

THIRUVALLUVAR UNIVERSITY

PART II - ENGLISH

SYLLABUS

[CBCS]

[with effect from 2011-2012]

SEMESTER I

UNIT -I : PREPARATORY LANGUAGE SKILLS

| SERIAL No. | TITLE OF THE TEXT | LEXICAL SKILLS | | GRAMMAR | | COMMUNICATION | | |
|------------|----------------------------|--|--|--|---|--|--|---|
| | | Spelling | Vocabulary | Syntax | Form Classes / Transformation | Speaking | Listening | Writing |
| 1 | Monotony of Work | Spelling rules in the case of words that end with 'y' in comparative and superlative forms | Antonyms and Synonyms with prefixes | Infinitives with 'to' and without 'to' | Transformation of sentences with the adverb 'too.....to' to 'so.....that' | Speak about learning to enjoy one's work at the workplace. | To listen to a similar text on work and answer questions | A friendly letter about the monotony of your work. |
| 2 | Polluting the World | Formation of compound words | Acronyms Antonyms and synonyms without prefixes | Present perfect and simple past | Interchange among the degrees of comparison | Group discussion on the different kinds of pollution | Listen to make notes | Letters of complaints |
| 3 | My Muscles Froze | Change verbs to nouns that show change in spelling | -Adjectives to describe people -Find the odd one out -Homophones | Placement of adverbs | Reported Speech : Direct to indirect | Debating | Listening texts leading to reflective thinking | Diary writing and its features |
| 4 | What Parents Need to Know? | Mute letters in words 'b' 'c' 'd' g | Use of Suffixes -ful ; -fully' | Order of adjectives | Change statements to questions | Parent talk | Listen and frame questions | A paragraph on Students' views on excessive parental care |
| 5 | Empathy to Animals | Doubling of the consonant ending | Idioms: Phrasal verbs | Difference between 'for' and 'since' | Phrases and clauses | Role Play/Simulation on feelings of Animal | Listen and distinguish between empathy and sympathy | Report writing: An interesting anecdote with animals |

UNIT 2: PROSE

| SERIAL No. | TITLE OF THE TEXT | LEARNING STRATEGY | LEXICAL SKILLS | | GRAMMAR | | COMMUNICATION | | | SOFT SKILL | BUSINESS ENGLISH |
|------------|-------------------|-------------------|-------------------------------------|---|---|------------------------------|---|--|--|--|----------------------------------|
| | | | Spelling | Vocabulary | Syntax | Form Classes/ Transformation | Speaking | Listening | Writing | | |
| 1 | X=X+1 Syndrome | Mind Mapping | Mute letters in words -l, -k, -m | Idioms associated with colours blue, green and red | Transformation from affirmative to negative without change of meaning | Use of linkers | Speak about experiencing X = X+1 Syndrome | Listen to an incomplete conversation and complete it | Writing articles: Collect information on the experiences of NRIs and write an account of it | Growth trait and self directed personality | Ways of agreeing and disagreeing |

UNIT-3: POETRY

| SERIAL No. | TITLE OF THE TEXT | LEARNING STRATEGY | LEXICAL SKILLS | | FIGURE OF SPEECH | COMMUNICATION | | | SOFT SKILLS | BUSINESS ENGLISH |
|------------|-------------------|---------------------------------------|---|--|------------------|--|--|---|-----------------------|-----------------------|
| | | | Spelling | Vocabulary | | Speaking | Listening | Writing | | |
| 1 | Satan's Speech | Adding similar points to the Mind map | Rules for use of apostrophe to compress words | Archaic words and their modern version | Irony | Speak about the qualities of a team leader | Listening to a text on success in business and then answer multiple choice questions | Writing to convince others of your views on any issue | The Art of Persuasion | The art of sales talk |

UNIT-4: SHORT STORY

| SERIAL No. | TITLE OF THE TEXT | LEARNING STRATEGY | LEXICAL SKILLS | | GRAMMAR | | COMMUNICATION | | | SOFT SKILL | BUSINESS ENGLISH |
|------------|--------------------|---------------------------------|--|------------|---------------------|-------------------------------------|--|--|--|--------------------------|---------------------------|
| | | | Spelling | Vocabulary | Syntax | Form Classes/ Transformation | Speaking | Listening | Writing | | |
| 1 | After Twenty Years | Organizing data of the mind-map | Formation of plurals without the addition of 's' | Homonyms | Use of prepositions | Reported Speech: indirect to direct | Discussion on the qualities of at least four different professionals | Listen to a dialogue on professional ethics and answer questions | Summarizing the behavior of professionals in particular situations | Wanting to do a good job | A good execution of a job |

SEMESTER II

UNIT -1: PROSE

| SERIAL No. | TITLE OF THE TEXT | LEARNING STRATEGY | LEXICAL SKILLS | | GRAMMAR | | COMMUNICATION | | | SOFT SKILL | BUSINESS ENGLISH |
|------------|---------------------------|---|--|------------------------------|---|--|--|---|---|---------------------------------|---|
| | | | Spelling | Vocabulary | Syntax | Form Classes / Transformation | Speaking | Listening | Writing | | |
| 1 | Words of Wisdom | Brain storming among members of the group | Formation of nouns with suffixes tion, ness, ship and ment | Changing adjectives to nouns | Rhetorical Question Forms (Yes/ No Type) | Voices: Change into passive without deleting the agent | Organize points and speak on a given topic | Listen to a topic on Merits of Hard Work and state how they help in keeping the spark alive | Précis Writing | Willingness to learn | Management of stress in the work place |
| 2 | On the Philosophy of Hats | Adding data to Brain Storming | Spelling of irregular past verbs | Idioms and phrases | Subject verb agreement in phrases either or...neither nor | Change sentences in the past to the present tense | Speak humorously on an incident in your life | Listen to the views of DeBono in Six Thinking Hats and compare them to this topic | Write about a trivial thing that had an impact in your life | Willingness to learn on the job | Ability to be and objective in business |

UNIT -2: POETRY

| SERIAL No. | TITLE OF THE POEM | LEARNING STRATEGY | LEXICAL SKILLS | | FIGURE OF SPEECH | COMMUNICATION | | | SOFT SKILLS | BUSINESS ENGLISH |
|------------|-------------------------------|--------------------------------------|---|------------------------------|------------------|---|---|--|-----------------------------------|---|
| | | | Spelling | Vocabulary | | Speaking | Listening | Writing | | |
| 1 | The Highway Man | Comparing the data of brain storming | Words ending with silent e drop the e before a suffix beginning with a vowel. | Onomatopoeic words | Assonance | Speak about how a robbery took place in the neighbourhood | Listen to the safety measures announced on television and make notes. | Write a report on the death of a social worker in your area | Communicating through eye contact | Building good relationships in the work place |
| 2 | Mending Walls Robert Frost | Organize the data of brain storming | Spelling rules for the formation of plurals with words ending with 'f' 'fe' | Particles used in adjectives | Allegory | Speak on how you make good neighbours | Listen to the part of the communication and complete it with the central idea of the poem | Write down 15 reasons why walls are unnecessary among neighbours | Good Attitude | Ways of getting people to do a job |

UNIT-3 SHORT STORY

| SERIAL No. | TITLE OF THE TEXT | LEARNING STRATEGY | LEXICAL SKILLS | | GRAMMAR | | COMMUNICATION | | WRITING | SOFT SKILL | BUSINESS ENGLISH |
|------------|----------------------------|---------------------------------------|--|------------------------------|--|-----------------------------|---|--|--|-------------|---------------------|
| | | | Spelling | Vocabulary | Syntax | Form Classes/Transformation | Speaking | Listening | | | |
| 1 | Am I Blue? Alice Walker | Classifying the data of brainstorming | Words of two syllables ending in a single vowel+ single consonant double the final consonant if the last syllable is stressed. | Changing adjectives to nouns | Structure of the noun phrase in a sentence | If clause | If two horses meet after 2 years what will they speak to each other. Write a dialogue | Listen to the communication between two businessmen about using their horses in racing and write whether you agree or disagree with them | Write a note on various ways in which people domesticate animals | Flexibility | Training on the job |

UNIT -4 ONE ACT PLAY

| SERIAL No | TITLE OF THE TEXT | LEARNING STRATEGY | LEXICAL SKILLS | | GRAMMAR | | COMMUNICATION | | | SOFT SKILLS | BUSINESS ENGLISH |
|-----------|--------------------|--------------------|--|------------------|------------------------------|--|--|---|---|--------------------|---------------------------------------|
| | | | Spelling | Vocabulary | Syntax | Form Classes/ Transformation | Speaking | Lessoning | Writing | | |
| 1 | The Soul Gone Hone | Analyzing the data | Nouns used always in singular and plural forms | Collective Nouns | Structure of the verb phrase | Transformation of degrees of composition | Enact a play from your own group's point of view | Listen o the report of the soul gone home and list the chief points and say whether you agree or disagree | Write a message of condolence to a family in the Soul Gone Home | Personal Integrity | Business ethics vs Personal Integrity |

SEMESTER III

UNIT -1: PROSE

| Serial No | TITLE OF THE TEXT | LEARNING STRATEGY | LEXICAL SKILLS | | GRAMMAR | | Speaking | COMMUNICATION | | Soft Skills | Business English |
|-----------|---------------------|--------------------------------------|-------------------------------|---------------------------------|---------------------------------|---|--|--|------------------|--|--|
| | | | Spelling | Vocabulary | Syntax | Form Classes / Transformation | | Listening | Writing | | |
| 1 | My Vision for India | Classifying the data of the mind-map | Correction of spelling | Multi sense or polysemous words | Conjunctions | Kernel sentence Patterns | List three points to make your wishes reality | Listen to the speech of Martin Luther King and list out his dreams | Write messages | Willingness to be accountable | Ways of stipulating conditions at work environment |
| 2 | Computery | Ordering the data of the mind map | Mute letters in words 'p,r,w' | Words often confused | Transitive & Intransitive verbs | Changing from active voice to passive voice without the agent | Give a list of instructions about how your mobile \ computer works | Listen to a set of instructions and do what is required | Writing a resume | Ability to listen and document what you have heard | Basic computing skills for business |

UNIT-2: POETRY

| SERIAL No. | Title of the text | Learning strategy | LEXICAL SKILLS | | FIGURE OF SPEECH | COMMUNICATION | | | SOFT SKILLS | BUSINESS ENGLISH |
|------------|---------------------------------|---------------------------------------|---|--------------------------------|------------------|--|---|----------------------------------|--------------------|---|
| | | | Spelling | Vocabulary | | Speaking | Listening | Writing | | |
| 1 | I know why the caged bird sings | Analyzing the data of the mind map | The sound 'a' in the initial position | Word derivatives | Metaphor | Speak about the problem of the disadvantaged students in your class | Listen to the poem and speak for the bird | Hints development | Adaptability | Making polite request using past continuous |
| 2. | Night of the Scorpion | Interpreting the data of the mind map | The sound 'ae' & 'ai' at the initial position | Words ending with ly -suffixes | Simile | Speak about a similar problem that happened in and around your house | Listen to the narration of the suffering mother and comfort her | Writing a skit based on the poem | Observation Skills | To be a sympathetic listener in business |

UNIT-3: SHORT STORY

| Serial No | TITLE OF THE TEXT | LEARNING STRATEGY | LEXICAL SKILLS | | GRAMMAR | | COMMUNICATION | | | Soft Skills | Business English |
|-----------|----------------------|---------------------------------------|------------------------------|---|---------------------------------|---|--|--|--|--------------|---------------------------|
| | | | Spelling | Vocabulary | Syntax | Form Classes Transformation | Speaking | Listening | Writing | | |
| 1 | The face on the wall | Reorganizing the data of the mind-map | Formation of possessive case | Acronyms in SMS and email or polysemous words | Verbs of incomplete predication | Transform complex sentences to simple sentences | Speak about how your friend fooled you | Listen to the announcement about the weather on the TV and instruct your friends accordingly | Persuade your classmate to believe that you saw something unbelievable | Common sense | Common Sense and business |

UNIT-4 ONE ACT PLAY

| Serial No | TITLE OF THE TEXT | LEARNING STRATEGY | LEXICAL SKILLS | | GRAMMAR | | COMMUNICATION | | | Soft Skills | Business English |
|-----------|-------------------|--|---|--------------------------|------------------------------------|---------------------------------------|---|---|--|-------------|--------------------------------------|
| | | | SPELLING | VOCABULARY | SYNTAX | FORM CLASSES / TRANSFORMATION | Speaking | Listening | Writing | | |
| 1 | The Death trap | Getting the final output of the mind map | Words ending with 'ie' change the 'ie' to y when 'ing' is added | Collocations Noun + Noun | Simple past tense and past perfect | Compound sentence to complex sentence | Speak in hundred words What the king would have said when he was about to die | Listen to the speech of the social activist and guess his field of activity | Write at least five social reforms that you want to see in the country | Alertness | Use of courtesy in business language |

SEMESTER IV

UNIT-1: PROSE

| Serial No | TITLE OF THE TEXT | LEARNING STRATEGY | LEXICAL SKILLS | | GRAMMAR | | COMMUNICATION | | | Soft Skills | Business English |
|-----------|---------------------|----------------------------------|--------------------------------------|----------------------------------|---|--|--|--|--|-----------------------------------|-----------------------------------|
| | | | Spelling | Vocabulary | Syntax | Form Classes/ Transformation | Speaking | Listening | Writing | | |
| 1 | Mobile and Mixed-up | Collecting the data of a group | Sound of 'e' at the initial position | Words often confused | Use of auxiliary verbs expressing possibility | Combine pairs of sentences making suitable changes | Speak sentences on how the use of the mobile phone makes you immobile | Listen to the last paragraph of the lesson and write five sentences on how you miss the joy of meeting your friend | Prepare a write up on students for your college magazine | Cell-Phone etiquette | SMS advertisements |
| 2 | Common Sense | Organizing the data of the group | Words ending with –able and –ible | Use of prefixes 'fore' and 'for' | Modal Auxiliaries | Use of unless | Speak on your experience of using your common sense to solve a problem | Listen to the views of your group member on the various situations in which they used their common sense | Lab Report | Preparing and dealing with change | ways of coping with work-pressure |

UNIT-2: POETRY

| SERIAL No. | TITLE OF THE TEXT | LEARNING STRATEGY | LEXICAL SKILLS | | FIGURE OF SPEECH | COMMUNICATION | | | SOFT SKILLS | BUSINESS ENGLISH |
|------------|-------------------|--------------------------------|---|---------------------------|------------------|--|--|--|---------------------------------------|---|
| | | | Spelling | Vocabulary | | Speaking | Listening | Writing | | |
| 1 | On killing a Tree | Ordering the data of the group | Words that have more than one syllable and end with a consonant do not the double the last letter | Related words/Word Family | Bathos | Speak on the benefits of gardening | Listen to another poem on Throwing a tree by Robert Frost and note down at least three differences | Write a letter to the Editor of a Daily about the cutting of trees in your locality | Ability to follow regulations | Expressing the value of work experience |
| 2 | Essay on Man | Analysing the data | Double consonants within words | Nouns used as adjectives | Oxymoron | Describe the appearance of a clown in a circus | Listen to the passage and list out the problems of working women | Imagine you are the headmaster write a reference letter to your ward who is attending an interview | Sociability/ critical thinking skills | Negotiation |

UNIT-3 : SHORT STORY

| Serial No | TITLE OF THE TEXT | LEARNING STRATEGY | LEXICAL SKILLS | | GRAMMAR | | COMMUNICATION | | | Soft Skills | Business English |
|-----------|-------------------|-----------------------|---------------------------------------|---|---------|--|---|--|---|-------------|----------------------|
| | | | Spelling | Vocabulary | SYNTAX | Form Classes/ Transformation | Speaking | Listening | Writing | | |
| 1 | A Room 10 x 8 | Interpreting the data | Y followed by a vowel does not change | Verbs into nouns; nouns into adjectives | Gerunds | Use of 'as soon as' and 'no sooner than' | Imagine you are a retired teacher. Speak on the culture of the present students | Listen to your grandparent and list out her/his wishes | Prepare a write up on 'caring for the aged' | Cooperation | Marketing techniques |

UNIT-4 : ONE ACT PLAY

| Serial No | TITLE OF THE TEXT | LEARNING STRATEGY | LEXICAL SKILLS | | GRAMMAR | | COMMUNICATION | | | Soft Skills | Business English |
|-----------|----------------------|---|-----------------------|--|---------------------|--|--|--|--|-------------------------|--|
| | | | VOCABULARY | SPELLING | SYNTAX | FORM CLASS TRANSFORMATION | Speaking | Listening | Writing | | |
| 1 | The Never Never Nest | Finding and presenting the data of the group to the class | One word substitution | Change American spelling into British spelling | Agreement in number | Changing exclamatory sentences into statements | Collect your friends' views on buying a car on installment and present it to the class | Listen to the teacher reading the advertisement and guess the object | Writing a letter to the Bank manager requesting him to sanction loan to buy a flat | Honesty and Reliability | Appraising people on schemes of financing business |
