THIRUVALLUVAR UNIVERSITY MASTER OF SOCIAL WORK

DEGREE COURSE UNDER CBCS

(With effect from 2022-2023)

The Course of Study and the Scheme of Examination

Sl.	Study Compor	ients	ins.	G P	Trid Cid D	Ма	ximum M	larks				
No.	Course Tit	le	hrs / week	Credit	Title of the Paper	CIA	Uni.	T - 41				
			SEME	STER I		CIA	Exam	Total				
1	Core		4	3	Social Work Profession and Practice	25	75	100				
2	Core		4	3	Social Work practice with Individuals	25	75	100				
3	Core		4	3	Social Work practice with Groups	25	75	100				
4	Core Practical		15hrs. /week	5	Concurrent Field Work-I	40	60	100				
		Intern	al Electiv	e for san	ne major students (Choose any one)							
5	6 Core Elective Paper-1		4	3	A. Sociology for Social Work practice B.Social Development: Theories and Perspectives C.Civil Society and Governance	25	75	100				
	External Ele		ternal Elective for other major students (Inter/multi-disciplinary papers		rs)							
6	@ Open Elective	Paper-1	4	3 A. Environmental Social Work B. Social Entrepreneurship C. Project Management		25	75	100				
				20								
			SEMESTER II			CIA	Uni. Exam	Total				
7	Core		4	3	Social Work practice with Communities	25	75	100				
8	Core		4	3	Social Work Research and Statistics	25	75	100				
9	Core		4	3	Social Welfare Administration	25	75	100				
10	Core practical		15hrs. /week	6	Concurrent Field Work-II	40	60	100				
		Intern	al Electiv	e for san	ne major students (Choose any one)							
11	@ Core Elective	Paper-2	4	3	A. Psychology for Social Work practice B.Human Growth and Personality Development C. Perspectives in Psychology		75	100				
	E	xternal Elec	tive for o	ther majo	or students (Inter/multi-disciplinary paper	rs)						
12			4	3	A.Theory and practice in counselling B. Peace building and conflict mitigation Personaland Professional	25	75	100				

					Development				
13	@ *Field Study			2		100	-	100	
14	@ Compulsory Pap	oer	2	2	Human Rights & Duties	25	75	100	
					3				
					Summer Placement (optional)				
			30	25					
S.	Study Compon	ients	ins. hrs/	Credit	Title of the Paper	Ma	ximum M	Aarks	
No.	Course Titl	le	week	Стеши	Time of the Tuper	CIA	Uni.	T-4-1	
			SEMES	TER III		CIA	Exam	Total	
15	Core		4	4	Human Resource Management(HRM)/Rural Community Development (CD)/Psychiatric Social Work Practice (MPSW)	25	75	100	
16	Core		4	4	Labour Legislations and Labour Welfare (HRM)/Urban Community Development(CD)/Medical Social Work(MPSW)	25	75	100	
17	Core		4	3	Computer Applications in Social Work	25	75	100	
18	Core Practical		15hrs. /week	6	Concurrent Field Work-III	40	60	100	
		Intern	al Electiv	e for sam	ne major students (Choose any one)				
19	@ Core Elective	Paper-3	4	3	A. Social Policy & Social Legislations B.Social Justice & Human Rights C.Social Policy & Planning	25	75	100	
	E	xternal Elec	tive for o	ther majo	or students (Inter/multi-disciplinary paper	s)	1		
20	@ Open Elective	Paper-3	4	3	A.Understanding Marginalities B. Gender development C. Child Rights and Action	25	75	100	
21	@ **MOOC Courses		-	2	-				
			30	25					
			SEMES	TER IV		CIA	Uni. Exam	Total	
22	Core		4	3	Organization Behavior(HRM)/Development Strategies(CD)/Clinical Social Work Practice (MPSW)	25	75	100	
23	Core		4	3	Industrial Relations(HRM)/Livelihood and Social Audit (CD)/Therapeutic Interventions in Social Work(MPSW)	25	75	100	
24	Core Practical			5	Concurrent Field Work-IV		60	100	
25	25 @ Core Project Compulsory 5			5	Project with viva voce		00 ject +25	100	

						viv	va)	
		Interna	ıl Electiv	e for sar	ne major students (Choose any one)			
26	@ Core Elective	Paper-4	4	3	A. Disaster Management B. Corporate Social Responsibility C. Hospital Administration		75	100
	E	xternal Elect	ive for o	ther maj	or students (Inter/multi-disciplinary pape	ers)		
27	@ Open Elective	Paper-4	4	3	A.Contemporary social work perspectives and concerns b.Dynamics of Human Behaviour c.Industrial Psychology	25	75	100
28					Block Placement (optional)			
				22				
				92				

Code Code	P05	Social Work Profe Practice	ssion and	L	Т	P	С		
Paper type	core			4	-	-	3		
Course C	bjectives:								
The main	objectives of	this course are to:							
1		students to learn various							
2		dents to equip knowledge nd in India and its emerger			Work a	nd Social	Work		
3	Enable the students to learn the importance of models of professional practices and applications								
4		retical knowledge by teac rious social problems	hing the impor	tance of fiel	d work a	and identif	ying		
5	Gain an insight into various reform movements and welfare programmes								
Expected	course outcor	nes:							
On the si		pletion of the course, stud							
CO1		sify, summarize, infer, co kin national and internat			ital idea	s related	K1-K6		
CO2	Discover Vo	luntary Social Work ser	vices in India				K1-K6		
CO3	Recall the R	Religio- philosophical fo	undations of so	ocial work			K1-K6		
CO4	Find social v	vork values in every acti ution	vity of social v	work reform	ners and	value	A1-A5		
CO5		ticipating, assisting in va ss of the programmes	rious social w	ork events	and con	tribute	P1-P6		
CO6 Matchin	to the success of the programmes Transiting various models into life and become a skilled expert by moving from physical readiness to repeated physical practice, converting habits into a performer and use the skills in any given context.								
Matchin	i.Rememberin	g ii. Understanding	iii. Applying	iv.Analysin	g V F	Evaluating	vi.Creating		
Unitl	Yes	Yes	Yes	Yes	No No	zvaruating	No		
Unit II	Yes	Yes	Yes	Yes	No		No		
Unit III	Yes	Yes	Yes	Yes	No		No		
Unit IV	Yes	Yes	Yes		No		No		
Unit V	Yes	Yes	Yes	Yes	No		No		
UNIT- I:	Introduction						8 hours		

Social work: Definition, Nature, characteristics, functions, values, principles, goals and scope.

Concepts related to Social Work: Social Welfare, Social Service, Social Reforms, Social Justice, Social Development and Social Empowerment. Voluntary Social Work in India. Concept of International Social Work. Religio—philosophical foundations of social work in India. History of Social Work in the West and in India.

UNIT- II: | Social Work Practice

12hours

Introduction to the Methods of Social Work. Level of Intervention in Social Work: Micro, Mezzo and Macro level. Skills and techniques in Social Work practice **Fields of Social Work**: Family and child welfare, Correctional social work, Industrial social work, Medical and Psychiatric social work, youth welfare, Community development (Rural, Urban & Tribal). Emerging areas of Social Work: Environmental Protection, Disaster management, HIV/AIDS Gerentological Social Work and Human Rights. **Social Work as a profession**: Ideologies, Ethics, need and purpose of ethical behavior in social work. Code of ethics for Indian social worker towards clients, colleagues, agency and professionals. Problems in ethical decision making. Trends of Social Work profession in India

UNIT-III: Theories and models of Social Work

12hours

Theories and Perspectives: Meaning and Definition of Theory, Perspective, Paradigm, Practice Model and Approaches. Need and Importance of theory in Social Work. Major theories in social work: Systems theory, Social learning theory, Social Behavioral Perspective theories, Psychosocial development theory, Humanistic Perspective theory, Psychodynamic theory, Transpersonal theory and Rational choice theory. Models and Approaches: Relief model, Welfare model, Clinical model, Integrated Social Work model, Developmental model, Welfare model, Empowerment and radical model.

UNIT-IV: | Social reform and Social movements in India

10 hours

Indian social reformers and their contributions: Raja Ram Mohan Roy, Sarojini Naidu, EVR Periyar, Mahatma Gandhiji, Vinoba Bhave, Narayana Guru, Jyothiba Phoole. Arya Samaj & Brahma Samaj. Contemporary Social reformers in India. Contributions of Voluntary work and NGO's to Social Work in India.

UNIT-V: Social Welfare Programmes

 $8\ hours$

Development of Social Work Education in India. Fieldwork and Profession –Importance of Fieldwork and Supervision. Problems faced by the Social Work profession in India. Professional Social Work Associations in India. Development planning - Social Welfare Programmes from first to twelfth five year plans in India. NITI Aayog (National Institution for Transforming India). Social work and sustainable development.

Internal assessment methods

Class test, organizing skill, self-gained abilities, evidence based social work at home town

Text books

- 1.Banks S, 1995, Ethicsand Values in Social Work, London, Macmillan PressLtd.
- 2. Gangrade, K. D, 1976, Dimensions of Social Work, New Delhi, Marwah Publications,
- 3. Gore, M.S, 1965, *Social Work and Social Work Education*, Mumbai, Asia Publishing House.
- 4. MishraP.D. 1994, Social Philosophyand Method, New Delhi, Inter India Publications.
- 5. Paul Choudhry, 2000, Introduction to Social Work, New Delhi, Atma Ram and Sons.
- 6. Sanjay Bhattacharya, 2008, *Introduction to Social Work*, New Delhi, Deep & Deep Publications Pvt Ltd.
- 7. Stroup. H H, 1960, Introduction to Social Work, New Delhi, Eurasis Publishing House.

Reference Books

- 1. AnandSiroghini, 2005, Encyclopedia of Social Welfare, New Delhi, Domina publisher.
- 2. Arjunan.R. & Madhulaa. R, 2013, *UGC NET/SET Social Work*, Coimbatore, ABI Publishers, ISBN 978-81-9267-834-4.
- 3. David Cox & Manohar Pawar, 2006, *International Social Work, Issues, Strategies and Programmes*, New Delhi, Sage Publications.
- 4. Joshi.S.C, 2004, The Handbook of Social Work, New Delhi, Akansha Publishing House.
- 5. Jainendra Kumar Jha, 2002, Practice of Social Work, New Delhi, Anmol Publication.
- 6. Nair.T.K, 1961, *Social Work Education and Social Work Practice in India*, New Delhi, ASSWI Publications.
- 7. Walter A & Friedlander, 1958, Concepts and Methods of Social Work, UK, Prentice Hall.
- 8. Wadia, A.R. 1961, *History and Philosophy of Social Work in India*, Mumbai, Allied Publications Pvt. Ltd

Online Contents

- 1. https://youtu.be/JVNgVewS2kc
- 2. https://youtu.be/LtaCmORiP9A
- 3. https://youtu.be/Y8kX0ZyUOBs
- 4. https://youtu.be/06hfW8I-p34
- 5. https://youtu.be/lJRqCe2oY3s

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	М	S	М	S	S	S	M	М
CO2	S	М	S	S	M	S	S	M	M	S	S
CO3	S	S	М	S	М	S	М	S	S	М	М
CO4	M	S	М	S	М	S	М	S	М	S	S
CO5	S	М	S	М	S	М	S	S	М	S	S

12hours

Course	P05	Social Work practice	with Individual	s L	T P	С
Code						
Paper	core			4		3
type						
Course O	bjectives:			·	·	
The main	objectives of	this course are to:				
1	Gain knowled	ge about the primary m	ethod of social	work practice	e with individu	als
2	Understand th	e case work process				
3	Recognize the	importance of professi	onal relationshi	p		
4	Understand th	e techniques and appro	aches of social v	work practice	with individua	als
	_	kill of working in variou	ıs settings			
•	course outcon					
		letion of the course, stu				
	Define, classi work	ify, summarize, explai	n fundamental	ideas related	to social case	K1-K6
CO2	Practice case	work process				K1-K6
CO3	Gain knowled individuals	lge about the primary m	nethod of social	work practic	e with	K1-K6
CO4	Incorporate so	ocial case work method	s and identify su	iitable interv	ention	A1-A5
CO5		conduct social case wo				P1-P6
Matchin	g Table					<u>.</u>
	i.Remembering	g ii. Understanding	iii. Applying	iv.Analysin	g V.Evaluati	ng vi.Creating
Unitl	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	Yes	Yes	Yes	No	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes		No	No

Office	1 65				110	110
Unit II	Yes	Yes	Yes	Yes	No	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes		No	No
Unit V	Yes	Yes	Yes	Yes	No	No

UNIT- I: Introduction 8 hours

Social Casework- Concept & Definition. Historical development of Social Casework. Objectives of working with individuals. Principles of social casework practice- Individualization, Purposeful expression of feelings, controlled emotional involvement, Acceptance, Non-judgmental attitude, Client selfdetermination and Confidentiality. Components of Casework (Perlman"s model)-Person, Problem, Place and Process.

UNIT- II: **Casework Process**

Casework Process: Phase 1: Exploration of person in environment, Multidimensional assessment and Planning, Multidimensional intervention. Phase 2: Implementing and Goal attainment. Phase 3: Termination and Evaluation; Follow up. Interview – Home visits, Collateral contacts, Referrals.

UNIT- III: | Case Worker - Client Relationship

12hours

Characteristics of professional relationship: empathy, non-possessive warmth, genuineness and self-disclosure; Obstacles in client worker relationship: Transference, Counter transference and Resistance.

UNIT-IV: | Techniques in Practice

10 hours

Techniques in Practice- Ventilation, emotional support, action oriented support, advocacy, environment modification, modeling, role-playing and confrontation. Tools - Observation, listening, communication, rapport building, questioning, giving feedback. Record keeping – Face sheet, Narrative, Process and Summary recording. Use of genogram and eco map- Case presentation as tool of professional development.

UNIT-V: Casework Practice

8 hours

Approaches and Models – Psycho-Social approach, Person Centred approach, Problem Solving approach and Crisis Intervention model and Eclectic approach. Working with Individuals in different settings: Educational, Family and Child Welfare, self-help groups, Medical and psychiatric, Correctional and Industrial settings. Problems and Limitations and role of Case Worker in various settings.

Internal assessment methods

Class test, practicing skill, documentation, reviewing cases and strategies

Text books

- 1. Arya Ravi, 2015. Social Work Method JBC Press
- 2.Bhattacharya, Sanjay. 2009. Social Case Work Administration and Development. Rawat Publications. New Delhi.
- 3.Bhattacharya. S.2010. Social Work: An Integrated Approach, Deep & Deep Publications
- 4. Elizabeth A Segal, et.al. 2010. Professional Social Work. Cengage Learning India Pvt. Ltd. India.
- 5.Helen Harris Pearlman, (1968), Social Casework A Problem Solving Process, The University Of Chicago.
- 6.Jainendra Kumar Jha (2002), Social Welfare and Social Work, J.L. Kumar for Anmol Publications Pvt. Ltd. New Delhi.
- 7. Kottles A. Jeffrey, David S., Shepard. 2009. Counseling Theories and Practice. Cengage Learning India Pvt. Ltd. New Delhi.
- 8.Mamta Sehgal, Nirmala Sherjung (1997), Marital Disputes & Counselling Remedial Measures-Vol 3, APH Publishing Corporation-New Delhi.
- 9.Mathew, Grace. 1992. An introduction to Social Case Work. Tata Institute of Social Sciences.
- 10.Mujawar W.R., N.K. Sadar. 2010. Field Work Training in Social Work. Mangalam Publications. New Delhi.
- 11.Perlman Helan Haris. 2011. Social Case Work Problem Solving Process. Rawat Publications. India.
- 12. Upadhyay R. K. 2016 Social Case work Rawat Publications. New Delhi.

Online Contents

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- 4. https://youtu.be/06hfW8I-p34
- 5. https://youtu.be/lJRqCe2oY3s

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	M	S	M	S	S	S	М	М
CO2	S	M	S	S	M	S	S	М	M	S	S
CO3	S	S	М	S	M	S	M	S	S	М	М
CO4	M	S	М	S	М	S	M	S	М	S	S
CO5	S	М	S	М	S	М	S	S	М	S	S

C	DOE	Social Work practice w	ith Crouns		T -	Τ_			
Course	P05	Social Work practice w	im Groups	L	Т	P	С		
Code									
Paper	core			4	-	-	3		
type									
	bjectives:								
The main	n objectives of	this course are to:							
1	Gain knowled	ge about the social group	and social gro	oup work					
2	Understand the group process and group dynamics								
3	Recognize the importance of group work process								
4	Develop programme planning skills								
5	Acquire the sk	kill in recording in group	work and tech	niques of reco	ording				
Expected	course outcom	nes:							
On the s	accessful comp	letion of the course, stud	ents will be ab	le to:					
CO1		ify, summarize, explain	fundamental i	deas related	to social	group	K1-K6		
	work								
CO2		p work process					K1-K6		
CO3		will gain knowledge abou	it the primary i	method of soc	cial work		K1-K6		
	practice with								
CO4		ocial group work methods	s and influence	groups on th	e ability t	to	A1-A5		
	critically anal		1 '.1 1'.00				D1 D6		
CO5		conduct social group wor	k with differen	it settings			P1-P6		
Matchii	ng Table	: Undougtonding	iii Ammlerica	ir Analysis a	V E	luotina	vi Cuaatina		
11	i.Remembering Yes	, , ,	iii. Applying	iv.Analysing	V.Eva No	aluating	vi.Creating No		
Unitl	Yes	Yes	Yes	Yes Yes	No No		No No		
Unit II	Yes	Yes	Yes Yes	Yes	No No		No No		
Unit III	Yes	Yes	Yes	res	No No		No No		
Unit IV	Yes	Yes		Yes					
Unit V	1 es	Yes	Yes	res	No		No		

UNIT-1: Introduction 8 hours

Social Group and Group Work: Concept of group and its importance of groups in human life cycle; Group is an Instrument of Change; Definition of social group work; Characteristics of social group work; History and development of social group work.

UNIT-II: Group Process and Dynamics

12hours

Group process, group interaction, group bond, sub-groups, group conflict, confrontation, apathy and group control; Importance of relationship; Conflict resolution, isolation and rejection. Leadership and its development in group process. Communication in group- Verbal and non-verbal communication. Group dynamics: definition, functions and basic assumptions.

UNIT-III: Social Group Work and Group Work Process

12hours

Values and principles of Group Work; Types of groups work models: Social goal, remedial and reciprocal models. Treatment groups: Support, Educational, Growth, Therapy and Socialization groups. Task Groups: Teams, Committees, Social Action and Coalition groups, developmental groups and Recreational Groups.

Group work process: i. **Intake and formation**: selection of members, composing group, orienting the members, preparing the environment, goal setting, motivation. ii. **Study and assessment**- study of group interest and needs, problem assessment and identification. **iii. Intervention/treatment/programmes**: Intervening with group members, Problem solving, dealing with difficulties within the group and group members iv. **Evaluation**: steps in-group work evaluation and criteria for good group work. v.**Termination**vi. **Follow up.**

UNIT-IV: Programme planning and skills

10 hours

Meaning and definition of programme, principles and process of programme planning, Importance of programme in group work practice. Skills of a group worker - Social group work practice in different settings: hospitals, de-addiction, physical and visual and mentally challenged, family and child welfare settings and the aged homes, schools, correctional institutions and industries.

UNIT-V: Recording in Group Work & Evaluation of Group Work

8 hours

Importance of recording in group work, Principles of recording, Types of recording-, Techniques of recording –observation, sociogram, interaction diagrams- Bale"s categories of interaction process analysis- Importance of continuous evaluation in group work, Types of evaluation- Methods of evaluation.

Internal assessment methods

Class test, practicing skill, documentation and organizing skills

Text books

- 1. Siddigy, H Y (2008), Group Work: Theories and Practices, Rawat Publications.
- 2. Charles Zastrow H, Msw , Ph.D, 2009, Social Work With Groups, Cengage Learning Publication, Australia
- 3. Gerald Corey, Marianne Schneider Corey, Pafrick Callanan, Michael J. Michael Russell, 1992, Group Techniques, Brooks, And Cole Publication Company Pacific Hrave, California
- 4. Harlkich Trecker B, 1955, Social Group Work Methods And Principles
- 5.Ken Heap,1985,The Practice Of Social Work With Group George Allen And Union Publication Ltd, London
- 6.Marrianne Schneider Corey And Gerald Corey, 1992, Groups Process And Practice, Brooks And Cole Publication Company, California
- 7. Ronald W, Toscland, 2005, An Introduction To Group Work Practice, Pearson Publication, London, New

York

8.Sahu R. K, 2010, Group Dynamics And Team Bilding, Excel Books, New Delhi

Online Contents

- 1. https://youtu.be/JVNgVewS2kc
- 2. https://youtu.be/LtaCmORiP9A
- 3. https://youtu.be/Y8kX0ZyUOBs
- 4. https://youtu.be/06hfW8I-p34
- 5. https://youtu.be/lJRqCe2oY3s

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	M	S	M	S	S	S	М	М
CO2	S	М	S	S	M	S	S	М	M	S	S
CO3	S	S	M	S	М	S	M	S	S	M	М
CO4	M	S	M	S	М	S	M	S	М	S	S
CO5	S	М	S	M	S	M	S	S	М	S	S

Course Code	P05	Concurrent Field Work	k-I	L	Т	P	С		
Coue									
Paper	Core			4	_	15	5		
type	practical					hrs			
	bjectives:			L	I				
		this course are to:							
1	Get exposure	with regard to the various	s settings of so	cial work.					
2	Help the stude agencies	ents to assess the applicat	oility of Social	Work technic	ques in th	e field w	ork		
3	Undergo a gro	oup living experience and	to understand	the living co	nditions (of people			
4	Acquire the sl	kill, team work, street the	atre and folk lo	ore and so on					
5	Learn the functioning of an Government/Non-Government Organization.								
Expected	course outcon	nes:							
On the su	iccessful comp	oletion of the course, stud	ents will be abl	le to:					
CO1	Understand the Nature of setting/agency its objectives, services, programmes,								
603		general environment.		41	:/		V1 V6		
CO2		egional social system, the used by the government					K1-K6		
CO3	Develop the o	capacity to critique the int	erventions of b	oth the volu	ntary		K1-K6		
	organizations	and the government ager	ncies in relation	n to the specif	fic group.	•			
CO4	organizations and the government agencies in relation to the specific group. Acquire skills in planning, organizing, implementing through the camp for example: Conscious use of time, communication skills, team spirit, handling relationships. Conflicts and differences of opinion, decision making, evaluation, appreciation, sharing of resources, tasks, coping skills in problem situations, cooperation and coordination.								
CO5		nce in interpersonal relation responsibility	onships, sense	of organization	on, mana	gement	P1-P6		
Matchir		-							
	i.Rememberin	g ii. Understanding	iii. Applying	iv.Analysing	V.Eva	aluating	vi.Creating		
Content I	Yes	Yes	Yes	Yes	yes		No		
Content II	Yes	Yes	Yes	Yes	No		Yes		
Content III	Yes	Yes	Yes	Yes	yes		Yes		
Contents:	Agency Exposure 10								

The first semester fieldwork comprises of three components namely Social Work related Agency Exposure, Virtual Group projects and Local Area Camps

Agency Exposure:

- > Ten Social Work related agency exposures will be arranged online/offline for the I MSW students in various settings such as Medical & Psychiatric, Rural Community Setting, Slum Visits, Industrial Setting, Correctional Setting and Tribal Setting. The various Agencies functioning will be explained to the students. The scope and Role of Social Workers will be highlighted.
- ➤ Soon after the completion of Agency exposure , an online/offline student workshop On Orientation to fields of social work will be conducted to share the agency exposure experiences and

learning.

Student should submit a report to the concerned faculty supervisor

II:	Local Community Camp	30 hours						

In the First semester students should attend 5 days Local Community camp. Expected learning during local area camp should be with the following aspects:

- Camp for 5 days is compulsory for the I MSW in their locality
- Micro-planning activity and Virtual Participatory Rural/Urban Appraisal (PRA) activity shall be the part of Local Community camp.
- > Students should prepare a detailed camp report and submit it to their respective faculty supervisor.

III:	Group Project	15hours

The students will be divided into small groups.

- Each group has to select any social issue for their project and has to organize seminar/Campaign/awareness program through visual media and the like.
- ➤ The group has to mobilize the resources and to execute the event/program with the guidance of the faculty supervisor.
- After completion of the programs/ activities, the group has to submit a detailed report to the department.
- The students will be evaluated on the basis of the record submitted in relation to observation visits and group projects by a viva-voce examination

Internal assessment methods

Test, practicing skill, documentation and organizing skills

Every week the students write a report of their activities and submit to the concerned field work supervisor on every Monday. The supervisor conducts individual and group conference regularly. The CIA marks out of 40 are awarded by the supervisor for the quality, regularity, initiatives, leadership, participation and team work.

At the end of the semester Viva Voce is conducted by the external examiners and marks are awarded out of 60 for theoretical knowledge(15), practice skills (15), mobilizing resources(10), reporting(10), and communication and presentation(10).

Online Contents

e-Resource/e-Content URL: http://vidyamitra.inflibnet.ac.in/index.php/search

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	S	S	S	S	S	S	S	S	S	S	S
CO2	S	М	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	М	S	S
CO5	S	S	S	M	S	S	S	S	М	S	S

Code Code	P05	Sociology for Social Wo	ork practice	L	Т	P	С							
Paper	Core			3	-	-	3							
type	elective													
	Objectives:			'	- I		1							
The mai	The main objectives of this course are to: 1. Gain knowledge about the society and its dynamism													
1	U I I													
2	Understand th	e socialization process a	nd its agents											
3	Understand th	e process of social chang	ge											
4	Gain knowledg	ge about various social m	ovements in Inc	lia										
5	Realize variou	s social problems existing	g in the society											
Expected	course outcon	nes:												
On the s	uccessful comp	oletion of the course, stu-	dents will be ab	le to:										
CO1	Gain knowled	Gain knowledge about the society and its dynamism K1-K6												
CO2	Understand th	ne socialization process	and its agents				K1-K6							
CO3	Understand th	ne process of social char	ige				K1-K6							
CO4	Gain knowled	lge about various social	movements in 1	India			K1-K6							
CO5		conduct various social	awareness prog	rammes exist	ing in the		P1-P6							
	society													
Matchii	ng Table		T	T	1									
	i.Rememberin	9	iii. Applying	iv.Analysing		luating	vi.Creating							
Unitl	Yes	Yes	Yes	Yes	No		No							
Unit II	Yes	Yes	Yes	Yes	No		No							
Unit III	Yes	Yes	Yes	Yes	No		No							
Unit IV	Yes	Yes	Yes		No		No							
Unit V	Yes	Yes	Yes	Yes	No		No							
UNIT- I:	Introduction	to Sociology					8 hours							
Introdu	ction to Sociol	ogy: Sociology: Definiti	ion, Nature and	Importance.	Fundamer	ntal conc	cepts:							
Society,	Society, Community, Association, Institution, Organization, Social Structure and Social System.													
Relation	Relationship of sociology with social work. Social Processes (Co-operation, competition, conflict,													
accomm	odation, assimi	lation and acculturation)											
UNIT- II	: Socialization	on					10hours							
Socializa	ation: Process	and agents. Social cont	rol: Concept, ty	pes and func	tions. Ma	jor Age	nts of Social							

 UNIT-III:
 Process of Social Change
 10hours

 Process
 of Social Change:
 Urbanization, Industrialization, Westernization, Sanskritisation, Secularization.
 Resistance to social change-cultural lag and Ethnocentrism.

 UNIT-IV:
 Social Movements in India
 10 hours

control: Kinship, Religion, Law, Education, Traditions and Customs.

Social Movements in India: Concept and Characteristics, Process of social movements - Peasant, Tribal, Dalits, Backward Class, Women, Minority groups, Working Class and Student.

UNIT-V: Social Problems 12 hours

Social Problems: Social problems – meaning, causes and consequences. General social problems – terrorism, health, environmental degradation, population, unemployment, poverty, illiteracy, corruption and others. Problems faced by women, children, weaker sections, marginalized and elderly. Recent social issues. Legislative approach to social problems.

Internal assessment methods

Class test, practicing skill, documentation and organizing skills

Text books

Sachdeve D.R. And Vidhya Bhushan, 2006, Introduction To Sociology, Kitab Mahal, Allahabad

Shanger Rao C. N, 2012, Sociology Principles Of Sociology With An Introduction To Social Thought, S Chand And Company, New Delhi

D.C.Bhattacharya, Sociology, Kolkata, Vijoya Publishing House.

An Introduction to Sociology by Vidya Bhusan & D.R.Sachdeva. Kitab Mahal Publications. Allahabad. 2005.

Indian Social Problems by G.R.Madhan, Allied Pacific Pvt. Ltd, 1973.

Sociology by Richard T.Schaefer & Robert. P.Lamm. Mc.Graw Hill Inc. New York.1995

Sociology by Antony Gidden. Polity Press. Cambridge. 2001.

Jainendra Kumar Jha, 2002, Basic Principles Of Developmental Sociology, Anmol Publications, New Delhi

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- 1.https://www.mooc-list.com/course/introduction-sociology-edx
- 2.https://www.mooc-list.com/course/sociology-open2study
- 3.https://www.mooc-list.com/course/what-sociology-introduction-futurelearn
- 4.https://www.mooc-list.com/course/introduction-sociology-edx
- 5.https://www.mooc-list.com/course/sociology-open2study

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	M	S	М	S	S	S	М	M
CO2	S	М	S	S	M	S	S	М	M	S	S
CO3	S	S	М	S	М	S	М	S	S	М	M
CO4	M	S	М	S	М	S	М	S	M	S	S
CO5	S	M	S	М	S	М	S	S	М	S	S

10hours

Course Code	P05	Social Development and Perspectives	Theories	L	Т	P	С						
Paper type	Core elective			4	-	-	3						
	Objectives:			<u> </u>									
		this course are to:											
1		ne concept of social deve on and its linkage with ec	•		•	ty, vulne	rability and						
2	Develop a per	rspective towards the dev	elopment chall	enges affecti	ng the so	ociety							
3	Understand th	ne role of social developr	ment in address:	ing the issues	of inequ	uality							
4	Understand the contemporary issues and areas of devleopment												
5	Develop skills and competencies necessary for development interventions												
•	course outcon												
		oletion of the course, stud					T71 T76						
CO1	Understand the link concept, process and strategies of social development. K1-K6												
CO2	Identify the key development challenges confronting the society K1-K6												
CO3	Understand th	ne role of social develop	ment in address	ing inequalit	y in socie	ety	K1-K6						
CO4	Develop abili	ty to link experiences are	ound them with	social devel	opment i	ssues	K1-K6						
CO5	Develop skill inculcate valu	s and competencies nece les of social justice and e	ssary for develo	opment interv	ventions	and	P1-P6						
Matchin	ng Table	wes or social justice and t	equality:										
	i.Rememberin	g ii. Understanding	iii. Applying	iv.Analysing	V.E	valuating	vi.Creating						
Unitl	Yes	Yes	Yes	Yes	No		No						
Unit II	Yes	Yes	Yes	Yes	No		No						
Unit III	Yes	Yes	Yes	Yes	No		No						
Unit IV	Yes	Yes	Yes		No		No						
Unit V	Yes	Yes	Yes	Yes	No		No						
UNIT- I:	Social Develo	pment					8 hours						
Social I	Development-	Concept, Process and	Strategies: Co	oncept and c	ontext o	f social o	development.						
Concept	s of first, seco	nd, third and fourth wor	rld. Social deve	elopment, ec	onomic	growth a	nd economic						
development. Indicators of social development													
UNIT- II		f Development					10hours						
Theories of Development: Classical Marxist theories of change. Theories of modernization. Dependency													
and worl	d system theor	ies. Development in Nec	-Liberal era: C	ontemporary	thrust ar	nd challer	nges						

UNIT-III: Social and Economic Inequality

Social and Economic Inequality: Distorted development, rural urban bias, regional imbalances. Poverty: Concept, structural poverty, strategies of poverty alleviation and the role state and civil society. Development debate and the vulnerable social groups

UNIT-IV: Contemporary Development Thrust

10 hours

Contemporary Development Thrust and its Impact: Sustainable development and Sustainable Development Goals (SDG). Alternative development strategies: Gender and participatory approaches to development; alternatives to development and post development. Aid- meaning and impact and politics of aid. Social Cost Benefit Analysis- introduction and relevance to social Development

UNIT-V: Development Strategies

12 hours

Development Strategies: Development status of SCs, STs, Minorities and women. Poverty alleviation strategies. Resistance to globalization- world -wide and in India. State specific development challenges. Neo liberalism and its impact on women, labour, unemployment and agrarian sector.

Internal assessment methods

Class test, practicing skill, documentation and organizing skills

Text books

Black, J.K. 1991 Development in Theory and Practice: Bridging the Gap.Boulder: Westview Press.

Booth, D. 1994 Rethinking Social Development: Theory, Research and Practice. Harlow: Orient Longman.

Bhowmik, S.K.(edited)2014 The State of Labour: The Global Financial Crisis and its Impact. India: Routledge

Chakravarty, S. 1987 Development Planning: An Indian Experience. Oxford: Clarendon Press.

Dereze, J &Sen, A. 2001 Indian Development: Selected Regional Perspective. New Delhi: OxfordUniversity Press.

Desai, A.R. 1980 Essays on Modernisation of Underdeveloped Societies. Mumbai: Popular Prakashan Harrison, D. 1988 The Sociology of Modernization and Development. London: Routledge.

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- 1.https://www.mooc-list.com/course/introduction-sociology-edx
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- 3.https://www.mooc-list.com/course/what-sociology-introduction-futurelearn
- 4.https://www.mooc-list.com/course/introduction-sociology-edx
- 5.https://www.mooc-list.com/course/sociology-open2study

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	M	S	М	S	S	S	М	M
CO2	S	M	S	S	M	S	S	M	M	S	S
CO3	S	S	М	S	М	S	М	S	S	М	M
CO4	M	S	М	S	М	S	М	S	M	S	S
CO5	S	М	S	M	S	М	S	S	М	S	S

Course Code	P05	Civil Society and Governance			L	Т	Р	С					
Paper	Core	Governance			4	-	-	3					
type	elective												
	Objectives:												
		this course are to:											
1	Understand the	he complex, normative,	empirical and m	ethodolo	gical	issues of	f politica	ıl life					
2		nts develop deeper insig and state"s interactions v											
3		s develop understanding d institutions and role of						ocratic					
4	Develop und	erstanding of the Govern strengthening governar	nance systems, p	rocesses	and s			le					
5		he meaning and relevand		*		applicat	ions						
Expected	course outco	mes:	-										
On the si	accessful completion of the course, students will be able to:												
CO1	Develop insight into basic political and Economic concepts and political environments and how do national and international, economic and political forces shape the lives and future of citizens, ,business and civil society												
CO2	Gain understanding of the rich terrain of contemporary issues in the context K1-K6												
CO3		he relationship between					<u> </u>	K1-K6					
CO4		ed to the social dimension	•			v exploi	ino	K1-K6					
		s social inequalities, ma	• •		_	•	_						
CO5	the domain o	cal analysts and innovat f statecraft, grassroots g					tion in	P1-P6					
Matchir	ıg Table												
	i.Rememberin	g ii. Understanding	iii. Applying	iv.Anal	ysing	V.Eva	aluating	vi.Creating					
Unitl	Yes	Yes	Yes	Yes		No		No					
Unit II	Yes	Yes	Yes	Yes		No		No					
Unit III	Yes	Yes	Yes	Yes		No		No					
Unit IV	Yes	Yes	Yes			No		No					
Unit V	Yes	Yes	Yes	Yes		No		No					
UNIT- I:	Introduction	Evalution Standards	and Institution	mas Ctat		Nation	Ctatas	8 hours					
	-	Evolution, Structures											
		cal Overview. State -	1 '	•									
Constitutionalism and State, Constitutional Foundations of Indian State.State-Structure and Institutions, Judiciary, Legislature and Executive. State and development issues: Marginalized and Excluded													
categories, gender, caste, ethnicity and minority identities													
UNIT- II	: Basic Polit	tical Concepts and The	ories					10hours					

Basic Political Concepts and Theories: Main currents in Political Thought-Liberty, equality, Justice, Multiculturalism. Theory of Social Contract-Contribution of Hobbes, Locke, Rousseau. Power and Authority-Theories and approaches. Conservative/Functionalist, Marxist, Liberal and Neoliberal views of the state.

UNIT- III: | Civil Society

10hours

Civil Society: Political Economy-Concept, Approaches and Relevance in Statecraft. Democracy-Normative and Institutional logic. Democratic States-Types, Processes and Structures, bureaucracy in a developing country. Citizenship-Theoretical overview, role in representative, participatory and deliberative democracy, Recognition and Redistribution.

UNIT-IV: Governance

10 hours

Governance: Meaning, Models and Determinants: Governance-Meaning, Types, Perspectives and Governance in the Globalizing World. Determinants of governance- participation, inclusion, right to information, People's Participation and Civil Society. Grassroots Democratic Governance: Panchayati Raj Institutions, Rural and Urban, Governance of Schedule Areas

UNIT-V: | Contemporary economic and Political systems

12 hours

Contemporary economic and Political systems: meaning, types and functions. Civil society-concept and scope, Democratic Spaces and people's participation in governance. Governance Models in contemporary times, Participatory democracy- Development, rights, participation and human security. Basic Political Economic concepts such as Taxation, Budget, Production, Distribution, GDP, Inflation, Supply and Demand, Fiscal Deficit, Profit and Loss, Stagnation, Stagflation etc.,

Internal assessment methods

Class test, practicing skill, documentation and organizing skills

Text books

Kothari, R.. 2012 Politics in India, New Delhi, Orient Blackswan(2nd Edition).

Bhargava, R., and Acharya, (ed.) 2008 Political Theory: An Introduction, New Delhi, Pearson Education India.

Jayal, N.G.& Mehta, P.G. 2010 The Oxford Companion to Politics in India, New Delhi: Oxford University Press

Eliott, C.M.(ed.) 2006 Civil Society and Democracy: A Reader, New Delhi, Oxford University Press

Chatterjee, P. 1999 The Partha Chatterjee Omnibus, New Delhi, Oxford University Press

Keane, J. 1998 Civil Society: Old Images, New Visions. Cambridge: Polity Press.

Jayal, N.G. 2013 Citizenship and its Discontent: An Indian Reader, Permanent Black, Orient Blackswan

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Mappir	Mapping with programme outcomes													
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010			
CO1	M	S	S	М	S	M	S	S	S	М	М			
CO2	S	M	S	S	M	S	S	М	M	S	S			
CO3	S	S	М	S	М	S	М	S	S	М	М			
CO4	M	S	М	S	М	S	М	S	М	S	S			
CO5	S	М	S	М	S	М	S	S	М	S	S			

Course	P05			L	Т	Р	С							
Code														
0040														
Paper	Open	Environmental soci	ial work	4	_	_	3							
type	elective			4	-	-	3							
	Objectives:													
	•	his course are to:												
1	•	ts about Ecology, Enviro	nment and Energ	zv resources.										
2		mental consciousness a												
3	Gain knowledg	e on various issues on E	nvironment and	the roles of N	/lovement	s for the								
	Environment P													
4	Become aware of the various environment protection laws and role of social workers													
5	Understand the roles and responsibilities of NGO"s in environment protection													
Expected	course outcom	es:		•										
On the s	accessful compl	etion of the course, stu-	dents will be abl	e to:										
CO1	Learn basic fa	cts about Ecology, Env	ironment and En	nergy resourc	es.		K1-K6							
CO2	Create environ	mental consciousness a	and various mov	ements			K1-K6							
CO3		ge on various issues on nment Protection.	Environment an	d the roles o	f Movem	ents	K1-K6							
CO4		e of the various environ nitiate activities for the			e of socia	1	P1-P6							
CO5	Understand the	e roles and responsibili	ties of NGO"s ir	n environmer	nt protecti	on	K1-K6							
Matchi	ng Table	*												
	i.Remembering	ii. Understanding	iii. Applying	iv.Analysing	V.Eva	aluating	vi.Creating							
Unitl	Yes	Yes	Yes	Yes	No		No							
Unit II	Yes	Yes	Yes	Yes	No		No							
Unit III	Yes	Yes	Yes	Yes	No		No							
Unit IV	Yes	Yes	Yes		No		No							
Unit V	Yes	Yes	Yes	Yes	No		No							

UNIT- I: Introduction 8 hours

Environmental Issues and Consciousness: Environment degradation and pollution of Natural Resources- Air, Soil, Water, Population, Sanitation, Housing, Encroachments over Common Property Resources, Energy crisis and Rural Poverty.

UNIT-II: Environment Consciousness

10hours

Environment Consciousness- NGOs, Social Workers and Ecological Movements: Global level, People's initiatives to save their environment- Chipko Movement - Save forests movement - Mitti Bachao Andolan - Movements against big dams-Narmada and Tehri - Eco farming- Natural farming efforts.

UNIT-III: Environment Action and Management

10hours

Environment Action and Management: State and the Environment preservation - Rio Summit and its

implications - Government Policies and programmes - Grassroots Organization - Women and Conservation of Environment -Panchyats and Environment. Environment Management: Role of Traditional - State controlled - people controlled and Jointly managed systems - Waste Management.

UNIT-IV: Environment Protection Laws and Role of Social Worker

10 hours

Environment Protection Laws and Role of Social Worker: The Environment Protection Act 1986 - Air Pollution Act 1987 - Water Pollution Act 1974. Power and functions of Central and State Pollution Control Boards: Type of offences by companies, procedures, and penalties. (Latest amendments may be considered while teaching these laws).

UNIT-V: | Environment protection and NGO's:

12 hours

Environment protection and NGO's: Acts related to environmental protection: Forest conservation, Standards and tolerance levels – Unplanned urbanization- Environmental movements in India - Role of NGOs in Environmental issues – Government agencies in environmental protection – Social work initiatives at different levels.

Internal assessment methods

Class test, practicing skill, documentation and organizing skills

Text books

Agarwal S.K. 1993. Environmental protection. Himalaya Publishers, New Delhi.

Benny Joseph. 2005. Environmental studies. Tata McGraw Hill Publishers. New Delhi:

Luoma Samuel N. 1984. Introduction to environmental Issues. Macmillan Publishers. Calcutta.

A bbasi. S.A. 1998. Renewable energy sources and their Environmental Impact. Prentice Hall London. Andromeda. 1995. New Science encyclopedia: Ecology and environment. Oxford Publishers. London

Dash Sharma P. 1998. Environment Health and development. Anmol Publishers. New Delhi.

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	<u> </u>										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	M	S	M	S	S	S	М	M
CO2	S	М	S	S	M	S	S	М	M	S	S
CO3	S	S	M	S	M	S	M	S	S	М	M
CO4	M	S	M	S	M	S	M	S	М	S	S
CO5	S	М	S	M	S	M	S	S	М	S	S

Course Code	e P05	Social entrepreneu	rship	L	ТР	С					
Paper	Open			4		3					
type	elective										
Course 0	Objectives:				•						
The mai	n objectives of	this course are to:									
1	Understand th	e importance and perfor	rmance of volun	ntary sector							
2	Develop understanding about social entrepreneurship										
3	Get exposure to the social enterprises.										
4	Strengthen the	e competence in social e	ntrepreneurship)							
5		ciples of social entrepro	eneurship in var	rious fields							
	d course outcom										
		letion of the course, stu									
CO1	Understand th	e importance and perform	rmance of volur	ntary sector		K1-K6					
CO2	Develop unde	rstanding about social e	entrepreneurship)		K1-K6					
CO3	Get exposure	to the social enterprises				K1-K6					
CO4	Strengthen the	e competence in social e	entrepreneurship)		P1-P6					
CO5		nciples of social entrepr				P1-P6					
Matchi	ng Table	-	-			•					
	i.Remembering	g ii. Understanding	iii. Applying	iv.Analysing	V.Evaluati	ng vi.Creating					
Unitl	Yes	Yes	Yes	Yes	No	No					
Unit II	Yes	Yes	Yes	Yes	No	No					
Unit III	Yes	Yes	Yes	Yes	No	No					
Unit IV	Yes	Yes	Yes		No	No					
Unit V	Yes Yes		Yes	Yes	No	No					

Third Sector: Concept, Need and importance of Third Sector. Typologies of third sector –Voluntary, NGO, NPO, CBO, CSO, Growth of third sector in India –Performance and environment of third sector. Third sector relationship to state and civil society.

UNIT-II: Social entrepreneurship

UNIT- I: Introduction

10 hours

8 hours

Social entrepreneurship: Concept, Definition, Importance, principles of social entrepreneurship –Social entrepreneurship Vs business entrepreneurship –social entrepreneurs and social change –qualities and traits of social entrepreneurs. Indian social entrepreneurs –M.S. Swaminathan, Varghease Kurien and Jockin Arputham.

UNIT- III: Social Enterprises:

10hours

Social Enterprises: Concept, Definition, Importance of social enterprises- similarities and differences

between social enterprises and non profits – types of social enterprises. Selected case studies of Indian Social Enterprises.

UNIT-IV: Global & National Social Enterprises:

10 hours

Global & National Social Enterprises: Concept, Definition, Importance. Global and National environment to promote social enterprises and social entrepreneurship. Financial

Management of social enterprises –Corporate, Community and government support for social enterprises.

UNIT-V: Application of Social Entrepreneurship

12 hours

Application of Social Entrepreneurship: Social Entrepreneurship - in the field of Health, Education, Environment protection, Energy consumption and Human rights. Application of marketing principles in welfare and development field – Social marketing.

Internal assessment methods

Class test, practicing skill, documentation and organizing skills

Text books

Ramachandran K(2008)Entrepreneurship Development McGraw Hill Publication

Alex Nicholls, (2006), Social Entrepreneurship: New Models of Sustainable Social Change, New York: Oxford University Press.

David Bornstein, (2007). How to Change the World: Social Entrepreneurs and the Power of New Ideas, New York: Oxford University Press.

Fred Setterberg, Kary Schulman (1985), Beyond Profit: Complete Guide to Managing the Non Profit Organizations, New York: Harper & Row.

Gregory Dees, Jed Emerson, Peter Economy (2002), Enterprising Non Profits –A Toolkit for Social Entrepreneurs, New York: John Wiley and Sons.

Peter Drucker (1990), Managing the Non Profits Organizations: Practices

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COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	М	S	М	S	S	S	М	M
CO2	S	M	S	S	M	S	S	М	M	S	S
CO3	S	S	М	S	М	S	М	S	S	М	M
CO4	M	S	М	S	M	S	М	S	М	S	S
CO5	S	М	S	М	S	M	S	S	М	S	S

Course	P05			L	T	P	С			
Code		Project Managemen	nt							
Paper	Open			4			3			
type	elective									
	bjectives:									
The main		this course are to:								
1	Understand th	e monitoring and evalua	tion systems ar	nd their use in	project cycl	e mar	nagement			
2	Learn methods and skills to carry out monitoring using logframe matrix									
3	Understand various types of monitoring									
4	Gain knowledge to plan and carry out evaluation studies and measure the results of the project									
5	Gain skill in evaluating the government schemes and programmmes and reporting									
Expected	course outcom	ies:								
On the su	ccessful comp	letion of the course, stud	dents will be ab	le to:						
CO1	Understand m management	onitoring and evaluation	systems and th	eir use in proj	ect cycle		K1-K6			
CO2		s and skills to carry out m	nonitoring using	logframe mat	trix		K1-K6			
CO3		arious types of monitorin					K1-K6			
CO4		ge to plan and carry out ϵ	-	es and measu	re the results	of	P1-P6			
	the project									
CO5	Gain skill in ev	aluating the government	schemes and p	rogrammmes	and reporting	g	P1-P6			
Matchin	g Table					,				
	i.Remembering	ii. Understanding	iii. Applying	iv.Analysing	V.Evalua	ting	vi.Creating			
Unitl	Yes	Yes	Yes	Yes	No		No			
Unit II	Yes	Yes	Yes	Yes	No		No			
Unit III	Yes	Yes	Yes	Yes	No		No			
Unit IV	Yes	Yes	Yes		No		No			
Unit V	Yes	Yes	Yes	Yes	No		No			
UNIT- I:	Introduction						8 hours			
		ation: – Definitions & (Concept – Diffe	erence hetwe	en monitorin	o and				

Monitoring and Evaluation: – Definitions & Concept – Difference between monitoring and evaluation - Importance of monitoring & evaluation in Project Cycle Management – The Log Frame Analysis - Formulating Objectives - Defining Activities.

UNIT-II: Monitoring and Evaluation Framework

10hours

Monitoring and Evaluation Framework: Monitoring and Evaluation Framework with baseline and target- Indicators- Designing measurable indicators for goal, outcomes and outputs.

UNIT- III: Monitoring 10hours

Monitoring: Types of monitoring - Monitoring Activities and Outputs -Monitoring Outcomes and Assumptions-Preparation of monitoring forms-Data collection/processing/analysis and reporting-Implementation of recommendations.

UNIT-IV: Evaluation 10 hours

Evaluation: Formative and Summative Evaluation - Internal & External Evaluation - Internal evaluation process- Methodology - Preparation of terms of reference/forms- Data collection/processing/analyzing.

UNIT-V: External evaluation

12 hours

External evaluation: Evaluation of Government schemes and programmes - Writing an effective Evaluation report- Communication of findings for action and accountability.

Internal assessment methods

Class test, practicing skill, documentation and organizing skills

Text books

Nagarajan K(2017)Project Management; New Age International Pvt Ltd; Eighth edition

Pai Pradeep(2019) Project Management; Pearson publication

Barton, T. (1997). Guidelines for Monitoring and Evaluation – How are we doing? CARE International Uganda Casley D J and Kumar K (1988) The Collection, Analysis, and Use of Monitoring and Evaluation Data, A Joint Study by The World Bank, IFAD and FAO, London: The John Hopkins University Press

Curry S and Weiss J (2000) Project Analysis in Developing Countries, Second Edition, Basingstoke: MacMillan Press

Handbook on Monitoring and Evaluating for Results, Evaluation Office, UNDP, 2002

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COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	М	S	M	S	S	S	M	М
CO2	S	М	S	S	M	S	S	М	M	S	S
CO3	S	S	M	S	M	S	M	S	S	М	M
CO4	M	S	M	S	M	S	M	S	M	S	S
CO5	S	М	S	М	S	M	S	S	М	S	S

SEMESTER II

Course Code	P05	SOCIAL WORK PRACTICE WITH	L	Т	P	С					
Paper type	Core	COMMUNITIES		4		-	3				
	bjectives:			T.	<u> </u>		1				
		nis course are to:									
1	Develop an understanding of the concepts related to working with communities and t involved in it.										
2	Understand the	use and practice of com	munity organiz	ation in variou	us fields of so	cial w	ork.				
3	Provide the kno	wledge about the role o	f social worker	in social chang	ge and social	devel	opment.				
4	Familiarize the	amiliarize the emerging trends and experiments in community organization.									
5	Introduce various aspects of social action as an effective method of social work.										
Expected	course outcome	es:									
On the si	accessful compl	etion of the course, stud	ents will be ab	le to:							
CO1	Develop an unc	derstanding of the conce nvolved in it.	pts related to w	vorking with co	ommunities a	and	K1-K6				
CO2	Understand the work.	e use and practice of con	nmunity organiz	zation in vario	us fields of so	ocial	K1-K6				
CO3	Gain knowledge development.	e about the role of social	worker in socia	al change and	social		K1-K6				
CO4	Familiarize the	emerging trends and exp	periments in co	mmunity orga	nization.		P1-P6				
CO5	Judge and appl	y various aspects of socia	al action.				P1-P6				
Matchir	g Table										
	i.Remembering	ii. Understanding	iii. Applying	iv.Analysing	V.Evalua	ting	vi.Creating				
Unitl	Yes	Yes	Yes	Yes	No		No				
Unit II	Yes	Yes	Yes	Yes	No		No				
Unit III	Yes	Yes	Yes	Yes	No		No				
Unit IV	Yes	Yes	Yes		No		No				
Unit V	Yes	Yes	Yes	Yes	No		No				
UNIT- I:	Introduction 8 hours										

Community: Meaning, Definition, Types, Structure and Dynamics. Community as a Social System. Community Leadership: Concept and types of leadership in community. Community organization: Definition, Objectives, Principles, Historical Background of Community organization. Community Organization as a method of Social Work. Similarities and dissimilarities between Community organization and Community development.

UNIT-II: Phases and Models of Community Organisation 10hours

Phases and Models of Community Organisation:Community organization as a Para-politicalProcess: Concept of power, sources of power, Community Power Structure: Definition, type- Pyramidal, Coalitional, amorphous and Factional, Approaches- Positional, Reputational, Decision making and Social Participation. Powerlessness and empowerment, Cycle of empowerment, community participation and challenges in participation.

Phases in communityorganization: Study, Analysis, Assessment, Discussion, Organization, Action, Evaluation, Modification and Continuation.

Skills in Community Organization: Organizing, Communication, Training, Consultation, Public Relations, Resource Mobilizations, Liasoning, Conflict Resolution.

UNIT-III: | Approaches, Methods and Models of Community Organization

10hours

Approaches, Methods and Models of Community Organization: Approaches: General content, specific content and process objective. Models: Locality Development, Social Planning and Social Action. Methods: Awareness Creation, Planning, Education, Communication, Participation, Leadership, Resource Mobilization, Community Action, Legislative and Non-Legislative Actions. Application of community organization in different settings, emerging trends and experiments.

UNIT-IV: Social Action

10 hours

Social Action: Social Action: Meaning, Definition, Objectives, Principles Processes, Methods and Scope. Social Action as a method of social work. Approaches to social action – Paulo Freire, Saul Alinsky, Mahatma Gandhi, Ambedkar, Jayaprakash Narayan, Vinoba Bhave and E.V.R. Periyar.

UNIT-V: Strategies and Tactics of Social Action

12 hours

Strategies and Tactics of Social Action: Individual contact, Conscientization, Negotiation, Collaborative, Pressure, Advocacy, Legal suasion, Public relations, Political organization, Conflict resolution, Violence, Peace initiative. Radical Social Work: meaning, techniques. Contextual usage of strategies. Social action for social change and development.

Internal assessment methods

Class test, practicing skill, documentation and organizing skills

Text books

Raju LM (2012)Community Organization and Social Action: Social Work Methods And Practices; Regal Publications

Christopher, A.J and William, Thomas, 2006, Community Organization and Social Action, Himalaya Publication House, New Delhi.

Clinard Marshall B, 1957, Slums and community development, Free Press, New York.

Delgado, M., &Humm-Delgado, D. (2013). Assets assessments and community social work practice Chapter 10: Asset assessments and Latino communities. New York: Oxford University Press.

Dunham, Arthur E. Community organization in India, Popular Prakashan, Bombay.

Kuppusamy, Social Change in India, Vikas Publishing house, New Delhi

Online Contents

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www.r	esearchg	ate.net										
Mapping with programme outcomes												
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010	
CO1	M	S	S	М	S	М	S	S	S	М	M	
CO2	S	М	S	S	M	S	S	М	M	S	S	
CO3	S	S	М	S	М	S	М	S	S	М	М	
CO4	M	S	М	S	М	S	М	S	М	S	S	
CO5	S	М	S	М	S	М	S	S	М	S	S	

Course Code	P05	Social Work Rese Statistics	earch and	L	Т	•	С			
Paper type	Core			4			3			
	bjectives:				I I		l			
The main	objectives of th	is course are to:								
1	Understand maj	or research strategies, n	neaning, scope,	and importa	nce of social w	ork r	esearch.			
2	Develop an abilit design	ry to see the linkage bet	ween the pract	ice, research,	theory, and t	o ado	pt suitable			
3	Study the various facets of data collection and scaling techniques									
4	Hone the skills in	undertaking research a	and in writing a	bout the sam	e.					
5	Understand stati	stics and its application	in social work							
Expected	course outcome	s:								
On the su	ccessful comple	tion of the course, stud	ents will be ab	le to:						
CO1	Understand maj work research.	or research strategies, r	meaning, scope	, and importa	nce of social		K1-K6			
CO2	Develop an abili adopt suitable d	ty to see the linkage bet esign	ween the pract	tice, research	, theory, and t	0	K1-K6			
CO3	Study the variou	s facets of data collection	on and scaling t	echniques			K1-K6			
CO4	Hone the skills in	n undertaking research	and in writing a	bout the sam	e.		P1-P6			
CO5	Understand stat	istics and its application	in social work				P1-P6			
Matchin	g Table									
	i.Remembering	ii. Understanding	iii. Applying	iv.Analysing	V.Evaluat	ing	vi.Creating			
Unitl	Yes	Yes	Yes	Yes	No		No			
Unit II	Yes	Yes	Yes	Yes	No		No			
Unit III	Yes	Yes	Yes	Yes	No		No			
Unit IV	Yes	Yes	Yes	Yes	Yes		Yes			
Unit V	Yes	Yes	Yes	Yes	No		No			

UNIT- I: Introduction 8 hours

Meaning: Research, Social Research and Social work Research; Scope and Objectives of Social Work Research; Social Work Research Ethics; Approaches to Research: Quantitative & Qualitative Research.

UNIT-II: Problem Conceptualization and Research Design

10hours

Problem Conceptualization and Research Design: Research process: Problem Identification – Problem Definition – Review of Literature – Formulation of objectives – Identification of concepts and variables: Conceptualization and operationalisation – Formulation of hypothesis, nature and types. Research Design: Meaning, Type-exploratory, descriptive, diagnostic and experimental.

UNIT-III: Data Collection:

10hours

Data Collection: Data: Meaning, Sources: Primary & Secondary. Tools of data collection: Observation, Questionnaire, Interview Schedule, Interview Guide (Case Study, Key Informant Interview and Focus Group Discussion). Pre-testing of the tool. Levels of measurement: nominal, ordinal, interval and ratio.

Scaling Techniques: Concept and Types (Likert, Thurston). Reliability and validity of the tool. Steps involved in tool construction.

Sampling: Meaning of Sample, Universe, Sampling methods (Probability Vs Non Probability) and techniques. Usage of internet in data collection.

UNIT-IV: Data analysis, Presentation, Interpretation and Research Writing

10 hours

Data analysis and processing of data - editing, coding, code book preparation, code sheet preparation. Classification, tabulation, frequency distribution; Diagrammatic representation of data. Data Interpretation. Research Writing: Purpose; Format of research reports, research proposals, research abstracts - referencing styles.

UNIT-V: Statistics 12 hours

Statistics: Statistics- meaning, use, and its limitations in social work research; measures of central tendency: arithmetic mean, median, and mode; dispersion: range, quartile deviation, standard deviation and co-efficient of variation; tests of significance: "t" test, f test and chi-square test; correlation: meaning, types, and uses; Karl Pearson"s coefficient of correlation and rank correlation; computer applications: use and application of computer in social work research((Manual calculations are not emphasized)

Internal assessment methods

Class test, practicing skill, documentation and problem solving skills

Text books

Das Lal K D (2008) Research Methods for Social Work; Rawat Publications

Kothari C.R (1997). Research Methodology - Methods and Techniques. Vishwa Prakashan, New Delhi.

Anderson, Jonathan, Millicent Eleanor Poole, and Berry H. Durston. Thesis and assignment writing. J. Wiley and Sons Australasia, 1970.

Baker, Therese L., and Allen J. Risley. "Doing social research." (1994).

Bryman, Alan, and Bob Burgess, eds. Analyzing qualitative data. Routledge, 2002.

Clandinin, D. Jean, et al. "Collecting and interpreting qualitative materials." Personal experience methods (1998): 150-178.

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COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	M	S	M	S	S	S	M	М
CO2	S	M	S	S	M	S	S	М	M	S	S
CO3	S	S	M	S	M	S	M	S	S	M	М
CO4	M	S	M	S	M	S	M	S	М	S	S
CO5	S	M	S	M	S	M	S	S	М	S	S

Course	P05			L	T P	С					
Code		Social welfare adn	ninistration								
Danas	Coro			4		3					
Paper type	Core										
	Objectives:										
		this course are to:									
1		ge of polices in India and	planning proces	s in India							
2		ne concept of welfare sta		<u> </u>							
3											
4		ain knowledge about social welfare administration of service organizations. Inderstand welfare administration process and gain essential skills									
5		ill of establishing a huma									
Expected	course outcon										
		letion of the course, stu	dents will be ab	le to:							
CO1	Gain knowledge of polices in India and planning process in India K1-K6										
CO2	Know about th	ne concept of welfare sta	ate			K1-K6					
СОЗ	Gain knowled	ge about social welfare a	administration of	service organ	izations.	K1-K6					
CO4		elfare administration pr				K1-K6					
CO5	Acquire the sk	ill of establishing a hum	an service organi	zation.		P1-P6					
Matchir	ng Table	-				-					
	i.Remembering	g ii. Understanding	iii. Applying	iv.Analysing	V.Evaluati	ng vi.Creating					
Unitl	Yes	Yes	Yes	Yes	No	No					
Unit II	Yes	Yes	Yes	Yes	No	No					
Unit III	Yes	Yes	Yes	Yes	No	No					
Unit IV	Yes	Yes	Yes	Yes	Yes	Yes					
Unit V	Yes	Yes	Yes	Yes	No	No					
UNIT- I:	Introduction					8 hours					
		c Policy, Public Welfa	ma Capial Daliar	. F:- I	Daliary Casial						

UNIT- II: Welfare State 10hours

Sources of Policy: Indian Constitution- Directive Principles of State Policy; Ideology and consensus,

Ratification of International Conventions.

Welfare State: Concept and relevance. Indian Constitution: Fundamental rights and Directive principles of State Policy- Social Policy and Planned social change. National Policy on Voluntary sector (2007).

UNIT-III: Social Welfare Administration 10hours

Social Welfare Administration- Concept, Features - Non-Government, Non-Profit making and self – governing organizations. Human Service Organizations by Orientation, by Levels of operation and by Focus.

l	UNIT-IV:	Basic Administration Processes	10 hours

Basic Administration Processes: Planning, Organizing, staffing and directing. Elements of Directing: Supervision, motivation, leadership, communication, monitoring and evaluation. Administrative skills – Writing reports, letters and minutes of meetings.

UNIT-V: Registering of an Organization

12 hours

Registering of an Organization: Procedures related to registering under Societies Registration Act 1860, Charitable Trust Act 1912 and Indian Companies Act 1956. Administrative Structure – Memorandum, Bye laws, Constitution, Deed, Functions and responsibilities of governing board, committees and office bearers. Major programmes of Central Social Welfare Board and State Social Welfare Board.

Internal assessment methods

Class test, practicing skill, documentation and problem solving skills

Text books

Bhattachary, Sanjay. 2009. Social Work Administration and Development. New Delhi. Rawat Publication.

Batra, Nitin. 2004. Administration of social Welfare in India. Jaipur. Raj Publishing House

Chowdhry, D.Paul. 1992. Social Welfare Administration. Atmaram and Sons.

Encyclopaedia of Social Work. Vol I & III Also for Units IV & V

Eyden Joan (1969) Social Policy in India, Broadway House, London

Kohli, A.S & S.R. Sharma. 1998. Encyclopedia of Social Welfare and Administration. New Delhi. Anmol Publication.

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	<u> </u>										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	M	S	M	S	S	S	M	М
CO2	S	М	S	S	M	S	S	М	M	S	S
CO3	S	S	М	S	M	S	M	S	S	М	M
CO4	M	S	М	S	M	S	M	S	М	S	S
CO5	S	М	S	М	S	M	S	S	М	S	S

Course Code	P05	Concurrent Filed Wo	ork II	L	T	P	С			
Paper type	Core practical			4		15 nours	6			
Course Ob	jectives:			•						
The main of	bjectives of	this course are to:								
W	ith the comr	exposure and learning ab nunity and children i the	school		· · ·	iired f	or working			
		he social, economic, polit								
		w about the functions an lealth Systems in the con	•			utions	s, Social			
4 A	pply Social w	ork methods in schools a	and community t	o solve social	issue.					
a	nd explore m	eeds of the ulnar able gro leasures for social work i	• •	ldren, Oldage	, Disabled, U	nemp	loyed etc.)			
	ourse outcon									
CO1 E	Enable student to get an in-depth understanding of the working of an agency and equip the students with skills of reporting their observation and develop the art of writing narrative and descriptive records.									
		nd apply social work ethi		guide professi	ional practice	2	P1-P6			
	Engage diversity and difference in practice. P1-P6									
		thods of social work in R		l community			P1-P6			
CO5 E	ngage policy	practice to advance soci			d to deliver		P1-P6			
Matching	Table					•				
i	Rememberin	g ii. Understanding	iii. Applying	iv.Analysing	V.Evalua	ting	vi.Creating			
Unitl Y	es	Yes	Yes	Yes	No		No			
	Zes	Yes	Yes	Yes	No		No			
· · · · · · · · · · · · · · · · · · ·	es	Yes	Yes	Yes	No		No			
•	es	Yes	Yes	Yes	Yes		Yes			
Unit V	es	Yes	Yes	Yes	No		No			
Contents							8 hours			
differences village vis opportunity interventio Village/	its, conduct to the studen. The follow resource ma Group discu	ission with the commun	rogramme aims in the commun of the commun tegies are follow	to facilitate nity and cas ity and come ed in commu	learning ex e interviews e-up with sui inity Social V	periei s. It table Work.	nce through provides an social work			

The first year students are placed in villages or hospitals or schools or NGOs or government offices or counseling centers or welfare organizations or service organization for their practice based social work.

During the placement they have to practice all the primary methods of social work. One has to help minimum of 3 clients using casework method, and form one group and practice group work method following all the stages of group work practice with at least 10 sessions and in the community conduct common program or solve an issue of the community following the principles of community organization and social action.

Every week the students write a report of their activities and submit to the concerned field work supervisor. The supervisor conducts individual and group conference regularly.

Internal assessment methods

The CA marks are awarded by the supervisor out of 40 marks for the quality, regularity, initiatives, leadership, participation and team worker. 44

At the end of the semester Viva Voce is conducted by an external examiner and marks are awarded out of 60 for theoretical knowledge (15), practice skills (15), reporting(10), communication(10) and presentation(10).

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Mapping with prog	gramme outcomes
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COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	М	S	М	S	S	S	М	M
CO2	S	M	S	S	M	S	S	М	M	S	S
CO3	S	S	М	S	М	S	М	S	S	М	M
CO4	M	S	М	S	М	S	М	S	M	S	S
CO5	S	М	S	М	S	М	S	S	М	S	S

Course	P05			L	T	P	С				
Code		Psychology for Soc	ial Work								
		Practice									
Paper	Core			4		_	3				
type	elective										
	bjectives:			•			ı				
The main	objectives of	this course are to:									
1	Gain basic kno	wledge on psychology an	d its relevance i	in social work							
2	Understand th	e behavior of human beir	ngs								
3	Understand th	e nature and developmer	nt of human bel	haviour in soc	io-cultural co	ntext.					
4	Develop a criti	cal perspective of the the	ories of human	behaviour.							
5	Acquire the sk	ill of using psychological t	esting tools in c	dealing with in	dividuals						
•	course outcomes:										
		letion of the course, stud									
CO1		wledge on psychology an		in social work			K1-K6				
CO2	Understand th	e behavior of human beir	ngs				K1-K6				
CO3	Understand the context.	e nature and developme	nt of human be	haviour in soc	io-cultural		K1-K6				
CO4	Develop a criti	cal perspective of the the	ories of human	behaviour.			K1-K6				
CO5	Acquire the sk	ill of using psychological t	esting tools in o	dealing with ir	ndividuals.		P1-P6				
Matchin	g Table										
	i.Remembering	g ii. Understanding	iii. Applying	iv.Analysing	V.Evalua	ting	vi.Creating				
Unitl	Yes	Yes	Yes	Yes	No		No				
Unit II	Yes	Yes Yes Yes No									
Unit III	Yes	Yes	Yes	Yes	No		No				
Unit IV	Yes	Yes	Yes	Yes	Yes		Yes				
Unit V	Yes	Yes	Yes	Yes	No		No				
							0.1				
UNIT- I:	Introduction 8 hours										

Psychology: Definition, goals, and its importance and role in social work practice. Brief introduction on Schools of thought: Structuralism and Functionalism, Gestalt Psychology, Behaviorism, Psychoanalysis, Humanistic Psychology, Cognitive Psychology. Relevance of Psychology to Social Work. Social Psychology and its applications: Collective behaviour: nature and reasons for collective behaviour, and manifestations of collective behaviour.

UNIT-II: Psychological Processes in Behavior

10hours

Psychological Processes in Behavior: Needs and Motives, Emotions, Intelligence, Learning and motivation. Factors Influencing Human Behavior: Heredity and Environment. Personality: types of personality.

UNIT-III: Social Bases of Behavior

10hours

Social Bases of Behavior: Perception -Hallucination, Delusion, Illusion, Attitudes, Prejudices, Biases

and Stereotyping. Processes of Adjustment & Mal-adjustment. Coping Mechanisms vs. Defense Mechanism

UNIT-IV: Abnormal Psychology

10 hours

Abnormal Psychology: Concepts of normality and abnormality. International Classification of Diseases (ICD): Neurosis & Psychosis. Theories of Human Development: Freud"s Psycho-Sexual theory, Erickson"s Psycho-social theory and Cognitive Theory of Jean Piaget.

UNIT-V: Intervention methods

12 hours

Intervention methods: Psychological Counseling and Psychological Testing: IQ / Achievement Test and Attitude Test- Basic concept of Psychometrics and Testing.

Internal assessment methods

Class test, practicing skill, documentation and problem solving skills

Text books

Elizabeth B.Hurlock, 2005, Child Development, Tata Mc Graw-Hill Publishing Company Ltd, New Delhi

Morgan Clifford, King Richard & Schopler John (2017) Introduction to Psychology. McGraw Hill Education; Bengaluru

Zara Emma O"Brien (2015) Psychology for Social Work, Macmillan Education UK

Abril Lal Mukherjee, 2015, A Textbook Of Cognitive Psychology, Rajat Publications, New Delhi

Anuratha Ngangom, 2012, Research Methodology in Psycology, Maxford Books, New Delhi

Daine E Papalia And Sally Wendkos Olds And Ruth Duskin Feldman, 2004, Human Development (Ninth), Tata Mcgraw-Hill, New Delhi

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COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	M	S	M	S	S	S	M	М
CO2	S	М	S	S	M	S	S	М	M	S	S
CO3	S	S	М	S	M	S	M	S	S	M	М
CO4	M	S	М	S	M	S	M	S	М	S	S
CO5	S	M	S	М	S	M	S	S	М	S	S

Course Code	P05	HUMAN GROWTH A PERSONALITY DEV		L	T	P	С				
Paper	Core			4		-	3				
type	elective										
Course C	bjectives:										
The main	n objectives of	this course are to:									
1	Develop an ove	erall understanding of the	e principles of g	rowth and th	neir relevance	for so	cial workers				
2	Understand the role of hereditary and environmental influences in growth and develo										
3	Understand na	Understand nature of growth and behaviour at various stages in of learning									
4	Develop appro	velop appropriate attitude in their life as a social worker.									
5	Develop appro	evelop appropriate attitude in their life as a social worker									
Expected	course outcom	nes:									
On the s	accessful comp	letion of the course, stud	lents will be ab	le to:							
CO1	Students will o	levelop an overall unders	tanding of the p	principles of	growth and th	eir	K1-K6				
	relevance for s	social workers									
CO2	Understand th	e role of hereditary and e	environmental i	nfluences in	growth and		K1-K6				
	development.										
CO3	Understand I r	nature of growth and beh	aviour at variοι	us stages in o	f learning		K1-K6				
CO4	Develop appro	priate attitude in their lif	e as a social wo	orker.			A1-A6				
CO5		cheories of personality in oups, and communities in	•	ctice in gene	ral and		P1-P6				
Matchin	ng Table										
	i.Remembering	ii. Understanding	iii. Applying	iv.Analysin	g V.Evalua	ating	vi.Creating				
Unitl	Yes	Yes	Yes	Yes	No		No				
Unit II	Yes	Yes	Yes	Yes	No		No				
Unit III	Yes	Yes	Yes	Yes	No		No				
Unit IV	Yes	Yes	Yes	Yes	Yes		Yes				
Unit V	Yes	Yes	Yes	Yes	No		No				
LINIT I.	letuado atian						Q hours				

UNIT- I: Introduction 8 hours

Psychology: definition, scope, application in various fields; introduction to schools of psychology; relevance of psychology for social workers.

UNIT- II: Human growth and development

10hours

Human growth and development: meaning, stages of development: pregnancy and child birth - infancy – babyhood-childhood-adolescent – adulthood – middle age – old age.

UNIT-III: Learning 10hours

Learning: nature, definition and types; theories of Pavlov and Skinner; remembering and forgetting. Motivation: concept of instinct: motives for survival – meaning and definition; types and characteristics of motives; hierarchy of motives; conscious and unconscious motivation. Adjustment: concepts of adjustment and maladjustment; stress; frustration; conflict: nature and types; Coping mechanisms: nature and types, application.

UNIT-IV: Perception and attitudes

10 hours

Perception and attitudes: perception space, depth, auditory, and visual attention; attitude: nature of attitudes, stereotypes, and prejudices, formation of attitudes, and attitude change.

UNIT-V: Personality Development

12 hours

Personality Development: Personality: definition and structure; theories of personality: trait and type theories; factors and strategies for personality development. Important concepts and contributions of Freud, Jung, Adler, Maslow, and Ericson.

Internal assessment methods

Class test, practicing skill, documentation and problem solving skills

Text books

Mitra Barun K (2011) Personality Development and Soft Skills; Oxford edition

Anastasi, Anne. "Psychological testing." (1968).

Bernard, Luther Lee. "An introduction to social psychology." (1926).

Clifford, T. "Morgan, Introduction to Psychology." (1971).

Davidoff, Linda L. Introduction to psychology. McGraw-Hill Book Company, 1987.

Hurlock E. B. Developmental psychology. Tata Mcgraw Hill. 1971.

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<u> </u>	<u> </u>										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	M	S	M	S	S	S	М	М
CO2	S	M	S	S	M	S	S	М	M	S	S
CO3	S	S	M	S	M	S	M	S	S	М	М
CO4	M	S	М	S	М	S	М	S	М	S	S
CO5	S	M	S	М	S	M	S	S	М	S	S

Code	P05	Perspectives in Psycho	ology	L	Т	P	С						
Paper	Core			4	-	-	3						
type	elective												
	Objectives:	his course are to :											
1 ne man		edge base and understar	ading of the role	of social env	ironment in	chanir	ng the						
_	•	wth, development and p	-	e or social env	ii Oiliiileiit iii	ι σιιαμιι	ig the						
2		w social groups develop		entity									
3		derstanding of the basic		•	ole in influer	ncing b	ehaviour						
4		owth and development of											
5	Learn to apply concepts and theories of personality development in social work practice.												
		course outcomes:											
•		letion of the course, stud	lents will be ab	le to:									
CO1	•	ledge base and understadividual –growth, develo	-		rironment ir	1	K1-K6						
CO2	Understand ho	w social groups develop	and maintain ic	lentity			K1-K6						
CO3	Develop an un behaviour	derstanding of the basic	mental processo	es and their ro	ole in influe	ncing	K1-K6						
CO4	Understandan	d appreciate growth and	l development d	of the person			A1-A6						
CO5	Learn to apply practice.	concepts and theories o	f personality de	velopment in	social work		P1-P6						
Matchin	ng Table						I.						
	i.Remembering	ii. Understanding	iii. Applying	iv.Analysing	V.Evalu	uating	vi.Creating						
Unitl	Yes	Yes	Yes	Yes	No		No						
Unit II	Yes	Yes	Yes	Yes	No		No						
Unit III	Yes	Yes	Yes	Yes	No		No						
Unit IV	Yes	Yes	Yes	Yes	Yes		Yes						
Unit V	Yes	Yes	Yes	Yes	No		No						
UNIT- I:							8 hours						
Perspect	tives in Psycho	ology: Perspectives in p	sychology- I P	sychodynami	c and Gest	alt. Pe	rspectives i						
•		ural, Cognitive and Hu of for Social Work	ımanistic. Cros	ss cultural u	nderstandin	g and	Communit						
UNIT- II	: Individual	in a socio-cultural envi	ronment				10hours						
Basic psy	ychological pro	Iltural environment: Recesses (concept and apparentions) – cognition	olications)- I me	otivation,emo	otion. Basic								
UNIT- II		and communication.	<u> </u>				10hours						
Social se	elf and commu	nication. Social and se	elf perception.	Prejudice, st	ereotypes a	and dis	scrimination						
		inge and measurement.	• •		• •								
UNIT-IV	. IIC-	rowth and developmen	4				10 hours						

Human Growth and development: Human Growth and Development: life span perspective, Dimensions of Growth and Development. Theories of growth and development..

UNIT-V: Personality Development

12 hours

Personality Development: Personality: definition and structure; theories of personality: trait and type theories; factors and strategies for personality development. Important concepts and contributions of Freud, Jung, Adler, Maslow, and Ericson.

Internal assessment methods

Class test, practicing skill, documentation and problem solving skills

Text books

Khalakdina M 2008 Human Development in the Indian Context: A Socio- Cultural Focus. Vol. I New Delhi: Sage Publications

Prilleltensky, I., & Nelson, G. 2002 Doing psychology critically: Making a difference in

diverse settings. Basingstoke, England: Palgrave

Kloos, B., Hill, J., Thomas, E., Wandersman, A., Elias, M. J., & Dalton, J. H 2012 Community Psychology: Linking Individuals and Communities (3rd ed.). Belmont: CA: Wadsworth/Cengage Learning.

Weiten, W 2011 Themes and variations in Psychology, Wadsworth, Cengage learning. Belmont: USA

Richard M. Ryan 2012 Oxford Handbook of Human Motivation. New York: OUP

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COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	M	S	М	S	S	S	M	М
CO2	S	М	S	S	M	S	S	M	M	S	S
CO3	S	S	M	S	M	S	M	S	S	М	M
CO4	M	S	M	S	M	S	M	S	М	S	S
CO5	S	M	S	M	S	M	S	S	М	S	S

10 hours

Course	e P05				L	Т	Р	С		
Code		Theory and Practice	in Counselling							
Paper	Open			4	1	-	-	3		
type	elective									
Course (Objectives:									
The mai	n objectives of	this course are to:								
1	Develop a holis	stic understanding of cou	unselling as a too	ol for help						
2	•	edge of various approacl	hes, their theore	etical unde	er-pin	ning fo	r goals, va	lues,		
	processes, and									
3	Develop skills of application to real life situations.									
4		oility to recognize and sy	nthesize attitude	es and val	ues tl	nat enh	ance inve	stment of		
	self in the cour									
5	•	pility to use the tools/sca	ales in various se	ttings.						
_ •	course outcom									
		letion of the course, stu								
CO1		stic understanding of co		•				K1-K6		
CO2	· ·	edge of various approac	hes, their theore	etical und	er-pin	ning fo	r goals,	K1-K6		
		ses, and techniques.								
CO3		of application to real life						K1-K6		
CO4	•	pility to recognize and sy		es and va	lues t	hat enh	ance	P1-P6		
		self in the counselor's ro								
CO5		oility to use the tools/sca	ales in various se	ettings.				P1-P6		
Matchir	ng Table							1		
	i.Remembering		iii. Applying	iv.Analy	sing		valuating	vi.Creating		
Unitl	Yes	Yes	Yes	Yes		No		No		
Unit II	Yes	Yes	Yes	Yes		No		No		
Unit III	Yes	Yes	Yes	Yes		No		No		
Unit IV	Yes	Yes	Yes	Yes		Yes		Yes		
Unit V	Yes	Yes	Yes	Yes		No		No		
	I									
UNIT- I:	Introduction							8 hours		
Introdu	ction to Couns	elling: Meaning, Defin	ition, Need and	importan	ce of	counse	elling and	professional		
counsell	ing. Basic p	orinciples of counse	lling: particip	ation, i	ndivi	dualisa	tion, co	nfidentiality		
aommun	ication accord	enno solf confidence	solf oweren	ogg ond	otho	r prin	oinles co	warning the		
Commun	iication, accep	tance, self confidence	, sen awarent	ess, and	ome	ı pımı	cipies go	werning the		
counseli	ng relationship.									
UNIT- II	: Theories of	counselling						10hours		
l		: Psychoanalytic, adler	ian client cente	red beha	viour	al anni	roach rati			
	•	transactional analysis,								
UNIT- II			cognitive ocnav	Tourai an	rupy	, 4114 0	JICCHE HIL	10hours		
		Process, Interview and	it significance	in cour	nselli:	י – י	ise of ob			
				in cour	1301111	15 – t	ise OI OL	oci vation il		
counsell	ing and underst	anding of emotions in c	ounselling.							

UNIT-IV:

Types of counselling

Types of counselling: individual and group counselling, family counselling, marital counselling, student counselling, and industrial counselling. Techniques of group counselling, strategies and structure – barriers to effective counselling sessions; counselling evaluation.

UNIT-V: Components of effective counselling

12 hours

Components of effective counselling: counsellor's skills – Role and functions of the counsellors in schools, industries, family, hospital, and rehabilitation institution. **b. Application of test** (only for practice not for examination) The following standardised tests must be practiced in counselling settings: Personality, intelligence, interpersonal relations, stress, anger, self esteem, anxiety, assertiveness, depression, adjustment, and mental health.

Internal assessment methods

Class test, practicing skill, documentation and problem solving skills

Text books

Murphy David(2017) Counselling Psychology: A Textbook for Study and Practice, Wiley-Blackwel publication Gladding T Samuel and Batra Promila (2018) Counseling: A Comprehensive Profession Pearson Education Philip Simon (2020) Theory and practice in counseling, new Man Publication, Parbhani

Feltham, Colin, ed. Controversies in psychotherapy and counselling. Sage, 1999.

Fullmer, Daniel W., and Harold Wright Bernard. Counseling: Content and process. Science Research Associates, 1964.

Geldard, Kathryn, David Geldard, and Rebecca Yin Foo. Counselling children: A practical introduction. Sage, 2013.

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COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	M	S	M	S	S	S	М	M
CO2	S	M	S	S	M	S	S	М	M	S	S
CO3	S	S	М	S	M	S	M	S	S	М	M
CO4	M	S	М	S	M	S	M	S	М	S	S
CO5	S	М	S	M	S	M	S	S	М	S	S

Course	P05			L	1	ГР)	С		
Code		Peace Building and C	onflict Mitigat							
Paper	Open			4	-	-		3		
type	elective									
	bjectives:									
	•	this course are to:								
1	Develop conceptual understanding about conflict									
2		tuations of conflict, viole				ss the worl	d			
3		nflict and develop strate			ntion					
4	Develop skill ir	n social analysis for peace	e and developme	ent						
5	Understand th	e peace building process	i							
Expected	course outcon	nes:								
On the si		letion of the course, stu		le to:						
CO1	Develop conce	eptual understanding abo	out conflict					K1-K6		
CO2	Understand si	tuations of conflict, viole	ence and conflict zones from across the world K1-K6					K1-K6		
CO3	Analyze the co	onflict and develop strate	egies for social w	ork interve	ntion			K1-K6		
CO4	Develop skill i	n social analysis for peac	e and developme	ent				P1-P6		
CO5	Understand th	ne peace building process	s and develop su	itable strat	egies			P1-P6		
Matchir	g Table									
	i.Remembering	g ii. Understanding	iii. Applying	iv.Analys	ing	V.Evaluat	ting	vi.Creating		
Unitl	Yes	Yes	Yes	Yes		No		No		
Unit II	Yes	Yes	Yes	Yes		No		No		
Unit III	Yes	Yes	Yes	Yes		No		No		
Unit IV	Yes	Yes	Yes	Yes		Yes		Yes		
Unit V	Yes	Yes	Yes	Yes		No		No		
UNIT- I:	Introduction 8 hours									

Basic Concepts Related to Conflict: Definitions and contexts of conflict - understanding concepts of violence, non-violence, riots, feud, rebellion, genocide, and pogrom. Sources and causes of social, economic and political conflict.

UNIT-II: | Conflict as social process

10hours

Conflict as social process: Conflict as social process - economics of conflict, relevance of conflict for social work. Conflict within States: Nation - State (nationalism), Cultural Identity & Civil Society

UNIT-III: Conflict Analysis and Strategies for Social Work Intervention

10 hours

Conflict Analysis and Strategies for Social Work Intervention: Instances of inter and intra-state conflict-identity/rights/claims over land,water etc. Stages of conflict, actors involved – timing, targets, setting. Conflict audit-steps, processes and implications. Mapping entry points and engagement with community and the State. Conflict induced trauma and social work interventions. Conflict Management & Conflict Resolution, Analytical Problem Solving Approach, Conflict Transformation, Communication; Inter-personal Mediation

UNIT-IV: Peace Building

10 hours

Peace Building: concepts, analysis and models: Political, economic, social challenges - steps and

processes. Reconstruction and Rebuilding in conflict-torn societies. Models and illustration on conflict mitigation and peace building: Indian and International contexts/ State and Civil Society. Social analysis for peace and development

UNIT-V: Peace building: Strategies and Interventions

12 hours

Peace building: Strategies and Interventions: Peace building through movements- Locating women in Peace Movement, indigenous actors in Peace Building. Peace Building at the Elite Level: The role of state and its critique. Development and conflict - evaluating and assessing development as warning for peace, civil society response, role of organizations such as UNO in promoting peace etc. Case illustrations and Best Practices

Internal assessment methods

Class test, practicing skill, documentation and problem solving skills

Text books

Adfer Rashid Shah (2017) Re-reading the Field in Conflict Zones: Experiences from

Kashmir Valley: EPW Vol. 52, Issue No. 12, 25 Mar, 2017:

Vijay K Nagaraj (2015) Towards Reimagining Dominant Approaches War, Conflict and

Online Contents

http://www.epw.in/journal/2017/12/web-exclusives/re-reading-field-conflict-zonesexperiences-kashmir-valley.html

http://www.epw.in/journal/2015/9/conflict-transition-and-development-specialissues/

	<u> </u>										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	М	S	М	S	S	S	М	M
CO2	S	М	S	S	M	S	S	M	M	S	S
CO3	S	S	М	S	М	S	М	S	S	М	M
CO4	M	S	М	S	М	S	М	S	М	S	S
CO5	S	М	S	М	S	М	S	S	M	S	S

Course Code	P05	Personal and Profess	sional Developm	L	Т	P	С				
Paper	Open			4	-	-	3				
type	elective										
Course C	Objectives:										
The main	n objectives of	this course are to:									
1	Understanding professional d	g the process of self-awa evelopment.	areness and relev	ance of self-	awareness	for perso	onal and				
2	Develop pract	ice based skills and posi	tive life skills for o	ompetence	in persona	al life and	professional				
	practice.										
3	Understand a	nd uphold professional v	values and ethics.								
4	Develop profe	ssional personality									
5	Develop Profe	essional Integrity and C	ompetence								
Expected	course outcor	nes:									
On the si	uccessful comp	oletion of the course, str	udents will be ab	le to:							
CO1		e process of self-aware		e of self-awa	areness for	ſ	K1-K6				
602	•	professional developme				-1 1:f-	V1 VC				
CO2	and professio	ice based skills and posi	itive life skills for (competence	in persona	arine	K1-K6				
CO3	•	nd uphold professional v	values				A1-A6				
CO4		essional personality					P1-P6				
CO5		essional Integrity and C	Competence				P1-P6				
Matchir	ng Table	<u> </u>	•				I				
	i.Rememberin	g ii. Understanding	iii. Applying	iv.Analysin	g V.Ev	aluating	vi.Creating				
Unitl	Yes	Yes	Yes	Yes	No		No				
Unit II	Yes	Yes	Yes	Yes	No		No				
Unit III	Yes	Yes	Yes	Yes	No		No				
Unit IV	Yes	Yes	Yes	Yes	Yes		Yes				
Unit V	Yes	Yes	Yes	Yes	No		No				
UNIT- I:	Introduction						8 hours				
Self and Self Awareness: Meaning, concept, significance of understanding self and factors affecting self, and reaction of self to various life situations: achievements, frustration, failure and crisis											
UNIT- II	: Technique	s of understanding sel	f				10hours				
		nding self: (Intra and ir ri window; Mirror re			•	lats tech	niques. Self				

Development: meaning and Concept, Use of yoga and meditation for self development.

UNIT-III: Communication

presentation.

10hours

Communication: Concept, definition and principles of communication; Elements of communication; Types of communication; Barriers of communication, Public speaking: planning, preparation and

UNIT-IV: Attributes of Professional Personality

10 hours

Attributes of Professional Personality: Qualities and traits; Values and attitudes; Creativity; Habits; Skills. Development of professional self-concept, professional ethics and values.

UNIT-V: | Professional Integrity, Competence and Burnout in Professional Practice

12 hours

Professional Integrity, Competence and Burnout in Professional Practice: professional knowledge, critical thinking, Acceptance of self and others, decision making, burnout- causes and impact, prevention and coping with burnout, stress management

Internal assessment methods

Class test, practicing skill, documentation and problem solving skills

Text books

Kuppuswamy B (1961) An Introduction to social Psychology, Bombay Asia Publishing House

Allan Pease. (Author), Barbara 2004 The Definitive book of body Language Manjul Publishing House Pvt. Ltd.; 1st Edition (12th impression) edition

Barun K Mitra 2011 Persoanality Development and soft skills , Oxford University press-New Delhi

Beryl, Williams (1977) communication effectively, New Delhi: Sterling Publication.

Chopra, BS. KS. (1987) Leadership for Indian Manager, Pune: Times Research Foundation.

Allan Pease. (Author), Barbara 2004 The Definitive book of body Language Manjul Publishing House Pvt. Ltd.; 1st Edition (12th impression) edition

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COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	M	S	M	S	S	S	M	M
CO2	S	М	S	S	M	S	S	М	M	S	S
CO3	S	S	М	S	М	S	M	S	S	М	M
CO4	M	S	М	S	М	S	M	S	М	S	S
CO5	S	M	S	M	S	M	S	S	М	S	S

Course	P05	Field Study		L	Т	P	С		
Code									
Paper type	Compulsory paper			30		-	2		
	bjectives:								
		this course are to:							
1		knowledge, skills and ted	chniques obtain	ed in the class	room to a pr	ofess	ional		
	settings	3 /	•		'				
2	Understand or	ganizational dynamics ir	n given social wo	rk settings					
3	Enhance progi	ramme planning, implem	entation and ev	aluation skills					
4	Develop profe	essional personality to by	/ integrating the	lessons of pro	fessional so	cial w	ork		
	environment								
5	Become a skilled social worker								
Expected	course outcon	nes:							
		eletion of the course, stu							
CO1		knowledge, skills and te	chniques obtain	ed in the class	room to a		K1-K6		
	professional s								
CO2		rganizational dynamics ir					K1-K6		
CO3		ramme planning, implem					A1-A6		
CO4		essional personality to b	y integrating the	lessons of pro	fessional so	cial	P1-P6		
	work environr						D4 D4		
CO5		le skilled social worker					P1-P6		
Matchir	_		A. 3 ·	! A 3 ·	X7 TO 1	4	: C 4'		
	i.Remembering		iii. Applying	iv.Analysing	V.Evalua	iting	vi.Creating		
Unitl	Yes	Yes	Yes	Yes	No		No		
Unit II	Yes Yes	Yes	Yes Yes	Yes Yes	No		No		
Unit III	Yes	Yes	Yes	Yes	No		No		
Unit IV	Yes	Yes	Yes	Yes	Yes No		Yes No		
Unit V	1 es	Yes	1 es	1 es	NO		140		
Content							8 hours		
S									

There will be field study which is compulsory in the second semester of all PG courses with 2 credits. This field study should be related to the subject concerned with social impact. Field and Topic should be registered by the students in the first semester of their study along with the name of a mentor before the end of first semester. The report with problem identification and proposed solution should be written in not less than 50 pages in a standard format and it should be submitted at the end of second semester. The period for undergoing the field study is 30 hours beyond the instructional hours of the respective programme. Students shall consult their mentors within campus and experts outside the campus for selecting the field and topic of the field study. The following members may be nominated for confirming the topic and evaluating the field study report.

- (i). Head of the respective department
- (ii). Mentor
- (iii). One faculty from other department

Field Study

- a. Three members committee may be nominated by the Principal, for supervising USRR related activities in the colleges. This committee may convene meeting and workshops to the faculty members and students for improving the USRR. Principal may be requested to send the committee contact details to the university.
- b. USRR should be prepared for the people's development and welfare. Any Science and Arts subjects can be related to the people, nature and culture.
- c. USRR to be valued by the committee which is constituted for USRR, as per the regulations.
- d. Soft copy of the report in the word format should be sent to the university in the prescribed format.
- e. The University and the colleges should identify the original thinkers / innovative personalities among students through USRR. The issues of the region may be identified through these reports to resolve. The institution may involve the students in further developmental activities.
- f. Ph.D. Research Methodology is applicable to write the USRR.
- g. Each candidate should write separate USRR. Group work should be avoided.
- h. The following instructions are given to all USRR.

Field Study: USRR (University Social Responsibility Report) Guidelines

The aim of the Field Study is to help students connect with the society in the respective discipline. Following are the important features of the Field Study and the USRR:

- 1. Aim: The Field Study must aim at relating the subject of study with the society in so far as the application and the usefulness of the study are concerned
- 2. Topic selection: The topic for the Field Study must be chosen by the student in the second semester in the month of February; the process for the same shall begin on 1st February and shall end on the last working day of the month of February. Students are free to select the topic for the Field Study in consultation with the Experts and Faculty Members of their choice, both from within and outside the University
- 3. Period and duration: The Field Study shall be undertaken for a duration of 15 days in the summer vacation that falls immediately at the end of the second semester of the program and the same should be accounted for the Third Semester of the program
- 4. USRR: The USSR (University Social Responsibility Report) must be prepared by every student of the program written in 50 to 75 pages. The report shall be written based on the standard research methodology.
- 5. Review and evaluation schedule:
- a. Reviewing the Field work: First week of July
- b. Report Review: Second week of August
- c. Report submission: First week of September
- d. Report Evaluation: Third week of September
- 6. Faculty Composition: The following members may be nominated for confirming the topic and for evaluating the USRR:
- a. Professor and Head of the concerned Department
- b. One Faculty member with related field of specialization from the concerned Department
- c. One senior faculty member from the Department of Sociology from other Institution

Internal assessment methods

Class test, practicing skill, documentation and various skills

┺		0 · I	- 0 -									
	COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
	CO1	S	S	S	M	S	S	S	S	S	S	S

CO2	S	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	М	S	S

Course	P05	Summer Placement (o	ptional)	L	T 1	P	С	
Code								
Paper	Optional			-		-	-	
type								
Course O	bjectives:							
The main	objectives of t	his course are to:						
1	Gain experience in a social work field by being in an open or closed setting							
2	Understand the techniques and approaches adopted by the organization							
3	Apply the know	vledge gained, in the field	of social work					
Expected	course outcom	es:						
On the su	ccessful compl	etion of the course, stud	ents will be ab	le to:				
CO1	Gain experience	e in a social work field by	being in differ	ent settings.			P1-P6	
CO2	Understand th	e techniques and approa	ches adopted b	y the organiza	ation.		K1-K6	
CO3	Apply the know	vledge gained in the field	of social work	and appreciat	e social work	(A1-A6	
	profession.							
Matchin	g Table							
	i.Remembering	ii. Understanding	iii. Applying	iv.Analysing	V.Evalua	ating	vi.Creating	
Unitl	Yes	Yes	Yes	Yes	No		No	
Unit II	Yes	Yes	Yes	Yes	No		No	
Unit III	Yes	Yes	Yes	Yes	No		No	

After the second semester examination and during the summer vacation students can opt for field placement training (summer placement) for one month (minimum 24 days) in the field placement agency. For the successful completion of this training the department may authenticate the certificate if the students submit the activity sheet, attendance certificate from the agency and the report. This summer placement is optional and it carries no internal marks or external marks or credits.

Internal assessment methods

Guidelines

Class test, practicing skill, documentation and problem solving skills

Mappir	Mapping with programme outcomes										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	S	S	S	S	S	M	S	S	S	S	S
CO2	S	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	M	S	S
CO5	S	S	S	S	S	S	S	S	М	S	S

SEMESTER III

Course	PO5	HUMAN RESOURCE	L	Т	Р	С
Code	SEMESTER III	MANAGEMENT				
	DADED #					
Paper type	PAPER - 7		4	-	-	3

Course Objectives:

The main objectives of this course are to:

- 1. Gain knowledge about the management of human resources
- 2. Gain knowledge about the management of human resource planning
- 3. Gain knowledge about employee retention and separation
- 4. Understand the programmes and activities of management of human resources
- 5. Acquire the skills of working with recent trends and human resource development

Expected course outcomes:

On the successful completion of the course, students will be able to:

CO1	Define, classify, summarize, infer, compare, explain fundamental ideas related to Human	K1-K6
	Resource Management	
CO2	Discover about Human Resource Planning	K1-K6
CO3	Acquire knowledge about Employee Retention and Separation:	K1-K6
CO4	Find social work, Compensation Management	A1-A5
CO5	Actively participating, assisting in various Trends in HRM and Human Resource	P1-P6
	Development:	
CO6		P1-P6

Matching Table

	i. Remembering	ii. Understanding	iii. Applying	iv.Analysing	V.Evaluating	vi.Creating
Unitl	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	Yes	Yes	Yes	No	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes		No	No
Unit V	Yes	Yes	Yes	Yes	No	No

UNIT- I:	Human Resource Management:	8 hours

Human Resource Management: Concept, role and importance as part of general management – Personnel Management

Vs Human Resource Management - objectives and Functions of HRM - Evolution of HRM - HRM in Service and Manufacturing Organisations: Industry, Hospital, Hotel, Shops and Establishments, Software Industry and Service Organisations.

UNIT- II: Human Resource Planning

12hours

Human Resource Planning: Concept and process of Human Resource planning – Recruitment and selection. Selection Process: Application Blank, Written Test, Group Discussion, Essentials of a good Curriculum Vitae, Interviewing techniques and skills, Types of Interviews, Offer Letters, References, Medical Check-ups; Induction and Placement; Job design, job analysis, Job descriptions, Job classification and Job evaluation. Sources of manpower supply: On-Campus, Off-Campus, Referrals, Consultancies, Internal Mobility, Employee outsourcing.

UNIT-III: Employee Retention and Separation:

12hours

Employee Retention and Separation: Attrition and Retention - Concept and Problems. Causes of Job Hopping. Leave Management: Types of Leave. Disciplinary procedures: Concept of Charge Sheet, Domestic enquiry. Grievance Redressal Procedures; Performance Management Systems; Transfers and Promotions. Separation: Discharge, Dismissal, Resignation, Retirement, VRS, CRS; Exit Interview; Retirement Benefits.

UNIT-IV: Compensation Management:

10 hours

Compensation Management: Concept of Wage and Salary – Wage Theories – Types of wages – Wage Board - Wage Components - wage differentials – wage regulators – Incentive Schemes - Fringe Benefits -Employee benefit plans.

UNIT-V: Trends in HRM and Human Resource Development:

8 hours

Trends in HRM and Human Resource Development: Current Trends in HRM:HRIS, ERP in HRM – e-HR: e-Recruitment, e-Learning, Performance Management, e-Reward - Manager Vs. Leader - Concept of Human Relations Approach -Challenging role of human resource manager. **Human Resource Development**: concept, meaning, functions, HRD Instruments. Training and development: concept, difference, 4-steps training process (Training Need Identification, Instructional Design, Training Programme Implementation, Training Evaluation). Formal Employee Training Methods (on the job training and off the job training methods). Methods of evaluating training effectiveness.

Internal assessment methods

Class test, organizing skill, self-gained abilities, evidence based social work at home town

Text books

1. Premavathy N. 2011. Human Resource Management and Development. Sri Vishnu Publications. Chennai. Flippo Edwin B(1984) personnel management. McGraw-Hill international Edition New Delhi

Reference books

- 1. Aswathappa K. 2011. Human Resource Management Publishing by Tata Mc Graw Hill Education Pvt. Ltd.
- 2. Dessler Gary, Biji Varkkey. 2012. Human Resource Management. Dorling Kindersley Publishing Company.

- 3. Jeffrey A Mello. 2011. Strategic Human Resource Management. Cengage Learning India.
- 4. Michal J Kavanagh & Mohan Thite. 2010. Human Resource Information System. Sage Publications India Pvt Ltd.
- 5. Uday kumar haldar. Human resource management. 2010. Published in India by oxford university press.

E-Materials

- 1. www.mca.gov.in
- 2. www.esic.nic.in
- 3. www.epfindia.com
- 4. www.labour.nic.in
- 5. www.lawmin.nic.in

Online Contents

- 1. https://youtu.be/JVNgVewS2kc
- 2. https://youtu.be/LtaCmORiP9A
- 3. https://youtu.be/Y8kX0ZyUOBs
- 4. https://youtu.be/06hfW8I-p34
- 5. https://youtu.be/lJRqCe2oY3s

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	М	S	M	S	S	S	М	М
CO2	S	М	S	S	M	S	S	М	M	S	S
CO3	S	S	М	S	M	S	M	S	S	М	М
CO4	M	S	М	S	M	S	M	S	М	S	S
CO5	S	М	S	М	S	M	S	S	М	S	S

ourse Code	P05	RURAL COMMUNITY DEVELOPMENT	L	T	Р	С
Paper type	core		4	-	-	3

Course Objectives:

The main objectives of this course are to:

- 1. Enable students to understand rural realities.
- 2. Understand various facets of rural community development
- 3. Develop sensitivity and commitment for working with rural communities.
- 4. Impart knowledge about the governmental and voluntary efforts towards ruralcommunity development.
- 5. Equip students with specific knowledge of various rural community development programmmes

Expected course outcomes:

On the successful completion of the course, students will be able to:

CO1	Define, classify, summarize, infer, compare, explain fundamental ideas related to Rural	K1-K6
	Community	
CO2	Discover about Rural Development Administration	K1-K6
CO3	Acquire knowledge about Rural Development Administration	K1-K6
CO4	Find social work, Compensation Management	A1-A5
CO5	Actively participating, assisting in various Rural Development agencies	P1-P6
CO6	Define, classify, summarize, infer, compare, explain fundamental ideas related to Rural	P1-P6
	Development programmes	

Matching Table

i. Remembering	ii. Understanding	iii. Applying	iv.Analysing	V.Evaluating	vi.Creating
Yes	Yes	Yes	Yes	No	No
Yes	Yes	Yes	Yes	No	No
Yes	Yes	Yes	Yes	No	No
Yes	Yes	Yes		No	No
Yes	Yes	Yes	Yes	No	No
	Yes Yes Yes Yes Yes	Yes	YesYesYesYesYesYesYesYesYesYesYesYes	Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes	Yes Yes Yes No Yes Yes Yes No Yes Yes Yes No Yes Yes Yes No Yes Yes No

UNIT- 1: Rural Community 8 hours

Rural Community: meaning, characteristics; types of villages; scope of studying the rural community and its relation to social work; rural social structure and constraints to rural development; rural organisation and rural development - school, co-operatives, village panchayat, youth club, women's club, self-help groups etc.; rural problems: poverty, illiteracy, unemployment, problems related to agriculture (land holding, productivity, marketing), and community health.

UNIT- II:	Rural Community Development	12hours
	l	1

Rural Community Development: meaning, objectives, scope, principles, process, models; methods; earlier experiments in rural developments - Sriniketan experiment, Gurgaon experiment, marthandam experiment, Baroda experiment, Firkha development scheme, Etawa pilot project, Nilokheri experiment.

UNIT- III: Rural Development Administration

12hours

Rural Development Administration: history, structure- central - state, district and block levels and functions, panchayat raj institutions(PRI): origin & evolution; philosophy, new panchayat raj system- 73rd amendment and its salient features, structure of PRIs; powers of Gram Sabha; features of Tamil Nadu Panchayat Act, 1994; constitution of village panchayats, panchayat union and district panchayat;

UNIT-IV: Rural Development agencies

10 hours

Rural Development agencies: Agencies and functions: Council for advancement of people's action and rural technology (CAPART), national institute of rural development (NIRD), national bank for agriculture and rural development (NABARD), regional rural banks (RRB), district rural development agency (DRDA).

UNIT-V: Rural Development programmes

8 hours

Rural Development programmes: Area based Programmes- target based programmes and welfare programmes:

Internal assessment methods

Class test, organizing skill, self-gained abilities, evidence based social work at home town

Text books

- Lalitha N(2004)Rural development in India, Emerging issues and trends, Dominant Publishers and Distributors, New Delhi
- 2. Sharma Rajendra K(2004) Rural Sociology, Atlantic Publishers and distributors, New Delhi

References

- 1. Biddle, William W., and Loureide J. Biddle. "The Community Development Process: The Rediscovery of Local Initiative." (1965).
- 2. Dahama, O. P., and OP Bhatnagar Education. "Communication for development." (1991).
- Dayal, Rajeshwar. "Community development programme in India." Community development programme in India(1960).
- 4. Ghosh, Arun. Planning in India: the challenge for the nineties. Sage Publications, 1992.
- Hartmann, Paul, Bhivarao Rajdhar Patil, and Anita Dighe. "The mass media and village life: An Indian study." (1989).
- Jain, Sugan Chand. "Community Development and Panchayati Raj in India." (1967).
- 7. Joseph, M. K. Modern media and communication. Anmol Publications Pvt Limited, 1996.
- 8. Maheshwari, Shriram. *Rural development in India: a public policy approach*. No. Ed. 2. Sage Publications India Pvt Ltd, 1995.
- 9. Mascarenhas, Reginald C. A strategy for rural development: Dairy cooperatives in India. No. 334.68370954

MAS. CIMMYT.. 1988.

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- 12. Oakley, Peter, and David Marsden. Approaches to participation in rural development. No.F/630.715 O2. 1984.
- 13. Oakley, Peter. Projects with people: The practice of participation in rural development.
- 14. International Labour Organization, 1991.
- 15. Pokharapurkar, Raja. *Rural Development Through Community Television*. Vol. 1. Concept Publishing Company, 1993.
- 16. Singh, Hoshiar. Administration of rural development in India. Sterling, 1995.
- 17. Singh, Katar. Rural development: principles, policies and management. Sage, 1999.
- 18. Sundaram, I. Satya. *Rural development: A textbook for university and college students*. Himalaya Publishing House, 2007.
- 19. Weil, Marie. Community practice: Conceptual models. Vol. 3. No. 3-4. Psychology Press, 1996

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- 4. https://youtu.be/06hfW8I-p34
- 5. https://youtu.be/lJRqCe2oY3s

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	М	S	М	S	S	S	М	М
CO2	S	М	S	S	M	S	S	М	M	S	S
CO3	S	S	М	S	М	S	М	S	S	М	М
CO4	M	S	М	S	М	S	М	S	М	S	S
CO5	S	М	S	М	S	М	S	S	М	S	S

P05	PSYCHIATRIC SOCIAL WORK PRACTICE	L	T	Р	С
core		4	-	-	3

Course Objectives:

The main objectives of this course are to:

- 1. Understand the concepts and historical development of the field of Psychiatry
- 2. Gain knowledge about various assessment methods
- 3. Gain knowledge on the various psychiatric disorders
- 4. Gain knowledge on behavioural and emotional disorders
- 5. Acquire skill in understanding the challenges of Psychiatric Social Work practice in various settings

Expected	course outcomes:								
On the su	accessful completion	of the course, students v	vill be able to:						
CO1	Define, classify,	summarize, infer, com	pare, Psychiatric	Social Work: co	ncept, historical	K1-K6			
	development in India and abroad; current status as a field of specialisation.;								
CO2	Discover about Cl	assification and Assessr	ment, limitations as	nd difficulties fac	ed in psychiatric	K1-K6			
	social work practice								
CO3	Acquire knowled	ge about Psychiatric	Mental Disorders	, case work, gr	oup work, and	K1-K6			
	community organi	sation in the psychiatric	services;						
CO4	Find about Beha	avioural and Emotion	al disorders: Me	ental Retardation	, Disorders of	A1-A5			
	Psychological Dev	velopment: Speech Disor	der, Development	al disorders and A	Lutism				
CO5	Actively participa	ting, assisting in roles	and functions of	a psychiatric soc	cial worker with	P1-P6			
	regards to the prob	olems of patients and the	ir families						
CO6	Define, classify,	summarize, infer, com	pare, explain fund	damental ideas r	elated Scope of	P1-P6			
	Psychiatric Social	Work practice							
Matchin	g Table								
	i. Remembering	ii. Understanding	iii. Applying	iv.Analysing	V.Evaluating	vi.Creating			
Unitl	Yes	Yes	Yes	Yes	No	No			
Unit II	Yes	Yes	Yes	Yes	No	No			
Unit III	Yes	Yes	Yes	Yes	No	No			
Unit IV	Yes	Yes	Yes		No	No			
	Yes	Yes	Yes	Yes	No	No			

Psychiatric Social Work: Defnition and concept, historical development in India and abroad; current status as a field of specialisation.; case work, group work, and community organisation in the psychiatric services; limitations and difficulties faced in psychiatric social work practice; psychiatric epidemiologist in India. Community Psychiatry, child psychiatry and emergency psychiatry.

UNIT-II: Classification and Assessment:

12hours

Classification and Assessment: Diagnostic statistical Manual-DSM-V, International classification of diseases-ICD-10, Psychiatric Assessment: Interviewing, Case history taking, Sources of intake, Mental status examination, Formulation of psychosocial diagnosis, Use of computers in assessment.

UNIT- III: Psychiatric Mental Disorders:

12hours

Psychiatric Mental Disorders: Classification of Psychiatric mental Disorders: Organic, Toxic and Functional (Non-Organic). Organic Mental Disorders: Symptoms and Causes of Dementia, Delirium, other mental disorders due to brain damage and dysfunction and to physical disease. Toxic: Symptoms of Mental and Behavioural disorders due to Psychoactive Substance Use. Functional Mental Disorders: Signs, Symptoms, Management and types of Schizophrenia, Delusional Disorders, Mood (affective) Disorder, Neurotic stress related and Somatoform disorders and Personality Disorders.

UNIT-IV: Behavioural and Emotional disorders:

10 hours

Behavioural and Emotional disorders: Behaviour disorders: Eating Disorders: Anorexia Nervosa, Bulimia Nervosa, Non-Organic Sleep Disorders. Common Mental Health Problems and Disorders in Children: Mental Retardation, Disorders of Psychological Development: Speech Disorder, Developmental disorders and Autism.

UNIT-V: | Scope of Psychiatric Social Work practice

8 hours

Scope of Psychiatric Social Work practice: roles and functions of a psychiatric social worker with regards to the problems of patients and their families in:1) psychiatric OPD'S 2) psychiatric specialty clinics 3) de-addiction centres, 4) child guidance clinics; rehabilitation of psychiatric patients: role of the social worker in rehabilitation - planning, mobilisation, reintegration of the patient in the family and community; principles and models of psychiatric rehabilitation; role of the psychiatric social worker in team work.

Internal assessment methods

Class test, organizing skill, self-gained abilities, evidence based social work at home town

- 1. Text books Abraham P. Francis(2014) Social Work in Mental Health, Contexts and Theories for Practice
- 2. Ahuja Niraj(2011) A short text book of psychiatry .,Jaypee Brothers, New Delhi

References

- 1. Coleman, James C., abnormal psychology and modern life, Taporewala& Sons, Bombay
- 2. Eden D. J., Mental Handicap An introduction, George Allan and Unwin, London, 1976

- 3. Edward, Understanding mental retardation, CambridgeUniversity press, London, 1986
- 4. Gaind R.N.Hudson B.L, current themes in psychiatric, John Wiley and Sons, 1981
- John, Howells G; Modern perspective in International Child Psychiatry, Brunner & Mazel publication, New York, 1971
- 6. Kaplan Harold, et al, Comprehensive text book for students and physicians, Vol 2, Amerind Publications, 1990
- 7. Mafartia J.C, Psychiatric problems of children, Popular Prakhasan, Bombay, 1971
- 8. Misra, P.D., Abnormal Behaviour, U.P. Hindi Sansthan, Lucknow
- Nunnally J.C, Popular conceptions of Mental Health-the development and change, Rine hart &Winston, New York, 1961.
- 10. Sadock, Benjamin & Sadock, Virginia Alcott (2007)Kaplan and Sadock's Synopsis of Psychiatry: Behavioral Sciences/clinical Psychiatry, Lippincott Williams and Wilkins Publications.
- 11. Venkatesan S (2004) Children with developmental disabilities -Sage Publications
- 12. Verma(1992) Psychiatric Social Work in India; Sage Publications

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- 4. https://youtu.be/06hfW8I-p34
- 5. https://youtu.be/lJRqCe2oY3s

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	М	S	М	S	S	S	М	М
CO2	S	М	S	S	M	S	S	М	M	S	S
CO3	S	S	М	S	М	S	М	S	S	М	М
CO4	M	S	М	S	М	S	М	S	М	S	S
CO5	S	М	S	М	S	М	S	S	М	S	S

Course	P05	LABOUR LEGISLATIONS AND	L	Т	Р	С
Code		LABOUR WELFARE				
Paper type	PAPER - 8		4	-	-	3

Course Objectives:

The main objectives of this course are to:

- 1. Gain knowledge about labour legislations and labour welfare
- 2. Understand the legal provisions of labour welfare
- 3. Understand the historical development of labour laws
- 4. Gain knowledge in wage and industrial relations
- 5. Acquire the skills of working with corporate sector

Expected course outcomes:

On the successful completion of the course, students will be able to:

CO1	Define, classify, summarize, infer, compare, Industrialization -Concept and Impact of	K1-K6
	Industrialization in India. Labour	
CO2	Discover about Concept, Characteristics and Problems of Indian Labour	K1-K6
CO3	Acquire knowledge about Social Security Legislations	K1-K6
CO4	Find about Payment of wages Act,1936, Minimum wages Act,1948., Payment of Bonus Act,	A1-A5
	1965, Equal Remneration Act 1976	
CO5	Actively participating, assisting in Concept and History of labour Legislations in India.	P1-P6
	Legislations for labour welfare in different types of industries	
CO6	Define, classify, summarize, infer, compare, explain fundamental ideas related The Factories	P1-P6
	Act of 1948	

Matching Table

	i. Remembering	ii. Understanding	iii. Applying	iv.Analysing	V.Evaluating	vi.Creating
Unitl	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	Yes	Yes	Yes	No	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes		No	No
Unit V	Yes	Yes	Yes	Yes	No	No

Introduction: Industrialization –Concept and Impact of Industrialization in India. Labour: Concept, Characteristics and Problems of Indian Labour. Organized and unorganized Labour.Labour Welfare: Concept, need, objectives, principles and theories. Administration of labour- Central and State level . Labour welfare officer: Qualification, Need, roles and functions. Objectives and Functions of ILO.

UNIT- II: Labour Legislations:

12hours

: Labour Legislations: Concept and History of labour Legislations in India. Legislations for labour welfare in different types of industries: The Factories Act of 1948, The Mines Act, 1952, The Motor Transport Workmen Act, 1961 Plantation Labour Act, 1951, The Dock Workers (Safety Health and Welfare) *Act* 1986, Tamilnadu Shops and Establishment Act 1947- Sexual Harassment of women at workplace (Prevention Prohibitions & Redressal) Act 2013

UNIT- III: Industrial Relations Legislation:

12hours

Industrial Relations Legislation: Indian Trade Union Act 1926, Industrial Disputes Act 1947, Employment Legislations: Industrial Employment (Standing Orders) Act 1946, Contract Labour (Regulations and Abolition) Act 1970. Tamil Nadu Industrial Establishment (National Festival and Holidays Act 1958).

UNIT-IV: Wage Legislations:

10 hours

Wage Legislations: Payment of wages Act,1936, Minimum wages Act,1948., Payment of Bonus Act, 1965, Equal Remneration Act 1976

UNIT-V: Social Security Legislations

8 hours

Social Security Legislations: Employees State Insurance Act 1948, Employees Provident Fund Act 1952, Payment of Gratuity Act 1972, Maternity benefit Act 1961, Workmens Compensation Act 1923. TN Labour Welfare Fund Act 1972.

Internal assessment methods

Class test, organizing skill, self-gained abilities, evidence based social work at home town

Text books

1. Tripathi, P.C.1994. Personnel Management and Industrial Relations. Sultan Chand & Co. New Delhi.

References

- 1. Babu Sharath and Rashmi Shetty. 2007, Social Justice and Labour Jurisprudence. SAGE Publication. New Delhi.
- 2. Bhatia, 2008 Strategic Industrial Relations and Labour Laws, Deep and Deep Publications, New Delhi.
- 3. Jain J.N. and Ajay Bhola, 2009, Modern Industrial Relations and Labour Laws, Regal Publications, New Delhi.
- 4. Kapoor, N.D. 1993. Elements of Industrial Law. Sultan Chand & Sons. New Delhi.
- 5. Kapoor, N.D. 1995. Hand Book of Industrial Law. Sultan chand & Company. New Delhi
- 6. Sreenivasan, M.R 2006, Industrial Relations and Labour Legislations, Margham Publications, Chennai
- 7. Ramaswamy, E.A. & Uma Ramaswamy. 1981. Industry and Labour: An IntroductionOxfordUniversity Press. New Delhi.
- 8. Singh B. D. 2010, Industrial Relations and Labour Laws, Excel Books, New Delhi.
- 9. Srivastava S. C., 2014, Industrial Relations And Labour Laws, Vikas Publishing House Pvt. Ltd, New Delhi.

10. Vaidyanathan, S. 1986. Factory Laws Applicable in Tamilnadu. Vols: 1,2,3. Madras Bood Agency. Madras.

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- 4. https://youtu.be/06hfW8I-p34
- 5. https://youtu.be/lJRqCe2oY3s

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	М	S	М	S	S	S	М	M
CO2	S	М	S	S	M	S	S	М	M	S	S
CO3	S	S	М	S	М	S	М	S	S	М	М
CO4	M	S	М	S	М	S	М	S	М	S	S
CO5	S	M	S	М	S	М	S	S	М	S	S

Course	P05	URBAN COMMUNITY DEVELOPMENT	L	T	Р	С
Code						
Paper type	core		4	-	-	3

Course Objectives:

The main objectives of this course are to:

- 1. Enable students to understand the unique nature of urban community.
- 2. Develop sensitivity and communication for working with urban poor.
- 3. Provide knowledge on the government and voluntary efforts towards urban development.
- 4. Equip students with specific skills and the techniques of working with urban communities.
- 5. Gain knowledge of various urban development schemes and programmes

Expected course outcomes:

On the successful completion of the course, students will be able to:

CO1	Define, classify, summarize, infer, rural urban linkages and contrast; city -	K1-K6
CO2	Discover about meaning, classification, trends in urbanization process	K1-K6
CO3	Acquire knowledge about, compare meaning, characteristics	K1-K6
CO4	Find about Indian social reformers and their contributions: Raja Ram Mohan Roy, Sarojini Naidu, EVR Periyar, Mahatma Gandhiji, Vinoba Bhave, Narayana Guru, Jyothiba Phoole	A1-A5
CO5	Actively participating, assisting in housing board, role of voluntary agencies in urban development.:	P1-P6
CO6	Define, classify, summarize, infer, compare, explain fundamental ideas related Urban Development Administration:	P1-P6

Matching Table

	i. Remembering	ii. Understanding	iii. Applying	iv.Analysing	V.Evaluating	vi.Creating
Unitl	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	Yes	Yes	Yes	No	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes		No	No
Unit V	Yes	Yes	Yes	Yes	No	No

UNIT-1: Urban Community 8 hours

Urban Community: meaning, characteristics, rural urban linkages and contrast; city - meaning, classification, trends in urbanization process

UNIT-II: Urbanisation & Urbanism

12hours

Urbanisation & Urbanism: meaning, theories of urbanization, characteristics of urbanism, slums – definition, approaches, theories and classification and culture of slums; urban problems:housing, drug addiction, juvenile delinquency, prostitution, and pollution.

UNIT- III: Urban Community Development:

12hours

Urban Community Development: definition, concept, objectives and historical background; approaches, principles process and methods of urban community development, welfare extension projects of central social welfare board, urban development planning: legislation related to urbandevelopment: urban land ceiling act, town and country planning act, nagarpalika act and TamilNadu slum clearance and improvement act) community planning, and community participation.

UNIT-IV: Social reform and Social movements in India

10 hours

Indian social reformers and their contributions: Raja Ram Mohan Roy, Sarojini Naidu, EVR Periyar, Mahatma Gandhiji, Vinoba Bhave, Narayana Guru, Jyothiba Phoole. Arya Samaj & Brahma Samaj. Contemporary Social reformers in India. Contributions of Voluntary work and NGO's to Social Work in India.

UNIT-V: Urban Development Administration:

8 hours

Urban Development Administration: national, state and local levels; structure and functionsof urban development agencies: urban services and urban deficiencies; metropolitan developmentauthorities, Housing and Urban Development Corporation (HUDCO) and United Nations Centrefor Human Settlement (UNCHS); housing board, role of voluntary agencies in urban development.

Internal assessment methods

Class test, organizing skill, self-gained abilities, evidence based social work at home town

- 1. **Text books** Heggase Odeyar D(1998) urban Development in India , problems, policies and programmes, Mohit Publications New Delhi
- 2. Shankar Rao, C.N.(2004)Sociology of Indian Society, S Chand & Company LTD, New Delhi

Reference Books

References

- Clinard, Marshall Barron. Slums and community development: experiments in self-help. Vol. 8.
 New York: Free Press, 1966.
- Diddee, Jaymala, and Vimla Rangaswamy. "Urbanisation: trends perspectives and challenges." (1993).
- 3. Gill, Rajesh. Slums as urban villages. Rawat Publications, 1994.
- 4. Mitra, Arup. Urbanisation, slums, informal sector employment, and poverty: An exploratory study. BR Publishing Corporation, 1994.

- 5. Ramachandran, Ranganathan. "Urbanization and urban systems in India." OUP Catalogue (1992).
- 6. Thudipara, Jacob Z. Urban Community Development. Rawat, 2007.
- 7. Vibhooti, Shukla. "Urban Development and Regional policies in India." Himalaya pub., Bombay (1988).

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- 4. https://youtu.be/06hfW8I-p34
- 5. https://youtu.be/lJRqCe2oY3s

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	M	S	М	S	S	S	М	М
CO2	S	М	S	S	M	S	S	М	M	S	S
CO3	S	S	М	S	M	S	М	S	S	М	М
CO4	M	S	М	S	M	S	М	S	М	S	S
CO5	S	М	S	М	S	М	S	S	М	S	S

Course	P05		L	Т	Р	С
Code		MEDICAL SOCIAL WORK				
Paper type	core		4	-	-	3

Course Objectives:

The main objectives of this course are to:

- 1. Understand the historical developments of Social Work in Medical Settings, existing status and its development.
- 2. Gain knowledge on the Holistic and Integrated approach to Social Work Practice in the field of Health.
- 3. Understand the various roles of a medical social worker
- 4. Understand the common Diseases and Health problems of the Community.
- 5. Gain essential skills as a medical social worker in different settings.

Expecte	Expected course outcomes:							
On the	successful completion of the course, students will be able to:							
CO1	Define, classify, summarize, infer, compare, Psychiatric Social Work:	K1-K6						
CO2	Discover about Classification and Assessment	K1-K6						
CO3	Acquire knowledge about Psychiatric Mental Disorders	K1-K6						
CO4	Find about Preventive, Curative, Promotional Model. Integrative Model and Development Model. Holistic Approach to Health, Alternative System of Health –Behavioural and Emotional disorders:	A1-A5						
CO5	Actively participating, assisting in Behavioural and Emotional disorders, Patient as a person, Palliative care and Pain Management, Patient's Rights and Medical Ethics in health care.Concept	P1-P6						
Matchi	ng Table	<u>I</u>						

i. Remembering ii. Understanding **V.Evaluating** vi.Creating iii. Applying iv.Analysing Unitl Yes No No Yes Yes Yes Unit II Yes Yes Yes Yes No No Unit III Yes Yes Yes Yes No No **Unit IV** Yes Yes Yes No No Unit V Yes Yes Yes No No Yes

UNIT-1: Introduction 8 hours

Concepts and Definition: Health, Hygiene, diseases, Illness and Handicap. Medical Social Work: Meaning, Definition, objectives and Scope. Historical Development of Medical Social Work in India and Abroad.

UNIT- II: Health Care Models

12hours

Health Care Models: Preventive, Curative, Promotional Model. Integrative Model and Development Model. Holistic Approach to Health, Alternative System of Health – AYUSH (Ayurveda, Unani, Siddha, Yoga, meditation, Naturopathy). Health Education: Concept and Principle, Models, Methods and Techniques.

UNIT- III: Role of Social Worker:

12hours

Role of Social Worker: Patient as a person, Palliative care and Pain Management, Patient's Rights and Medical Ethics in health care. Concept of long-term hospitalization, Impact of long-term hospitalization on the patients and the families. Teamwork and Multidisciplinary approach in health care. Role and Functions of Medical Social Worker. Counselling and Rehabilitation – patients and their families of Organ Transplantation, Spinal Cord Injuries, Epilepsy, and Medico-legal Cases. Promoting health needs and functions of Rural and Urban Community Settings.

UNIT-IV: Diseases 10 hours

Diseases: Major communicable diseases: TB, STD, HIV/AIDS, UTI, Polio, Diarrheal Diseases, Vector Borne Disease, Typhoid, Leprosy, Leptospirosis, Respiratory Tract Infection (RTI). Major non communicable diseases: Cancer, Diabetes, Hypertension, Cardiac Disorders, Neurological Disorders, Asthma. Psychosocial Problems and the role of medical social worker in dealing patients: Physically Challenged, Nutritional Disorders, Occupational Health problems, Women's Health problems, Pediatric Health problems and Geriatric Health problems

UNIT-V: Medical Social Work practice in different settings:

8 hours

Medical Social Work practice in different settings: Hospitals, Out-Patient departments, Emergency / Crisis Care, ARTCenters. Hospice, Special Clinics and Community Health. Role of Volunteers, Social Support and Self Help groups. Role of Medical Social Worker in Hospital settings. Problems encountered by Medical Social Workers in the field.

Internal assessment methods

Class test, organizing skill, self-gained abilities, evidence based social work at home town

Text books

- 1. Webb John (2002) Medical Social Work: the Reference Book; Trafford Publishing, Canada
- 2. Suvarnkhandi Sangameshwar S (2017) Social Work Practice in Health & Medical Profession, Book Enclave publisher, Jaipur

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- 1. Anderson R. & Bury M.(eds) (1988),Living with chronicillness-The Experience of Patients and their families, Unwin Hyman, London.
- 2. BajpaiP.K.(ed.)(1997), Social Work Perspectives in Health, Rawat Publications, Delhi.

- 3. BarlettH.M.(1961), Social Work Practice in the health field; National Association of social workers, New York.
- 4. Blaxter, Mildred (2004)Key Concepts on Health, Polity Publishers, New Delhi
- 5. Bradshaw & Bradshaw, (2004) Health Policy for Health Care Professional, Sage Publications, New Delhi.
- 6. Brannon & Feist, (2000) Health Psychology, TLARC Publication, Toronto.
- 7. Crowley M.F., (1967), A New look at nutrition; Pitman Medical Publishing Co., Ltd., London.
- 8. Dowding &Barr, (2002)Managing in Health Care, Pearson Education Ltd. London
- 9. Dziegielewski, Sophia,2003 Changing Phase of Health Care, Social Series II Education, Sarabook, New Delhi.
- 10. Field M.,(1963), Patients are people-A Medical-Social Approach to Prolonged Illness, Columbia University Press, New York.
- 11. GolsteinD., (1955), Expandinghorizons in medical social work, The University of Chicago Press, Chicago.
- 12. Pokarno K.L., (1996), Social Beliefs, Cultural Practices in Health and diseases; Rawat Publications, Delhi.
- 13. Pathak, S.H., (1961) Medical Social Work in India, DelhiSchool of Social Work, New Delhi.
- 14. Sarah Ghelert, 2006 Hand book of Health Social Work, John Wiley & Co., London

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- 3. https://youtu.be/Y8kX0ZyUOBs
- 4. https://youtu.be/06hfW8I-p34
- $5.\ https://youtu.be/lJRqCe2oY3s$

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	М	S	М	S	S	S	М	М
CO2	S	М	S	S	M	S	S	М	M	S	S
CO3	S	S	М	S	М	S	М	S	S	М	M
CO4	M	S	М	S	М	S	М	S	М	S	S
CO5	S	М	S	М	S	М	S	S	М	S	S

Course	P05				L	Т	Р	С		
Code		PAPER - 9								
		COMPUTER APPLICATION IN SOCIAL	CIAL							
Paper type	core	WORK				-	-	3		
Course Obj	ectives:									
The main o	bjectives of this c	ourse are to :								
1.	Understand the	fundamentals of computing	g and word proces	ssing.						
2.	Understand the	fundamentals word process	sing							
3.	Gain knowledg	ge in using spss in social w	ork researches							
4.	Familiarize in	using spss in social work re	searches							
5.	Gain knowledg	ge and familiarity in using S	SPSS in social wo	rk resea	rches					
Expected co	ourse outcomes:									
On the succ	essful completion	of the course, students wil	l be able to:							
CO1	Define, classify, s	summarize, infer, compare	Meaning, Charac	teristics,	basic	operation	s –input,	K1-K6		
	storage, processii	ng, output, ALU and contr	rol. Devices of a	compu	ter har	d ware,	software,			
	types of software	-application, system, utility	y. Meaning of pro	ogramme	e. :					
CO2	Discover about –a	application, system, utility.	Meaning of progr	ramme.:				K1-K6		
CO3	Acquire knowled	ge about . Devices of a co	omputer hard war	re, softw	are, ty	pes of so	oftware –	K1-K6		
	application, syste	m, utility. Meaning of prog	ramme.							
CO4	Find about . Practical -creating frequency table, cross tables, charts and statistical tests-chi									
	square test									
CO5	Actively particip	ating, assisting in infer,	Single frequency	, bivari	ate ana	alysis, ch	arts and	P1-P6		
	diagrams. Editin	g of table and charts, ea	xporting tables	and cha	rts in	word de	ocument.			
	Interpretation of o	lata, Application of statistic	cal calculation and	d test,						
Matching '	Гable									
	i. Remembering	ii. Understanding	iii. Applying	iv.Ana	lysing	V.Ev	aluating	vi.Creating		
Unitl	Yes	Yes	Yes	Yes		No		No		
Unit II	Yes	Yes	Yes	Yes		No		No		
Unit III	Yes	Yes	Yes	Yes		No		No		
Unit IV	Yes	Yes	Yes			No		No		
Unit V	Yes	Yes	Yes	Yes		No		No		
						•				
UNIT- I:	Introduction							8 hours		

Fundamentals of a Computer: Meaning, Characteristics, basic operations –input, storage, processing, output, ALU and control. Devices of a computer hard ware, software, types of software –application, system, utility. Meaning of programme. Computer language –machine, assembly high level. Assembler, interpreter and compiler, operating system. Dos, Windows.

UNIT- II: Word Processing:

12hours

Word Processing: Meaning, Features, advantages. Structure of a word window. Creating, saving opening and printing documents. Creating tables. Mail merge-main document, data source and merging. Spread Sheet Package: Cell, rows and columns. Range, structure of excel window. Creating, saving opening and printing a spreadsheet, creating tables, charts, calculations. Presentation package: Creating presentations in power point, tables, charts. Animation running slide show, saving the slides, printing presentations. Internet and browsing E-Mail, use of Internet in Research. Practical - creating document, excel, power point and mail merge.

UNIT- III: Statistical Package for Social Science:

12hours

Statistical Package for Social Science: Basics of Statistical analysis—population, sample, case, case number, variable, variable level, types of variable —numeric, string, alphanumeric, system missing value, user defined missing value, code book and code sheet, types of statistics, Statistical tests, types of analysis. Structure of SPSS windows.

UNIT-IV: Creating data file, syntax file and output file:

10 hours

Creating data file, syntax file and output file: Defining data, Variable name, Variable label Values, value labels. Editing data file, adding cases, adding variables, saving files, retrieving data files, printing data file. Recoding of data. Practical –creating data file, syntax file, output file. Fixing output file in word.

UNIT-V: Analysis of data:

8 hours

Analysis of data: Single frequency, bivariate analysis, charts and diagrams. Editing of table and charts, exporting tables and charts in word document. Interpretation of data, Application of statistical calculation and test, measurement of central tendency, dispersion, Chi-Square test, "t" test. Application of correlation, regression. ANOVA, factor analysis. Practical – creating frequency table, cross tables, charts and statistical tests—chi square test.

Internal assessment methods

Class test, organizing skill, self-gained abilities, evidence based social work at home town

Text books

- 1. Kalyanaraman K, Ramanathan Hareesh N & Harikumar P.N.(2016) Statistical Methods for Research: A Step by Step Approach, Atlantic Publication
- 2. Asthana Hari Shankar & Bhushan Braj (2018) Statistics for Social Sciences Kindle Edition

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- 2. Foster, J.J. 1998. Data Analysis Using SPSS for Windows. Sage Publications Ltd. London.
- Kelle, V. 1998. Computer Aided Qualitative Data Analysis. Theory, Methods and Practice. Sage Publications Ltd. London.
- 4. Lincoln, Y. S. and N. K. Denzin. 1994. Handbook of Qualitative Research. Sage Publications. California.
- 5. Mansfield, Ron. 1997. The Compact Guide to Microsoft Office Professional. Sybex Computer Books Inc. USA.
- 6. Miles, M.B. and E.A. Weitzman. 1995 Computer Literacy in Human Services. The Haworth Process. New York.
- 7. Saxena, Sanjay. 1999. A First Course in Computers. Vikas Publishing House Pvt. Ltd. New Delhi.
- 8. Sheldon, Tom. 1997. Windows 3.1 Made Easy. McGraw-Hill Companies Inc. New York.
- 9. Singh and Singh. 1998. Windows 95 Illustrated. Asian Publishers. New Delhi.
- 10. Spencer, D.D. 1998. The Illustrated Computer Dictionary. Bell and Howell Company. USA.
- 11. Sundarajan, K. 1998. Internet. Kandadasan Pathippagam. Chennai.
- 12. Taxali, R.K.. 1998 PC Software Made Simple. Tata MCGraw-Hill Puhlishing Company Ltd. New Delhi.
- 13. Taxali, R.K. 1998. PC Software for Windows Made Simple. Tata MCGraw-Hill Publishing Company Ltd. New Delhi.
- 14. Vaughan, T. 1994. Multimedia: Making It Work. Osborne McGraw-Hill. California.

E-material

- www.jstor.org
- 2. www.alibris.com

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- 1. https://youtu.be/JVNgVewS2kc
- 2. https://youtu.be/LtaCmORiP9A
- 3. https://youtu.be/Y8kX0ZyUOBs
- 4. https://youtu.be/06hfW8I-p34
- 5. https://youtu.be/IJRqCe2oY3s

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	М	S	М	S	S	S	М	M
CO2	S	М	S	S	M	S	S	М	M	S	S
CO3	S	S	М	S	М	S	М	S	S	М	M
CO4	M	S	М	S	М	S	М	S	М	S	S
CO5	S	M	S	М	S	М	S	S	М	S	S

Course Code	P05	Concurrent Filed Wor	rk III	L	T	P	С
Paper	Core			4	- :	15	6
type	practical					nours	
Course C	bjectives:						
The mair	objectives of	this course are to:					
1	Get practical	exposure and learning abo	out a communit	y and to deve	lop skills requ	uired	for working
	with the comr	nunity and children i the s	school				
2	Understand t	he social, economic, politi	ical and cultural	status of the	community.		
3	Visit and know	w about the functions and	l operationalizat	ion of Pancha	ıyat Raj instit	ution	s, Social
	Welfare and H	lealth Systems in the com	munity and corp	ooration scho	ols.		
4	Apply Social v	vork methods in schools a	and community	to solve socia	issue.		
5	Identify the ne	eeds of the ulnar able gro	up (Women, Chi	ldren, Oldage	, Disabled, a	nd Un	employed
	•	ore measures for social wo	• •				. ,
Expected	course outcor						
•		oletion of the course, stud	lents will be abl	le to:			
CO1		nt to get an in-depth unde			n agency and	ı	K1-K6
		dents with skills of reporti	_	_			
		rative and descriptive reco	-				
CO2		and apply social work ethic		guide profess	ional practic	e	P1-P6
CO3		sity and difference in prac		Вания ручина	р	_	P1-P6
CO4		thods of social work in Ru		l community			P1-P6
CO5		practice to advance social		•	nd to deliver		P1-P6
		al work services.	ar arra coorrorme	wen being a	ia to aciivei		1110
Matchin		ar work services.				<u> </u>	
1VIACCIIII	i.Rememberin	g ii. Understanding	iii. Applying	iv.Analysing	V.Evalua	nting	vi.Creating
Unitl	Yes	Yes	Yes	Yes	No	8	No
Unit II	Yes	Yes	Yes	Yes	No		No
Unit III	Yes	Yes	Yes	Yes	No		No
Unit IV	Yes	Yes	Yes	Yes	Yes		Yes
Unit V	Yes	Yes	Yes	Yes	No		No
Offic V	103	163	163	103	110		110
Contents							8 hours
	are placed in	Urban/Rural/Slum con	nmunities to u	nderstand its	nature stri	ıcture	
		and challenges. The pro-					
		ing group discussions					
_		ents to assess the needs		•			•
		ving guidelines and strate			_		
	ge/ resource ma		6		-y = 0 0 1 1 1		
		ussion with the communi	ty people / cond	ducting base-	line survevs.		
		o PRI office, Health Sub-		•	•		enters.
	vaiion violio i	o i iti oince, i lealth (mir					
			•			_ ~ ~ ~ ~	
		n Sabha/Village meetings	•			- ~	

week and expected to spend a minimum of 15 hours per week in the field where they are placed.

The first year students are placed in villages or hospitals or schools or NGOs or government offices or counseling centers or welfare organizations or service organization for their practice based social work. During the placement they have to practice all the primary methods of social work. One has to help minimum of 3 clients using casework method, and form one group and practice group work method following all the stages of group work practice with at least 10 sessions and in the community conduct common program or solve an issue of the community following the principles of community organization and social action.

Every week the students write a report of their activities and submit to the concerned field work supervisor. The supervisor conducts individual and group conference regularly.

Internal assessment methods

The CA marks are awarded by the supervisor out of 40 marks for the quality, regularity, initiatives, leadership, participation and team worker.

At the end of the semester Viva Voce is conducted by an external examiner and marks are awarded out of 60 for theoretical knowledge (15), practice skills (15), reporting(10), communication(10) and presentation(10).

Online Contents

Journals.sagepub.com

www.researchgate.net

	<u> </u>										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	М	S	M	S	S	S	М	M
CO2	S	М	S	S	M	S	S	М	M	S	S
CO3	S	S	М	S	M	S	M	S	S	М	M
CO4	M	S	М	S	M	S	M	S	M	S	S
CO5	S	М	S	М	S	M	S	S	М	S	S

1.

Course	P05	CORE ELECTIVE	L	Т	Р	С
Code		PAPER - 1				
Paper type	core		4	-	-	3

Course Objectives:

The main objectives of this course are to:

- 1. Understand social policies in India in terms of themes, trends and deliveries.
- 2. Gain knowledge in social legislation and procedure
- 3. Explore the Social Legislation for Marraige and Family
- 4. Explore the Social Legislation for Women and Children
- 5. Explore the Social Legislation for Weaker Sections and Special Groups in India and understand the significance of various Social Legislations

Expected course outcomes:

On the successful completion of the course, students will be able to:

CO1	Define, definition, need, evolution and constitutional base; sources and instrument of social	K1-K6
	policy. Policy making processes and structures in India	
CO2	Discover about Legal provisions related to Family, Family Court Act and procedures.Legal	K1-K6
	provisions related to Marriage amongst Hindu	
CO3	Acquire knowledge about Legal Provisions related to Child Adoption,POSCO,Probation	K1-K6
	Offenders Act, Juvenile Justice Act, Child Labour, Right to Education etc.	
CO4	Find about Social Legislation for Weaker Sections and Special Groups in India	A1-A5
CO5	Discover about Laws related to Cyber Crime	P1-P6

Matching Table

i. Remembering	ii. Understanding	iii. Applying	iv.Analysing	V.Evaluating	vi.Creating
Yes	Yes	Yes	Yes	No	No
Yes	Yes	Yes	Yes	No	No
Yes	Yes	Yes	Yes	No	No
Yes	Yes	Yes		No	No
Yes	Yes	Yes	Yes	No	No
	Yes Yes Yes Yes Yes	Yes	Yes	Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes	Yes Yes Yes No Yes Yes Yes No Yes Yes Yes No Yes Yes Yes No

UNIT-1: Social Policy 8 hours

:Social Policy: definition, need, evolution and constitutional base; sources and instrument of social policy. Policy making processes and structures in India – The role of Executive, Legislature and judiciary-Political parties, Pressure groups, Non-Governmental Organizations, Mass Media. Analysis of different policies of the Central and State

Governments. Liberalism, Globalization and changing nature of social policy in India.

UNIT-II: Social Legislation for Marraige and Family:

12hours

Social Legislation for Marraige and Family:Legal provisions related to Family, Family Court Act and procedures.Legal provisions related to Marriage amongst Hindu (Hindu Marriage Act);Islam, Chistianity and Special Marriage Act.Laws related to Maintenance and Dowry Prohibition Act

UNIT- III: Social Legislation for Women and Children

12hours

:Social Legislation for Women and Children :Legal provisions related to Women.Law related to Domestic Violence,Law related to Traffickingof women and Children.Sexual Harassment at workplace Act.Indecent Representation of Women act. Legal Provisions related to Child Adoption,POSCO,Probation Offenders Act,Juvenile Justice Act,Child Labour, Right to Education etc.

UNIT-IV: Social Legislation for Weaker Sections and Special Groups in India

10 hours

Social Legislation for Weaker Sections and Special Groups in India: Legal provisions related to Scheduled Castes & Scheduled Tribes; Untouchability, Protection of Civil Rights, Prevention of Atrocities, Prohibition of Employment as Manual Scavengers and Rehabilitation, Beggars, LGBT. Laws related to Cyber Crime.

Internal assessment methods

Class test, organizing skill, self-gained abilities, evidence based social work at home town

Textbook

1. Gangrade .D.H(2011) Social Legislation in India. Concept Publishing, New Delhi.

References

- 2. Anand Teltumbde (2017). Dalit: Past, Present & Future, Routledge.
- 3. Beteille, A (1981) The Backward Classes and the New Social Order. New Delhi: Oxford
- Brammer .A.(2010) Social Work Law, Harlow Pearson Education. Delhi.
- 5. Helen Carr and David Goosey (2017), Law for Social Workers, OxfordUniversity Press.
- 6. Ishwar Modi (2015). Gender, Identity & Multiple Marginalities, Rawat Publication, Jaipur
- 7. Karen J Warren (edi) (2014). Ecofeminism: Women, culture & Nature, Rawat Publication, Jaipur
- 8. Laird.S (2010) Practical Social Work Law, Harlow Pearson Education.
- 9. P.D. Mathew & P.M. Bakshi (2000) Hindu Marriage and Divorce, Indian Social Institute, New Delhi
- 10. P.D. Mathew. (1995) Family Court, Indian Social Institute, New Delhi.
- 11. P.D. Mathew.(1998) Public Interest Litigation. Indian Social Institute, New Delhi.
- 12. Pauline Kolenda (2015). Caste, Marriage & Inequality: Essays on North & South India, RawatPublication, Jaipur & New Delhi.
- 13. Stancy L Mallicot (2012). Women & Crime, Sage Publication, New Delhi.

- 14. Sukhadeo Thorat & Nidhi Sadana Sabharwal (ed.,) (2014). Bridging the Social Gap; Perspectives on Dalit Empowerment, Sage Publication.
- 15. Sumit Sarkar & Tanika Sarkar (edi) (2014). Caste in Modern India, Permanent Black, Vol-I & II.
- 16. Suzy Braye and Michael Preston (2010) Practising Social Work Law, Palgrave Macmillan.

Wilson, K., Ruch, G., Lymberry, M. and Cooper, A. (2011) 'What do we mean by relationship based practice?' extract from *Social Work: An Introduction to Contemporary Practice*, Harlow, Pearson Education.

Online Contents

- 1. https://youtu.be/JVNgVewS2kc
- 2. https://youtu.be/LtaCmORiP9A
- 3. https://youtu.be/Y8kX0ZyUOBs
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- 5. https://youtu.be/lJRqCe2oY3s

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	М	S	М	S	S	S	М	М
CO2	S	М	S	S	M	S	S	М	M	S	S
СОЗ	S	S	М	S	М	S	М	S	S	М	М
CO4	M	S	М	S	М	S	М	S	М	S	S
CO5	S	М	S	М	S	М	S	S	М	S	S

Course	P05		L	Т	Р	С
Code		A. SOCIAL JUSTICE & HUMAN RIGHTS				
Paper type	CORE ELECTIVE PAPER - 1	RIGHTS	4	-	-	3

Course Objectives:

The main objectives of this course are to:

- 1. Understand concepts of social justice, empowerment in the context of Human Rightsand rights based perspective in social work practice
- 2. Identify structural barriers, inequalities and systemic changes existing in the society
- 3. Critically examine legal mechanisms available for protection of human rights of different vulnerable groups of the society
- 4. Understand the various government and non government interventions for protecting and promoting rights of the vulnerable groups and marginalized communities.
- 5. Develop knowledge of the code ethics of professional social workers.

Expected course outcomes: On the successful completion of the course, students will be able to: CO1 Define, classify, summarize, infer, compare, Dimensions of Social Justice and Human Rights K1-K6 CO2 Discover about K1-K6 Marginalization and Human Rights Issues: CO3 Acquire knowledge about Instruments of Social Justice and Protection of Human Rights: K1-K6 CO4 Find about A1-A5 National Institutions for Protection of Social Justice and Human Rights CO5 Actively participating, assisting in Social Work Practice for Social Justice and Human Rights P1-P6 Perspective: **Matching Table** iii. Applying vi.Creating i. Remembering ii. Understanding iv.Analysing V.Evaluating

Unitl	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	Yes	Yes	Yes	No	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes	Yes	No	No
Unit V	Yes	Yes	Yes	Yes	No	No

UNIT-1: Dimensions of Social Justice and Human Rights

8 hours

:Social Justice: Philosophy, concept and dimensions. Social Justice as a core value of social work profession. Concept and historical context of Human Rights. Theories and philosophy of human rights: Political systems and Paradigms. Constitutional base of social justice, positive and protective discrimination

UNIT-II: Marginalization and Human Rights Issues:

12hours

Marginalization and Human Rights Issues: Marginalization and Human Rights Issues. Manifestations of social injustice in the Indian context: Exclusion, oppression

and marginalization. Marginalized groups in the Indian society: OBC, SC/ST, minorities. Occupations and Vulnerable groups: persons with disability, child workers, domestic workers, manual scavengers, commercial sex workers, Bonded Labour and Migrant workers. Human rights concerns of Refugees and victims of conflicts and violence. Human right issues under globalization, climate change and development with justice.

UNIT- III: Instruments of Social Justice and Protection of Human Rights:

12hours

Instruments of Social Justice and Protection of Human Rights: The Universal Declaration of Human Rights, 1948. International Covenant on Civil and Political Rights. International Covenant on Economic, Social and Cultural Rights. Global systems: the United Nations, International Human Rights Instruments. Covenants and Protocols with specific reference to children and women. International human rights agencies: Amnesty International, Human Rights Watch.

UNIT-IV: National Institutions for Protection of Social Justice and Human Rights

10 hours

National Institutions for Protection of Social Justice and Human Rights. Indian Constitution: Fundamental rights, Directive Principles of State Policy and fundamental duties. Indian legal system and protection of marginalized section of society – Statutory bodies/organs for justice – NHRC, NCW, NCM, NC for SC/ST, OBC, Minority etc. Legal and public advocacy, PIL, legal literacy, free legal aid, RTI.

UNIT-V: | Social Work Practice for Social Justice and Human Rights Perspective

8 hours

Social Work Practice for Social Justice and Human Rights Perspective: Empowerment and emancipatory approaches to social work practice. Human rights perspective in social work practice: ethnic sensitive practice, feminist practice, social work with diverse groups. Code of ethics of for professional social workers and protection of human rights. Human rights activism and civil society initiatives in India - PUCL and PUDR.. Non-judicial enforcement of Human Rights (Human Rights Monitoring and Reporting, Humanitarian intervention).

Internal assessment methods

Class test, organizing skill, self-gained abilities, evidence based social work at home town

Text books

- 1.
- 2. Singh A K 2014 Human Rights and Social Justice. VL Media Solutions, India
- 3. Iyer, V.R.K 1984 Justice in Words and Justice in Deed for Depressed Classes. New Delhi: IndianSocial Institute.

References

- 1. Bakshi, P.M. 1999 The Constitution of India. Delhi: Universal law Publishing Co. Pvt. Ltd
- 2. Baxi, U. 2002 The Future of Human Rights, New Delhi: OxfordUniversity press.
- CDHR 2004 The Right to Development: A primer, Centre for Development of Human Rights, New Delhi: Sage Publications.
- 4. Chandra, A. 2000 Human Rights Activism and Role of NGO's, Delhi: Rajat Publications.
- 5. Clayton, M., & Williams, A. (eds) 2004 Social Justice. Oxford: Blackwell Publishers
- 6. Hebsur, R.K. (ed.) 1996. Social Interventions for Social Justice, Bombay: Tata Institute of Social Sciences
- 7. Hutchison J L. et al. 1993 The Process of Empowerment: Implications for Theory and Practice Canadian Journal of Community Mental Health 12:1, Spring 1993, Pages 5-22.
- 8. Ife, J. 2001 Human Rights and Social Work: Towards Rights-based Practice. UK: CambridgeUniversity Press
- Janusz S. 2003 New Dimensions and challenges for human rights(ed), Manual on Human Rights (UNESCO publishing), Rawat Publication.
- 10. Jodhka, Surinder S. 2015 'Caste in Contemporary India', New Delhi: Routledge.
- 11. Krishna PS. 2017 Social Exclusion and Justice in India. Taylor & Francis
- 12. Kummitha R 2015 Social Exclusion: The European Concept for Indian Social Reality, Social Change, 45(1) 1–23 SAGE Pvt.Ltd.
- 13. Michael J. Sandel 2010 Justice: What's the Right Thing to Do? Farrar, Straus and Giroux; Reprint edition
- 14. Nirmal, C.J. 1999 Human Rights in India Historical, Social and Political Perspectives, Delhi: OxfordUniversity Press
- 15. Pereira W. 1997 Inhuman Rights: The Western System and Global Human Rights Abuse, Goa: The Other India Press
- 16. Reichert, E. 2003 Social Work and Human Rights: A Foundation for Policy and Practice, New York: ColumbiaUniversity press
- 17. Singh A K 2014 Human Rights and Social Justice. VL Media Solutions, India

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- 5. https://youtu.be/lJRqCe2oY3s

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	S	S	S	S	S	S	S	S	S	S	S
CO2	S	S	S	S	S	S	S	S	S	S	S
СОЗ	S	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S	S

Course	P05	C. CHILD RIGHTS AND	L	Т	Р	С
Code		ACTION				
Paper type	OPEN ELECTIVE		4	-	-	3
	PAPER - 3					

Course Objectives:

The main objectives of this course are to:

- Derive a conceptual understanding of child protection and child rights, and to gain an
 Insight about the profile of children in india and the main needs and issues faced by them.
- 2. Gain a critical understanding about the policies and legislative framework pertaining to care and protection of children.
- Acquire an understanding about the child welfare and development programmes for Children in the indian context.
- 4. Gain a familiarity with child right practices for the protection and promotion of child Rights in India.
- 5. Gain a familiarity with best child right practices for the protection and promotion of child rights in India.

Expected	I course outcomes:										
On the su	accessful completion	of the course, students v	will be able to:								
CO1	Define, classify, so	ummarize, infer, compar	re Children and Th	eir Needs		K1-K6					
CO2		Yelfare and Rights: Indi		al Perspectives.C	onstitutional and	K1-K6					
CO3	Recall the Child Action	hild Protection &	K1-K6								
CO4	Find the Role of State, civil society and NGOs, media and social work professionals.										
CO5	Best practices in c	hild right: Strategies, sta	ake holders and me	echanisms		P1-P6					
Matchin	g Table										
	i. Remembering	ii. Understanding	iii. Applying	iv.Analysing	V.Evaluating	vi.Creating					
Unitl	Yes Yes Yes No										
Unit II	Yes Yes Yes No										
Unit III	Yes	Yes	Yes	Yes	No	No					
Unit IV	Yes Yes Yes No										

Unit V	Yes	Yes	Yes	Yes	No	No
			•	•	•	•

UNIT- I: Children and Their Needs

8 hours

Definition of child ,child protection and Rights of the Children. CRC. Demographic Profile, Problems, needs, of children in India.

UNIT- II: Child Welfare and Development in India

12hours

Child Welfare and Development in India:Child Welfare and Rights: Indian and International Perspectives.Constitutional and legislative provisions.Policies related to children: Historical overview and contemporary concerns.

UNIT- III:	Legal and Administrative Framework for Care and Protection of Children	12hours

Legal and Administrative Framework for Care and Protection of Children

Legal provisions related to Children: POSCO Act, National policy on children, 2013, Juvenile Justice (Care and Protection) Act, 2006. Child Welfare Administration: Institutions and Mechanisms for Child Protection & Action

UNIT-IV: Child Rights Practice: Strategies, stake holders and mechanisms:

10 hours

Child Rights Practice: Strategies, stake holders and mechanisms: Movements for ensuring Child Rights. Stakeholders in child rights and protection: Role of State, civil society and NGOs, media and social work professionals.

UNIT-V: Best practices in child right: Strategies, stake holders and mechanisms

8 hours

Best practices in child right: Strategies, stake holders and mechanisms: Designing Child Rights Campaigns, Best practices: Bal Panchayat, Child Parliament, and Children's cooperatives

Internal assessment methods

Class test, organizing skill, self-gained abilities, evidence based social work at home town

Text books

- 1. Carolyn Spray & Beverley Jowett (2012). Social Work Practice with Children & Families. New Delhi: Sage Publication.
- 2. Joseph A Gathia & Sanjay V Gathia, (2015). Children's Rights & Well being in India, Law. Policy & Practice. New Delhi, Concept Publishing Company Pvt Ltd,.

References

- 1. David Smith, (2013). Person-Centered Therapy with children & Young People, New Delhi SagePublication,.
- 2. Rama Achyant Pandey (2016). Sexual Abuse of Girl Children: Some Hidden Facts, Jaipur &New Delhi: Rawat Publication,.
- 3. Singh, Dolly, (2008) Child Rights and Social Wrongs; An Analysis of Contemporary Realities, Vol-I ,II &III
- 4. UNICEF (2017). Preventing and Responding to Violence Against Children and Adolescents -Theory of Change.
- 5. AGHS Legal Aid Cell on Child Rights (2008), Handbook on Child Labour, Lahore: Multimedia.
- 6. Bachpan Bachao Andolan (2009), Offside: Child Labour in Football Stitching, New Delhi.

- 7. Bajpai, A, (2003) Child Rights in India- Law Policy and Practice, OxfordUniversity Press Delhi.
- 8. Bare Acts CRC (Convention on the Rights of the Child), adopted by the General Assembly of the United Nations on 20 November 1989.
- 9. Government of India (2009), Initiatives towards Elimination of Child Labour Action Plan and
- 10. Present Strategy, http://child labourinfo.bldspot.com. *Government ofIndia, Census, 1991.
- 11. Government of India, The Child Labour (Prohibition and Regulation) Act, 1986.

E-materials

https://www.unicef.org/protection/57929_58022.html.

http://www.ilo.org/ipec/lang_en/index.htm.

Online Contents

- 1. https://youtu.be/JVNgVewS2kc
- 2. https://youtu.be/LtaCmORiP9A
- 3. https://youtu.be/Y8kX0ZyUOBs
- 4. https://youtu.be/06hfW8I-p34
- 5. https://youtu.be/lJRqCe2oY3s

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	S	S	S	S	S	S	S	S	S	S	S
CO2	S	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S	S

Course Code	P05	Massive Open Online Courses (MOOCs)	L	Т	Р	С
Paper type	Online			-	-	2

- (i)Inclusion of the PG Level Massive Open Online Courses (MOOCs) with Two creditsavailable on SWAYAM, NPTEL and other such portals approved by MHRD, Government of India.
- (ii) For MOOC, the co-coordinator to be nominated in the colleges by Principal for guiding /supervising MOOC related study of the students. A mentor to be nominated in eachdepartment by the Head of the Department with the advice of the Principal. Mentor canguide the students to pass MOOC and MOOC related activities may be organized in all stages.
- (iii) MOOC can be studied from the Semester I to Semester III. After Semester III it willbe considered as arrear paper.
- (iv) The candidates may choose two credits and above level MOOCs. University shall give two credits points to these courses.

SEMESTER IV

Course Code	P05	Organizational behavi	our	L	T P	C				
0000		O				ļ				
Paper	Core			4		3				
type										
	Objectives:					•				
The main	n objectives of	this course are to:								
1	Gain knowledg	ge about organizational be	haviour.							
2	Understand th	e functions and activities	of organization	al behavior.						
3	Acquire the sk	ills of working with organi	zed sectors and	d human resou	rces.					
4	Gain knowledg	ge in current trends in ob	practices							
5	Update the re	levance of OB in social w	ork .							
Expected	cted course outcomes:									
On the s	successful completion of the course, students will be able to:									
CO1	gain knowledg	ge about organizational be	haviour.			K1-K6				
CO2	understand th	e functions and activities	of organization	al behavior.		K1-K6				
CO3	acquire the sk	ills of working with organi	zed sectors and	d human resou	rces	P1-P6				
CO4	Gain knowledg	ge in current trends in Of	3 practices			K1-K6				
CO5	Update the re	elevance of OB in social v	vork			K1-K6				
Matchin	ng Table									
	i.Remembering	g ii. Understanding	iii. Applying	iv.Analysing	V.Evaluat	ting vi.Creating				
Unitl	Yes	Yes	Yes	Yes	No	No				
Unit II	Yes	Yes	Yes	Yes	No	No				
Unit III	Yes	Yes	Yes	Yes	No	No				
Unit IV	Yes	Yes	Yes	Yes	Yes	Yes				
Unit V	Yes	Yes	Yes	Yes	No	No				
UNIT- I:	Introduction					8 hours				
Organiza	itional behavio	ur: Brief History, Defin	ition, Contribu	utions of the l	Behavioral S	ciences -Human				
Behavior	at Work - The	eories of Motivation – Me	otivating Huma	ans – Systems	Theory, EQ	at Work - Stress				

Behavior at Work - Theories of Motivation – Motivating Humans – Systems Theory, EQ at Work - Stress and anxiety management, Frustration, Conflict. Job Satisfaction, Job Rotation, Job Clarification, Employee Morale, Job Monotony and Role Conflict.

	UNIT-II:	ream-work and ream building, Change Management, Leadership:	10110415							
Ī	Team-work	and Team building, Change Management, Leadership: Theories, Styles and power	structure,							
	Decision-M	Decision-Making - Employee Participation and Organizational Commitment.								
	UNIT- III:	Organizational Development:	10hours							

Organizational Development: Concept, Definition, theories and practice: OD and OB, OD Intervention techniques: Sensitivity Training, Quality Circles, Survey Feedback, Management of change. Concept of

Organsiational Culture and Organisational Climate.

UNIT-IV: Current Trends in OB Practices:

10 hours

Current Trends in OB Practices: Just-in-time (JIT), 5S Model, HR Connect, Six Sigma and Lean Six Sigma, Total Productivity Management (TPM), Total Quality Management (TQM), Small Group Activities (SGA), Kaizen Groups, International Standard Organization (ISO), SEI, IED, Suggestion Scheme and QWL. Work-life Balance.

UNIT-V: Relevance of OB in Social Work

12 hours

Relevance of OB in Social Work - Challenges involved in application and practice of OB. Behavioral changes in individuals and teams. – Case study presentations.

Internal assessment methods

Class test, practicing skill, documentation and problem solving skills

Text books

Prasad L. M., 2014, Organizational Behaviour, Sultan Chand And Sons, New Delhi.

Aswathappa K., Organizational Behaviour, Himalaya Publishing House, Mumbai.

Avinash K Chitale And Rajendra Prasad Mohanty And Nishith Rajaram Dubey, 2013, Organizational Behaviour, Phi Learning Pvt Ltd, New Delhi.

Dipak Kumar Bhattacharyya, 2013, Organizational Behaviour, Oxford University Press, New Delhi.

Gareth R Jones, 2007, Organizational Theory Design Chage, Dorling, Kindersley Ind Pvt Ltd, New Delhi.

Jai B P Sinha, 2008, Culture And Organizational Behaviour, Sage Publications, New Delhi.

Online Contents

Journals.sagepub.com

www.researchgate.net

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	М	S	M	S	S	S	М	М
CO2	S	М	S	S	M	S	S	М	M	S	S
CO3	S	S	М	S	M	S	M	S	S	М	M
CO4	M	S	М	S	M	S	M	S	M	S	S
CO5	S	М	S	M	S	M	S	S	M	S	S

Course	P05			L	Т Р	С				
Code		Development Strategie	es							
Paper	Core			4		3				
type										
Course C	bjectives:									
The main	objectives of t	this course are to:								
1	Gain knowledg	e about Self Help Groups	and their probl	lems						
2	Gain knowledg	e about the economic be	nefit of water s	hed managen	nent.					
3	Gain knowledg	e about development stra	ategies							
4	Understand the functions and activities of different developmental strategies									
5	Acquire the ski	lls of using the developme	ental strategies	in different s	ectors					
•	course outcom									
On the su	ccessful comp	letion of the course, stud-	ents will be ab	le to:						
CO1	Gain knowledg	ge about self help groups a	and their proble	ems.		K1-K6				
CO2	Gain knowledg	ge about the economic be	nefit of water s	hed manager	nent.	K1-K6				
CO3	Gain knowled	ge about development str	rategies.			K1-K6				
CO4	Understand ar	nd appreciate the function	ns and activities	of different of	levelopmental	A1-A6				
	strategies.									
CO5	Acquire the sk	ills of using the developm	ental strategies	in different s	ectors.	P1-P6				
Matchin	g Table									
	i.Remembering	ii. Understanding	iii. Applying	iv.Analysing		ng vi.Creating				
UnitI	Yes Yes Yes No									
Unit II	Yes	Yes Yes Yes No								
Unit III	Yes	Yes Yes Yes No								
Unit IV	Yes	Yes	Yes	Yes	Yes	Yes				
Unit V	Yes	Yes	Yes	Yes	No	No				

UNIT- I: Introduction 8 hours

Self Help Groups: meaning- Characteristics- formation- animation. Federation of SHGS at the Panchayats, Cluster, Block and District. Role of state in SHGs. Role of banks in SHGs. Maintenance of records in SHGs. Grading and evaluation of SHGs. Role of SHGs in local issue tackling. Leadership in SHGs. Problems faced by SHGs. SHGs and Economic development. Role of NGOs in SHGs. Role of social workers in SHGs. Micro finance- meaning and characteristics- working of Micro finance-Philosophy of micro finance- Role of Social worker in Micro finance.

UNIT- II: Water shed Management

10hours

Water shed Management – meaning, philosophy, objectives, and implementation. Economic benefits, social benefits. People's participation in water shed management, by products of water shed management. Role of NGOs in water shed management. Role of government in water shed management. Changes in life style due to water shed management. Limitations of water shed management. Role of social workers in water shed management.

UNIT- III:	Waste	land d	levelopment
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10hours

Waste land development – meaning and characteristics. Identification of waste land, assessment of waste land, process of waste land development. Role of NGOs in waste land development. Role of government in waste land development. People's participation in waste land development. National economic development and waste land development. Limitations of waste land development. Role of social worker in waste land development projects.

UNIT-IV: Entrepreneurship

10 hours

Entrepreneurship – meaning, characteristics. Problems of entrepreneurship. Women entrepreneurs, rural entrepreneur. Personality and dynamics of entrepreneurs. Training and development of entrepreneurs. Role of SIDCO, TADCO, NABARD, SSIS.SIPCT, and KVIC in entrepreneur development. Role of social workers in entrepreneur development.

UNIT-V: Environment, Ecology, Ecosystem

12 hours

Environment, Ecology, Ecosystem – meaning. Environmental components – physical or natural, human, social, biotic. Environmental problems – green house effect, global warming, ozone destruction, acid rain, radiation, soil erosion. Causes of environmental problems – industrial revolution, population growth, technological development. Constitutional provisions – Article 48A, 51.

Internal assessment methods

Class test, practicing skill, documentation and problem solving skills

Text books

Lalitha.N. 2003. Self Help Groups in Rural Development. Dominant publications. New Delhi.

Sharma R. K. 2011. Entrepreneurship Development. Himalaya publications. Bombay.

Daniel A.V. 2011. Strategies for Agricultural Development. Vora publications. Bombay.

Danial Lazer. 2008. Micro Training Poverty and Eradication. New Century publications. New Delhi.

Desai Vasant. 2008. Dynamics of Entrepreneurial Development. Sultan Anand & sons. New Delhi.

Giriappa. S. 2011. Water the Efficiency in Agriculture. Oxford Press. Calcutta.

Online Contents

Journals.sagepub.com

www.researchgate.net

	<u> </u>										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	М	S	M	S	S	S	M	М
CO2	S	М	S	S	M	S	S	М	M	S	S
CO3	S	S	М	S	M	S	M	S	S	М	М
CO4	M	S	М	S	M	S	M	S	М	S	S
CO5	S	М	S	М	S	M	S	S	М	S	S

Course	P05			L	T F	С					
Code		Clinical Social Work Pr	actice								
0040											
Paper	Core			4		3					
type											
Course (Objectives:			•		-					
The mai	n objectives of	this course are to:									
1	Understand of	the concepts related to w	orking in clinic	al set up and	processes inv	olved in it.					
2	Understand th	ne use and practice in clini	cal setting amo	ng various fi	elds of social v	vork.					
3	Gain knowled	ge about the role of social	worker in men	ital health ce	nters and hos	pitals.					
4	Become famili	arized with the emerging	trends and expo	eriments in r	nental health i	nterventions					
5	Understand th	Understand the uniqueness of social workers role in clinical settings.									
•	Expected course outcomes:										
On the s	uccessful comp	letion of the course, stud	ents will be ab	le to:							
CO1		the concepts related to v	vorking in clinic	al set up and	processes	K1-K6					
	involved in it.										
CO2		e use and practice in clini	cal setting amo	ng various fi	elds of social	K1-K6					
	work.										
CO3		ge about the role of social	worker in men	tal health ce	nters and	K1-K6					
	hospitals.										
CO4		arized with the emerging	trends and exp	eriments in r	nental health	A1-A6					
605	interventions		.1			D1 D6					
CO5		e uniqueness of social wo	rkers role in cii	nical settings).	P1-P6					
Matchii	ng Table	:: II. dougton din -	::: A	in Analysis	N English	ting of Cussian					
11!41	i.Remembering Yes	, ,	iii. Applying	iv.Analysin	_						
Unitl	Yes	Yes	Yes Yes	Yes Yes	No No	No No					
Unit II	Yes	Yes	Yes	Yes	No No	No No					
Unit III	Yes	Yes	Yes	Yes	- 1.0						
Unit IV	Yes	Yes		Yes	Yes	Yes					
Unit V	res	Yes	Yes	res	No	No					

Clinical social work: Meaning & Definition, Goal & Objectives, Scope, Historical development, values & concepts underlying clinical social work practice. NASW Standards & behaviours for the practice of clinical social work. Health care policy and health care insurances. Core Competencies, techniques and Careers in Clinical Social Work practice.

UNIT-II: Differential Diagnosis, Assessment and techniques:

10hours

8 hours

Differential Diagnosis, Assessment and techniques: Diagnosis and Assessment: Concept & Definition, assessment, role of one assessing, the involvement of one assessed, expertise skills and goals of assessment. Assessment in complete treatment process. Types of assessment: Case study – biopsycho social, genogram, ecomap, risk factors, suicide/homicide, psych testing, drug/alcohol, spirituality/religion, strength and copability, mini mental status examination. Differential Diagnosis.

UNIT-III: Approaches, Theories and Models:

UNIT- I: Introduction

10hours

Approaches, Theories and Models: Comprehensive assessment (biopsycho-social-spiritual model).

Integral primary care, Four Quadrant model. Chronic care model (Wagner). Self determination theory (Ryan &Deci). Motivational Interviewing.5A"s model. Patient self management. Patient activation. IMPACT model. SBIRT model. Trans-theoretical model. Continuum of collaboration. Shared care. Common factors model (Duncan, Miller & Hubble Wampold). Multidisciplinary communication. Strength based assessment. Solution focus & brief therapy. Integrative medicine. Complementary and alternative therapies. Health care management (Lorig). Stress Vulnerability model.

UNIT-IV: Clinical social work in various settings:

10 hours

Clinical social work in various settings: Clinical Social Work & Direct Social Services. Practice of clinical social work in different setting: Family service agencies, child welfare agencies, school settings, correctional institutions, general hospital settings & de-addiction centers, industrial settings, nontraditional mental health services, national & international charitable organization. Working with multi-disciplinary team, industrial health services, law and ethics relating to clinical social work, clinical social worker as case manager evidence based social worker.

UNIT-V: Promotion, Prevention, Treatment and Rehabilitation:

12 hours

Promotion, Prevention, Treatment and Rehabilitation:Definition: Promotion, Prevention, Treatment& Rehabilitation. Engage in research informed practice & practice informed research, barriers to treatment. Stages of change. Spontaneous/Natural recovery. Court mandated treatment. Self awareness, self care and critical reflections

Internal assessment methods

Class test, practicing skill, documentation and problem solving skills

Text books

Cooper Marlene & Lesser Joan Granucci (2014) Clinical Social Work Practice: An Integrated Approach, Pearson Publication, Chennai

Munson Carlton(1993)Clinical Social Work Supervision: Second Edition, Routledge Publication

Hepworth, D. H., Rooney, R. H., Rooney, G. D., & Strom-Gottfried, K (2013). Direct social work practice: Theory and skills (9th ed.). Belmont, CA: Brooks/Cole Publishing Co.

Ludwig, A. (1985). Cognitive processes associated with "spontaneous" recovery from alcoholism. Journal of Studies on Alcohol, 46, 53-58.

Whitten, L. (2006). Court-mandated treatment works as well as voluntary. NIDA Notes, 20(6), 1&6.

American Psychiatric Association (APA). (2000). Quick reference to the Diagnostic Criteria from DSM-IV-TR. Washington, DC: Author.

Online Contents

www.cswe.org

www.socialworkers.org

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	М	S	М	S	S	S	M	M
CO2	S	M	S	S	M	S	S	М	M	S	S
CO3	S	S	М	S	М	S	М	S	S	M	M
CO4	M	S	М	S	М	S	М	S	M	S	S
CO5	S	M	S	М	S	М	S	S	М	S	S

Course Code	P05	INDUSTRIAL RELA	ATIONS	L	Т	P	С
Paper type	Core			4	-	-	3
Course C	Objectives:			•	•	'	•
The main	n objectives of	this course are to:					
1	Gain knowled	ge about trade unions					
2	Understand th	ne functions and activitie	s of trade unions	5			
3	Acquire the sk	ill of working with the w	orkers and unior	ıs			
4	Knowledge ab	out trade unions and e	mployers organi	zation			
5	Awareness or	n International Labour	Organization and	d their functio	ons		
	course outcor						
On the si	uccessful comp	pletion of the course, stu	idents will be ab	le to:			
CO1	gain knowled	ge about trade unions					K1-K6
CO2	understand th	ne functions and activitie	s of trade unions	5			K1-K6
CO3	acquire the sk	ill of working with the w	orkers and unior	ıs			K1-K6
CO4	Knowledge ab	out trade unions and e	mployers organi	zation			K1-K6
CO5	Awareness or	n International Labour	Organization an	d their function	ons		K1-K6
Matchir	ng Table						•
	i.Rememberin	g ii. Understanding	iii. Applying	iv.Analysing	V.E	valuating	vi.Creating
Unitl	Yes	Yes	Yes	Yes	No		No
Unit II	Yes	Yes	Yes	Yes	No		No
Unit III	Yes	Yes	Yes	Yes	No		No
Unit IV	Yes	Yes	Yes	Yes	Yes		Yes
Unit V	Yes	Yes	Yes	Yes	No		No
UNIT- I:	Introduction						8 hours
		Concept, Characteristics Discipline in Industry	s and Approache	es .State and I	ndustria	al Relation	ns – Code of
UNIT- II	1	Bargaining:					10hours
Collectiv		Concept – Theories –	Goals – Princir	oles – Prereau	iisites -	- Stages o	of Collective
Bargaini	ng — Bargaini bargaining a	ing Strategies – The gent. Inter and Intra	factors influence	ing Collective	e barga	nining –	Skills of an
UNIT- II		Participation in Mana	gement:				10hours
Worker	s Participatio	on in Management: ons essential for workin	Concept – Ain				
UNIT-IV		ions and Employers O		1	<u>.</u>		10 hours

Trade Unions and Employers Organization: Origin and Growth of trade union movement in India – Theories – Functions – Administration of Unions – Leadership – Membership and Finance – Close shop, Open Shop and Check off system – Employers" organization: Objectives and functions of various

employers organization, membership and finance. Issues and Challenges of Trade unions in India. Emerging Trends in Union – management relations: Impact of Globalization and Liberalization. New Paradigms of Industrial Relations in India.

UNIT-V: International Labour Organization

12 hours

International Labour Organization: History – Mission and Objectives – Structure: International Labour Office , General Body and International Labour Conference –Functions of ILO . Concept of Tripartism in ILO in India: India-Decent Work Country Program

Internal assessment methods

Class test, practicing skill, documentation and problem solving skills

Text books

BD Singh. 2010. Industrial Relations and Labour Laws. Excel Books Publications.

Bhatia S.K. 2008. Industrial Relations and Labour Laws. 2008. Deep and Deep Publications.

Ajay bhola, J.N Jain. 2009. Modern Industrial Relations and Labour Laws. Regol Publications.

Anuradha Sharma, Aradhana Khandekar, 2009, Strategic Human Resource Management an Indian Pespective, 2 Ed, Sage Publications Ltd, New Delhi.

Hiriyappa B, 2008, Strategic Management, New Age International P. Ltd, Publishers New Delhi

Jain J.N. 2009. Modern industrial Relations and Labour Laws. Regal Publications. New Delhi.

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www.researchgate.net

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	M	S	M	S	S	S	М	М
CO2	S	М	S	S	M	S	S	М	M	S	S
CO3	S	S	M	S	M	S	M	S	S	M	М
CO4	M	S	M	S	M	S	M	S	М	S	S
CO5	S	М	S	M	S	M	S	S	М	S	S

Course	P05	Livelihood and So	ocial Audit	L	T P)	С
Code							
							_
Paper	Core			4	- -		3
type							
	bjectives:						
1		this course are to:					
1		he concept, need, import		ples of rural liv	elihood		
2		ge on livelihood program					
3		ge on rural livelihood and	d the various me	ethods involve	d in social aud	diting	
4	Gain knowled	ge on social audit					
5	Acquire skills	to practice social accoun	ts and audit.				
Expected	course outcon	nes:					
On the su	ccessful comp	oletion of the course, stu-	dents will be ab	le to:			
CO1	Understand th	ne concept, need, import	ance and princip	oles of rural liv	elihood		K1-K6
CO2	Gain knowled	ge on livelihood program	imes				K1-K6
CO3	Gain knowled	ge on rural livelihood and	d the various me	thods involved	d in social		K1-K6
	auditing	-					
CO4	Gain knowled	ge on social audit					K1-K6
CO5	Acquire skills t	to practice social account	ts and audit				P1-P6
Matchin		·					
	i.Remembering	g ii. Understanding	iii. Applying	iv.Analysing	V.Evaluat	ting	vi.Creating
Unitl	Yes	Yes	Yes	Yes	No		No
Unit II	Yes	Yes	Yes	Yes	No		No
Unit III	Yes	Yes	Yes	Yes	No		No
Unit IV	Yes	Yes	Yes	Yes	Yes	+	Yes
	T 7	+	T 7	¥7	3.7		3. T

UNIT- I: Introduction 8 hours

Yes

Yes

No

Livelihood: Livelihood – Concept, Sustainable livelihood – principles, approaches (UNDP, DFID, CARE, OXFAM) and frameworks. Livelihood mapping: Tools and techniques for livelihood mapping and sub sector analysis- Participatory Assessment and Planning for SL (PAPSL), Rapid and Participatory Livelihood Security Assessment (RLSA). Context of Poverty eradication - (Concept - Poor, Multidimensional aspect of Poverty, Tools of Poverty Assessment, historical development of poverty eradication and alleviation programs)

UNIT-II: Institutionalized Livelihoods:

Yes

Unit V

Yes

10hours

No

Institutionalized Livelihoods: Livelihood promotions: By different agencies (Government and Non-governmental organizations - Local and International Organizations) - Major livelihood programs in India (National Rural Livelihood Mission (NRLM), Mahalir Thittam) - Challenges in livelihood promotions; Livelihood strategies: Livelihood portfolio for rural poor, Agriculture, Migration, Diversification, Sectoral approach.

UNIT- III: Social Accounts:

10hours

Social Accounts: Social Accountability-Concept; Social accounting- Concept – History, Scope, objectives and importance. Principles of social accounting – Models of social accounting – Approaches – Steps involved in Social accounting - Benefits and challenges of social accounting, Distinction between financial accounting and social accounting.

UNIT-IV: Community Social Audits:

10 hours

Community Social Audits: Social Audit: Concept, Scope, Objectives. Principles of social audit: Transparency, Participation, Representative Participation and Accountability. Types of social audit. Stages in social audit: Preparatory stage, Implementation stage and Follow up – Benefits and challenges of social audit – Social Audit vs Financial Audit – Community Audit: Role of gram panchayat and gram sabha in social audit

UNIT-V: Skills for Social Worker:

12 hours

Skills for Social Worker: Use of existing Livelihood frame works in the community, Practical use of tools and techniques for social Accounting and auditing - Social Impact Assessment (SIA), Social Accounting and Auditing (SAA) and Community Auditing and Reporting, Writing the books of accounts and auditing. Documentation and Reporting.

Internal assessment methods

Class test, practicing skill, documentation and problem solving skills

Text books

Baumgartner, Ruedi. 2004. In search of sustainable livelihood systems. Sage publications, New Delhi.

Yanovsky, M. 2009. Social Accounting Systems. Transaction Publishers. New Jersey

Aggarwal, Nomita. 2003. Social auditing of environmental laws in Inida. New Century Publications. New Delhi. Auret, Diana and et.al. 2009. Participatory social auditing:a practical guide to developing a gender-sensitive approach. Institute of development studies. Brighton.

Ball, Amanda and Stephen O. Osborne. 2011. Social accounting and public management: accountability for the common good. Routledge Publisher. New York.

Basu, S. K. 2006. Auditing: Principles and Techniques. Dorling Kindersley (India) Pvt. Ltd. New Delhi.

Online Contents

Journals.sagepub.com

www.researchgate.net

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	M	S	М	S	S	S	М	M
CO2	S	M	S	S	M	S	S	M	M	S	S
CO3	S	S	M	S	М	S	М	S	S	М	M
CO4	M	S	M	S	М	S	М	S	M	S	S
CO5	S	М	S	М	S	М	S	S	М	S	S

Course Code	P05	THERAPEUTIC INTI SOCIAL WORK	ERVENTIONS	SIN	L	T	P	С
Paper type	Core				4	-	-	3
Course C	bjectives:							
The mair	objectives of	this course are to:						
1	Understand th	e various forms of Therap	eutic Interventi	ons in S	ocial	work pra	actice.	
2	Understand th	e skills in practicing variou	s psychosocial	interven	tions	while w	orking wit	h patients,
	their families a	and communities.						
3	_	rating indigenous and holis	•	practice	s in k	eeping	with the p	rinciples and
	the code of et	nics of Professional Interve	ention.					
4	Create awarer	ess aboutIndigenous and	Current Technic	ques				
5	Gain knowledg	ge in advanced counseling	g techniques in	a clinic	al set	tings		
Expected	course outcon	nes:						
On the su		letion of the course, stude						
CO1	Students will u	understand the various for	ms of Therapeເ	utic Inter	venti	ons in S	ocial	K1-K6
	work practice.							
CO2		ll understand the skills in p	_		osoci	al interv	entions ·	K1-K6
		with patients, their famili						
CO3		Il integrate indigenous and					ping	K1-K6
		iples and the code of ethic			entio	n.		
CO4		ness aboutIndigenous and		•				K1-K6
CO5		ge in advanced counseling	g techniques in	a clinic	al set	tings		K1-K6
Matchin				· · -				. ~ .
	i.Remembering		iii. Applying	iv.Anal	ysing		valuating	vi.Creating
Unitl	Yes	Yes	Yes	Yes		No		No
Unit II	Yes	Yes	Yes	Yes		No		No
Unit III	Yes	Yes	Yes	Yes		No		No
Unit IV	Yes	Yes	Yes	Yes		Yes		Yes
Unit V	Yes	Yes	Yes	Yes		No		No
	Introduction							8 hours

UNIT- I: Introduction 8 hours

Therapy: Meaning & Definition, Types -Medical Therapy, Psycho Therapy, Behavioral Therapy, Skills, Importance and Scope. Difference between theory, therapy and intervention. History of psycho therapy, Phases of therapy: Early phase-rapport, the therapist as a teacher, therapeutic contract phases of contract, limit setting. Middle phase: the relationship as a change agent, emotional work, plunging into progress-agreement and disagreement, silence, the impasse and timing. Final phase: planning for termination, the work of the final phase, feelings reactions to termination.

UNIT- II: Psycho- Social Therapies:

10hours

Psycho- Social Therapies: Therapeutic Counseling & Psychotherapy: Meaning, Definition and Techniques, goals of the Therapeutic Process, Therapeutic Techniques & Procedures Psycho-Social Therapies: Definition, Types, Emerging Trends in Holistic treatment. Cognitive and behavioural therapies

: Acceptance and commitment therapy (ACT), Behavioural therapy, Cognitive analytic therapy (CAT), Cognitive behavioural therapy (CBT) and Cognitive therapy. Psychoanalytical and psychodynamic therapies: Jungian therapy, Psychoanalysis, Psychoanalytic therapy, Psychodynamic therapy.

UNIT- III: Humanistic therapies

10hours

Humanistic therapies: Existential therapy, Gestalt therapy, Human Givens psychotherapy, Person-centred therapy (also known as "client-centred" counselling), Psycho synthesis, Solution-focused brief therapy, Transactional analysis and transpersonal psychology. Arts therapies: Art therapy/Art psychotherapy, Drama therapy, Music therapy. Other therapies: Couple Therapy, RET & REBT, Behaviour Modification, Psychodrama, and Crisis intervention, Eye movement desensitization and reprocessing (EMDR), Family/Systemic therapy, Group therapy, Integrative, Interpersonal therapy, Mindfulness, Play therapy and Psychosexual therapy. Role of Social Worker.

UNIT-IV: Indigenous and Current Techniques:

10 hours

Indigenous and Current Techniques: Yoga, Meditation, Spiritual Healing and Relaxation Therapy. Emerging trends in Healing- Transactional Analysis, Neurolinguistic Programming, Positive Imaging, Self analysis and Healing, Pain Management techniques, Trauma counseling PTSD Therapy- Use of Art Based Therapies in the healing Process. Application of Social Case Work, Social Group Work in therapeutic setting- Emerging trends.

UNIT-V: Rehabilitation:

12 hours

Rehabilitation: Definition, principles, need and importance. Options in rehabilitation- Hospital based-quarter way home, vocational and occupational rehabilitation half way homes, therapeutic communities, day care centers, work place rehabilitation etc. Community based rehabilitation: Meaning and Definition, Objectives, Approaches, components. Use of Advanced Counseling Techniques in clinical settings.

Internal assessment methods

Class test, practicing skill, documentation and problem solving skills

Text books

Lapworth, Phil, 2001 Integration in Counselling and Psychotherapy: Developing a personal approach, sage publications, New Delhi.

Allen, H. Frederick, psychotherapy with Children, 1942, W.W.Norton Company. INC, New York

Coleman, Comprehensive Textbook of Abnormal Psychology

Egan, Gerard, 2006 The skilled helper: A problem management and opportunity, 10. Development Approach to helping, Wadsworth publishers, Boston, USA

Hamilton, Gordon, 1955, Theory and Practice of Social Case Work, Columbia University Press, New York, USA

Harper A. Robert ,1975, The New Psycho therapies, Prentice Hall, INC, New Jersey

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www.researchgate.net

	8 ···· p·	- 6									
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	M	S	М	S	S	S	М	М
CO2	S	М	S	S	M	S	S	M	M	S	S

CO3	S	S	М	S	М	S	М	S	S	М	M
CO4	M	S	М	S	M	S	М	S	M	S	S
CO5	S	М	S	М	S	М	S	S	М	S	S

Course Code	P05	Concurrent Field Wo	ork IV		L	Т	P	С
Paper	Core					_	_	6
type	practical							
	Objectives:			I		I	l .	l
The main	n objectives of	this course are to:						
1	Work in a prof	essional setting to devel	op and demonst	rate skills	in so	cial wor	k	
2	·	lement social work inte			eciali	zation		
3	•	realities related to the fi	•					
4		ssional skills and apprec					d methoc	ls in practice
5		lity to critically analyze p		duals, gro	ups a	nd		
		and factors affecting the	m.					
	course outcom							
		letion of the course, stu						171 176
CO1		eld work agency adminis						K1-K6
CO2		egrate social work theori industries, and NGOs.	es and methods	in the fiel	dwor	k settinį	5	K1-K6
CO3	Apply critical t	hinking to inform and co	ommunicate prof	fessional j	udgn	nents.		K1-K6
CO4	Develop profe methods in pr	ssional skills and apprec	iate to execute s	social wor	k the	ories an	d	A1-A6
CO5	Create the abi	lity to critically analyze pand factors affecting the		duals, gro	ups a	ınd		P1-P6
Matchir		and ractors arresting the						
112000	i.Remembering	ii. Understanding	iii. Applying	iv.Analy	sing	V.Ev	aluating	vi.Creating
Unitl	Yes	Yes	Yes	Yes		No		No
Unit II	Yes	Yes	Yes	Yes		No		No
Unit III	Yes	Yes	Yes	Yes		No		No
Unit IV	Yes	Yes	Yes	Yes		Yes		Yes
Unit V	Yes	Yes	Yes	Yes		No		No
		Organization (Speciali	zation based)					
□ Orga	nization Profi	le						
□ Aim/	Objectives/Vis	ion/Mission						
□ Orga	nization struc	ture						
□ Fund	ing pattern							
□ Natio	nal/Internatio	nal Collaborations/Pr	ojects					
	toring/ Evalua	tion						
Social W	ork Practice							
□ Pract	ice Methods o	f Social work with ind	ividuals, group	s and co	mmu	nities		

☐ Practice skills and techniques of Social Work
☐ Adhere ethics and values of Social Work Profession
Report writing
☐ Field work activities in observation note with signature of agency supervisor
☐ Detailed Report on Daily Field work Activities in Field Work Record
Individual Conference
☐ Discuss activities in field work agency
☐ Identify gaps in applying theory into practice
□ Express problems, difficulties faced in field work
Lapress prodeins, difficulties faced in field work
Filed work Components
In the Fourth semester field work, the students are placed in agencies according to their specialization and they undergo the field placement training under the close supervision of the agency personnel.
2. The students get hands on experience of the day –to- day functioning of the agency. They assist the agency in their routine functions of the organization and participate in all the professional activities. It provides them an opportunity to link theory with practice.
3. The students also undertake any assignments given to them by the agency; they may also undertake any research for the organization.
4. Students should be given ample opportunity and exposure to learn and experience from various national and international Organizations of repute (government & non-government, statutory bodies, NGOs, etc.) in the form of field trip that can change and promote their professional perspectives.
Internal assessment methods
Class test, practicing skill, documentation and problem solving skills
The CA marks are awarded by the supervisor out of 40 marks for the quality, regularity, initiatives, leadership, participation and team work.
At the end of the semester Viva Voce is conducted by an external examiner and marks are awarded out of 60
Text books
Sanjoy Roy, 2012, Fieldwork in Social Work, Rawat Publications.
Subhedar I.S. 2001, Field work Training in Social Work, Rawat Publications.
Joselyn T Lobo, 2017, Field Work in Social Work Education, Asian Trading Corporation
Online Journals
https://shodhganga.inflibnet.ac.in/bitstream/10603/16128/10/10_chapter%203.pdf
2. https://www.socialworkfootprints.org/english-articles/field-work-practicum-in-social-work-

education-the-challenges-pitfalls-and-practical-solutions

- 3. https://www.socwork.net/sws/article/view/310/651
- 4. https://socialworkeducationbd.blogspot.com/2019/11/importance-of-field-practicum-in-

	<u> </u>										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	M	S	М	S	S	S	М	M
CO2	S	М	S	S	M	S	S	M	M	S	S
CO3	S	S	М	S	М	S	М	S	S	М	M
CO4	M	S	М	S	М	S	М	S	M	S	S
CO5	S	М	S	M	S	М	S	S	M	S	S

Course Code	P05	Project with Viva Vo	ce		L	Т	P	С
Paper	Core			Ī		-	-	6
type	practical							
	Objectives:							
		this course are to:						
1		knowledge in social work						
2		formulate research prob					1.1	
3		select appropriate metho		ne natur	e of re	esearch	problem	
4	•	lata collection skill, codir	· · · · · · · · · · · · · · · · · · ·					
5 Evenantes	l .	write thesis based on dat	ta collection					
	d course outcon	nes: Detion of the course, stu	idents will be ab	la to:				
CO1		asic social work research		10.				K1-K6
CO2		tegrate social work research		the field	1 of so	oial wa	vek	K1-K6
CUZ	practice.	egrate social work resea	aren memous m	me nei	1 01 80	ciai wu	A IV	X1-X0
СОЗ		thinking to solve probl	ems using socia	l work r	esearc	h.		K1-K6
CO4	Develop prof	fessional skills to execu	ute social work	researcl	h metl	nods in		A1-A6
CO5	1	st practices for social wo	rkers using the t	heories.				P1-P6
	ng Table	р						1 1 1 0
	i.Rememberin	g ii. Understanding	iii. Applying	iv.Ana	lysing	V.E	valuating	vi.Creating
	Yes	Yes	Yes	Yes		Yes	-	Yes
	Yes	Yes	Yes	Yes		Yes		Yes
	Yes	Yes	Yes	Yes		Yes		Yes
	Yes	Yes	Yes	Yes		Yes		Yes
	Yes	Yes	Yes	Yes		Yes		Yes
	Guidelines							
☐ Alloc	lation of guide	based on the students i	interest and top	pic of st	udy			
□ Ident	tification of br	oad research topic for	study					
□ Fran	ning of the reso	earch thesis title based	on primary lite	erature	surve	y		
			-					
	ature survey a	and developing the intr	oduction					
□ Liter	•	and developing the intresearch design, metho		ethod,	samp	le size,	and dev	elopment of
□ Liter	tification of r	2 0		ethod,	samp	le size,	and dev	elopment of
☐ Liter☐ Iden	tification of r	2 0	od, sampling m		-			elopment of
□ Liter□ Idenquestion□ Pilot	tification of r nnaire testing of the	esearch design, metho	od, sampling m w schedule, pre	etesting	and d	ata col	lection	
□ Liter□ Idenquestion□ Pilot□ Field	tification of r nnaire testing of the	esearch design, metho questionnaire/Intervie coding, entering the da	od, sampling m w schedule, pre	etesting	and d	ata col	lection	

Tabulation,	code de	evelopmen	t/themes (q	(ualitative)

☐ Interpretation of the data

Components

Front pages: Cover Page, Title page, Certificate, declaration, acknowledgement, Preface, Table of

Content, List of Tables, List of figures, Abbreviation

Chapter I Introduction

Chapter II Review of Literature (appropriate title may be given)

Chapter III Methodology

Chapter IV Analysis and Interpretation

Chapter V Main Findings

Chapter VI Suggestions

Chapter VII Summary and Conclusion

Bibliography

Appendix

The project should be valued for 75 marks by an external examiner; however the Viva-Voce examination should be conducted by both the external examiner appointed by the University and the respective internal examiner / guide/teacher concerned. The average of marks awarded in the

Internal assessment methods

The project should be valued for 75 marks by an external examiner; however the Viva-Voce examination should be conducted by both the external examiner appointed by the University and the respective internal examiner / guide/teacher concerned. The average of marks awarded in the viva-voce by both the external examiner and the internal examiner is to be intimated along with the marks obtained by the candidate in project evaluation to the University.

Text books

Flick U (2014)An Introduction to Qualitative research Sage, New Delhi

Kothari, CR (2000) Research Methodology: Methods and Techniques: new Age International Publications New Delhi

Lal Das DK (2009) Research Methods for Social work, Rawat Publication New Delhi

Online Journals

https://onlinecourses.nptel.ac.in/noc20_ge01/preview

https://onlinecourses.nptel.ac.in/noc20 hs78/preview

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	M	S	M	S	S	S	М	M
CO2	S	M	S	S	M	S	S	М	M	S	S
CO3	S	S	M	S	M	S	M	S	S	M	М
CO4	M	S	M	S	M	S	M	S	M	S	S
CO5	S	M	S	M	S	M	S	S	М	S	S

Course	P05	Disaster Managemen	it	L	Т Р	С						
Code												
Paper	Core			4		3						
type	elective											
	Objectives:											
	n objectives of this course are to:											
1	understand the dynamic factors of disasters and their impact at an individual and societ											
2	understand various phases of disaster management											
3	develop an understanding of the process of crisis and emergency management											
4	understand th	e impact of disaster and	the skills to part	icipate in disa	ster manageme	ent						
5	develop an un	derstanding of the socia	l worker"s role ir	n the team for	disaster							
Expected	course outcon	nes:										
On the su	ccessful comp	letion of the course, stu	dents will be ab	ole to:								
CO1		ne dynamic factors of dis	asters and their	impact at an ir	ndividual and	K1-K6						
	societal level.											
CO2		arious phases of disaster				K1-K6						
CO3	•	derstanding of the proc			_	K1-K6						
CO4	Understand th	ne impact of disaster and	I the skills to par	ticipate in disa	ster	K1-K6						
	management											
CO5	· ·	ppreciate the social wo	ker's role in the	team for disas	ter	A1-A6						
Matchin			T	1		ı						
	i.Remembering	g ii. Understanding	iii. Applying	iv.Analysing	V.Evaluati							
Unitl	Yes	Yes	Yes	Yes	No	No						
Unit II	Yes	Yes	Yes	Yes	No	No No						
Unit III	1											
Unit IV	Yes	Yes	Yes	Yes	Yes	Yes						
Unit V	Yes	Yes	Yes	Yes	No	No						
UNIT- I:	Introduction					8 hours						
		mensions of disaster,	::	1								

UNIT- II: Phases: 10hours

climate related: Geological related: Chemical, industrial and nuclear related: biological related

Phases: (rescue, relief, rehabilitation, rebuilding). Rescue, relief phase: Needassessment, rescue and relief provisions by Army, Police, Fire services, Panchayat Raj institutions. Psychological first aid, health camps, relief center, water and sanitation issues, epidemic breakages in camps, climatic changes and seasonal variations; humanitarian concerns in relief provision; management of relief experts, volunteers, materials, equipment; standard operation procedure to deal with trigger mechanism.

UNIT-III: Crisis and emergency management:

10hours

Crisis and emergency management: government response system in disasters – central, state, district, taluk disaster management cell; trigger mechanisms – 11, 12, 13 levels of determination of disaster. HAM (help all mankind) radio promotions, police wireless network, SMS, mobile services, satellite communications; warning systems in disasters. Disaster Management Act (2005).

10 hours	UNIT-IV: Impac
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Impact of disaster: A. Impact: Physical, social, economic, and psychological impact of disasters. impact on the individual, family, and community. b. Compensation,c. Housing support. d. Livelihood and community micro planning.

UNIT-V: Issues in disaster:

12 hours

Issues in disaster: a. Gender issues in disaster b. Children in disaster: c.Disaster mental health and psychosocial care d. Capacity building. Policies and role of government sectors: role of state, central government, UN agencies, international organisations and NGOs. Role of Social Workers in Psychosocial Support. Role of Agencies in Disaster Management: Role of Government in Disaster Management – National Disaster Management Authority (NDMA) – Role of International Organisations and Civil Society Organisations

Internal assessment methods

Class test, practicing skill, documentation and problem solving skills

Text books

Julie Freestone And Rudi Raab, 2004, Disaster Prepsredness, Viva Books Pvt Ltd, New Delhi

Form William H and Sigmund Nosow (1958), Community in Disaster, Harper and brothers Publishers, New York

Julie Freestone And Rudi Raab, 2004, Disaster Prepsredness, Viva Books Pvt Ltd, New Delhi

Klinenberg Eric (2002), Heat Wave: A Social Autopsy of Disaster in Chicago, University of Chicago Press, Chicago.

Mamata Swain, Jaganath Lenka, Minati Mallick, 2007, Gender Perspective in Disaster Management, Serials Publications, New Delhi

Parida P.K. (2002), Towards Rebuilding a Post Disaster Society: A Case Study of Super Cyclone Affected Coastal Orissa, The Indian Journal of Social Work, Vol 63, Issue 2.

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	<u> </u>										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	M	S	M	S	S	S	М	M
CO2	S	М	S	S	M	S	S	М	M	S	S
CO3	S	S	M	S	M	S	M	S	S	М	M
CO4	M	S	M	S	M	S	M	S	М	S	S
CO5	S	M	S	M	S	М	S	S	М	S	S

Course	P05	Corporate Social Re	sponsibility	L	T	Р	С
Code							
Paper	Core			4	_	_	3
type	elective						
Course C	Objectives:			•	•	,	•
The main	n objectives of	this course are to:					
1	gain knowledg	ge about corporate socia	al responsibility				
2	understand tl	ne functions and activition	es of social audit	&entreprenei	ırship		
3	acquire the sk	ills of promoting and wo	orking with social	entrepreneur	ship		
4	acquire the kr	owledge of NGO and C	SR				
5	Appreciate the	e CSR- success stories in	n Indian context				
Expected	l course outcor	nes:					
On the si	uccessful comp	oletion of the course, stu	udents will be ab	le to:			
CO1	gain knowled	ge about corporate socia	al responsibility				K1-K6
CO2	understand t	he functions and activiti	es of social audit	&entreprene	ırship		K1-K6
CO3	acquire the s	kills of promoting and w	orking with socia	l entrepreneu	rship		P1-P6
CO4	acquire the kr	nowledge of NGO and C	SR				K1-K6
CO5	Appreciate th	e CSR- success stories i	n Indian context				K1-K6
Matchir	ng Table						
	i.Rememberin	g ii. Understanding	iii. Applying	iv.Analysing	V.Ev	aluating	vi.Creatin
Unitl	Yes	Yes	Yes	Yes	No		No
Unit II	Yes	Yes	Yes	Yes	No		No
Unit III	Yes	Yes	Yes	Yes	No		No
Unit IV	Yes	Yes	Yes	Yes	Yes		Yes
Unit V	Yes	Yes	Yes	Yes	No		No
UNIT- I:	Introduction						8 hours
Corporat	e Social Resp	onsibility – Concept, a	and significance	Evolution	of CSR	- The Ti	riple Botto
Line App	proach - CSR I	ssues: Environmental, S	Social, Labor rel	ated, Ethical	and Gove	ernance.	
UNIT- II		onal environment -					10hours

Organizational environment - Meaning - Types - Organizational Life Cycle - Impact of technology - impact of cultural values on managerial effectiveness - Social responsibilities of business.

UNIT- III: Role of Standards and Codes" in CSR

10hours

Role of Standards and Codes" in CSR: ISO – 14001(Environmental Management System), Occupational Health and Safety Management Systems (OHSAS) – 18001, Global Compact-UN, Stakeholder Engagement Standard -AA – 1000 (Stakeholder Engagement Standard).

UNIT-IV: NGO and CSR

10 hours

NGO and CSR - Indian Companies Act2013 from CSR perspective- Program for the neighborhood:

Health, Education, Employment, Social Entrepreneurship and Environment. Communication: Annual Reports and Sustainability Reports.

UNIT-V: CSR 12 hours

CSR- Success Stories in Indian Context – Infosys, TISS, TISCO, USHA. ASSOCHAM Reports in CSR.CSR Awards.

Internal assessment methods

Class test, practicing skill, documentation and problem solving skills

Text books

Mitra Nayan& Schmidpeter Rene (2017) Corporate Social Resoponsbility in India; Springer Publication Akhileshwar Pathak, 2014, Legal Aspects Of Business (Sixth), Mcgraw Hill Publications, New Delhi.

Garg K.C. And V.K. Sareen And Mukesh Sharma And R.C.Chawla, 2008, Legal Environment Of Business, Kalyani Publications, Chennai.

Jeffrey A Mello, 2011, Strategic Management Of Human Resource(Third), Cingage Learning Ind Pvt Ltd, New Delhi.

John D Daniels And Lee H Radebaugh And Daniel P Sullivan, 2005, International Business(Tenth), Pearson Eduction Pvt Ltd, New Delhi.

John R Baotright, 2003, Ethics And Conduct Of Business(Fourth), Dorling Kindersley Ind Pvt Ltd, New Delhi.

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COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	М	S	М	S	S	S	М	М
CO2	S	М	S	S	M	S	S	М	M	S	S
CO3	S	S	М	S	M	S	М	S	S	М	M
CO4	M	S	М	S	M	S	М	S	М	S	S
CO5	S	М	S	M	S	М	S	S	М	S	S

Course	P05	Hospital administratio	on	L	ТЕ	•	С		
Code		•		-	• •				
Paper	Core			4			3		
type	elective								
Course C	bjectives:			·					
The main	ain objectives of this course are to:								
1	gain basic know	wledge on Hospital Admin	nistration						
2	understand the	e functions of Hospital							
3	acquire the ski	ll of administering Hospita	als.						
4	understand the	e role and Scope of HRM	in hospitals						
5	Gain knowledg	ge in Challenges in Hospit	al Administrat	ion					
Expected	course outcom	nes:							
On the s	accessful comp	letion of the course, stud	ents will be ab	le to:					
CO1	Gain basic kno	wledge on Hospital Admi	nistration				K1-K6		
CO2	Understand th	e functions of Hospital					K1-K6		
CO3	Acquire the sk	ill of administering Hospit	als.				P1-P6		
CO4	understand th	e role and Scope of HRM	1 in hospitals				K1-K6		
CO5	Gain knowledg	ge in Challenges in Hospi	tal Administrat	ion			K1-K6		
Matchin	g Table								
	i.Remembering ii. Understanding iii. Applying iv. Analysing V. Evaluating								
Unitl	Yes	Yes	Yes	Yes	No		No		
Unit II	Yes	Yes	Yes	Yes	No		No		
Unit III	Yes	Yes	Yes	Yes	No		No		
Unit IV	Yes	Yes	Yes	Yes	Yes		Yes		
Unit V	Yes	Yes	Yes	Yes	No		No		

UNIT- I: Introduction 8 hours

Overview of Health Care Sector in India – Primary care – Secondary care – Tertiary care – General & special Hospitals - Understanding the Hospital Management: Routine Admission/Discharge Procedures/Discharge Summary - Hospital Utilisation Statistics: Average Length of Stay (ALS), Bed Occupancy Rate and Turn Over Interval – Role of Medical, Nursing Staff, Paramedical and Supporting Staff.

UNIT- II: Functional Hospital Organization:

10hours

Functional Hospital Organization: Hospital code of ethics, medical ethics, standards for hospitals, - Hospital functions -Front Office: Duties & Responsibilities - Health Records: Daily Reports / Returns: Hospital Census, Matron's Report, Medical Officer's Report, Casualty Report, Medico-Legal Cases, Report from ICU / ICCU, Security Report, Maintenance Department Report and OT List. - Patient's Complaints - Medical Certificates.

UNIT- III: Hospital Administration

10hours

Hospital Administration: Hospital Committees: Role, Composition, Frequency of Meetings, Minutes of the Meetings, Follow up Actions. - Duties & Responsibilities of the Hospital Administrator/CEO - Role of Medical Superintendent, Resident Medical Officer, Night duty Executive; Public and guest relation:

information regarding patients, medical information, attendants" management.

UNIT-IV: HRM in Hospitals:

10 hours

HRM in Hospitals: Nature and Scope of HRM – Meaning and Definition – Functions – Objectives – Organisation of HRM Department - Policy Evolution of Personnel - Duty Roster of various categories of Staff - Administration of Patient Related Schemes: Medical Insurance (Cashless Benefit), Central Government Health Scheme (CGHS), Ex-Servicemen Contributory Health Scheme (ECHS), Third Party Administrator (TPA), Employee's State Insurance (ESI) - Hospital Waste Management - Methods of Infection Control - Standard Operating Procedures (SOPs) - Availability of Materials: Critical Items, Stock Level, Procurement Methods.

UNIT-V: Challenges in Hospital Administration

12 hours

Challenges in Hospital Administration; Disaster Management: Fire Fighting. Dealing with Crisis Situation, Mob violence, Bomb threat, Terrorist strike, Mass casualties, Political agitation, Prisoners - Hospital Security: Staff, Patients, New born babies, Female staff/Patients, Stores. - Application of Hospital Information System (HIS) & Management Information System (MIS) - Accreditation – Tele health - Health Tourism - Health Insurance and Managed Care.

Internal assessment methods

Class test, practicing skill, documentation and problem solving skills

Text books

Goel S.L. & R. Kumar, Hospital Administration and Management, Deep & Deep Publications, New Delhi.

Sankara Rao M., 1992, Hospital Organization and Administration, Deep & Deep Publications, New Delhi.

Dave P.K., Shakti Gupta, NK Parmar, Sunil Kant, Emergency Medical Service and Disaster Management - A Holistic Approach, Jaypee Brothers Medical Publishers Pvt. Ltd., New Delhi.

Hem Chandra, Hospital Equipment Management, Bharat Book Centre, Lucknow

Katakam A., GD Kunders, S Gopinath, Hospitals Planning, Design and Management, Tata McGraw-Hill Publishing Company Limited, New Delhi.

Nalini V.Deve, 1991, Hospital Management, Deep & Deep Publications, New Delhi.

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CO2	S	M	S	S	M	S	S	M	M	S	S
CO3	S	S	М	S	М	S	М	S	S	M	M
CO4	M	S	М	S	М	S	М	S	M	S	S
CO5	S	М	S	М	S	М	S	S	М	S	S

Course Code	P05	Contemporary Social and Concerns	Work Perspec	tives L	T	P	С				
Donor	Onon			4			3				
Paper	Open			4	- -	•	3				
type	elective										
	bjectives:	41.'									
	3	this course are to:	l								
2		e basic concepts of Social e various methods of soc									
3											
4	· · · · · · · · · · · · · · · · · · ·	ge about the social work rarious avenues of social w	<u> </u>								
5											
	course outcon	erging areas of social work	practices								
<u> </u>		letion of the course, stud	lants will be abl	a to:							
CO1		ne basic concepts of socia		le 10.			K1-K6				
CO2		he various methods of so					K1-K6				
CO3		ge about the social work					K1-K0				
CO4		rarious avenues of social v					K1-K6				
CO5		erging areas of social wor					K1-K6				
	ng Table	erging areas or social wor	K practices				KI KO				
1,1utciiii	i.Remembering	g ii. Understanding	iii. Applying	iv.Analysing	V.Evalua	ting	vi.Creating				
Unitl	Yes	Yes	Yes	Yes	No	Ü	No				
Unit II	Yes	Yes	Yes	Yes	No		No				
Unit III	Yes	Yes	Yes	Yes	No		No				
Unit IV	nit IV Yes Yes Yes Yes				Yes		Yes				
Unit V	Yes	Yes	Yes	Yes	No		No				

UNIT- I: Introduction 8 hours

Introduction to social work: History, evolution, concept, meaning, definition, attributes Scope; Principles of social work; Difference between social work, social service and Social welfare, Social work as a Profession.

UNIT- II: Methods of social work: Social case work

10hours

Methods of social work: Social case work- concept, meaning and principles, process,

Techniques, components; **Social group work** – concept, meaning, principles, types of Groups, group dynamics, programme planning; Community organization- concept, Meaning, principles, process, scope of community work. **Social Welfare Administration:** Concept, scope, principle, POSDCORB, importance of social work administration; **Social work research-** concept, meaning, scope, research process, uses of social work research; Social action- concepts, principles, and application.

UNIT-III: Understanding Social Problems and Social Work response

10hours

Understanding Social Problems and Social Work response: Poverty, Illiteracy, Unemployment, Malnutrition, Problems of Destitute, Aged, Widows, Orphans; civic response to social problems. Domestic violence and dowry harassment, eve teasing, sexual harassment, gender and health related issues of women, immoral trafficking of women and children, commercial sex work; child labour, Street children, School dropouts, juvenile delinquency, Street children; youth, terrorism, substance abuse and addiction, rape, sexual behaviour (HIV and AIDS, STD); policies and programmes for women, children

and youth in India; Social Work response to vulnerable group (sexual minorities, lesbians, gays)

UNIT-IV: Social work in various settings:

10 hours

Social work in various settings: Educational institution, Industries and corporate sector, Government and Non-government organization, Health and Community setting. Social work and human rights, RTI

UNIT-V: Emerging area of social work practice:

12 hours

Emerging area of social work practice: Disaster Management; children- in conflict with-Law, domestic violence, child abuse, geriatric, suicide prevention, Emerging issues related to environment: Water Conversation, Rain Water Harvesting, Watershed Management, Resettlement and Rehabilitation: People living with HIV/AIDS, war victims (refugees), displaced of natural and man-made disasters, working with differently abled.

Internal assessment methods

Class test, practicing skill, documentation and problem solving skills

Text books

CN Shankar Rao(2005) Sociology of Indian Society, S Chand Publications, New Delhi

D Paul Chowdhry, (2006) Social Welfare Administration, Atma Ram & Sons, Delhi

Bandhu Desh, Singh, Harjith and Maitra A.K(1990) Environmental Education and Sustainable Development, Indian Environmental Society, New Delhi.

Chand Attar (1985); Environmental Challenges, A Global Survey, UDH Publishers, New Delhi.

Chandu Subba Rao (2000) Development of Weaker Sections, Rawat Publications, Jaipur

Chaturvedi T.N. (1981) Administration for the Disabled; Policy and organizational Issues, Indian Institute of Public Administration, New Delhi.

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	<u> </u>										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	M	S	М	S	S	S	M	M
CO2	S	М	S	S	M	S	S	M	M	S	S
CO3	S	S	M	S	M	S	M	S	S	М	M
CO4	M	S	M	S	M	S	M	S	M	S	S
CO5	S	M	S	M	S	M	S	S	M	S	S

		DYNAMICS OF HUMAN BEHAVIOUR		UR	ТР		С	
Paper	Open			4			3	
type	elective							
Course Ol	-							
		this course are to:						
		e fundamental compone						
		to factors contributing to						
		owth and development		ious stages i	in the life spai	n.		
		e social basis of behavio						
5	Understand th	e processes of adjustme	nt and not-adjustn	nent and its	impact on hu	man b	ehavior	
•	course outcon							
		letion of the course, stu						
CO1	Understand the fundamental components of human behavior. K1-H							
CO2	Gain insight in	to factors contributing t	o development of	personality.			K1-K6	
CO3	Understand gr	owth and development	of individual at var	ious stages	in the life spa	n.	K1-K6	
CO4	Understand th	e social basis of behavio	or and adjustment				K1-K6	
	Understand the processes of adjustment and not-adjustment and its impact on human behavior							
Matching	g Table							
	i.Remembering	g ii. Understanding	iii. Applying	iv.Analysing	V.Evaluat	ing	vi.Creating	
Unitl	Yes	Yes	Yes	Yes	No		No	
Unit II	Yes	Yes	Yes	Yes	No		No	
Unit III	Yes	Yes	Yes	Yes	No		No	
Unit IV	Yes	Yes	Yes	Yes	Yes		Yes	
Unit V	Yes	Yes	Yes	Yes	No		No	
UNIT- I:	Introduction						8 hours	

child and adult psychology. Methods of Psychology, Application of psychology for social workers.

10hours **UNIT-II:** Factors Influencing Human Behavior and Theories of Human Development:

Factors Influencing Human Behavior and Theories of Human Development: Heredity- concept, mechanism and influence of heredity on human behavior; Environment – concept and influence of social, physical and family environment; The self and the self concept; Freud's Psycho-Sexual theory; Erickson's psycho-social theory; Adler's theory.

UNIT- III: Psychological Processes in Behavior:

10hours

Psychological Processes in Behavior: Basic human needs: Physical, psychological and intellectual needs; Needs and Motives; Emotions; Perception; Intelligence; Learning and motivation; Theories of Motivation and their relevance in Social Work. Personality: Definition, nature, types and assessment of personality.

Social Biases of Behavior and Adjustment:

10 hours

Social Biases of Behavior and Adjustment: Social perception –attitudes, prejudices, biases, stereotyping;

Individuals in groups-group norms, group conformity vs. deviation; Propaganda, rumours and the social affects.

UNIT-V: Adjustment and maladjustment:

12 hours

Adjustment and maladjustment: Concept and factors of adjustment, Stress: concept, types of stress-frustration, conflict and pressure. Coping mechanism: task oriented and defence oriented mechanisms. Indigenous approaches: Yoga and meditation

Internal assessment methods

Class test, practicing skill, documentation and problem solving skills

Text books

Elizabeth B.Hurlock, 2005, Child Development, Tata Mc Graw-Hill Publishing Company Ltd, New Delhi 2. Saraswathi T.S 1975 Developmental Psychology in India; SAGE Publications Pvt. Ltd

Clifford Morgan Richard, King , John Weisz , John Schopler 2001 Introduction to Psychology, Mcgraw Hill Education

Commer Ronald. J Worth2001 Abnormal Psychology , New York , Publications, 41Madison Avenue Elizabeth B Hurlock,2009, Development Psychology(Fifth), Tata Mcgraw-Hill, New Delhi

John W Santrock, 2011, Life Span Development(Thirteen), Tata Mcgraw-Hill, New Delhi

Lewis R Aiken And Gary Groth-Marnat, 2009, Psychological Testing And Assessment, Dorling Kindersley Pvt. Ltd, New Delhi

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COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	M	S	M	S	S	S	M	М
CO2	S	М	S	S	M	S	S	М	M	S	S
CO3	S	S	М	S	M	S	M	S	S	M	М
CO4	M	S	M	S	M	S	M	S	М	S	S
CO5	S	М	S	M	S	М	S	S	М	S	S

Course Code	P05	INDUSTRIAL PSYCI	HOLOGY	L	T P	C
Coue		INDUSTRINE ISTO	iloLog1			
Paper	Open			4		3
type	elective					
Course O	bjectives:			l l	l l	l l
The main	objectives of	this course are to:				
1	Understand ro	ole of Industrial Psycholog	y as a tool of th	e social work p	profession.	
2	Acquire Psych	ological knowledge and sl	cills.			
3	Become famili	ar with some of the basic	Psychological t	echnique and	their applicat	ion in field of
	social work as	applicable to the Organiz	ational / Indust	rial setting		
4	Gain knowledg	ge about emotions and e	motional intell	igence		
5	Understand m	anagerial implications of	f stress.			
Expected	course outcon	nes:				
On the su	ccessful comp	oletion of the course, stud	lents will be ab	le to:		
CO1	Student will u	nderstand role of Industri	al Psychology a	s a tool of the	social work	K1-K6
	profession.					
CO2	Student will a	cquire Psychological know	wledge and skill	S.		K1-K6
CO3		ecome familiar with some			•	K1-K6
		on in field of social work a	as applicable to	the Organizat	ional / Indust	rial
	setting					
CO4		ge about emotions and e		igence		K1-K6
CO5		nanagerial implications o	f stress.			K1-K6
Matchin	0	1	1	T		
	i.Remembering	g ii. Understanding	iii. Applying	iv.Analysing	V.Evaluat	
Unitl	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	Yes	Yes	Yes	No	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes	Yes	Yes	Yes
Unit V	Yes	Yes	Yes	Yes	No	No
····						0.1
UNIT- I:	Introduction					8 hours

Introduction to Industrial Psychology: Meaning and Definition of Organizational Psychology – objectives of industrial psychology. Major problems of industrial psychology – Role of an Industrial Psychologist – scope and importance of Industrial Psychologist's work

UNIT-II: The historical background of industrial / organizational psychology:

10hours

The historical background of industrial / organizational psychology: The Early Years (1900 - 1916)-World War I(1917 – 1918)- Between the World Wars (1919 – 1940)- World War II (1941 – 1945) - After World War II (1946 – 1960)- 1960s and Beyond

UNIT- III: Personality

10hours

Personality: Define Personality - Understand the major determinants of Personality - Explain five theories of Personality - Intrapsychic Theory - Type Theories - Trait Theories - Self Theory - Social Learning Theory Identify several personality characteristics and their influences on Industrial Psychology - personality measurement - Match personalities and job - Personality dimensions in Industrial and

organizational psychology

UNIT-IV: Emotions and Emotional Intelligence

10 hours

Emotions and Emotional Intelligence: What are emotions - the characteristics of Emotions - Understand the interlinking of emotions and moods- the role of emotions - type of emotions - the categories of positive and negative emotions- the sources of emotions and moods

- the relation between emotions and performance - Emotional Intelligence (EI) - the importance of Emotional intelligence - the domains of EI - the interrelationship between EI and leadership - the interrelationship between EI and conflict management - the interrelationship between EI and career success - the case for and against Emotional Intelligence as a concept.

UNIT-V: Stress and well-being at work:

12 hours

Stress and well-being at work: The concept of stress - the fight-or-flight response to stress - the General Adaptation Syndrome (GAS) - The approaches to stress: The Homeostatic/ Medical Approach - Cognitive Appraisal Approach- the Person-Environment Fit Approach- The Psycho-analytic Approach. The causes and consequences of stress. Individual response to stress - the consequence of stress - the Impact of stress on Performance.- "Burnout" - the factors resulting in Burnout- Impact of Job Burnout - The methods of managing stress - framework for preventive stress management - the various organizational techniques for stress prevention - Understand managerial implications of stress.

Text books

Internal assessment methods

Class test, practicing skill, documentation and problem solving skills

Text books

Blum M.L (2004) Industrial Psychology: Its Theoretical And Social Foundations: CBS, New Delhi

Michael G. Aamodt 2013 Industrail psychology, Cengage; 7 edition

Bandura A(1977) "Social Learning Theory" Prentice Hall Englewood Cliff N.J

Cattell R. B (1946) Description and Measurement of Personality" World, New York.

Eysenck H. J and Eysenck S.B.J (1969) "Personality Structure and Measurement" Rutledge, London.

Eysenck M.W (1994) "Individual Differences" Erlbaum Hillsdale NJ.

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COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	M	S	M	S	S	S	M	М
CO2	S	М	S	S	M	S	S	M	M	S	S
CO3	S	S	М	S	М	S	M	S	S	M	М
CO4	M	S	М	S	М	S	M	S	М	S	S
CO5	S	М	S	M	S	M	S	S	М	S	S

Course	P05			L	T	P	С			
Code		BLOCK FIELD WOR	RK							
Paper	Optional				-					
type										
Course O	bjectives:									
The main	objectives of	this course are to:								
1	gain experience in a social work field by being in an open or closed setting									
2	understand th	e techniques and approac	ches adopted by	the organiza	tion					
3	apply the kno	wledge gained in the field	of social work							
4	get a placeme	nt of their choice and to g	et into their car	reer						
5	Gain knowled	ge of the current social w	vork practice							
Expected	course outcon	nes:								
On the su	ccessful comp	oletion of the course, stud	lents will be ab	le to:						
CO1	Students will a	gain experience in a social	l work field by b	eing in an op	en or closed		K1-K6			
	setting.									
CO2	Students will	understand the technique	s and approach	es adopted b	y the		K1-K6			
	organization.									
CO3		apply the knowledge gain					K1-K6			
CO4	Students will a	get a placement of their c	hoice and to ge	t into their ca	reer.		P1-P6			
CO5		ge of the current social w	ork practice				P1-P6			
Matchin										
	i.Rememberin	g ii. Understanding	iii. Applying	iv.Analysing		ating	vi.Creating			
	Yes	Yes	Yes	Yes	No		No			
	Yes	Yes	Yes	Yes	No		No			
	Yes	Yes	Yes	Yes	No		No			
	Yes	Yes	Yes	Yes	Yes		Yes			
	Yes	Yes	Yes	Yes	No		No			
	0 11 11					ı				
	Guide lines									

After the fourth semester examinations the students can go for one month block field work placement preferably in their respective field of specialization. The students are placed in villages, hospitals, schools, NGOs, government offices, counseling centers, welfare organizations, service organization or industries during the course of block field work placement as per their request. Department may facilitate the prospective student to get block field work placement. Students may get daily activity sheets signed by the concerned persons in the organizations.

This, optional block field work does not involve internal marks or external marks or credits. This is to help them to get a good placement of their choice and start their career.

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www.r	www.researchgate.net										
Mappir	ng with p	rogramr	ne outc	omes							
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	М	S	М	S	S	S	М	M
CO2	S	М	S	S	M	S	S	М	M	S	S
CO3	S	S	М	S	М	S	М	S	S	М	M
CO4	M	S	М	S	М	S	М	S	M	S	S
CO5	S	М	S	M	S	М	S	S	М	S	S

Annexure II

Progra	mme Objectives:
The foll	owing are the programme objectives of MSW.
1	Transform social work knowledge, ethics and values for sustainable changes.
2	Demonstrate ethical and professional behavior in social work practice.
3	Prepare candidates as professionals in Community Development, Medical and
	Psychiatric Social Work and Human Resource Management fields
4	Work towards people diversity with contemporary realities in society.
5	Enhance the quality of life of individuals and society at large.
Program	mme educational objectives
1	To work towards people diversity with contemporary realities in society.
2	Formulate and influence social policies for the social and economic wellbeing in the
	society.
3	To advocate, campaign and lobbying for promotion of social policy.
4	To enhance the quality of life of individuals and society at large.
5	To demonstrate ethical and professional behavior in social work practice.
Progra	mme specific outcomes
1	Become competent social work professionals.
2	Adhere social work ethics, values and ensure social justice.
3	Apply social work knowledge and skills for understanding human behavior and social
	environment.
4	Identify and analyze the existing social problems.
5	Practice methods of Social Work for problem solving in various fields.
6	Comprehend various psychological procedures for social work practice
7	Recognize the importance of social welfare administration
8	Students are taught the importance and practice of rural, urban and community
	development
9	Students learn the important aspects of industrial relations, Human resource
	management in various service sectors, industries and manufacturing units
10	Students learn the role and function of a social worker in a hospital settings and
	rehabilitation Centres and non-clinical settings
Progra	mme Outcomes
1	Recognize him/herself as a Professional Social Worker.
2	Communicate and present him /herself effectively in a Professional manner.
3	Critically analyze and understand the existing social issues in the right perspective
4	Work for the marginalized and weaker section of the society effectively.
5	Engage Diversity and Promote Social Justice.
6	Select appropriate intervention Strategies
7	Facilitate Interdisciplinary Approach for better understanding of the Social Problems.
8	Manifest effective leadership qualities and problems solving skills
9	Act as a Social Change agent in the Society.
10	Advocate for client access to the service of social work.