

THIRUVALLUVAR UNIVERSITY

BACHELOR OF ARTS

B.A. ARABIC

DEGREE COURSE

CBCS PATTERN

(With effect from 2020 - 2021)

The Course of Study and the Scheme of Examinations

S.NO.	Part	Study Components		Ins. hrs /week	Credit	Title of the Paper	Maximum Marks		
		Course Title					CIA	Uni. Exam	Total
SEMESTER I									
1.	I	Language	Paper-1	6	4	Tamil/Other Languages	25	75	100
2.	II	English (CE)	Paper-1	6	4	Communicative English I	25	75	100
3.	III	Core Theory	Paper-1	5	3	Grammar I	25	75	100
4.	III	Core Theory	Paper-2	5	3	Tajweed & Tarjama	25	75	100
5.	III	ALLIED -1	Paper-1	6	3	History of Prophets I	25	75	100
6.	III	PE	Paper-1	6	3	Professional English I	25	75	100
7.	IV	Environmental Studies		2	2	Environmental Studies	25	75	100
				36	22		175	525	700
SEMESTER II									
							CIA	Uni. Exam	Total
8.	I	Language	Paper-2	6	4	Tamil/Other Languages	25	75	100
9.	II	English (CE)	Paper-2	4	4	Communicative English I	25	75	100
10.	III	Core Theory	Paper-3	5	3	Grammar II	25	75	100
11.	III	Core Theory	Paper-4	5	3	Arabic Prose	25	75	100
12.	III	ALLIED-1	Paper-2	6	5	History of Prophets II	25	75	100
13.	III	PE	Paper-2	6	3	Professional English II	25	75	100
14.	IV	Value Education		2	2	Value Education	25	75	100
15.	IV	Soft Skill		2	1	Soft Skill	25	75	100
				36	25		200	600	800
SEMESTER III									
16.	I	Language	Paper-3	6	4	Tamil/Other Languages	25	75	100
17.	II	English	Paper-3	6	4	English	25	75	100
18.	III	Core Theory	Paper-5	5	4	Grammar III	25	75	100
19.	III	Core Theory	Paper-6	4	4	Classical Prose I	25	75	100
20.	III	Allied-II	Paper-3	5	3	History of Prophets III	25	75	100

S.NO.	Part	Study Components		Ins. hrs /week	Credit	Title of the Paper	Maximum Marks		
		Course Title					CIA	Uni. Exam	Total
21.	IV	Skill based subject	Paper-1	2	2	Functional Arabic	25	75	100
22.	IV	Non-Major Elective	Paper-1	2	2	Arabic For Beginners	25	75	100
				30	23		175	525	700
SEMESTER IV									
23.	I	Language	Paper-4	6	4	Tamil/Other Languages	25	75	100
24.	II	English	Paper-4	6	4	English	25	75	100
25.	III	Core Theory	Paper-7	5	4	Grammar IV	25	75	100
26.	III	Core Theory	Paper-8	4	3	Classical Prose II	25	75	100
27.	III	Allied-II	Paper-4	5	5	History of Prophets IV	25	75	100
28.	IV	NMSDC : Digital Skills for Employability	Paper-2	2	2	Office Fundamentals	25	75	100
29.	IV	Non-Major Elective	Paper-2	2	2	Foundation Course in Arabic	25	75	100
				30	24		175	525	700
SEMESTER V									
30.	III	Core Theory	Paper-9	6	4	Grammar V	25	75	100
31.	III	Core Theory	Paper-10	6	4	Arabic Poetry	25	75	100
32.	III	Core Theory	Paper-11	6	4	Modern Prose	25	75	100
33.	III	Core Theory	Paper-12	6	4	Rhetoric I	25	75	100
34.	III	Elective	Paper-1	4	3	Secretarial Practice in Arabic	25	75	100
35.	IV	Skill based subject	Paper-3	2	2	Communications Skills in Arabic	25	75	100
				30	21		150	450	600
SEMESTER VI									
36.		Core Theory	Paper-13	5	4	Modern Poetry	25	75	100
37.	III	Core Theory	Paper-14	5	4	Rhetoric II	25	75	100
38.	III	Core Theory	Paper-15	5	3	Modern Arabic Literature	25	75	100
39.	III	Compulsory Project	Paper-16	5	5	Group / Individual Project Literary Project in Arabic	25	75	100
40.	III	Elective	Paper-2	4	3	Essays in Arabic	25	75	100
41.	III	Elective	Paper-3	4	3	Conversational Arabic	25	75	100
42.	IV	Skill based subject	Paper-4	2	2	Computer Skills in Arabic	25	75	100
43.	V	Extension Activities		-	1		100	-	100
44.		NMSDC : Employability Readiness				(choose any one) • Naandi • Unnati			

S.NO.	Part	Study Components		Ins. hrs /week	Credit	Title of the Paper	Maximum Marks		
		Course Title					CIA	Uni. Exam	Total
						<ul style="list-style-type: none"> • Quest • Izpay • IBM Skills build 			
				30	25		275	525	800
					140				4300

Part	Subject	Papers	Credit	Total Credits	Marks	Total Marks
Part I	Languages	4	4	16	100	400
Part II	Communicative English & English	4	4	16	100	400
Part III	Allied (Odd Semester)	2	3	6	100	200
	Allied (Even Semester)	2	5	10	100	200
	Electives	3	3	9	100	300
	Core	15	(3-5)	54	100	1500
	Professional English	2	3	6	100	200
	Compulsory Project (Group/Individual Project)	1	5	5	100	100
Part IV	Environmental Science	1	2	2	100	100
	Soft skill	1	1	1	100	100
	Value Education	1	2	2	100	100
	Lang. & Others /NME	2	2	4	100	200
	Skill Based	4	2	8	100	400
Part V	Extension Activities	1	1	1	100	100
	Total	43		140		4300

SEMESTER III
PAPER - 5
GRAMMAR III

Course Objectives:

The Course aims to:

1. Teach the students the rules of Mudaf and Al Asmaa Al Khamsa.
2. Impart the knowledge of signs of feminine in nouns and verbs.
3. Make the students to identify the different forms of pronouns in Arabic.
4. Enable the students to evaluate the rules of Asmawul Isharah and Af'aal Al Istimrar.
5. Train the students to assess the categories of Maf'ool .

UNIT I (Page No : 92 To 103)

From : Al Mudaf wa Al Mudaf ilaihi To : Alamaathu Al tha'nees Fi Al Afhal

UNIT II (Page No : 104 to 111)

From : Alaamathu Al Tha'nees Fi Al Asma-e To : Ila Al Alam

UNIT III (Page No : 112 to 133)

From : Al Muarraf bi Al Alif wa Al Laam To : Al Ism Al Mausool

UNIT IV (Page No : 134 to 147)

From : Ism Al Isharah To : Af'aal Al isthamirar Al Nasikhah " Maa daama"

UNIT V (Page No : 148 to 161)

From : Al Maf'ool Al Muthlaq To : Dharf Al Zaman wal Makan

Text Book:An Nahw Al Wadih – Al Ibthidayi – Part – II

By: Musthafa Ameen And Ali Al Jarim (**Second Half Only** – Including All Exercises)

Book for Reference : Al-Qawaid Al Asasiya fin Nahw wa Sarf

By : Yousuf Al Hamadi Mohamed, Mohamed Shanawi, Mohamed Shafeeql Atha

Course Outcomes:

At the end of the course, the student is expected to:

1. Define the rules related to Mudaf and Al Asmaa Al Khamsa.
2. Distinguish between the signs of feminine in nouns and verbs.
3. Dissect the different forms of pronouns.
4. Appraise the rules of Asmawul Isharah and Af'aal Al Istimrar.
5. Evaluate the various categories of Maf'ool.

PAPER - 6
CLASSICAL PROSE I

Course Objectives:

The Course aims to:

1. Understand the meanings of Surah Ad Dhuha to Al Alaq.
2. Teach the connotations of Surah Al Qadr to Al Aadiyath.
3. Impart the explanations of Surah Al Qariyah to Al Humaza.
4. Make the students to comprehend the meanings of Surah Al Feel – Al Kaafiroon.
5. Enable the students to understand the interpretation of Surah An Nasr to An Naas.

Unit: I

Surahs: Ad Dhuha - Al Inshirah - At Tin - Al Alaq

Unit: II

Surahs: Al Qadr - Al Bayyinah – Az Zilzaal - Al Aadiyath

Unit: III

Surahs: Al Qariyah –Ath Thakathur – Al Asr – Al Humaza

Unit: IV

Surahs: Al F'eel – Al Quaraish – Al Mavoon – Al Kauthar – Al Kaafiroon

Unit V

Surahs: An Nasr – Al Lah'ab – Al Ikhlaas – Al Falaq – An Naas

Textbook:

The Noble Quran has been translated into the modern English Language by Dr. Muhammad Taqi-ud-Din Al-Hilali, Ph.D. & Dr. Muhammad Muhsin Khan

Book for Reference : Ibn Katheer. Tafseerul Quranil Azeem,

Course Outcomes:

At the end of the course, the student is expected to:

1. Translate the meanings of Surah Ad Dhuha to Al Alaq.
2. Appraise the connotations of Surah Al Qadr to Al Aadiyath.
3. Review the explanations of Surah Al Qariyah to Al Humaza.
4. Interpret the meanings of Surah Al Feel – Al Kaafiroon.
5. Illustrate the meanings of Surah An Nasr to An Naas.

ALLIED - 2

PAPER - 3

HISTORY OF PROPHETS III

Course Objectives:

The Course aims to:

1. Impart the knowledge of how Banu Israyeel settled in Egypt.
2. Make the students to discuss the story of Moosa (Pbuh).
3. Enable the students to understand the causes for migration of Moosa (Pbuh) to Madyan.
4. Summarize the marriage of Moosa (Pbuh) and his return to Misr.
5. Examine the Miracles of Moosa (Pbuh) in front of Firawn.

UNIT I

Lessons from 1 to 5 (Page No : 12 to 22)

Min Kan'aan ila Misr – Ba'da Yusuf – Banu Israyeel fee misr – Firawn misr – Dabhul Athfaal

UNIT II

Lessons from 6 to 10 (Page No : 22 to 31)

Viladathu Moosa – Fin Nile – Fi Qasri Firawn – Man yurli'u ath thifl – Fee hijri ummihi

UNIT III

Lessons from 11 to 15 – Page No : (31to 40)

Ila Qasri firawn – Al Dharbathul Qaadhiya – Yalharu sirru – Min Misr ila Madyan – Fee Madyan

UNIT IV

Lessons from 16 to 19 (Page No : 40 to 50)

At Thalab – Az Ziwaj – Ila misr –Idhab ila firawn innahu thagha

UNIT V

Lessons from 20 to 23 (Page No : 50 to 58)

Amama Firawn – Ad dah'wath ila Allah – Mu'jizath Moosa – Ila maidan

Text Book:

Qasasun Nabiyyeen Lil Athfaal (Part III - First 23 Lessons Only)

By : Moulana Syed Abul Hasan Ali Al- Hasani An Nadwi

Publishers:DarulUloom – NadwathulUlama – Lucknow –India

Book for Reference : Qasasul Anbiya By : Abul Fidah Ismail bin Umar

Course Out Comes:

At the end of the course, the student is expected to:

1. Explain the settlement of Banu Israyeel in Egypt.
2. Discuss the story of Moosa (Pbuh).
3. Examine the causes for the migration of Moosa (Pbuh) from Misr to Madyan.
4. Elucidate the marriage of Moosa (Pbuh) and his return to Misr.
5. Summarize the miracles of Moosa (Pbuh) in front of Firawn and his challenge to him.

SKILL BASED SUBJECT

PAPER - 1

FUNCTIONAL ARABIC

Course Objectives:

The Course aims to:

- 1) Teach the significance of Arabic communication.
- 2) Train the communication in various situations.
- 3) Enable the students to converse in Arabic in places like pharmacy, post office etc.
- 4) Make them to converse with difference types of people.
- 5) Develop the communication skills in Arabic.

UNIT I

Chapter IV (Pages from 51 to 60)

UNIT II

Conversational Patterns (Arrival in Arab Countries to Shopping)
(Pages from 61to72)

UNIT III

Conversational Patterns (Pharmacy to Post Office) (pages from 73 to83)

UNIT IV

Conversational Patterns (Doctor /Medicine to Minor Talks /Meeting people)
(Pages from 83 to 95)

UNIT V

Conversational Patterns (Searching a place to Muslim Festivals)
(Pages from 95 to 102)

Text Book: Easy steps in Functional Arabic By: Dr.Syed Karamathullah Bahmani (Former Professor of Arabic, The New College (Autonomous), Chennai- 14

Reference Book : Minhaaj Al Arabiyya Part – I By: Prof. Syed Nabi
Dr. Mohamed Musthafa Shareef & Dr. S.K. Bahmani (English Version)

Course Out Comes:

At the end of the course, the student is expected to:

1. Elucidate the significance of Arabic communication.
2. Demonstrate the communication in various situations.
3. Converse in Arabic in places like pharmacy, post office etc.
4. Illustrate the Arabic conversation with different types of people.
5. Practice the communication skills in Arabic.

**NON-MAJOR ELECTIVE
PAPER - 1
ARABIC FOR BEGINNERS**

Course Objectives:

The Course aims to:

- 1) Impart the basic elements of Arabic and its structure to the students.
- 2) Teach the changing shapes of Alphabets.
- 3) Make the students understand definite articles and numerals in Arabic.
- 4) Practice the parts of speech.
- 5) Explain the nouns and gender in Arabic.

UNIT I

The Alphabet- Vowels - Diphthong- Nunation - Doubled Consonant
(Page No : 1 to 10)

UNIT II

Changing Shapes of the Alphabet# (Page No: 11 to 15)

UNIT III

Definite Articles - Weak letters - Numerals (Page No: 16 to 18)

UNIT IV

Parts of Speech (Page No : 19to 24)

UNIT V

Adjective and Noun Qualified, Gender (Page No: 25 to 33)

Text Books:

Arabic for Beginners By: Dr. Syed Ali. (Former H.O.D. of Arabic, The New College, Royappettah, Chennai.),, (First 7 Lessons Only), (International Edition 2001) (UBS Publishers & Distributors Ltd), 5, Ansari Road, New Delhi – 110 002.

Book for Reference : Minhaj Al Arabiyyah Part – I By : Prof. Syed Nabi (English Version)
By : Dr. Mohamed Musthafa Shareef & Dr. Syed Karamathullah Bahmani

Course Out Comes:

At the end of the course, the student is expected to:

1. Identify the basic elements of Arabic and its structure.
2. Describe the changing shapes of Alphabets.
3. Analyze the definite articles and numerals in Arabic.
4. Illustrate the parts of speech.
5. Evaluate the nouns and gender in Arabic.

SEMESTER IV

PAPER - 7

GRAMMAR IV

Course Objectives:

The Course aims to:

- 1) Teach the various types of Mubthad and Khabar.
- 2) Make the students to understand 'Mawaliu Fathah Hamza Anna' and 'Inna'.
- 3) Explain the different situations of Al Dhamayirul Baariza.
- 4) Impart the definitions of different types of verbs in Arabic.
- 5) Convey the description of Ismul Faa'il and ismul Mafool.

UNIT I Page No: (3 to 16)

Al Mubthada val Khabar va Thathabukuhuma - Khabarul Mubthada Heena yakoonu jumlathun Aw Shibhu Jumlath- Khabarun Navashikh Heena yakoonu Jumlathun Aw Shibhu Jumlathun

UNIT II Page No: (17 to 34)

Mawaliu Fathah Hamza Anna – Al Masdarul Mu'awal min Anna val Fi'hlu – Mawaliu Kasra Hamzath Inna – Thakseemul Fi'hlu Ila Saheeh va Mu'hthal

UNIT III Page No: (35 to 53)

Al Dhamayiru Ar Raf'i Al Baariza Al Muthasila bil Af'aal – Isnaa'd Al Af'aal As Saheeha val Mu'thalla Ila Al Dhamayiru Al Baariza

UNIT IV Page No: (54 to 67)

Al Mujarrad val Mazeed – Hamzatha Al Vasal val Qatha'h - Al Fih'lu Al Laazimu val Fih'lu Al Muthaddi – Akshamul Muthaddi

UNIT V Page No: (67 to 82)

Tha'hdiyathu Al Fi'hl bil hamzi va Thal'yeef - Ismul Faa'il – Ismul Mafool

Text Book :An Nahw Al Wadih – Al Ibthidai – Part – III

(First Half only –Including all Exercises) By: Musthafa Ameen & Ali Al Jarim

From : Al Mubthada'h val Khabar va Thathabukuhuma To : Ismul Mafool

Book for Reference : Al-Qawaid Al Asasiya fin Nahw wa Sarf

By : Yousuf Al Hamadi Mohamed, Mohamed Shanawi, Mohamed Shafeequl Atha

Course Out Comes:

At the end of the course, the student is expected to:

1. Define the various types of Mubthad and Khabar.
2. Describe 'Mawaliu Fathah Hamza Anna' and 'Inna'.
3. Compare the different situations of Al Dhamayirul Baariza.
4. Appraise the different types of verbs in Arabic.
5. Evaluate the definitions of Ismul Faa'il and ismul Mafool.

PAPER - 7
CLASSICAL PROSE II

Course Objectives:

The Course aims to:

- 1) Teach the basic etiquettes of Islam.
- 2) Impart the important characters of a believer.
- 3) Convey the various aspects of knowledge.
- 4) Train the students to do good to others.
- 5) Develop the good traits and behaviours.

UNIT I

Zad-ut Talibeen (Hadith From 1 to 30) By: Mohamed Ashiq Ilahi Al-Birni

UNIT II

Zad-ut Talibeen (Hadith From 31 to 60) By: Mohamed Ashiq Ilahi Al-Birni

UNIT III

Zad-ut Talibeen (Hadith From 61 to 90) By: Mohamed Ashiq Ilahi Al-Birni

UNIT IV

Zad-ut Talibeen (Hadith From 91 to 120) By: Mohamed Ashiq Ilahi Al-Birni

UNIT V

Zad-ut Talibeen (Hadith From 121 to 150) By: Mohamed Ashiq Ilahi Al-Birni

Text Book: Zad-ut-Talibeen (First 150 Hadeeths Only) By: Mohamed Ashiq Ilahi Al-Birni

Reference Book: Arbayeena Nawawi Hadith By : Imam Nawawi (Rah)

Course Out Comes:

At the end of the course, the student is expected to:

1. Illustrate the basic etiquettes of Islam.
2. Discuss the important characters of a believer.
3. Compare the various aspects of knowledge.
4. Demonstrate doing good to others.
5. Practice the good traits and behaviours.

Name of the Paper : Functional Arabic

Credits : 2

Paper type : Skill Based Subject I

Hours of teaching : 2

Internal Marks : 25

External Marks : 75

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Course Objectives:

The Course aims to:

- 1) Teach the significance of Arabic communication.
- 2) Train the communication in various situations.
- 3) Enable the students to converse in Arabic in places like pharmacy, post office etc.
- 4) Make them to converse with difference types of people.
- 5) Develop the communication skills in Arabic.

UNIT I

Chapter IV
(Pages from 51 to 60)

UNIT II

Conversational Patterns (Arrival in Arab Countries to Shopping)
(Pages from 61to72)

UNIT III

Conversational Patterns (Pharmacy to Post Office)
(pages from 73 to83)

UNIT IV

Conversational Patterns (Doctor /Medicine to Minor Talks /Meeting people)
(Pages from 83 to 95)

UNIT V

Conversational Patterns (Searching a place to Muslim Festivals)
(Pages from 95 to 102)

Text Book:

Easy steps in Functional Arabic By:

Dr.Syed Karamathullah Bahmani (Former Professor of Arabic, The New College
(Autonomous), Chennai- 14 +

Reference Book :

Minhaaj Al Arabiyya Part – I By: Prof. Syed Nabi Dr. Mohamed Musthafa Shareef
& Dr. S.K. Bahmani (English Version)

ALLIED - 2
PAPER - 4

HISTORY OF PROPHETS IV

Course Objectives:

The Course aims to:

1. Inform the discussion between Moosa and Firawn and his foolishness.
2. Make the students to discuss the various kinds of punishments afflicted upon Bani Israyeel.
3. Impart the end of Firawn and the story of the cow.
4. Narrate the incidents related to the worship of calf.
5. Enable the students to know about Bani Israyeel after Moosa.

Unit –I:

Lessons from 24 to 28 (Page No: 58 to 73)

Baina Al Haq val Baathil – Wayeed Firawn – Safahath Firawn – Muh'min Aala Firawn –
Naseehathu Ar Rajul

Unit –II:

Lessons from 29 to 33 (Page No 73 to 89).

Zawju Firawn – Mih'nath Bani Israyeel –Al Maja'ath – Khamsa Aaayath – Al Khurooj

Unit–III:

Lesson from 34 to 38 (Page No 89 to 101)

Garaqa Firawn – Fil Barriyath – Kufraan Bani Israyeel – Inadu Bani Israyeel – Al Baqara

Unit –IV:

Lessons from 39 to 42 (Page No: 101 to 113)

As shariyath – Al Thourath – Al ijl- Al Iqaab

Unit –V:

Lessons from 43 to 46 (Page No: 113 to 125)

Jubunu Bani Irayeel – Fi Sabeelil Ilmi – Ath Tha'veel – Banu Isra'yeel Ba'da moosa

Text Book:

By SyedAbulHasan Ali An Nadwi, QasasunNabiyyeen Lil Athfal – Part –III
(Portions Second Half only)

Publishers:DarulUloom – NadwathulUlama – Lucknow –India

Course Out Comes:

At the end of the course, the student is expected to:

1. Describe the discussion between Moosa and Firawn and his foolishness.
2. Review the various kinds of punishments afflicted upon Bani Israyeel.
3. Interpret the end of Firawn and the story of the cow.
4. Analyze the incidents related to the worship of calf.
5. Evaluate the status of Bani Israyeel after Moosa.

SKILL BASED SUBJECT
PAPER - 2
TRANSLATION SKILLS IN ARABIC

Course Objectives:

The Course aims to:

- 1) Teach the basics of Arabic Translation.
- 2) Train the translation of nominal and verbal sentences.
- 3) Enable the students to translate simple sentences in Arabic to English and Vice versa.
- 4) Make them to interpret the basic usages in Arabic.
- 5) Develop the communication skills in Arabic.

Unit –I:

Translation - Model Sentences Lesson No 5: 1 to 7 & Lesson No 6: 1 to 16

Unit –II:

Translation - Model Sentences Lesson No 6: 17 to 24 & Lesson No 9: 1 to 14

Unit–III:

Translation - Model Sentences Lesson No 9: 15 to 40

Unit –IV:

Translation - Model Sentences Lesson No 10: 1 to 18

Unit –V:

Translation - Model Sentences Lesson No 11: 1 to 14 & Lesson No 12: 1 to 10

Text Book:

By Dr.Syed Ali, Arabic For Beginners , (International Edition 2011) (UBS Publishers & Distributors Ltd) ,5, Ansari Road, New Delhi – 110002 (Lessons from 5 to 12) Model Sentences Only

Course Out Comes:

At the end of the course, the student is expected to:

1. Recognize the basics of Arabic Translation.
2. Demonstrate the translation of nominal and verbal sentences.
3. Manage to translate simple sentences in Arabic to English and Vice versa.
4. Interpret the basic usages in Arabic.
5. Illustrate the communication skills in Arabic.

NON-MAJOR ELECTIVE
PAPER - 2
FOUNDATION COURSE IN ARABIC

Course Objectives:

The Course aims to:

- 1) Impart the basics of word structure in Arabic.
- 2) Teach simple words in Arabic for daily usage.
- 3) Enable the students to understand simple sentences in Arabic.
- 4) Make them to converse in Arabic.
- 5) Develop the communication skills in Arabic.

UNIT I Lesson No: 1 to 2

Ad Darsul Awwal – Ad Darsu Thani

UNIT II Lesson No: 3 to 4

Ad Darsu Thaliths – Ad Darsu Raabi'h

UNIT III Lesson No: 5 to 6

Ad Darsu Khaamis – Ad Darsu Saadis

UNIT IV Lesson No: 7 to 8

Ad Darsu Saabi' – Ad Darsut Thamin

UNIT V Lesson No: 9 to 10

Ad Darsu Taasi' – Ad Darsul A'ashir

Textbook: Minhajul Arabiyyah - Part I (First 10 lessons only)

By : Prof. Syed Nabi (English Version)

By : Dr. Mohamed Musthafa Shareef & Dr. Syed Karamathullah Bahmani

Book for Reference : Speak Arabic By : Zaid Ibrahim Ar-Rahimi

Course Out Comes:

At the end of the course, the student is expected to:

1. Explain the basics of word structure in Arabic.
2. Apply the simple words in Arabic for daily usage.
3. Interpret the simple sentences in Arabic.
4. Manage to converse in Arabic.
5. Demonstrate the communication skills in Arabic.

SEMESTER - V

PAPER - 9

GRAMMAR V

Course Objectives:

The Course aims to:

6. Communicate the students the rules of Ismul Faayil and Al Musthasnaa.
7. Impart the knowledge of signs of Al Haal and Al Munaada.
8. Make the students to identify the different conditions of Al Mamnoo'u Minas Sarf.
9. Enable the students to differentiate between wavul Adhfi va wavul Ma'yiya.
10. Train the students to assess the categories of Al Badhl and Al Isthifhaam.

UNIT I (Page No : 74 to 94)

Lesson: Ismul Fa'yil - Al Musthasnaa Bi Khala Wa A'dhaWa Haasha

UNIT II (Page No : 95 to 118)

Lesson: Al Haal - Al Munaadha

UNIT III (Page No : 119 to136)

Lesson: Al Mamnoo'u Minas Sarf - An Ni'ath hina yakunu jumla

UNIT IV (Page No :137 to 155)

At Thawkidhu – Al Farqu baina wavul Adhfi va wavul Ma'yiya

UNIT V (Page No :156 to 167)

Al Badhl - Al Isthifham van Nafi Ma'an

Text Book :An Nahw Al Wadih – Al Ibthidai – Part – III

(Second Half only –Including all Exercises) By: Musthafa Ameen & Ali Al Jarim

(From Ismul Fa'yil To Al Isthifham van Nafi Ma'an)

Books for reference : Hidayathun Nahwu By : Sirajudeen Al Chisthi

Course Outcomes:

At the end of the course, the student will be able to:

1. Define the rules of Ismul Faayil and Al Musthasnaa..
2. Demonstrate the signs of Al Haal and Al Munaada.
3. Dissect the different conditions of Al Mamnoo'u Minas Sarf.
4. Distinguish between wavul Adhfi va wavul Ma'yiya.
5. Evaluate thecategories of Al Badhl and Al Isthifhaam.

PAPER - 10
ARABIC POETRY

Course Objectives:

The Course aims to:

1. Teach the students the style of poems in classical Arabic literature.
2. Impart the knowledge of Arabic poetry and its methodology.
3. Make the students to understand the power and authority of Allah.
4. Enable the students to translate the Arabic poems.
5. Train the students to write simple poems in Arabic.

Unit: I

إلهي (Ilaahi) Couplet No : 1 to 10. (Page No:1 to 14)

Unit: II

أبي وأمي (Abi va Ummi) Couplet No : 1 to 7 (Page No : 15 to 18)

Unit: III

الله (Allah) Couplet No : 1 to 7 (Page No : 19 to 20)

Unit: IV

الله (Allah) Couplet No : 8 to 14 (Page No : 21 to 23)

Unit V

كتابي (Khithaabi) Couplet No 1 to 7 (Page No : 24 to 27)

Textbook:

Book: Qasa'yid Sahlah By Dr. Mohamed Sulaiman Umari , Former Head , Department of Arabic, The New College, &

Dr.S. Abdul Maliq , Former Principal & HOD of Arabic, The New College(Autonomous) , Chennai – 14

Copies available at DEEN STORES, 167, Bharathi Salai (Opp :Royapettah Clock Tower) Royapettah , Chennai – 14

Books for reference : 1) Qaseedah Burdah By : Imam Busiri
2) Nafhathul Warda By : Moulana.Dr.Shamsudeen Jamali

Course Outcomes:

At the end of the course, the student will be able to:

1. Discuss the style of poems in classical Arabic literature.
2. Analyze the Arabic poetry and its methodology.
3. Describe the power and authority of Allah.
4. Interpret the Arabic poems in a simple manner.
5. Compose simple poems in Arabic.

PAPER - 11

MODERN PROSE

Course Objectives:

The Course aims to:

1. Teach the students the style of prose writing in Arabic.
2. Impart the knowledge of tendencies in Modern Arabic prose.
3. Make the students to understand the trends in Modern Arabic Prose.
4. Empower the students to translate the Arabic prose.
5. Train the students to write simple sentences in Arabic language.

UNIT I (Page No : 3 to 15)

Shahamathul Yatheem – Kistrathu minal Khubji- Iyadathul Mareel- Al-Keemiyavu- Yamus Sa'yif

UNIT II (Page No :16 to 28)

An Nallafath - Al-Hunain Ila Shahadathi (I) - Al-Hunain Ila Shahadathi (II) - Kun Ahadus Sab'athi (I) - Kun Ahadus Sab'athi (II)

UNIT III (Page No :29 to 36)

Al-Ain (I) - Al-Ain (II) – Adabul Mu'asirathi- Eid-ul Alha –Thareekhul Khamees

UNIT IV (Page No : 37 to 45)

Al-Asad – Gururu Dunya- Risalath Ila Rasoolillahi- Hadithath- Fatha' Al - Islam

UNIT V (Page No :46 to 57)

Ar-Rimayath – Al Jamal (I) - Al-Jamal (II) – Ana Huna Fa'hripoonni – Shafeenath Alal Birri

Text Book :Al Qira'athur Raashida - Part II By : Moulana Abul Hasan Ali Al-Hasnai An Nadwi

Books for Reference : Al Arabiyyathul Mu'asira, Edited By : Dr.A. Nizarudeen & Prof. A. Badarudeen , T.K.M. Arts & Science College, Kollam, Published by : Fathima Publication, Karamana, Trivandrum

Course Outcomes:

At the end of the course, the student will be able to:

1. Recognize the style of prose writing in Arabic.
2. Evaluate the tendencies in Modern Arabic prose.
3. Describe the trends in Modern Arabic Prose.
4. Interpret the Arabic prose in a simple method.
5. Construct simple sentences in Arabic language.

PAPER - 12

RHETORIC I

Course Objectives:

The Course aims to:

1. Introduce the student the Balaga (Rhetoric) in Arabic language.
2. Familiarize the students with the classifications of Arabic Rhetoric and its impact in Arabic literature.
3. Teach the students the special features of Ilm Al Bayan.
4. Provide the students various topics in Balaga with suitable examples.
5. Impart the knowledge of similies, metaphors and other topics in Arabic Rhetoric.

UNIT I (Page No :1 to 29)

Al Fasaahath - Aqsaamu At Thashbeeh

UNIT II (Page No :29 to 64)

Agraadhu At Thashbeeh – At Thasbeeh Al Zhimni

UNIT III (Page No : 65 to 84)

Al Haqeeqah wal Majaaz – Thaqseemul Isthi'aara ila asliyah wa Thab'iyah

UNIT IV (Page No :85 to118)

Thaqseemul Isthi'aara ila Murashshaha wa mujarradhah wa Muthlaqah – Al Majjazu Al Aqli

UNIT V (Page No : 118 to 132)

Balaagathu Al Majaazi Al Mursal wal Majaazul Aqli – Asarul Ilmil Bayaan

Text Book : AlBalaghathul Wadhiha, (Ilmul Bayan only - Including all Exercises) By: Musthafa Ameen & Ali Al Jarim

Books for Reference : Arabic Rhetoric: A Pragmatic... By: Hussein Abdul-Raof

Course Outcomes:

At the end of the course, the student will be able to:

1. Define Balaga (Rhetoric) in Arabic language.
2. Assess the classifications of Arabic Rhetoric and its impact in Arabic literature.
3. Describe the special features of Ilm Al Bayan.
4. Illustrate the various topics in Balaga with suitable examples.
5. Explain similies, metaphors and other topics in Arabic Rhetoric.

INTERNAL ELECTIVE

PAPER - 1

SECRETARIAL PRACTICE IN ARABIC

Course Objectives:

The Course aims to:

1. Train the students the translation method of advertisements and receipts.
2. Familiarize the students with the formation of employment contracts in Arabic.
3. Introduce the students the translation of Bio datas, visas and certificates in Arabic.
4. Develop the present-day vocabulary of the students.
5. Impart the knowledge of Idioms, phrases and abbreviations in Arabic.

UNIT I (Page No : 73 to 66)

Classified Advertisements - Receipts

UNIT II (Page No : 66 to 70)

Demand Drafts - Employment Contract

UNIT III (Page No : 71 to 97)

Visas- Certificates, Licence- Identity Card, Bio Data

UNIT IV (Page No : 98 to 114)

Present Day Vocabulary

UNIT V (Page No : 114 to 118)

Idioms and Phrases, Abbreviations

Text Book: Secretarial Practice in Arabic (Part II - Portions only)

(Classified Advertisements- Visas- Receipts- Certificates etc.) By: Dr.Haneef Palliyath Published by Al-Huda Book Stall, Calicut

Books for Reference: A Hand Book on Commercial Arabic By: Dr.K.P. Aboobacker

Course Outcomes:

At the end of the course, the student will be able to:

1. Describe the translation method of advertisements and receipts.
2. Compose the employment contracts in Arabic.
3. Interpret the Bio datas, visas and certificates in Arabic.
4. Demonstrate the present-day vocabulary in Modern Arabic.
5. Appraise the Idioms, phrases and abbreviations in Arabic.

SKILL BASED SUBJECT
PAPER - 3
COMMUNICATION SKILLS IN ARABIC

Course Objectives:

The Course aims to:

1. Teach the students the significance of Arabic Communication.
2. Acquaint the students with the communication in various situations.
3. Train the students to communicate in day to day situations.
4. Introduce the students the vocabulary related to health service.
5. Develop the reading, writing and translation skills.

UNIT I	(Page No : 176 to 187) Chapter VIII - Beach & Sports
UNIT II	(Page No :188 to 226) Chapter IX - Shopping & Stores
UNIT III	(Page No :227 to 247) Chapter X - Everyday Service
UNIT IV	(Page No :248to 274) Chapter XI - Health
UNIT V (Page No :275 to 285)	Chapter XII – Business Trip

Text Book: Arabic For Various Situations By : Dr.V.P.Abdul Hameed & N.K. Abdul Haleem
(Chapter VIII Beach & Sports & Chapter IX Shopping & Stores) (Page No : 176 to 285)

Books for Reference : A Hand Book onCommercial Arabic By : Dr.K.P.Aboobacker

Course Outcomes:

At the end of the course, the student will be able to:

1. Recognize the significance of Arabic Communication.
2. Demonstrate the Arabic communication in various situations.
3. Manage to communicate in day to day situations.
4. Illustrate the vocabulary related to health service.
5. Practice the reading, writing and translation skills in Arabic.

SEMESTER VI
PAPER - 13
MODERN POETRY

Course Objectives:

The Course aims to:

1. Familiarize the students with the Modern Arabic Poetry.
2. Acquaint the students with the various literary schools and trends in Modern Arabic Poetry.
3. Train the students in various forms of poetry.
4. Introduce the students the different genres of poetry.
5. Teach the students the aspects of modern Arabic poetry.

UNIT I (Couplet No: 1 to 10) Al Lugathul Arabiyya By Hafz Inbrahim

Raj'athu li Nafsi Faththahamthu husaathi ---

Athaw Ahlahum bil M'ujizaathi Thafannuna

UNIT II (Couplet No :11 to 23) Al Lugathul Arabiyya By Hafz Ibrahim

Ayuthribukum min Jaanibil Garbi naayibu –

Mamaathun li umrilam yuqas bi Mamaathi

UNIT III (Couplet No :1 to10) Al Hamziyathun Nabaviyya By Ahmed Shawqi

Vulidhal Huda fal kaayinaathu Zhiyau –

Dunal Anaamu wa Ahrazath Hawwa

UNIT IV (Couplet No :11 to 20) Al Hamziyathun Nabaviyya By Ahmed Shawqi

Hum Adhraku Izzun Nubuvathi vanthahath -

Khamadhath dhavaeebuha va Gaalal maa

UNIT V (Couplet No :21 to 30) Al Hamziyathun Nabaviyya By Ahmed Shawqi

Val Aayuthathra valKhavaariqu jamma –

Va F'altha maa laa thaf'alul anvaau

Textbook: Collection of Arabic Poems from various Books

1. Al Lugathul Arabiyya By Hafiz Inbrahim (23 Couplets only)
2. Al Hamziyathun Nabaviyya By Ahmed Shawqi (30 Couplets only)

Books for Reference : Collection of Modern Poetry By : Dr.K.M.A. Ahamed Zubair , New College(Autonomous), Chennai- 14 & Dr. Thajudeen Mannani, University College, Trivandrum

Course Outcomes:

At the end of the course, the student will be able to:

1. Define the significance of Modern Arabic Poetry.
2. Discuss about the various literary schools and trends in Modern Arabic Poetry.
3. Differentiate between the various forms of poetry.
4. Distinguish the different genres of poetry.
5. Describe the aspects of modern Arabic poetry.

PAPER - 14

RHETORIC II

Course Objectives:

The Course aims to:

1. Introduce Ilm Al Maani in Arabic Rhetoric to the students.
2. Familiarize the students with the classifications of Khabar and Inshaa'.
3. Teach the students the important topics like Fasl, wasl, Eejaaz and Itnaab.
4. Impart the knowledge of Ilm al Badee in Arabic Rhetoric.
5. Train the students in Sajaa', Tibaaq, Iqtibaas and Usloob Al Hakeem.

UNIT I

From : Thakseemul Kalam ila Khabar va Insha'u
To : Khuroojihi An Mukthalal Lahir

UNIT II

From : Al Insha'u va Thakseemihi ila Thalabi va ghairu Thalabi
To : Al Isthifhaam

UNIT III

From : Athamanna
To : Atharu Ilmul Ma'ani fi Balaghathil Kalaami

UNIT IV

From : Ilmul Badee'u - Al Jinaas
To : Ath Thouriyath

UNIT V:

From : Ilmul Badee'u - Ath Thibaak
To : Usloobul Hakeem

Text Books:

Al Balaghathul Wadhiha By : Musthafa Ameen & Ali Al Jarim ,
Chapters: Ilmul Ma'ani val Badee'i only(Including All Exercises)

Reference Book : Arabic Rhetoric: A Pragmatic... By: Hussein Abdul-Raof

Course Outcomes:

At the end of the course, the student will be able to:

1. Discuss about the status on Ilm Al Maani in Arabic Rhetoric.
2. Distinguish between the classifications of Khabar and Inshaa'.
3. Explain the important topics like Fasl, wasl, Eejaaz and Itnaab.
4. Describe the importance of Ilm al Badee in Arabic Rhetoric.
5. Define Sajaa', Tibaaq, Iqtibaas and Usloob Al Hakeem.

PAPER - 15

MODERN ARABIC LITERATURE

Course Objectives:

The Course aims to:

1. Introduce the concepts of Modern Arabic Literature to the students.
2. Familiarize the students with the significance of Modern Arabic Literature.
3. Teach the students the development of Arabic literature in the modern period.
4. Impart the knowledge about the important Arabic authors in modern literature.
5. Communicate the students about the main characteristics of prose and poetry in modern era.

UNIT I

From Chapter I to Chapter V Egypt (pages from 13 to 55)

UNIT II

Lebanon & Syria to Prose in Iraq and other Arab Countries (pages from 56 to 74)

UNIT III

Nicholas Yusuf Al Turk to Al Barudi (pages from 75 to 86)

UNIT IV

Ahmed Shawqi to Al Mazini (pages from 87 to 106)

UNIT V

Abbas Mahmud Al Aqqad to Najeeb Mahfouz (pages from 107 to 127)

Text Book: An Introduction to Modern Arabic literature By: Prof. V.P. Abdul Hameed

Books for Reference : Al Qira'athur Rashida – Part I , By : Moulana .Abul Hasan Ali Al-Hasani An Nadwi

Course Outcomes:

At the end of the course, the student will be able to:

1. Review the concepts of Modern Arabic Literature.
2. Recognize the significance of Modern Arabic Literature.
3. Record the development of Arabic literature in the modern period.
4. Recall the important Arabic authors in modern literature.
5. Restate the main characteristics of prose and poetry in modern era.

INDIVIDUAL / GROUP PROJECT

There are around 40 topics as listed below. Project work should be done only in Arabic Language. Student can select any ten topics Essays/ compositions may be written. Each essay/ composition shall consist of minimum 20 sentences in Arabic.

- 1) As Salath (The Prayer) 2) As Sowm (The Fasting) 3) Az Zakath (The Charity)
- 4) Al Haj (The Pilgrimage) 5) Al Ilm (The Knowledge) 6) Al Akhlaq (The Moral)
- 7) As shih'hath (The Health) 8) An Nallafath (The Cleanliness)
- 9) Iyadath Al Mareel (Inquiring the Sick Person) 10) Al Hind (The India)
- 11) Vilayath Tamilnadu (State of Tamilnadu) 12) Az Zira'ath (The Agriculture)
- 13) As shina'ath (The Industry) 14) Hukook Al Mar'ath (Womens's Rights)
- 15) As Safar (The Travel) 16) Al Lughathul Arabiyya (The Arabic Language)
- 17) The Taj Mahal 18) Al Haasoob (The Computer) 19) Al Usrath (The Family)
- 20) Al Mahatthath Al Kithaar (The Railway Station) 21) Al Mathaar (The Airport)
- 22) Makka AlMukkarramah 23) Madina Al Munanawwarah 24) Al Umra va Ziyara
- 25) Mahathma Gandhi 26) Moulana Abul Kalam Azad
- 27) Former President of India Abdul Kalam
- 28) Allama Abul Hasan Ali Al Hasani An Nadwi 29) As Shook (The Market)
- 30) Al Jamel (The Camel) 31) Hadeekath Al Hayavanaath (Zoo)
- 32) Al Musthasfa (The Hospital) 33) Ath Thibb An Nabawi (Prophetic Medicine)
- 34) Al Quran Al Aleem (Glorious Holy Qur'an) 35) Al Hadith As Shareef (Holy Hadith)
- 36) Al-Islam 37) Al Musaavaath (Equality) 38) Al Ikhvath (Brotherhood)
- 39) An Nabi Muhammad (Sal) (Prophet Muhammad) (Pbuh)
- 40) As Sahaba Rali Allahu Anhum (Companions of Prophet) (Pbuh)

الصلاة، الصوم، الزكاة، الحج، العلم، الأخلاق، الصحة، النظافة، عيادة المريض، الهند، ولاية تامل نادو، الزراعة، الصناعة، حقوق المرأة، السفر، اللغة العربية، تاج محل، الحاسوب، الأسرة، المحطة، المطار، مكة المكرمة، المدينة المنورة، العمرة والزيارة، مهاتما غاندي، مولانا ابو الكلام ازاد، رئيس الهند السابق عبد الكلام، العلامة ابو الحسن الندوي، السوق، الجمل، حديقة الحيوانات، المستشفى، الطب النبوي، القرآن الكريم، الحديث الشريف، الاسلام، المساواة، الأخوة، النبي ﷺ، الصحابة رضي الله عنهم،

INTERNAL ELECTIVE

ESSAYS IN ARABIC

PAPER - 2

Course Objectives:

The Course aims to:

1. Introduce the Essay writing skills in Arabic.
2. Familiarize the students with the formation of sentences in Arabic language.
3. Train the students in paragraph and essay writing in Arabic.
4. Develop the writing skills in Arabic language.
5. Identify the errors in writing essays and correct them.

UNIT I

- 1) Al –E’Imaan Bi Allahi & 2) Al - Ibadath

UNIT II

- 3) As Salath 4) As Saum va Ahkamuhu

UNIT III

- 5) Az Zakath 6) Al Hajj val Umra

UNIT IV

- 7) Hajjathul Widah 8) Ahammiyyathul Ilm

UNIT V

- 9) Birrul Waalidain 10) Al -Akhlaq va Sulook

Text Book: Essays in Arabic on Different Topics of Academic Significance, By: Compiled & Edited by Dr.M.Abdul Khadar Published by: P.G. & Research Department of Arabic, Jamal Mohamed College (Autonomous), Tiruchirappalli – 620020 (Essays from 1 to 10)

Books for Reference: Various types of Essays can be downloaded from Internet

Course Outcomes:

At the end of the course, the student will be able to:

1. Recognize the Essay writing skills in Arabic.
2. Identify the formation of sentences in Arabic language.
3. Practice the paragraph and essay writing in Arabic.
4. Demonstrate the writing skills in Arabic language.
5. Analyze the errors in writing essays and correct them.

INTERNAL ELECTIVE
PAPER - 3
CONVERSATIONAL ARABIC

Course Objectives:

The Course aims to:

1. To train the students to develop their communication skills.
2. To practice Arabic Conversation and to perfect the mastery of language
3. To Acquire proficiency of Arabic with effective communicative skills
4. To familiarize with a good set of vocabulary and language structure
5. To impart skills to enable students using Arabic as medium of expression

UNIT I

Chapter IV :Social Contact

Saying Hello, Traveling Alone, Saying Good Bye, Asking Favour, Excuses/Regrets, Expressing Opinions, Personal Informations, List of Professions.

UNIT II

Chapter V: Travel and Accommodation

Directions of Travel, Information seeking, At the service station, Parking, Car failure, At the Auto repair shop.

UNIT III

A Traffic Accident, Car/Motor/Bicycle Rental.

UNIT IV

At the Travel Agency/ At the Airport, On Board, Arrival, Air Travel, Rail road, On the Train, word List :Train, Ship, means of Transportation, Taxi Passport check.

UNIT V

Enquiry for a accommodation, At the Reception, Desk Talking to the Hotel Staff , Complaints, Checking out, Vacation Houses.

Text books:**Arabic for various situations (Chapter IV, V& VI pages 50 to 139)**

By : Dr. V.P. Abdul Hameed & Prof. N.K. Abdul Haleem

Books for Reference :

1. Dr. P. Mohammed Haneefa , Muwaasalaat wa Muraasalaat, Calicut : Al Huda Book Stall
2. Abd al-Rahim, V., (2007), Madina Arabic Reader, Vol 2 & 3, New Delhi: Good word
3. Rahman, S.A., (2003), Let's speak Arabic, New Delhi: Good word Books
4. Faynan, Rafi 'el Imad, (1998), The Essential Arabic, New Delhi: Good word Books
5. Ali, Sayed, Teach Yourself Arabic, Kazi Publishers

Course Outcomes:

At the end of the course, the student will be able to:

1. There is almost no shared vocabulary between Arabic and Latin-based languages. Every single word you learn is a new word.
2. Arabic is a highly inflectional tongue. Subject, tense, and mood are communicated by how you inflect your tone.
3. There are ten usual verb patterns, and students must memorize the conjugation and vocalization for the active and passive voices.
4. Plurals and their agreements with numbers are more difficult and complex than what we are used to in English.
5. Arabic is foreign to English speakers in every sense of the word.

SKILL BASED SUBJECT

PAPER - 4

COMPUTER SKILLS IN ARABIC

Course Objectives:

The Course aims to:

1. Provide the students with a basic knowledge of Computer and its applications.
2. Make the students aware of the Arabic typing and use of computer.
3. Familiarize the students with different Arabic softwares.
4. Impart the knowledge about the various Arabic websites.
5. Trains the students in documentation works in MS word.

Unit: I

1. Easy steps to functional Arabic By Dr. S K Bahmani
(Chapter – 8 – Arabic Computer Terms only page no: 154 to 155)
2. Commercial Arabic – V P Abdul Hameed and N K Abdul Haleem
Arabic computer terms only (page No: 162 – 164)

Unit: II

Name of the Book : Arabic Typing : Computer Terminology in Arabic only, By:
Dr.K.Mujeeb Rahman, Assistant Professor of Arabic , The New College (Autonomous), Chennai -
14

Unit: III

Introduction to computer – Characteristics of Computer – generations of Computer-
Classification of Digital Computers- Components of Computer system-

Unit: IV

Areas of computer Applications – Computer Architecture. Memory Units- Semiconductor
Memory – Auxiliary storage devices-

Unit V

I-P-O Cycle Input and Output Units – Software and Hardware the Basic Components-
Functioning of the components- Memory- Input- Output Devices – Types computers.

- Textbooks:**
- 1) Easy steps to Functional Arabic by Dr.S.K.Bahmani,
(Chapter 8-Arabic Computer Terms Only Page No:154 to 155)
 - 2) Commercial Arabic By: V.P.Abdul Hameed & N.K. Abdul Haleem
Computer Terms only (Page No:162 to 164)
 - 3) Arabic Typing : (Computer Terminology in Arabic only) By: Dr.K.Mujeeb
Rahman, Assistant Professor of Arabic , The New College (Autonomous),
Chennai – 14

Course Outcomes:

At the end of the course, the student will be able to:

1. Know basic knowledge of Computer and its applications.
2. Recognize the Arabic typing and use of computer.
3. Analyze the different Arabic softwares.
4. Appraise the various Arabic websites.
5. Illustrate the documentation works in MS word.
