

**THIRUVALLUVAR UNIVERSITY**

**M. A. DEFENCE AND STRATEGIC STUDIES**

**Syllabus**

**(With effect from 2022-2023)**

## **MISSION**

To train the students for acquiring knowledge about Defence and Strategic Studies and its applications to enhance their employability.

## **VISION**

To undertake scientific way of research in Defence and Strategic Studies for regional, national and global development and to create World peace through Diplomacy.

### **Programme Outcomes**

1. Graduates are educated on critical analysis in National Security.
2. Enable graduates to possess deeper knowledge on strategic issues that influence India's foreign policy and national security.
3. To provide a platform to interact with military professionals to gain critical understanding on national security issues.
4. To gain an understanding on historical heritage on military history.
5. to keep abreast of the latest trends in international and regional security affairs.
6. To provide a platform for practical knowledge through facilitating internship Programme with stakeholders.
7. To develop their research writing skills with focus on multi-disciplinary approaches.
8. Educating on contemporary and evolving strategic aspects like cyber security and non-contact warfare.
9. To orient practical knowledge by way of providing scope for field visits to military institutions and establishments.
10. To empower graduates with sufficient knowledge on strategic affairs so as to enable them in policy making skills.

### **Programme Specific Outcomes**

1. To equip graduates with in-depth knowledge on strategic affairs.
2. To gain understanding on Global Security issues.
3. To enable understanding on India's regional security dynamics.
4. To prepare graduates on Doctoral level research.
5. To enhance graduates with sense of Nationalism and Patriotic feelings.
6. Encourage graduates on the lines of inter-disciplinary research.
7. To instill quality of leadership through soft skill training.
8. To enable graduates tackle the crisis situation.
9. To hone higher order thinking skills.
10. To acquire graduates the capacity to join Indian Armed Forces at the officer level.

### **Programme Objectives**

1. To provide conceptual clarity on various dimensions of National and International Security.
2. To develop skills on policy level research.
3. To enable philosophical understanding on qualitative and quantitative approaches in strategic research.
4. To facilitate graduates in confidence building through seminar presentation.
5. To provide scope for all-round development in defence and strategic studies.

### **Programme Educational Objective**

1. Application of Research tools to solve issues related to National Security.
2. To provide Scope for developing policy perspective in strategic affairs.
3. To promote the spirit of National Unity and Integrity.
4. Orienting use of latest technology in teaching and learning process on a progressive basis at the International Level.
5. Preparing young graduates to join in the Indian Armed Forces and Think-Tanks.

**THIRUVALLUVAR UNIVERSITY**  
**M.A., DEFENCE AND STRATEGIC STUDIES**  
**SYLLABUS**  
**UNDER CBCS**

(With effect from 2022-2023)

**The Course of Study and the Scheme of Examination**

| Sl. No.   | Study Components |          | Ins. hrs /week | Credit | Title of the paper   | Maximum Marks |          |            |
|---|------------------|----------|----------------|--------|--|---------------|----------|------------|
|   | Course title     |          |                |        |  | CIA           | Uni Exam | Total      |
| <b>SEMESTER I</b>   |                  |          |                |        |  |               |          |            |
| 1.  | Core             | Paper 1  | 5              | 4      | Introduction to International Relations  | 25            | 75       | 100        |
| 2.  |                  | Paper 2  | 5              | 4      | War-Its Causes and Consequences  | 25            | 75       | 100        |
| 3.  |                  | Paper 3  | 5              | 4      | Conceptual Aspect of Security  | 25            | 75       | 100        |
| 4.  |                  | Paper 4  | 5              | 4      | India's National Security  | 25            | 75       | 100        |
| <b>Internal Elective for same major students</b>                                    |                  |          |                |        |  |               |          |            |
| 5.  | Core Elective    | Paper 1  | 5              | 3      | (to choose one out of 3)<br>a) India's Security Policy<br>b) Act East Policy<br>c) India's policy towards USA        | 25            | 75       | 100        |
| <b>External Elective for other major students (Inter/multi-disciplinary papers)</b> |                  |          |                |        |  |               |          |            |
| 6.  | Open Elective    | Paper 1  | 5              | 3      | (to choose one out of 3)<br>a) National Security<br>b) Disaster Management<br>c) Insurgency and Security             | 25            | 75       | 100        |
|   |                  |          | 30             | 22     |  | 150           | 450      | <b>600</b> |
| <b>SEMESTER II</b>  |                  |          |                |        |  |               |          |            |
| 7.  | Core             | Paper 5  | 6              | 4      | Theories of International Relations  | 25            | 75       | 100        |
| 8.  |                  | Paper 6  | 6              | 4      | Introduction to International Law  | 25            | 75       | 100        |
| 9.  |                  | Paper 7  | 6              | 4      | Strategic Thought  | 25            | 75       | 100        |
| <b>Internal Elective for same major students</b>                                    |                  |          |                |        |  |               |          |            |
| 10.   | Core Elective    | Paper -2 | 4              | 3      | (to choose one out of 3)<br>a) Introduction to Peace Study<br>b) Gandhian Studies<br>c) Ambedkar's thoughts of Peace | 25            | 75       | 100        |
| <b>External Elective for other major students (Inter/multi-disciplinary papers)</b> |                  |          |                |        |  |               |          |            |

|   |                  |          |           |           |  |                              |                 |              |
|---|------------------|----------|-----------|-----------|--|------------------------------|-----------------|--------------|
| 11.   | Open Elective    | Paper 2  | 4         | 3         | (to choose one out of 3)<br>a) Maritime Security<br>b) Cyber Security<br>c) Island Security                | 25                           | 75              | 100          |
| 12.   | Field Study      |          | -         | 2         |  | 100                          | -               | 100          |
| 13.   | Compulsory Paper |          | 4         | 2         | Human Rights   | 25                           | 75              | 100          |
|   |                  |          | <b>30</b> | <b>22</b> |  | <b>250</b>                   | <b>450</b>      | <b>700</b>   |
| <b>SEMESTER III</b>   |                  |          |           |           |  | <b>CIA</b>                   | <b>Uni Exam</b> | <b>Total</b> |
| 14.   | Core             | Paper 9  | 6         | 5         | Geo-Politics   | 25                           | 75              | 100          |
| 15.   |                  | Paper 10 | 6         | 4         | Defence Economics  | 25                           | 75              | 100          |
| 16.   |                  | Paper 11 | 6         | 4         | Low Intensity Conflict   | 25                           | 75              | 100          |
| 17.   |                  | Paper-12 | 6         | 4         | Contemporary International Security  | 25                           | 75              | 100          |
| <b>Internal Elective for same major students</b>                                    |                  |          |           |           |  |                              |                 |              |
| 18.   | Core Elective    | Paper -3 | 3         | 3         | (to choose one out of 3)<br>a) Comprehensive Security<br>b) Environmental Security<br>c) Economic Security | 25                           | 75              | 100          |
| <b>External Elective for other major students (Inter/multi-disciplinary papers)</b> |                  |          |           |           |  |                              |                 |              |
| 19.   | Open Elective    | Paper 3  | 3         | 3         | (to choose one out of 3)<br>a) Governance of Security<br>b) Industrial Security<br>c) Information Security | 25                           | 75              | 100          |
| 20.   | MOOC Courses     |          | -         | 2         | SWAYAM, NPTEL  | -                            | -               | 100          |
|   |                  |          | <b>30</b> | <b>25</b> |  | <b>150</b>                   | <b>450</b>      | <b>700</b>   |
| <b>SEMESTER IV</b>  |                  |          |           |           |  | <b>CIA</b>                   | <b>Uni Exam</b> | <b>Total</b> |
| 21.   | Core             | Paper 13 | 5         | 4         | Research Methodology in Social Science   | 25                           | 75              | 100          |
| 22.   |                  | Paper 14 | 5         | 4         | Conflict Resolution  | 25                           | 75              | 100          |
| 23.   |                  | Paper 15 | 5         | 4         | Science and Technology and Security  | 25                           | 75              | 100          |
| 24.   | Core             | Project  | 5         | 5         | Project with Viva Voce   | 100<br>(75 Project +25 viva) |                 | 100          |
| <b>Internal Elective for same major students</b>                                    |                  |          |           |           |  |                              |                 |              |



## SEMESTER-I

### Course code

CORE

### INTRODUCTION TO INTERNATIONAL RELATIONS

PAPER 1

Syllabus  
Version 2022-23

#### Course Objectives:

The main objectives of this course are to acquire the knowledge of the International Relations.

#### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |   |    |
|---|---|----|
| 1 | To recall the concept of important terminologies                            | K1 |
| 2 | Understand the power  | K2 |
| 3 | Know the War theories   | K3 |
| 4 | Compare various world politics  | K4 |
| 5 | Develop student ability to understand the concept of international agencies | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

#### Unit:1

Introduction–Nation, Nation- State, Nationalism - Narrow Nationalism- Internationalism - Evolution of Nation- State.

#### Unit:2

The Place of Power - Ideology & Ethics in International Relations.

#### Unit:3

Theories of war – Determinants of War.

#### Unit :4

World Order – Cold War and its effects on World Politics

#### Unit: 5

UNO-and its Specialized Agencies - Security Council -ICJ, IAEA, etc

#### REFERENCE BOOKS

1. Palmer, N.D., and H.C., International Relations, Boston: Houghton Mifflin, 1953.
2. Jackson, R. and G. Sorensen, Introduction to International Relations: Theory and
3. Frankel.J., International Relations in a Changing World, London: Oxford University Press,
4. Nicholson. M., International Relations: A Concise Introduction, New York:Palgrave, 2002.

| <b>Cos</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>CO1</b> | S          | L          | L          | M          | L          | L          | S          | M          | L          | L           |
| <b>CO2</b> | S          | L          | M          | S          | S          | L          | M          | L          | L          | L           |
| <b>CO3</b> | S          | M          | L          | M          | S          | L          | M          | L          | L          | L           |
| <b>CO4</b> | S          | L          | L          | S          | L          | S          | L          | L          | L          | L           |
| <b>CO5</b> | S          | L          | L          | S          | L          | L          | L          | L          | L          | L           |

\*S-Strong; M-Medium; L-Low



## SEMESTER-I

Course  
code

CORE

WAR- ITS CAUSES &  
CONSEQUENCES

PAPER 2

Syllabus  
Version 2022-23

### Course Objectives:

The main objectives of this course are to: understand the causes and consequences of the War.

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |   |    |
|---|---|----|
| 1 | Understand the basics of concept of war   | K1 |
| 2 | Demonstrate the attempts to abolish war   | K2 |
| 3 | Explain the strategies and tactics of war | K3 |
| 4 | Understand the warfare in Indian History  | K4 |
| 5 | Know the wars in independent India        | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

### Unit:1

Definition of War, Types of War, war as a Social Institution and its connection with and differences from other forms of social conflict

### Unit:2

Theories of the Causes of war and Attempts to Abolish War.

### Unit:3

. War – Strategy and Tactics Introduction to the meaning and Significance of war, Strategy and National security: Defence policy & Foreign Policy.

### Unit:4

War in Ancient & Medieval India – A Brief Survey of – Mauryas, Rajputs, Mughals, Marathas and Presidency Armies.

### Unit:5

Wars in modern India in the post 1945 era-with special reference to Indo-Pak Wars of 1947, 1965 and 1971 and Sino- Indian War of 1962

## REFERENCE BOOKS

1. Majumdar, R.C., An Advanced History of India, New York: St. Martin, 1967.
2. Malleson, G.B., The Decisive Battles of India, London: W.H. Allen, 1885.
3. Philp, T.R., (ed), Roots of Strategy, 1943.
4. Michael Howard, (ed), The Theory and Practice of War, 1965.
5. D.G. Chandler, The Atlas of Military Strategy: the art, theory and practice of war (London,
6. Fuller, J.F.C., The Foundation of the Science of War (London, 1925).
7. Anjoli Nirmal, The Decisive Battles of Indian History, Jaipur: Pointer Publications, 1999.

8. Sarkar, Jadunath., Military History of India, Bombay: Orient Longmans, 1970.
9. Das, S.T., Indian Military: Its History and Development, Allahabad: Kitab Mahal,1979.

| <b>Mapping with Programme Outcomes</b> |            |            |            |            |            |            |            |            |            |             |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>Cos</b>                             | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> |
| <b>CO1</b>                             | S          | S          | S          | L          | S          | L          | M          | L          | L          | L           |
| <b>CO2</b>                             | S          | M          | S          | M          | S          | M          | S          | L          | L          | M           |
| <b>CO3</b>                             | S          | S          | S          | L          | S          | S          | L          | L          | S          | L           |
| <b>CO4</b>                             | S          | S          | S          | L          | S          | M          | S          | L          | S          | L           |
| <b>CO5</b>                             | S          | M          | S          | M          | S          | L          | L          | L          | L          | L           |

\*S-Strong; M-Medium; L-Low

## SEMESTER-I

Course  
code

CORE

### CONCEPTUAL ASPECTS OF SECURITY

PAPER 3

Syllabus  
Version 2022-23

#### Course Objectives:

The main objectives of this course are to: Giving a brief overview of concepts used in security aspects

#### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |   |    |
|---|---|----|
| 1 | Understand the fundamentals of security concepts            | K1 |
| 2 | Get an idea on national power                               | K2 |
| 3 | Develop necessary knowledge on international security model | K3 |
| 4 | Assess the kinds of threats                                 | K4 |
| 5 | Comprehend the Defence policy over security                 | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

#### Unit:1

Introduction – Concept of Security – National Security and International Security

#### Unit:2

. National Security with reference to the contemporary thinking – National Power & its Elements: Power- Security Relationship

#### Unit:3

Models of International Security – Balance of Power, Collective Security, Collective Defence & Non – Alignment

#### Unit:4

Threats: Military and Non-Military Threats

#### Unit:5

Formulation of Security and Defence Policies–and Their Linkages.

#### REFERENCE BOOKS

1. Bajpai, U.S., (ed) India's Security: The Politico-Strategic Environment, NewDelhi: Lancers Books, 1983.
2. Dixit, J.N., Accross Borders: Fifty Years of India's Foreign Policy, New Delhi: Picus Books, 1998.
3. Sathish Kumar, (ed), Yearbook on India's foreign Policy, New Delhi: Deep &Deep, 1993.
4. Jayaramu, P.S., India's National Security and Foreign Policy, New Delhi: ABCPublishers 1978.

| <b>Mapping with Programme Outcomes</b> |            |            |            |            |            |            |            |            |            |             |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>COs</b>                             | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> |
| <b>CO1</b>                             | S          | S          | S          | L          | L          | S          | S          | S          | L          | M           |
| <b>CO2</b>                             | S          | S          | S          | L          | L          | S          | S          | S          | M          | L           |
| <b>CO3</b>                             | S          | S          | L          | S          | M          | M          | S          | L          | S          | M           |
| <b>CO4</b>                             | S          | S          | S          | L          | L          | M          | S          | S          | L          | L           |
| <b>CO5</b>                             | S          | M          | S          | L          | L          | M          | S          | S          | L          | L           |

\*S-Strong; M-Medium; L-Low

## SEMESTER-I

### Course code

CORE

INDIA'S NATIONAL SECURITY

PAPER 4

Syllabus  
Version 2022-  
23

### Course Objectives:

The main objectives of this course are to: To inculcate knowledge on National Security of India

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |  |    |
|---|--|----|
| 1 | Understanding basics of National Security                | K1 |
| 2 | Understand the India's security relationship with Russia | K2 |
| 3 | Understand the India's security relationship with USA.   | K3 |
| 4 | Understand the India's security problem with Pakistan    | K4 |
| 5 | Understand the India's security problem with China       | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

### Unit:1

Introduction – Concept and meaning of National Security and its Objectives

### Unit:2

India's Security Relationship with Russia.

### Unit:3

India's Security relationship with USA

### Unit:4

India's Security Problems with Pakistan.

### Unit:5

India's Security Problems and Policies with China.

### REFERENCE BOOKS

1. Barry, Buzon, People, State and Fear: The National Security problems in International Relations, Sussex; Wheatsheaf of Books, 1983.
2. Bajpai, U.S., (ed) India's Security: The Politico-Strategic Environment, New Delhi: Lancers Books, 1983.
3. Dixit, J.N., Across Borders: Fifty Years of India's Foreign Policy, New Delhi: Picus Books, 1998.
4. Sathish Kumar, (ed)., Yearbook on India's foreign Policy, New Delhi: Deep & Deep, 1993.
5. Barry, Buzon, People, State and Fear: The National Security problems in International Relations, Sussex; Wheatsheaf of Books, 1983.

| <b>Mapping with Programme Outcomes</b> |            |            |            |            |            |            |            |            |            |             |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>COs</b>                             | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> |
| <b>CO1</b>                             | S          | S          | S          | L          | L          | L          | S          | L          | S          | M           |
| <b>CO2</b>                             | S          | S          | S          | L          | M          | S          | M          | L          | S          | L           |
| <b>CO3</b>                             | S          | S          | S          | L          | S          | S          | M          | L          | M          | L           |
| <b>CO4</b>                             | S          | S          | S          | L          | S          | M          | L          | L          | S          | L           |
| <b>CO5</b>                             | S          | M          | S          | L          | L          | M          | M          | S          | S          | L           |
|  |            |            |            |            |            |            |            |            |            |             |

\*S-Strong; M-Medium; L-Low

## SEMESTER-I

Course  
code

CORE ELECTIVE

A.INDIA'S SECURITY POLICY

PAPER-1

Syllabus  
Version 2022-23

### Course Objectives:

The main objectives of this course are to: To inculcate knowledge about the India's Security policy

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |   |    |
|---|---|----|
| 1 | Remember the security components                            | K1 |
| 2 | Understand the various threats                              | K2 |
| 3 | Understand the various doctrines and plans                  | K3 |
| 4 | Understand implementation of policy making                  | K4 |
| 5 | Understand the post independent security policies of India. | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

### Unit:1

Components of Security Policy of India

### Unit:2

Policy formulation-I: Assessment of threats - Internal and External threats

### Unit:3

Policy Formulation-II: Doctrines, Plan and Resources.

### Unit:4

Policy making and implementation

### Unit:5

India's Defence and National Security Policies since Independence

## REFERENCE BOOKS

1. Barry, Buzon, People, State and Fear: The National Security Problems in International Relations, Sussex; Wheatsheaf Books, 1983.
2. Bajpai, U.S., (ed) India's Security: The Politico-Strategic Environment, New Delhi: Lancers Books, 1983.
3. Waltz, K., Man, the State, and War: A Theoretical Analysis, New York: Columbia University Press 1959.

| <b>Mapping with Programme Outcomes</b> |            |            |            |            |            |            |            |            |            |             |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>COs</b>                             | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> |
| <b>CO1</b>                             | S          | M          | L          | S          | L          | S          | S          | S          | L          | M           |
| <b>CO2</b>                             | S          | M          | S          | L          | L          | M          | M          | S          | M          | S           |
| <b>CO3</b>                             | S          | M          | M          | M          | L          | S          | M          | L          | L          | L           |
| <b>CO4</b>                             | S          | L          | S          | L          | M          | S          | M          | S          | L          | L           |
| <b>CO5</b>                             | S          | L          | S          | S          | M          | M          | S          | L          | L          | L           |
|  |            |            |            |            |            |            |            |            |            |             |

\*S-Strong; M-Medium; L-Low



## SEMESTER-I

Course  
code

CORE ELECTIVE

B. ACT EAST POLICY

PAPER-1

Syllabus  
Version 2022-23

### Course Objectives:

Highlighting the Importance of Act East Policy to India

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |  |    |
|---|--|----|
| 1 | Remember the important terminologies.                    | K1 |
| 2 | Understand the India's policy during cold war period     | K2 |
| 3 | Understand the concept of regionalism                    | K3 |
| 4 | Analyze the difference in look east and act east policy  | K4 |
| 5 | Create awareness on socio-economic impacts in east asia. | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

#### Unit:1

Introduction –National Interest - Foreign Policy – Principles an Objectives of India's Foreign policy – Its formulation – Major approaches to study foreign policy.

#### Unit:2

India's Foreign Policy Options – India's Policy towards its neighbors – Cold war period – Non – Alignment.

#### Unit:3

Policy towards Regionalism- International Organizations – Regional Organizations- ASEAN

#### Unit:4

Look East Policy – Meaning, Objectives, Challenges – Act East Policy – Differences between Look East and Act East Policy.

#### Unit:5

India's Engagement in East Asia, and China – Socio and Economic impact.

### Reference Books:

1. Thongkhohal Haokip, "India's Look East Policy: Its Evolution and Approach," South Asian Survey, Vol. 18, No. 2 (September 2011)
2. Jha, Pankaj (23 March 2019). "Vietnam's Salience in India's Act- East Policy". Oped Column Syndication.
3. Laskar, Rejaul (December 2013). "Promoting National Interest through Diplomacy".
4. Appadorai A. Appadorai A. Avoob Mohammad Balm R. B. Bandyopadhyaya J. National Interest and Non-Alignment, New Delhi, Kalinga Publications, 1999.

5. Domestic Roots of India's Foreign Policy, New Delhi, Oxford University Press, 1981. India, Pakistan and Bangladesh, New Delhi, 1974. Globalization

| <b>Mapping with Programme Outcomes</b> |            |            |            |            |            |            |            |            |            |             |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>COs</b>                             | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> |
| <b>CO1</b>                             | S          | L          | S          | M          | L          | M          | M          | L          | L          | L           |
| <b>CO2</b>                             | S          | M          | S          | S          | M          | S          | S          | L          | L          | L           |
| <b>CO3</b>                             | S          | L          | S          | S          | L          | L          | M          | L          | S          | L           |
| <b>CO4</b>                             | S          | L          | S          | S          | M          | L          | M          | L          | L          | L           |
| <b>CO5</b>                             | S          | L          | L          | L          | L          | S          | S          | L          | L          | L           |
|  |            |            |            |            |            |            |            |            |            |             |

\*S-Strong; M-Medium; L-Low

## SEMESTER-I

Course  
code

CORE ELECTIVE C. INDIA'S POLICY TOWARDS USA

PAPER-1

Syllabus  
Version 2022-23

### Course Objectives:

The main objectives of this course are to: gain knowledge on India's policies with USA

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |   |    |
|---|---|----|
| 1 | Understand the India's perspective on foreign policy    | K1 |
| 2 | Understand the US perspective on foreign policy         | K2 |
| 3 | Understand the relation of India and US during Cold War | K3 |
| 4 | Understand the relation of India and US post-Cold War   | K4 |
| 5 | Understand the strategic environment of South Asia      | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

#### Unit:1

India's Foreign Policy perspectives – Perceptions and Policies towards USA

#### Unit:2

USA's Foreign Policy Perspectives – Perceptions and Policies towards India

#### Unit:3

Indo – US relations during Cold war period

#### Unit:4

Indo -US relations in post-Cold War period

#### Unit:5

Strategic Environment – South Asia – USA's Interest in South Asian Region and Indian Ocean region.

#### Text Book(s)

1. S.S. Khera, "India's Security Problem"
2. L.J. Kavic, "India's Quest for Security"
3. Prasad, B., "Indian Foreign Policy"
4. R.P. Anand (ed), "Asian States and the Development of Universal International Law", Vikas Publications, Delhi 1972

| Mapping with Programme Outcomes |     |     |     |     |     |     |     |     |     |      |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs                             | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1                             | S   | L   | L   | L   | L   | L   | S   | L   | L   | L    |
| CO2                             | S   | M   | M   | S   | L   | M   | S   | L   | L   | L    |
| CO3                             | S   | S   | S   | S   | M   | L   | M   | L   | L   | L    |

|            |   |   |   |   |   |   |   |   |   |   |
|------------|---|---|---|---|---|---|---|---|---|---|
| <b>C04</b> | S | L | L | L | L | M | S | L | L | L |
| <b>C05</b> | S | L | L | M | M | L | S | L | L | L |

\*S-Strong; M-Medium; L-Low

## SEMESTER-1

Course  
code

OPEN ELECTIVE

A. NATIONAL SECURITY

PAPER-1

Syllabus  
Version 2022-23

### Course Objectives:

The main objectives of this course are to: introduce the other discipline students on the importance National security

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- 1 Explain the concept of security. K1
- 2 Understand classifications in security K2
- 3 Explain the types of threats K3
- 4 Understand the settlement of disputes K4
- 5 Understand the policy formulation K5

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

### Unit:1

Concept of Security – Nation State - Nationalism and Internationalism

### Unit:2

Comprehensive Security – Environment Security - Threats – Classifications of Threat

### Unit:3

Internal and External Threats

### Unit:4

Settling the International Conflicts – Methods – Peaceful settlement of Disputes and Coercive methods

### Unit:5

Formulation of National Security Policy – Strategic Doctrine – Policies

### References:

1. Barry, Buzon., People, State and Fear : The National Security Problems in International Relations, Sussex; Wheatsheaf Books, 1983.
2. Bajpai, U.S., (ed) India's Security: The Politico-Strategic Environment, New Delhi: Lancers Books, 1983.

| Mapping with Programme Outcomes |     |     |     |     |     |     |     |     |     |      |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs                             | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1                             | S   | S   | S   | S   | L   | S   | L   | L   | L   | L    |
| CO2                             | S   | L   | L   | L   | L   | M   | S   | L   | L   | L    |
| CO3                             | S   | L   | L   | L   | L   | L   | S   | L   | L   | L    |
| CO4                             | S   | L   | S   | M   | M   | L   | S   | L   | L   | L    |

|            |          |          |          |          |          |          |          |          |          |          |
|------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| <b>CO5</b> | <b>S</b> | <b>S</b> | <b>M</b> | <b>S</b> | <b>L</b> | <b>L</b> | <b>M</b> | <b>S</b> | <b>L</b> | <b>M</b> |
|            |          |          |          |          |          |          |          |          |          |          |

\*S-Strong; M-Medium; L-Low

## SEMESTER-1

Course  
code

OPEN ELECTIVE

B. DISASTER MANAGEMENT

PAPER-1

Syllabus  
Version 2022-23

### Course Objectives:

The main objectives of this course are to: introduce the other discipline students on the importance of Disaster Management

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |  |    |
|---|--|----|
| 1 | Demonstrate the Concepts of disaster                       | K1 |
| 2 | Demonstrate knowledge of Principles of Disaster Management | K2 |
| 3 | Understand the Role of Science & Technology                | K3 |
| 4 | Gain knowledge on Preparation of Disaster Management Plans | K4 |
| 5 | Understand the issues comes during the management.         | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

### Unit:1

Disaster Management: Concepts of disaster; Types of disaster- natural and manmade: Cyclone, flood, land slide, land subsidence, fire and earthquake. Issues and concern for various causes of disasters.

### Unit:2

Principles of Disaster Management, Natural Disasters, Hazards, Risks and Vulnerabilities. - Role of military and paramilitary forces during disaster. -

### Unit:3

Role of Remote Sensing, Science & Technology - Assessment of Disaster Vulnerability of a location and vulnerable groups. Preparedness and Mitigation measures for various Disasters.

### Unit:4

Preparation of Disaster Management Plans. - Post Disaster Relief & Logistics Management - Management of Relief Camp. -Voluntary Agencies & Community Participation at various stages of disaster management

### Unit:5

Issues in Environmental Health, Water & Sanitation, Earthquake Mitigation, Floods, Fire, Landslides and other natural calamities - Emergency Support Functions and their coordination mechanism.

### Reference Books:

1. Colonel (Retd) P.P. Marathe 'Concepts and Practices in Disaster Management' (Pune: Diamond Publications 2006).

2. Rajdeep Dasgupta 'Disaster Management and Rehabilitation' (New Delhi:Mittal Publications 2007).
3. Kamal Taori 'Disaster Management through Panchayat Raj'(New Delhi: Concept Publishing Company 2005).
4. Reddy, A.V.S., Study Report on vision document for Creation of National Centre for Disaster Management (NCDM)/National Disaster Management Bureau.(NDMB

| <b>Mapping with Programme Outcomes</b> |            |            |            |            |            |            |            |            |            |             |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>COs</b>                             | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> |
| <b>CO1</b>                             | S          | L          | S          | M          | S          | L          | L          | L          | L          | L           |
| <b>CO2</b>                             | S          | L          | S          | L          | S          | L          | L          | L          | L          | L           |
| <b>CO3</b>                             | S          | S          | S          | L          | S          | M          | L          | L          | M          | M           |
| <b>CO4</b>                             | S          | L          | S          | L          | S          | S          | L          | L          | L          | L           |
| <b>CO5</b>                             | S          | L          | S          | L          | S          | L          | L          | L          | L          | L           |

\*S-Strong; M-Medium; L-Low



## SEMESTER-1

### Course code

### OPEN ELECTIVE

### C. INSURGENCY AND SECURITY

### PAPER-1

Syllabus  
Version 2022-23

#### Course Objectives:

The main objectives of this course are to: introduce the other discipline students on the importance of security towards insurgencies

#### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |   |    |
|---|---|----|
| 1 | Identify the concept of Guerrilla Warfare                                 | K1 |
| 2 | Analyse the various thoughts by thinkers advocating the Guerrilla warfare | K2 |
| 3 | Understand the practice of Mao theory                                     | K3 |
| 4 | Equip with the necessary inputs for counter insurgencies                  | K4 |
| 5 | Evaluate the Latin and Cuban insurgency                                   | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

#### Unit:1

Guerrilla Warfare: Definitions, Nature, Scope, Principles, Strategy and Tactics. 2. Characteristics and elements effecting Guerrilla warfare 3. Comparative Study of Revolution, Insurgency and Coup-d'état,

#### Unit:2

Concepts of Guerilla Warfare as advocated by: i. Sun Tzu ii. Marx and Lenin iii. Mao-Tsu-Tung iv. Che-Guevara

#### Unit:3

Practice of Mao's Theory in People's War of China. Practice and Applications of Guerrilla warfare in French-Indo-China war of Independence and causes of French defeat with special reference to the battle of Dien Bien Phu

#### Unit:4

Counter Insurgency measures – counter Insurgency in Malaya

#### Unit:5

A brief Study of Latin American Insurgencies and Cuban Revolution.

#### Reference Books:

1. Thompson R., 'War in Peace: Analysis of Warfare since 1945', Orbis Publishing Ltd., London, 1981.
2. Varma B., "Insurgency and Counter Insurgency", Uppal Publishing House,

3. Ansari Road, New Delhi, 1988 3. John Pimlott, "Guerrilla Warfare – 200 Years of Covert Resistance", The Military Press, New York, Bison Books Corporation, 1985
4. Lawrence Freedman, "Atlas of Global Strategy", Macmillan Ltd., London, 1985 5. Nasntion, Abdul Haris, "Fundamental of Guerilla Warfare", Prager, New York,
5. George. C. Koh, "Dictionary of Wars Facts on File", Publication, New York, Oxford, 1986. The facts on File Dictionalry of Military Science by JM Shafritz, T.J.A.

| <b>Mapping with Programme Outcomes</b> |            |            |            |            |            |            |            |            |            |             |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>COs</b>                             | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> |
| <b>CO1</b>                             | S          | L          | S          | M          | S          | L          | L          | L          | L          | L           |
| <b>CO2</b>                             | S          | L          | S          | L          | S          | L          | M          | L          | L          | L           |
| <b>CO3</b>                             | S          | L          | L          | L          | S          | L          | L          | L          | L          | S           |
| <b>CO4</b>                             | S          | S          | S          | L          | S          | L          | S          | L          | M          | L           |
| <b>CO5</b>                             | S          | S          | S          | L          | S          | L          | S          | L          | L          | L           |
|  |            |            |            |            |            |            |            |            |            |             |

\*S-Strong; M-Medium; L-Low

## SEMESTER II

Course  
code

### THEORIES OF INTERNATIONAL RELATIONS

CORE

PAPER-5

Syllabus 2022  
Version -23

#### Course Objectives:

The main objectives of this course are to attain knowledge about the International Relations Theories

#### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |                                     |    |
|---|-------------------------------------|----|
| 1 | Remember the various basic theories | K1 |
| 2 | Understand the power in IR.         | K2 |
| 3 | Understand the types of warfare     | K3 |
| 4 | Understand the national interest    | K4 |
| 5 | Analyse the law of war and peace.   | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

#### Unit:1

Theories of International Relations: Idealistic, Realistic, Systemic approaches and Game theory, bargaining theory and Morgenthau's theory - six principles of political realism

#### Unit:2

The Place of Power – Ideology & Ethics in International Relations. Definition and elements of power, types of ideology, meaning of ethics and Place and role in international relations

#### Unit:3

Theories of war: just war theory, concepts of total war, conventional and Unconventional war; Land, Air, Sea and Space warfare

#### Unit:4

National Interest - Public opinion

#### Unit:5

International Law: Laws of war and peace.

#### Reference Books

1. Frankel.J., International Relations in a Changing World, London: Oxford University Press, 1977.
2. Nicholson. M., International Relations: A Concise Introduction, New York: Palgrave, 2002.
3. Chatterjee, Aneek, International Relations Today: Concept and Applications, New Delhi: Pearson, 2010.
4. Johari, J.C., International Relations and Politics, New Delhi: Sterling Publishers, 1985.

**Mapping with Programme Outcomes**

| <b>COs</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>CO1</b> | S          | L          | L          | L          | L          | L          | L          | S          | L          | L           |
| <b>CO2</b> | S          | L          | L          | S          | L          | L          | L          | L          | L          | L           |
| <b>CO3</b> | S          | L          | L          | S          | L          | M          | S          | M          | L          | L           |
| <b>CO4</b> | S          | L          | L          | M          | L          | L          | S          | M          | L          | L           |
| <b>CO5</b> | S          | L          | L          | M          | S          | L          | S          | L          | L          | L           |
|            |            |            |            |            |            |            |            |            |            |             |

\*S-Strong; M-Medium; L-Low

## SEMESTER-II

### Course code

CORE  
PAPER – 6

### INTRODUCTION TO INTERNATIONAL LAW

Syllabus 2022-  
Version 23

#### Course Objectives:

The main objectives of this course are To introduce the International Law

#### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |  |    |
|---|--|----|
| 1 | Remember the various concepts of International law | K1 |
| 2 | Understand the meaning, nature and scope           | K2 |
| 3 | Knows the concept of treaties,                     | K3 |
| 4 | Analyse rights and duties of states.               | K4 |
| 5 | Evaluate the various weapons used.                 | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** – Create

#### Unit:1

Concept of International law – Municipal law and International law Nationality- Extradition – Asylum – Neutrality

#### Unit:2

Brief Introduction to International Law: Definition, Nature and Sources of International law.

#### Unit:3

Bi-lateral and multi-lateral treaties, international conventions, general principles of law, judicial decisions, legal advises and proceeding of international conferences etc.

#### Unit:4

International Law - Laws of Peace and Neutrality: Meaning and nature – rights and duties of states – recognition of state and government –state succession: Neutrality under League of Nation and UNO.

#### Unit:5

International Law: Laws of war – Legal aspects of war, combatants and non – combatants, use of Rues and weapons, Laws of Land, Aerial and Naval warfare and termination of War.

#### Reference Books

1. Frankel.J., International Relations in a Changing World, London: Oxford University Press, 1977.
2. Nicholson. M., International Relations: A Concise Introduction, New York: Palgrave, 2002.
3. Johari, J.C., International Relations and Politics, New Delhi: Sterling Publishers, 1985

| <b>Mapping with Programme Outcomes</b> |            |            |            |            |            |            |            |            |            |             |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>COs</b>                             | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> |
| <b>CO1</b>                             | S          | L          | L          | M          | L          | M          | M          | S          | L          | L           |
| <b>CO2</b>                             | S          | M          | S          | L          | S          | L          | M          | M          | L          | L           |
| <b>CO3</b>                             | S          | L          | S          | M          | S          | L          | M          | L          | L          | L           |
| <b>CO4</b>                             | S          | L          | S          | M          | S          | L          | M          | L          | L          | L           |
| <b>CO5</b>                             | S          | L          | L          | S          | L          | L          | M          | L          | L          | L           |
|  |            |            |            |            |            |            |            |            |            |             |

\*S-Strong; M-Medium; L-Low

## SEMESTER-II

### Course code

**CORE  
PAPER – 7**

**STRATEGIC THOUGHT**

**Syllabus 2022-  
Version 23**

### Course Objectives:

The main objectives of this course are To help the students understand the various strategic thoughts that used in history

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |  |    |
|---|--|----|
| 1 | Understand the thoughts by Asian strategic thinkers        | K1 |
| 2 | Understand the thoughts by Western strategic thinkers.     | K2 |
| 3 | Able to apply the revolution concepts in Guerrilla Warfare | K3 |
| 4 | Able to understand the concept of Sea Power                | K4 |
| 5 | Able to understand the concept of Air Power                | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

### Unit:1

Kautilaya's Philosophy of war. - Sun Tzu- The Art of war

### Unit:2

Clausewitz's theories on war - .J.F.C. Fuller and Liddell Hart views on warfare

### Unit:3

Mao-Tse-Tung's views on Guerrilla warfare - Cuban revolution

### Unit:4

Mahan's Views on Sea Power and Naval Warfare

### Unit:5

Douhet and Mitchell: Their views on the Role of Air Power in Modern

### Reference Books

1. Beaufre Andre ., (1965) Deterrence and Strategy, Faber & Faber, London
2. Dass, S.T., (1987) An Introduction to the art of war, Sagar Publishers, New Delhi
3. Duffy, Christopher., (1987) Siege Warfare, Routedledge & Kegen Paul, UK
4. Earl, E.M., (1943) Makers of Modern Strategy, Princeton University Press
5. Fuller, J.F.C., (1992) The Conduct of war A Study of the Impact o French,Industrial, and Russian Revolutions on War and Its Conduct, Da Capo Press, New York
6. Fuller, J.F.C., (1998) Armament and History:The Influence of Armament on History from the Dawn of Classical Warfare to the End of the Second World War, Da Capo Press, New York

**Mapping with Programme Outcomes**

| <b>COs</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>CO1</b> | S          | L          | S          | L          | M          | L          | L          | L          | S          | L           |
| <b>CO2</b> | S          | L          | S          | L          | S          | L          | L          | L          | S          | L           |
| <b>CO3</b> | S          | M          | S          | L          | S          | L          | M          | L          | S          | L           |
| <b>CO4</b> | S          | L          | S          | L          | S          | L          | L          | L          | S          | L           |
| <b>CO5</b> | S          | L          | S          | L          | S          | L          | L          | L          | S          | L           |
|            |            |            |            |            |            |            |            |            |            |             |

\*S-Strong; M-Medium; L-Low



## SEMESTER-II

### Course code

**CORE ELECTIVE  
PAPER-2**

### A. INTRODUCTION TO PEACE STUDIES

**Syllabus 2022-  
Version 23**

### Course Objectives:

The main objectives of this course are To know about the importance of Peace

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |   |    |
|---|---|----|
| 1 | Abe to understand the concept of Peace. | K1 |
| 2 | Explain the concept of Peace movement.  | K2 |
| 3 | Understand role Peace Movements         | K3 |
| 4 | Analyze various Peace Organization      | K4 |
| 5 | Research in Peace Education             | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

### Unit:1 Concept of Peace

Meaning, Definition, Typology of Peace and Violence

### Unit:2 Peace Movements

Concept and practice, History; Types and kinds, peace programmes in India and in the world; International National, Individual and group actions for Peace Movements

### Unit:3 Role of Peace Movement

The modern technology for Peace, Role of Govt and Non- Govt organizations agencies, role of Leaders Mahatma Gandhi, Ambetkar, Nelson Mandale, Martin Luther King

### Unit:4 Peace Organizations

Gandhi peace Foundation in India, Amnesty International Stockholm International Peace Research Institute, and other International Peace Research Institutes and the role.

### Unit:5 Peace Education

General Goals of Peace Education and peace research

### Reference Books

1. Gualtung, Johan, The Struggle for Peace, Gujarat Vidhyapeeth, Ahmedabad
2. International Peace Research and Analysis, New Delhi
3. SIPRI, Year Book

| <b>Mapping with Programme Outcomes</b> |            |            |            |            |            |            |            |            |            |             |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>COs</b>                             | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> |
| <b>CO1</b>                             | S          | S          | S          | L          | S          | M          | S          | M          | L          | L           |
| <b>CO2</b>                             | S          | L          | L          | L          | L          | S          | S          | M          | L          | L           |
| <b>CO3</b>                             | S          | L          | L          | S          | L          | M          | M          | L          | L          | L           |
| <b>CO4</b>                             | S          | M          | M          | L          | L          | S          | M          | L          | M          | L           |
| <b>CO5</b>                             | S          | L          | L          | S          | L          | M          | L          | L          | L          | M           |
|  |            |            |            |            |            |            |            |            |            |             |

\*S-Strong; M-Medium; L-Low

## SEMESTER-II

Course  
code

CORE ELECTIVE

B. GANDHIAN STUDIES

PAPER-2

Syllabus 2022-  
Version 23

### Course Objectives:

The main objectives of this course are to: give learner proper knowledge about Gandhian thought on Peace

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |  |    |
|---|--|----|
| 1 | Know the concepts of Gandhian Peace      | K1 |
| 2 | Understand the concept of Non-Violence   | K2 |
| 3 | Attain the knowledge of Gandhian Ethics. | K3 |
| 4 | Realize the importance of Ideal society  | K4 |
| 5 | Recognize the importance of state policy | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

#### Unit:1 Concept of Gandhian Peace

Socio – religions and political context of Gandhi’s advent – early influences: (a) parental (b) religions (c) sages and seers – delving the depth of religions – equality of religions (sarvadharmā Samābhava) –self – realization the ultimate goal of life

#### Unit:2 Weapons of Non-violence

Non-Violence – Ahimsa – meaning and conceptual framework – non-violence as the law of (a) our being (b) our species and as the dynamics of history – Types of non-violence – nonviolence as the basis of personal life and as technique of social transformation

#### Unit:3 Gandhian Ethics

Gandhian ethics – concept of human nature – Ends and Means – yajna, rights and duties – vows and their significance – personal formation and social transformation – Gandhian life – style

#### Unit: 4

Ideal Society – Sarvodaya – its structure – The Gandhian technique of establishing the ideal order – Resistance (Satyagraha) and Reconstruction (through constructive programme).

#### Unit:5

Directive Principles of State policy

### Reference Books

1. Gualtung, Johan, The Struggle for Peace, Gujarat Vidhyapeeth, Ahmedabad,
2. International Peace Research and Analysis, New Delhi.
3. Gene Sharp, Weilding the weapon of Moral Power, University of Oxford.
4. J.B. Kripalani (2011) Gandhi His Life and Thought, BiblioBazaar
5. R R. Diwakar (1969) The Saga of Satyagraha, Gandhi Peace Foundation

| <b>Mapping with Programme Outcomes</b> |            |            |            |            |            |            |            |            |            |             |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>COs</b>                             | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> |
| <b>CO1</b>                             | S          | L          | L          | S          | L          | L          | L          | S          | L          | L           |
| <b>CO2</b>                             | S          | L          | L          | M          | L          | L          | M          | L          | L          | L           |
| <b>CO3</b>                             | S          | L          | L          | M          | L          | L          | M          | L          | L          | L           |
| <b>CO4</b>                             | S          | L          | L          | S          | L          | L          | L          | L          | L          | L           |
| <b>CO5</b>                             | S          | L          | L          | M          | L          | L          | M          | L          | L          | L           |
|  |            |            |            |            |            |            |            |            |            |             |

\*S-Strong; M-Medium; L-Low

## SEMESTER-II

### Course code

CORE ELECTIVE

C. AMBEDKAR'S THOUGHTS ON  
PEACE

PAPER-2

Syllabus 2022  
Version -23

### Course Objectives:

The main objectives of this course are to: give learner proper knowledge about Ambedkar's thought on Peace

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- 1 Understand the concept of Ambedkar Peace K1
- 2 Understand the concept of Ambedkar on Economics K2
- 3 Understand the concept of Ambedkar on Religions K3
- 4 Understand the concept of Ambedkar Thought on Democracy K4
- 5 Understand the concept of Ambedkar view on international peace K5

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

### Unit:1 Concept of Ambedkar Peace

Fundamentals of Ambedkar thought. - Social Change, Equality and Justice

### Unit:2 Dr. Babasaheb Ambedkar on Economics

(i) East India Company: Administration and Finance (ii) The Evolution of Provincial Finance in British India (iii) The Problem of Rupee: Its Origin and Solution

### Unit:3 Dr. Babasaheb Ambedkar on Religions

What is Religion? & what should be the religion. II. Tenets of Buddhism: Philosophy, Principles, Engaged Buddhism

### Unit:4 Thought on Democracy

1. Parliamentary Democracy, Economic Democracy, and Social Democracy. 2. Caste system and Democracy. 3. Indian Caste system and security and Development of India. 4. Social and Political Participation of citizen in the views of Dr. Babasaheb Ambedkar

### Unit:5

Ambedkar's view on International Peace and Cooperation

### Reference Books

1. Dwarkin, Ronald - What is Equality? Philosophy & Public Affairs, 1981
2. Hans Kelsen - What is Justice? University of California Press.
3. Purohit & Joshi - (eds) Social Justice in India Rawat Publications,

| Mapping with Programme Outcomes |     |     |     |     |     |     |     |     |     |      |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs                             | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1                             | S   | L   | L   | S   | M   | M   | S   | L   | L   | L    |

|            |   |   |   |   |   |   |   |   |   |   |
|------------|---|---|---|---|---|---|---|---|---|---|
| <b>C02</b> | S | L | L | S | M | M | S | L | L | L |
| <b>C03</b> | S | L | L | S | M | M | S | L | L | L |
| <b>C04</b> | S | L | L | S | M | M | S | L | L | L |
| <b>C05</b> | S | L | L | S | M | M | S | L | L | L |
|            |   |   |   |   |   |   |   |   |   |   |

\*S-Strong; M-Medium; L-Low

## SEMESTER-II

### Course code

OPEN ELECTIVE

A. MARITIME SECURITY

PAPER-2

Syllabus 2022-  
Version 23

### Course Objectives:

The main objectives of this course are To obtain knowledge on the Maritime Security

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |   |    |
|---|---|----|
| 1 | Understand the Marine Environment         | K1 |
| 2 | Understand the Maritime Assets            | K2 |
| 3 | Understand the Navy and its Role          | K3 |
| 4 | Understand the Coast Guard and its Role   | K4 |
| 5 | Understand the Merchant Navy and its Role | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

### Unit:1

Marine Environment: Brief history of oceans; Maritime boundaries; Maritime Zones, 1976 Act; Territorial Sea, Contiguous Zone, Continental Shelf, Legal Continental Shelf, Exclusive Economic Zone, High Seas; Rights and duties of the coastal states in various zones; The Law of the Sea Convention; Marine Pollution and its protection.

### Unit:2

Maritime Assets: Fixed Assets, ports and infrastructure therein, naval bases and infrastructure therein, oil rigs and exploration platforms, light houses, navigational aids; Moveable Assets, warships, merchant ships, fishing vessels and crafts, dredgers, underwater pipelines etc.

### Unit:3

Navy and its Role: Historical backdrop as to its need; Mahanian postulation; Types of warships including aircraft carriers and submarines both conventional and nuclear; Weapons including missiles and anti-missiles; Post Independence historical naval operations including 1971 operations; Navy's role both defensive and offensive; Global Scenario particularly the US navy, Royal Navy, the Chinese navy and the Pakistan navy etc

|  |  |  |
|--|--|--|
| <b>Unit:4</b>  |  |  |
| Coast Guard and its Role: Its origin and need; Functions including SAR, anti-smuggling and anti-poaching roles, protection of marine environment. Its role in times of war and during emergencies such as massive oil pollution etc. |  |  |
| <b>Unit:5</b>  |  |  |
| Merchant Navy and its Role: Types of ships including gas carriers and containerships etc, its role in the economy of the country etc. Maritime Threats: Dimensions of Maritime Security  |  |  |
| <b>Recommended Books:</b>  |  |  |

|   |
|---|
| 1. Thematic Network on Maritime Education, Training and Mobility of Seafarers website:<br><a href="http://www.metnet.info">http://www.metnet.info</a> , 2003  |
| 2. Cole, C., Trenkner, P.: METNET — The Thematic Network on Maritime Education, Training and Mobility of Seafarers. In: Proceedings of WOME 11th IMLA Workshop on Maritime English. Varna: IMLA, 2001 |

| <b>Mapping with Programme Outcomes</b> |            |            |            |            |            |            |            |            |            |             |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>COs</b>                             | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> |
| <b>CO1</b>                             | S          | L          | L          | L          | L          | L          | M          | M          | L          | L           |
| <b>CO2</b>                             | S          | S          | L          | L          | L          | S          | L          | L          | L          | L           |
| <b>CO3</b>                             | S          | L          | S          | L          | S          | L          | S          | L          | M          | L           |
| <b>CO4</b>                             | S          | L          | L          | S          | L          | L          | S          | S          | L          | L           |
| <b>CO5</b>                             | S          | S          | M          | L          | L          | S          | L          | L          | S          | S           |
|  |            |            |            |            |            |            |            |            |            |             |

\*S-Strong; M-Medium; L-Low



## SEMESTER-II

### Course code

OPEN ELECTIVE

B. CYBER SECURITY

PAPER – 2

Syllabus 2022-  
Version 23

### Course Objectives:

The main objectives of this course are To obtain knowledge on the Cyber Security

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |  |    |
|---|--|----|
| 1 | Understand the concept of Cyber Technology | K1 |
| 2 | Understand function of Hacking.            | K2 |
| 3 | Understand Impact of Cyber Crime           | K3 |
| 4 | Analyse the Detection and Preventions      | K4 |
| 5 | Highlight the Indian Cyber Law             | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

### Unit:1

Introduction to Cyber Technologies Information Systems - Networks/LAN/WAN - Military Sensors.

### Unit:2

Types of Cyber Crime Hacking - Password Cracking - Insecure Network Connection – Theft at Tele Communication Services

### Unit:3

Impact of Cyber Crime on National Security Impact on Armed Forces & Law enforcement Agencies' Information Systems - Impact on National Economy/Market - Impact on Citizen Security

### Unit:4

Detection and Prevention methodologies Risk Identification - Levels of Protection - Cyber Defensive Measures Unity V: Cyber Laws Overview of General Laws and Procedures in India

### Unit:5

Introduction to Indian Cyber Law - Cyber Crime and Digital Evidence- Indian Perspective

### BOOKS RECOMMENDED

1. Cyber Security – the Essential body of knowledge by Dan Shoemaker and Wm Arthur
2. Conklin, published by Cengage Learning – ISBN – 978 – 1 – 4354 – 8169 – 5 44
3. Cyber Security and Homeland Security – edited by Lin V Choi – ISBN – 1 – 59454 – 7289
4. Cyber Security – Public Sector threats and responses edited by Kim

| <b>Mapping with Programme Outcomes</b> |            |            |            |            |            |            |            |            |            |             |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>COs</b>                             | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> |
| <b>CO1</b>                             | S          | L          | L          | M          | L          | L          | S          | M          | L          | L           |
| <b>CO2</b>                             | S          | L          | L          | M          | M          | L          | M          | L          | L          | L           |
| <b>CO3</b>                             | S          | L          | M          | L          | S          | L          | S          | L          | L          | L           |
| <b>CO4</b>                             | S          | L          | S          | M          | S          | L          | S          | L          | L          | L           |
| <b>CO5</b>                             | S          | L          | L          | M          | L          | L          | L          | L          | S          | L           |
|  |            |            |            |            |            |            |            |            |            |             |

\*S-Strong; M-Medium; L-Low

## SEMESTER-II

### Course code

OPEN ELECTIVE

C. ISLAND SECURITY

PAPER-2

Syllabus 2022-  
Version 23

### Course Objectives:

The main objectives of this course are To obtain knowledge on the Island Security

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |  |    |
|---|--|----|
| 1 | Understand the Britain's Geo Strategy      | K1 |
| 2 | Understand the Maritime power Evolution    | K2 |
| 3 | Understand the Maritime power Elements     | K3 |
| 4 | Understand the Significance of it.         | K4 |
| 5 | Understand the Current trends in the world | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

### Unit:1

Geo Strategic significance of Island states with special reference to Great Britain

### Unit:2

Maritime environment and Evolution of Maritime power

### Unit:3

Elements of Maritime power - Role of Maritime power

### Unit:4

Significance of Maritime power

### Unit:5

Current trends in Maritime power and its Influence on world Order

### Recommended Books

1. Cyber Security and Homeland Security – edited by Lin V Choi – ISBN – 1 – 59454 – 7289
2. Bajpai, U.S., (ed) India's Security: The Politico-Strategic Environment, New Delhi: Lancers Books, 1983.

| Mapping with Programme Outcomes |     |     |     |     |     |     |     |     |     |      |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs                             | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1                             | S   | L   | S   | L   | L   | L   | S   | M   | L   | L    |
| CO2                             | S   | L   | S   | L   | S   | M   | S   | L   | L   | L    |
| CO3                             | S   | L   | M   | S   | L   | S   | L   | L   | L   | L    |
| CO4                             | S   | L   | L   | M   | L   | L   | S   | L   | L   | L    |
| CO5                             | S   | L   | L   | S   | L   | L   | S   | M   | L   | L    |
|                                 |     |     |     |     |     |     |     |     |     |      |

\*S-Strong; M-Medium; L-Low

## SEMESTER III

Course  
code

CORE

GEO POLITICS

PAPER-9

Syllabus 2022  
Version -23

### Course Objectives:

The main objectives of this course are To obtain knowledge on the importance of Geopolitics

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |   |    |
|---|---|----|
| 1 | Remember the Scope & Content of Geopolitics       | K1 |
| 2 | Understand the concepts of factors of Geopolitics | K2 |
| 3 | Describe the Maritime Boundaries                  | K3 |
| 4 | Explain the concepts of Land locked states        | K4 |
| 5 | Understand the various theories in Geopolitics    | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

### Unit:1

Geopolitics – Concepts Definition & Scope Military Geography – Scope & Content

### Unit:2

Geographical and Geo – Political factors in National Security – Frontiers & Boundaries and Buffer Zones

### Unit:3

Maritime Boundaries – the Concept of Territorial Waters, continental shelf and Exclusive Economic Zones, IMBL etc

### Unit:4

Land locked states – the problem of access to the seas India's Geographical Frontiers.

### Unit:5

Introduction to Geo- Politics: Geo – Political thoughts of Haushofer, Mackinder and Spike Man. Theory of Heartland, Lebarsarum & Autarchy, Pivot theory

### Reference Books

27. Das, S.T.,Geo-Strategies, Allahabad: Kitab Mahal, 1985
28. Black, Jeremy, Cambridge Illustrated Atlas, Warfare, Renaissance to Revolution: 1492 -1792, (Cambridge: Cambridge University Press, 1996).
29. William D. Puleston,The Life and Work of Alfred Thayer Mahan, U.N.S. (New Haven) CT, 1939)
30. Earl Meade, Edwar,Makers of Modern Strategy: Military Thought from Machiavelli to Hitler, 1948. New Delhi

| <b>Mapping with Programme Outcomes</b> |            |            |            |            |            |            |            |            |            |             |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>COs</b>                             | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> |
| <b>CO1</b>                             | S          | L          | L          | M          | L          | M          | L          | M          | L          | L           |
| <b>CO2</b>                             | S          | L          | L          | L          | L          | L          | L          | L          | L          | L           |
| <b>CO3</b>                             | S          | L          | L          | M          | L          | M          | L          | L          | L          | L           |
| <b>CO4</b>                             | S          | L          | L          | M          | L          | M          | L          | L          | L          | L           |
| <b>CO5</b>                             | S          | L          | L          | M          | L          | M          | L          | L          | L          | L           |
|  |            |            |            |            |            |            |            |            |            |             |

\*S-Strong; M-Medium; L-Low

## SEMESTER-III

Course  
code

CORE

DEFENCE ECONOMICS

PAPER-10

Syllabus 2022  
Version -23

### Course Objectives:

The main objectives of this course are To obtain knowledge on Defence Economics

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |   |    |
|---|---|----|
| 1 | Remember the concept of Basic Economic Theories | K1 |
| 2 | Understand the concepts of Defence Management   | K2 |
| 3 | Describe the Resources for Defence              | K3 |
| 4 | Explain the concepts of War Time Management     | K4 |
| 5 | Understand the Effects of war                   | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

#### Unit:1

Brief Review of Basic Economic Theories

#### Unit:2

#### Defence Management

Definition, Levels & Principles of Management, Military Management at National Security level

#### Unit:3

#### Management & Resources for Defence

Defence Planning – Analysis of Defence Expenditure – Defence Production; Role of Public & Private Sectors

#### Unit:4

#### War Time Management of Resources

Priority in Management of Resources: Techniques of Control.

#### Unit:5

#### Effects of war on National Economy

Inflationary Economy: Problems of Balance of Payment and Depletion of Economic Resources

### Reference Books

1. Subramaniam, K., Defence and Development, Calcutta: Minerva, 1973.
2. Kennedy, Gavin, the Military in Third World, New York: S. Cribners, 1974.
3. Military Expenditure in the Third World: The Economy Effects, London: Rutledge, 1986.

| <b>Mapping with Programme Outcomes</b> |            |            |            |            |            |            |            |            |            |             |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>COs</b>                             | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> |
| <b>CO1</b>                             | S          | L          | L          | S          | L          | L          | L          | S          | L          | L           |
| <b>CO2</b>                             | S          | L          | L          | M          | L          | L          | M          | L          | L          | L           |
| <b>CO3</b>                             | S          | L          | L          | M          | L          | L          | M          | L          | L          | L           |
| <b>CO4</b>                             | S          | L          | L          | S          | L          | L          | L          | L          | L          | L           |
| <b>CO5</b>                             | S          | L          | L          | M          | L          | L          | M          | L          | L          | L           |
|  |            |            |            |            |            |            |            |            |            |             |

\*S-Strong; M-Medium; L-Low

## SEMESTER-III

Course  
code

CORE  
PAPER-11

LOW INTENSITY CONFLICTS

Syllabus 2022  
Version -23

### Course Objectives:

The main objectives of this course are To obtain knowledge on Low Intensity Conflicts

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |   |    |
|---|---|----|
| 1 | Remember the concept of Low Intensity of Conflict | K1 |
| 2 | Understand the causes of Terrorism                | K2 |
| 3 | Describe the Religious Fundamentalism             | K3 |
| 4 | Explain the concepts of State Actors              | K4 |
| 5 | Understand the methods of Counter Terrorism       | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

### Unit:1

Concept of Low Intensity of Conflict, Types and forms: Extremism Militancy Insurgency and Naxalite movements

### Unit:2

Terrorism: Causes, Types and Manifestations

### Unit:3

Religious Fundamentalism: Meaning, Concept and Manifestations

### Unit:4

State and Non -State Actors: Meaning, Concept and Manifestations.

### Unit:5

Counter Terrorism: Means and Methods

### Reference Books

1. Fraser, T.G.,The Arab – Israeli Conflict (London:1995).
2. Maj. Sitaram Johri,The Indo – Pakistan Conflict of 1965, Lucknow : Himalayas, 1967.
3. Weller, Jac,Weapons and Tactics (London, 1966).
4. Kennedy, Gavin, The Military in Third World, New York: S. Cribners, 1974

| Mapping with Programme Outcomes |     |     |     |     |     |     |     |     |     |      |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs                             | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1                             | S   | L   | L   | L   | L   | M   | M   | L   | L   | L    |
| CO2                             | S   | L   | M   | M   | L   | L   | L   | L   | L   | L    |
| CO3                             | S   | L   | L   | M   | L   | M   | L   | L   | L   | L    |



|            |   |   |   |   |   |   |   |   |   |   |
|------------|---|---|---|---|---|---|---|---|---|---|
| <b>C04</b> | S | L | M | L | L | M | L | L | L | L |
| <b>C05</b> | S | L | M | M | L | M | M | L | L | L |
|            |   |   |   |   |   |   |   |   |   |   |

\*S-Strong; M-Medium; L-Low

## SEMESTER-III

Course  
code

CORE  
PAPER-12

### CONTEMPORARY INTERNATIONAL SECURITY

Syllabus 2022  
Version -23

#### Course Objectives:

The main objectives of this course are To obtain knowledge on Contemporary International Security

#### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |   |    |
|---|---|----|
| 1 | Remember the concept of Military Blocs        | K1 |
| 2 | Understand the concepts of Ideologies         | K2 |
| 3 | Describe the Impact of having Nuclear Weapons | K3 |
| 4 | Explain the World Order                       | K4 |
| 5 | Understand the Globalization.                 | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

#### Unit:1

Cold war, Alliances and Military Blocs-NATO, CENTO, SEATO, ANZUS etc.

#### Unit:2

Contemporary Ideologies-Communism, Liberal Democracy, Socialism, Non-Alignment and Neutrality

#### Unit:3

The Nuclear Weapons and Impact on International Relations

#### Unit:4

Post-Cold War Era and New World Order

#### Unit:5

Globalization and New Economic Order

#### Reference Books

1. SIPRI-World armament and Disarmament Year Books
2. Appadurai.A-Force in International Relations, New Delhi.
3. Huntinton, S.P-Changing Patterns of Military Politics, New Delhi.

| Mapping with Programme Outcomes |     |     |     |     |     |     |     |     |     |      |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs                             | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1                             | S   | L   | L   | L   | L   | M   | M   | L   | L   | L    |
| CO2                             | S   | L   | M   | M   | L   | L   | L   | L   | L   | L    |

|            |   |   |   |   |   |   |   |   |   |   |
|------------|---|---|---|---|---|---|---|---|---|---|
| <b>CO3</b> | S | L | L | M | L | M | L | L | L | L |
| <b>CO4</b> | S | L | M | L | L | M | L | L | L | L |
| <b>CO5</b> | S | L | M | M | L | M | M | L | L | L |

\*S-Strong; M-Medium; L-Low

## SEMESTER-III

Course  
code

CORE ELECTIVE

A. COMPREHENSIVE SECURITY

PAPER -3

Syllabus 2022  
Version -23

### Course Objectives:

The main objectives of this course are To obtain knowledge on Comprehensive Security

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |  |    |
|---|--|----|
| 1 | Remember the concept of Comprehensive Security | K1 |
| 2 | Understand the concepts of Rights and Duties   | K2 |
| 3 | Describe the Economic Security                 | K3 |
| 4 | Explain the concepts of Social Security        | K4 |
| 5 | Understand the Environmental Security          | K5 |

**K1** – Remember; **K2** – Understand; **K3** – Apply; **K4** – Analyze; **K5** – Evaluate; **K6** – Create

#### Unit:1

Comprehensive Security: Concept, Meaning, Definition & Components

#### Unit:2

Political Security Concept and Meaning: State and Individual, Rights and Duties and constitutional guarantee and remedies

#### Unit:3

Economic Security: Financial, Property land and livelihood, Job security, Opportunities in Private Sectors, Pension and terminal benefits

#### Unit:4

Social Security: Human Security Assessment of basic needs-Food and water security – Dignity of life, Woman Security, Security of Children Elders and Orphans.

#### Unit:5

Environmental Security: Natural Calamities and Disaster Management during war, Earth Quack, Tsunami, Floods, Cloud-burst, Rain-Havoc etc

### Reference Books

1. Bajpai, U.S., (ed) India's Security: The Politico-Strategic Environment, New Delhi: Lancers Books, 1983.
2. Barry buzan, Environmental Security, New Delhi
3. Anantharama Rao.k, Vision 21<sup>st</sup> century, Vidya Publishing House, Karnataka India, 2000

|  |
|--|
| <b>Mapping with Programme Outcomes</b> |
|--|

| <b>Cos</b> | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>CO1</b> | S          | L          | L          | L          | L          | M          | M          | L          | L          | L           |
| <b>CO2</b> | S          | L          | M          | M          | L          | L          | L          | L          | L          | L           |
| <b>CO3</b> | S          | L          | L          | M          | L          | M          | L          | L          | L          | L           |
| <b>CO4</b> | S          | L          | M          | L          | L          | M          | L          | L          | L          | L           |
| <b>CO5</b> | S          | L          | M          | M          | L          | M          | M          | L          | L          | L           |
|            |            |            |            |            |            |            |            |            |            |             |

\*S-Strong; M-Medium; L-Low

## SEMESTER-III

Course  
code

CORE ELECTIVE

B. ENVIRONMENTAL SECURITY

PAPER -3

Syllabus 2022  
Version -23

### Course Objectives:

The main objectives of this course are To obtain knowledge on Environmental Security

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |  |    |
|---|--|----|
| 1 | Remember the concept of environmental security | K1 |
| 2 | Understand the concepts of issues impacts      | K2 |
| 3 | Describe the Environmental Peace Building      | K3 |
| 4 | Explain the concepts of complex ecosystems     | K4 |
| 5 | Understand the impact of Globalization         | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

### Unit:1

Introduction Definition, meaning and concept of environmental security

### Unit:2

Environmental security and the Military, Identify the issues impacting environmental security

### Unit:3

Environmental Peace Building, Explain how environmental security is linked to human security

### Unit:4

Compare and contrast various strategies used by international organizations, nation states, and non-state actors are working to protect complex ecosystems

### Unit:5

Globalization and Breaches in Environmental Security

### Reference Books

1. Brauch, H.G., Liotta, P.H., Security and Environment in the Mediterranean, Springer Verlag Berlin Heidelberg, 2003
2. Gleditsch, N.P, Conflict and the Environment Springer Netherlands, 1997
3. Astrid Mittelstaedt, Environmental security and sustainable land use, with special reference to Central Asia Dordrecht : Springer,2006

| Mapping with Programme Outcomes |     |     |     |     |     |     |     |     |     |      |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs                             | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1                             | S   | L   | L   | L   | L   | M   | M   | L   | L   | L    |
| CO2                             | S   | L   | M   | M   | L   | L   | L   | L   | L   | L    |

|            |   |   |   |   |   |   |   |   |   |   |
|------------|---|---|---|---|---|---|---|---|---|---|
| <b>C03</b> | S | L | L | M | L | M | L | L | L | L |
| <b>C04</b> | S | L | M | L | L | M | L | L | L | L |
| <b>C05</b> | S | L | M | M | L | M | M | L | L | L |
|            |   |   |   |   |   |   |   |   |   |   |

\*S-Strong; M-Medium; L-Low

## SEMESTER-III

Course  
code

CORE ELECTIVE

C. ECONOMIC SECURITY

PAPER -3

Syllabus 2022  
Version -23

### Course Objectives:

The main objectives of this course are To obtain knowledge on Economic Security

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |   |    |
|---|---|----|
| 1 | Remember the concept of Basic Economic Theories | K1 |
| 2 | Understand the concepts of Defence Management   | K2 |
| 3 | Describe the Management & Resources for Defence | K3 |
| 4 | Explain the concepts of War Time Management     | K4 |
| 5 | Understand the Effects of war.                  | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

### Unit:1

Brief Review of Basic Economic Theories

### Unit:2

Defence Management Definition, Levels & Principles of Management, and Military Management at National Security level

### Unit:3

Management & Resources for Defence, Defence Planning – Analysis of Defence Expenditure – Defence Production; Role of Public & Private Sectors

### Unit:4

War Time Management of Resources Priority in Management of Resources: Techniques of Control

### Unit:5

Effects of war on National Economy Inflationary Economy: Problems of Balance of Payment and Depletion of Economic Resources

### Reference Books

1. Subramaniam, K., Defence and Development, Calcutta: Minerva, 1973.
2. Kennedy, Gavin, The Military in Third World, New York: S. Cribners, 1974. 3. Military Expenditure in the Third World: The Economy Effects, London: Rutledge, 1986

| Mapping with Programme Outcomes |     |     |     |     |     |     |     |     |     |      |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs                             | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1                             | S   | L   | L   | L   | L   | M   | M   | L   | L   | L    |



|            |   |   |   |   |   |   |   |   |   |   |
|------------|---|---|---|---|---|---|---|---|---|---|
| <b>C02</b> | S | L | M | M | L | L | L | L | L | L |
| <b>C03</b> | S | L | L | M | L | M | L | L | L | L |
| <b>C04</b> | S | L | M | L | L | M | L | L | L | L |
| <b>C05</b> | S | L | M | M | L | M | M | L | L | L |
|            |   |   |   |   |   |   |   |   |   |   |

\*S-Strong; M-Medium; L-Low

## SEMESTER-III

Course  
code

OPEN ELECTIVE

A. GOVERNANCE OF SECURITY

PAPER -3

Syllabus 2022  
Version -23

### Course Objectives:

The main objectives of this course are To obtain knowledge for the other discipline learners on governance of Security

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |  |    |
|---|--|----|
| 1 | Remember the concept of Governance               | K1 |
| 2 | Understand the concepts of Government structures | K2 |
| 3 | Describe the Policy making                       | K3 |
| 4 | Explain the functions of sectors                 | K4 |
| 5 | Understand the policy making                     | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

### Unit:1

Governance and ethics

### Unit:2

Government structures and ideologies

### Unit:3

Policy making processes

### Unit:4

Public, private and nonprofit sectors

### Unit:5

Transnational public policy making

### Reference Books

1. James Sperling, Handbook of Governance and Security, Edward Elgar Publishing Ltd (29 Aug 2014).
2. Manish Gupta , Strategic and Practical Approaches for Information Security Governance: Technologies and Applied Solutions, GI Global; 1st edition (February 29, 2012) USA

| Mapping with Programme Outcomes |     |     |     |     |     |     |     |     |     |      |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs                             | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1                             | S   | L   | L   | L   | L   | M   | M   | L   | L   | L    |

|            |   |   |   |   |   |   |   |   |   |   |
|------------|---|---|---|---|---|---|---|---|---|---|
| <b>C02</b> | S | L | M | M | L | L | L | L | L | L |
| <b>C03</b> | S | L | L | M | L | M | L | L | L | L |
| <b>C04</b> | S | L | M | L | L | M | L | L | L | L |
| <b>C05</b> | S | L | M | M | L | M | M | L | L | L |
|            |   |   |   |   |   |   |   |   |   |   |

\*S-Strong; M-Medium; L-Low

## SEMESTER-III

Course  
code

OPEN ELECTIVE

B. INDUSTRIAL SECURITY

PAPER -3

Syllabus 2022  
Version -23

### Course Objectives:

The main objectives of this course are To obtain knowledge for the other discipline learners on Industrial Security

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |  |    |
|---|--|----|
| 1 | Remember the concept of Industrial Security                | K1 |
| 2 | Understand the concepts of Industrial Safety and Standards | K2 |
| 3 | Describe the Recruitment in Industrial Sector              | K3 |
| 4 | Explain the concepts of Training and Development           | K4 |
| 5 | Understand the Recent Developments.                        | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

### Unit:1

Concept – Meaning – Definition

### Unit:2

Industrial Safety – Vision and Mission of Industries – Ethical and Legal Standards.

### Unit:3

Recruitment and Selection of Security Forces in Industrial Sector

### Unit:4

Training and Development of Industrial Security Forces.

### Unit:5

Recent Developments in Industrial Security and Scope for Employment

### Reference Books

1. Sharma.R.P., Industrial Security Management, New2005.
2. R.K. Sinha, Industrial Security Management, Vikas Publishing House PVT-LTD, New Delhi India 2012.
3. Charlie Kaufman, Network Security: Private Communication in a Public World, Published By Pearson.
4. Nick Selby, Cyber Attack Survival Manual, Published By Weldon Owen Copy Rights Materials.

| Mapping with Programme Outcomes |     |     |     |     |     |     |     |     |     |      |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs                             | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |

|            |   |   |   |   |   |   |   |   |   |   |
|------------|---|---|---|---|---|---|---|---|---|---|
| <b>C01</b> | S | L | L | L | L | M | M | L | L | L |
| <b>C02</b> | S | L | M | M | L | L | L | L | L | L |
| <b>C03</b> | S | L | L | M | L | M | L | L | L | L |
| <b>C04</b> | S | L | M | L | L | M | L | L | L | L |
| <b>C05</b> | S | L | M | M | L | M | M | L | L | L |
|            |   |   |   |   |   |   |   |   |   |   |

\*S-Strong; M-Medium; L-Low

## SEMESTER-III

Course  
code

OPEN ELECTIVE

C. INFORMATION SECURITY

PAPER -3

Syllabus 2022  
Version -23

### Course Objectives:

The main objectives of this course are To obtain knowledge for the other discipline learners on Information Security

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |   |    |
|---|---|----|
| 1 | Remember the concept of Information Security  | K1 |
| 2 | Understand the Vulnerabilities and Safeguards | K2 |
| 3 | Describe the Web Application                  | K3 |
| 4 | Explain the concepts of Detection             | K4 |
| 5 | Understand the impact of Law on it.           | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

### Unit:1

Introduction to Information Security

### Unit:2

Information Security Vulnerabilities and Information Security Safeguards

### Unit:3

Securing Web Application, Services and Servers

### Unit:4

Intrusion Detection and Prevention

### Unit:5

Information and Network Security, Information space and the Law

### Reference Books

1. Title: Principles of Information Security Author: Michael E. Whitman and Herbert J. Mattord Publisher: Cengage Learning; ISBN: 1285448367
2. To understand cryptography in depth Title: Understanding Cryptography: A Textbook for Students and Practitioners Author: Christof Paa and Jan Pelzl Publisher: Springer ISBN: 3642041000

| Mapping with Programme Outcomes |     |     |     |     |     |     |     |     |     |      |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs                             | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1                             | S   | L   | L   | L   | L   | M   | M   | L   | L   | L    |
| CO2                             | S   | L   | M   | M   | L   | L   | L   | L   | L   | L    |

|            |   |   |   |   |   |   |   |   |   |   |
|------------|---|---|---|---|---|---|---|---|---|---|
| <b>C03</b> | S | L | L | M | L | M | L | L | L | L |
| <b>C04</b> | S | L | M | L | L | M | L | L | L | L |
| <b>C05</b> | S | L | M | M | L | M | M | L | L | L |
|            |   |   |   |   |   |   |   |   |   |   |

\*S-Strong; M-Medium; L-Low

## SEMESTER-IV

Course  
code

CORE  
PAPER- 13

## RESEARCH METHODOLOGY IN SOCIAL SCIENCE

Syllabus 2022  
Version -23

### Course Objectives:

The main objectives of this course are To obtain knowledge on Research Methodology in Defence and Strategic Studies

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |  |    |
|---|--|----|
| 1 | Remember the concept of Research           | K1 |
| 2 | Understand the concepts of Sampling        | K2 |
| 3 | Describe the Data Processing and Analyzing | K3 |
| 4 | Explain the concepts of Peace Research     | K4 |
| 5 | Understand the Case study                  | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

### Unit:1

Research in Defence and Strategic Studies: Definition, scope, various type of Research, Major steps in Research-Design and Hypothesis

### Unit:2

Sampling: Meaning, Definition, Need and Types –Data Collection-Primary and Secondary data, tools of data collection- questionnaire and interviews.

### Unit:3

Data Processing and Analyzing: Use of Computer in Social Research Analysis of Data-Interpretation.

### Unit:4

Peace Research: Application, practical Problems and Research reports

### Unit:5

Case study

### Reference books

1. Pannerselvam R, Research Methodology, Prentice Hall of India, New Delhi-2004
2. Green P.E, Research Methodology Decisions, Prentice Hall of India, New Delhi-1994

| Mapping with Programme Outcomes |     |     |     |     |     |     |     |     |     |      |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs                             | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1                             | S   | L   | L   | L   | L   | M   | M   | L   | L   | L    |
| CO2                             | S   | L   | M   | M   | L   | L   | L   | L   | L   | L    |
| CO3                             | S   | L   | L   | M   | L   | M   | L   | L   | L   | L    |



|            |   |   |   |   |   |   |   |   |   |   |
|------------|---|---|---|---|---|---|---|---|---|---|
| <b>C04</b> | S | L | M | L | L | M | L | L | L | L |
| <b>C05</b> | S | L | M | M | L | M | M | L | L | L |
|            |   |   |   |   |   |   |   |   |   |   |

\*S-Strong; M-Medium; L-Low

## SEMESTER-IV

Course  
code

CORE

CONFLICT RESOLUTION

PAPER-14

Syllabus 2022  
Version -23

### Course Objectives:

The main objectives of this course are To obtain knowledge on Conflict Resolution

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |   |    |
|---|---|----|
| 1 | Remember the Parameters                               | K1 |
| 2 | Understand the Treatment to threats                   | K2 |
| 3 | Describe the International System                     | K3 |
| 4 | Explain the Settling Disputes                         | K4 |
| 5 | Understand the concept of International Organization. | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

### Unit:1

Parameters of Conflict: Causes and Prevention

### Unit:2

Conceptual Treatment to Military and Non -Military threats: Internal and External Threats.

### Unit:3

Models of International System: New World Order & Phenomenon of Cold War

### Unit:4

Conflict Resolution and Methods of Settling International Disputes.

### Unit:5

International Organization: Concepts and Role of IGO's & NGO's and UNO

### Reference Books

1. Palmer, and Perkins, International Relations, Boston: Houghton Mifflin, 1953.
2. Jackson, R. and G. Sorensen, Introduction to International Relations: Theory and Approaches, Oxford: Oxford University Press, 2003.
3. Frankel, J., International Relations in a Changing World, London: Oxford University Press, 1977.
4. Nicholson. M., International Relations: A Concise Introduction, New York: Palgrave, 2002.
5. Chatterjee, Aneek, International Relations Today: Concept and Applications, New Delhi: Pearson, 2010.
6. Johari, J.C., International Relations and Politics, New Delhi

| <b>Mapping with Programme Outcomes</b> |            |            |            |            |            |            |            |            |            |             |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>COs</b>                             | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> |
| <b>CO1</b>                             | S          | L          | L          | L          | L          | M          | M          | L          | L          | L           |
| <b>CO2</b>                             | S          | L          | M          | M          | L          | L          | L          | L          | L          | L           |
| <b>CO3</b>                             | S          | L          | L          | M          | L          | M          | L          | L          | L          | L           |
| <b>CO4</b>                             | S          | L          | M          | L          | L          | M          | L          | L          | L          | L           |
| <b>CO5</b>                             | S          | L          | M          | M          | L          | M          | M          | L          | L          | L           |
|  |            |            |            |            |            |            |            |            |            |             |

\*S-Strong; M-Medium; L-Low

## SEMESTER-IV

Course  
code

CORE  
PAPER- 15

SCIENCE & TECHNOLOGY AND  
SECURITY

Syllabus 2022  
Version -23

### Course Objectives:

The main objectives of this course are To obtain knowledge on Science & Technology and Security

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |   |    |
|---|---|----|
| 1 | Remember the concept of Technology used       | K1 |
| 2 | Understand the Technology Changes             | K2 |
| 3 | Describe the Technology in between World Wars | K3 |
| 4 | Explain the concepts of Nuclear Energy        | K4 |
| 5 | Understand the impact of. New Technologies    | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

### Unit:1

Relevance of Science and Technology in National Security.

### Unit:2

A review of Technological changes since the Industrial Revolution until coming of the Nuclear age and their impact on Security.

### Unit:3

Science and Technology Development in between World Wars

### Unit:4

Use of Nuclear Energy in War and Peace

### Unit:5

New Technologies and their Relevance, Electronics, Computers and Robotic Sciences

### Reference books

1. ISRO Annual Reports
2. Ministry of Science and Technology publications

| Mapping with Programme Outcomes |     |     |     |     |     |     |     |     |     |      |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs                             | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1                             | S   | L   | L   | L   | L   | M   | M   | L   | L   | L    |
| CO2                             | S   | L   | M   | M   | L   | L   | L   | L   | L   | L    |
| CO3                             | S   | L   | L   | M   | L   | M   | L   | L   | L   | L    |
| CO4                             | S   | L   | M   | L   | L   | M   | L   | L   | L   | L    |
| CO5                             | S   | L   | M   | M   | L   | M   | M   | L   | L   | L    |
|                                 |     |     |     |     |     |     |     |     |     |      |

\*S-Strong; M-Medium; L-Low

## SEMESTER-IV

Course  
code

CORE ELECTIVE

PAPER - 4

A. AREA STUDIES SOUTH ASIA AND  
NEIGHBOURS

Syllabus 2022  
Version -23

### Course Objectives:

The main objectives of this course are To obtain knowledge on study of South Asia And Neighbours

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |  |    |
|---|--|----|
| 1 | Remember the concept of Area Studies   | K1 |
| 2 | Understand the concepts of Geopolitics | K2 |
| 3 | Describe the importance of South Asia  | K3 |
| 4 | Explain the Energy Security            | K4 |
| 5 | Understand the impact of Environment   | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

### Unit:1

Introduction to Area Studies

### Unit:2

Geopolitical study of distribution of different of Conflicts and Power centers

### Unit:3

South Asia: An in-depth study of the geo-strategic importance, social, cultural, and economic developments in all neighboring countries of India and their impact on India.

### Unit:4

Energy Security in South Asia

### Unit:5

Environmental Issues in South Asia

### Reference books

1. Ahmar, Moonish, the Road to Peace in South Asia: Lessons for India and Pakistan from the Arab-Israeli Peace Process, ACDIS Occasional Paper (Urbana-Champaign, University of Illinois, August, 1996).
2. Azam, Kousar J, Ethnicity, Identity, and the State in South Asia (New Delhi, South Asian Publishers, 2001).
3. Bajpai, P. Chari, P.R., Cheema Iqbal Pervaiz, Cohen, Stephen P., Ganguly Sumit, Brasstacks and Beyond: Perception and Management of Crisis in South Asia (New Delhi, Manohar, 1995) .
4. Basrur, Rajesh M., Security in the New Millennium: Views from South Asia (New Delhi, India Research Press, 2001).
5. Bose, Anima, Peace and Conflict Resolution in the World Community (New Delhi: Vikas

| <b>Mapping with Programme Outcomes</b> |            |            |            |            |            |            |            |            |            |             |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>COs</b>                             | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> |
| <b>CO1</b>                             | S          | L          | L          | L          | L          | M          | M          | L          | L          | L           |
| <b>CO2</b>                             | S          | L          | M          | M          | L          | L          | L          | L          | L          | L           |
| <b>CO3</b>                             | S          | L          | L          | M          | L          | M          | L          | L          | L          | L           |
| <b>CO4</b>                             | S          | L          | M          | L          | L          | M          | L          | L          | L          | L           |
| <b>CO5</b>                             | S          | L          | M          | M          | L          | M          | M          | L          | L          | L           |
|  |            |            |            |            |            |            |            |            |            |             |

\*S-Strong; M-Medium; L-Low

## SEMESTER-IV

Course  
code

CORE ELECTIVE

B. SOUTH EAST AND WEST ASIA

PAPER – 4

Syllabus 2022  
Version -23

### Course Objectives:

The main objectives of this course are To obtain knowledge on study of South East and West Asia

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |   |    |
|---|---|----|
| 1 | Describe the study of part of Asia        | K1 |
| 2 | Understand the South East Asia            | K2 |
| 3 | Understand the West Asia                  | K3 |
| 4 | Explain the impact of Rise of China       | K4 |
| 5 | Understand the importance of Indian Ocean | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

### Unit:1

Introduction to South East and West Asia

### Unit:2

South East Asia: Geographical & Historical background, Interests of super powers and China

### Unit:3

West Asia: Historical background, Geo-Strategic importance, economic & military potential and areas of conflicts

### Unit:4

Rise of China and its impact in South East Asia

### Unit:5

Indian Ocean: Geopolitical & economic importance, aspirations and attitudes littoral states. Concepts of Zone of peace and Nuclear free zone.

### Reference books

1. Johari, J.C., International Relations and Politics, New Delhi: Sterling Publishers, 1985.
2. Palmer, N.D., and H.C., International Relations, Boston: Houghton Mifflin, 1991

| Mapping with Programme Outcomes |     |     |     |     |     |     |     |     |     |      |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs                             | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1                             | S   | L   | L   | L   | L   | M   | M   | L   | L   | L    |
| CO2                             | S   | L   | M   | M   | L   | L   | L   | L   | L   | L    |
| CO3                             | S   | L   | L   | M   | L   | M   | L   | L   | L   | L    |
| CO4                             | S   | L   | M   | L   | L   | M   | L   | L   | L   | L    |
| CO5                             | S   | L   | M   | M   | L   | M   | M   | L   | L   | L    |

\*S-Strong; M-Medium; L-Low

## SEMESTER-IV

Course  
code

CORE ELECTIVE

C. CENTRAL ASIA RESPONSIBILITY

PAPER - 4

Syllabus 2022  
Version -23

### Course Objectives:

The main objectives of this course are To obtain knowledge on study of Central Asia

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |                                    |    |
|---|------------------------------------|----|
| 1 | Describe the study of Central Asia | K1 |
| 2 | Understand the History             | K2 |
| 3 | Understand the State formation     | K3 |
| 4 | Explain the Foreign policy         | K4 |
| 5 | Understand the importance to India | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

#### Unit:1

Introduction to Central Asia

#### Unit:2

History of Central Asia

#### Unit:3

State formation and Nation Building process in Central Asia, shanghai cooperation organization

#### Unit:4

Foreign policy of Central Asian Countries

#### Unit:5

India and Central Asia relations

### Reference books

1. Adeb Khalid, The politics of Muslim cultural reform: Jadidism in Central Asia, Berkeley: University of California Press, 1998, pp.45-113 ('The Making of Colonial Society 'and 'The Origins of Jadidism')
2. Gail Lapidus, "From Democratization to Disintegration: The Impact of Perestroika on the National Question," in From Union to Commonwealth: nationalism and separatism in the Soviet Republics, Gail Lapidus, eds., New York: Cambridge University Press, 1992, pp.45-70

| Mapping with Programme Outcomes |     |     |     |     |     |     |     |     |     |      |
|---------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| COs                             | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
| CO1                             | S   | L   | L   | L   | L   | M   | M   | L   | L   | L    |
| CO2                             | S   | L   | M   | M   | L   | L   | L   | L   | L   | L    |
| CO3                             | S   | L   | L   | M   | L   | M   | L   | L   | L   | L    |



|            |   |   |   |   |   |   |   |   |   |   |
|------------|---|---|---|---|---|---|---|---|---|---|
| <b>C04</b> | S | L | M | L | L | M | L | L | L | L |
| <b>C05</b> | S | L | M | M | L | M | M | L | L | L |
|            |   |   |   |   |   |   |   |   |   |   |

\*S-Strong; M-Medium; L-Low

## SEMESTER-IV

### Course

### code

OPEN ELECTIVE

PAPER - 4

## A. INTRODUCTION TO DEFENCE JOURNALISM

Syllabus 2022  
Version -23

### Course Objectives:

The main objectives of this course are To obtain knowledge for the other discipline learners on Defence Journalism

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |  |    |
|---|--|----|
| 1 | Remember the concept of Journalism         | K1 |
| 2 | Understand the concepts of Defence Writing | K2 |
| 3 | Describe the Formats and Techs used        | K3 |
| 4 | Explain the terminologies                  | K4 |
| 5 | Understand the ethics and laws             | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

### Unit:1

- a) Journalism: Meaning and Importance.
- c) Defence Writing – Need for specialist.
- d) Defence Journalism – A Profession.

### Unit:2

- a) Meaning and Definition of Journalism and Defence Journalism.
- b) Kinds and Sources of Defence News.
- c) Defence Writing Procedure.

### Unit:3

- a) Format: Language and Grammar.
- b) Forms: Eye witness and Computer Assigned Features.
- c) Concept of Graphics and Animation (Role of Modern Technology).

### Unit:4

- a) Defence Terms and Abbreviations.
- b) Role and Importance of News organization: Press Trust of India (PTI), Press Council of India (PCI).

### Unit:5

- a) Media Ethics.
- b) Media Laws.
- c) Problem in Defence Writing – Political Pressure and Official Secrecy.
- d) Introduction to Defence Journals: Sainik Samachar, Trishul, Strategic Digest, Strategic Analysis and so on.

### Reference books

1. Waren ,K Agrie., (ed)., The Press and the Public Interest, Washington, D.C.: Public Affairs Press, 1968.
2. Bhatt, S.C., Practical Journalism, Jaipur: Aavishkar, 2005.
3. Dhara, R., Journalism, Calcutta: Industry Publishers, 1945.

| <b>Mapping with Programme Outcomes</b> |            |            |            |            |            |            |            |            |            |             |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>COs</b>                             | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> |
| <b>CO1</b>                             | S          | L          | L          | L          | L          | M          | M          | L          | L          | L           |
| <b>CO2</b>                             | S          | L          | M          | M          | L          | L          | L          | L          | L          | L           |
| <b>CO3</b>                             | S          | L          | L          | M          | L          | M          | L          | L          | L          | L           |
| <b>CO4</b>                             | S          | L          | M          | L          | L          | M          | L          | L          | L          | L           |
| <b>CO5</b>                             | S          | L          | M          | M          | L          | M          | M          | L          | L          | L           |
|  |            |            |            |            |            |            |            |            |            |             |

\*S-Strong; M-Medium; L-Low

## SEMESTER-IV

Course  
code

OPEN ELECTIVE

B. MANAGEMENT OF REFUGEE CRISIS

PAPER - 4

Syllabus 2022  
Version -23

### Course Objectives:

The main objectives of this course are To obtain knowledge for the other discipline learners on Refugee Crisis.

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |  |    |
|---|--|----|
| 1 | Remember the History                   | K1 |
| 2 | Understand the concepts of rights      | K2 |
| 3 | Describe the Humanitarianism           | K3 |
| 4 | Explain the concepts of Securitization | K4 |
| 5 | Understand the Access to Asylum        | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

### Unit:1

The History of Asylum: Refugees, Asylum and Historical Memory

### Unit:2

Citizenship rights, human rights and the “bare Human”

### Unit:3

The Politics of Humanitarianism

### Unit:4

Borders and bordering practices: Securitization

### Unit:5

Accessing Asylum, Spatializing the Refugee, Asylum as Domestic politics: emergency crisis and sovereignty

### Reference books

1. Megan Bradley, “Back to Basics: The Conditions of Just Refugee Returns” Journal of Refugee Studies Vol. 21, No. 3, 285-304
2. Lecadet, “Refugee Politics: Self Organized Government and Protest.” Journal of Refugee Studies Vol. 29, No. 2 , 187-107;
3. Romeyn (2014), “Asylum seekers, citizenship and reality TV in the Netherlands: quizzing refugees in jeopardy,” Citizenship Studies, 18:6-7, 741-757;
4. Arnold Zable, “From Manus to London: how two strangers made a landmark movie together”

| <b>Mapping with Programme Outcomes</b> |            |            |            |            |            |            |            |            |            |             |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| <b>COs</b>                             | <b>PO1</b> | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> |
| <b>CO1</b>                             | S          | L          | L          | L          | L          | M          | M          | L          | L          | L           |
| <b>CO2</b>                             | S          | L          | M          | M          | L          | L          | L          | L          | L          | L           |
| <b>CO3</b>                             | S          | L          | L          | M          | L          | M          | L          | L          | L          | L           |
| <b>CO4</b>                             | S          | L          | M          | L          | L          | M          | L          | L          | L          | L           |
| <b>CO5</b>                             | S          | L          | M          | M          | L          | M          | M          | L          | L          | L           |
|  |            |            |            |            |            |            |            |            |            |             |

\*S-Strong; M-Medium; L-Low

## SEMESTER-IV

Course  
code

OPEN ELECTIVE

C. INDIAN OCEAN STUDIES

PAPER - 4

Syllabus 2022  
Version -23

### Course Objectives:

The main objectives of this course are To obtain knowledge for the other discipline learners on study of Indian Ocean

### Expected Course Outcomes:

On the successful completion of the course, student will be able to:

- |   |  |    |
|---|--|----|
| 1 | Remember the importance of ocean                 | K1 |
| 2 | Understand the Geo-Strategic Importance          | K2 |
| 3 | Describe the Zone of Peace                       | K3 |
| 4 | Explain the concepts of Indo - Pacific relations | K4 |
| 5 | Understand the importance of trade               | K5 |

**K1** - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6** - Create

### Unit:1

Introduction to the Indian Ocean

### Unit:2

The Indian ocean Geo-Strategic Important

### Unit:3

The traditional view of the Indian Ocean areas - Zone of Peace

### Unit:4

The Indian subcontinent as its pivot, the world's total productive activity in Indian Ocean .Indo - Pacific relations

### Unit:5

The Relationship between the land-based states and maritime trade and port cities in India

### Reference books

1. Wink, 'From the Mediterranean to the Indian Ocean: Medieval History in Geographic Perspective,' Comparative Studies in Society and History (July, 2002), pp. 416-445.
2. R. Hall, Empires of the Monsoon: A History of the Indian Ocean and its Intruders (London, 1996).
3. H. Louis Gates, Jr., Wonders of the African World (New York, 1999)
4. K. N. Chaudhuri, Trade and Civilisation in the Indian Ocean: An Economic History from the Rise of Islam to 1750 (Cambridge, 1985).
5. Reid, Southeast Asia in the Age of Commerce, 1450-1680, Volume One: The Lands below

the Winds (New Haven & London, 1988).

6. M. Adas, "High" Imperialism and the "New" History (Washington, 1993).
7. Rashid, Taliban: Islam, Oil and the New Great Game in Central Asia (London & New York, 2000).
8. Additional chapters of books and articles in reader.

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