

THIRUVALLUVAR UNIVERSITY
BACHELOR OF ARTS
BACHELOR OF SOCIAL WORK (BSW)
DEGREE COURSE
CBCS PATTERN
(With effect from 2022-2023)

The Course of Study and the Scheme of Examinations

S.NO.	Part	Study Components		Ins. hrs /week	Credit	Title of the Paper	Maximum Marks		
		Course Title					CIA	Uni. Exam	Total
SEMESTER I									
1.	I	Language	Paper-1	6	4	Tamil/Other Languages	25	75	100
2.	II	English (CE)	Paper-1	6	4	Communicative English I	25	75	100
3.	III	Core Theory	Paper-1	5	3	Introduction to Social Work	25	75	100
4.	III	Core Theory	Paper-2	5	3	Indian Social problems	25	75	100
5.	III	ALLIED -1	Paper-1	6	3	Sociology for Social Work Practice	25	75	100
6.	III	PE	Paper-1	6	3	Professional English I	25	75	100
7.	IV	Environmental Studies		2	2	Environmental Studies	25	75	100
				36	22		175	525	700
SEMESTER II									
8.	I	Language	Paper-2	6	4	Tamil/Other Languages	25	75	100
9.	II	English (CE)	Paper-2	4	4	Communicative English II	25	75	100
10.	II	NMSDC I : Language Proficiency for Employability	Paper-1	2	2	Effective English	25	75	100
11.	III	Core Theory	Paper-3	4	3	Psychology for Social Work Practice	25	75	100
12.	III	Core Theory	Paper-4	4	3	Social Work with Individuals	25	75	100
13.	III	ALLIED-1	Paper-2	6	5	Fundamentals of Nutrition	25	75	100
14.	III	PE	Paper-2	6	3	Professional English II	25	75	100
15.	IV	Value Education		2	2	Value Education	25	75	100
16.	IV	Soft Skill		2	1	Soft Skill	25	75	100
				36	27				

S.NO.	Part	Study Components		Ins. hrs /week	Credit	Title of the Paper	Maximum Marks		
		Course Title					CIA	Uni. Exam	Total
SEMESTER III							CIA	Uni. Exam	Total
17.	I	Language	Paper-3	6	4	Tamil/Other Languages	25	75	100
18.	II	English	Paper-3	6	4	English	25	75	100
19.	III	Core Theory	Paper-5	4	4	Social Legislations	25	75	100
20.	III	Core Theory	Paper-6	4	4	Social Work with Groups	25	75	100
21.	III	Allied	Paper-2	6	3	Women and Development	25	75	100
22.	IV	Skill Based Subject	Paper-1	2	2	Disaster Management	25	75	100
23.	IV	Non-Major Elective	Paper-1	2	2	Professional Skill Development	25	75	100
				30	23		175	525	700
SEMESTER IV									
24.	I	Language	Paper-4	6	4	Tamil/Other Languages	25	75	100
25.	II	English	Paper-4	6	4	English	25	75	100
26.	III	Core Practical	Practical-1	3	3	Concurrent Field Wok- I	40	60	100
27.	III	Core Theory	Paper-7	3	3	Social Work in Hospitals	25	75	100
28.	III	Core Theory	Paper-8	3	3	Social Work with Communities	25	75	100
29.	III	Allied	Paper-2	5	5	Demography and Population Dynamics	25	75	100
30.	IV	NMSDC II : Digital Skills for Employability	Paper-2	2	2	Office Fundamentals	25	75	100
31.	IV	Non Major Elective	Paper-2	2	2	Basic Skills in Counselling	25	75	100
				30	26		215	585	800
SEMESTER V							CIA	Uni. Exam	Total
32.	III	Core Theory	Paper-9	6	4	Fundamentals of Social Work Research	25	75	100
33.	III	Core Theory	Paper-10	6	4	Social Welfare Administration	25	75	100
34.	III	Core Theory	Paper-11	6	4	Entrepreneurship Development	25	75	100
35.	III	Core Theory	Paper-12	5	3	Family and Child Welfare	25	75	100
36.	III	Internal Elective	Paper-1	4	3	Development Communication	25	75	100
37.	IV	Skill Based Subject	Paper-2	3	2	Project Management	25	75	100
				30	20		150	450	600
SEMESTER VI							CIA	Uni. Exam	Total
38.	III	Core Theory	Paper-13	6	3	Social Work in Industries	25	75	100

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Part	Subject	Papers	Credit	Total credits	Marks	Total Marks
Part I	Languages	4	4	16	100	400
Part II	Communicative English & English	4	4	16	100	400
Part III	Allied (Odd Semester)	2	3	6	100	200
	Allied (Even Semester)	2	5	10	100	200
	Electives	3	3	9	100	300
	Core	14	(3-5)	45	100	1400
	Core Practical	2	(3-4)	7	100	200
	Professional English	2	3	6	100	200
	Compulsory Project (Group/Individual Project)	1	5	5	100	100
Part IV	Environmental Science	1	2	2	100	100
	Soft skill	1	1	1	100	100
	Value Education	1	2	2	100	100
	Lang. & Others/NME	2	2	4	100	200
	Skill Based	4	2	8	100	400
Part V	Extension	1	1	1	100	100
	Total			140		4400

Course Code	Semester I	Introduction of social work	L	T	P	C
Paper type	CORE PAPER - 1		4	-	-	3
Course Objectives:						
The main objectives of this course are to :						
1	To develop basic understanding of professional social work among the learner .					
2	To develop an understanding of the history of social work profession in India and aboard					
3	To develop understanding on the basic concept related to social work, profession and values					
4	To understand the history and evolution if social work profession both in India and West					
5	To develop insight into the origin and development of ideology ,approaches to social change .					
Expected course outcomes:						
On the successful completion of the course, students will be able to:						
Unit I:	Define social work concepts					K1
	To study and understand the objectives of social work					K2
	Accrue knowledge about historical development in India and England					K3
	To understand values of social work					K4
	Accrue knowledge about the philosophical foundation of social work					K5
Unit II	Define social welfare					K1
	To relate social service with social work profession					K2
	To accrue knowledge about social reform movements					K3
	Classify social justice and welfare services					K4
	Classify social security schemes and social policies related to human development					K5
Unit III	Define the concept of social work					K1
	Define various method of social work					K2
	Accrue knowledge about primary ,secondary methods of social work					K3
	Accrue knowledge about social work research in different fields					K4

	Discover innovative ways to solve communal issues by applying the social work methods	K5				
Unit IV	Accrue knowledge about socio-religious thoughts of India	K1				
	evaluate four values of Hinduism	K2				
	evaluate the values of Christianity	K3				
	Accrue knowledge about social movements of social activists	K4				
	Recall Socio-religious thoughts of modern India	K1				
Unit V	Define various concept in the felid of social work	K1				
	Classify welfare and services	K2				
	Accrue knowledge about welfare services in different fields of social work	K3				
	Discover roles of social workers in various settings	K4				
	Recall welfare services	K3				
	Implement social welfare schemes for various new generations groups	P4				
Matching Table						
	i. Remembering	ii. Understanding	iii. Applying	iv. Analysing	V. Evaluating	vi. Creating
UnitI	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	yes	yes	yes	No	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes	Yes	No	No
Unit V	Yes	Yes	Yes	Yes	No	No
UNIT- I:	Introduction Social Work					8 hours
Unit-I:Social Work:Meaning & definition, objectives, concept, philosophy, principles, values of social work. Historical development of social work in India and England.						
UNIT- II:	. Basic concepts related to Social Work:					12hours
Unit-II: Basic concepts related to Social Work: Social Work, Social Welfare, Social Service, Social Reform, Social Justice, Social Security, and Social Policy.						
UNIT- III:	Methods of Social					12hours

Unit-III: Methods of Social Work: Direct/Primary Methods – Social Case Work, Social Group Work, Community Organisation. Indirect/Secondary Methods – Social Work Research, Social Welfare Administration, Social Action		
UNIT-IV:	Socio - Religious thoughts of India:	10 hours
Unit-IV: Socio - Religious thoughts of India: Hinduism (Four values) Dharma, Artha, Kama& Moksha. Christianity - Supreme value of man, Concepts of love & services. Modern Indian Social thought – Vivekananda, Aurobindo, Gandhi&Radhakrishnan.		
Unit-V:	Roles of Social	8 hours
Unit-V: Roles of Social Worker Role of Social worker in various settings. Child welfare, youth welfare, aged welfare, family welfare, medical setting, psychiatric setting & labour welfare.		
Text Books		
<ul style="list-style-type: none"> • 1Desai M (2005); Ideologies and Social Work: Historical and contemporary analysis. Jaipur Rewat Publications. • Bhattacharya, S (2005), Social Work – An Integrated Approach, New Delhi, Deep & Deep Publications Pvt. Ltd. • Misra. P.D (1994), Social Work: Philosophy and Methods, New Delhi: Inter India. • Dhawan, N (2011). Social Work Perspective. Philosophy and Methods, Lucknow: Bhanat Book Centre 		
References		
<ul style="list-style-type: none"> • (Methods and Practice) Vol I and Vol II, Mangal Deep Publication, Jaipur,1998 • Friedlander, W.A., Introduction to Social Welfare, New Delhi, Prentice Hall, 1977 • Indian Nationalism and Hindu Social Reform, Bombay, Oxford University Press –1964 Heimsath, C.H. • Jainendra Kumar, An Introduction to Social Work, Anmol Publication Pvt, Ltd.,New Delhi 2002 • Muzunden, A.M., Social Welfare in India, Bombay, Asia Publishing House, 1964 • Natarajan,S. Century of Social Reforms (Bombay: Asia Publishing House) 		

- Perspectives in Social Work, College of Social Work, Nirmal Niketan, Mumbai (Maharashtra)
- Prabhu, Radharinath. Hindu Social Organisation (Bombay: Popular)
- Radhakrishnan. S. Hindu view of life (Bombay: George Allen & Unwin)
- Rameshwari Devi, Ravi Prakash Social work and Social Welfare Administration
- Routledge and Kegan Paul, 1968 – Woodrooff, E.K., From Charity to Social Work, London,
- S.D. Mudgal, An Introduction to Social work, Book Enclave, Jaipur, 1997.
- SAMA, D.S. Hinduism through the ages (Bombay, Bharatiya Vidya Bhavan)
- Sudha J.P. Religion in India (New Delhi: Sterling Publishers Pvt. Ltd.) 10.
- The Indian Journal of Social Work, Bi-annual, TISS, Mumbai (Maharashtra)
- Turner F.J., Social Work Treatment, New York, Free Press, 1974

Online Contents

1. <https://youtu.be/JVNgVewS2kc>

2. <https://youtu.be/LtaCmORiP9A>

3. <https://youtu.be/Y8kX0ZyUOBs>

4. <https://youtu.be/06hfW8I-p34>

5. <https://youtu.be/IJRqCe2oY3s>

Mapping with programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	PO10
CO1	M	S	S	M	S	M	S	S	S	M	M
CO2	S	M	S	S	M	S	S	M	M	S	S
CO3	S	S	M	S	M	S	M	S	S	M	M
CO4	M	S	M	S	M	S	M	S	M	S	S
CO5	S	M	S	M	S	M	S	S	M	S	S

Annexure II

Programme Objectives:

Programme Objectives:		
The following are the programme objectives of MSW.		
1	Transform social work knowledge, ethics and values for sustainable changes.	
2	Demonstrate ethical and professional behavior in social work practice.	
3	Prepare candidates as professionals in Community Development, Medical and Psychiatric Social Work and Human Resource Management fields	
4		
5		
Programme educational objectives		
1	To work towards people diversity with contemporary realities in society.	
2	Formulate and influence social policies for the social and economic wellbeing in the society.	
3	To advocate, campaign and lobbying for promotion of social policy.	
4	To enhance the quality of life of individuals and society at large.	
5		
Programme specific outcomes		
1	Become competent social work professionals.	
2	Adhere social work ethics, values and ensure social justice.	
3	Apply social work knowledge and skills for understanding human behavior and social environment.	
4	Identify and analyze the existing social problems.	
5	Practice methods of Social Work for problem solving in various fields.	
6		
7		
8		
9		

10	
Programme Outcomes	
1	Recognize him/herself as a Professional Social Worker.
2	Communicate and present him /herself effectively in a Professional manner.
3	Critically analyze and understand the existing social issues in the right perspective
4	Work for the marginalized and weaker section of the society effectively.
5	Engage Diversity and Promote Social Justice.
6	Select appropriate intervention Strategies
7	Facilitate Interdisciplinary Approach for better understanding of the Social Problems.
8	Manifest effective leadership qualities and problems solving skills
9	Act as a Social Change agent in the Society.
10	Advocate for client access to the service of social work.

Course Code	Semester I	Indian social problems	L	T	P	C
Paper type	Core paper 2		4	-	-	3
Course Objectives:						
The main objectives of this course are to :						
1	To develop awareness and understanding of various social problems					
2	To provide insight about present social issues and its magnitude					
3	To enable the students to understand the impact of social problems on social life					
4	Understand how social problems and its process interactive with society					
5	To identify and assess social problems related to deviants such as substance abuse and					

	crime	
Expected course outcomes:		
On the successful completion of the course, students will be able to:		
Unit I:	Define social problems	K1
	Classify factors responsible for poverty	K2
	Accrue knowledge about women related issues such as dowry ,female infanticide and sexual harassment	K3
	Classify factors responsible for women related issues	K4
	Recall various social problems in India	K1
Unit II	Define beggary	K1
	Classify various types	K2
	Accrue knowledge to find ways and means preventing beggary	K3
	Discover rehabilitation measures of the government	K4
	Recall the ways and means of preventing beggary	K3
Unit III	Define prostitution	K1
	Classify its types	K2
	Discover the causes of prostitution	K3
	Accrue knowledge about rehabilitative measures	K4
	Discover factors responsible for transgender issues and welfare schemes	K5
Unit IV	Define alcoholism and drug addiction	K1
	Classify various cause of alcoholism and drug addiction	K2
	Classify different types of drug and causes of addiction	K3
	Discover remedial measure	K4
	Discover the role of the de addiction centers	K1
Unit V	Define juvenile delinquency ,vagrancy,truancy	K1
	Discover the consequence of juvenile delinquency	K2
	Accrue knowledge about reformatory service of juvenile delinquency	K3
	Discover the consequences of vagarancy,truancy	K4

	Discover preventive services for welfare street children					K3
						P4
Matching Table						
	i. Remembering	ii. Understanding	iii. Applying	iv. Analysing	v. Evaluating	vi. Creating
Unit I	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	yes	yes	Yes	no	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes	Yes	No	No
Unit V	Yes	Yes	Yes	Yes	No	No
UNIT-I:	Introduction Poverty					8 hours
Poverty: Definition Poverty. Factors responsible for poverty measures to eradicate in India. Women's Issues – Dowry, Separation, Female Infanticide/Foeticide, Sexual Harassment in India.						
UNIT-II:	Unit-II: Beggary:					12 hours
Definition – Causes of Beggary – Types, Ways and means of preventing beggary. Rehabilitation measures of the government.						
UNIT-III:	Prostitution					12 hours
Prostitution: Definition, Types, Causes – Implications of prostitution and rehabilitative measures. Transgender's issues – Factors responsible for the issues – Govt schemes – Programs for their development.						
UNIT-IV:	Alcoholism and drug addiction:					10 hours
Alcoholism and drug addiction: Alcoholism – causes/implications of drinking and prevention,						

Drug Addiction – Types of drugs – Causes of addiction and teenagers – Effects - remedial measures. Role of Drug de-addiction centres.		
	Unit-V: Juvenile Delinquency	8 hours
Definition –Causes – Consequences of Juvenile Delinquency, Vagrancy, Truancy, Street Children – Prevention – Reformation of delinquents.		
Text books		
1. Ahuja, Ram (1992) Social Problems in India, Rawat Publications, Jaipur 2. Madan.G.R. (2002) Indian Social Problems – Vol – 1, Seventh edition, Allied Publications, New Delhi. 3. Shankar Rao C. N (2015) Indian Social Problems – A Sociological Persective, S. Chand & Company Pvt Ltd. 4. Madan.G.R. (2002) Indian Social Problems – Vol – 1, Seventh edition, Allied Publications, New Delhi		
References		
1. Merton, Robert.K and Nisbet Robert Lemert, Contemporary Social Problems Ny: Hard Course Brace 1965. 2. Lemert, Social Pathology Ny, Hard Couse Brace 1962. (1978 Reprint). 3. Athreya, Venkatesh B Sheela Rani Chuukkath. Literacy and Empowerment Sage Publishing, New Delhi, 1996. 4. Williams Kornblum, Joseph Julian, Social Problems, 8th Edition, Prentice Hall Inc., 1975. 5. Dr. Sunil, Social Problems in India – Issues & Perspectives, Regency Publications House, New Delhi, 1990. 6. Bharti Sharma, Juvenile Delinquents and their social culture, Uppal Publishing House, New Delhi, 1990. 7. S.K. Bhattacharya, Social Problems in India – Issues and Perspectives, published by		

Regency Publications, New Delhi.											
Online Contents											
1. https://youtu.be/JVNgVewS2kc											
2. https://youtu.be/LtaCmORiP9A											
3. https://youtu.be/Y8kX0ZyUOBs											
4. https://youtu.be/06hfW8I-p34											
5. https://youtu.be/IJRqCe2oY3s											
Mapping with programme outcomes											
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 9	P010
CO1	M	S	S	M	S	M	S	S	S	M	M
CO2	S	M	S	S	M	S	S	M	M	S	S
CO3	S	S	M	S	M	S	M	S	S	M	M
CO4	M	S	M	S	M	S	M	S	M	S	S
CO5	S	M	S	M	S	M	S	S	M	S	S

Course Code	SEM I	Sociology for social work practice	L	T	P	C
Paper type	Allied		4	-	-	3
Course Objectives:						
The main objectives of this course are to :						
1	To understand sociological concepts relevant to social work					
2	Familiarize with various sociological concepts ,social institution and its use in social work profession					
3	Apply sociological analysis of social problems to policy making and its outcomes in society					
4	To introduce students to the basic social process the society social institution and patens of					

	social behaviors	
5	To train students to understand and interpret objectively the role of social process social institutions and social interaction in their lives.	
Expected course outcomes:		
On the successful completion of the course, students will be able to:		
Unit I:	Define sociology ,society ,culture, social groups, associations, institutions and organizations	K1
	Differentiate the terms	K2
	Accrue knowledge about fundamental concept in sociology	K3
	Discover significance of sociology in social work	K4
	Recall the relevant concepts with sociology	K1
Unit II	Define social institutions- family, religion, education, state and economics	K1
	Accrue knowledge about major functions of social institution	K2
	Define socialization	K3
	Discover the factors of socialization	K4
	Recall the roles of social institutions	K5
Unit III	Define social stratification	K1
	Differentiate the term class and caste	K2
	Classify the merits and demerits of caste system	K3
	Define class and caste	K4
	Recall the merits and demerits	K3
Unit IV	Define culture	K1
	Discus the characterize of culture	K2
	Define cultural lag, civilization	K3
	Discover the different between culture and civilization	K4
	Recall characteristics of culture	K1
Unit V	Define social control	K1
	Classify major agents of social control	K2

	Define social change	K3
	Accrue knowledge about the process of social change	K4
	Discover the factors acting as social agents of social change	K3
	Recall major agents of social control	K2

Matching Table

	i. Rememberin g	ii. Understanding	iii. Applying	iv. Analysin g	V. Evaluati ng	vi. Creatin g
Unit I	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	yes	yes	yes	no	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes	Yes	No	No
Unit V	Yes	Yes	Yes	Yes	No	No
UNIT-I:	Introduction Sociology					8 hours

Unit-I: Sociology – Meaning & Definition. Fundamental concepts in sociology – Society, Culture, Social Groups, Associations, Organizations, Institutions, Community. Significance of sociology in Social work.

UNIT- II:	Social Institution	12hours
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unit-II: Social Institution: Family, religion, education, state & economics. Function of Social Institution, Socialization - Socialization: Meaning of Socialization, Factors of Socialization.

UNIT- III:	Social Stratification	12hours
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Unit-III: Social Stratification: Meaning, definition, caste, class – meaning, definition, merits and de-merits of caste system, difference between class & caste.

UNIT-		10 hours
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IV:	Culture:	
Unit-IV: Culture: Definition, characteristics of culture, Cultural lag. Civilization – concept, difference between culture and civilization.		
UNIT-V:	Social Control	8 hours
Unit-V: Social Control: Definition, Concept, Major agents of social control. Kinship, Religion, Law, Education, Tradition, Customs. Social Change: Concept, Process, Factors acting as agents of Social change.		
Text books		
<ul style="list-style-type: none"> • VidhyaBhusan&Shachdeva, An Introduction to Sociology, Kita Mahal Publications, Allahabad. • C. N. Shankar Rao, Indian Social Problems – A Sociological Perspective, S. Chand & Company Pvt. Ltd, New Delhi. • C. N. Shankar Rao, Sociology of Indian Society, S. Chand & Company Pvt. Ltd, New Delhi. 		
References		
<ol style="list-style-type: none"> 1. Bottomore, T.B. Sociology: A Guide to Literature and problems, New Delhi, Allen and Unwin (India) 1972. 2. K.M.Kalpadia, Marriage and Family in India, London, Oxford University Press, 1965. 3. Mac Iver and Page, Society, Macmillan and co., 1959. 4. Sharma, Introduction to Sociology, Sterling Publishers. 5. Srinivas, M.N. Caste in Modern India, Asia Publishing House, 1962. 6. Tumin.M. Social Stratification New Jersey: Prentice Hall, 1981. 		

7. Kumar S.Principles of Sociology, New Heights publishers and Distributors. New Delhi, 1982-83.
8. Social Control & Social Change – K.Singh Published by Prakashan Kendra – Lucknow, 2001.
9. Sachehidananada, Social Change in Village India. Published by AshokKumar Mittal Concept Publishing Company.
10. A. Kumar, Structure of Society, Anmol Publications, New Delhi.

Online Contents

1. <https://youtu.be/JVNgVewS2kc>
2. <https://youtu.be/LtaCmORiP9A>
3. <https://youtu.be/Y8kX0ZyUOBs>
4. <https://youtu.be/06hfW8I-p34>
5. <https://youtu.be/lJRqCe2oY3s>

Mapping with programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 9	P010
CO1	M	S	S	M	S	M	S	S	S	M	M
CO2	S	M	S	S	M	S	S	M	M	S	S
CO3	S	S	M	S	M	S	M	S	S	M	M
CO4	M	S	M	S	M	S	M	S	M	S	S
CO5	S	M	S	M	S	M	S	S	M	S	S

Course Code	Semester II	Psychology for social work practice	L	T	P	C
Paper type	Core paper 3		4	-	-	3

Course Objectives:		
The main objectives of this course are to :		
1	To gain knowledge in fundamental concepts in psychology	
2	To understand various stages of development	
3	To gain knowledge in various psychological theories of human development	
4	To understand various aspects of human behavior	
5	To understand various aspects of adjustment and maladjustment	
Expected course outcomes:		
On the successful completion of the course, students will be able to:		
Unit I:	Define psychology	K1
	Define personality	K2
	Classify the types of personality	K3
	Acquire knowledge about the scope and branches of psychology	K4
	Recall the different types of personality	K2
Unit II	Define about life span	K1
	Acquire the knowledge about the human development in each steps	K2
	Acquire the knowledge about the problems in each stages of life	K3
	Discover the relevance of psychology in social work practice	K4
	Recall the different stages in the life span	K2
Unit III	Define theory	K1
	Classify the theories of human development	K2
	Acquire the knowledge about psycho-analytic theory,Erikson's psychosocial theory, Behaviorism theory	K3
	Acquire knowledge about cognitive theory,bio-social theory and ecological theory .	K4
	Discover the relevance and problems of psychology in social work profession	K5
Unit IV	Define the concept of heredity	K1

	Define the concept of environment	K2				
	Acquire the knowledge about mechanism	K3				
	Acquire the knowledge about the influence of social, physical and family environment	K4				
	Recall the concept of heredity	K1				
Unit V	Define the concept of adjustment	K1				
	Define the concept of maladjustment	K2				
	Define stress	K3				
	Classify the types of stress	K4				
	Acquire the knowledge about how stress can be reduced	K3				
		P4				
Matching Table						
	i. Remembering	ii. Understanding	iii. Applying	iv. Analysing	V. Evaluating	vi. Creating
Unit I	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	yes	yes	yes	no	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes	Yes	No	No
Unit V	Yes	Yes	Yes	Yes	No	No
UNIT-I:	Introduction					8 hours
Unit-I: Introduction: Psychology – meaning, definition, personality- meaning and types of personality.						
UNIT- II:	Stages in the Life span					12hours
Unit-II: Stages in the Life span: Prenatal period, infancy, babyhood, early childhood, late childhood, puberty, adolescence, Early adulthood, middle age, old age.						
UNIT-	Theories of Human Development					12hours

III:		
Unit III: Theories of Human Development: Maturationist Theory, Psychoanalytic Theory, Erikson's Psychosocial Theory, Behaviourism Theory, Bio-psychosocial Theory, Cognitive Development Theory, and Ecological System Theory. Uses and relevance of psychology in social work profession.		
UNIT-IV:	Factors Influencing Human	10 hours
Unit IV: Factors Influencing Human Behaviour: Heredity- concept, mechanism and influence of heredity on human behaviour; Environment – concept and influence of social, physical and family environment.		
UNIT-V:	Adjustment and maladjustment:	8 hours
Unit V Adjustment and maladjustment: Concept and factors of adjustment, Stress: concept, types of stress- frustration, conflict and pressure. Coping mechanism: task oriented and defence oriented mechanisms. Indigenous approaches: Yoga and meditation.		
Text books		
<ul style="list-style-type: none"> Elizabeth B. Hurlock, Development of psychology, Tata Mc Graw Hill & Pub. Corporation Limited, New Delhi, 2002. Chaube S P, Developmental Psychology, Neelkamal Publications Pvt Ltd, New Delhi 		
References		
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4. <https://youtu.be/06hfW8I-p34>

5. <https://youtu.be/IJRqCe2oY3s>

Mapping with programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 9	P010
CO1	M	S	S	M	S	M	S	S	S	M	M
CO2	S	M	S	S	M	S	S	M	M	S	S
CO3	S	S	M	S	M	S	M	S	S	M	M
CO4	M	S	M	S	M	S	M	S	M	S	S
CO5	S	M	S	M	S	M	S	S	M	S	S

Course Code	SEMESTER II	SOCIAL WORK WITH INDIVIDUALS	L	T	P	C
Paper type	CORE PAPER – 4		4	-	-	3

Course Objectives:						
The main objectives of this course are to :						
1	To understand the basic concepts in Social Case Work					
2	To acquaint the students with the process of Social case work					
3	To develop in students the necessary attitude and skills to practice Social case work					
4	To gain knowledge about the basic concepts, tools, techniques, processes and Skills of working with individuals					
5	To develop an understanding of application of case work in diverse settings					
Expected course outcomes:						
On the successful completion of the course, students will be able to:						
Unit I:	Define social case work					K1
	Explain the goals of social case work and its merits					K2
	Acquire the knowledge about the primary methods of social work					K3
	Classify the principles of social case work					K4
	Recall the objectives of social case work					K5
Unit II	Explain about client relationship and its role					K1
	Distinguish the term transference and counter transference					K2
	Acquire knowledge about the characteristics of social case worker and client relationship					K3
	Explain the concept of empathy					K4
	Compare case work and client relationship					K5
Unit III	Define social diagnosis					K1
	Explain the content of social diagnosis					K2
	Classify its types					K3
	Acquire knowledge about steps in diagnosis					K4
	Recall the different types of diagnosis					K5

Unit IV	Explain the process of case work					K1
	Acquire the knowledge about social case work					K2
	Application of treatment methods					K3
	Discover the needs of applying treatment methods in the field of social work					K4
	Recall stages of case work treatment					K1
Unit V	Define counseling					K1
	Apply case work practice in various settings					K2
	Discover the roles of case worker					K3
	Acquire the knowledge about components of counseling					K4
	Recall about counseling					K1
Matching Table						
	i. Remembering	ii. Understanding	iii. Applying	iv. Analysing	V. Evaluating	vi. Creating
Unit I	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	Yes	yes	yes	no	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes	Yes	No	No
Unit V	Yes	Yes	Yes	Yes	No	No
UNIT-I:	Social Case Work:					8 hours
Unit-I: Social Case Work: Definition, Objectives, Purpose, Goals of social case work, Principles and Basic Concepts.						
UNIT- II:	Case Work and Client Relationship:					12hours

Unit-II: Case Work and Client Relationship: Case work – Characteristics, use of relationship, case worker and client relationship, Empathy – meaning, Transference - meaning, Counter Transference – meaning.		
UNIT-III:	Social Diagnosis:	12hours
Unit-III: Social Diagnosis: Meaning, Concept, content of Social Diagnosis, Type of diagnosis – Dynamic, Clinical and Etiological, Steps in Diagnosis.		
UNIT-IV:	Social Case Work Treatment	10 hours
Unit-IV: Social Case Work Treatment: Meaning, Objectives, Social Case Work Treatment Process:- Initial Phase, Motivation and Role Induction, Primary Contract, Diagnosis and Assessment, Establishing Treatment Goals, Developing Treatment Plans, Preparation for actual Treatment, Application of treatment methods, Monitoring and Evaluation, Follow up & Termination		
UNIT-V:	Social Case Work Practice in various Settings:	8 hours
Unit-V: Social Case Work Practice in various Settings: Social case work practice in Medical/Psychiatric/Industrial/School settings and role of case worker. Components of effective counselling, Skills, Role and Functions of the Counsellor.		
Text books		
<ul style="list-style-type: none"> Desai M (2005); Ideologies and Social Work: Historical and contemporary analysis. Jaipur Rewat Publications. Bhattacharya, S (2005), Social Work – An Integrated Approach, New Delhi, Deep & Deep Publications Pvt. Ltd. Misra. P.D (1994), Social Work: Philosophy and Methods, New Delhi: Inter India. Dhawan, N (2011). Social Work Perspective. Philosophy and Methods, Lucknow: Bhanat Book Centre 		
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5. Social Work and Community Development, Institute for Sustainable Development, Lucknow, First Edition 2002. Published by J.L. Kumar for Anmol Publications Pvt. Ltd., New Delhi.
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5. <https://youtu.be/lJRqCe2oY3s>

Mapping with programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 9	P010
CO1	M	S	S	M	S	M	S	S	S	M	M
CO2	S	M	S	S	M	S	S	M	M	S	S
CO3	S	S	M	S	M	S	M	S	S	M	M
CO4	M	S	M	S	M	S	M	S	M	S	S
CO5	S	M	S	M	S	M	S	S	M	S	S

Course Code	Semester II	Fundamentals of nutrition	L	T	P	C
Paper type	ALLIED-1 PAPER - 2		4	-	-	3

Course Objectives:

The main objectives of this course are to :

1	To understand the basic concepts in nutrition
2	To help students to discuss the relationship between food, health and diseases
3	To gain knowledge in the various types of vitamins and their functional value
4	To enable students to practice dietary habits that contribute to health life style

Expected course outcomes:

On the successful completion of the course, students will be able to:

Unit I:	Define nutrition	K1
	Explain the importance of study of nutrition	K2
	Classify food groups	K3
	Compare food groups and deficiency	K4
	Analysis the need of the study	K5
Unit II	Explain the elements of minerals	K1
	Acquire the knowledge about sources of minerals for good health	K2
	Find out the nutritive value of iron	K3
	Find out the nutritive value of iodine ,calcium	K4
	Explain the significant of taking minerals	K5
Unit	Classify vitamins	K1

	Explain the sources of vitamins and deficiency	K2
	Compare water soluble vitamins with fat soluble vitamins	K3
	Justify the importance and functional value of water	K4
	Recall classification of vitamins	K5
Unit IV	Explain the importance of taking green leafy	K1
	Acquire the knowledge about the harmful effects of not taking green leafy food in daily diet	K2
	Explain the role of fibre in the body	K3
	Summarize the benefits of fibre	K4
	Recall the importance of green leafy	K1
Unit V	Define malnutrition	K1
	Explain the causes and effects of malnutrition	K2
	Identify the methods of cooking	K3
	Justify about food safety	K4
	Recall the methods of cooking	K3
		P4

Matching Table

	i. Remembering	ii. Understanding	iii. Applying	iv. Analysing	v. Evaluating	vi. Creating
Unit I	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	Yes	yes	yes	no	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes	Yes	No	No
Unit V	Yes	Yes	Yes	Yes	No	No
UNIT- I:	Basic concepts of Nutrition					8 hours

UNIT I: Basic concepts of Nutrition: Basic knowledge of Nutrition: Definition and importance of study of Nutrition. Basic Food Groups: definition, types of food groups, functions of food. Nutrients and their classification: Carbohydrates- Significance, nutritive values, functions sources and

deficiency. Proteins- Significance, nutritive values, functions and sources and deficiency. Fats and Oils- Significance, Nutritive values, functions sources and deficiency		
UNIT- II:	Mineral Elements:	12hours
UNIT II: Mineral Elements: Calcium: Significance, nutritive value, functions, sources and deficiency. Iron: Significance, nutritive value, functions, sources and deficiency. Iodine: Significance, nutritive value, functions, sources and deficiency		
UNIT- III:	Fat soluble vitamins:	12hours
UNIT III: Fat soluble vitamins: Vitamin A: Functions, sources and Deficiency .Vitamin D: Functions, sources and Deficiency. Vitamin E: Functions, sources and Deficiency. Vitamin K: Functions, sources and Deficiency . Water Soluble Vitamins. B-complex Vitamins- Functions, sources and deficiency. Vitamin C : Functions, sources and Deficiency. Water: Its importance and functional values		
UNIT- IV:	Green leafy vegetables	10 hours
UNIT IV: Green leafy vegetables: Significance and Nutritive composition: Fiber: Significance and role of fiber in the body. Benefits of fiber. Harmful effects of low fiber in the diet.		
UNIT- V:	Malnutrition	8 hours
UNIT V Malnutrition: Meaning and Definition. Causes and effects of maternal malnutrition. Causes and effects of malnutrition in children. Guideline for planning balanced diet. Methods of cooking: Conservation of nutrients, Enhancing Nutrient content . Food Adulteration: Types of adulterants, Common adulterants used on various eatables, Detection of Food adulterants. Food safety: Food contamination, Contamination caused by chemical and micro-organism. Food poisoning, Food Infection, Food Intoxication		
Text books		
<ul style="list-style-type: none"> Bakhru H.K. -Vitamins that Heal: Natural Immunity for Better Health. Noida Saurabh Printers Pvt Ltd 2007 		

- Reddy S. R. 1997- Teaching health and Nutrition. New Delhi: Commonwealth publication 1995

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3. Lawrance Helen- Well-being for women. Scotland: geddes and Gosset 2004
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10. Singh Jyothi- Handbook of Nutrition and Dietetics. New Delhi: Lotus Press 2008
11. Srilakshmi B – Nutrition Science. New Delhi New age International Publishers
12. Swaminathan M – Essentials of Food and Nutrition (Vol II) Bangalore. The Bangalore Printing and Publishing Co Ltd 2008
13. Venkataiah S. Teaching Food and Nutrition. New Delhi Anmol publications Pvt Ltd 2002
14. VidhyaChinthapalli- A text book of Nutrition, New Delhi Discovery Publishing House 1996

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4. https://youtu.be/06hfW8I-p34												
5. https://youtu.be/IJRqCe2oY3s												
Mapping with programme outcomes												
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 9	P010	
CO1	M	S	S	M	S	M	S	S	S	M	M	
CO2	S	M	S	S	M	S	S	M	M	S	S	
CO3	S	S	M	S	M	S	M	S	S	M	M	
CO4	M	S	M	S	M	S	M	S	M	S	S	
CO5	S	M	S	M	S	M	S	S	M	S	S	

Course Code	SEMESTER III	Social Legislation	L	T	P	C
Paper type	CORE PAPER - 5		4	-	-	3

Course Objectives:

The main objectives of this course are to :

1	To provide an overview of social legislation relevant to social work practice.
2	To educate the students about the existing judicial system & its functioning.
3	To help students understand the concept of Social Legislation and its significance to the Social Work profession
4	To sensitize students for the application of Social Legislation to the various practice domains of the profession
5	To develop Understanding on Social Legislation based Social Work interventions

Expected course outcomes:

On the successful completion of the course, students will be able to:

Unit I:	Define social legislation and concept of social process	K1
	Discover about social welfare	K2
	Acquire the knowledge about social change	K3
	Explain about Directive principles of state policy	K4

	Recall the importance of social legislation in social process	K1
Unit II	Explain about Hindu law, Muslim law, Christian law of marriage	K1
	Define the concept of marriage and divorce	K2
	Discover about minority laws and its importance	K3
	Acquire knowledge about maintenance law, guardianship law	K4
	Study about the difference between succession law and inheritance	K5
Unit III	Explain about the laws related to welfare of women	K1
	Discover the importance of dowry prohibition act	K2
	Acquire knowledge about suppression of immoral traffic act	K3
	Explain about medical terminal of pregnancy act	K4
	Recall the laws related to women welfare	K1
Unit IV	Explain the concept of child protection and the acts related to it	K1
	Discover the knowledge about a child can be protected through POCSO act	K2
	Acquire the knowledge about the child marriage restraint act	K3
	Explain about JJ act	K4
	Explain about child labor act	K1
Unit V	Explain the concept of legislation for the amelioration of social problems	K1
	Acquire the knowledge about protection of civil rights	K2
	Discover about mental health act	K3
	Explain hoe beggars are protected under beggary prevention act	K4
	Discover the importance of consumer protection act	K5

Matching Table

	i. Remembering	ii. Understanding	iii. Applying	iv. Analysing	V. Evaluating	vi. Creating
Unit I	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	yes	yes	yes	no	No
Unit III	Yes	Yes	Yes	Yes	No	No

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- 9.Vyas, R.N. - The Soul of Indian Constituiton (A Critical evaluation) print wellPublications, Jaipur, 1998.
10. JagadeesanElatchiappear Marriage and Social Legislations in Tamil Nadu, Madras-7.
11. Chkaraparty N.K Juvenile Justice, Deep & Deep Publication, New Delhi 1999.
12. ParasDiwan&PeeyusaiDiwan, Children & Legal Protection, Deep &DeepPublication, New Delhi, 1994.
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Mapping with programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	M	S	M	S	S	S	M
CO2	S	M	S	S	M	S	S	M	M	S
CO3	S	S	M	S	M	S	M	S	S	M
CO4	M	S	M	S	M	S	M	S	M	S
CO5	S	M	S	M	S	M	S	S	M	S

Course Code	Semester III	Social work with group	L	T	P	C
Paper type	CORE PAPER - 6		4	-	-	3
Course Objectives:						

The main objectives of this course are to :		
1	To understand the nature and types of groups	
2	To understand Social Group Work as a method of Social Work practice	
3	To know the basic concepts, tools, techniques, processes and Skills of working with groups	
4	Understand group work as methods of social work, and know the process of Group Work	
5	Ability to understand the application of group work practice in various settings.	
Expected course outcomes:		
On the successful completion of the course, students will be able to:		
Unit I:	Define social group work	K1
	Explain the importance of study of social group work methods at social work practice	K2
	Classify the process of social group work	K3
	Compare social group work at different settings	K4
	Analysis the need of the social group work tools and techniques in social work practice	K5
Unit II	Explain the types of social group work	K1
	Acquire the knowledge about source of primary and secondary group work method on the group size	K2
	Find out the importance of group work in open and closed settings	K3
	Recall the types	K1
	Explain the significant of social group work practice	K5
Unit	Classify the group work models	K1

	Explain the sources and importance of recording	K2
	Compare the remedial models with reciprocal models	K3
	Justify the importance of social action in coalition group, developmental group and recreational group	K4
	Recall classification of different group work models	K5
Unit IV	Explain the importance of group work process	K1
	Acquire the knowledge about the intake, formation, study, analysis and assessment	K2
	Explain the role of group dynamics	K3
	Summarize the benefits of group work process in social work practice	K4
	Recall the importance of group work process	K1
Unit V	Define social group worker	K1
	Explain the important role of social worker at group settings	K2
	Identify the different stages of group development	K3
	Justify about social group work at different settings	K4
	Recall the role of social group worker	K3
		P4

Matching Table

	i. Remembering	ii. Understanding	iii. Applying	iv. Analysing	V. Evaluating	vi. Creating
Unit I	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	Yes	Yes	yes	no	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes	Yes	No	No
Unit V	Yes	Yes	Yes	Yes	No	No
UNIT-	Group & Social Group					8 hours

I:		
Group & Social Group: Group - Meaning, Definition, Characteristics of groups. Social Group Work: Concept, Objectives, Principles of Group Work.		
UNI T- II:	Classification of Groups	12hours
classification of Groups: Classification of Groups - Primary Group, Secondary Group, Criteria for Classifying Groups - based on group size, Duration, Exclusiveness and based on Organization, Types of Group in Social Group Work Practice - open and closed groups.		
UNIT- III:	Models of Group Work:	12hours
Models of Group Work: Social goal, remedial and reciprocal models, Treatment/Therapeutic groups: Support, Educational, Growth, and Socialization groups. Task Groups: Teams, Committees, Social Action and Coalition groups. Developmental groups and Recreational groups.Groups.Recording in Group Work. Importance of recording in Group work.		
UNIT- IV:	Group Work Process	10 hours
Group Work Process: Intake/formation, Study/analysis and assessment, Treatment/programmes, Evaluation and Follow-up. Group Dynamics - Group Bond, sub-groups, group conflict, confrontation, apathy and Group Control.		
UNIT- V:	Application of Group Work method:	8 hours
Application of Group Work method: Skills of group worker and roles of Social Worker in different stages of group development. Application of group work practice in Schools, Hospitals and other settings.		
Text books		
1. Misra. P.D (1994), Social Work: Philosophy and Methods, New Delhi: Inter India. 2. Trecker, Harleigh B. 1970, Social Group Work: Principles and Practice, New Work: Association Press.		

Reference Items: books, Journal

1. Day, Peter. R, Sociology in Social work practice, Macmillan Education, 1987
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Mapping with programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	M	S	M	S	S	S	M
CO2	S	M	S	S	M	S	S	M	M	S
CO3	S	S	M	S	M	S	M	S	S	M
CO4	M	S	M	S	M	S	M	S	M	S
CO5	S	M	S	M	S	M	S	S	M	S

Course Code	Semester III	Women and development	L	T	P	C
Paper type	ALLIED - 2 PAPER - 3		4	-	-	3

Course Objectives:

The main objectives of this course are to :

1	To understand key concepts, issues in gender and development
2	To give awareness about reciprocal relationship between women & men in society

3	To create awareness about the magnitude of gender disparities in the present context	
4	To understand key concepts, issues in gender and development	
5	To give awareness about reciprocal relationship between women & men in society	
Expected course outcomes:		
On the successful completion of the course, students will be able to:		
Unit I:	Define women development	K1
	Explain the importance of study of women development	K2
	Classify their role in different settings	K3
	Compare values with reference to Indian women	K4
	Analysis the need of the study of status of women in India	K5
Unit II	Explain the elements of family structure	K1
	Acquire the knowledge about women's role in decision making in the Indian families	K2
	Find out the contribution women in the family and society	K3
	Find out the importance of women development	K4
	Explain and recall about the role of women in the family	K5
Unit III	Classify the problem of women	K1
	Explain the concept of child marriage, dowry, female infanticide	K2
	Compare educational backwardness and problem of women	K3
	Justify the importance and functional value of women	K4
	Comparative study about divorced women prostitution, women trafficking and sexual abuse	K5
Unit IV	Explain the importance of roles and responsibilities of women	K1

	Acquire the knowledge about working women	K2
	Explain the problems in industry for women at work	K3
	Summarize about self employed women	K4
	Recall the importance of green leafs	K1
Unit V	Define malnutrition	K1
	Explain the causes and effects of malnutrition	K2
	Identify the methods of cooking	K3
	Justify about food safety	K4
	Recall the methods of cooking	K3
		P4

Matching Table

	i. Rememberin g	ii. Understanding	iii. Applying	iv. Analysin g	V. Evaluati ng	vi. Creatin g
Unit I	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	Yes	yes	yes	no	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes	Yes	No	No
Unit V	Yes	Yes	Yes	Yes	No	No

UNIT-I:	Women and Development:	8 hours
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Women and Development: Women and development - their roles in family - status of women - values with reference to Indian women.

UNIT- II:	Women and Family:	12hours
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Women and Family: Women and family - family structures - Women's role in decision making in the family, Contribution of women in the development of the Family and Society.

UNIT-III:	Problems of Women	12hours
Problems of Women: Problems of women - child marriage, dowry, female infanticide, and foeticide educational backwardness, deserted and divorced women, prostitution - trafficking - sexual abuse.		
UNIT-IV:	Roles and Responsibilities of Women:	10 hours
Roles and Responsibilities of Women: Working women - women employment - working women and their problems - women in Industry - women in agriculture - women and self-employment.		
UNIT-V:	Women and Health:	8 hours
Women and Health: Women and Health - Health services - Women Welfare programs, Legal measures for women - Medical Termination of Pregnancy Act 1971.		
Text books		
<ul style="list-style-type: none"> Desai, N and Krishnaraj, M 1987: women and society in India. Delhi: Ajanta publishers 		
References <ol style="list-style-type: none"> Mazumdar,V (ed): women in changing society symbols of power, Bombay:Allied publishers Augutine,(Ed):Indian family in transition New Delhi:Vickas publishing house. Bhasin, K and Agarwal, B 1984:Women and Media Analysis Alternatives an Action, New Delhi, Kali for women Benerjee, Nirmala: Indian women in achanging industrial scenario. <p>Gopalan C &Balasubramaniam SC Indiancouncilof medical Hyderabad:research, 1963</p>		
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1. https://youtu.be/JVNgVewS2kc		
2. https://youtu.be/LtaCmORiP9A		
3. https://youtu.be/Y8kX0ZyUOBs		
4. https://youtu.be/06hfW8I-p34		
5. https://youtu.be/IJRqCe2oY3s		
Mapping with programme outcomes		
COs	PO1	PO2
PO3	PO4	PO5
PO6	PO7	PO8
PO9	PO	P010

										9	
CO1	M	S	S	M	S	M	S	S	S	M	M
CO2	S	M	S	S	M	S	S	M	M	S	S
CO3	S	S	M	S	M	S	M	S	S	M	M
CO4	M	S	M	S	M	S	M	S	M	S	S
CO5	S	M	S	M	S	M	S	S	M	S	S

Course Code	Semester III	Disaster management	L	T	P	C
Paper type	SKILL BASED SUBJECT PAPER - 1		4	-	-	3

Course Objectives:

The main objectives of this course are to :

1	To understand Processes of disaster mitigation and disaster management
2	1. To develop Skills and promote intervention strategies to assess the vulnerability and prepare modules for the future eventualities
3	2. To understand key concepts and typologies of disasters
4	To understand the need and methods of psychosocial support in disasters
5	3. To know the recent developments in the field of psychosocial support during disasters.

Expected course outcomes:		
On the successful completion of the course, students will be able to:		
Unit I:	Define hazards	K1
	Explain the importance of study of disaster management	K2
	Classify hazards and vulnerability	K3
	Compare the disaster cycle and keys agents of disaster	K4
	Analysis the need of the study disaster management	K5
Unit II	Explain the concept about survey, assessment	K1
	Acquire the knowledge about scope and basics of planning of disaster management	K2
	Find out the sources of information nature of crisis	K3
	Find out the importance of communication and co-ordination during disaster	K4
	Explain the significant of early warning	K5
Unit III	Classify the types of disaster	K1
	Explain the sources of man made and natural disaster	K2
	Compare the types of disaster like floods, cyclone, drought, earthquake	K3
	Define the concept of communal violence, ethnic conflicts, epidemic disaster	K4
	Explain about the types of accidents	K5
Unit IV	Explain the importance of Indian disaster management	K1
	Acquire the knowledge about role of the central state government during disaster management	K2
	Explain the role of NGOs in disaster management	K3
	Summarize the role of education in training and management	K4
	Recall the importance of role of the different government in disaster management	K1
Unit V	Define tsunami	K1

	Explain the causes and effects of disaster	K2
	Identify the methods of rehabilitation during disaster	K3
	Justify about the NGOs and the role of social workers	K4
	Recall the types of disaster management in India	K3
		P4

Matching Table

	i. Rememberin g	ii. Understanding	iii. Applying	iv. Analysin g	V. Evaluati ng	vi. Creatin g
Unit I	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	Yes	yes	Yes	no	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes	Yes	No	No
Unit V	Yes	Yes	Yes	Yes	No	No
UNIT-I:	Disaster					8 hours

Disaster: Definition, hazards, Vulnerability and Disaster cycle. Key agents in disaster management. Dimensions of Disaster Management.

UNIT- II:	Response to Disasters:	12hours
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Response to Disasters: survey, assessment, importance & scope /basics of planning, sources of information-nature of crisis information, communication, and co-ordination of information man and management- disaster planning- early warning systems.

UNIT- III:	Disaster	12hours
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Disaster - Types of Disaster: Natural disaster & Man-made disaster. Nature Disaster - Floods/drought/cyclone/earthquake disaster - communal violence/Ethnic conflicts/ refugees. Other disaster- epidemic/fire/industrial disaster/road accidents/air accidents/railway accidents.

UNIT-IV:	Indian Disaster Management	10 hours
Indian Disaster Management: Role of central state governments-role of NGO's in disaster management- role of media in disaster management-role of education in training and management.		
UNIT-V:	Tsunami-	8 hours
Tsunami- Reality/Facts/Responses Role of local/state/National/International/NGO's& Role of social workers.		
Text books		
<ul style="list-style-type: none"> • Cuny, Frederick (1984), Disasters and Development, Oxford, Oxford University Press 		
References <ul style="list-style-type: none"> • ShailendraK.Singh, SubhashC.Keradu, Shoba Singh Handbook of modern Management Miffal publications, 1998 New Delhi-110059 • Parasuram. S andUnnikrishnan. P.V Oxford University press, YMCA, library building, Jai singh Road, 2000 NewDelhi-110001 • Sachdeva J.L., Indian Journal of Adult Education, Vol. 79, NO-3 July- September 1998.17-B,Indra prastha Estate, New Delhi-110 002. • Anil Sinha (2001), Disaster Management-Lessons Drawn and Strategies for Future. New Delhi, Jain Publications. • Backer, C.W. and Chapman, W. (ed.). (1969), Man and Society in Disasters, New Delhi, Basic Books. • Clarke, J.I., Peter Curson, et. al. (ed.) (1991), Population and Disaster, Oxford, Basil Blackwell Ltd. • Garb, S. and Eng. E (1969), Disasters Hand Book, New York, Springer. • Gupta, M.C, L.C. Gupta, B. K. Tamini and Vinod K. Sharma (2000), Manual on Natural Disaster Management in India, New Delhi, National Institute of Disaster Management. Delhi, Gyan Publishing House. • Tata Institute of Social Sciences (2002). Special Volume on Disaster Management, Indian Journal of Social Work, Vol.63, Issue 2, April. 		
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5. https://youtu.be/IJRqCe2oY3s											
Mapping with programme outcomes											
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO9
CO1	M	S	S	M	S	M	S	S	S	M	M
CO2	S	M	S	S	M	S	S	M	M	S	S
CO3	S	S	M	S	M	S	M	S	S	M	M
CO4	M	S	M	S	M	S	M	S	M	S	S
CO5	S	M	S	M	S	M	S	S	M	S	S
Course Code	Semester III				Professional skill development			L	T	P	C
Paper type	NON-MAJOR ELECTIVE PAPER - 1							4	-	-	3
Course Objectives:											
The main objectives of this course are to :											
1	To understand the role of heredity and environment in personality development										
2	To understand the techniques of understanding self										
3	To develop communication, public speaking, listening skills in students										

4	To understand the importance of time management	
5	To develop leadership skills	
Expected course outcomes:		
On the successful completion of the course, students will be able to:		
Unit I:	Define personality	K1
	Explain the importance of study of personality development in profession	K2
	Classify the theories of personality development	K3
	Compare role of family, school and other institutions in personality development	K4
	Analysis the need of the study helping in professional life	K5
Unit II	Explain techniques of understanding self	K1
	Acquire the knowledge about mirror reflection techniques, six thinking hats	K2
	Find out the uses of yoga and meditation	K3
	Find out the importance of SWOT	K4
	Explain the significant of Johari window	K5
Unit III	Define communication	K1
	Explain the sources and process of communication	K2
	Compare the importance of body language and non verbal communication	K3
	Justify the importance and functional value of communication in professional life	K4
	Explain the barriers of communication	K5
Unit IV	Explain the importance of time management	K1
	Acquire the knowledge about the career counseling, interviews and its types	K2
	Explain the concept of planning, conducting, evaluating, group discussion	K3
	Summarize the benefits of time management in social work profession	K4
	Recall the importance time management	K1
Unit V	Define leadership	K1
	Explain the types of leadership	K2

	Identify the importance of stress management , IQ,EQ	K3
	Justify about positive mental attitude	K4
	Explain the measure to develop positive mental attitude	K3
		P4

Matching Table

	i. Rememberin g	ii. Understanding	iii. Applying	iv.Analysin g	V.Evaluati ng	vi.Creatin g
UnitI	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	Yes	yes	Yes	no	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes	Yes	No	No
Unit V	Yes	Yes	Yes	Yes	No	No
UNIT-I:	Personality Development:					8 hours

Personality Development: Personality Development- Role of Heredity & Environment. Personality types- Extroverts & Introverts.Theories of personality development.Determinants of personality.Role of family, school in personality development.Components of personality development. Self-awareness, self esteem.

UNIT- II:	Techniques of understanding self: (Intra and interpersonal) and Self Development:	12hours
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Techniques of understanding self: (Intra and interpersonal) and Self Development: SWOT analysis; Johari window; Mirror reflection techniques; six thinking Hats techniques. Self Development: meaning and Concept, Use of yoga and meditation for self development.

UNIT- III:	Communication	12hours
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Communication: Communication process in Social Work- meaning, types- verbal & nonverbal

communication. Importance of body language. Interpersonal communication. Barriers to effective communication Listening- importance, causes of poor listening, strategies of effective listening, selective listening. Effective Public Speaking & Presentation Skills		
UNIT-IV:	Time Management	10 hours
Time Management: Management of Time Career Guidance and career counselling. Interview- types, characteristics, principles techniques of interviewing, facing an interview Participatory Training Methodology: Planning, Conducting & Evaluating Training programmes, Group discussions, Seminars, Workshops, Camps, Conferences, Meetings		
UNIT-V:	Leadership	8 hours
Leadership -meaning Types and theories: Leadership skills, Stress management, Emotional Intelligence- Importance, EQ & IQ- Assessment. Components of EQ. Positive mental attitude. Factors influencing positive mental attitude. Measures to develop positive mental attitude.		
Text books		
1. Barun K Mitra 2011 Personality Development and soft skills , Oxford University press-New Delhi		
References <ol style="list-style-type: none"> 1. Barun K Mitra 2011 Personality Development and soft skills, Oxford University press-New Delhi 2. Crispin Cross P. (1974) Interviewing and Communication, Boston Routledge and Kegan Paul 3. Joyce, Lishman (1994) Communication in Social Work, New York: Palgrave. 4. Kuppaswamy B (1961) An Introduction to social Psychology, Bombay Asia Publishing House 5. Patil, Jayant (2002) Mind, Body and Soul Management Handbook, 21st Century Life style, Pune: International Institute of Management research and applied Techniques. 6. Mishra ,Braj Kumar 2008 The study of Human Behaviour , PHI publisher 7. Allan Pease. (Author), Barbara 2004 The Definitive book of body Language Manjul Publishing House Pvt. Ltd.; 1st Edition (12th impression) edition 		

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COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 9	P010
CO1	M	S	S	M	S	M	S	S	S	M	M
CO2	S	M	S	S	M	S	S	M	M	S	S
CO3	S	S	M	S	M	S	M	S	S	M	M
CO4	M	S	M	S	M	S	M	S	M	S	S
CO5	S	M	S	M	S	M	S	S	M	S	S

Course Code	SEMESTER IV	CONCURRENT FIELD WORK	L	T	P	C
Paper type	CORE PRACTICAL PRACTICAL - 1		4	-	-	3

Course Objectives:

The main objectives of this course are to :

1	To get exposure with regard to the various settings of social work										
2	To observe and learn a spirit of enquiry										
3	To undergo a group living experience and to understand the living conditions of people										
4	To acquire the skill in street theatre and folk lore										
5	To document the outcome of the visit										
Expected course outcomes:											
On the successful completion of the course, students will be able to:											
	Applying Street Theatre training .										K1
	Study the importance of Rural Camp for three days										K2
	Acquire the knowledge of Group Project on Current issues – organized in groups										K3
	Compare the objectives of research work										K4
	Applying knowledge about different settings of social work										K5
Mapping with programme outcomes											
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
CO1	S	S	S	S	S	S	S	S	S	S	S
CO2	S	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S	S
Course Code	Semester III	Social work in hospitals					L	T	P	C	
Paper type	CORE PAPER - 7						4	-	-	3	

Course Objectives:						
The main objectives of this course are to :						
1	To develop the knowledge of Medical social work.					
2	To acquire knowledge of Institutional and other approaches to provision of Health Services.					
3	To acquire knowledge and skill in the practice of medical social work					
4	Understand to help people facing illness, trauma-related crises, manage the psychosocial impact on their lives.					
5	To learn to create a work environment that treats patients in the most effective and financially responsible way possible.					
Expected course outcomes:						
On the successful completion of the course, students will be able to:						
Unit I:	Define hospital					K1
	Explain the importance of study of social work in hospital settings					K2
	Acquire the knowledge about function and nature of hospital					K3
	Explain the classification of hospitals based on size and system of medicine					K4
	Analysis the need of the study in social work profession					K5
Unit II	Explain the different units in hospitals					K1
	Acquire the knowledge about sources required in hospitals					K2
	Find out the importance of OP services					K3
	Find out the facilities in the hospital settings					K4
	Explain the significant of dietary services					K5
Unit	Classify the importance of hospital administration					K1

III						
	Explain the human resource management	K2				
	Acquire the knowledge about the training and development policies in hospital settings	K3				
	Justify the importance and functional different department	K4				
	Recall importance of hospital administration	K5				
Unit IV	Explain the importance of record management	K1				
	Acquire the knowledge about the medical records	K2				
	Explain the role of medical social worker in medical records	K3				
	Summarize the benefits of computer in hospital for records	K4				
	Explain the importance advantage of record keeping	K1				
Unit V	Explain the uses of social work method in hospital setting	K1				
	Acquire the knowledge of medical social worker in hospitals	K2				
	Identify the methods and function of social worker in hospitals	K3				
	Justify about team work in a hospital	K4				
	Recall the social work methods in hospital	K3				
		P4				
Matching Table						
	i. Remembering	ii. Understanding	iii. Applying	iv. Analysing	V. Evaluating	vi. Creating
Unit I	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	Yes	Yes	yes	no	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes	Yes	No	No
Unit V	Yes	Yes	Yes	Yes	No	No
UNIT-						8 hours

I:	Hospital-	
Hospital- meaning - definition, nature and functions of hospital- classification of hospitals-based on objectives, based on ownership, based on system of medicine and based on the size of hospitals.		
UNI T- II:	Different units in Hospitals	12hours
Different units in Hospitals - Different departments required in a hospital- out patient - in patient services emergency care - laboratory facilities required - dietary services.		
UNIT- III:	Hospital Administration	12hours
Hospital Administration- Meaning, nature and scope. Human resource management in Hospitals- selection, promotion, transfer, performance appraisal, working hours, leave rules, safety, salary and wage policies, training and development		
UNIT- IV:	Record management-	10 hours
Record management- Case Record management in hospitals - essentials of records management- content of medical record- advantages of record keeping- use of computers in Hospital.		
UNIT- V:	Uses of social work methods	8 hours
Uses of social work methods - Uses of Social Work methods in Hospital setting - Role and functions of medical social worker in hospital setting- Importance of team work in a hospital		
Text books		
Sakharkar, B.M(2004)Principles of Hospital Administration and PlanningJaypee Publishers, New Delhi		
References		
1. BenjaminRobert,etal 1983 Hospital Administration New Delhi: Prentice.		
2. Goal S.L 1981 Health care Administration New Delhi: Sterling.		

3. Rabick&Jonathan,etal 1983 Hospital organization and Management. London: Spectrum.

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Mapping with programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 9	P010
CO1	M	S	S	M	S	M	S	S	S	M	M
CO2	S	M	S	S	M	S	S	M	M	S	S
CO3	S	S	M	S	M	S	M	S	S	M	M
CO4	M	S	M	S	M	S	M	S	M	S	S
CO5	S	M	S	M	S	M	S	S	M	S	S

Course Code	Semester III	Social work practice with communities	L	T	P	C
Paper type	CORE PAPER - 8		4	-	-	3

Course Objectives:

The main objectives of this course are to :

1	To develop understanding regarding community organization as methods of social work	
2	To understand the critical elements of community organization practice	
3	To enhance the understanding of the roles of the agencies and community organizer	
4	To enhance critical understanding of the models and strategies for community organization	
5	To develop perspective and skills for participatory processes in the community and civil society	
Expected course outcomes:		
On the successful completion of the course, students will be able to:		
Unit I:	Define community	K1
	Explain the importance of study of community organization in social work practice	K2
	Classify types of community organization	K3
	Explain the types of communities	K4
	Analysis the need of the study at different settings	K5
Unit II	Explain the scope of PRA	K1
	Acquire the knowledge about principles of community organization	K2
	Find out the importance of CO techniques	K3
	Find out the significant of social mapping	K4
	Explain the significant of venn diagram	K5
Unit III	Classify community organization process	K1
	Explain the importance of study, survey, analysis ,assessment , discussion	K2
	Define the concept of organization, action , reflection, modification	K3
	Justify the importance and functional continuation	K4
	Recall classification of community process	K5

Unit IV	Explain the importance of skills in community organization	K1
	Acquire the knowledge about organizing	K2
	Explain about public relation	K3
	Summarize the importance of Liaoning	K4
	Recall the importance skills in organization	K1
Unit V	Define tackling	K1
	Explain the important role of social worker in developing community	K2
	Identify the methods to tackle the community issues	K3
	Recall about the important role of social worker in developing community	K4
	Recall the Define tackling	K3
		P4

Matching Table

	i. Remembering	ii. Understanding	iii. Applying	iv. Analysing	V. Evaluating	vi. Creating
Unit I	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	Yes	yes	yes	no	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes	Yes	No	No
Unit V	Yes	Yes	Yes	Yes	No	No
UNIT-I:	Introduction					8 hours

Introduction: Community - Meaning, Definition, Types of communities.

UNIT- II:	Community Organization:	12hours
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Community Organization: Meaning. Definition, Scope, Principles of Community Organization. Participatory Rural Appraisal (PRA) Meaning characteristics, Techniques of PRA-

Transect walk, Resource map, Venn diagram and Social mapping		
UNIT-III:	Process:	12hours
Process: Process of community organization, study, survey, analysis, assessment, discussion, organization, action, reflection, modification, continuation.		
UNIT-IV:	Skills in Community organization:	10 hours
Skills in Community organization: - organizing, communication, training, consultation, public relations, resource mobilization, liasoning, conflict resolution.		
UNIT-V:	Application of community organization method:	8 hours
Application of community organization method: community organization method in tackling community issues. Role of social worker in developing community.		
Text books		
1. Rose, M. G. 1955, Community Organisation Theories, Principles & Practice, York Harper and Row, 2. Gangrade, K. D. 1971, Community Organisation in India, Popular Prakasam, Bombay 3. Misra. P.D (1994), Social Work: Philosophy and Methods, New Delhi: Inter India.		
References		
1. Arora R. K. (Ed.) 1979 People's Participation in Development Process: Essays in Honour of B. Mehta, Jaipur: the HCM State Institute of Public Administration. 2. A. J Christopher and William Thomas, Community Organisation and Social Action, Himalaya Publications, New Delhi. 3. Dayal, R. 1960 Community Development Programme in India, Allahabad: KitabMahal Publishers. 4. Gandhi, M. K. Sarvodaya (The Welfare of All), Ahmedabad: Navjivan Publishing House. 5. Gangrade, K. D. 1971 Community Organisation in India, Bombay, Popular Prakashan.		

6. Henderson, Paul; Jones, The Boundaries of Change in Community David and Thomas, Work, Boston, George Allen and UnwinDavid N. 1980
7. Lal, A. K. 1977 Politics of Poverty: A Study of Bonded Labour. New Delhi: Chethana Publications.
8. Marulasiddaiah, H. M. 1987 Community: Area and Regional Development in India, Bangalore, Bangalore University.
9. Mayo H., Jones D. 1974 Community Work, London: Routledge and Kegan Paul.
10. McMiller, W. 1945 Community Organisation for Social Welfare, Chicago: University of Chicago Press.
11. Murphy, C. G. 1954 Community Organisation Practice, Boston: Houghton Mifflin Co.
12. Patnaik, U. and Chains of Servitude, Bondage and Dingwaney, M. 1985 Slavery in India. Madras: Sangam Books Pvt. Ltd.
13. Polson and Sanderson. 1979 Rural Community Organisation, New York: John Wiley and Sons.
14. Ramchandra Raj, G. 1974 Functions and Dysfuctions of Social Conflict, Bombay: Popular Prakashan.
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Mapping with programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO9	P010
CO1	M	S	S	M	S	M	S	S	S	M	M
CO2	S	M	S	S	M	S	S	M	M	S	S
CO3	S	S	M	S	M	S	M	S	S	M	M
CO4	M	S	M	S	M	S	M	S	M	S	S
CO5	S	M	S	M	S	M	S	S	M	S	S

Course Code	Semester IV	Demography and population dynamics	L	T	P	C
Paper type	ALLIED -2 APER - 4		4	-	-	3

Course Objectives:

The main objectives of this course are to :

1	To provide insight about present population and demography and change of their magnitude.
2	To enable the students to understand the impact of population explosion on social life.
3	To equip students with knowledge and techniques in order to prepare them to function as practicing in academic, public and private organizations, including self-employment.
4	To provide training and a solid foundation for the development of analytical,

	conceptual and theoretical skills required for understanding population dynamics.	
5	To help students develop the practical, intellectual and technical skills necessary for making linkages among conceptual issues, theoretical issues related to demography and population.	
Expected course outcomes:		
On the successful completion of the course, students will be able to:		
Unit I:	Define demography	K1
	Explain the importance of study of population dynamics	K2
	Classify relationship with other discipline	K3
	Acquire knowledge about the concept of ratio, proposition, percent ,rate	K4
	Analysis the need of the study of natural increase	K5
Unit II	Explain the theories of population	K1
	Acquire the knowledge about Optimum theory	K2
	Find out the uses of theories of population	K3
	Find out the importants of Biological population theory	K4
	Explain the significant of Malthusian theory	K5
Unit	Classify the composition of population	K1
	Explain the sources of composition of population	K2
	Compare rural composition with religious composition	K3
	Justify the importance of sex population	K4
	Recall classification of composition of population	K5
Unit IV	Explain the importance of population growth	K1
	Acquire the knowledge about the contemporary trends in population growth in India	K2
	Explain the role of population census	K3
	Summarize the cause of over population	K4
	Study about the importance of effect of population growth	K1

Unit V	Define population control	K1
	Explain the importance of population policy	K2
	Identify the methods of measures of population control	K3
	Justify importance of family welfare planning in India	K4
	Recall the methods of population control	K3
		P4

Matching Table

	i. Rememberin g	ii. Understanding	iii. Applying	iv. Analysin g	V. Evaluati ng	vi. Creatin g
Unit I	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	Yes	Yes	Yes	no	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes	Yes	No	No
Unit V	Yes	Yes	Yes	Yes	No	No
UNIT-I:	Introduction					8 hours

Introduction: Definition - Nature - Importance and scope of the study - Relations with other discipline. b) Basic Demographic concepts: Ratio - proposition - percent rate - Natural increase - Fecundity.

UNIT- II:	Theories of Population:	12hours
Theories of Population: Theories of Population: Malthusian theory - Optimum theory - Biological Theories - Socio Economic Theories.		
UNIT- III:	Composition of Population:	12hours

Composition of Population: Composition of population: Rural urban composition - Sex

composition - Age composition - Religious composition - Class composition.		
UNIT-IV:	Population Growth in India	10 hours
Population Growth in India: Population growth in India: Contemporary trends in population growth - Causes and effects. Census: Importance and Uses of Population Census.		
UNIT-V:	Population Policy	8 hours
Population Policy: Population policy and control in India: Population policy of India - Family Welfare planning programmes in India - Measures of Population Control.		
References <ol style="list-style-type: none"> 1. Agarwala, S.N. India's Population Problems, Tata McGraw Hill, New York. 2. Raj, Huns. Population Studies, Surgeet publications, Delhi, 1988. 3. Chandrasekar, S. Infant Mortality population growth and family planning in India, London George Allen Unwin Ltd., 1972. 4. Base Ashish and Desai P.B. Studies in Demography Essays presented in honour of prof. S. Chandrasekar, London, Allen & Unwin and Chopal Hill University, North California press, 1971. 5. Krishna Reddy M.M. Marriage population and Society - Kanishka Publishers, New Delhi, 1998. 6. Krishna Reddy M.M. Population and Society in India, Kanishka Publishers, New Delhi, 1998 7. Population Transition in India Vol I & Vol II - Singh Pram Bhatia Bose, B.R. Publishing corporation, New Delhi, 1989. 8. The Billings Method - Dr. Evelyn Billings Ann Westmore, Randon House, New York, 1981. 9. Fertility Status of Women - G.A. Siddique, Published by Rohit Publications, 4675/21, Ansari Road, 		

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4. <https://youtu.be/06hfW8I-p34>

5. <https://youtu.be/IJRqCe2oY3s>

Mapping with programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 9	P010
CO1	M	S	S	M	S	M	S	S	S	M	M
CO2	S	M	S	S	M	S	S	M	M	S	S
CO3	S	S	M	S	M	S	M	S	S	M	M
CO4	M	S	M	S	M	S	M	S	M	S	S
CO5	S	M	S	M	S	M	S	S	M	S	S

Course Code	Semester V	BASIC SKILLS IN COUNSELLING	L	T	P	C
Paper type	NON-MAJOR ELECTIVE PAPER - 2		4	-	-	3

Course Objectives:

The main objectives of this course are to :

1	To develop a holistic understanding of counselling as a tool for help.	
2	To acquire knowledge of various approaches, their theoretical under-pinning for goals,values, processes, and techniques.	
3	To develop skills of application to real life situations.	
4	To develop the ability to recognize and synthesize attitudes and values that enhance investment of self in the counsellor’s role	
5	To develop the ability to use the tools/scales in various settings.	
Expected course outcomes:		
On the successful completion of the course, students will be able to:		
Unit I:	Define counseling	K1
	Explain the importance of study of counseling in social work profession	K2
	Classify the principles of counseling	K3
	Compare self- confidence with self-awareness in counselling	K4
	Analysis the need of the study counseling in social work profession	K5
Unit II	Explain the theories of social work	K1
	Acquire the knowledge about behavioral theory gestalt theory, rational emotive ,reality	K2
	Find out the importance of cognitive	K3
	Find out the need for studies of theories in social work profession	K4
	Explain the significance of psychoanalytic theory	K5
Unit III	Classify the counseling process	K1
	Explain the concept of interview and observation in counseling	K2
	Acquire the knowledge about the understanding of emotions in counseling	K3

	Justify the importance and functional value of counseling	K4
	Recall classification of counseling process	K5
Unit IV	Explain the importance of types counseling	K1
	Acquire the knowledge about the barriers to effective counseling	K2
	Explain the role of effective counselor at different setting	K3
	Summarize the benefits and techniques of group counseling	K4
	Recall the importance of types of counseling	K1
Unit V	Define rehabilitation	K1
	Explain the components of effective counseling	K2
	Acquire the knowledge the school counselor, medical counselor	K3
	Justify about counseling with family, hospital, individuals	K4
	Recall the rehabilitation	K3
		P4

Matching Table

	i. Rememberin g	ii. Understanding	iii. Applying	iv. Analysin g	V. Evaluati ng	vi. Creatin g
Unit I	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	Yes	yes	yes	no	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes	Yes	No	No
Unit V	Yes	Yes	Yes	Yes	No	No
UNIT-I:	Introduction to Counselling					8 hours

Introduction to Counselling: Meaning, Definition, Need and importance of counselling and professional counselling. Basic principles of counselling: participation, individualization, confidentiality, communication, acceptance, self-confidence, self-awareness, and other principles

governing the counseling relationship.		
UNIT- II:	Theories of counselling:	12hours
Theories of counselling: Psychoanalytic, adlerian, client centered, behavioral approach, rational emotive, reality, gestalt, transactional analysis, cognitive behavioral therapy, and eclectic theories.		
UNIT- III:	Counselling process:	12hours
Counselling process: Interview and its significance in counselling- use of observation in counselling and understanding of emotions in counselling.		
UNIT- IV:	Types of counselling:	10 hours
Types of counselling: individual and group counselling, family counselling, marital counselling, student counselling, and industrial counselling. Techniques of group counselling, strategies and structure - barriers to effective counseling sessions; counselling evaluation.		
UNIT- V:	Components of effective counselling	8 hours
Components of effective counselling: counsellor's skills - Role and functions of the counselors in schools, industries, family, hospital, and rehabilitation institution.		
Text books		
1. Murphy David(2017) Counselling Psychology: A Textbook for Study and Practice, Wiley-Blackwel publication 2. Gladding T Samuel and Batra Promila (2018) Counseling: A Comprehensive Profession Pearson Education		
References		
1. Feltham, Colin, ed. <i>Controversies in psychotherapy and counselling</i> . Sage, 1999. 2. Fullmer, Daniel W., and Harold Wright Bernard. <i>Counseling: Content and process</i> . Science		

Research Associates, 1964.

3. Geldard, Kathryn, David Geldard, and Rebecca Yin Foo. *Counselling children: A practical introduction*. Sage, 2013.
4. Harms, Ernest, and Paul Schreiber, eds. *Handbook of counseling techniques*. Pergamon Press, 1963.
5. Hurlock, Elizabeth Bergner. *Developmental psychology*. Tata McGraw-Hill Education, 2001.
6. Philip Simon (2020) Theory and practice in counselling, New Man Publication, Parbhani
7. Kennedy, Eugene. "On becoming a counselor: a basic guide for non-professional counselors." (1977).
8. McLeod, John. *An introduction to counselling*. McGraw-Hill Education (UK), 2013.
9. Noonan, Ellen. *Counselling young people*. Routledge, 2002.
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5. <https://youtu.be/IJRqCe2oY3s>

Mapping with programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 9	P010
CO1	M	S	S	M	S	M	S	S	S	M	M
CO2	S	M	S	S	M	S	S	M	M	S	S
CO3	S	S	M	S	M	S	M	S	S	M	M
CO4	M	S	M	S	M	S	M	S	M	S	S
CO5	S	M	S	M	S	M	S	S	M	S	S

Course Code	SEMESTER V	FUNDAMENTALS OF SOCIAL WORK RESEARCH	L	T	P	C
Paper type	CORE PAPER - 9		4	-	-	3
Course Objectives:						
The main objectives of this course are to :						
1	To develop a scientific approach for systematic procedure in social work research					
2	To familiarize with various statistical techniques for analysing data					
3	To know the method of Research in Social Work studies.					
4	To gain understanding of nature and relevance of social science research and its application in the study of social phenomena					
5	To learn steps and process of formulation of research design and carry out the same					
Expected course outcomes:						
On the successful completion of the course, students will be able to:						
Unit I:	Define research					K1
	Explain the importance of formulation of research					K2
	Acquire the knowledge of formulation of research problems at research					K3
	Compare the objectives of research work					K4
	Analysis the importance of research in social work					K5
Unit II	Define research design					K1

	Explain the importance of research at social work profession	K2				
	Acquire the knowledge of types of hypothesis	K3				
	Compare the concept of hypothesis and variables	K4				
	Analysis the need of the objective of social research	K5				
Unit III	Define research	K1				
	Acquire the knowledge about sampling	K2				
	Find out the types of sampling	K3				
	Find out the advantages and disadvantage of sampling	K4				
	Define probability and non probability sampling	K1				
Unit IV	Explain the importance of data collection	K1				
	Acquire the knowledge about the techniques of data collection	K2				
	Explain the about observation, interview schedule, questionnaire, interview guide	K3				
	Summarize the importance of pilot study	K4				
	Acquire knowledge about pretest	K1				
Unit V	Define cash mean, mode, median	K1				
	Explain the importance of statistics in social work research	K2				
	Identify the need and function of Lorenze curve	K3				
	Acquire knowledge about deviation, mean deviation, quartile range	K4				
	Study about measures of dispersion	K3				
Matching Table						
	i. Remembering	ii. Understanding	iii. Applying	iv. Analysing	V. Evaluating	vi. Creating
Unit I	Yes	Yes	Yes	Yes	Yes	Yes
Unit II	Yes	Yes	Yes	yes	yes	yes
Unit	Yes	Yes	Yes	Yes	Yes	Yes

III							
Unit IV	Yes	Yes	Yes	Yes	Yes	Yes	
Unit V	Yes	Yes	Yes	Yes	Yes	Yes	
UNIT-I:	Introduction					8 hours	
Introduction: Research - Meaning, Definition, Objectives, Importance of Research in Social Work Profession. Differences between Social research & Social Work Research, Formulation of Research Problem.							
UNIT- II:	Research Design:					12hours	
Research Design: Definition and importance of Research Designs, Objectives, Types of Research Design - Exploratory, Descriptive, Diagnostic, Experimental. Hypothesis - Nature, Types of Hypothesis. Variables - Meaning, Types and levels of measurement.							
UNIT- III:	Universe and Sampling Techniques					12hours	
Universe and Sampling Techniques: Universe - Meaning, Types of Universe,Sampling - Meaning, Definition, Types of Sampling - Probability and Non-Probability, Advantages and Disadvantages.							
UNIT- IV:	Tools of Data Collection					10 hours	
Tools of Data Collection: Tools of Data Collection - Observation, Interview Schedule, Questionnaire, and Interview guide.Pilot study - Definition, objectives, purpose. Pretest: Definition, Objectives, Purpose.							
UNIT-						8 hours	

V:	Statistics for Social Work Research	
Statistics for Social Work Research: Uses of Statistics in Social Work Research, Measures of Central tendency - Mean, Median and Mode. Measures of Dispersion - range, inter quartile range, quartile deviation, Mean Deviation and Standard Deviation, Lorenz curve.		
Text books		
1. Desai M (2005); Ideologies and Social Work: Historical and contemporary analysis. Jaipur Rewat Publications. 2. Bhattacharya, S (2005), Social Work - An Integrated Approach, New Delhi, Deep & Deep Publications Pvt. Ltd. 3. Misra. P.D (1994), Social Work: Philosophy and Methods, New Delhi: Inter India. 4. Dhawan, N (2011). Social Work Perspective. Philosophy and Methods, Lucknow: Bhanat Book Centre		
References		
1. Naikiran S., &Selvaraju R., Research Methods in Social Science, Himalaya Publishing House, Mumbai - 04, Ist Edition 2001. 2. Krishnaswami O.R., Methodology of Research in Social Sciences, Himalaya Publishing House, Mumbai - 04, 2001. 3. Goode William and Halt, Methods in Social Research. 4. Pauline Young, Scientific Social Surveys and Research. 5. Norman Polansky, Social Work Research. 6. Kothai C.R., Research Methodology Methods and Techniques. 7. Moser C.A. and Kalton G., Survey Methods in Social Investigation. 8. Hebert and Blaodo, Social Research.		

9. Sharma B.A.V., Research Methods in Social Sciences.											
10. Gupta. S.P. Statistical Methods, New Delhi, Sultan chundand Sons, 1988.											
11. Allen Rubin & Earl Babbie, Research Methods for Social Work, Books/Cole Publishing Company, 1993.											
12. David Hall & Irene Hall, Practical Social Research, Macmillan Press Ltd., 1996.											
13. Singh A.K., Bharathi, Tests, Measurements and Research methods in behavioural Sciences Bhavan Publishers/Distributors, 1997.											
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4. https://youtu.be/06hfW8I-p34											
5. https://youtu.be/IJRqCe2oY3s											
Mapping with programme outcomes											
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	
CO1	M	S	S	M	S	M	S	S	S	M	M
CO2	S	M	S	S	M	S	S	M	M	S	S
CO3	S	S	M	S	M	S	M	S	S	M	M
CO4	M	S	M	S	M	S	M	S	M	S	S
CO5	S	M	S	M	S	M	S	S	M	S	S
Course Code	SEMESTER V						L	T	P	C	

		SOCIAL WELFARE ADMINISTRATION				
Paper type	CORE PAPER - 10		4	-	-	3
Course Objectives:						
The main objectives of this course are to :						
1	To study Voluntary Agency Administration and legal aspects of Social Work Administration					
2	To create awareness about the various social welfare programs implemented by Central & State Governments					
3	To understand concept of social welfare and social welfare administration					
4	To understand Structure and components of social welfare administration					
5	To understand relevance of social welfare administration for social workers					
Expected course outcomes:						
On the successful completion of the course, students will be able to:						
Unit I:	Define research					K1
	Explain the importance of formulation of research					K2
	Acquire the knowledge of formulation of research problems at research					K3
	Compare the objectives of research work					K4
	Analysis the importance of research in social work					K5
Unit II	Define research design					K1
	Explain the importance of research at social work profession					K2
	Acquire the knowledge of types of hypothesis					K3
	Compare the concept of hypothesis and variables					K4

	Analysis the need of the objective of social research	K5				
Unit III	Define research	K1				
	Acquire the knowledge about sampling	K2				
	Find out the types of sampling	K3				
	Find out the advantages and disadvantage of sampling	K4				
	Define probability and non probability sampling	K1				
Unit IV	Explain the importance of data collection	K1				
	Acquire the knowledge about the techniques of data collection	K2				
	Explain the about observation, interview schedule, questionnaire, interview guide	K3				
	Summarize the importance of pilot study	K4				
	Acquire knowledge about pretest	K1				
Unit V	Define cash mean, mode, median	K1				
	Explain the importance of statistics in social work research	K2				
	Identify the need and function of Lorenze curve	K3				
	Acquire knowledge about deviation, mean deviation, quartile range	K4				
	Study about measures of dispersion	K3				
Matching Table						
	i. Remembering	ii. Understanding	iii. Applying	iv. Analysing	V. Evaluating	vi. Creating
Unit I	Yes	Yes	Yes	Yes	Yes	Yes
Unit II	Yes	Yes	Yes	yes	yes	yes
Unit III	Yes	Yes	Yes	Yes	Yes	Yes
Unit IV	Yes	Yes	Yes	Yes	Yes	Yes

related to registering under Societies Registration Act 1869 and Charitable Trust Act 1912.
Text books
<ul style="list-style-type: none"> • Sachadeva, D.R. Social welfare Administration - in India, KitabMahal New Delhi, 1998. • Desai M (2005); Ideologies and Social Work: Historical and contemporary analysis. Jaipur Rewat Publications. • Bhattacharya, S (2005), Social Work - An Integrated Approach, New Delhi, Deep & Deep Publications Pvt. Ltd. • Misra. P.D (1994), Social Work: Philosophy and Methods, New Delhi: Inter India. • Dhawan, N (2011). Social Work Perspective. Philosophy and Methods, Lucknow: Bhanat Book Centre
References <ol style="list-style-type: none"> 1. Kulkarani. Dm, essays in Social Administration. 2. Urwick.L, the elements of Administration. 3. Fraser Moore, Public Relations. 4. Arthur Denhen, Administration. 5. Jain S.P., Social Welfare Administration. 6. Paul Chowdary, Social Welfare Administration. 7. Elwood Stree, Social Agency Administration. 8. Hall, P.L.Public Administration. 9. Pat Young, Mastering Social welfare, McMillan Press Ltd., London,2000.
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4. https://youtu.be/06hfW8I-p34											
5. https://youtu.be/lJRqCe2oY3s											
Mapping with programme outcomes											
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO9
CO1	M	S	S	M	S	M	S	S	S	M	M
CO2	S	M	S	S	M	S	S	M	M	S	S
CO3	S	S	M	S	M	S	M	S	S	M	M
CO4	M	S	M	S	M	S	M	S	M	S	S
CO5	S	M	S	M	S	M	S	S	M	S	S
Course Code	Semester V	Entrepreneurship development					L	T	P	C	
Paper type	CORE PAPER - 11						4	-	-	3	
Course Objectives:											
The main objectives of this course are to :											

1	To understand different perspectives of entrepreneurship and framework for social innovation.	
2	To orient on entrepreneurship and guidelines for undertaking entrepreneurial activities.	
3	To demystify students about the role of corporate in achieving social objectives.	
4	To develop basic understanding on Skill and Entrepreneurship	
5	To develop understanding on the qualities and attributes of entrepreneurs	
Expected course outcomes:		
On the successful completion of the course, students will be able to:		
Unit I:	Define entrepreneurship development	K1
	Explain the importance and meaning of entrepreneur	K2
	Classify the difference types of entrepreneurs	K3
	Acquire the knowledge of characteristics of entrepreneur	K4
	Analysis the need and function of an entrepreneur	K5
Unit II	Explain about institutional finance	K1
	Acquire the knowledge about the objectives of subsidy scheme	K2
	Find out the types of small industries development bank	K3
	Acquire the knowledge about SIDCS, DICS, SIDB, SSI	K4
	Explain the significant of the study in social work profession	K5
Unit III	Classify the types of incentives	K1
	Explain the types of subsidies	K2
	Compare the types of special concession for SC and ST entrepreneur	K3
	Justify the importance and functional interest free sales tax loan	K4
	Recall classification of incentives	K5
Unit IV	Explain the importance of project identification	K1
	Acquire the knowledge about the project formulation	K2
	Explain the objectives of project evaluation	K3
	Acquire the knowledge of project monitoring	K4

	Recall the importance of project identification	K1
Unit V	Define industrial sickness	K1
	Explain the causes for industrial sickness	K2
	Acquire the knowledge about the government policies for small scales enterprises	K3
	Justify about the importance of psychological , social, economical problems which is causes for industrial sickness	K4
	Recall industrial sickness	K3

Matching Table

	i. Remembering	ii. Understanding	iii. Applying	iv. Analysing	V. Evaluating	vi. Creating
Unit I	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	Yes	yes	yes	no	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes	Yes	No	No
Unit V	Yes	Yes	Yes	Yes	No	No
UNIT-I:	Concept of entrepreneurship					8 hours

Concept of entrepreneurship: Concept of entrepreneurship-Definition, characteristics and functions of entrepreneur. Key elements of entrepreneurship, types of entrepreneurship

UNIT- II:	Institutional Finance	12hours
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Institutional Finance: Institutional finance to entrepreneurs - SSI - KVIC- SIDCS - DICS - SIDB - Small Industries Development Bank.

UNIT- III:	Incentives and Subsidies	12hours
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Incentives and Subsidies: Incentives and Subsidies - Subsidy scheme for selected categories of Industries- subsidy for feasibility report /studies, Exemption from power cut, concessional power tariff, concession in water Royalties, interest free sales tax loan, stamp duty exception, special concession for SC and ST entrepreneurs		
UNIT-IV:	Project Identification	10 hours
Project Identification: Project Identification - meaning and classification of project- project formulation - concept, significance and elements of Project Formulation, Project Monitoring & Evaluation.		
UNIT-V:	Industrial Sickness	8 hours
Industrial Sickness: Industrial Sickness - Causes and Consequences of Industrial sickness, corrective measures - Government policies for small scale enterprises. Problems faced by entrepreneurs - economic, social, psychological problems - measures to overcome the problems.		
References 1. Khanka S.S 1999 Entrepreneurial development New Delhi 2. ParamjeetKaur 1994 Women entrepreneurs, New Delhi 3. Saravanavel .P 1987 Entrepreneurial Development, Chennai 4. Srinivasan. N.P. 1999 Entrepreneurial Development New Delhi		
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3. https://youtu.be/Y8kX0ZyUOBs		
4. https://youtu.be/06hfW8I-p34		

5. <https://youtu.be/IJRqCe2oY3s>

Mapping with programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 9	P010
CO1	M	S	S	M	S	M	S	S	S	M	M
CO2	S	M	S	S	M	S	S	M	M	S	S
CO3	S	S	M	S	M	S	M	S	S	M	M
CO4	M	S	M	S	M	S	M	S	M	S	S
CO5	S	M	S	M	S	M	S	S	M	S	S

Course Code	Semester V	Family and child welfare	L	T	P	C
Paper type	CORE PAPER - 12		4	-	-	3

Course Objectives:

The main objectives of this course are to :

1	To extend the knowledge attitudes and values and skill of interest across a wide range of child care settings and in changing circumstances.
2	To provide a platform for advancement of family and child welfare by the government
3	To understand fundamental concepts of family welfare, child welfare,
4	To understand needs and problems of family, child,
5	To know various institutional and non-institutional provisions and policy frame related to

	family, child	
Expected course outcomes:		
On the successful completion of the course, students will be able to:		
Unit I:	Define family	K1
	Explain the importance of study of family as an institution	K2
	Acquire the knowledge of roles of family members	K3
	Compare the concept of family and child development	K4
	Analysis the need of the study of family and child development in today's need	K5
Unit II	Explain the need of basic family welfare in India	K1
	Acquire the knowledge about measures to promote family and child welfare	K2
	Find out the important programmes of government India in child welfare	K3
	Find out the importance of the family welfare programmes in India	K4
	Explain the significant of need of family and child development	K5
Unit III	Classify the agents of socialization in society of the child	K1
	Explain the sources of child socialization	K2
	Acquire the knowledge of government departments needed in family and child development	K3
	Justify the importance and functional of the study in social work profession	K4
	Recall the agents of socialization	K5
Unit IV	Explain the importance of family interaction	K1
	Acquire the knowledge about the need family development	K2
	Explain the role of each members of the family in the society	K3
	Summarize the benefits family and child welfare department in India	K4
	Recall the importance family interaction	K1
Unit V	Define voluntary organization	K1
	Explain the importance of registration in voluntary organization	K2
	Identify the need and function of NGOs in family development	K3

	Justify about charitable of NGOs for welfare programmes					K4
	Recall about voluntary organization					K3
						P4
Matching Table						
	i. Remembering	ii. Understanding	iii. Applying	iv. Analysing	v. Evaluating	vi. Creating
Unit I	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	Yes	Yes	yes	no	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes	Yes	No	No
Unit V	Yes	Yes	Yes	Yes	No	No
UNIT-I:	Family:					8 hours
. Family: Concept, Philosophy, Types of Family, Roles of Family in Child Development.						
UNIT- II:	Family Welfare					12hours
. Family Welfare: National Family welfare programs in India. Measures to promote family welfare programs. Child Welfare: Concept, programs for the welfare of the children.						
UNIT- III:	Socialization of the Child					12hours
Socialization of the Child in the Family, Family interactions, Family development, Family life cycle						
UNIT- IV:	Family and child welfare services					10 hours
Family and child welfare services by social welfare and other departments of government.						
UNIT- V:	Role of voluntary agencies					8 hours
Role of voluntary agencies in family and child welfare services Institutional and Non- Institutional						

services for family and child welfare, national and international organisations working for children in India.

Text books

- Desai M (2005); Ideologies and Social Work: Historical and contemporary analysis. Jaipur Rewat Publications.
- Bhattacharya, S (2005), Social Work – An Integrated Approach, New Delhi, Deep & Deep Publications Pvt. Ltd.
- Misra. P.D (1994), Social Work: Philosophy and Methods, New Delhi: Inter India.
- Dhawan, N (2011). Social Work Perspective. Philosophy and Methods, Lucknow: Bhanat Book Centre

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2. Daridson. F andGornicki.B 1964, Care of Children in day centers Genera W.H.O., Publications.
3. Deranandan and Thomas, M.M.1959, changing Pattern of Family in India, Bangalore press.
4. Gokkale S.D and Lohani N.K.1979, Child in India: Bombay Lomaria Publication.
5. GirijaKhannaandVarghesu M.A.1978,Indian women today,DelhiVikas Publications.
6. Rudolf C.Heredia, The Family in changing World, Edward Mathias, Indian Social Institute, New Delhi, 1995.
7. ArunaKhasGiwala, Family Dynamics, Anmol Publication, New Delhi.
8. DigumartiBhaskaraRao, Care the Child Vol I and Vol II, Discovery Publishing House, New Delhi, 1997.
9. Laxmi Devi, Encyclopaedia of Child and Family Welfare Vol I & II, Institute for Sustainable Development, Lucknow and Anmol publication, New Delhi.

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4. https://youtu.be/06hfW8I-p34											
5. https://youtu.be/IJRqCe2oY3s											
Mapping with programme outcomes											
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 9	P010
CO1	M	S	S	M	S	M	S	S	S	M	M
CO2	S	M	S	S	M	S	S	M	M	S	S
CO3	S	S	M	S	M	S	M	S	S	M	M
CO4	M	S	M	S	M	S	M	S	M	S	S
CO5	S	M	S	M	S	M	S	S	M	S	S

Course Code	Semester V	Development communication	L	T	P	C
Paper type	PAPER - 1		4	-	-	3

Course Objectives:		
The main objectives of this course are to :		
1	To develop communication, public speaking, listening skills in students	
2	To develop students as trainers or resource person in conducting training programs	
3	To develop communicative competence.	
4	To impart knowledge of the technicalities of proper pronunciation, structure, appropriate use and style of English Language.	
5	To develop English writing and speaking Skills.	
Expected course outcomes:		
On the successful completion of the course, students will be able to:		
Unit I:	Define communication	K1
	Explain the importance of study of communication in social work profession	K2
	Acquire knowledge about formal and informal communication	K3
	Compare the concept of oral and written communication	K4
	Analysis the types of communication	K5
Unit II	Explain the role of communication in professional need	K1
	Acquire the knowledge about language	K2
	Find out the meaning about communication	K3
	Recall about language need in communication	K4
	Explain the significant of need of formal communication in profession	K5
Unit III	Study about process of communication	K1
	Explain the sources of communication	K2
	Acquire the knowledge of the message , speaker, sender,	K3

	Justify the importance decoder, audience , receiver	K4
	Recall process of communication	K5
Unit IV	Explain the importance of media	K1
	Acquire the knowledge of communication	K2
	Explain the types of mass media	K3
	Summarize the benefits of social change and social action by mass media	K4
	Recall the importance of mass media	K1
Unit V	Define written communication	K1
	Explain the importance of guidelines in developing different types of written communication	K2
	Identify the need and function of written communication in professional work	K3
	Study about the barriers in communication	K4
	Recall about written communication	K3
		P4

Matching Table

	i. Remembering	ii. Understanding	iii. Applying	iv. Analysing	V. Evaluating	vi. Creating
Unit I	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	Yes	Yes	yes	no	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes	Yes	No	No
Unit V	Yes	Yes	Yes	Yes	No	No
UNIT-I:	Communication					8 hours

Communication: Concept, definition and purpose; Need and importance of communication, skills in communication. Role of language in Communication.

UNIT- II:	Types of Communication	12hours
Types of Communication: Types of communication - Verbal Communication (Oral & Written Communication), Nonverbal Communication, Formal Communication, Informal Communication.		
UNIT- III:	Process of Communication	12hours
Process of Communication: Various components of Communication- Context, The Message, The speaker/Sender/Encoder, Medium, The audience/Receiver/Decoder.		
UNIT- IV:	Media & Communication	10 hours
Media & Communication: Mass communication for social change and social action; Types of mass media, role of mass media in developing communication.		
UNIT- V:	Written Communication:	8 hours
Written Communication: Written communication - Types, Guidelines in developing different types of written communication. Barriers in Communication, ways to overcome barriers in communication.		
References 1. Dahama, O.P., Communication for education, New Delhi, JCH. 2. Berlo David.K: the process of communication. An Introduction to theory and practice, New York, Holt Rinehart and Winston Inc. 3. Nalini Vittal: Communication for Rural Development in India: some facts, Hyderabad HIRD. 4. Schram Wilbur: Mass communication Urban. (A university of Illinois press) 5. Tunitall. J (ED): Media Sociology: Reader London Constable. 6. Singh K.N & Singh S.N - Effective communication media for Rural Audiences (Bombay:		

DharmmalMorarji Chemical CO.Ltd.,)

7. Rogers E.M & Shoemaker F.F: Communication of innovations, A cross cultural approaches.

8. Developing Communication Skills, Krishna Mohan MeeraBanerji, Birla Institute of Technology and Science, Pilani, 1990.

9. Rayudu C.S., Communication, Himalaya Publishing House, Mumbai.

10. Singh U.K. Sudarasan K.N., Broadcasting Education, Discovery Publishing House, New Delhi

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2. <https://youtu.be/LtaCmORiP9A>

3. <https://youtu.be/Y8kX0ZyUOBs>

4. <https://youtu.be/06hfW8I-p34>

5. <https://youtu.be/IJRqCe2oY3s>

Mapping with programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 9	P010
CO1	M	S	S	M	S	M	S	S	S	M	M
CO2	S	M	S	S	M	S	S	M	M	S	S
CO3	S	S	M	S	M	S	M	S	S	M	M
CO4	M	S	M	S	M	S	M	S	M	S	S
CO5	S	M	S	M	S	M	S	S	M	S	S

Course	Semester V	Project management	L	T	P	C
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Code						
Paper type	SKILL BASED SUBJECT PAPER - 3		4	-	-	3
Course Objectives:						
The main objectives of this course are to :						
1	To understand process and components of project management.					
2	To orient on fund raising and corporate social responsibility.					
3	To develop application skills for effective organizational management.					
4	To understand the concept, basic features of project formulation and project cycles					
5	To learn the Importance of project formulation in Social Work					
Expected course outcomes:						
On the successful completion of the course, students will be able to:						
Unit I:	Define project					K1
	Explain the importance of project identification					K2
	Acquire the knowledge of scope of project preparation					K3
	Compare the concept of drafting, formulation of a project					K4
	Analysis the need of the study significant of evaluation					K5
Unit II	Explain the need of planning the project					K1
	Acquire the knowledge about concept of purpose, steps, types , merits and demerits of project management					K2
	Find out the meaning about direction, co-ordination, reporting, budgeting in project					K3
	Find out the importance of the need of decentralization in a project					K4
	Explain the significant of need of project management					K5
Unit III	Study about fund raising					K1

Guidelines for drafting a Project. Project Formulation - Detailed Project Report. Project Identification - meaning and classification of project - project formulation - concept - significance and elements of project formulation - evaluation and project report.		
UNIT T- II:	Planning	12hours
Planning: Planning: nature, purpose, steps, types, merits and demerits; Organizing: nature, purpose departmentation, span of control, delegation, centralization and decentralization.		
UNIT- III:	Fund Raising:	12hours
Fund Raising: Fund Raising: Fund Raising strategy & techniques. Networking of NGOs. Role of National and International Funding agencies.		
UNIT- IV:	Project Monitoring	10 hours
Project Monitoring: Project Monitoring: Formulation of objectives; Importance of Monitoring, Designing a monitoring system; Monitoring Process, Types of Monitoring,		
UNIT- V:	Evaluation of projects	8 hours
Evaluation of projects: Evaluation of projects: Types, Procedures; Participatory Evaluation: Participatory Rural Appraisal (PRA). Writing an Effective Evaluation report. The Project manager: Manager's role and functions.		
Text books		
1. Desai M (2005); Ideologies and Social Work: Historical and contemporary analysis. Jaipur Rewat Publications. 2. Bhattacharya, S (2005), Social Work - An Integrated Approach, New Delhi, Deep & Deep Publications Pvt. Ltd. 3. Misra. P.D (1994), Social Work: Philosophy and Methods, New Delhi: Inter India. 4. Dhawan, N (2011). Social Work Perspective. Philosophy and Methods, Lucknow: Bhanat Book Centre		
References		

1. Nagarajan K. 2001. Project Management. New Delhi: New Age International.
2. Desai, Vasant. 1997. Project Management. Mumbai: Himalaya Publishing House
3. Singh, Narendra. 1998. Project Management and Control. Mumbai: Himalaya Publishing House.
4. Terry, G. Principles of Management.
5. Karmakar, K.G. Rural Credit and Self Help Groups: Micro Finance.
6. Narayanasamy, N. et al. 2001. SuyaUthaviKulukalMelanmai (Tamil). Gandhigram: Gandhigram Rural Institute.

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4. <https://youtu.be/06hfW8I-p34>
5. <https://youtu.be/IJRqCe2oY3s>

Mapping with programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	M	S	S	M	S	M	S	S	S	M
CO2	S	M	S	S	M	S	S	M	M	S
CO3	S	S	M	S	M	S	M	S	S	M
CO4	M	S	M	S	M	S	M	S	M	S
CO5	S	M	S	M	S	M	S	S	M	S

Course Code	SEMESTER VI	SOCIAL WORK IN INDUSTRIES	L	T	P	C
Paper type	CORE PAPER -		4	-	-	3

	13				
Course Objectives:					
The main objectives of this course are to :					
1	To gain knowledge about the management of human resources				
2	To gain knowledge about the management of human resource planning				
3	To understand various concepts in labour				
4	To gain knowledge in various labour legislations				
5	To acquire knowledge and skill in the practice of Social work in industrial relations				
Expected course outcomes:					
On the successful completion of the course, students will be able to:					
Unit I:	Define human resource management				K1
	Explain the importance of general management				K2
	Acquire the knowledge of scope of HRM				K3
	Compare the concept of service organization, HRM in manufacturing				K4
	Analysis the need of the study of hospital and hotel settings				K5
Unit II	Explain the need of human resource planning				K1
	Acquire the knowledge about concept of planning, organization, staffing in HRM				K2
	Find out the meaning about direction, co-ordination, reporting, budgeting in HRM				K3
	Find out the importance of the placement of job in HRM				K4
	Explain the significant of need of HRM				K5
Unit III	Define labour				K1
	Explain the characteristics and problem of Indian labour				K2

	Acquire the knowledge of labour at organized and unorganized sector	K3
	Justify the importance and functional supervision and evaluation	K4
	Recall classification of personnel administration	K5
Unit IV	Explain the importance of labour legislation	K1
	Acquire the knowledge about the need of factories act 1948	K2
	Explain the role of occupational safety and health measures	K3
	Summarize the benefits legislation relating to wages	K4
	Recall the importance of labour legislation	K1
Unit V	Define industrial relations	K1
	Explain the importance of ILO	K2
	Identify the need and objectives of international labour organization	K3
	Justify about factors influencing of IR	K4
	Recall about industrial relation	K3
		P4

Matching Table

	i. Remembering	ii. Understanding	iii. Applying	iv. Analysing	V. Evaluating	vi. Creating
Unit I	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	Yes	Yes	yes	no	No
Unit III	Yes	Yes	Yes	Yes	No	No
Unit IV	Yes	Yes	Yes	Yes	No	No
Unit V	Yes	Yes	Yes	Yes	No	No
UNIT-I:	Human Resource Management					8 hours

Human Resource Management: Concept, role and importance as part of general management - objectives and Functions of HRM - Evolution of HRM - HRM in Service and Manufacturing Organisations: Industry, Hospital, Hotel, Shops and Establishments, Software Industry and Service

Organisations.		
UNIT- II:	Human Resource Planning:	12hours
Human Resource Planning: Concept and process of Human Resource planning - Recruitment and selection. Selection Process. Induction and Placement; Job descriptions, Job classification and Job evaluation. Sources of manpower supply.		
UNIT- III:	Labour:	12hours
Labour: Labour: concept, characteristics and problems of Indian labour- labour in organized and unorganized sectors. Labour Welfare: concept, scope, and Principles of Labour welfare. Role and functions of Labour Welfare Officer.		
UNIT- IV:	Labour Legislation:	10 hours
Labour Legislation: Labour Legislations: Concept and need. Factories Act, 1948 - Occupational safety and health- The Contract Labour (Regulations and Abolition) Act, 1970, Legislations relating to Wages: The Payment of Wages Act, 1936- The Minimum Wages Act, 1948.		
UNIT- V:	Industrial Relations	8 hours
Industrial Relations: Meaning, Scope and Need. Factors influencing IR - employers and the government. Objectives and functions of International Labour Organization (ILO).		
Text books		
1. Premavathy N. 2011. Human Resource Management and Development. Sri Vishnu Publications. Chennai. Flippo Edwin B(1984) personnel management. McGraw-Hill international Edition New Delhi		
References		
1. Memoria C.B.: Industrial relations in India		
2. 6. Ajay Bhola, J.N. Jain.(2009). Modern industrial relations and labour laws. Regal Publications.		
3. Arun Monappa. (1989). Industrial relations. New Delhi: Tata McGraw-Hill		

4. BD Singh.(2010). Industrial relations and labour laws. Excel Books Publications.
5. Bhatia S.K. (2008). Industrial relations and labour laws. New Delhi: Deep and Deep Publications.
6. DewanandSudharsan. (1996). Labour management. New Delhi: Discovery Publishing House
7. Gaur.L. (1986). Trade Unionism and industrial relations. New Delhi: Deep and Deep
8. Giri,V.V. (1959). Labour problems in Indian industry. Bombay: Asia publishing house.
9. Jain J.N. (2009). Modern industrial relations and labour laws. New Delhi: Regal Publications

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4. <https://youtu.be/06hfW8I-p34>
5. <https://youtu.be/lJRqCe2oY3s>

Mapping with programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 9	P010
CO1	M	S	S	M	S	M	S	S	S	M	M
CO2	S	M	S	S	M	S	S	M	M	S	S
CO3	S	S	M	S	M	S	M	S	S	M	M
CO4	M	S	M	S	M	S	M	S	M	S	S
CO5	S	M	S	M	S	M	S	S	M	S	S

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Course Code	Semester VI	Correctional social work	L	T	P	C
Paper type	CORE PAPER - 14		4	-	-	3

Course Objectives:

The main objectives of this course are to :

1	To acquaint the students with new Forms of criminality and delinquency, their causes;
2	To promote them an Insight into the administration of the correctional measures and programmes
3	To understand about the scientific approaches applied for the investigation trial of criminal cases; and also approaches and Strategies for the prevention and control of crime
4	To understand the practice correctional Social Work in different institutional and noninstitutional settings
5	To understand process and the mechanism of social control
6	To understand about the scientific approaches applied for the investigation trial of criminal cases; and also approaches and Strategies for the prevention and control of crime

Expected course outcomes:

On the successful completion of the course, students will be able to:

Unit I:	Define criminal justice	K1
	Explain the importance of legislative policy	K2
	Acquire the knowledge of correctional social work in India	K3
	Compare the concept of judiciary and correctional system	K4

	Analysis the need of the study in social work profession	K5				
Unit II	Explain the need of penology	K1				
	Acquire the knowledge about concept of UN rights	K2				
	Find out the meaning of open air prisons	K3				
	Find out the importance of the probation, parole, half way homes	K4				
	Explain the significant of need penology	K5				
Unit III	Define social defense	K1				
	Explain the characteristics of juvenile delinquency	K2				
	Acquire the knowledge of institutional and non institutional programmes for delinquency	K3				
	Justify the importance and functional in juveniles guidance	K4				
	Recall juvenile delinquency	K5				
Unit IV	Explain the importance of victimology	K1				
	Acquire the knowledge about the need of victimology in correctional social work	K2				
	Explain the role of physical, psychological and socio cultural causes for crime	K3				
	Summarize the benefits JJ act	K4				
	Recall the importance of victimology	K1				
Unit V	Define correctional techniques	K1				
	Explain the importance of correctional administration	K2				
	Recall about correctional techniques	K3				
	Justify the role of counselor at observation home	K4				
	Recall about importance of correctional administration	K3				
		P4				
Matching Table						
	i. Remembering	ii. Understanding	iii. Applying	iv. Analysing	V. Evaluating	vi. Creating

1. Sutherland and Chessy, Principles of Criminology, Bombay. The times of India Press, 1968.
2. Tappan Paul, W. Contemporary Corrections, New York: Hill Book Ltd., Inc. 1951.
3. Tappan Paul, W. Crime, Justice & Correction, New York: Mc.Graw Hill Book Company.
4. Wadia, A.R., Historical and Philosophical Background of Social Work, Tata Institute of Social Publications, Bombay.
5. Chakrabarti N.K., Juvenile Justice, Deep & Deep Publications, Pvt.Ltd., New Delhi, 1999.
6. Panakal J.J. & S.D. Gokhale, Crime and Corrections in India, Late Institute of Social Sciences, Bombay, 1989.
7. Parvesh K. Atri, Dimensions of Crime in India, Anmol Publications Pvt.Ltd., New Delhi, 1998.
8. Ansari, M.A. Social Justice and Crime in India, Sunlime Publications Jaipur, 1996.
9. Antony A. Vass, Social Work Competencies - Core Knowledge Values and Skills, Sage Publications, New Delhi, 1998.
10. Rajendra K. Sharma, Criminology and Penology, Atlantic Publishers and Distributors, Delhi, 1998.

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Mapping with programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 9	PO10
CO1	M	S	S	M	S	M	S	S	S	M	M
CO2	S	M	S	S	M	S	S	M	M	S	S

CO3	S	S	M	S	M	S	M	S	S	M	M
CO4	M	S	M	S	M	S	M	S	M	S	S
CO5	S	M	S	M	S	M	S	S	M	S	S

Course Code	Semester VI	Human rights	L	T	P	C
Paper type	INTERNAL ELECTIVE PAPER - 2		4	-	-	3
Course Objectives:						
The main objectives of this course are to :						
1	Understand the concept of Human Rights, its evaluation at the International level as well as in India and impact of the society.					
2	Develop ability to understand areas of Human Rights and acquaintance with Human Rights machinery and their functions.					
3	To help students understand the concept of human rights and its significance to the Social Work profession					
4	To sensitize students for the application of human rights to the various practice domains of the profession					
5	To develop Understanding on Human Right based Social Work interventions					
Expected course outcomes:						
On the successful completion of the course, students will be able to:						
Unit I:	Define human rights					K1
	Explain the types of human rights					K2
	Acquire the knowledge of scope of human rights					K3

	Study about the history of human rights	K4
	Analysis the need of the study of human rights in social work profession	K5
Unit II	Explain the need of the universal declaration of human rights	K1
	Acquire the knowledge about concept of fundamental rights in Indian constitution	K2
	Recall about universal declaration of human rights	K3
	Find out the importance of the study in social work profession	K4
	Explain the significant of need of human rights in India	K5
Unit III	Define DPSP	K1
	Explain the sources of DPSP	K2
	Acquire the knowledge of directive principles of state policy	K3
	Justify the importance and functional DPSP in Indian constitution	K4
	Recall about DPSP	K5
Unit IV	Explain the importance of violation of human rights	K1
	Acquire the knowledge about the need about dalits rights	K2
	Explain the violation of human rights on women	K3
	Summarize the importance of human rights of children	K4
	Recall about DPSP	K1
Unit V	Define human rights	K1
	Explain the importance of human rights in international and national level	K2
	Identify the need of the study in reducing crimes	K3
	Justify about national human rights commission	K4
	Study about the power and functions of human rights commission	K3
		P4

Matching Table

	i. Remembering	ii. Understanding	iii. Applying	iv. Analysing	V. Evaluating	vi. Creating
Unit I	Yes	Yes	Yes	Yes	No	No
Unit II	Yes	Yes	Yes	yes	No	No

5. SivagamiParamasivan Human Rights - A study in Salem Sri Ram Computer Printers

6. Sudhir Kapoor Human Rights in 21st century Jaipur; Mangal Deep Publications, Lalitparmar

7. Human Rights - Aamo / Publications Pvt.Ltd- New Delhi - 110 002.(India) 1998

8. J.Ravindran Human Rights Praxis A resource book for study, action and reflection. The Asian Forum for Human rights and Development(Forum - ASIA) Bangkok 10320, Thailand, Printed at Multivista Global Ltd Chennai - India.

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5. <https://youtu.be/lJRqCe2oY3s>

Mapping with programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 9	P010	
CO1	M	S	S	M	S	M	S	S	S	M	M	
CO2	S	M	S	S	M	S	S	M	M	S	S	
CO3	S	S	M	S	M	S	M	S	S	M	M	
CO4	M	S	M	S	M	S	M	S	M	S	S	
CO5	S	M	S	M	S	M	S	S	M	S	S	

Course Code	Semester VI	SOCIAL WORK AMONG THOSE DIFFERNTLY ABLED	L	T	P	C
Paper type	INTERNAL ELECTIVE PAPER - 3		4	-	-	3
Course Objectives:						
The main objectives of this course are to :						
1	To understand the concepts disability and its types.					
2	To understand the causes and legal approaches for the welfare of person with disabilities.					
3	To understand concepts and models of disability.					
4	To understand issues and challenges faced by disabled					
5	To understand policies, programmes and legislation pertaining to disability					
Expected course outcomes:						
On the successful completion of the course, students will be able to:						
Unit I:	Define disability					K1
	Define impairment					K2
	Acquire the knowledge of types of disabilities					K3
	Study about social work intervention with disabled					K4
	Analysis the concept of visually , hearing ,mentally handicapped					K5

Unit II	Explain the need of study in social work profession	K1
	Acquire the knowledge about causes of disabilities	K2
	Find out the meaning about malnutrition, vitamin deficiencies , accidents	K3
	Find out the importance of the genetically disorder	K4
	Explain the significant of deformities	K5
Unit III	Define PWD	K1
	Explain the person with disability act	K2
	Acquire the knowledge of appointments of state commissioners for disabilities	K3
	Justify the importance and functional the PWD act	K4
	Recall about PWD	K5
Unit IV	Explain the importance of government scheme for PWD	K1
	Acquire the knowledge about the need of special education under persons with disability	K2
	Explain the role of social worker working with PWD	K3
	Summarize the benefits different media in public relation	K4
	Recall the importance of government scheme for PWD	K1
Unit V	Define rehabilitation	K1
	Explain the importance of rehabilitation programmes	K2
	Identify the need and function of NGOs working with persons with disabilities	K3
	Justify about role of family in the treatment for disabilities	K4
	Study about rehabilitation for community based , out reach programmes working with PWD	K3
		P4

Matching Table

	i. Rememberin g	ii. Understanding	iii. Applying	iv. Analysin g	V. Evaluati ng	vi. Creatin g
Unit I	Yes	Yes	Yes	Yes	No	No

UNIT-V:											8 hours	
<p>Rehabilitation Programmes: Rehabilitation - community based approach and outreach programmes by NGO’S for disabled, Role of family in the treatment, training and rehabilitation of the handicapped.</p>												
<p>References</p> <p>1. Spurgeon and Pearson- Emotional Problems of living.</p> <p>2. Minna field, Patients and People, New York, Columbia University press.</p> <p>3. Ida M. Cannon, On the Social Frontiers of Medicine, London, Harward University press.</p> <p>4. Merfalia,J.C-Handicapped Child.</p> <p>5. Merfalia,J.C-Rehabilitation in India, Publication.</p> <p>6. Policy Note, Citizens Charter and Performance Budget of social welfare Dept, Govt. of Tamilnadu.</p> <p>7. PWD Act 1995 Govt. of India Publication.</p> <p>8. Schemes for Disabled by state commissioner.</p>												
<p>Online Contents</p>												
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2. https://youtu.be/LtaCmORiP9A												
3. https://youtu.be/Y8kX0ZyUOBs												
4. https://youtu.be/06hfW8I-p34												
5. https://youtu.be/IJRqCe2oY3s												
<p>Mapping with programme outcomes</p>												
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO	P010	

										9	
CO1	M	S	S	M	S	M	S	S	S	M	M
CO2	S	M	S	S	M	S	S	M	M	S	S
CO3	S	S	M	S	M	S	M	S	S	M	M
CO4	M	S	M	S	M	S	M	S	M	S	S
CO5	S	M	S	M	S	M	S	S	M	S	S

Course Code	Semester VI	Fundamentals of Accountings	L	T	P	C
Paper type	SKILL BASED SUBJECT PAPER - 4		4	-	-	3
Course Objectives:						
The main objectives of this course are to :						
1	To understand the importance of accounting for Social Work and understanding financial aspects in organization.					
2	To preparing financial statements in accordance with appropriate standards for social work					

3	To understand Cash flow and management of money for systematic functioning of organization.	
4	To understand the relation between accounting and economics and the role of accounting information in the functioning of social work.	
5	To understand basic concepts of balance sheet and purpose of the balance sheet is to report the results of a firm's investing and financing activities at a moment in time.	
Expected course outcomes:		
On the successful completion of the course, students will be able to:		
Unit I:	Define book keeping	K1
	Explain the importance of book of accounts	K2
	Acquire the knowledge of day books, ledger accounts	K3
	Compare the concept of debit and credit	K4
	Analysis the need of the study of recording of transactions	K5
Unit II	Explain the need of trial balance	K1
	Acquire the knowledge about scope of trial balance	K2
	Find out the meaning about stock register	K3
	Find out the importance of the proforma invoice	K4
	Recall about trial balance	K5
Unit III	Study about final accounts and balance sheet	K1
	Explain the about profit	K2
	Acquire the knowledge about loss account	K3
	Justify the importance and functional value of balance sheet	K4
	Recall about final accounts and balance	K1
Unit IV	Explain the importance of non profit organization	K1

UNIT-III:		12hours
Final Accounts and Balance Sheet: Definition, objectives and preparation of trading accounts; Profit and Loss Account and Balance Sheet.		
UNIT-IV:		10 hours
Accounting for Non-Profit Organisation: Receipts and PaymentsAccount, Income and Expenditure Account; Balance Sheet; Maintenance of Project Account.		
UNIT-V:		8 hours
Accounting Information System: Meaning and importance, end users; Financial Statements: limitations, rearrangement and modification, Accounting vs.Reporting formats; Preparation of Reports: Statement of Accounts, Statement of Inventory, Cash Flow Summaries.		
Text books		
Grewaal, T.S. Introduction to Accountancy. New Delhi: S. Chand & Sons.		
References		
1. Krishnaswamy, O.R. 1980. Cooperative Account Keeping. New Delhi: Oxford and IBH Publishing Co.		
2. Maheswari, S.N. 1993. Financial Accounting New Delhi: Vikas Publishing House.		
3. Gupta, R.L. Advance Accounting. Vol. I. New Delhi: S. Chand		
Online Contents		
1. https://youtu.be/JVNgVewS2kc		
2. https://youtu.be/LtaCmORiP9A		
3. https://youtu.be/Y8kX0ZyUOBs		
4. https://youtu.be/06hfW8I-p34		

5. <https://youtu.be/IJRqCe2oY3s>

Mapping with programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 9	P010
CO1	M	S	S	M	S	M	S	S	S	M	M
CO2	S	M	S	S	M	S	S	M	M	S	S
CO3	S	S	M	S	M	S	M	S	S	M	M
CO4	M	S	M	S	M	S	M	S	M	S	S
CO5	S	M	S	M	S	M	S	S	M	S	S

BLOCK FIELD WORK

Course Objectives:

The main objectives of this course are to :

1	To gain experience in a social work field by being in an open or closed setting
2	To understand the techniques and approaches adopted by the organization
3	To apply the knowledge gained, in the field of social work
4	To get a placement of their choice and to get into their career

Expected course outcomes:

On the successful completion of the course, students will be able to:

Unit I:	To study Voluntary Agency Administration and legal aspects of Social Work Administration	K1
	To create awareness about the various social welfare programs implemented by Central & State Governments	K2
	To understand concept of social welfare and social welfare administration	K3
	To understand Structure and components of social welfare administration	K4
	To study Voluntary Agency Administration and legal aspects of Social Work Administration	K5

Course Outcome

1. Students will gain experience in a social work field by being in an open or closed setting.
2. Students will understand the techniques and approaches adopted by the organization.
3. Students will apply the knowledge gained in the field of social work.
4. Students will get a placement of their choice and to get into their career.

Mapping with programme outcomes

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	S	S	S	S	S	S
CO2	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	M	S	S	S	S	S	S

[illegible]