

## THIRUVALLUVAR UNIVERSITY

MASTER OF ARTS

DEGREE COURSE

*M.A. HISTORY*

UNDER CBCS

[with effect from 2008-2009]

### The Course of Study and the Scheme of Examinations

Year / Semester	Subject	Paper	Title of the Paper	Ins. Hrs/ Week	Credit	Exam hrs	Max.Marks			
							IA	Uni. Exam.	Total	
I Year I Semester	Core	Paper I	Social and Cultural History of Tamilnadu up to Nayak Rule	6	5	3	25	75	100	
	Core	Paper II	Social and Cultural History of India up to 712 A. D.	6	4	3	25	75	100	
	Core	Paper III	Social and Cultural History of India from A. D. 712 to A.D. 1526	6	4	3	25	75	100	
	Core	Paper IV	Intellectual History of the 19 <sup>th</sup> Century India	6	4	3	25	75	100	
	Elective I	Paper I	(any 1 out of 3) 1. Economic History of India up to 1526 A. D. 2. Principles of Tourism 3. Principles of Archaeology.	6	4	3	25	75	100	
I Year II Semester	Core	Paper V	Social and Cultural History of Tamilnadu from Marathas to A. D. 1947	6	5	3	25	75	100	
	Core	Paper VI	Social and Cultural History of India from A. D. 1526 to A. D. 1773	6	4	3	25	75	100	
	Core	Paper VII	Contemporary History of Tamilnadu from A. D. 1947 to A. D. 2001	6	4	3	25	75	100	
	Core	Paper VIII	Intellectual History of the 20 <sup>th</sup> Century India	5	4	3	25	75	100	
				<b>Human Rights</b>	2	2	3	25	75	100
	Elective II	Paper II	(any 1 out of 3) 1. Economic History of India from A.D.1526 to A.D.1857 2. Tourism and Its Practices 3. Women's Studies.	5	4	3	25	75	100	

**M.A. History : Syllabus (CBCS)**

Year / Semester	Subject	Paper	Title of the Paper	Ins. Hrs/ Week	Credit	Exam hrs	Max.Marks			
							IA	Uni. Exam.	Total	
II Year III Semester	Core	Paper IX	Social and Cultural History of India from A. D. 1773 to A. D. 2000	6	5	3	25	75	100	
	Core	Paper X	History of World Civilizations (Excluding India) Ancient Period	6	4	3	25	75	100	
	Core	Paper XI	History of Europe from A. D. 1789 to A. D. 1919	5	4	3	25	75	100	
	Core	Paper XII	Research Methodology in History	5	4	3	25	75	100	
	Elective III	Paper III	(any 1 out of 3) 1. History of Science and Technology in India from A. D. 1858 to A. D. 1947 2. Islamic History and Culture from A. D. 500 to A. D. 750 3. India and Her Neighbors Since A. D. 1947	4	4	3	25	75	100	
	Elective IV (Non-Major Subject)	Paper IV	(any 1 out of 2) 1. The Indian National movement 2. Constitution of India	4	4	3	25	75	100	
II Year IV Semester <b>Paper XV &amp; XVI (or) Project</b> Elective V	Core	Paper XIII	History of World Civilizations (Excluding India) Medieval and Modern Period	6	5	3	25	75	100	
	Core	Paper XIV	International Relations Since A. D. 1919	6	4	3	25	75	100	
	Core	Paper XV	History of the USA from A. D. 1900 to A. D. 2000	6	4	3	25	75	100	
	Core	Paper XVI	History of Modern China from A. D. 1900 to A. D. 2000	6	4	3	25	75	100	
			<b>OR</b>							
			Project / Dissertation with <i>viva voce</i> **		12	8		50	150	200
	Elective V	Paper IV	(any 1 out of 3) 1. History of Modern Japan from A. D. 1900 to A. D. 2000 2. Islamic History and Culture from A. D. 750 to A. D. 1258. 3. Basics of Information Technology	6	4	3	25	75	100	
<b>Total</b>				<b>120</b>	<b>90</b>				<b>2200</b>	

**THIRUVALLUVAR UNIVERSITY**

*M.A. HISTORY*

*SYLLABUS*

UNDER CBCS

[With effect from 2008-2009]

**I SEMESTER**

**PAPER I**

**SOCIAL AND CULTURAL HISTORY OF TAMILNADU**

**UP TO NAYAK RULE**

**Objectives**

Recent researchers in the ancient history of Tamilnadu has brought to light the glory of the cultural past of the Tamils. The students will acquire knowledge about the Social and cultural aspects of the Tamil Society from the Sangam Period to Nayak Rule in this paper.

**UNIT-I**

Sangam Age and Post Sangam Age : Social Institutions - Customs and Practices  
Economic Life - Trade - Religion - Literature - Arts.

**UNIT-II**

Age of the Pallavas : Society - Economic Life - Religion - Bhakti Movement -  
Literature and Education - Art and Architecture.

**UNIT-III**

Age of Cholas : Society - Economic Life - Religion - Role of the Temples -  
Literature and Education - Art and Architecture.

#### **UNIT-IV**

Age of the Pandyas : Society - Economic Life - Religion - Foreign Accounts - Literature - Art and Architecture.

#### **UNIT-V**

Tamilagam under Vijayanagar and Nayak Rule : Society - Economic Life - Religion - Literature - Art and Architecture.

#### **Books for Reference**

1. Balasubramanian C. - The status of women in Tamilnadu during the Sangam Age, 1976.
2. Devanesan A. - History of Tamilnadu, Renu Publications, Marthandam, 1997.
3. Mahalingam T.V - Administration and Social Life under Vijayanagar, Madras, 1940.
4. Dr.Minakshi C. - Administration and Social life under the Pallavas, University of Madras, Madras, 1977.
5. Nagaswamy R. - Studies in South Indian History and Culture.
6. Nilakanta Sastri K.A. - The Cōlas, Vol I, University of Madras, Madras, 1984.
7. Nilakanta Sastri K.A - The Pandyan Kingdom, London, 1929.
8. Pillay K.K. - Thamizhaga Varalaru Makkalum Panpadum, (in Tamil) International Institute of Tamil Studies, Chennai , 2004.
9. Pillay K.K. - A Social History of the Tamils, University of Madras, Madras, 1975.
10. Srinivasa Aiyengar P.T - History of the Tamils, Madras, 1929.
11. Subramanian N. - Sangam Polity, Ennes Publications, Udumalpet, 1996.

## **PAPER II**

### **SOCIAL AND CULTURAL HISTORY OF INDIA UP TO 712 A.D.**

#### **Objectives**

Aims at understanding various cultural heritages of our ancient India and to preserve our entity in the present trend of changing cultural phenomena.

#### **UNIT-I**

Sources of Ancient Indian History - Pre - Historic Culture - The Indus Valley Civilization - Vedic Culture, Social Patterns - Religious Conditions - The Later Vedic Period, Social and Cultural patterns - position of women - caste system - Learning and Literature.

#### **UNIT-II**

Religious ferment in the 6<sup>th</sup> Century B.C - Jainism and Buddhism - Repolarisation of Society - Education - Persian and Greek influences on Indian Society.

#### **UNIT-III**

Age of Mauryas - Social conditions - Literature - Art and Architecture- Ashoka's Dharma - India between 2<sup>nd</sup> Century B.C to 3<sup>rd</sup> Century A.D. Brahmanical cultural revival and synthesis - Social and Economic condition - Mahayanism - Differences between Hinayana and Mahayana - Gandhara and Madhura school of Arts - Bhagavata Cult - Vasudeva Cult, Vaishnavism, Saivism

#### **UNIT-IV**

The Classical Age : Guptas cultural Florescence - Art and Architecture (Nagara and Dravida Style) - Temples, Sculptures, Paintings (Ajantha Style) religion - Education - Foreign accounts.

## UNIT-V

The age of Harsha - Socio, Economic and religious condition - Hiuen Tsang - India after Harsha - Social, Cultural conditions.

### Books for Reference

1. Basham , A.L.(ed) : A Cultural History of India, Oxford University Press, New Delhi, 2006.
2. Jha, D.N. : Ancient India, Manohar Publishers, New Delhi, 2004.
3. Jayapalan, N. : History of Indian Culture, Atlantic Publishers & Distributors, New Delhi, 2001.
4. Majumdar, R.C, : An Advanced History of India, Macmillan India Ltd, Raychaudhuri & Datta.K.K Delhi, 2004.
5. Romila Thapar : Ancient Indian Social History, Orient Longman (P) Ltd, New Delhi, 2004.
6. Sharma, L.P : History of Ancient India, Konark Publishers Ltd, New Delhi, 1997.
7. Sathianathaier, R. : A Political and Cultural History of India, Vol I, Viswanathan Printers & Publishers Private Ltd, Chennai, 1999.
8. Thangamani, Pon : A Political and Cultural History of Ancient India upto 1206, Ponniah Pathipagam, Chennai.
9. Luniya, B.N : Life and Culture in Ancient India, Evolution of Indian Culture, Lakshmi Narain, Agra, 2001.

**PAPER III**  
**SOCIAL AND CULTURAL HISTORY OF INDIA**  
**FROM A.D.712 TO A.D.1526.**

**Objectives**

A new phase in Indian History began with the advent of the Arabs in Sindh in A.D.712. The Arabs brought a new religion, a new culture and civilization to the Indian Sub Continent. The religion of the Arabs, Islam had tremendous lasting impact on India. The net results were Cultural amalgamation, blend and synthesis. The study of the paper will make the students understand a very important facet of Indian History.

**UNIT-I**

Advent of the Arabs : Condition of India on the eve of Arab Conquest - Effects of Arab Conquest - Invasions of Mahmud Gazni and Mohammed Ghori and Its Effect.

**UNIT-II**

India between 8<sup>th</sup> and 12<sup>th</sup> Century. A.D.: Social and Cultural Conditions - Art and Architecture.

**UNIT-III**

Delhi Sultanate Period: Social Condition-Sultan and Nobles - Slave System - Status of Women - religion - cultural Condition - Literature, Learning, Art and Architecture.

**UNIT-IV**

Bhakti Movement : Introduction - Bhakthi Cult - Bhakthi Sages : AdiSankara - Ramanuja - Ramananda - Chaitanya - Madhva - Guru Nanak - Kabir - Sufi Movement: Introduction - Sufi Orders: Chistiya, Suharwardiya, Qadiriya and

Naqshbandiya - Sufi Saints: Muinuddin Chisti - Nizammuddin Auliya - Baba Fariduddin Ganj Shahr - Qutbuddin Bakhtiar Kaki - Sharfuddin Yahya Maneri - Khwaja Muhammad Gesuraz.

## **UNIT-V**

Social and Cultural Life Under Vijayanagar rule - Art and Architecture - social and cultural life under Bahmani Sultans - Art and Architecture.

### **Books for Reference**

1. Chandra, Satish : Essays on Medieval Indian History, Oxford University Press, New Delhi, 2004.
2. Chandra, Satish : Medieval India from Sultanate to Mughal - Part - I, 1206-1526, Haranand Publications, New Delhi, 1975.
3. Habib and Nizami : Delhi Sultanate, Indian History Congress Publications, New Delhi, 1970.
4. Luniya, B.N : Indian History and Culture, New Delhi, 1980.
5. Mahajan, V.D : History of Delhi Sultanate, Sultan Chand, New Delhi, 2000.
6. Majumdar R.C, : An Advanced History of India, Macmillan India, Ray Choudari, H.C & Datta, K.K. New Delhi, 1970.
7. Qureshi Ishtiaque Hussain : Administration under the Delhi Sultanate, Kitab Bhavan, New Delhi, 1980.
8. Rizvi, S.A.A : The Wonder that was India, Vol-II, Penguin Books, New Delhi, 2000.
9. Sharma, L.P : History of Medieval India 1000-1740, Konark Publishers Pvt Ltd, New Delhi, 1994.
10. Sherwani, H.K : The Bahmanis , New Delhi, 1972.

**PAPER IV**

**INTELLECTUAL HISTORY OF THE 19<sup>th</sup> CENTURY INDIA.**

**Objectives**

The aim of this paper is to provide knowledge to the students about the pioneer intellectuals of Nineteenth Century India who created awareness among the Indians towards social and religious harmony. Students are expected to draw inspiration from the vision and mission of the intellectuals of 19<sup>th</sup> Century India who led a principled life. Students will get inculcated with the values and moral principles which the intellectuals of 19<sup>th</sup> Century India preached.

**UNIT-I**

Introduction - Definition of Intellectual History - Nature of Intellectual History.

**UNIT-II**

Social Thinkers : Raja Ram Mohan Roy - Iswar Chandra Vidya Sagar - Keshab Chandra Sen - Veerasalingam Pantulu - D.K.Karve - R.G.Bhandrakar - Pandita Ramabai - Jothiba Phule - B.M.Malabari - Sir Syed Ahmed Khan.

**UNIT-III**

Religious Thinkers : Debendranath Tagore - Dayanand Saraswati - Ramakrishna Paramahansa - Vivekananda - Saint Ramalinga Adigal.

**UNIT-IV**

Political Thinkers : Dadabhai Naoroji - M.G.Ranade - S.N. Banerjee - R.C. Dutt - - G.K.Gohkale.

**UNIT-V**

Litterateurs and Scientists : Bankim Chandra Chatterjee - J.C.Bose - P.C.Roy - Srinivasa Ramanuja.

**Books for Reference**

1. Datta , K.K : A Social History of Modern India, The Macmillan Company, New Delhi, 1975.
2. Grover, B.L & Grover: A New Look at Modern Indian History, (From S. S.Chand and Co, 1707 to, the Modern Times) New Delhi, 2006.
3. Naravane, V.S : Modern Indian Thought, Orient Longman, New Delhi, 1978.
4. Romain Rollan : The Life of Ramakrishna, Advaita Ashram, Almora, 1930.
5. Vishnoo Bhagwan : Indian Political Thinkers, Atma Ram & Sons, New Delhi, 1999.

**ELECTIVE**

**(to choose any 1 out of the given 3)**

**PAPER I.1**

**ECONOMIC HISTORY OF INDIA UP TO 1526. A.D**

**Objectives**

‘Economics without History has no root. History without Economics has no fruit’. This clearly indicates the value of Economics. So, it is necessary to introduce this paper to the students of History. Further, as History is the record of the past events, the students of History must know the economic condition of Ancient India. This paper would turn the mind and heart of the students to create Healthy and Wealthy India in Future.

**UNIT-I**

Economic condition - Early Vedic Age - Later Vedic Age - Trade and Means of Transport - Foreign trade in early times - Ancient trade with Egypt.

**UNIT-II**

Economic condition of North India from 6<sup>th</sup> Century B.C. to 4<sup>th</sup> Century B.C. - Sisunaga and Nanda Period - Mauryas - Kushanas.

**UNIT-III**

Economic conditions under Sathavahanas - Guptas - Harsha - Rashtrakutas.

**UNIT-IV**

Economic condition of South India - Sangam Age - Pallavas - Cholas - Pandyas - Chalukyas.

**UNIT-V**

Economic condition under Delhi Sultanate.

**Books for Reference**

1. Appa Durai : Economic Conditions in South India, Vol I & II, University of Madras, Madras, 1936.
2. Bhargava, P.L. : India in the Vedic Age, S.Chand & Company, New Delhi, 1970.
3. Meera Abraham : Medieval Merchant Guilds, New Delhi Publications, 1988.
4. Dr.Minakshi, C. : Administration and Social Life under the Pallavas, University of Madras, 1977.
5. Nilakantasastrri, K.A: The Colas, University of Madras, Madras, 1984.
6. Nilakantasastrri, K.A: A History of South India from Pre-Historic times to the fall of Vijayanagara, Oxford University Press, 1966.
7. Tripathi, R.S. : History of Ancient India, Motilal Banarasi das Publishers, Banares, 1981.
8. Romesh Dutt : Economic History of India, Govt. of India Publications Division, New Delhi, 1976.
9. Salepore, R.N. : The Early Indian Economic History, Tripathi Publications, 1973.
10. Srinivasan, T.M. : Irrigation and Water Supply, New Era Publications, 1991.
11. Sathianathaier, R : A Political and Cultural History of India, Vol.I , S.Vishwanathan Printers & Publishers, Chennai, 1999.

**ELECTIVE**

**PAPER I.2**

**PRINCIPLES OF TOURISM**

**Objectives**

A student with a strong sense of history and a very strong historical background is best suited to the field of tourism. The job prospects for the students of history are greater compared to others with not so similar a background. The introduction of 'Principles of Tourism' as an elective subject will facilitate the students know the basics of tourism and will enthuse their interests in the tourism industry.

**UNIT-I**

Tourism : Definition, Nature and Meaning - Need for Tourism - Origin and Growth of Tourism - Tourism through the ages - Domestic and International Tourism - Basic components of Tourism (Locale, Transport and Accommodation).

**UNIT-II**

Tourism as an Industry : Government Policies - Tourism and Economy - Social, Cultural and Environmental impact of Tourism.

**UNIT-III**

Kinds of Tourism : Historical Tourism - Cultural Tourism - Heritage Tourism - Religious Tourism - Eco Tourism - Modern Concepts in India on Tourism : Entertainment Tourism - Medical Tourism - Educational Tourism - Pleasure and Sports Tourism.

**UNIT-IV**

Cultural and Historical Resources : Art and Architecture, Historical Monuments, Sculpture, painting, handicrafts, fairs and festivals.

## UNIT-V

Religious Resources : Places of Pilgrimage - Hindu, Muslim, Christian, Jain, Buddhists and Sikhs - Temples , Mutts, Mosques, Churches and Gurdwaras - Shrines, Samadhis, Stupas and Darghas - Historical, Cultural, Religious and Natural Places of Interest in India and Tamilnadu.

### Books for Reference

1. Babu, A.Satish : Tourism Development of India, A.P.H.Publishing Corporation, New Delhi, 1998.
2. Bhatia, A.K. : International Tourism : Fundamentals and Practices, Sterling Pibilishers Pvt Ltd, New Delhi, 1991.
3. Bhatia, A.K : Tourism Development : Principles and Practices, Sterling Publishers Pvt. Ltd, New Delhi, 1989.
4. Bhatia, A.K : Tourism in India - History and Development, Sterling Publishers Pvt. Ltd, New Delhi, 1978.
5. Coltman,Micheal.M: Tourism Marketing , Van Nostrand Reinhood, New York, 1989.
6. Gill, Puhpinder, S : Tourism : Planning and Management , Anmol Publications Pvt. Ltd, New Delhi, 1997.
7. Panda, Tapan,K, Sitikantha Mishra and Birsaj Bhusan Parida (Eds.,) : Tourism Development: The Socio-Economic and Ecological Perspective , Universities Press, Hyderabad, 2004.
8. Selvam, M. : Tourism Industry in India, Himalaya Publishing House, Bombay, 1989.
9. Mishra, Lavkush : Religious Tourism in India, New Delhi, 1990.

**ELECTIVE**

**PAPER I.3**

**PRINCIPLES OF ARCHAEOLOGY**

**Objectives**

The study of Archaeology through Epigraphy, Excavation and Numismatics, helps to understand and rebuild, the history of ancient period. It is a base to post graduates and research students to collect various source materials to prepare and write any article, thesis or book.

**UNIT-I**

Aims and methods of Archaeology - Explorations - Different types of Excavation's Pottery types and their importance.

**UNIT-II**

Early stone Age - A Brief survey of Palaeolithic - Mesolithic and Neolithic culture of India.

**UNIT-III**

Harappan Culture - Chalcolithic culture of western and central India and Deccan - Early Iron Age culture - painted gray ware and Megalithic culture - Northern Black Polished ware and Black red ware culture of south India.

**UNIT-IV**

Epigraphy - Its importance - Brahmi Script - Language and Types of inscriptions with special reference to South India.

**UNIT-V**

Numismatics - Its illustration - Coins of Guptas , Cholas, Pandyas and Vijaya Nagara rulers.

**Books for Reference**

1. Asko Parpola : South Indian Megaliths , State Dept of Archeology, Tamilnadu.
2. Ekambaranathan, A: Principles and Methods of Archeological Excavation, & Ponnusamy Aranga (in Tamil), (Third Ed.) Kulamangalam Publishers, Chennai, 2002,
3. Magalingam, T.V : Early South Indian Palaeography, Madras University .
4. Dr.Narasimha Moorthy(ed): Studies in South India Coins, New Era Publication.
5. Narasimhan, B. : Neolithic Cultures in Tamilnadu, Sundeep Prahasan, New Delhi, 1980.
6. Ramachandran, K.S: A Bibliography on Indian Megaliths, The State Dept of Archaeology,
7. Tamilnadu.
8. Dr.Raman, K.V. : Principles and Methods of Archaeology, Parthajan Publications, Chennai, 1988.
9. Rao, S.R : Lothal and the Indus Civilizations, Asia Publishing House, Bombay, 1973.
10. Dr.Venkataraman.R: Indian Archaeology - A Survey, Ennes Publications, Udumalpet, 1999.

## **II SEMESTER**

### **PAPER V**

#### **SOCIAL AND CULTURAL HISTORY OF TAMILNADU**

#### **FROM MARATHAS TO A.D. 1947**

#### **Objectives**

Tamilnadu was under different ruling dynasties during this period. Tamil society under went cultural changes from the period of Marathas to A.D.1947. The introduction of East India Company's administration and the emergence of Modern Tamil Society will be studied in this paper by the students. The birth of the Non-Brahmin Movement and the progress of the National Movement will also form a part of study in this paper. Students will acquire a knowledge about the background history of the Modern Tamil Society while under going this course.

#### **UNIT-I**

Tamilagam under the Marathas : Marathas of Tanjore - Social Condition - Religion - Education - Literature - Arts and Architecture - Fine Arts.

#### **UNIT-II**

Growth and Development of Education : Introduction of Western Education - Higher Education - Wood's Despatch - Establishment of Universities - Hunter's Commission Report - Development of Education (1900 - 1947).

#### **UNIT-III**

Religious Developments: Hinduism - Revivalist Movements - Brahma Samaj - Ramakrishna Mission - Theosophical Movement - Saiva Siddhantam - Mutts - Islam - Wahabi Movement - Sufism - Fakirs - Christianity and its Impact.

#### **UNIT-IV**

Social Reform Movements : Dalit Movement : Pandit C.Iyothee Thasar - Rettamalai Srinivasan - N.Sivaraj Vaikunda Swamy Movement - Indian National

Congress and Social Reforms - Justice Party and Social Reforms - Self - Respect Movement - Women movements and Social Legislations (1800-1947)

### **UNIT-V**

Growth of Tamil Literature (1800 - 1947); Prose - Poetry - Novels - Dramas - Journals - Its Impact on Society.

### **Books for Reference**

1. Chellam, V.T : Thamizhaga Varalarum Panpandum (in Tamil), Manivasagar Pathipagam, Chennai, 2005.
2. Hardgrave, R., : The Dravidian Movement, Popular Prakashan, Bombay, 1965.
3. Hardgrave (Jr) R.L.; The Nadars of Tamilnadu, University of California Press (Berkley and Los Angeles), 1969.
4. Irschick, E.F., : Politics and Social Conflict in South India. Oxford University Press, Bombay, 1969.
5. Nambiarooran.K., : Tamil Renaissance and the Dravidian Nationalism, Madurai, 1980.
6. Pillay.K.K., : A Social History of the Tamils, University of Madras, Madras, 1969, Tamilnadu History, Its People and Culture (in Tamil). International Institute of Tamil Studies, Chennai, 2004.
7. Rajaraman,P. : The Justice Party, 1916 - 1937, Poompozhil Publishers, Madras, 1988.
8. Sathianadhan, S. : History of Education in the Madras Presidency, Madras, 1894.
9. Subramanian, N. : Social and Cultural History of Tamilnadu (A.D.1336 - A.D. 1984) Ennes Publications, Udumalpet, 1999.
10. Subramanian, P. : Social History of the Tamils (1707 - 1947) D.K. Printworld (P) Ltd, New Delhi, 1999.

**PAPER VI**  
**SOCIAL AND CULTURAL HISTORY OF INDIA**  
**FROM A.D.1526 TO A.D.1773**

**Objectives**

To help the P. G. Students to acquire the knowledge of various dimensions of the life style of the people from 1526 to 1773.

**UNIT-I**

Sources - India Under Mughals - Social and Cultural Conditions - The Ruling Class - Mansabdars , Jagirdars, Zaminadars - Peasants - Status of Women - Religion.

**UNIT-II**

Cultural conditions under the Mughals - Literature - Education - Painting - Music - Arts and Architecture.

**UNIT-III**

Social and cultural History of Marathas.

**UNIT-IV**

Age of Religious Reformers - Impact of Religious reforms of Sikhs - Hindus - Muslims.

**UNIT-V**

European Penetration - growth of indology - Social and Cultural Policy of the East India Company - Activities of Christian Missionaries - Growth of Humanitarianism.

**Books for Reference**

1. Bose, M.L : Social and Cultural History of India, Concept Publication, New Delhi, 1989.
2. Basham, A.L(ed.) : A Cultural History of India, Oxford University Press, New Delhi, 2006.
3. Chopra, Puri & Das : A Social, Cultural & Economic History of India, Macmillan Publication, New Delhi, 1992.
4. Desai, A.R : Peasant - Struggle in India, S.Chand & Co, Chennai, 1980.
5. Luniya, B.N : Evolution of Indian Culture, Lakshmi Narayan Agarwal Educational Publishers, Agra, 1980.
6. Mehta, L.C : Advanced Study in the History of Medieval India, Sterling Publication, New Delhi, 1987.
7. Nanda, S.P. : Economic, Social History of India, Anmol Publication, New Delhi, 1985.
8. Ray Choudari, S.C : Social, Cultural and Economic History of India, Surjeet Publication, New Delhi, 2002.
9. Rizvi, S.A.A : The Wonder that was India, Vol. - II, Rupa & Company, New Delhi, 1990.
10. Srivasatava, A.L. : History of Medieval India [ 1000 - 1707 ] , Shivalal Agarwal & Company, Agra, 1989.
11. Sharma, S.R : Mughal Empire, S.Chand & Co, Chennai, 1980.
12. Sharma, R.K : Social and Cultural History of India, Sonali Publishers, New Delhi, 1990.

**PAPER VII**  
**CONTEMPORARY HISTORY OF TAMILNADU**  
**FROM A.D.1947 TO A.D.2001**

**Objectives**

This paper aims at making the students to acquire critical knowledge about the current History of Tamilnadu . The students may develop analytical approach towards Socio Economic development of contemporary Tamilnadu.

**UNIT-I**

Tamilagam under Congress Rule : Pre - Rajaji Period C.Raja gopalachari - K.Kamaraj - M.Bhakthavatsalam - Their achievements - Social - Economic - Educational Policies.

**UNIT-II**

Tamilagam under D.M.K Rule : Emergence of DMK and its Ideology - Policies - C.N.Annadurai - M.Karunanidhi - Social - Economic - Languages Policies - Role of Communist Party.

**UNIT-III**

Tamilagam under AIADMK Rule : Rise of ADMK - M.G.Ramachandran - V.N.Janaki - J.Jayalalitha - Socio and Economic Policies - Higher and Professional Education.

**UNIT-IV**

Growth of press and media in Tamilnadu - Film and Politics - Its Impact on Tamilnadu - Development of Information Technology - Its Impact on the Society and Economy.

## UNIT-V

Social - Cultural - Economic development of Tamilnadu 1947 - 2001. Social Legislation and Social Welfare measures - Cultural Progress - Developments of Arts and Fine Arts - Women development - Progress of Higher Education and Industry.

### Books for Reference

1. Aruna, Alladi : Kamarajar Ore Vazhikati, (In Tamil), Madhivanan Publications Pvt Ltd, Chennai,2002.
2. Chellam, V.T : Tamilagam History and Culture, Thirumalai Book House,Chennai, 1984.
3. Devanandan, P.D: The Dravida Kazhagam, A Revolt against Brahmanism, Christian Institute for the study of Religion and Society, 1960.
4. Hard Grave, R : The Dravidian Movement, Popular Prakasam, Bombay, 1965.
5. Jagadeesan, P. : Marriage and Social Legislations in Tamilnadu, 1990.
6. Kandaswamy, P. : The Political Career of K.Kamaraj, Concept Publishing Company, New Delhi, 2001.
7. Kapur, R.P : Kamaraj, The Iron Man, Deepak Associates, Pvt Ltd, New Delhi, 1966.
8. Muthusamy, M.S : K.Kamaraj : A Socio Political Study, Tamilnadu Academy of Political Science, Madras, 1988.
9. Raju Kalidoss : History and Culture of the Tamils , Vijay Publications,Dindigul, 1976.
10. Rajayyan, K. : History of Tamilnadu [ 1565 – 1982 ] , Raj Publishers, Madurai, 1982.
11. Spratt, P. : DMK in Power, Nichiketa Publications Ltd, Bombay, 1970.
12. Subramanian, N.: Social and Cultural History of Tamilnadu, A.D.1336- A.D.1984, Ennes Publications, Udumalpet, 1999.
13. Thandavan, R. : All India Anna Dravida Munnetra Kazahagam, Tamilnadu Academy of Political Science, Madras University, 1987.
14. Thandavan, R. : Dr.J.Jayalalitha - A Phenomenon, Academy of Public Affairs, Anna centre, Madras University, 1996.

**PAPER VIII**

**INTELLECTUAL HISTORY OF THE 20<sup>th</sup> CENTURY INDIA**

**Objectives**

The aim of the Paper is to make the students familiar with the life, career, ideals and principled life of the intellectuals of the 20<sup>th</sup> Century India. The intellectuals of 20<sup>th</sup> Century India played a crucial role in shaping the course of events which culminated in the attainment of India's independence. The younger generation is expected to take them as role models in developing their own personality.

**UNIT-I**

India at the beginning of the 20<sup>th</sup> Century - Political Condition - Social Condition - Economic Condition - Course of Freedom Movement.

**UNIT-II**

Political Thought : B.G.Tilak - Lala Lajput Rai - B.C.Pal - Mahatma Gandhi - B.R.Ambedkar - S.V.Patel - Subhash Chandra Bose - Jawaharalal Nehru - Zakir Hussain - Jayaprakash Narayan - Indira Gandhi.

**UNIT-III**

Social Thought : Vinoba Bhave - Dr.Muthulakshmi Reddy - Periyar E.V.R - Mother Theresa.

**UNIT-IV**

Socialists and Communists : M.N.Roy - S.A.Dange - Ram Manohar Lohia - E.M.S. Namboodripad.

**UNIT-V**

Litterateurs : Rabindranath Tagore - Muhammed Iqbal - Subramaniya Bharathi - Thiru.Vi.Ka. - Sarojini Naidu - Bharathidasan.

**Books for Reference**

1. Ahluwalia, B.K & : Sardar Patel - rebel and ruler, Akbe Group, New Delhi, 1981. Shashi Ahluwalia
2. Bharathi : Mahatma Gandhi, Man of the Millennium, S.Chand & Co, New Delhi, 2000.
3. D.K.Publications : On Periyar, Chennai.
4. Gopalakrishnan, M.D. : Periyar, Father of Tamil Race, Emerald Publishers, Chennai.
5. Grover, B.L. & Grover,S. : A New Look at Modern Indian History, [ From 1707 to the Modern Times ] , S.Chand & Co, New Delhi, 2006.
6. Nanda,B.R : Jawaharalal Nehru, Rebel and Statesman, Oxford University Press, Delhi, 1995.
7. Naravane, V.S : Modern Indian Thought, Orient Longman, New Delhi, 1978.

## **HUMAN RIGHTS**

### **COMPULSORY PAPER**

#### **UNIT-I**

Definition of Human Rights - Nature, Content, Legitimacy and Priority - Theories on Human Rights - Historical Development of Human Rights.

#### **UNIT-II**

International Human Rights - Prescription and Enforcement upto World War II - Human Rights and the U.N.O. - Universal Declaration of Human Rights - International Covenant on Civil and Political Rights - International Covenant on Economic, Social and Cultural Rights and Optional Protocol.

#### **UNIT-III**

Human Rights Declarations - U.N. Human Rights Declarations - U.N. Human Commissioner.

#### **UNIT-IV**

Amnesty International - Human Rights and Helsinki Process - Regional Developments - European Human Rights System - African Human Rights System - International Human Rights in Domestic courts.

#### **UNIT-V**

Contemporary Issues on Human Rights: Children's Rights - Women's Rights - Dalit's Rights - Bonded Labour and Wages - Refugees - Capital Punishment.

Fundamental Rights in the Indian Constitution - Directive Principles of State Policy - Fundamental Duties - National Human Rights Commission.

**Books for Reference:**

1. International Bill of Human Rights, Amnesty International Publication, 1988.
2. Human Rights, Questions and Answers, UNESCO, 1982
3. Maurice Cranston - What is Human Rights
4. Desai, A.R. - Violation of Democratic Rights in India
5. Pandey - Constitutional Law.
6. Timm. R.W. - Working for Justice and Human Rights.
7. Human Rights, A Selected Bibliography, USIS.
8. J.C.Johari - Human Rights and New World Order.
9. G.S. Bajwa - Human Rights in India.
10. Amnesty International, Human Rights in India.
11. P.C.Sinha & K. Cheous (Ed) - International Encyclopedia of Peace, Security Social Justice and Human Rights (Vols 1-7).
12. Devasia, V.V. - Human Rights and Victimology.

**Magazines:**

1. The Lawyer, Bombay
2. Human Rights Today, Columbia University
3. International Instruments of Human Rights, UN Publication
4. Human Rights Quarterly, John Hopkins University, U.S.A.

**ELECTIVE**

**(to choose any 1 out of the given 3)**

**PAPER II.1**

**ECONOMIC HISTORY OF INDIA FROM A.D.1526 TO A.D.1857**

**Objectives**

The main aim of introducing this paper is to create awareness among the students to know how Agriculture played a dominant role in India and the policies taken by the then governments to improve it. In addition to this, the industrial policies of East India Company, Transport and Communication developments from 1526-1857 certainly induce the students to come forward to work for the betterment of India.

**UNIT-I**

Economic condition under the Mughals - Jagirdari - Zamindari - Khalsa Land and Revenue Assignments - Land Revenue under Sher Shah - Land Tenures.

**UNIT-II**

Agriculture and Irrigation under the Mughals - Agriculture and Irrigation under the British - Introduction of Commercial crops in British Period.

**UNIT-III**

Industries - Impact of Industrial Revolution on British India - Policy and Development - Village , Small Scale and Large Scale Industries in Modern India - Famines in India and the Policy of the East India Company.

**UNIT-IV**

Trade and Commerce under the Mughals - Vijayanagar - Marathas - East India Company - British Traders.

## UNIT-V

Transport and Communication - Development of Roadways - Water Ways - Railways.

### Books for Reference

1. Bhattacharya, H : Aspects of Indian Economic History - 1750, Progressive Publications, Calcutta, 1980.
2. Chablani, H.L : Economic Condition of India during the 16<sup>th</sup> Century, Delhi, 1929.
3. Chitnis, K.N : Socio - Economic aspects of Medieval India, Mrs.Chitnis, A1/23, Rambat Colony, Poona, 1959.
4. Chopra, D.N, Puri, B.N : A Social, Cultural and Economic History of India, Vol III, Macmillan & Das, M.N. Company of India Ltd, New Delhi, 1974.
5. Datta, K.K: Survey of India's Social life and Economic condition in the 18<sup>th</sup> Century, Calcutta, 1961.
6. Irfan Habib : The Agrarian system of Mughal India A.D.1566 - A.D.1707, Asia Publishing House, Bombay, 1963.
7. Mahalingam, T.V : Administration and Social Life under Vijayanagar Vol I & II, Madras, 1969 & 1971.
8. Romesh Chandra Dutt : Economic History of India Vol. I & II, Govt. of India Publications and Division, New Delhi, 1970.
9. Shireen Moosvi : The Economy of the Mughal Empire, Oxford University Press, New Delhi, 1980.

**ELECTIVE**

**PAPER II.2**

**TOURISM AND ITS PRACTICES**

**Objectives**

India is the tourist destination of the new millennium. The vast cultural, social, Religious and regional diversity of India has tremendous potential for the development of the tourist sector. An introduction to international tourist organizations, the hospitality industry, tourist agencies and the incredible and fabulous tourist resources of the country will strengthen and reinforce the moral fiber of the students of history and will prepare them for the burgeoning tourism job market.

**UNIT-I**

International and Indian Tourist Organizations: World Tourism Organization, Pacific - Asia Travel Association, Indian Tourism Development Corporation, Tourism Development Corporations of Various states, Tamilnadu Tourism Development Corporation.

**UNIT-II**

Accommodation and Hospitality: Ancient and Medieval modes of accommodation - Hotels and Motels - Star Hotels - Indian and International Hotel Chains - Youth Hostels and Beach Resorts and Spas in India.

**UNIT-III**

Travel Agencies : Profile , role and functions of a Modern Travel Agency - International Travel Agencies - Indian Travel Agencies - International Air Transport Association (IATA) and Travel Agents Association of India (TAAI)

**UNIT-IV**

Transport and Tourism Marketing: Air, Rail, Ship and Bus Transports - Ticketing Procedures - Tourism Marketing Processors and Functions - Tourism Publicity.

## UNIT-V

Indian Tourist Resources : Natural Resources - National Parks - Tiger Resources - Bird's sanctuaries - Palace on Wheels and Deccan Queen.

### Books for Reference

1. Babu, A. Satish : Tourism Development in India , A.P.H, Publishing Corporation, New Delhi, 1998.
2. Bhatia, A.K : International Tourism : Fundamentals and Practices, Sterling Publishers Pvt, Ltd. New Delhi, 1991.
3. Bhatia, A.K : Tourism Development : Principles and Practices, Sterling Publishers Pvt, Ltd., New Delhi, 1989.
4. Bhatia, A.K : Tourism in India - History and Development , Sterling Publishers Pvt. Ltd. New Delhi, 1978.
5. Coltman, Micheal : Tourism Marketing, Van Nostrand Reinhold, New York, 1989.
6. Gill, Pushpinder, S.: Tourism: Planning and Management , Anmol Publications Pvt., Ltd, New Delhi, 1997.
7. Panda, Tapan, K. Sitikantha Mishra and Birsaj Bhusan Parida [ Eds] : Tourism Development : The Socio-Economic and Ecological Perspective, Universities Press, Hyderabad,
8. Selvam , M. : Tourism Industry in India, Himalaya Publishing House, Bombay, 1989.
9. Mishra, Lavkush : Religious Tourism in India, New Delhi, 1990.

**ELECTIVE**

**PAPER II.3**

**WOMEN'S STUDIES.**

**Objectives**

The aim of introducing this paper is to make the students aware of recent importance of women studies and must acquire thorough knowledge about the development of women studies. The students must acquire critical knowledge about gender issues in modern society.

**UNIT-I**

Definition of Women's studies - Its Objectives - Scope - Theories of Feminism - Women Movement in the west.

**UNIT-II**

Status of Women through the Ages - Women Problems & their Oppression - Indian Context - role of women in the Freedom Struggle - Pre - Gandhian era and Gandhian era.

**UNIT-III**

Rise of Feminist Movement and Women Organization's : Growth of Governmental and Non-Governmental Organization - National and State Councils for Women - achievements.

**UNIT-IV**

Role of Women in Modern Society and Politics - administration - Army and Police - Business - Industry Women Entrepreneur - Need for Reservation Women Empowerment - Awareness of Sex ratio and its impact on future society.

**UNIT-V**

Women and Law - Legal and Constitutional Rights - Marriage Divorce - Abortion Laws - Property Rights - Labor Laws - Women and Human Rights - Further Legislation.

### Books for Reference

1. Aajam, Kant : Women and the Law, Motilal Banarasidas Publishers, Banaras.
2. Altekar, A.S : The Position of Women - In Hindu Civilization, Motilal Banarasidas Publishers, Banaras, 1956.
3. Aparna Basu : Role of Women in India's Struggle for Freedom, New Delhi, 1976.
4. Asaf Ali, Aruna : The Resurgence of Indian Women, Radiant Publishers, New Delhi, 1991.
5. Bovehar David : The Feminist Challenge - The Movement for Women's Liberation in Britain and U.S.A
6. Buddhapriya : Women in Management.
7. Bambs Oline : Faces of Feminism - A Study of feminism as a Social Movement,
8. Chakrapani.C & : Changing status and role of women in Indian Society, M.D.Publications, Vijayakumar , S (p) Ltd, New Delhi, 1994.
9. Gandhi, M.K : Women and Social Injustice, Ahamdabad, 1945.
10. Janaki, D. : Women's Issues, Dhana Publications, Chennai, 2001.
11. Lakshmi, C.S : Women in Society, Vikas Publishing House (P) Ltd, New Delhi, 1984.
12. Latha Kumar, R : Women in Politics, Participation and Governance, Authar Press, New Delhi, 1998.
13. Manmohan Kaur : Role of Women in the Freedom Movements, 1857-1947, Sterling Publishers (p) Ltd, New Delhi, 1968.
14. Nanda, B.R : Indian women from Purdha to Modernity.
15. Neera Desai Puchauri: A decade of Women's Movement in India - Women and Human Rights.
16. Neera Desai : Women in Modern India, Vora and Co, Bombay, 1957.
17. Neeta, Tapan : Need for Women Employment, Rawat Publications, Jaipur and New Delhi, 2000.
18. Pratima Asthra : The Women's Movement in India, New Delhi, 1974.
19. Rajendra Raju : Role of Women in India's Freedom Struggle , Discovery Publishing House, New Delhi, 1994.
20. Raj Pruhti & Sharma, B.R: Encyclopedia of Women, Society and Culture , Anmol Publications Pvt Ltd, New Delhi, 1997.

21. Rama Mehta : Socio - Legal Status of Women in India
22. Shamin Aleem : Women's Development , Problems and Prospects, APH Publishing Co., New Delhi, 1996.
23. Shantha , R.K(ed.) : Empowering Women, Key to Third World, Development , M.D.Publications Pvt. Ltd., New Delhi, 1999.
24. Singh : Women Problem and their oppression.

**III SEMESTER**

**PAPER IX**

**SOCIAL AND CULTURAL HISTORY OF INDIA**

**FROM A.D.1773 TO A.D.2000**

**Objectives**

Eighteenth, nineteenth and twentieth century Indian History is replete with alien domination and repression and Indian resistance and development. The introduction of western concepts in agriculture, industry and education changed the course of Indian History. The study of this paper will lead to a clear understanding of the various facets of development that took place in the last two and a quarter century of Indian History.

**UNIT-I**

Education in British and Independent India : Traditional Hindu and Muslim Educational Systems - Patshalas and Madrasas - Introduction of Western Education - Wood's Despatch - Universities of 1857 - Hunter Commission - Radha Krishna Commission - University Grants Commission : Its Contribution to Higher Education - Kothari Commission - New Education Policy of 1986 - Centres of Higher Education : Indian Institute of Technology, Indian Institute of Managements, National Institutes of Technology and other institutions - Engineering and Information Technology Education : Overview.

**UNIT-II**

Religious and Social Reform Movements in British India : Brahma Samaj, Prathana Samaj, Satya Shodhak Samaj, Arya Samaj, Ramakrishna Mission, Theosophical Society - Swami Narayana (Gujarat) , Satnamis and Narayans Guru ( Kerala ) - Muslim Reform Movements: Deoband ,Aligarh, Ahmadiyya, Barelwi and Ahl-i-Hadith Movements - Sikh Reform Movements: Nirankari and Namdhari Movements - Parsi Reform Movement: Rehnuma-i-Mazdayazan – Neo-Buddhism “Navayana” of Ambedkar.

### **UNIT-III**

Peasant Movements : European Planters and Indian Peasants - Agrarian Crisis during the British Period - Kisan Sabha and Ekta Movements in U.P.-Mapilla Rebellion in Malabar - Bardoli Satyagraha in Gujarat - Great Depression and Agricultural Crisis in India - All India Kisan Congress - N.G.Ranga and Swami Shajanand - Karshaka Sangams of Malabar - Kisan Sabhas of Punjab and Bengal - Peasant Movements in Post Independent Tamilnadu : Peasant and Cauvery, Krishna Water Issue.

### **UNIT-IV**

Trade Union Movements : Growth of Trade Union Movements from 1920 to 1947 - Trade Union Movements in Post Independence India (1947 - 2001) : Major Trade Unions - AITUC - BMS - INTUC - CITU - HMS - Trade Unions of Tamilnadu: Progressive Labour Front and Anna Thozhilar Sangam.

### **UNIT-V**

Art and Architecture : Colonial Art and Architecture - Post Independent India : Cultural Development - Sahitya Academy , Sangeet Natak Academy and Sangeet Kala Academy - Accomplished Classical Musicians and Classic Dancers - Painters and Sculptors of Modern India.

### **Books for Reference**

1. Chandra, Bipin : India's Struggle for Independence, Penguin Books, New Delhi, 2000.
2. Chandra, Bipin, : India Since Independence , New Delhi, 2002.
3. Chandra Bipin, : Nationalism and Colonialism in Modern India, Orient Longman, New Delhi, 1999.
4. Majumdar, R.C, RayChaudhari, H.C and Kalikinkar Datta: An Advanced History of India, Macmillan Press, Madras, 1998.
5. Jones, Kenentah.W : Socio - Religious Reform Movements in British India, The New Cambridge History of India Series, Foundation Books, Cambridge University Press, New Delhi, 1994.
6. Sarkar, Sumit : Modern India 1885-1947, Macmillan Press, New Delhi, 2002.

**PAPER X**

**HISTORY OF WORLD CIVILIZATIONS  
(EXCLUDING INDIA) - ANCIENT PERIOD**

**Objectives**

The main objective of this study is to provide the students of history, a well balanced coverage of the all key factors comprising the world civilization excluding India. Also to help the students with broad based knowledge and understanding of the concept of evolution of Mankind and Culture through the ages and their impact on human lives today.

**UNIT-I**

Introduction - Definition of Civilization - Comparison between culture and Civilization - Origin and Growth of Civilization - Pre-Historic Culture - Paleolithic and Neolithic Culture.

**UNIT-II**

River valley Civilizations - Egyptian Civilization - Mesopotamian Civilization - Sumerian , Babylonian, Assyrian and Chaldean Cultures.

**UNIT-III**

Persian Civilization - Hebrew Civilization.

**UNIT-IV**

Classical Civilization - Ancient Greece - Legacy of Greece - Hellenistic Civilization - Ancient Rome - Roman Civilization.

**UNIT-V**

Chinese Civilization - Japanese Civilization - Maya, Aztec and Inca Civilizations.

**Books for Reference**

1. Burns, Ralph et al : Western Civilizations.
2. Brinton, Chirstopher, Wolf : A History of Civilization , Vol I & II, Prentice - Hall , Inc, Engle Winks. Wood, New Jersey, 1984.
3. Edward d’Cruz, S.J : A survey of world civilization, Lalvani Publishing House, Bombay, 1970.
4. Edward Macnall Burns : Western Civilization - Their History and their Culture.
5. Gokhale, B.K, : Introduction to Western Civilization, S.Chand & Co, Pvt.Ltd, New Delhi, 1973.
6. Israel Smith Clare : The Standard History of the World ( 10 Volumes ), Standard Historical Society, Cincinnati, 1931.
7. Judd, G.P : History of Civilization
8. Phul, R.K. : World Civilization.
9. Swain, J.E : A History of World Civilization, Eurasia Publishing House. Pvt. Ltd, New Delhi, 1994.
10. Toynbee, A.J : A study of History [12 Volumes]
11. Wall Blank, T.W, : Civilization - Past and Present Bailey, N.M
12. Will Durant : The story of Civilization [Vol. I & II]
13. Wesley Roehm, A, Morris, : The Record of Mankind, Webster & Edgar B, Wesley, D.C. Edgar, B.Health and Company, Boston, 1952.

**PAPER XI**

**HISTORY OF EUROPE FROM A.D.1789 TO A.D.1919**

**Objectives**

The History of Modern Europe is essential because many revolutionary changes that took place in Europe not only deeply affected the people of Europe but also the whole world. For instance, the three principles like 'Liberty, Equality and Fraternity' of French Revolution paved the way for independence of many nations. Further, the study of this History makes the students to know how the leaders of European Nations struggled hard to achieve their goals. Above all, the study of the First World War makes the students to understand the values and importance of people and their democracy and democratic institutions.

**UNIT-I**

French Revolution - causes, course and results - Era of Napoleon.

**UNIT-II**

The Congress of Vienna - The Holy Alliance - Concert of Europe - Metternich - Revolutions of A.D.1830 and A.D.1848.

**UNIT-III**

Napoleon III - Third Republic of France - Unification of Italy - Unification of Germany.

**UNIT-IV**

The Eastern Question - Balkan Crises - Germany between A.D.1870 and A.D.1914.

**UNIT-V**

First World War - Treaty of Versailles - Russian Revolution - League of Nations.

**Books for Reference**

1. Gooch, G.P. : History of Modern Europe 1878 - 1919., S.Chand & Co, New Delhi, 1976.
2. Grant, A.J, & : Europe in 19<sup>th</sup> Century and 20<sup>th</sup> Centuries, Orient Longman, London, 1959, Temperly
3. Hayes, C.J.H : Contemporary Europe Since A.D.1870., Surjeet Publications, New Delhi, 1981.
4. Hazan, C.D : Modern Europe Since 1789., S.Chand & Co, Ram Nagar, New Delhi, 1998.
5. John Bowle : A History of Europe – A Cultural and Political Survey, Martin Seckar & Warburg Ltd, London, 1979.
6. Ketelbey, C.D.M : A History of Modern Times from 1789, Oxford University Press, Chennai, 1997.
7. Mahajan, V.D : Modern Europe Since A.D.1789., S.Chand and Company Ltd, New Delhi, 1977.
8. Rao, B.V : History of Modern Europe 1789 – 1992 , Sterling Publishers Pvt Ltd, New Delhi, 2002.
9. South gate, G.W : A Text book of European History,1756 to 1945, T.M.Dent & Sons Ltd, London, 1970.

**PAPER XII**

**RESEARCH METHODOLOGY IN HISTORY**

**Objectives**

This paper aims to help the students to understand the methodology so as to pursue research in the field of Historical Studies.

**UNIT-I**

Definition - Meaning - Nature and Scope - Value of History.

**UNIT-II**

Research Methodology - Selection of Topic - Hypothesis - Collection of Data - Sources - Classification of Sources.

**UNIT-III**

Historical Criticism - External and Internal Criticism - Positive and Negative criticism

**UNIT-IV**

Objectivity and Subjectivity in Writing History - Synthesis and interpretation - Exposition.

**UNIT-V**

Footnotes - Importance and Purpose of Footnotes - Bibliography - Appendix - Index.

**Books for Reference**

1. Anderson, Durston & Poole : Thesis and Assignment Writing, Wiley Eastern Limited, New Delhi, 1970.
2. Barzun, J & Graff, Henry, F : The Modern Researcher, New York University Press, New York, 1980.
3. Carr, E.H. : What is History, Penguin Books, London, 1982.
4. Hockett, Homer, C : The Critical Method, Its Historical Research and Writing, New York University Press, New York, 1961.
5. Kathirvel, S. : Research Methodology in History, Crenio Centre, Chennai, 1985.
6. Majumdar, R.K & Srivastava, A.N. : Historiography, SBD Publishers and Distributors, New Delhi, 1998.
7. Manickam, S. : Theory of History & Methods of Research, Kudal Publications, Madurai, 1985.
8. Rajayyan, K. : History - in Theory & Method, Kudal Publications, Madurai, 1993.
9. Reiner, G.T : History - Its Purpose and Method, Boston University Press, Boston, USA, 1950.
10. Shiek Ali, S. : History - Its Theory and Method, Macmillan India Publication, Madras, 1978.
11. Subramanian. N : Historiography, Ennes Publications, Udumalpet, 1973.
12. Chicago Manual of Style, East West Publishers.

**ELECTIVE**

**(to choose any 1 out of the given 3)**

**PAPER III.1**

**HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA,**

**A.D.1858 TO A.D.1947**

**Objectives**

Today's world is dependent upon the progress of science and technology. Science and Technology has touched every human being in their progress and development. Students have to be familiar with the History of Science and Technology in India. It will make them understand how far Science and Technology has progressed in India and resulted in bringing Socio-Economic changes in the Society.

**UNIT-I**

Introduction - Scientific Tradition in India - Introduction of Modern Sciences by the Europeans - Asiatic Society of Bengal - Zoological Survey of India - Botanical Survey - Geographical Survey - Trigonometrical Survey - Development of Meteorological and Astronomical Sciences.

**UNIT-II**

Learned Institutes for Development of Science - Indian Association for the Cultivation of Science - Indian Science Congress Association - Institution of Engineers - National Academy of Sciences - Indian National Science Academy.

**UNIT-III**

Medical Education and Research - Technical Education and Research - Agricultural Education and Research - Veterinary Science - Agriculture and Irrigation - Food Crops - Commercial Crops - Plantation Crops - Engineering and Industry - Cottage Industry - Rural & Urban Arts and Crafts.

#### **UNIT-IV**

Transport and Communication - Roads and Bridges - Harbours - Ports and Lighthouses - Waterways.

#### **UNIT-V**

Great Scientists - S.Ramanujam, J.C.Bose - C.V.Raman - Role of Universities and Scientific Institutions.

#### **Books for Reference**

1. Gupta, S.P. Science, Technology and Society in Modern Age.
2. Gupta, S.P. Modern India and Progress in Science and Technology.
3. Kalpana Rajaram : Science and Technology in India.
4. Vadilal Dagli : Science and Technology in India, S.Chand & Co, Ltd, New Delhi, 1982.
5. Varghese Jeyaraj, S.: History and Science and Technology, Anns Publications, Uthama Palayam, 2004.
6. Venkatraman, R. : History of Science and Technology. Ennes Publications, Madurai,1988.

**ELECTIVE**

**PAPER III.2**

**ISLAMIC HISTORY AND CULTURE FROM A.D.500 TO A.D.750**

**Objectives**

Islam is one of the major religions of the world. It had very humble beginnings in Arabia, but within a short period of time spread to many regions of the ancient world. The study of this paper will introduce the students to the beginnings of Islam, its Prophet, the teachings of Islam and the early Caliphates.

**UNIT-I**

Jahiliyya Period - Social, Cultural and Religious Life - Early Life of Prophet Muhammad

**UNIT-II**

Prophethood - Teachings of Islam - Five Pillars - Quran and Hadith.

**UNIT-III**

Rightly guided Caliphs: Abu Bakr, Omar, Uthman and Ali - social, cultural and religious life between 571 and 661 A.D

**UNIT-IV**

The Umayyads : Muawiyah - Abdul Malik- Walid and Omar Bin Abdul Aziz - Fall of the Umayyads.

**UNIT-V**

Contribution of the Umayyads - Art and Architecture - Literature - Umayyad Administration.

**Books For Reference**

1. Abbas : Civilization in Islam, Reference Press, New Delhi, 2005.
2. Ali, Syed Ameer: The Spirit of Islam, Idarah-i-Adabiyat-i-Delli, New Delhi, 1997.

3. Ali, Syed Ameer: History of the Saracens, Kitab Bhavan, New Delhi, 1995.
4. Arnold, Thomas: The Legacy of Islam , Oxford Univesity Press, 1980.
5. Hitti, Philip.K : History of Arabs, Macmillan India, New Delhi, 1974.
6. Zaydan, Jurji, : History of Islamic Civilization, Kitab Bhavan, New Delhi, 1978.

**ELECTIVE**

**PAPER III.3**

**INDIA AND HER NEIGHBOURS SINCE A.D.1947**

**Objectives**

After India became independent, it made constant endeavors for regional co-operation. Even at international level the regional associations have fostered faster economic growth, peace and co-operation. This paper offers insight into India's effort to cultivate good neighborly relations and confidence building in the improvement of relations with the neighbors. The formation of SAARC is a typical example of regional co-operation which the students of modern history are expected to be familiar. This paper fulfills the need.

**UNIT-I**

India and Pakistan - Areas of Conflict - Kashmir and Border issues - Afghan Crisis - Its Impact on Indo - Pak Relations.

**UNIT-II**

India and China - Strains and the process of Normalization - Tibetan Issues - India and Nepal - Economic Cooperation.

**UNIT-III**

India and Bangladesh - Areas of Cooperation and Crisis - India and Bhutan Insurgency in the North Eastern States - India and Burma - Historical Ties.

**UNIT-IV**

Indo-Sri Lanka Relations - Ethnic problem in Sri Lanka - Peace Process - India and Maldives - Political and Cultural ties.

## UNIT-V

Regional Organizations - India's role in the NAM - SAARC and its Activities - Its Future - SAPTA - Nuclearization of South Asia - Its Impact.

### Books for Reference

1. Bipan Chandra et. al.; India After Independence . 1947-2000. Penguin Books, New Delhi , 2000.
2. Chaitanya, Mishra : "Indo-Nepal Relations : A View from Kathmandu", Sage Publications, New Delhi, 1993.
3. Dixit, J.N. : Assignment Colombo, Konark Publishers, New Delhi, 1998.
4. Dixit, J.N. : Indian Foreign Policy and Its Neighbours, Gyan Publishing House, New Delhi, 2001.
5. Deb Arinda : Bhutan and India : A Study in Frontier Political Relations.
6. Dutt, V.P. : India's Foreign Policy in Changing World, Vikas Publishing House, New Delhi, 2003.
7. Muhammed Shamsul Haq : Bangladesh in International Politics, Sterling Publishers, 1993.
8. Nanda, B.R [ ed ] : Indian Foreign Policy : The Nehru Years.
9. Palanithurai, G. & Mohanasundaram, K : Dynamics of Tamilnadu Politics in Sri Lankan Ethnicity, Northern Book Centre, New Delhi, 1993.
10. Phadis Urmila et. al., : Maldives : Winds of Change in the Atoll State.
11. Ramesh Thakur : The Politics and Economics of India's Foreign Policy.
12. Satish Kumar (ed) : Documents of India's Foreign Policy,(1974) The Macmillan Co., Delhi, 1977.
13. Shelton U. Kodikara (ed) : Dilemmas of Indo-Sri Lanka Relations.
14. Sisir Gupta, K. : Kashmir : A Study in India - Pakistan Relations.

**ELECTIVE**

**(NON MAJOR SUBJECT)**

**(to choose any 1 out of the given 2)**

**PAPER IV.1**

**THE INDIAN NATIONAL MOVEMENT**

**OBJECTIVES:**

The objectives of the paper is to impart and imbibe in students values and lessons of the Indian National Movement, sacrifices made by nationalist leaders for the cause of freedom, prepare students for the state and central government competitive examinations, and to communicate the importance of safeguarding our freedom and national values.

**UNIT-I:**

South Indian Rebellion - Poligars and the British - The Vellore Mutiny of 1806, Causes, Course and Results.

**UNIT-II:**

The Revolt of 1857: Social, Religious and Political Cause - Course and Results - Role of Native Indian Rulers - Impact of the Revolt.

**UNIT-III:**

Indian National Congress - Moderates and Extremists - Partition of Bengal - Muslim League - Swedeshi Movement - Revolutionaries - Home Rule Movement - Role of Nationalist Press and Literature in the Indian National Movement.

**UNIT-IV:**

Gandhian Era - Satyagraha - Jallianwala Bagh - Non-Cooperation Movement - Swarajists - Salt Satyagraha - Round Table Conferences - Quit India Movement - British Missions - Partition and Independence.

**UNIT-V:**

Nationalist Leaders - Jawaharlal Nehru - Subash Chandra Bose - Sardar Vallabhai Patel - Maulana Abul Kalam Azad - Rajaji - Satyamurthy.

**Books for Reference**

1. Bipin Chandra, Amales Tripathi and Barun De, *Freedom Struggle*, National Book Trust, 1994.
2. Bipin Chandra et al, *India's Struggle for Independence*, Penguin, 1989.
3. Sumit Sarkar, *Modern India*, Penguin, 1990.
4. V.D. Mahajan, *Indian National Movement*, S. Chand & Co, 1995.
5. S. Gopal, *Jawaharlal Nehru - A Biography*, New Delhi.
6. Bipin Chandra, editor, *The Indian Left*.
7. B.R. Nanda, *Mahatma Gandhi - A Biography*.
8. Chinnaiyan, *The Vellore Mutiny*.
9. S.N. Sen, *Eighteen Fifty Seven*, New Delhi, 1957.
10. J. Natarajan, *History of Indian Journalism*, New Delhi, 1955.

**ELECTIVE**

**PAPER IV.2**

**THE CONSTITUTION OF INDIA**

**OBJECTIVES**

In a free and democratic country, the Constitution of the Nation is supreme and it governs the state. Being evolved after much deliberations and discussion, the Bundle of Statute contains the rules and nature of the legislature, its composition, structure of executive and the judiciary. Hence it is essential for every citizen of India to be aware of the same; in particular about the rights that is guaranteed and the duties to be performed by one and all. The objective of this paper is to enlighten the students about various aspects of the constitution under which they are governed.

**UNIT-I:**

Sources of the Constitution - Preamble - Salient features - Fundamental Rights and Duties - Directive Principles of State Policy.

**UNIT-II:**

The Union Executive: President, Vice-President, Prime Minister and the Council of Ministers - Powers and Functions - The Parliament: Rajya Sabha and Lok Sabha - Powers and Functions.

**UNIT-III:**

The Judiciary: The Supreme Court - Composition, Powers and Functions - High Courts in the States - Judicial System of States - Judicial Review - Important Judicial Decisions - Election Commission of India.

**UNIT-IV:**

The Government of the States: The Governor - Powers and Functions - Chief Minister and the Council of Ministers - The Public Service Commission - The State Legislature Council - Legislative Assembly - Powers and Functions - Election Commissions.

**UNIT-V:**

The Federal System: Relations between the Union and the States - Legislative, Administrative and Financial Relations - Amendments.

**Books for Reference**

1. Agarwal, R.C. : Constitutional Development and National Movement, S. Chand & Company Ltd., New Delhi, 2005.
2. Basu, D.D. : Introduction to the Constitution of India, Wadhwa and Company, Agra, 2005.
3. Grover, B.L. & Grover, S. : The Evolution of Indian Constitution and Freedom  
Struggle, S. Chand & Company Ltd., New Delhi, 1985.
4. Johari, J.C. : The Constitution of India, Sterling Publishers Private Limited, New Delhi, 2004.
5. Pylee, M.V. : India's Constitution, S. Chand & Company Ltd.,  
New Delhi, 2005.

**IV SEMESTER**

**PAPER XIII**

**HISTORY OF WORLD CIVILIZATIONS (EXCLUDING INDIA)**

**MEDIEVAL AND MODERN PERIOD**

**Objectives**

The main objective of this study is to provide the students of history, a well balanced coverage of the all key factors comprising the world civilization excluding India. Also to help the students with broad based knowledge and understanding of the concept of evolution of Mankind and Culture through the ages and their impact on human lives today.

**UNIT-I**

Middle Ages : Rise and Spread of Christianity - The Papacy - Byzantine Civilization - Rise and spread of Islam - Saracenic Civilization.

**UNIT-II**

Feudalism - Origin - Merits and Demerits - Crusades - Causes and Results - Monastic orders of Medieval Europe - Growth of Medieval Cities - Progress of Education and Rise of Universities.

**UNIT-III**

Transition to Modern Age - Renaissance - Causes - Renaissance in Italy - Results of Renaissance - Geographical Discoveries of 15<sup>th</sup> and 16<sup>th</sup> Centuries - Causes , Course and Results - Reformation in Germany, France and Switzerland - Counter Reformation.

**UNIT-IV**

French Revolution and Its impact - Romanticism - Industrial and Agrarian Revolutions - Causes, Course and Results - Revolutions of the 20<sup>th</sup> Century - China, Russia, Latin America.

## UNIT-V

Nationalism vs. Internationalism - League of Nations - United Nations Organization De-Colonization – Nelson Mandela Developments in Science and Technology - Philosophy , Art and Literature during the Contemporary World.

### Books for Reference

1. Burns, Ralph et al : Western Civilizations.
2. Collier : The World's Great Events - 10 Volumes [ An indexed history of the World from earliest times to present day - Illustrated , P.F.& Son Company, New York, 1948.
3. Edward MacNall: Western Civilization - Their History and their Culture , W.W.Norton & Company, Inc New York, 1963 .
4. Gokhale, B.K : Introduction to Western Civilization, S.Chand & Co, Pvt. Ltd, New Delhi. 1973.
5. Israel Smith Clare : The Standard History of the World , 10 Volumes, Standard Historical Society, Cincinnati, 1931.
6. Judd, G.P : History of Civilization.
7. Phul, R.K.: World Civilization.
8. Swain, J.E : A History of World Civilization, Eurasia Publishing House Pvt, Ltd, New Delhi, 1994.
9. Toynbee, A.] : A Study of History [ 12 Volumes ]
10. Wallbank, T.W, & Bailey , N.M: Civilization - Past and Present.
11. Will Durant : The story of Civilization [ Vol I & II ]
12. Wesley Roehm, A et al : The record of Mankind , Heath and Company , Boston, 1952.

**PAPER XIV**

**INTERNATIONAL RELATIONS SINCE A.D.1919**

**Objectives**

There has been increasing internationalization of issues of mankind. Unless the student understand International Relations, they will not be familiar with International issues. This paper aims at training the students with development in International Relations and Diplomacy.

**UNIT-I**

Nature of International Relations - National Power and Instruments for the Promotion of National interests - Diplomacy.

**UNIT-II**

Inter-War Years - Reparation - Inter Allied debts - World Economic crisis - Collective security - Rise of Dictatorship - Totalitarianism.

**UNIT-III**

Second World War - Peace Settlements - Military alliances - Emergence of Power Blocs - Cold War - UNO - Detente.

**UNIT-IV**

Disarmament and arms control - Disintegration of U.S.S.R - Emerging New world order - Multipolar vs. Unipolar Concepts - Fight Against Terrorism.

**UNIT-V**

Present trends in International associations [Role of International Associations such as Common wealth, NAM, SAARC, OAU, ASEAN, G-8, G-15, G-77, European Union] .

### Books For Reference

1. Carr.E.H : International Relations between the two world wars, 1919-1939, New York, 1966.
2. Calvecoressi, P. : World Politics since 1945.
3. Moon, P.T. : Imperialism and World Politics , The Macmillan Company, New York, 1926.
4. Morgenthau, Hans.J: Politics among nations, The struggle for Power and Peace, New York, 1973.
5. Palmer and Perkins: International Relations, Third Ed, AITBS Publishers & Distributors, Delhi, 2000.
6. Prakash Chander & Prem Arora : International Relations, Cosmos Bookhive [p] Ltd. Gurgaon.
7. Schleicher, C.P : International Relations , New Delhi, 1963.
8. Schuman, F.: International Politics, 6<sup>th</sup> Ed, McGRaw Hill Book Company, New York, 1958.
9. Sen.A.K : International Relations since 1919, S.Chand & Co., Ltd, New Delhi, 1993.
10. Wright, Q : The study of International Relations, Appleton - Century - Crafts, New York, 1955.

**PAPER XV - A**

**HISTORY OF THE USA FROM A.D.1900 TO A.D.2000**

**Objectives**

This paper helps the students to know the Political, Economic, Scientific and Technological developments in the USA from A.D.1900 to A.D.2000

**UNIT-I**

Progressive Era - Theodore Roosevelt and the Square Deal Policy - Big Stick Policy - William Taft - Woodrow Wilson - New Freedom - Role of USA in the First World War.

**UNIT-II**

Warren Harding - Washington Conference - Coolidge - Hoover - Great Depression - F.D.Roosevelt and New Deal - USA in the Second World War.

**UNIT-III**

Truman - Fair Deal - Truman Doctrine - N.A.T.O - Cold War – Eisenhower - S.E.A.T.O - John . F. Kennedy - New Frontier - Civil Rights Movement - Martin Luther King.

**UNIT-IV**

L.B.Johnson - Great Society - Foreign Policy - Richard Nixon - Watergate Scandal - Ping Pong Diplomacy - Man on the Moon.

**UNIT-V**

America under President - Jimmy Carter - Ronald Reagan - George Bush [ Sr ] - Bill Clinton.

**Books for Reference**

1. Beard and Beard : New Basic History of the United States, New York, USA, 1985.
2. Dharmaraj, J.C : History of the USA (1800 - 2002), Denshi Publication, Sivakasi, 2001.
3. Krishnamurthi : History of the United States of America, 1492-1965, Madurai Printers, Madurai, 1980.
4. Majumdar, R.K . & Srivastva, A.N: History of the United States of America - From 1845 to Present Day, SBD Publishers and Distributors, New Delhi, 1998.
5. Marshall Smelson : American History - At A Glance, Barnes and Noble, INC, New York, 1962.
6. Nambi Arooran, A. : History of the USA ( Tamil ) , Tamilnadu Text Book Society Publication, Chennai, 1980.
7. Parkes, H.B. : The United States of America - A History, Scientific Book Agency, Calcutta, 1975.
8. Rajayyan, K. : A History of the USA, Madurai Publishing House, Madurai, 1978.
9. Ralph, W.Steen : The United States - A History, Prentice Hall, INC, Engle Wood, Cliffs, New Jersey, 1959.
10. Subramanian, N. : A History of the USA, Ennes Publication, Udumalpet, 1986.

**PAPER XV-B**

**HISTORY OF MODERN CHINA**

**FROM A.D.1900 TO A.D.2000**

**Objectives**

The History of Modern China helps the students to understand about the communist World in General and neighboring country in particulars.

**UNIT-I**

China under the Manchus - Boxer Movement - Reforms - Political, Social and Economic conditions - Fall of Monarchy - Revolution of 1911 - Dr.Sun Yat Sen.

**UNIT-II**

Yuan Shi Kai's Presidency - First World War and China - Twenty one Demands - The Paris Peace Conference and China - May Fourth Movement - War Lords - Washington Conference.

**UNIT-III**

The Kuomintang - Economic, Social, Intellectual and Cultural Progress of China upto 1931 - The Nationalist Government - Domestic Policies from 1929 - 33- Chiang- Kai Shek.

**UNIT-IV**

Second Sino - Japanese War - China and World War II - Growth of Communism - Civil War - Rise of Mao - Tse-Tung - People's Republic of Taiwan.

**UNIT-V**

The establishment of people's Republic of China - Political, Social and Economic and Cultural Revolution - Deng Ziao - Peng - Reorganization of Communism - 1982 Constitution - Foreign Policy upto 2000 A.D.

**Books for Reference**

1. Ahamed , L.L : History of the Far East in Modern Time, S.Chand & Co. Ltd, Ram Nagar, New Delhi -55 , 1981.
2. Clyde and Beers : The Far East, Prentice Hall of India Pvt Ltd, New Delhi-1, 1977.
3. Chatterji , B.R : Modern China, Meenakshi Prakashan, Begum Bridge, Meerut, 1974.
4. Gupta. R.S : History of Modern China. Sterling Publishers, New Delhi-16, 1974.
5. Latourette, K.S : The Chinese, Their History and Culture.
6. Shiv Kumar & Jain : History of Modern China, S.Chand & Co. Ltd, Ram Nagar, New Delhi-55, 1981.
7. Rajaram.V. : History of China , Japan and South East Asia [ In Tamil ] , Tamilnadu Text Book Society, Chennai.
8. Vinack .C.Herald.M: A History of the Far East in Modern Times. Kalyani Publishers, New Delhi, 1982.
9. C.Y.Hsu : The Rise of Modern China, Oxford University Press, Hong Kong, 1983.

**PROJECT / DISSERTATION**

**WITH *VIVA VOCE***

**GUIDELINES**

The Project / Dissertation with Viva-Voce in M. A. Degree Course in History has to be guided by the teachers who handle P. G. Classes in their respective Colleges. Students can choose a topic of their interest related to their subject in consultation with the respective teachers under whom they are assigned to work. The workload for guidance has to be treated on par with the teaching hours of two theory papers. Students have to submit the Project / Dissertation at least 15 days before the commencement of their Theory Paper Examinations. Students have to write the Project / Dissertation in not less than 40 and not more than 50 Pages adopting the techniques of Research Methodology offered in the III Semester. It has to contain 3 to 4 chapters apart from the Introduction and Conclusion. There shall be a review of the progress of Project / Dissertation writing every week by the teachers who guide the students so as to expedite the completion of the work.

**EVALUATION OF THE PROJECT / DISSERTATION.**

The Project / Dissertation has to be awarded 200 Marks (External Evaluation 150 Marks and Viva-Voce Examination 50 Marks). The External Evaluation and Viva-Voce Examination has to be done by involving the teachers from the neighbor Institution within the jurisdiction of the University where P. G. History Program is offered.

**ELECTIVE**

**(to choose any 1 out the given 3)**

**PAPER V.1**

**HISTORY OF MODERN JAPAN**

**FROM A.D.1900 TO A.D.2000**

**Objectives**

History of Modern Japan offers an interesting insight to students on the rapid progress of Japan in the 20<sup>th</sup> Century. Students are expected to learn and imbibe the spirit with which Japan could achieve such progress. The transformation of Japan into a technological super power will offer a good lesson to all learners about the importance of science and technology in the country's progress.

**UNIT-I**

Condition of Japan at the beginning of the 20<sup>th</sup> Century - Japan's position in East Asia - Anglo -Japanese Alliance of 1902 - Russo - Japanese War, 1904 - 1905 - Impact on Japan.

**UNIT-II**

Political developments in Japan 1900 - 1914 - Japan and the First World War - Twenty one Demands - Japan and the Treaty of Versailles.

**UNIT-III**

Japan and the Washington Conference - Japan's economic and financial condition During the inter-war period - Bank Crisis - Political developments - Expansion Policy - Invasion of Manchuria - Manchurian Crisis - Sino-Japanese Second war.

**UNIT-IV**

Japan and the Second World War - Japan's entry into the Asian Countries - Defeat of Japan in the war - Allied Occupation of Japan - reforms under allied occupation - End of Occupation - San Francisco Treaty.

## UNIT-V

Post war Japanese politics - Economic Reforms - Scientific and Technological Developments - Japan in World Affairs - Japan at the end of the twentieth century.

### Books for reference

1. Andrew Gordon : A Modern History of Japan from Tokugawa Times to the Present, Oxford University Press, 2002.
2. Clyde, Paul H.& Beers, Burton F.: The Far East - A History of Western Impacts and Eastern Responses, 1830-1977, Prentice Hall of India, New Delhi, 1985.
3. James, David H. : The Rise and Fall of the Japanese Empire.
4. Roy, Somendralal : A short history of the Far East in Modern Times, Basushree Book Stall, Calcutta, 1991.
5. Vinacke, Harold M. : A History of the Far East in Modern Times, Kalyani Publishers, New Delhi, 1982.
6. Website : <http://en.wikipedia.org/wiki/japan>

**ELECTIVE**

**PAPER V.2**

**ISLAMIC HISTORY AND CULTURE**

**FROM A.D.750 TO A.D.1258**

**Objectives**

The Abbasid Caliphate witnessed tremendous growth in terms of its spread in Asia, Africa and Europe. The Abbasids made remarkable contribution to world civilizations, indeed they provided the needed link between the ancients and the moderns. A study of the paper will immensely help the students to understand Islamic history, culture and civilization better.

**UNIT-I**

Rise of the Abbasids - Saffah and Mansur - Harun Al-Rasheed - Mamun Al-Rasheed.

**UNIT-II**

Mutawakkil - Sultan Salahuddin Ayyubi - Crusades - Downfall of the Abbasids, Fatimids of Egypt - Obaidullah Al-Mahdi - Al-Mansur-Al-Muizz-Al-Aziz - Fall of Fatimids.

**UNIT-III**

Spain - Abdul Rahman III - Spain under the Arabs - Art, Architecture and Literature and Civilization in Moorish Spain - Cordova and Granada.

**UNIT-IV**

Islamic Civilization : Contribution to Science - Medicine, Astronomy and Mathematics - Chemistry and Ophthalmology - Famous Muslim Scientists.

## UNIT-V

Art and Architecture - Literature and Philosophy - History, Historiography and Geography - Theology and Mysticism.

### Books for Reference

1. Abbas : Civilization of Islam, Reference Press , New Delhi, 2005.
2. Ali, Syed Ameer: The Spirit of Islam, Idarah-i-Adabiyat-i-Delli, New Delhi, 1997.
3. Ali, Syed Amir : A Short History of the Saracens, Kitab Bhavan, New Delhi, 1995.
4. Arnold, Thomas: The Legacy of Islam , Oxford Univesity Press, 1980.
5. Hitti, Philip.K : History of Arabs, Macmillan India, New Delhi, 1974.
6. Zaydan, Jurji, : History of Islamic Civilization, Kitab Bhavan, New Delhi, 1978.

**ELECTIVE**

**PAPER V.3**

**BASICS OF INFORMATION TECHNOLOGY**

**Objective**

To Discuss the concepts of Information Technology Fundamentals.

**UNIT-I**

Introduction to Information Technology : Information - Characteristics of Information - Uses of Information - Flow of Information in Organization - Levels of Information - Categories of Information - Information Technology.

Introductory concepts and Applications of Computers : Introduction to Computers - Importance of Computers - Computer Applications in Various Areas of Business - Personnel - Finance - Marketing - Production - Office automation.

Fundamentals of Computers : Classification of Computers - Basic Principles of Operation of Digital Computer - Computer System - Computer Virus - Development of computers and Computer Generations - Computer Number System.

**UNIT-II**

Data processing : Data processing Concepts - Data processing Cycle - Objectives of Data Processing - Steps of Data Processing - Data Processing Operations - Data Bank - Methods of Data Processing - Transaction Processing.

Data Structures - File Organization - File maintenance.

**UNIT-III**

Programming : Problem Solving and Programming - Concept of Programming - Programming Tools - Examples.

System Analysis and Design : System Life Cycle - Problem definition - System analysis - System design - Coding - Testing and communicating the solution - System specification - Documentation control and change control - Implementation - Maintenance.

#### **UNIT-IV**

Network : Introduction to network - Types of Networks - LAN - WAN - MAN - WLAN

Operating System : Functions - Classifications - Types - DOS - UNIX - Windows - Windows 98 - Windows NT.

E-Commerce and Internet : E-Commerce - Reasons for growth - Features - Importance - Objectives - Types.

Internet : Evolution of internet - Governing of the internet - transmission of Information and Resources - TCP/IP - HTTP - Services of Internet Intranet - Extranet

#### **UNIT-V**

Computer Based Information System : Introduction to Information Systems - Need for Computer Based Information System - Transaction Processing System - Management Information System - Decision Support System - Expert System.

Recent Trends in IT : World Wide WAP - Blue Tooth Technology - Set-Top Boxes - Wireless Local Area Network - Internet Telephony - DTH-Direct to Home - Electronic Re-usable Paper - Internet Printing Protocol - Personal Digital Assistant - Microsoft Windows XP - Next for the Internet - Internet 2 - VOIP

#### **Text Book**

R.Saravanakumar, R.Parameswaran and T.Jayalakshmi, "A Text Book of Information Technology", S.Chand, 2007.

#### **Reference**

Curtin "Information Technology : The Breaking Wave ", 2006, TMH, New Delhi.

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