

and decay of charge in circuit containing resistance and capacitor - growth and decay of charge in a LCR circuit - condition for the discharge to be oscillatory - frequency of oscillation.

Magnetism - Magnetic moment and pole strength of a magnet - Deflection magnetometer - Tan C Position - Vibration magnetometer - Theory - Period of Oscillation - Determination of μ_0 and μ_B using the deflection magnetometer and the vibration magnetometer.

UNIT-4

Teaching hours: 11

ACOUSTICS

Sound: Transverse vibration of strings - Velocity and frequency of vibrations of a stretched string - laws - Sonometer - A.C. Frequency - Steel wire - Brass wire.

Introduction to Ultrasonics - Piezo electric effect - production by Piezo electric method - properties - applications - Acoustics of buildings - reverberation time - derivation of Sabine's formula - determination of absorption coefficient - Acoustic aspects of halls and auditoria.

UNIT-5 Lasers and Fibre Optics

Teaching hours: 13

LASERS AND FIBRE OPTICS

Laser: Introduction - Principles of laser - Einstein's explanation for stimulated emission - Differences between stimulated and spontaneous emission - Population inversion - Properties of laser - Types of lasers - He-Ne Laser - Semiconductor Laser - Applications of laser

Fibre optics: Basic principle of an optical fibre - Total internal reflection - Basic structure of an optical fibre - Numerical aperture - Coherent bundle - Attenuation and dispersion - classification of optical fibres - step index and graded index fibers - single mode and multimode fibers - Fibre optic communication system block diagram. - applications

Text Books

Unit 1 and Unit 4

1. R. Murugesan and Kiruthiga Sivaprasath, Properties of Matter and Acoustics, S.Chand & Co. New Delhi, Kindle edition.

Unit 2 and Unit 3

1. Murugesan, Electricity & Magnetism, S.Chand & Co. New Delhi, 2019.

Unit 5

1. N. Subrahmanyam, Brij Lal and M.N. Avadhanulu, A Text Book of Optics, S.Chand & Co. New Delhi, Revised Edition as per UGC model syllabus.

Reference Books

1. Brij Lal and N. Subrahmanyam, Electricity and Magnetism, S.Chand & Company Pvt Ltd, New Delhi, 2000.
2. D.C. Tayal, Electricity and Magnetism, Himalaya Publishing House, Bombay, 2014.
3. Brij Lal and N. Subrahmanyam, A Text Book of Sound, Vikas Publications, New Delhi.
4. C.L. Arora, Physics for Degree Students B.Sc First Year, S.Chand Publishing, 2013.
5. K. Thyagarajan and Ajay Ghatak, Introduction to Fibre optics -, Cambridge University.

6. AjayGhatakandK.Thyagarajan,FiberopticsandLasers-The two revolutions,Macmillan,2006.
7. K.ThyagarajanandAjay Ghatak,Lasers;Fundamentalsandapplications,Springer.
8. ModernPhysics –R,Murugesan,KiruthigaSivaprasath,S.Chand&Co,NewDelhi,2016.
9. இயற்பியல் துணைப் பாடம் I &II-A.சுந்தரவேலுசாமி, பிரியாபப்ளிகேஷன்ஸ், கரூர் (தமிழ் வழியில் பயிலும் மாணவர்களுக்கு)

E-Materials

1. <https://courses.lumenlearning.com/physics/chapter/16-4-the-simple-pendulum/>
2. https://www.youtube.com/watch?v=aw0_seEt4v0
3. https://en.wikipedia.org/wiki/Thermoelectric_effect
4. https://www.youtube.com/watch?v=S0I37M2sx_0
5. <https://physicscatalyst.com/electromagnetism/growth-and-delay-charge-R-C-circuit.php>
6. <https://www.youtube.com/watch?v=PLQQPXot6vE>
7. https://www.youtube.com/watch?v=d0_Eff4MXwM
8. <https://www.techglads.com/cse/sem1/production-of-ultrasonics-by-piezoelectricmethods/>
9. https://thefactfactor.com/facts/pure_science/physics/optical-fibre/5159/
10. <https://www.youtube.com/watch?v=auk1OS0SVWc>(Tamilvideo)

Course Outcomes

1. Afterstudiedunit-1,thestudentwillbe abletofind theaccelerationduetogravityataplaceusingsimplependulumandcompoundpendulum.Also can know the properties ofmatterlikeelasticity,viscosityandsurfacetension.
2. Afterstudiedunit-2, thestudentwillbeabletolearn thermoemf usingSeebeckandPeltiereffects and henceunderstand thermoelectriccircuits.
3. After studied unit-3, the student will be able to explain growth and decay of atransient current in a circuit containing resistance-inductance, resistance-capacitanceand LCR in series. Also will be able to determine the horizontal components ofearth's magnetic induction at a place using deflection magnetometer in Tan Cposition.
4. Afterstudiedunit-4,thestudentwillbeableto derivetheexpressionforthevelocityof a sound in a stretched string and hence they can determine the frequency of A.Cmains.
5. Afterstudiedunit-5,thestudentwillbeableto understandingtheprincipleoflaserand can demonstrate the working of He-Ne laser and applications of laser. Also, thestudent will be able to learn the fibre optics, structure and application incommunication.

Matching table (Put Yes/No in the appropriate box)

Unit	(i) Remembering	(ii) Understanding	(iii) Applying	(iv) Analyzing	(v) Evaluating	(vi) Creating
1	Yes	Yes	Yes	Yes	Yes	Yes
2	Yes	Yes	Yes	Yes	Yes	No
3	Yes	Yes	Yes	Yes	Yes	Yes
4	Yes	Yes	Yes	Yes	Yes	Yes
5	Yes	Yes	No	Yes	No	No

Mapping with Programme Outcomes

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	M	S	M	S	S
CO2	S	S	S	M	M	M	S	M	S	S
CO3	S	S	S	S	S	M	S	M	S	S
CO4	S	S	S	S	S	M	S	M	S	S
CO5	S	S	S	M	S	M	S	M	S	S

CO – Course Outcome PO – Programme Outcome S – Strong M – Medium L – Low (Low has to be avoided)

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UNIT-5

Teachinghours:12

NANOMATERIAL

Need and origin of nano -- Nano and energetic – Top-down and bottom-up approaches– Introductory ideas of 1D, 2D and 3D nanostructured materials – Quantumdots -- Quantum wire – Quantum well-Carbon materials – Allotropes of carbon – Structure of carbon nanotubes – Types of CNTs -Electronic properties of CNTs-synthesis of metal oxide nanomaterial by sol-gel method- Morphology-Scanning Electron Microscope (SEM)- Principleand Instrumentation- Applications of nanomaterial in electronics & communication, healthcare, sensors, clothes, paints.

Text BooksUnit1toUnit3

1. ModernPhysics–R,Murugesan,KiruthigaSivaprasath,S.Chand&Co,New Delhi,2016

Unit4

1. V.Vijayendran,IntroductiontoIntegratedElectronics(Digital&Analog),S.Viswanathan,Printers &Publishers PrivateLtd, Chennai,2007

Unit5

1. V.Raghavan,*MaterialScienceandEngineering*,PrenticeHallIndia.,2004.2.

ReferenceBooks

1. AlliedPhysics–R.MurugesanS.Chand&Co.New Delhi,2005.
2. ATextbookofDigitalelectronics–R.S.Sedha,S.Chand&Co,2013
3. Malvino and Leech, Digital Principles and Application, 4th Edition, Tata McGrawHill,New Delhi, 2000.
4. Dr.M.N.Avadhanulu, *Materialscience*,S.Chand&Company,NewDelhi,2014.
5. M.Arumugam,*Materialscience*,Anuradhapublishers,1990.
6. V.Rajendran,*MaterialScience*,TataMcGrawHillLtd,NewDelhi,2001.
7. D.C.Tayal,NuclearPhysics,HimalayaPublishingHouse,2009.
8. இயற்பியல் துணைப் பாடம் I &II-A.சுந்தரவேலுசாமி, பிரியாபப்ளிகேஷன்ஸ், கரூர் (தமிழ் வழியில் பயிலும் மாணவர்களுக்கு)

E-Materials

1. https://en.wikipedia.org/wiki/Galilean_transformation
2. https://www.youtube.com/watch?v=NH3_IkSB9s
3. <https://www.youtube.com/watch?v=EEWuUst2GK4>
4. https://en.wikipedia.org/wiki/Vector_model_of_the_atom
5. <https://www.tutorialspoint.com/what-is-a-geiger-muller-counter>
6. <https://www.youtube.com/watch?v=jxY6RC52Cf0>
7. https://www.tutorialspoint.com/digital_circuits/digital_circuits_number_systems.htm
8. <https://www.youtube.com/watch?v=4ae9sJBBkvw>

9. <https://en.wikipedia.org/wiki/Nanomaterials>
10. <https://www.youtube.com/watch?v=mPx0Jz6treE>(Tamil video)

Course Outcomes

1. After studied unit-1, the student will be able to study the frames of reference, Galilean transformation equations and special theory of relativity.
2. After studied unit-2, the student will be able to describe the different atomic models and Stern and Gerlach Experiment.
3. After studied unit-3, the student will be able to explain binding energy, liquid drop model, G.M counter and particle accelerators.
4. After studied unit-4, the student will be able to know the conversion of number systems from one to other and also will be able to design universal gates using NAND and NOR gates.
5. After studied unit-5, the student will be able to understand the basics of nanomaterial, synthesis and its applications.

Matching table (Put Yes/No in the appropriate box)

Unit	(i) Remembering	(ii) Understanding	(iii) Applying	(iv) Analyzing	(v) Evaluating	(vi) Creating
1	Yes	Yes	No	Yes	No	No
2	Yes	Yes	No	Yes	No	No
3	Yes	Yes	No	Yes	No	No
4	Yes	Yes	Yes	Yes	No	Yes
5	Yes	Yes	Yes	Yes	No	Yes

Mapping with Programme Outcomes

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	M	M	M	M	S	M	S	M
CO2	S	S	S	M	M	M	S	M	S	S
CO3	S	S	S	M	M	M	S	M	S	S
CO4	S	S	S	S	S	M	S	M	S	S
CO5	S	S	S	M	M	M	S	M	S	S

CO–Course Outcome PO–Programme Outcome S-Strong

M-Medium

L-Low (Low has to be avoided)

