

INTERNAL QUALITY ASSURANCE CELL (IQAC) THIRUVALLUVAR UNIVERSITY

Serkkadu, Vellore. 632 115

A One day seminar on

Higher Educational Institution (HEI)

"Emerging Challenges in Higher Education: Role of IQAC"

On

24th January 2020

Summary of the Seminar

The Internal Quality Assurance cell of Thiruvalluvar University, Vellore conducted a one day State level seminar on "Emerging Challenges in Higher Education: Role of IQAC" sponsored by NAAC, on 24th January, 2020. One Hundred and Twenty three faculty members from various colleges of Tamilnadu participated in the Seminar. During the Inaugural session Dr. Ernest David, Director-IQAC, Thiruvalluvar University welcomed the gathering, Dr. S. Thamarai Selvi, Vice-Chancellor presided and delivered inaugural address. Dr. S. Syed Shafi, Registrar (i/c) rendered felicitations. Dr. S. Sivasubramanian, Former Vice-Chancellor, Bharathiar University, Coimbatore delivered the Keynote address.

In the first session, **Dr. S. Sivasubramanian**, Former Vice-Chancellor, Bharathiar University, Coimbatore, spoke on the theme "Innovation Eco System - the need of the hour in Indian Higher Education Institutions". The Resource Person insisted on the need of ICT facilities in higher education institutions and advised the teachers to prepare the current generation of students for technological literacy *viz*. digital literacy and enable the use of ICT effectively and with ease. He encouraged the teachers to implement the blended learning, flipped learning and incorporate MOOC platforms in classrooms.

In the second session, **Dr. W. Rajendra**, Former Vice-Chancellor, Sri Venkateswara University, Tirupati delivered a lecture on the subject "**Revised Accreditation Framework for quality assessment and enhancement of Higher Education Institutions**". He elaborated the five core values of the accreditation framework of NAAC. He also spoke about the process of assessment and accreditation.

During Valedictory session Dr. Ernest David, Director-IQAC & convener gave the valedictory address. Few Participants gave Feed back on the Seminar. Dr. S. Syed Shafi, Registrar (i/c) and Dr. G. Thangaraj, Dean (i/c) distributed the certificates to the participants. Dr. G. Kalaimurugan, co-convener proposed vote of thanks.

Dr. Ernest David

Director-IQAC & Convenor Thiruvalluvar University. Vellore- 632 115.

Photo Gallery



Dr. Ernest David welcomed the gathering



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Dr. S. Thamarai Selvi, Vice-chancellor delivering the Inaugural Address



Dr. S. Sivasubramanian, Former VC offering the Keynote Address



Dr. S. Sivasubramanian: SESSION – I



Dr. W. Rajendra, Former VC offering the Keynote Address : SESSION - II

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Summary

In accordance with the guidelines and vision of NAAC, the Thiruvalluvar University has established an Internal Quality Assurance Cell (IQAC) to draft and implement ongoing quality improvement strategies through a combination of self and external evaluation, quality promotion/ sustenance initiatives. The Cell was set up in 2015 and since then it has taken numerous steps for assessing and enhancing the quality of teaching, learning, research and governance at the University. The University has a Core Committee that reviews the quality initiatives periodically related to quality policy, quality benchmarks, feedback response, facilitating quality teaching and learning and database management. The main activities undertaken are as follows: 1. Developing and conducting a mechanism of Students' feedback from the students of M.Sc., M.Phil. and Ph.D. courses. The Student feedback system is very comprehensive, systematic and objective.

The Masters students in their final year to get their feedback on various issues of academics (course, syllabi, interaction, seminars etc.), infrastructure, support system, skills and competencies developed during the course of the study and overall University experience. The results have been very encouraging with almost all departments of the University participating. Feedback was requested on their experience with respect to academics, infrastructure, support system and skills/competencies developed during their course of study, overall university experience on a scale of 1 to 5 where 1 is below average to 5 as excellent. The average rating for all responses (across all departments/centres) for 'Overall Academic Experience' is 3.4, i.e. between 'Good' and 'Very Good'. Across all respondents, 90% of the students responded that they would recommend the University to others. Students rated various components of their learning experience at the University. Results suggest that the students have rated the learning experience and development of their competencies and skills much above average. 1.A Benchmarking exercise The University is carrying out a benchmarking exercise by devising Quality Benchmarks as Assessment Criteria of quality initiatives by each Department.

It is helping to identify the gaps between the current parameters of the departments compared against the best global performers. The exercise is helping identify standards and performances and providing a road map for continuous quality improvement. It is expected to improve processes that are critical to the growth of the University. It shall help establish goals and identify additional avenues for improvement. The exercise will also create a better understanding of global practices. It is expected to promote quantum leaps in performance and foster excellence, breakthrough thinking and innovation. The University, Internal Quality Assurance Cell has developed mechanisms of frequent interaction with department by holding quality workshops. Workshops/events have been organised on a regular basis by each Department/Centre for Quality Enhancement in the following areas: 1.Teaching and Learning 2.Ethics 3.Research 4.E-resources/Online Databases 5.Social Outreach.

OF DR. ERNEST DAVID Pho



Minutes of the Meeting held on 21.01.2016 3:00p.m.

Subject: Review on Revised Syllabus(2014-15)

A meeting was conducted on 21.01.2016 to review the impact of the new revised syllabus(2014-2015). The revised syllabus was in force from 2014-2015 onwards. Faculty of all the departments were attended the meeting.

It was felt by majority that the students are showing interest to learn the new course content added in the syllabi all the Programmes, especially Mathematics and Economics. In the Science subjects it was reported that the students are learning job oriented practical oriented subjects. Tamil and English subjects composed of various topics that will enhance students writing and theatre skills.

It was suggested to implement ICT based teaching and Learning methods.

PROF. DR. ERNEST DAVID, Ph.D.,
DIRECTOR IQAC
THIRUVALLUVAR UNIVERSITY,
SERKKADU, VELLORE - 632 115, (T.N.)

IQAC Meeting

Subject: Review on Revised Syllabus Date: 21.01.2016

S.No.	Name	DEPT	Designation	Signature
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Minutes of the Meeting held on 15.9.2016 3:00p.m.

Subject: ICT based Teaching and Learning

A meeting was organized on 15.9.2016 for the faculty of Thiruvalluvar University, to throw light on the various advantages of implementing ICT based teaching Learning methods. Information Communication Technology based teaching is growing importance world wide. It was emphasized the various advantages of ICT tools for education, to support, enhanceand optimise the delivery of information.. Through ICT, Teachers can create interactive classes and make the lessons more enjoyable, which could improve student attendance and concentration. It was informed that ICT helps teachers to interact with students. It helps them in preparation their teaching, provide feedback.ICT also helps teachers to access with institutions and Universities, NCERT, NAAC, NCTE and UGC etc.

At the end the Faculty of the University were informed and shown a model to know the advantages of ICT based Teaching and Learning methods.

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IQAC Meeting

Subject: TCT based Teaching Learning Date: 15.9.2016

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	Dr. N. H. Brongly	Chem.	Professor	Mid And
	Dr. R. SAMIBURAL	mathematy	ANT- profession	Risas
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	Dr. R Jagadhoeses	Tamil	Professor	Don (1) 22 1/20
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Minutes of the Meeting held on 16.8.2017 3:00p.m.

Subject: Green Campus Initiative

A meeting was conducted for the Teachers of the University on 16.8.2016 to create awareness and importance of Green Campus Initiative. It was emphasized the importance of role of Teachers to bring awareness among students about the Green Campus initiative and to impart skills to address climate change. In a world facing climate change, energy challenges and other environmental issues and one undergoing rapid technological transformation, it has become increasingly important for Universities to serve as role models for greening and sustainability.

In this venture, development of 'Green Campus' is a primary goal and interest of every stake holder of the University system'.

PROF. DR. ERNEST DAVID, Ph.D.,
DIRECTOR IQAC

THIRUVALLUVAR UNIVERSITY, SERKKADU, VELLORE - 632 115, (T.N.)

IQAC Meeting

Subject: Green Campus Initiative Date: 16.8.2017

S.No.	Name	DEPT	Designation	Signature
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	Do.S. Dharasaladi.	Economics	b	J- Dru
	Dr N. SIVAGURU	TAMIL	Asst. Profesor	ARROS
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Minutes of the Meeting held on 15.2.2018 12:30p.m.

Subject: Preparation for NAAC assessment in University

A meeting was conducted on 15.2.2018 for all the Teachers of the University on 'How to prepare for the NAAC assessment. I t was informed that the prime agenda of NAAC is to assess and accredit Higher Educational Institutions(HEI) with all objective of helping them to work continuously to improve the quality of education. The Teachers were informed that there are seven criteria that NAAC will take into consideration for assessment and award accreditation to a HEI. The criteria are 1. Curricular Aspects 2. Teaching, Learning and Evaluation, 3. Research, Innovation and Extension, 4. Infrastructure and Learning Resources, 5.Student support Progression, 6. Governance Leadership and Management, 7. Institutional Values and Best Practices.

The teachers were informed to maintain every work related record and document in line with the above seven criteria.

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IQAC Meeting

Subject: Preparation for NAAC Date: 15.2.2018
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The Internal Quality Assurance Cell (IQAC)

The Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes in Thiruvalluvar University,

- 1. IQAC was established in Thiruvalluvar University during 2015.
- 2. IQAC recommended to conduct periodical meetings / discussions with department faculty representative, to collect the data pertaining to various activities of the departments.
- 3. IQAC gave suggestions to ensure, efficient performance of academic and administrative tasks.
- 4. IQAC recommended steps to educate values and positive attitudes among the young generation and to create innovative modules for the improvement of quality of education, teaching and learning methods through various activities.

In the beginning of the academic year, IQAC suggested the Heads of the Departments to execute the following:

- 1. Conduct of National / regional / International level Seminar / Workshop/ Symposium/ Conferences.
- 2. Setting up of questionnaire for student's feedback.
- 3. Solving the grievances mentioned in the students feedback by taking proper action.
- 4. The IQAC accessed information from various academic and administrative departments, committees and organizations on current activities and monitored the progress of the Thiruvalluvar University.
- 5. The IQAC played an active role in internalizing a culture of quality within the Thiruvalluvar University. This culture is maintained and sustained by several initiatives taken by the Cell throughout the year.
- 6. IQAC Coordinated with various departments and University administration for sustaining and enhancing quality in all spheres of activities.
- 7. IQAC framed parameters and bench marks for quality assurance and exploring new avenues for quality enhancement.
- 8. IQAC motivated the staff members to apply for research projects and conduct seminars/conferences/workshops in core areas.
- 9. The IQAC of the University has taken adequate initiatives for quality enhancement in the academic and non-academic activities.