



THIRUVALLUVAR UNIVERSITY
SERKKADU, VELLORE-632115

B. Sc. Computer Science

SYLLABUS

FROM THE ACADEMIC YEAR
2023 – 2024

Choice Based Credit System (CBCS), Learning Outcomes Based Curriculum Framework (LOCF) Guideline Based Credit and Hours Distribution System for all UG courses including Lab Hours

First Year – Semester-I

Part	List of Courses	Credit	No. of Hours
Part-1	Language – Tamil	3	6
Part-2	English	3	6
Part-3	Core Courses		
	CC1- OBJECT ORIENTED PROGRAMMING CONCEPTS USING C++	5	5
	CC2- Practical : OBJECT ORIENTED PROGRAMMING CONCEPTS USING C++ LAB	5	5
	Elective Courses:(Choose one from the following list)	3	4
	i. Numerical Methods-I		
ii. Discrete Mathematics- I			
Part-4	Skill Enhancement Course SEC-1: Introduction to HTML	2	2
	Foundation Course: (Discipline / Subject Specific) Problem Solving Technique	2	2
		23	30

Semester-II

Part	List of Courses	Credit	No. of Hours
Part-1	Language – Tamil	3	6
Part-2	English	3	6
Part-3	Core Courses & Elective Courses including laboratory [in Total]		
	CC3 – Data Structures and Algorithm	5	5
	CC4 - Practical: Data Structures and Algorithm	5	5
	Elective Courses	3	4
	i) Numerical Methods-II		
ii) Discrete Mathematics – II			
Part-4	Skill Enhancement Course -SEC-2 Office Automation	2	2
	Skill Enhancement Course -SEC-3 (Discipline / Subject Specific) PHP Programming	2	2
		23	30

FIRST SEMESTER

Semester I

CORE PAPER

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
	OBJECT ORIENTED PROGRAMMING CONCEPTS USING C++	Core	5	-	-	-	4	5	25	75	100
Learning Objective											
LO1	Describe the procedural and object oriented paradigm with concepts of streams, classes, functions, data and objects										
LO2	Understand dynamic memory management techniques using pointers, constructors, destructors, etc										
LO3	Describe the concept of function overloading, operator overloading, virtual functions and polymorphism										
LO4	Classify inheritance with the understanding of early and late binding, usage of exception handling, generic programming										
LO5	Demonstrate the use of various OOPs concepts with the help of programs										
UNIT	Contents									No. of Hours	
I	Introduction to C++ - key concepts of Object-Oriented Programming – Advantages – Object Oriented Languages – I/O in C++ - C++ Declarations. Control Structures : - Decision Making and Statements : If ..else, jump, goto, break, continue, Switch case statements - Loops in C++ :for, while, do - functions in C++ - inline functions – Function Overloading.									15	
II	Classes and Objects: Declaring Objects – Defining Member Functions – Static Member variables and functions – array of objects –friend functions – Overloading member functions – Bit fields and classes – Constructor and destructor with static members.									15	
III	Operator Overloading: Overloading unary, binary operators – Overloading Friend functions –type conversion – Inheritance: Types of									15	

	Inheritance – Single, Multilevel, Multiple, Hierarchal, Hybrid, Multi path inheritance – Virtual base Classes – Abstract Classes.	
IV	Pointers – Declaration – Pointer to Class , Object – this pointer – Pointers to derived classes and Base classes – Arrays – Characteristics – array of classes – Memory models – new and delete operators – dynamic object – Binding, Polymorphism and Virtual Functions.	15
V	Files – File stream classes – file modes – Sequential Read / Write operations – Binary and ASCII Files – Random Access Operation – Templates – Exception Handling - String – Declaring and Initializing string objects – String Attributes – Miscellaneous functions.	15
Total		75
Course Outcomes		Programme Outcome
CO	Upon completion of the course the students would be able to:	
1	Remember the program structure of C with its syntax and semantics	PO1, PO6
2	Understand the programming principles in C (data types, operators, branching and looping, arrays, functions, structures, pointers and files)	PO2
3	Apply the programming principles learnt in real-time problems	PO4, PO5
4	Analyze the various methods of solving a problem and choose the best method	PO6
5	Code, debug and test the programs with appropriate test cases	PO3, PO6
Text Book		
1	E. Balagurusamy, “Object-Oriented Programming with C++”, TMH 2013, 7th Edition.	
Reference Books		
1.	Ashok N Kamthane, “Object-Oriented Programming with ANSI and Turbo C++”, Pearson Education 2003.	
2.	Maria Litvin& Gray Litvin, “C++ for you”, Vikas publication 2002.	
Web Resources		
1.	https://alison.com/course/introduction-to-c-plus-plus-programming	

Mapping with Programme Outcomes:

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6
CO 1	3	3	3	3	3	3

CO 2	3	3	3	2	3	3
CO 3	3	2	2	2	3	2
CO 4	3	3	3	3	2	3
CO 5	3	2	3	2	3	3
Weight age of course contributed to each PSO	15	13	14	12	14	14

S-Strong-3 M-Medium-2 L-Low-1

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
	OBJECT ORIENTED PROGRAMMING CONCEPTS USING C++LAB	Core	-	-	4	-	4	4	25	75	100
Course Objective											
C1	Describe the procedural and object oriented paradigm with concepts of streams, classes, functions, data and objects										
C2	Understand dynamic memory management techniques using pointers, constructors, destructors, etc										
C3	Describe the concept of function overloading, operator overloading, virtual functions and polymorphism										
C4	Classify inheritance with the understanding of early and late binding, usage of exception handling, generic programming										
C5	Demonstrate the use of various OOPs concepts with the help of programs										
S.No	List of Exercises										No. of Hours
1	Write a C++ program to demonstrate Class and Objects										
2	Write a C++ program to demonstrate Constructor, copy constructor and										

	Destructor.	60
3	Write a C++ program to demonstrate function overloading, Default Arguments and Inline function.	
4	Write a C++ program to demonstrate the Friend Functions.	
5	Write a C++ program to demonstrate the concept of Passing Objects to Functions	
6	Write a C++ program to demonstrate pointers and dynamic memory allocation using new and delete operators	
7	Write a C++ program to demonstrate Unary Operator Overloading	
8	Write a C++ program to demonstrate Binary Operator Overloading	
9	Write a C++ program to demonstrate: <ul style="list-style-type: none"> • Single Inheritance • Multilevel Inheritance • Multiple Inheritance • Hierarchical Inheritance 	
10	Write a C++ program to demonstrate Virtual Functions.	
11	Write a C++ program to manipulate a Text File.	
12	Write a C++ program to perform Sequential I/O Operations on a file.	
13	Write a C++ program to find the Biggest Number using Command Line Arguments	
14	Write a C++ program to demonstrate Class Template	
15	Write a C++ program to demonstrate Function Template.	
16	Write a C++ program to demonstrate Exception Handling.	
Course Outcomes		
CO	Upon completion of the course the students would be able to:	
1	Remember the program structure of C with its syntax and semantics	PO4, PO5

2	Understand the programming principles in C (data types, operators, branching and looping, arrays, functions, structures, pointers and files)	PO6
3	Apply the programming principles learnt in real-time problems	PO4 , PO5
4	Analyze the various methods of solving a problem and choose the best method	PO6
5	Code, debug and test the programs with appropriate test cases	PO4, PO5
Text Book		
1	E. Balagurusamy, “Object-Oriented Programming with C++”, TMH 2013, 7th Edition.	
Reference Books		
1.	Ashok N Kamthane, “Object-Oriented Programming with ANSI and Turbo C++”, Pearson Education 2003.	
2.	Maria Litvin& Gray Litvin, “C++ for you”, Vikas publication 2002.	
Web Resources		
1.	https://alison.com/course/introduction-to-c-plus-plus-programming	

Mapping with Programme Outcomes:

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6
CO 1	3	3	3	3	3	3
CO 2	3	2	3	3	2	3
CO 3	3	3	3	3	3	3
CO 4	3	2	2	3	3	3
CO 5	3	2	3	3	3	2
Weightage of course contributed to each PSO	15	12	14	15	14	14

S-Strong-3 M-Medium-2 L-Low-1

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst.	Marks	Subject Code
	INTRODUCTION TO HTML	Skill Enhancement Course (SEC)	2	-	-		2	25	75	100
Learning Objectives										
LO1	Insert a graphic within a web page.									
LO2	Create a link within a web page.									
LO3	Create a table within a web page.									
LO4	Insert heading levels within a web page.									
LO5	Insert ordered and unordered lists within a web page. Create a web page.									
UNIT	Contents									No. Of Hours
I	Introduction: Web Basics: What is Internet–Web browsers–What is Webpage –HTML Basics: Understanding tags.									6
II	Tags for Document structure (HTML, Head, Body Tag). Block level text elements: Headings-paragraph(<p> tag)–Font-style elements:(bold, italic, font, small, strong, strike, big tags)									6
III	Lists: Types of lists: Ordered, Unordered– Nesting Lists–Other tags: Marquee, HR, BR- Using Images –Creating Hyper-links.									6
IV	Tables: Creating basic Table, Table elements, Caption–Table and cell alignment–Row span, Col span–Cellpadding.									6
V	Frames: Frameset–Targeted Links–No frame–Forms: Input, Text area, Select, Option.									6
TOTAL HOURS									30	
Course Outcomes							Programme Outcomes			
CO	On completion of this course, students will									
CO 1	Knows the basic concept in HTML Concept of resources in HTML						PO1, PO2, PO3, PO4, PO5, PO6			
CO 2	Knows Design concept. Concept of Meta Data Understand the concept of save the files.						PO1, PO2, PO3, PO4, PO5, PO6			
CO 3	Understand the page formatting. Concept of list						PO1, PO2, PO3, PO4, PO5, PO6			
CO 4	Creating Links. Know the concept of creating link to email address						PO1, PO2, PO3, PO4, PO5, PO6			
CO 5	Concept of adding images Understand the table creation.						PO1, PO2, PO3, PO4, PO5, PO6			

Textbooks	
1	“Mastering HTML5 and CSS3 Made Easy”, TeachUComp Inc., 2014.
2	Thomas Michaud, “Foundations of Web Design: Introduction to HTML & CSS”
Web Resources	
1	https://www.teachucomp.com/samples/html/5/manuals/Mastering-HTML5-CSS3.pdf
2	https://www.w3schools.com/html/default.asp

Mapping with Programme Outcomes:

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6
CO 1	3	3	3	3	3	3
CO 2	3	3	2	3	3	3
CO 3	2	3	3	3	3	3
CO 4	3	3	3	3	3	3
CO 5	3	3	3	2	3	3
Weightage of course contributed to each PSO	14	15	14	14	15	15

S-Strong-3 M-Medium-2 L-Low-1

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
FC	Problem Solving Techniques	FC	2	-	-	-	2	2	25	75	100
Learning Objectives											
LO1	Familiarize with writing of algorithms, fundamentals of C and philosophy of problem solving.										
LO2	Implement different programming constructs and decomposition of problems into functions.										
LO3	Use data flow diagram, Pseudo code to implement solutions.										
LO4	Define and use of arrays with simple applications										
LO5	Understand about operating system and their uses										
UNIT	Contents								No. Of. Hours		

I	Introduction: History, characteristics and limitations of Computer. Hardware/Anatomy of Computer: CPU, Memory, Secondary storage devices, Input Devices and Output devices. Types of Computers: PC, Workstation, Minicomputer, Main frame and Supercomputer. Software: System software and Application software. Programming Languages: Machine language, Assembly language, High-level language, 4 GL and 5GL-Features of good programming language. Translators: Interpreters and Compilers.	6
II	Data: Data types, Input, Processing of data, Arithmetic Operators, Hierarchy of operations and Output. Different phases in Program Development Cycle (PDC). Structured Programming: Algorithm: Features of good algorithm, Benefits and drawbacks of algorithm. Flowcharts: Advantages and limitations of flowcharts, when to use flowcharts, flowchart symbols and types of flowcharts. Pseudocode: Writing a pseudocode. Coding, documenting and testing a program: Comment lines and types of errors. Program design: Modular Programming.	6
III	Selection Structures: Relational and Logical Operators - Selecting from Several Alternatives – Applications of Selection Structures. Repetition Structures: Counter Controlled Loops –Nested Loops– Applications of Repetition Structures.	6
IV	Data: Numeric Data and Character Based Data. Arrays: One Dimensional Array - Two Dimensional Arrays – Strings as Arrays of Characters.	6
V	Data Flow Diagrams: Definition, DFD symbols and types of DFDs. Program Modules: Subprograms-Value and Reference parameters- Scope of a variable - Functions – Recursion. Files: File Basics-Creating and reading a sequential file- Modifying Sequential Files.	6
TOTAL HOURS		30
Course Outcomes		Programme Outcomes
CO	On completion of this course, students will	
CO1	Study the basic knowledge of Computers. Analyze the programming languages.	PO1, PO2, PO3, PO4, PO5, PO6
CO2	Study the data types and arithmetic operations. Know about the algorithms. Develop program using flow chart and pseudocode.	PO1, PO2, PO3, PO4, PO5, PO6
CO3	Determine the various operators. Explain about the structures. Illustrate the concept of Loops	PO1, PO2, PO3, PO4, PO5, PO6
	Study about Numeric data and character-based data.	PO1, PO2, PO3,

CO4	Analyze about Arrays.	PO4, PO5, PO6
CO5	Explain about DFD Illustrate program modules. Creating and reading Files	PO1, PO2, PO3, PO4, PO5, PO6
Textbooks		
1	Stewart Venit , “Introduction to Programming: Concepts and Design”, Fourth Edition, 2010, Dream Tech Publishers.	
Web Resources		
1.	https://www.codesansar.com/computer-basics/problem-solving-using-computer.htm	
2.	http://www.nptel.iitm.ac.in/video.php?subjectId=106102067	
3.	http://utubersity.com/?page_id=876	

Mapping with Programme Outcomes:

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6
CO 1	3	3	3	3	3	3
CO 2	3	3	3	3	3	3
CO 3	3	2	3	3	3	3
CO 4	3	3	2	3	3	3
CO 5	3	3	3	3	3	2
Weightage of course contributed to each PSO	15	14	14	15	15	14

S-Strong-3 M-Medium-2 L-Low-1

Semester II

Title of the Course/ Paper	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	M a r k s		
									CIA	External	Total
CC3	DATA STRUCTURE AND ALGORITHMS	Core	5	-	-	-	4	5	25	75	100
Learning Objectives											
LO1	To understand the concepts of ADTs										
LO2	To learn linear data structures-lists, stacks, queues										
LO3	To learn Tree structures and application of trees										
LO4	To learn graph structures and application of graphs										

LO5	To understand various sorting and searching	
UNIT	Contents	No. of Hours
I	Abstract Data Types (ADTs)- List ADT-array-based implementation-linked list implementation: singly linked lists-circular linked lists-doubly-linked lists - operations- Insertion-Deletion -Applications of lists-Polynomial Addition	15
II	Stack ADT-Operations- Applications- Evaluating arithmetic expressions – Conversion of infix to postfix expression-Queue ADT-Operations-Circular Queue- applications of queues.	15
III	Tree ADT-Binary Tree ADT-expression trees-applications of trees-binary search tree ADT- insertion and deletion operations binary-tree traversals	15
IV	Definition- Representation of Graph-Types of graph-Breadth first traversal – Depth first traversal	15
V	Searching-Linear search-Binary search-Sorting-Bubble sort-Selection sort-Insertion sort-Hashing-Hash functions-Separate chaining-Open Addressing-Rehashing Extendible Hashing	15
	Total	75
Course Outcomes		Programme Outcome
CO	On completion of this course, students will	
CO1	Understand the concept of Dynamic memory management, data types, algorithms, Big O notation	PO1, PO6
CO2	Understand basic data structures such as arrays, linked lists, stacks and queues	PO2
CO3	Describe the hash function and concepts of collision and its resolution methods	PO2, PO4
CO4	Solve problem involving graphs, trees and heaps	PO4, PO6
CO5	Apply Algorithm for solving problems like sorting, searching, insertion and deletion of data	PO5, PO6
Text Book		
1	1. Mark Allen Weiss, “Data Structures and Algorithm Analysis in C++”, Pearson Education 2014, 4th Edition.	
2	ReemaThareja, “Data Structures Using C”, Oxford Universities Press 2014, 2nd Edition	
Reference Books		
1.	Thomas H.Cormen,ChalesE.Leiserson,RonaldL.Rivest, Clifford Stein, “Introduction to Algorithms”, McGraw Hill 2009, 3rd Edition.	
2.	Aho, Hopcroft and Ullman, “Data Structures and Algorithms”, Pearson Education 2003	
Web Resources		
1.	https://www.programiz.com/dsa	
2.	https://www.geeksforgeeks.org/learn-data-structures-and-algorithms-dsa-tutorial/	

Mapping with Programme Outcomes:

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6
CO 1	3	3	3	3	3	3
CO 2	3	3	1	3	3	3
CO 3	3	3	3	2	3	2
CO 4	3	2	3	2	3	3
CO 5	3	3	3	3	3	3
Weightage of course contributed to each PSO	15	14	13	13	15	14

S-Strong-3 M-Medium-2 L-Low-1

Title of the Course/ Paper	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	M a r k s		
									CIA	External	Total
CC4	DATA STRUCTURE AND ALGORITHMS LAB [Note: Practicals offered through C++]	Core	-	-	4	-	4	4	25	75	100
Learning Objectives											
LO1	To understand the concepts of ADTs										
LO2	To learn linear data structures-lists, stacks, queues										
LO3	To learn Tree structures and application of trees										
LO4	To learn graph structures and application of graphs										
LO5	To understand various sorting and searching										
Sl. No	Contents										No. of Hours
1.	Write a program to implement the List ADT using arrays and linked lists.										
2.	Write a program to implement the Stack ADT using arrays and linked lists										
3.	Write a program to implement the Queue ADT using arrays and linked list.										
4.	Write a program that reads an infix expression, converts the expression to postfix form and then evaluates the postfix expression (use										

	stack ADT).	
5.	<p>Write a program to perform the following operations:</p> <ul style="list-style-type: none"> • Insert an element into a Doubly Linked List. • Delete an element from a Doubly Linked List. • Search for a key element in a Doubly Linked List. 	60
6.	<p>Write a program to perform the following operations:</p> <ul style="list-style-type: none"> • Insert an element into a binary search tree. • Delete an element from a binary search tree. • Inorder, preorder and postorder Traversals of a binary search tree. 	
7.	Write a programs for the implementation of BFS and DFS for a given graph.	
8	<p>Write a programs for implementing the following searching methods:</p> <ul style="list-style-type: none"> • Linear search • Binary search. 	
9.	<p>Write a programs for implementing the following sorting methods:</p> <ul style="list-style-type: none"> • Bubble sort • Selection sort • Insertion sort 	
Total		60
Course Outcomes		Programmem Outcome
CO	On completion of this course, students will	
1	Understand the concept of Dynamic memory management, data types, algorithms, Big O notation	PO1,PO4,PO5
2	Understand basic data structures such as arrays, linked lists, stacks and queues	PO1, PO4,PO6
3	Describe the hash function and concepts of collision and its resolution methods	PO1,PO3,PO6
4	Solve problem involving graphs, trees and heaps	PO3,PO4
5	Apply Algorithm for solving problems like sorting, searching, insertion and deletion of data	PO1,PO5,PO6
Text Book		
1	Mark Allen Weiss, “Data Structures and Algorithm Analysis in C++”, Pearson Education 2014, 4th Edition.	
2	ReemaThareja, “Data Structures Using C”, Oxford Universities Press 2014, 2nd Edition	

Reference Books	
1	Thomas H.Cormen,ChalesE.Leiserson,RonaldL.Rivest, Clifford Stein, “Introduction to Algorithms”, McGraw Hill 2009, 3rd Edition
2.	Aho, Hopcroft and Ullman, “Data Structures and Algorithms”, Pearson Education 2003
Web Resources	
1.	https://www.programiz.com/dsa
2.	https://www.geeksforgeeks.org/learn-data-structures-and-algorithms-dsa-tutorial/

Mapping with Programme Outcomes:

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6
CO 1	3	3	3	3	3	3
CO 2	3	3	1	3	2	3
CO 3	3	3	3	3	2	3
CO 4	3	3	3	3	2	3
CO 5	3	2	3	3	3	3
Weightage of course contributed to each PSO	15	15	13	15	13	15

S-Strong-3 M-Medium-2 L-Low-1

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
SEC1	OFFICE AUTOMATION	Skill Enha. Course (SEC)	2	-	-	-	2	2	25	75	100
Learning Objectives											
LO1	Understand the basics of computer systems and its components.										
LO2	Understand and apply the basic concepts of a word processing package.										
LO3	Understand and apply the basic concepts of electronic spreadsheet software.										
LO4	Understand and apply the basic concepts of database management system.										
LO5	Understand and create a presentation using PowerPoint tool.										
UNIT	Contents										No. of Hours
I	Introductory concepts: Memory unit– CPU-Input Devices: Key board, Mouse and Scanner.Outputdevices:Monitor,Printer.IntroductiontoOperatingsystems&itsfeatures:LINUX–Windows. IntroductiontoProgrammingLanguages.										6
II	Word Processing: Open, Save and close word document; Editing text – tools, formatting, bullets; Spell Checker - Document										6

	formatting – Paragraph alignment, indentation, headers and footers, numbering; printing–Preview, options, merge.	
III	Spreadsheets:Excel – opening, entering text and data, formatting, navigating; Formulas– entering, handling and copying; Charts–creating, formatting and printing, analysis tables, preparation of financial statements, introduction to data analytics.	6
IV	Database Concepts: The concept of data base management system; Data field, records, and files, Sorting and indexing data; Searching records. Designing queries, and reports(MS–Access).	6
V	Power point: Introduction to Power point - Features – Understanding slide typecasting & viewing slides – creating slide shows. Applying special object – including objects & pictures – Slide transition–Animation effects, audio inclusion, timers.	6
Total		30
Course Outcomes		Programme Outcomes
CO	On completion of this course, students will	
CO1	Possess the knowledge on the basics of computers and its components	PO1,PO2,PO3,PO6,PO8
CO2	Gain knowledge on Creating Documents, spreadsheet and presentation.	PO1,PO2,PO3,PO6
CO3	Learn the concepts of Database and implement the Query in Database.	PO3,PO5,PO7
CO4	Demonstrate the understanding of different automation tools.	PO3,PO4,PO5,PO7
CO5	Utilize the automation tools for documentation, calculation and presentation purpose.	PO4,PO6,PO7,PO8
Text Book		
1	Peter Norton, “Introduction to Computers”–Tata McGraw-Hill.	
Reference Books		
1.	Jennifer Ackerman Kettel, Guy Hat-Davis, Curt Simmons, “Microsoft 2003”, Tata McGrawHill.	
Web Resources		
1.	https://www.udemy.com/course/office-automation-certificate-course/	
2.	https://www.javatpoint.com/automation-tools	

Mapping with Programme Outcomes:

MAPPING TABLE

CO/ PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6
CO1	3	2	2	3	3	3
CO2	3	3	3	3	3	3
CO3	3	3	3	3	3	3
CO4	3	3	3	3	3	3
CO5	3	3	3	3	3	3
Weightage of course contributed to each PSO	15	14	14	15	15	15

S-Strong-3 M-Medium-2 L-Low-1

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
	PHP PROGRAMMING	Skill Enha. Course (SEC)	2	-	-	-	2	2	25	75	100
Learn ing Objectives											
LO1	To provide the necessary knowledge on basics of PHP.										
LO2	To design and develop dynamic, database-driven web applications using PHP version.										
LO3	To get an experience on various web application development techniques.										
LO4	To learn the necessary concepts for working with the files using PHP.										
LO5	To get a knowledge on OOPS with PHP.										
UNIT	Contents									No. of Hours	
I	Introduction to PHP -Basic Knowledge of websites -Introduction of Dynamic Website -Introduction to PHP -Scope of PHP - XAMPP and WAMP Installation									6	
II	PHP Programming Basics -Syntax of PHP -Embedding PHP in HTML -Embedding HTML in PHP. Introduction to PHP Variable -Understanding Data Types -Using Operators -Using Conditional Statements -If(), else if() and else if condition Statement.									6	
III	Switch() Statements -Using the while() Loop -Using the for() Loop PHP Functions. PHP Functions -Creating an Array -Modifying Array Elements -									6	

	Processing Arrays with Loops - Grouping Form Selections with Arrays -Using Array Functions.	
IV	PHP Advanced Concepts -Reading and Writing Files -Reading Data from a File.	6
V	Managing Sessions and Using Session Variables -Destroying a Session -Storing Data in Cookies -Setting Cookies.	6
	Total	30
Course Outcomes		Programme Outcomes
CO	On completion of this course, students will	
CO1	Write PHP scripts to handle HTML forms	PO1, PO4, PO6
CO2	Write regular expressions including modifiers, operators, and metacharacters.	PO2, PO5, PO7.
CO3	Create PHP Program using the concept of array.	PO3, PO4, PO5.
CO4	Create PHP programs that use various PHP library functions	PO2, PO3, PO5
CO5	Manipulate files and directories.	PO3, PO5, PO6.
Text Book		
1	Head First PHP & MySQL: A Brain-Friendly Guide- 2009-Lynn mighley and Michael Morrison.	
2	The Joy of PHP: A Beginner's Guide to Programming Interactive Web Applications with PHP and MySQL- Alan Forbes	
Reference Books		
1.	PHP: The Complete Reference-Steven Holzner.	
2.	DT Editorial Services (Author), “HTML 5 Black Book (Covers CSS3, JavaScript, XML, XHTML, AJAX, PHP, jQuery)”, Paperback 2016, 2 nd Edition.	
Web Resources		
1.	Opensource digital libraries: PHP Programming	
2.	https://www.w3schools.com/php/default.asp	

Mapping with Programme Outcomes:

CO/PSO	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6
CO1	3	2	1	2	1	2
CO2	3	3	2	2	3	3
CO3	3	3	2	3	3	2
CO4	3	2	3	2	2	3
CO5	3	2	2	2	3	3
Weightage of course contributed to each PSO	15	12	10	11	12	13

S-Strong-3 M-Medium-2 L-Low-1