



THIRUVALLUVAR UNIVERSITY - VELLORE

(A State University)

Serkkadu, Vellore, Tamil Nadu- 632115

FEEDBACK ANALYSIS REPORT 2017-2018

FEEDBACK FROM TEACHERS:

We are collecting feedback from our teachers personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from teachers on „Curriculum development and subject review. We started collecting curriculum feedback from Academic Year 2017-2018. The year-wise and branch-wise analysis of teachers feedback on the curriculum is presented below:

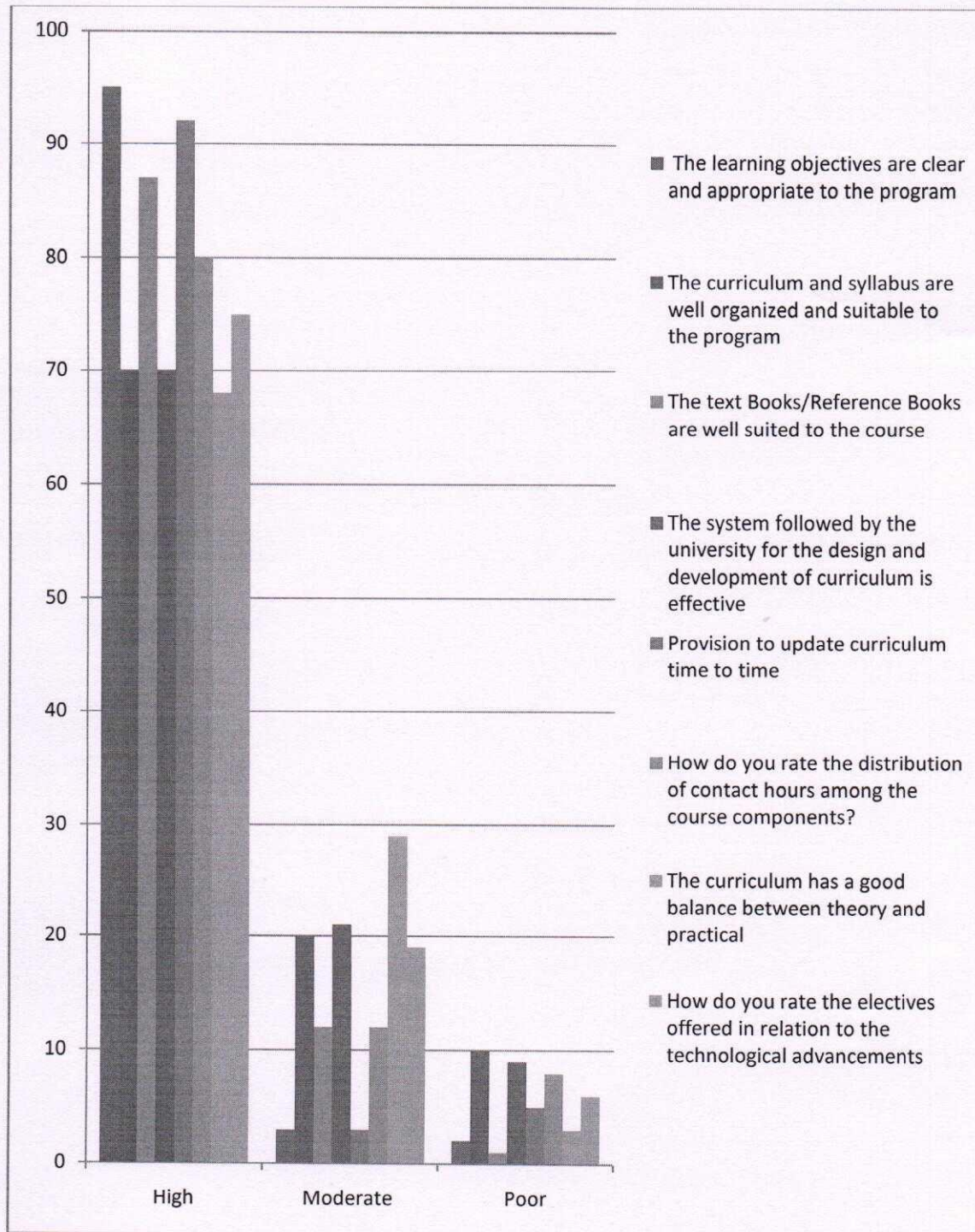
Analysis of feedback:

[1- High, 2- MODERATE, 3- POOR,]

S.No	Particulars	High	MODERATE	POOR
1	The learning objectives are clear and appropriate to the program.	95%	3%	2%
2	The curriculum and syllabus are well organized and suitable to the program.	70%	20%	10%
3	The text Books/Reference Books are well suited to the course.	87%	12%	1%
4	The system followed by the university for the design and development of curriculum is effective.	70%	21%	9%
5	Provision to update curriculum time to time	92%	3%	5%
6	How do you rate the distribution of contact hours among the course components?	80%	12%	8%
7	The curriculum has a good balance between theory and practical.	68%	29%	3%
8	How do you rate the electives offered in relation to the technological advancements	75%	19%	6%


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FEEDBACK FROM ALUMINI:

We are collecting feedback from our alumni personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from alumni on Faculty performance and subject review. We started collecting curriculum feedback from Academic Year 2017-2018. The year-wise and branch-wise analysis of alumni feedback on the curriculum is presented below:

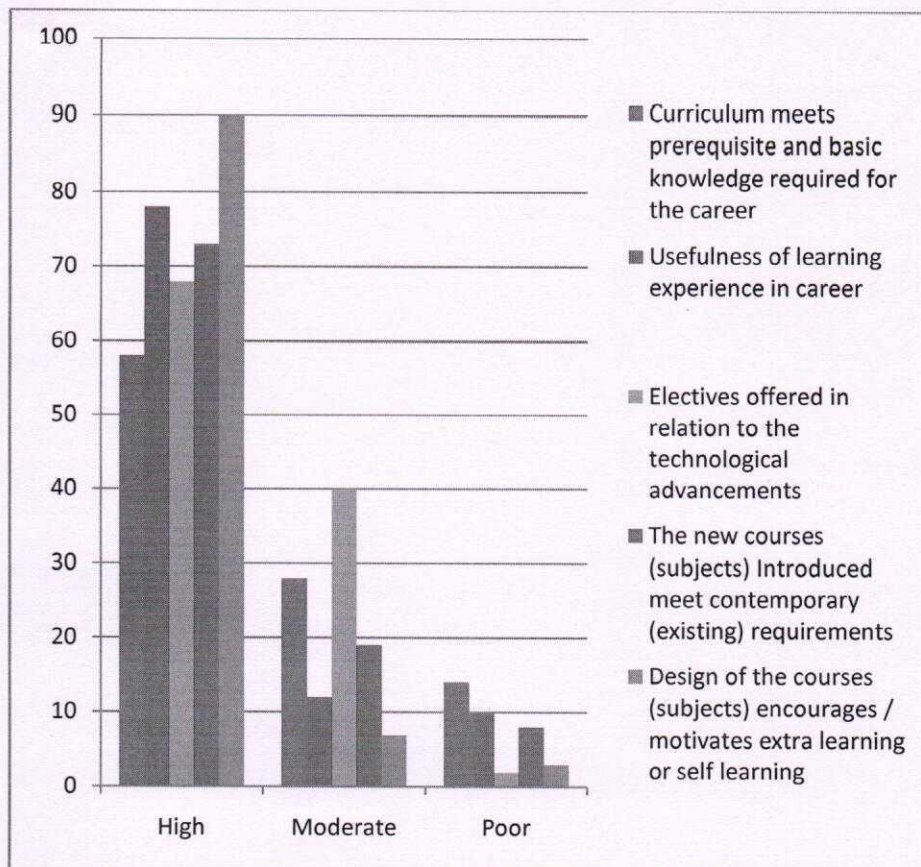
Analysis of feedback:

[1- High, 2- Moderate, 3- Poor]

S.No	Particulars	High	MODERATE	POOR
1	Curriculum meets prerequisite and basic knowledge required for the career.	58%	28%	14%
2	Usefulness of learning experience in career.	78%	12%	10%
3	Electives offered in relation to the technological advancements.	68%	40%	2%
4	The new courses (subjects) Introduced meet contemporary (existing) requirements.	73%	19%	8%
5	Design of the courses (subjects) encourages / motivates extra learning or self learning.	90%	7%	3%

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FEEDBACK FROM PARENT:

We are collecting feedback from parents personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from parents on „Faculty performance and output of the course. We started collecting curriculum feedback from Academic Year 2017-2018. The year-wise and branch-wise analysis of parentss feedback on the curriculum is presented below:

Analysis of feedback:

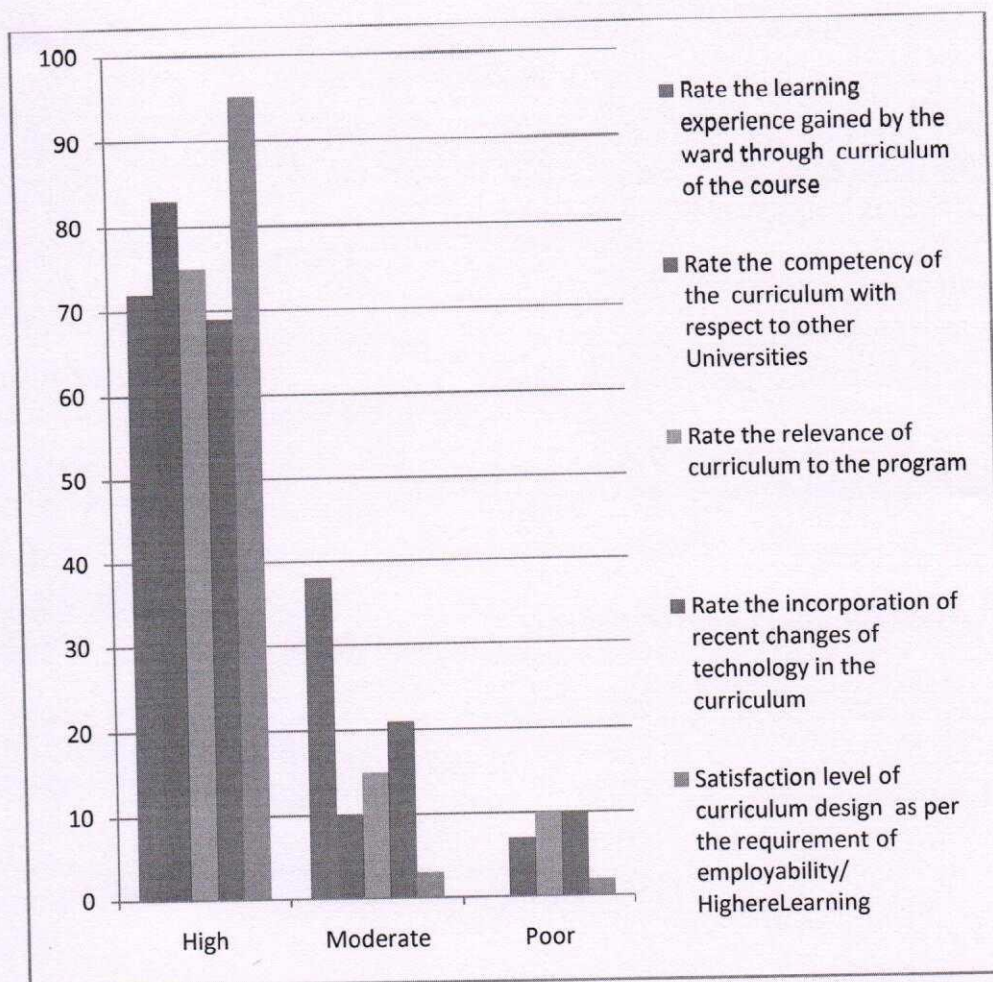
[1- High, 2- Moderate, 3- Poor]

S.No	Particulars	High	MODERATE	POOR
1	Rate the learning experience gained by the ward through curriculum of the course.	72%	38%	0%
2	Rate the competency of the curriculum with respect to other Universities.	83%	10%	7%
3	Rate the relevance of curriculum to the program	75%	15%	10%
4	Rate the incorporation of recent changes of technology in the curriculum	69%	21%	10%
5	Satisfaction level of curriculum design as per the requirement of employability/ Higher Learning	95%	3%	2%

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FEEDBACK FROM STUDENTS:

We are collecting feedback from our students personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from students on „Faculty performance and subject review. We started collecting curriculum feedback from Academic Year 2017-2018. The year-wise and branch-wise analysis of student's feedback on the curriculum is presented below:

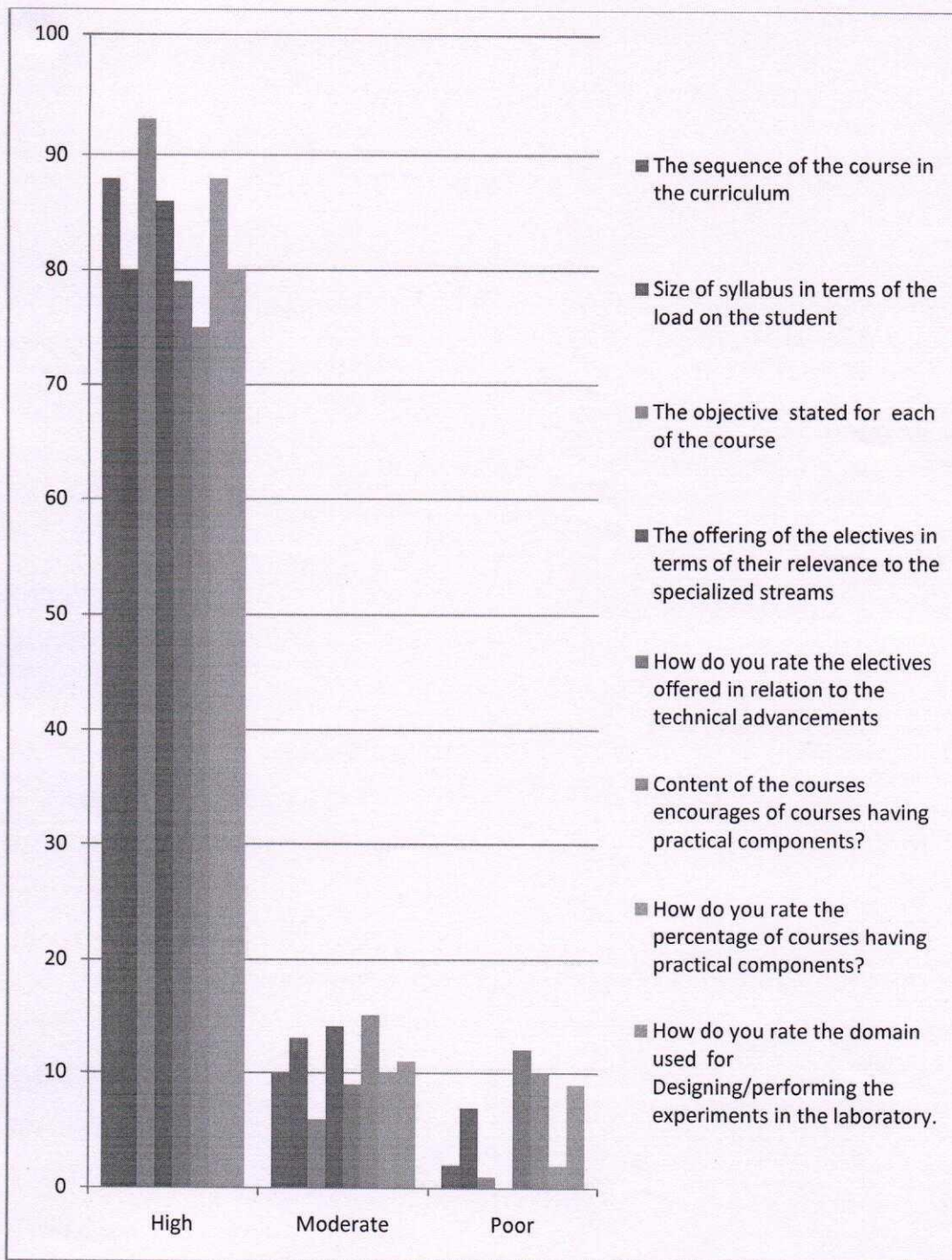
Analysis of feedback:

[1- High, 2- Moderate, 3- Poor]

S.No	Particulars	High	MODERATE	POOR
1	The sequence of the course in the curriculum	88%	10%	2%
2	Size of syllabus in terms of the load on the student	80%	13%	7%
3	The objective stated for each of the course	93%	6%	1%
4	The offering of the electives in terms of their relevance to the specialized streams.	86%	14%	0%
5	How do you rate the electives offered in relation to the technical advancements.	79%	9%	12%
6	Content of the courses encourages of courses having practical components?	75%	15%	10%
7	How do you rate the percentage of courses having practical components?	88%	10%	2%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	80%	11%	9%


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FEEDBACK ANALYSIS REPORT 2018-2019

FEEDBACK FROM TEACHERS:

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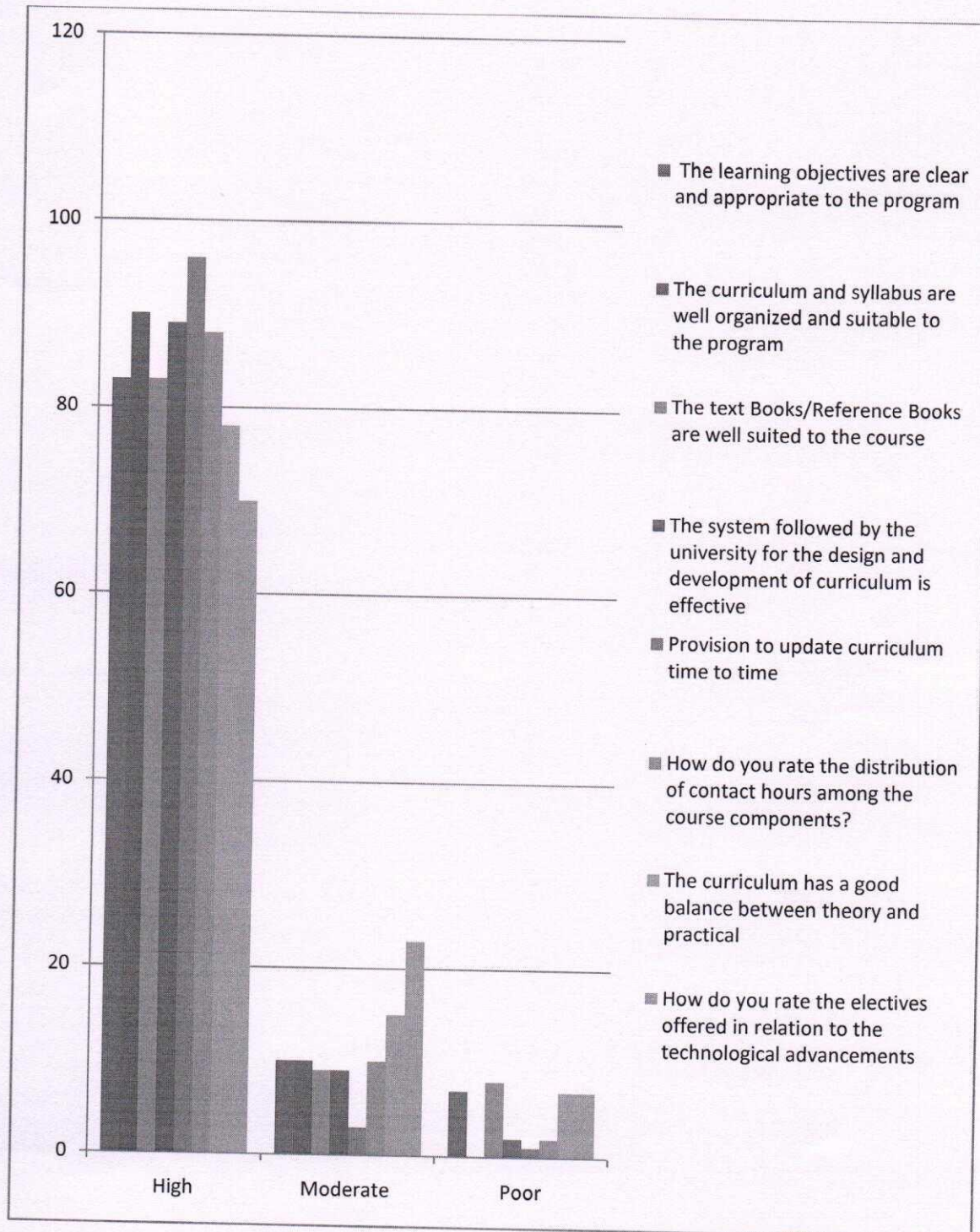
Analysis of feedback:

[1- High, 2- MODERATE, 3- POOR,]

S.No	Particulars	High	MODERATE	POOR
1	The learning objectives are clear and appropriate to the program.	83%	10%	7%
2	The curriculum and syllabus are well organized and suitable to the program.	90%	10%	0%
3	The text Books/Reference Books are well suited to the course.	83%	9%	8%
4	The system followed by the university for the design and development of curriculum is effective.	89%	9%	2%
5	Provision to update curriculum time to time	96%	3%	1%
6	How do you rate the distribution of contact hours among the course components?	88%	10%	2%
7	The curriculum has a good balance between theory and practical.	78%	15%	7%
8	How do you rate the electives offered in relation to the technological advancements	70%	23%	7%

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FEEDBACK FROM ALUMINI:

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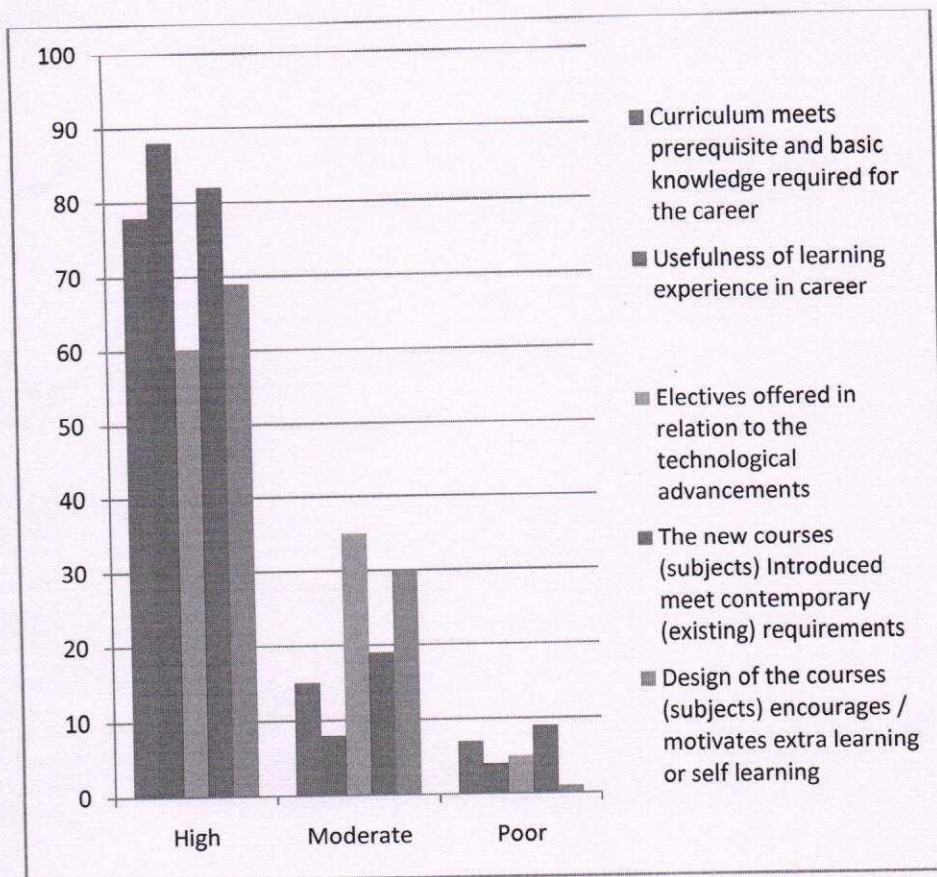
Analysis of feedback:

[1- High, 2- Moderate, 3- Poor]

S.No	Particulars	High	MODERATE	POOR
1	Curriculum meets prerequisite and basic knowledge required for the career.	78%	15%	7%
2	Usefulness of learning experience in career.	88%	8%	4%
3	Electives offered in relation to the technological advancements.	60%	35%	5%
4	The new courses (subjects) Introduced meet contemporary (existing) requirements.	82%	19%	9%
5	Design of the courses (subjects) encourages / motivates extra learning or self learning.	69%	30%	1%

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FEEDBACK FROM PARENT:

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Analysis of feedback:

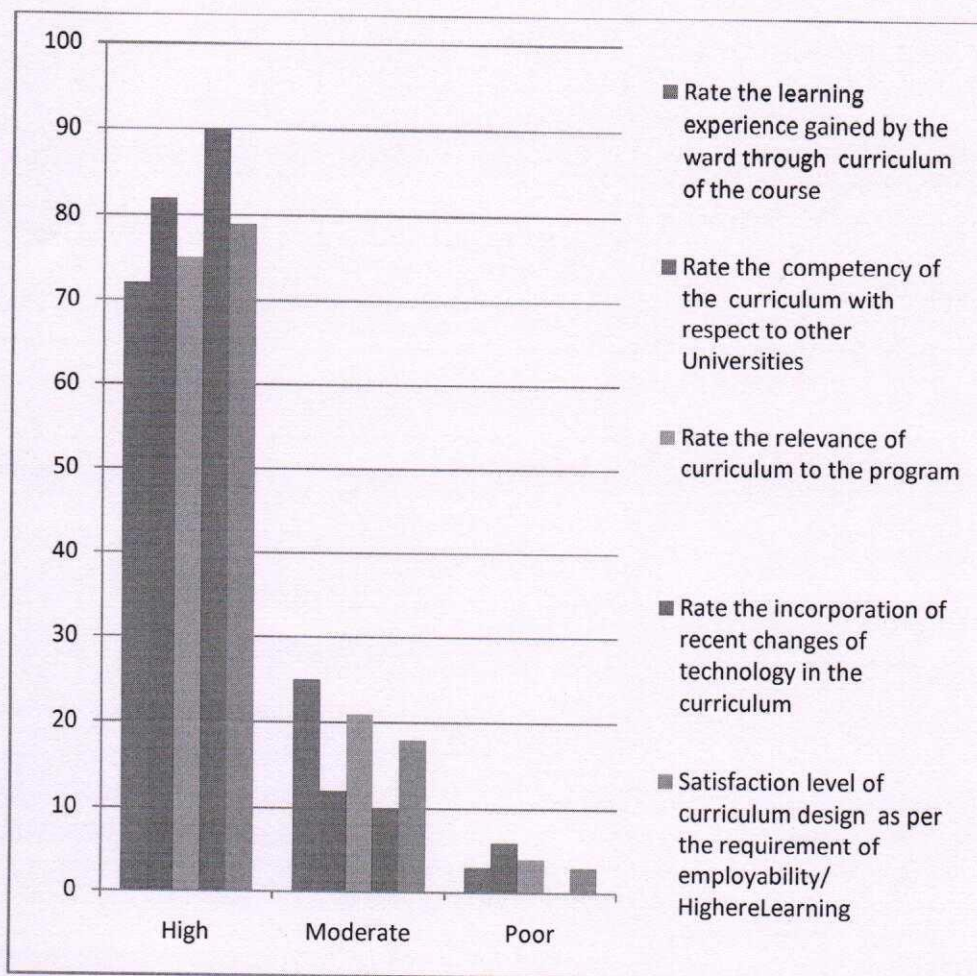
[1- High, 2- Moderate, 3- Poor]

S.No	Particulars	High	MODERATE	POOR
1	Rate the learning experience gained by the ward through curriculum of the course.	72%	25%	3%
2	Rate the competency of the curriculum with respect to other Universities.	82%	12%	6%
3	Rate the relevance of curriculum to the program	75%	21%	4%
4	Rate the incorporation of recent changes of technology in the curriculum	90%	10%	0%
5	Satisfaction level of curriculum design as per the requirement of employability/ Higher Learning	79%	18%	3%

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FEEDBACK FROM STUDENTS:

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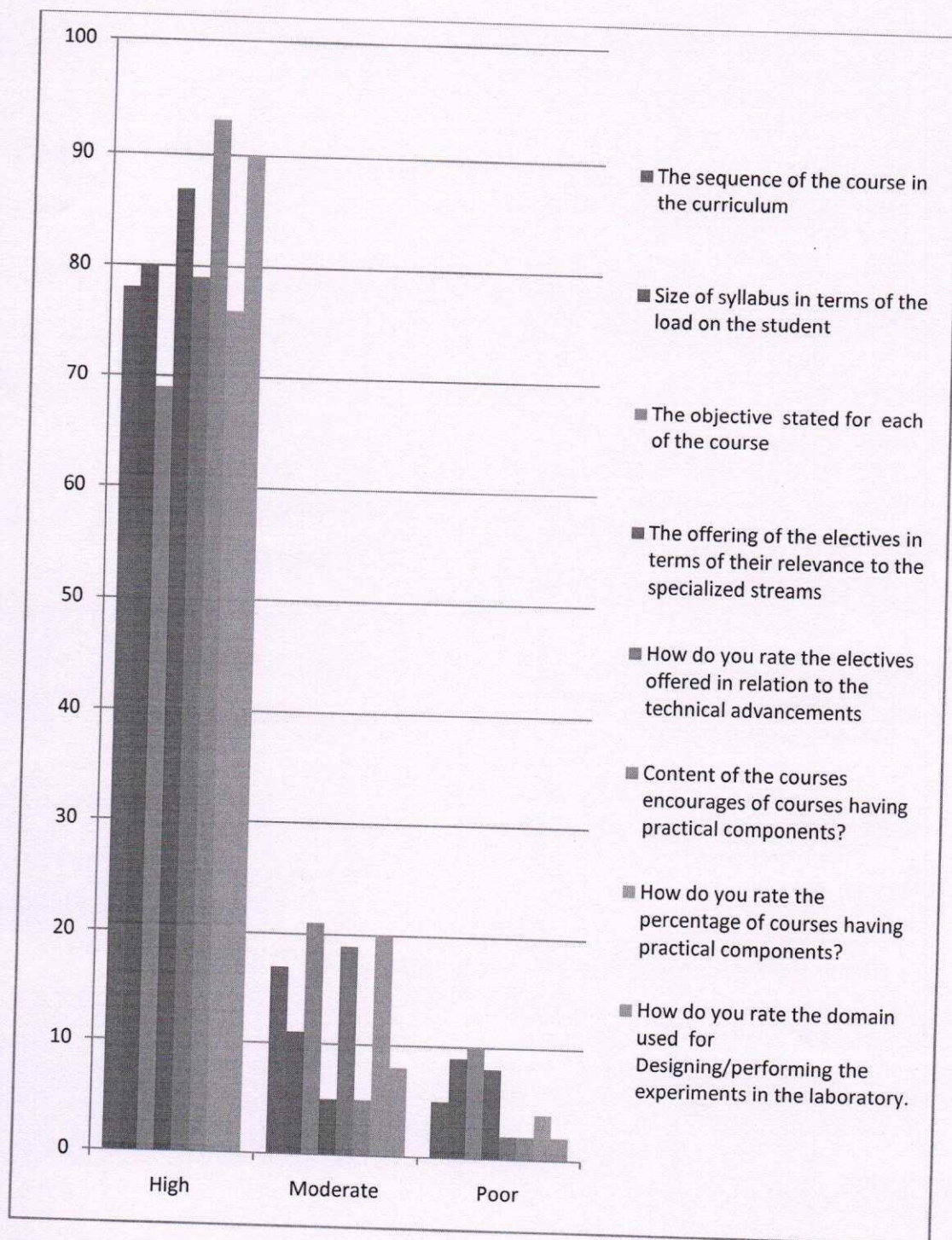
Analysis of feedback:

[1- High, 2- Moderate, 3- Poor]

S.No	Particulars	High	MODERATE	POOR
1	The sequence of the course in the curriculum	78%	17%	5%
2	Size of syllabus in terms of the load on the student	80%	11%	9%
3	The objective stated for each of the course	69%	21%	10%
4	The offering of the electives in terms of their relevance to the specialized streams.	87%	5%	8%
5	How do you rate the electives offered in relation to the technical advancements.	79%	19%	2%
6	Content of the courses encourages of courses having practical components?	93%	5%	2%
7	How do you rate the percentage of courses having practical components?	76%	20%	4%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	90%	8%	2%

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FEEDBACK ANALYSIS REPORT 2014-2015

FEEDBACK FROM TEACHERS:

We are collecting feedback from our teachers personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from teachers on „Curriculum development and subject review. We started collecting curriculum feedback from Academic Year 2015-2016. The year-wise and branch-wise analysis of teachers feedback on the curriculum is presented below:

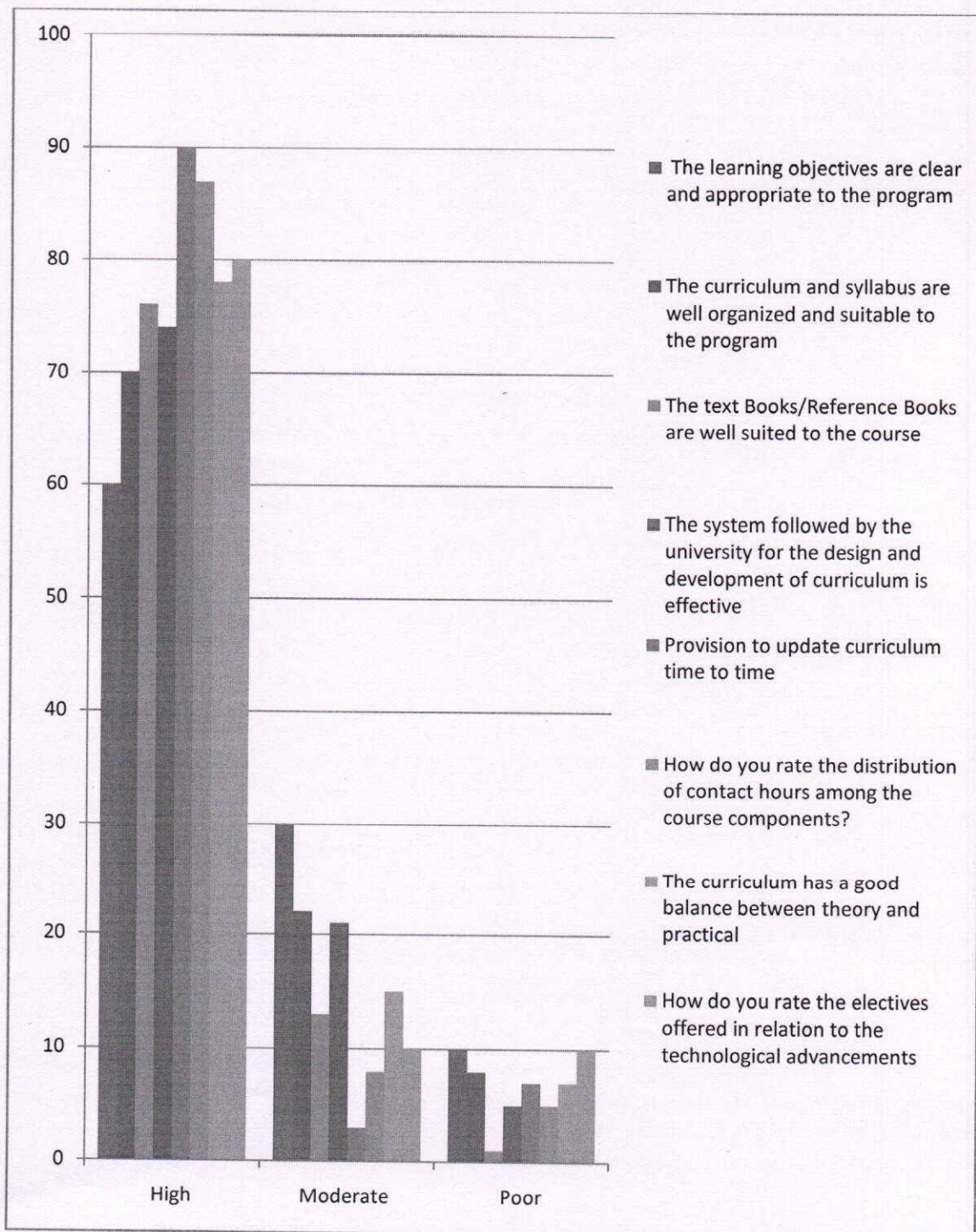
Analysis of feedback:

[1- High, 2- MODERATE, 3- POOR,]

S.No	Particulars	High	MODERATE	POOR
1	The learning objectives are clear and appropriate to the program.	60%	30%	10%
2	The curriculum and syllabus are well organized and suitable to the program.	70%	22%	8%
3	The text Books/Reference Books are well suited to the course.	76%	13%	1%
4	The system followed by the university for the design and development of curriculum is effective.	74%	21%	5%
5	Provision to update curriculum time to time	90%	3%	7%
6	How do you rate the distribution of contact hours among the course components?	87%	8%	5%
7	The curriculum has a good balance between theory and practical.	78%	15%	7%
8	How do you rate the electives offered in relation to the technological advancements	80%	10%	10%

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FEEDBACK FROM ALUMINI:

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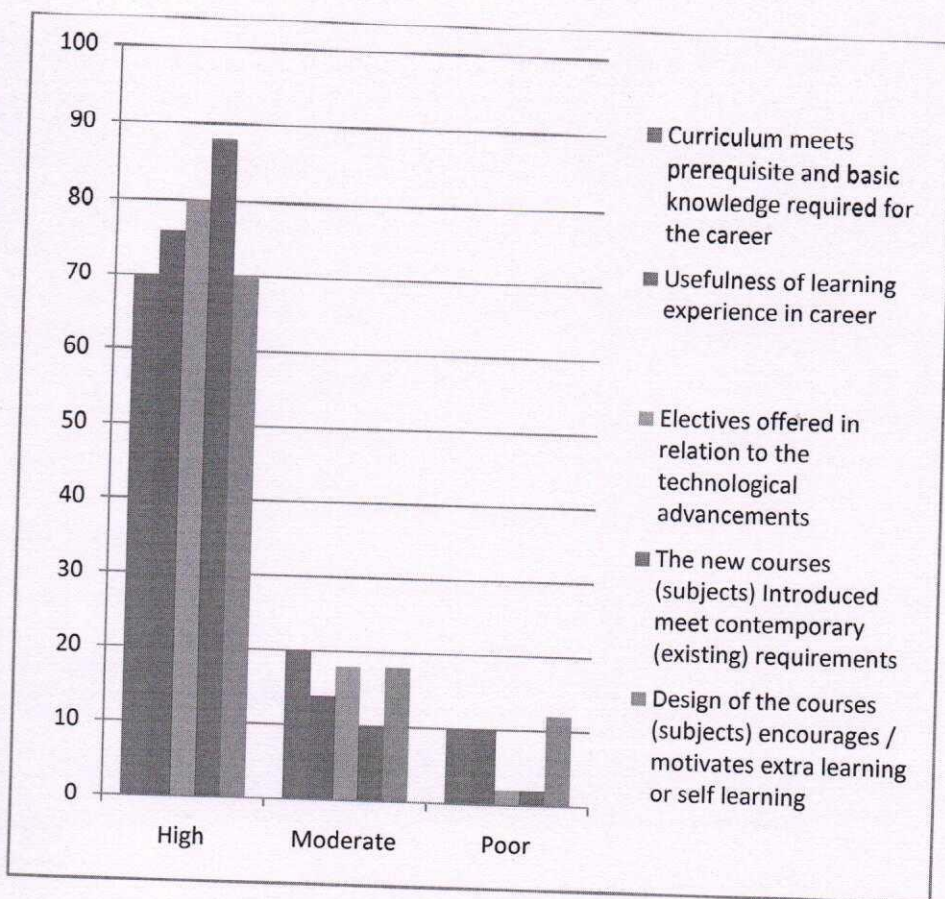
Analysis of feedback:

[1- High, 2- Moderate, 3- Poor]

S.No	Particulars	High	MODERATE	POOR
1	Curriculum meets prerequisite and basic knowledge required for the career.	70%	20%	10%
2	Usefulness of learning experience in career.	76%	14%	10%
3	Electives offered in relation to the technological advancements.	80%	18%	2%
4	The new courses (subjects) Introduced meet contemporary (existing) requirements.	88%	10%	2%
5	Design of the courses (subjects) encourages / motivates extra learning or self learning.	70%	18%	12%

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FEEDBACK FROM PARENT:

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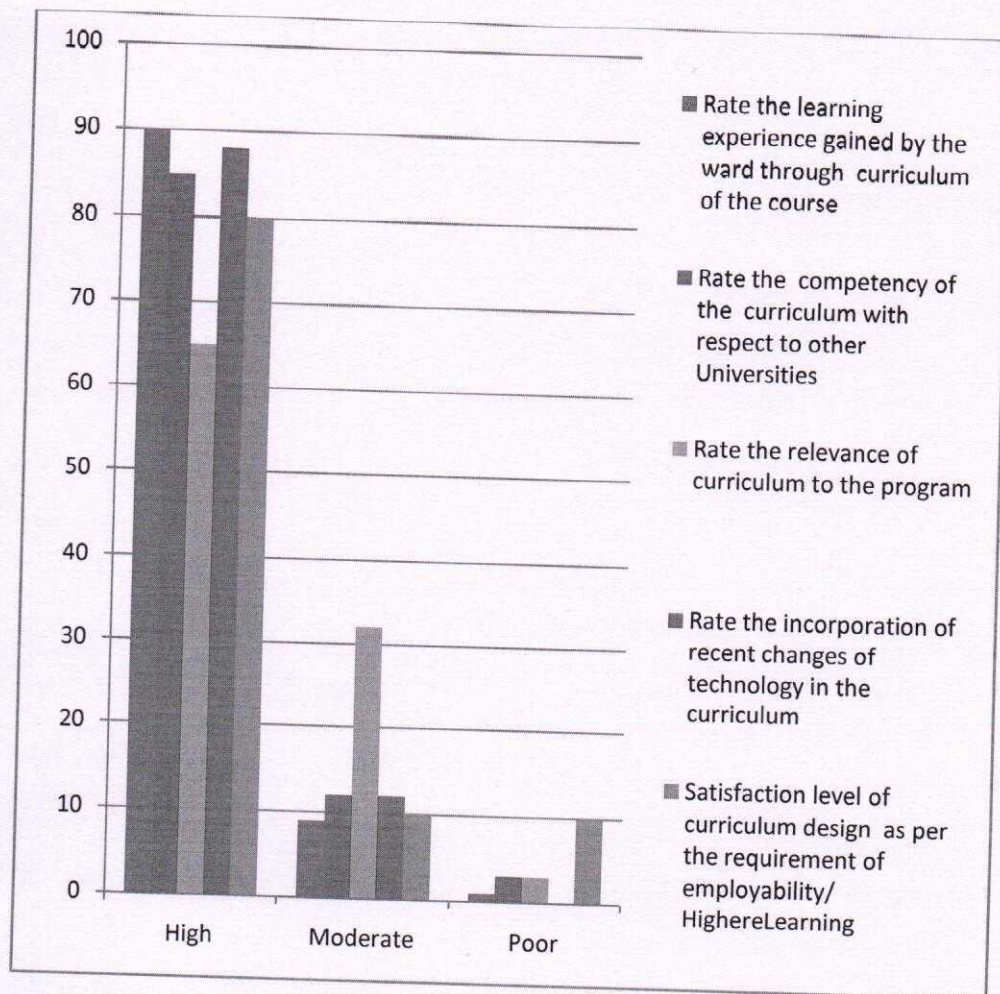
Analysis of feedback:

[1- High, 2- Moderate, 3- Poor]

S.No	Particulars	High	MODERATE	POOR
1	Rate the learning experience gained by the ward through curriculum of the course.	90%	9%	1%
2	Rate the competency of the curriculum with respect to other Universities.	85%	12%	3%
3	Rate the relevance of curriculum to the program	65%	32%	3%
4	Rate the incorporation of recent changes of technology in the curriculum	88%	12%	0%
5	Satisfaction level of curriculum design as per the requirement of employability/ Higher Learning	80%	10%	10%

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FEEDBACK FROM STUDENTS:

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Analysis of feedback:

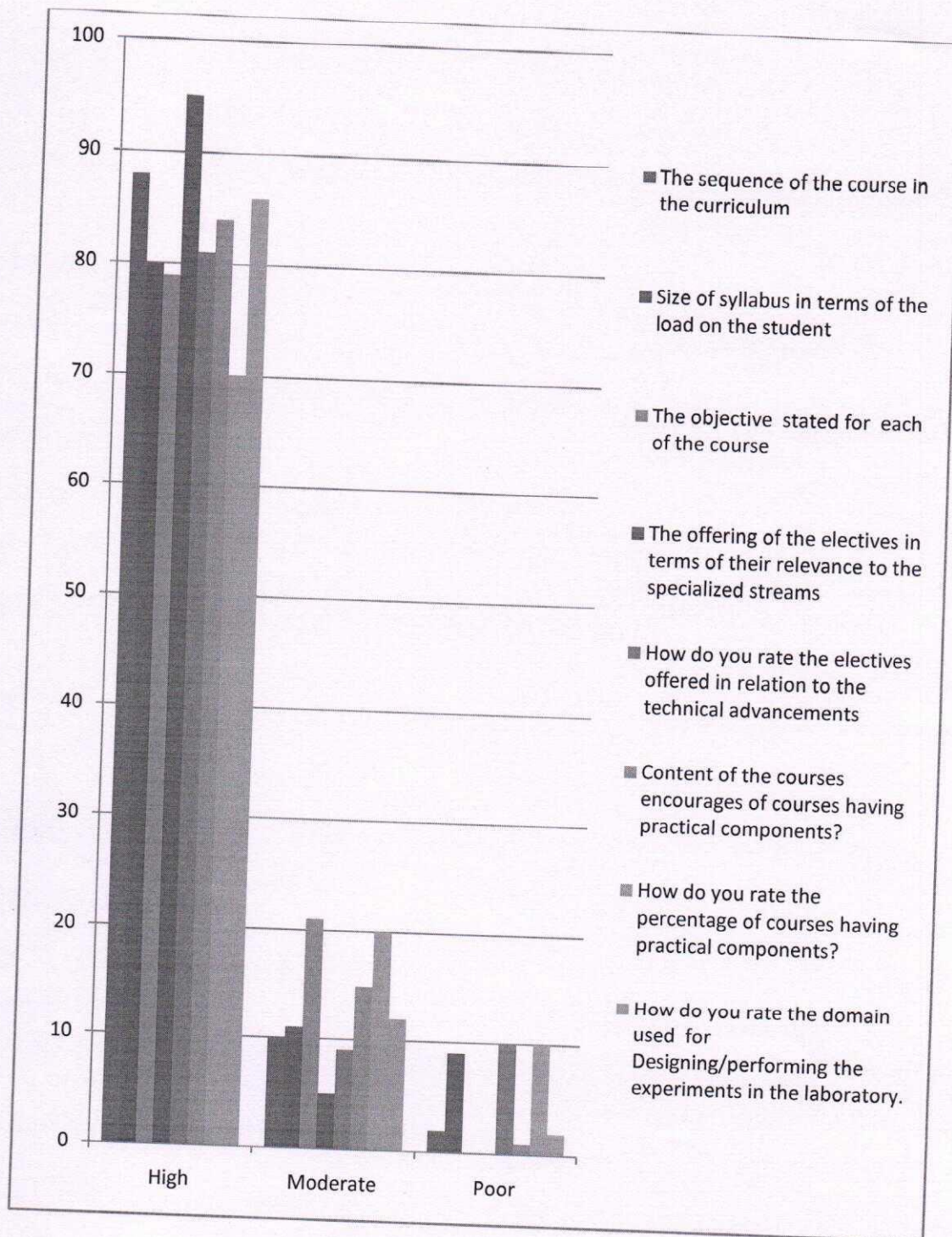
[1- High, 2- Moderate, 3- Poor]

S.No	Particulars	High	MODERATE	POOR
1	The sequence of the course in the curriculum	88%	10%	2%
2	Size of syllabus in terms of the load on the student	80%	11%	9%
3	The objective stated for each of the course	79%	21%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	95%	5%	0%
5	How do you rate the electives offered in relation to the technical advancements.	81%	9%	10%
6	Content of the courses encourages of courses having practical components?	84%	15%	1%
7	How do you rate the percentage of courses having practical components?	70%	20%	10%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	86%	12%	2%

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FEEDBACK ANALYSIS REPORT 2015-2016


FEEDBACK FROM TEACHERS:

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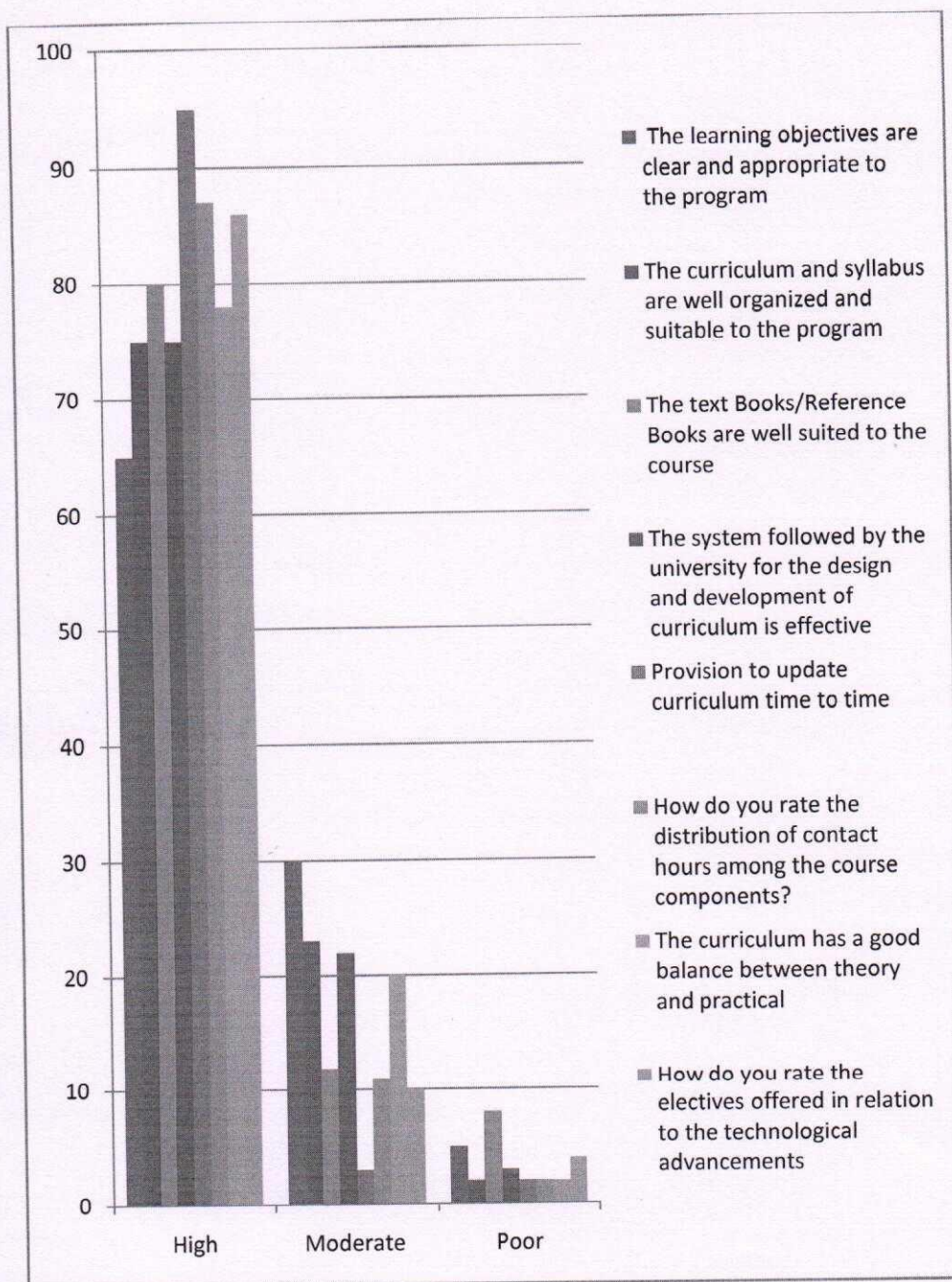
Analysis of feedback:

[1- High, 2- MODERATE, 3- POOR,]

S.No	Particulars	High	MODERATE	POOR
1	The learning objectives are clear and appropriate to the program.	65%	30%	5%
2	The curriculum and syllabus are well organized and suitable to the program.	75%	23%	2%
3	The text Books/Reference Books are well suited to the course.	80%	12%	8%
4	The system followed by the university for the design and development of curriculum is effective.	75%	22%	3%
5	Provision to update curriculum time to time	95%	3%	2%
6	How do you rate the distribution of contact hours among the course components?	87%	11%	2%
7	The curriculum has a good balance between theory and practical.	78%	20%	2%
8	How do you rate the electives offered in relation to the technological advancements	86%	10%	4%


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FEEDBACK FROM ALUMINI:

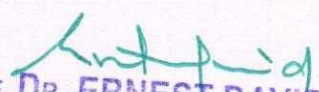
We are collecting feedback from our alumini personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from alumini on Faculty performance and subject review. We started collecting curriculum feedback from Academic Year 2015-2016. The year-wise and branch-wise analysis of alumini feedback on the curriculum is presented below:

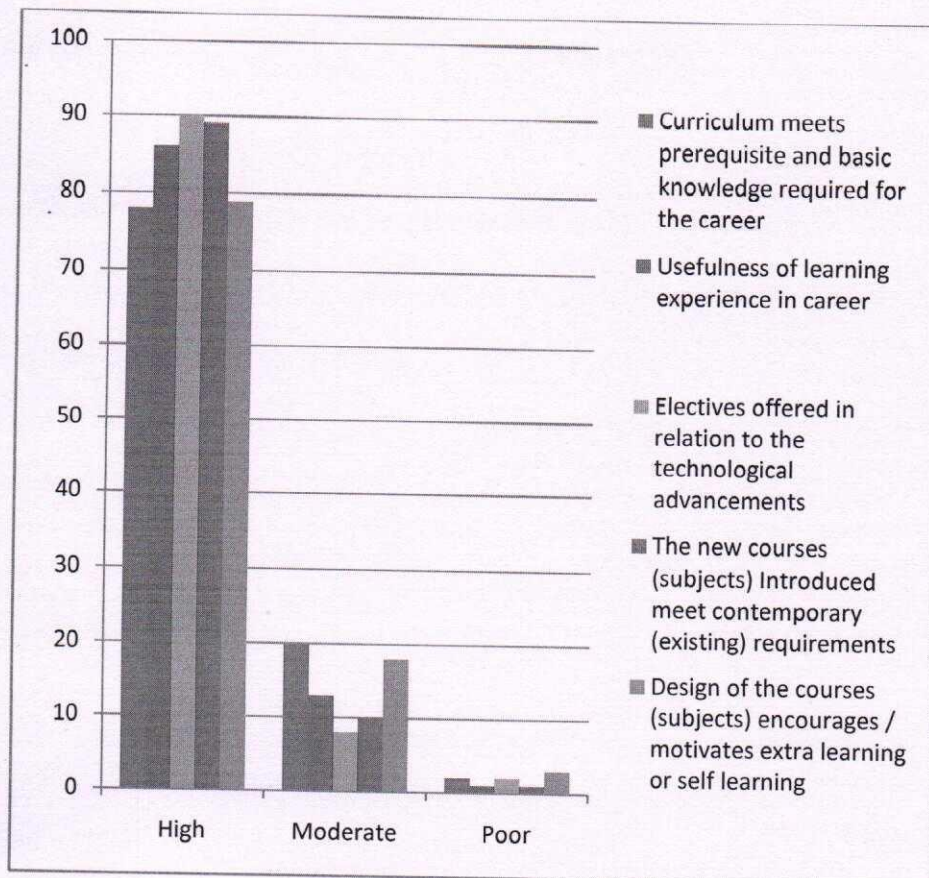
Analysis of feedback:

[1- High, 2- Moderate, 3- Poor]

S.No	Particulars	High	MODERATE	POOR
1	Curriculum meets prerequisite and basic knowledge required for the career.	78%	20%	2%
2	Usefulness of learning experience in career.	86%	13%	1%
3	Electives offered in relation to the technological advancements.	90%	8%	2%
4	The new courses (subjects) Introduced meet contemporary (existing) requirements.	89%	10%	1%
5	Design of the courses (subjects) encourages / motivates extra learning or self learning.	79%	18%	3%


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FEEDBACK FROM PARENT:

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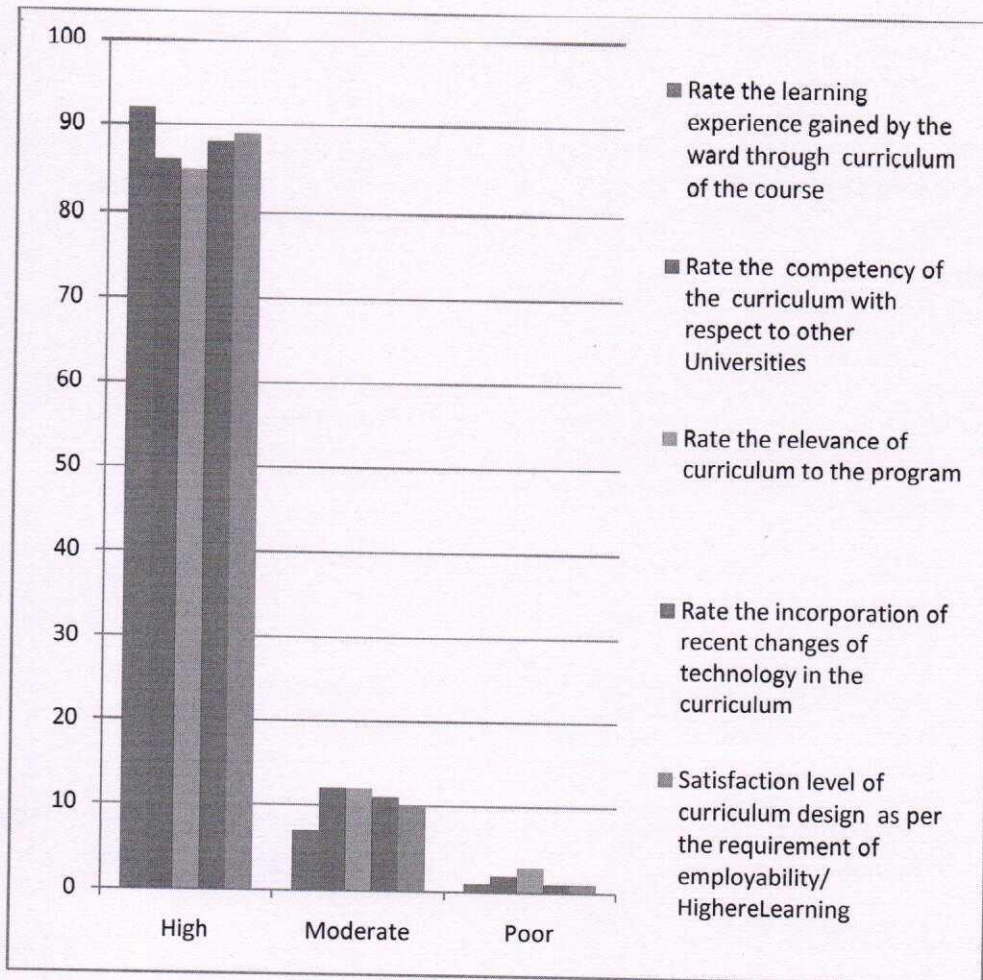
Analysis of feedback:

[1- High, 2- Moderate, 3- Poor]

S.No	Particulars	High	MODERATE	POOR
1	Rate the learning experience gained by the ward through curriculum of the course.	92%	7%	1%
2	Rate the competency of the curriculum with respect to other Universities.	86%	12%	2%
3	Rate the relevance of curriculum to the program	85%	12%	3%
4	Rate the incorporation of recent changes of technology in the curriculum	88%	11%	1%
5	Satisfaction level of curriculum design as per the requirement of employability/ Higher Learning	89%	10%	1%

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FEEDBACK FROM STUDENTS:

We are collecting feedback from our students personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from students on „Faculty performance and subject review. We started collecting curriculum feedback from Academic Year 2015-2016. The year-wise and branch-wise analysis of student's feedback on the curriculum is presented below:

Analysis of feedback:

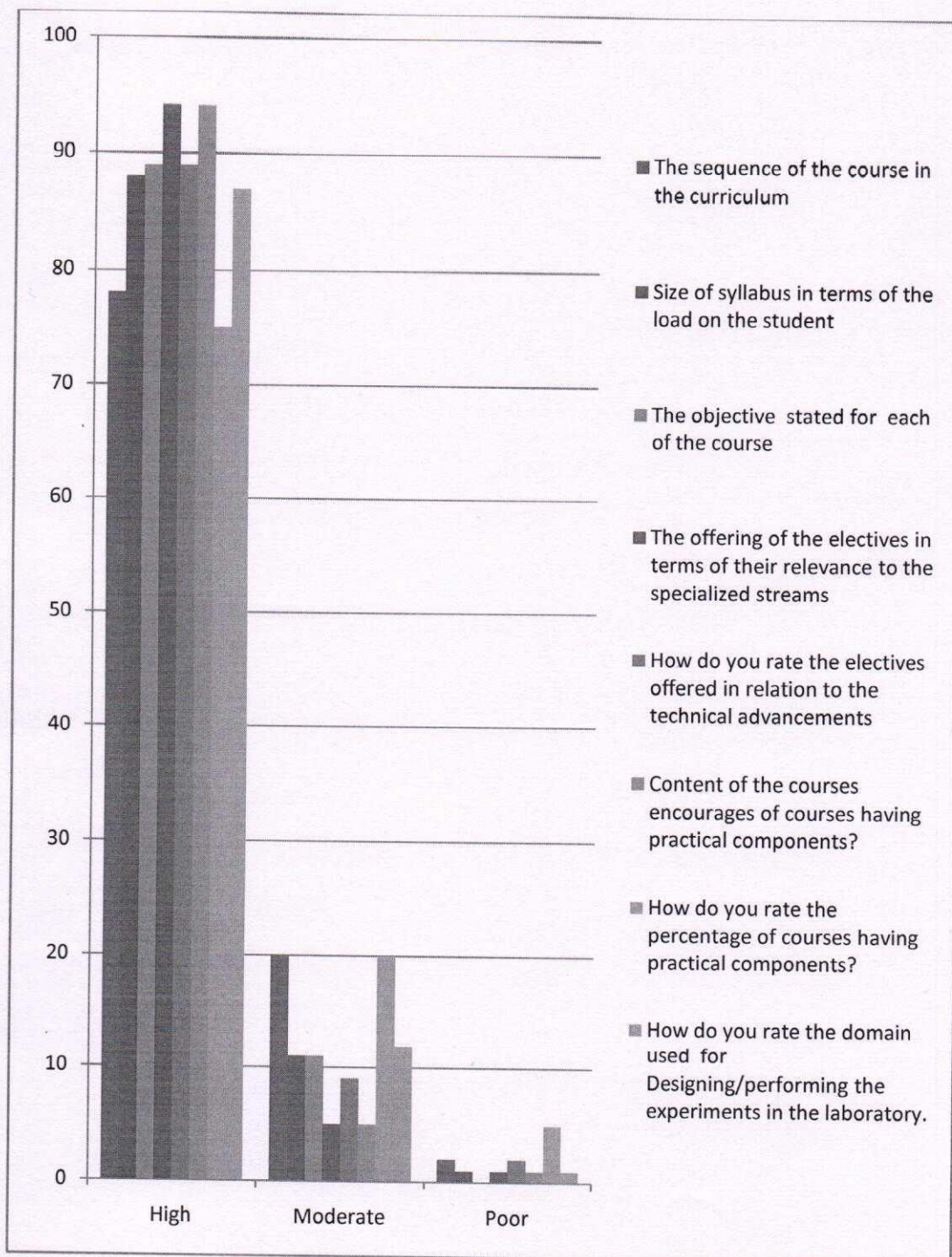
[1- High, 2- Moderate, 3- Poor]

S.No	Particulars	High	MODERATE	POOR
1	The sequence of the course in the curriculum	78%	20%	2%
2	Size of syllabus in terms of the load on the student	88%	11%	1%
3	The objective stated for each of the course	89%	11%	0%
4	The offering of the electives in terms of their relevance to the specialized streams.	94%	5%	1%
5	How do you rate the electives offered in relation to the technical advancements.	89%	9%	2%
6	Content of the courses encourages of courses having practical components?	94%	5%	1%
7	How do you rate the percentage of courses having practical components?	75%	20%	5%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	87%	12%	1%

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FEEDBACK ANALYSIS REPORT 2016-2017

FEEDBACK FROM TEACHERS:

We are collecting feedback from our teachers personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from teachers on „Curriculum development and subject review. We started collecting curriculum feedback from Academic Year 2016-2017. The year-wise and branch-wise analysis of teachers feedback on the curriculum is presented below:

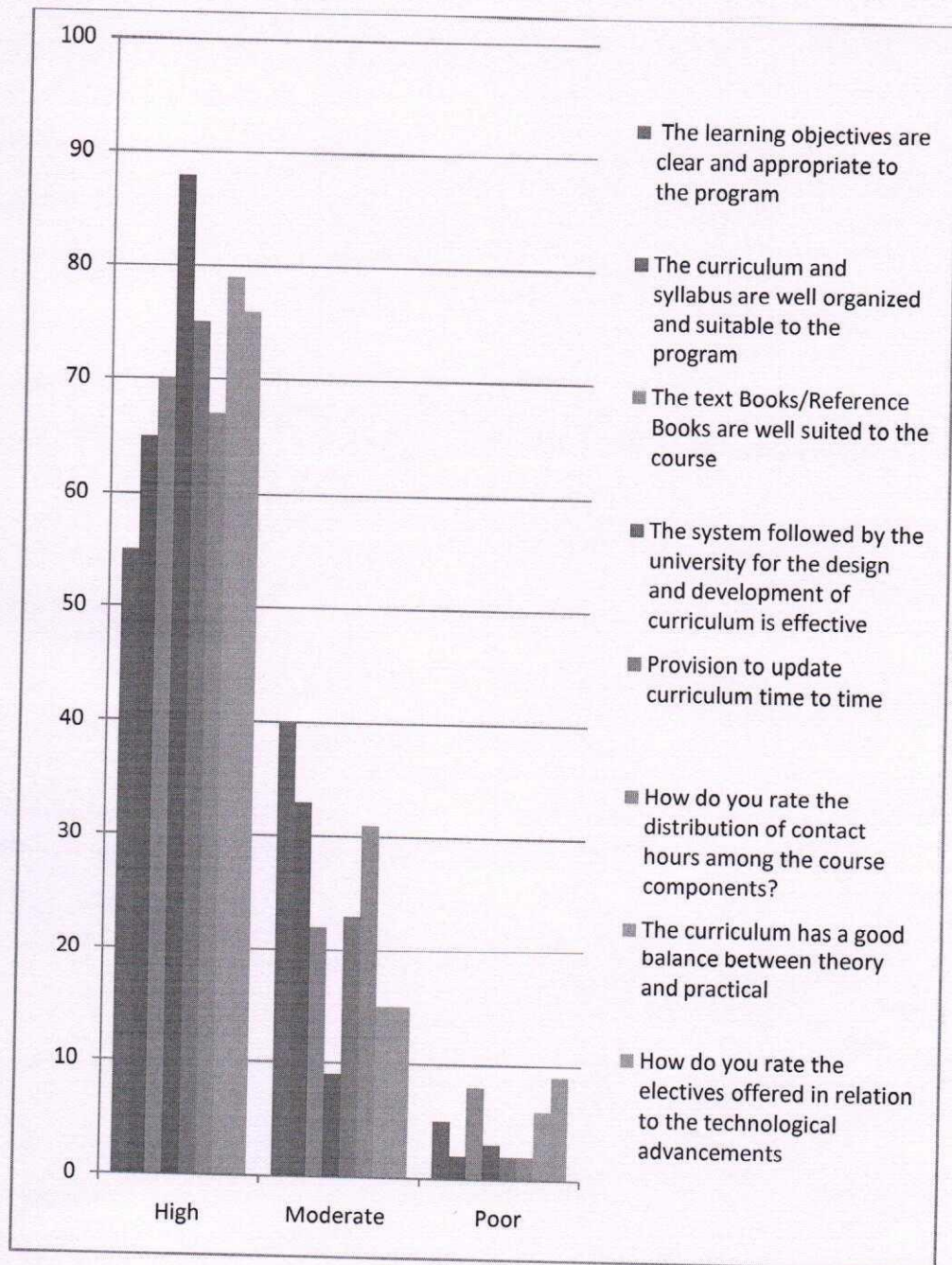
Analysis of feedback:

[1- High, 2- MODERATE, 3- POOR,]

S.No	Particulars	High	MODERATE	POOR
1	The learning objectives are clear and appropriate to the program.	55%	40%	5%
2	The curriculum and syllabus are well organized and suitable to the program.	65%	33%	2%
3	The text Books/Reference Books are well suited to the course.	70%	22%	8%
4	The system followed by the university for the design and development of curriculum is effective.	88%	12%	3%
5	Provision to update curriculum time to time	75%	23%	2%
6	How do you rate the distribution of contact hours among the course components?	67%	31%	2%
7	The curriculum has a good balance between theory and practical.	79%	15%	6%
8	How do you rate the electives offered in relation to the technological advancements	76%	15%	9%

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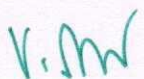
FEEDBACK FROM ALUMINI:

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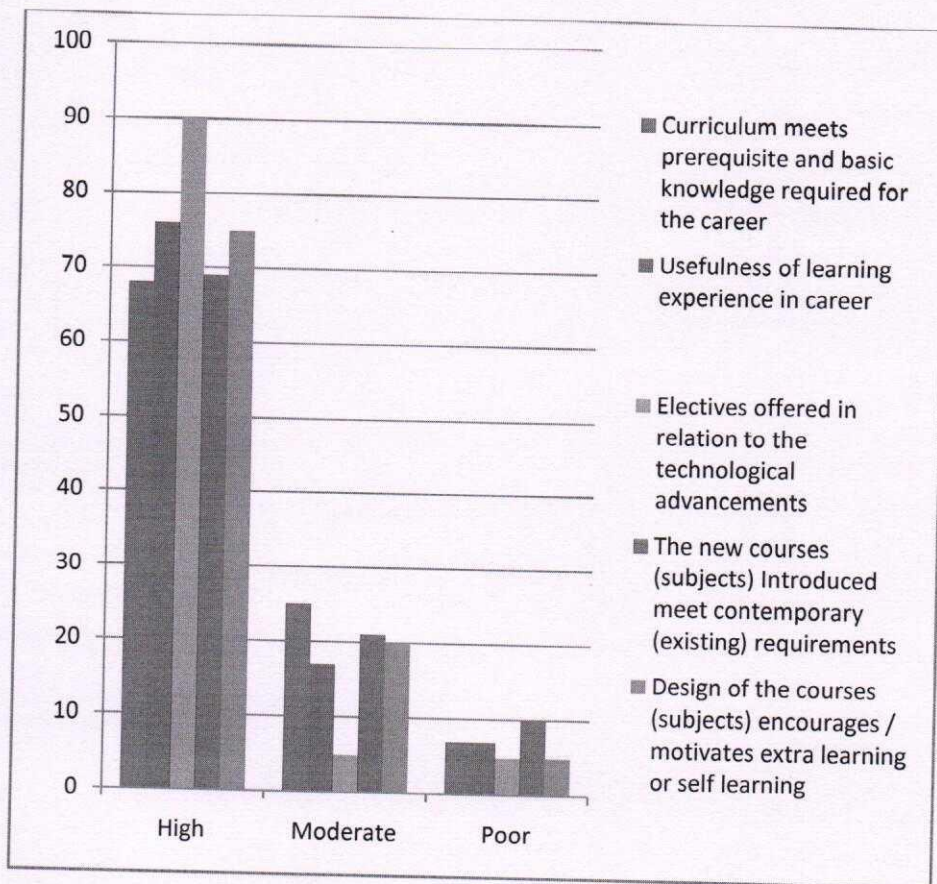
Analysis of feedback:

[1- High, 2- Moderate, 3- Poor]

S.No	Particulars	High	MODERATE	POOR
1	Curriculum meets prerequisite and basic knowledge required for the career.	68%	25%	7%
2	Usefulness of learning experience in career.	76%	17%	7%
3	Electives offered in relation to the technological advancements.	90%	5%	5%
4	The new courses (subjects) Introduced meet contemporary (existing) requirements.	69%	21%	10%
5	Design of the courses (subjects) encourages / motivates extra learning or self learning.	75%	20%	5%


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FEEDBACK FROM PARENT:

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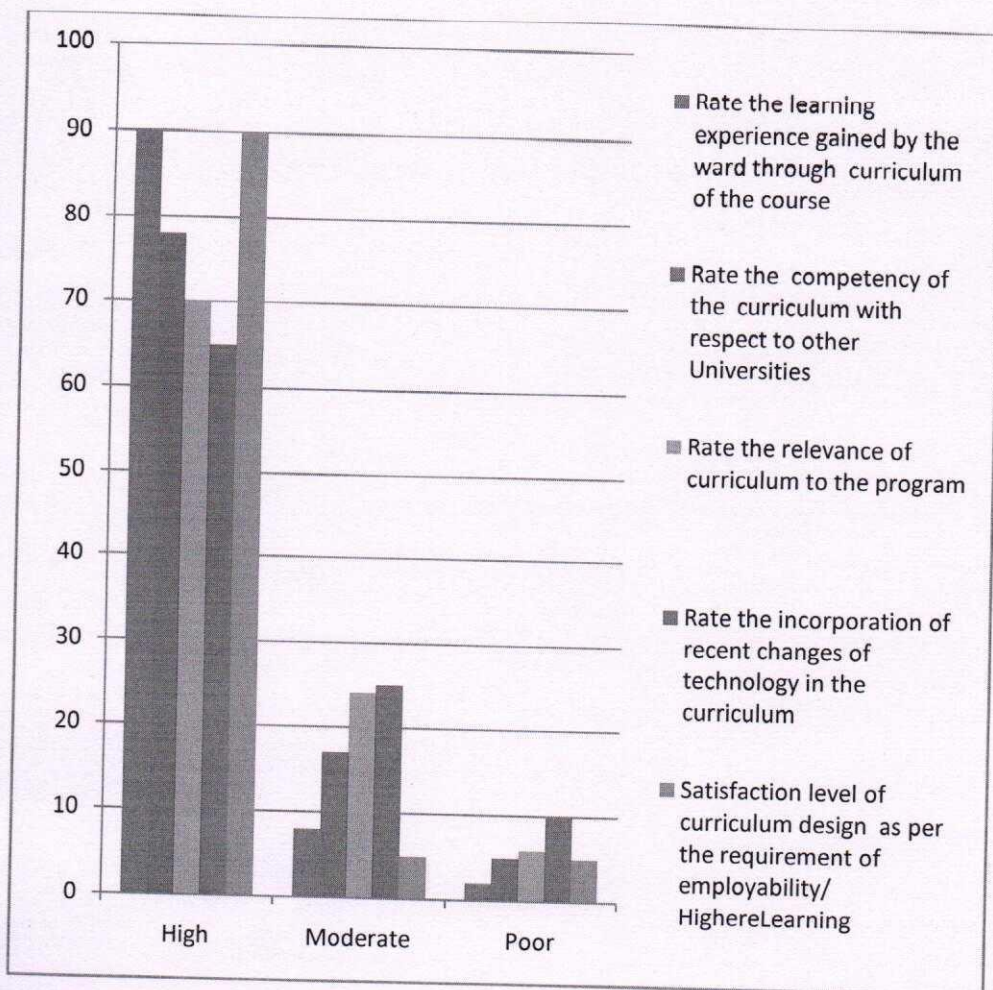
Analysis of feedback:

[1- High, 2- Moderate, 3- Poor]

S.No	Particulars	High	MODERATE	POOR
1	Rate the learning experience gained by the ward through curriculum of the course.	90%	8%	2%
2	Rate the competency of the curriculum with respect to other Universities.	78%	17%	5%
3	Rate the relevance of curriculum to the program	70%	24%	6%
4	Rate the incorporation of recent changes of technology in the curriculum	65%	25%	10%
5	Satisfaction level of curriculum design as per the requirement of employability/ Higher Learning	90%	5%	5%

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FEEDBACK FROM STUDENTS:

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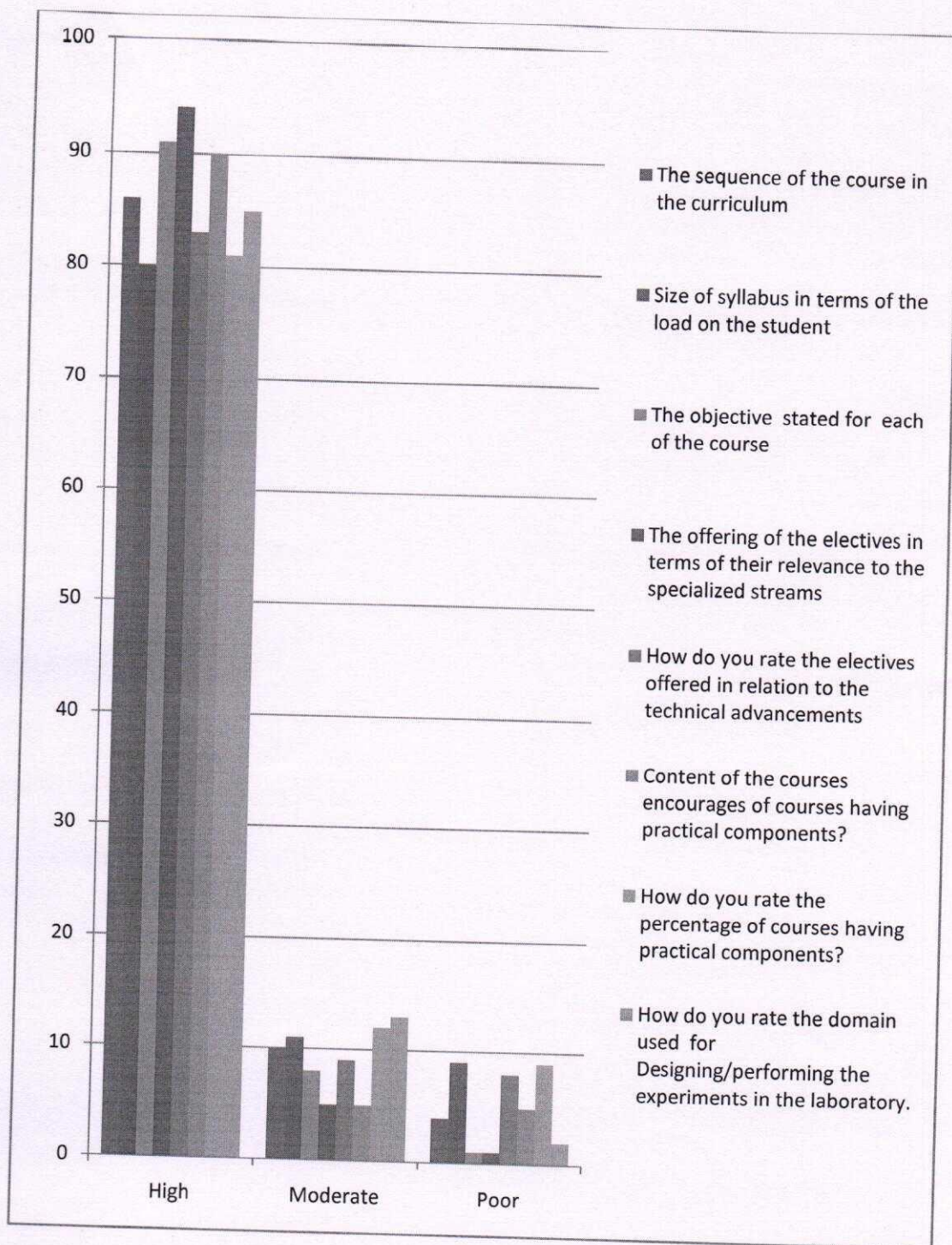
Analysis of feedback:

[1- High, 2- Moderate, 3- Poor]

S.No	Particulars	High	MODERATE	POOR
1	The sequence of the course in the curriculum	86%	10%	4%
2	Size of syllabus in terms of the load on the student	80%	11%	9%
3	The objective stated for each of the course	91%	8%	1%
4	The offering of the electives in terms of their relevance to the specialized streams.	94%	5%	1%
5	How do you rate the electives offered in relation to the technical advancements.	83%	9%	8%
6	Content of the courses encourages of courses having practical components?	90%	5%	5%
7	How do you rate the percentage of courses having practical components?	81%	12%	9%
8	How do you rate the domain used for Designing/performing the experiments in the laboratory.	85%	13%	2%

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