



B. A. ARABIC

SYLLABUS

**FROM THE ACADEMIC YEAR
2023 – 2024**

**THIRUVALLUVAR UNIVERSITY
SERKKADU, VELLORE-632115**

Department of Arabic

Programme Learning Outcomes

PLO	Upon completion of B.A Arabic Degree Programme, the students will be able to:
PLO 1	Attain domain knowledge for understanding the origin and the developments in the respective disciplines.
PLO 2	<p style="text-align: center;">Communication Skills / Digital Literacy / Self-Directed Learning / Lifelong Learning</p> <ul style="list-style-type: none"> • Acquire the essential language skills and job skills, to speak flawlessly, to write effectively and to create works of art/texts so as to get placed in lucrative positions. • Get access to digital resources, to use them judiciously for updation of knowledge and also to engage in remote/ independent learning. • Prepare them for personal and professional effectiveness and to practice it throughout the life to become law-abiding and productive citizens.
PLO 3	<p style="text-align: center;">Critical Thinking /Analytical Reasoning / Problem Solving Skills</p> <ul style="list-style-type: none"> • Develop interpretation skill, analytical skill and research related skills to analyse socio-political, socio-religious and the economic conditions prevail through the ages globally and to adopt the solutions suggested to end up social / economic / political issues.
PLO 4	<p style="text-align: center;">Moral and Ethical Values / Multicultural Competence</p> <ul style="list-style-type: none"> • Imbibe moral and ethical values for upholding uprighteness, solidarity and sovereignty to live a dignified life. • Comprehend the local, national and global principles / policies / perspectives dealt with in texts to foster global peace.
PLO 5	<p style="text-align: center;">Environmental Conservation and Sustainability</p> <ul style="list-style-type: none"> ✓ Realise that environment and humans are dependent on one another and to know about the responsible management of our ecosystem for survival and for the well-being of the future generation as well.

Programme Specific Outcomes

PSO	Upon completion of B.A Arabic Degree Programme, the students will be able to:	PLOs Mapped
PSO-1	Obtain domain knowledge in the core areas such as Language, Literature, Criticism, Cultural Studies, Translation Studies, Journalism etc.	PLO-1
PSO-2	Acquire communicative competency in Arabic to present ideas and concepts, take part in discussions and deliberations, enrich writing skills for personal and professional purposes, and use ICT effectively to learn lifelong independently for career advancement.	PLO-1,2
PSO-3	Interpret and appreciate the works of various writers critically, develop analytical ability and problem solving skills to evaluate literary pieces, to solve socio-political/religious/economic/cultural issues, and pursue research in the socially relevant areas.	PLO-1,2,3
PSO-4	Identify human traits worldwide as presented in the works of art, sink differences and promote shared brotherhood globally.	PLO-1,2,4
PSO-5	Preserve the environment and its resources for the present as well as for the future generations, cultivate clean habits, uphold ethical values, emphasize environmental responsibility for sustenance.	PLO-1,4,5

Credit Distribution for UG Programmes

Sem I	Credit	H	Sem II	Credit	H	Sem III	Credit	H	Sem IV	Credit	H	Sem V	Credit	H	Sem VI	Credit	H
Part 1. Language – Tamil	3	6	Part..1. Language – Tamil	3	6	Part..1. Language – Tamil	3	6	Part..1. Language – Tamil	3	6	5.1 Core Course – CC IX	4	5	6.1 Core Course – CC XIII	4	6
Part.2 English	3	6	Part..2 English	3	6	Part..2 English	3	6	Part..2 English	3	6	5.2 Core Course – CC X	4	5	6.2 Core Course – CC XIV	4	6
1.3 Core Course – CC I	5	5	2..3 Core Course – CC III	5	5	3.3 Core Course – CC V	5	5	4.3 Core Course – CC VII Core Industry Module	5	5	5. 3.Core Course CC -XI	4	5	6.3 Core Course – CC XV	4	6
1.4 Core Course – CC II	5	5	2.4 Core Course – CC IV	5	5	3.4 Core Course – CC VI	5	5	4.4 Core Course – CC VIII	5	5	5. 4.Core Course –/ Project with viva-voce CC -XII	4	5	6.4 Elective - VII Generic/ Discipline Specific	3	5
1.5 Elective I Generic/ Discipline Specific	3	4	2.5 Elective II Generic/ Discipline Specific	3	4	3.5 Elective III Generic/ Discipline Specific	3	4	4.5 Elective IV Generic/ Discipline Specific	3	3	5.5 Elective V Generic/ Discipline Specific	3	4	6.5 Elective VIII Generic/ Discipline Specific	3	5
1.6 Skill Enhancement Course SEC-1	2	2	2.6 Skill Enhancement Course SEC-2	2	2	3.6 Skill Enhancement Course SEC-4, (Entrepreneurial Skill)	1	1	4.6 Skill Enhancement Course SEC-6	2	2	5.6 Elective VI Generic/ Discipline Specific	3	4	6.6 Extension Activity	1	-
1.7 Skill Enhancement - (Foundation Course)	2	2	2.7 Skill Enhancement Course – SEC-3	2	2	3.7 Skill Enhancement Course SEC-5	2	2	4.7 Skill Enhancement Course SEC-7	2	2	5.7 Value Education	2	2	6.7 Professional Competency Skill	2	2
						3.8 E.V.S.	-	1	4.8 E.V.S	2	1	5.8 Summer Internship /Industrial Training	2				
	23	30		23	30		22	30		25	30		26	30		21	30

Total – 140 Credits

Choice Based Credit System (CBCS), Learning Outcomes Based Curriculum Framework (LOCF) Guideline Based Credit and Hours Distribution System for all UG courses including Lab Hours

First Year – Semester-I

Part	List of Courses	Credit	No. of Hours
Part-1	Language – Tamil	3	6
Part-2	English	3	6
Part-3	Core Courses & Elective Courses [in Total]	13	14
Part-4	Skill Enhancement Course SEC-1	2	2
	Foundation Course	2	2
		23	30

Semester-II

Part	List of Courses	Credit	No. of Hours
Part-1	Language – Tamil	3	6
Part-2	English	3	6
Part-3	Core Courses & Elective Courses including laboratory [in Total]	13	14
Part-4	Skill Enhancement Course -SEC-2	2	2
	Skill Enhancement Course -SEC-3 (Discipline / Subject Specific)	2	2
		23	30

Second Year – Semester-III

Part	List of Courses	Credit	No. of Hours
Part-1	Language - Tamil	3	6
Part-2	English	3	6
Part-3	Core Courses & Elective Courses including laboratory [in Total]	13	14
Part-4	Skill Enhancement Course -SEC-4 (Entrepreneurial Based)	1	1
	Skill Enhancement Course -SEC-5 (Discipline / Subject Specific)	2	2
	E.V.S	-	1
		22	30

Semester-IV

Part	List of Courses	Credit	No. of Hours
Part-1	Language - Tamil	3	6
Part-2	English	3	6
Part-3	Core Courses & Elective Courses including laboratory [in Total]	13	13
Part-4	Skill Enhancement Course -SEC-6 (Discipline / Subject Specific)	2	2
	Skill Enhancement Course -SEC-7 (Discipline / Subject Specific)	2	2
	E.V.S	2	1
		25	30

**Third Year
Semester-V**

Part	List of Courses	Credit	No. of Hours
Part-3	Core Courses including Project / Elective Based	22	26
Part-4	Value Education	2	2
	Internship / Industrial Visit / Field Visit	2	2
		26	30

Semester-VI

Part	List of Courses	Credit	No. of Hours
Part-3	Core Courses including Project / Elective Based & LAB	18	28
Part-4	Extension Activity	1	-
	Professional Competency Skill	2	2
		21	30

Consolidated Semester wise and Component wise Credit distribution

Parts	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Total Credits
Part I	3	3	3	3	-	-	12
Part II	3	3	3	3	-	-	12
Part III	13	13	13	13	22	18	92
Part IV	4	4	4	5	4	3	24
Total	23	23	23	24	26	21	140

***Part I, II, and Part III components will be separately taken into account for CGPA calculation and classification for the under graduate programme and the other components. Part IV has to be completed during the duration of the programme as per the norms, to be eligible for obtaining the UG degree**

**I YEAR
I SEMESTER**

Sl. NO	Course Category	Course	Credit Distribution				Credits	Total Contact Hours/ Week	Marks		
			L	T	P	S			CIA	ESE	Total
1	Part – I	LANGUAGE - Tamil	3	3			3	6	25	75	100
2	Part – II	ENGLISH	3	3			3	6	25	75	100
3	Part – III CORE 1	GRAMMAR I	3	2			5	5	25	75	100
4	Part – III CORE 2	Arabic Morphology	3	2			5	5	25	75	100
5	Part – III ELECTIVE	History of Prophets –I	2	2			3	4	25	75	100
6	Part – IV	NON MAJOR ELECTIVE-1	1	1			2	2	25	75	100
		SKILL ENHANCEMENT COURSE (FOUNDATION COURSE) (ORIENTATION/BRIDGE COURSE)	1	1			2	2			
		TOTAL					23	30			

SECOND SEMESTER

Sl. NO	Course Category	Course	Credit Distribution				Credits	Total Contact Hours/ Week	Marks		
			L	T	P	S			CIA	ESE	Total
1	PART I	LANGUAGE - Tamil	3	3			3	6	25	75	100
2	PART II	ENGLISH	3	3			3	6	25	75	100
3	PART III CORE 3	GRAMMAR II	3	2			5	5	25	75	100
4	PART III CORE 4	ARABIC PROSE	3	2			5	5	25	75	100
5	PART III ELECTIVE	HISTORY OF PROPHETS-II	2	2			3	4	25	75	100
6	PART IV	NON MAJOR ELECTIVE 2	1	1			2	2	25	75	100
		SKILL ENHANCEMENT COURSE-SEC-1	1	1			2	2	25	75	100
		TOTAL					23	30			

SEMESTER-I

Course Title	GRAMMAR-I
Total Hrs.	
Hrs./Week	5
Sub.Code	
Course Type	Core - I
Credits	5
Marks	100

Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Label the sentences in Arabic.
CO-2	Understand grammar rules in Arabic sentences.
CO-3	Apply Arabic grammar rules in framing sentences using tenses.
CO-4	Choose sentences using JAZM (Jussive Case) in Arabic.
CO-5	Organize words, phrases and clauses to speak, read and write in Arabic.

Unit – I Al Jumlathul Mufeeda- Ajzaul Jumla- Thakseemul Fihl Bi I'htibari zamanihi- Al-fihl Al madiAl-fihl Al mudariu- Fihl Al amr (Page No: 09 to 26)

Unit – II: Al Faa'il- Al Maf'ool Bihi- Al Mavazanathu Baina Al Faa'il val Maf'ool Bihi- Al Muftadha val Khabar (Page No:27 to 38)

Unit – III: Al Jumlathul Fi'hliyya - Al Jumlathul Ismiyah- Nasabul Fi'hl Al Mudariu- Jazamul Fi'hlul Mudariu (Page No:39 to 57)

Unit – IV: Raf'ul Fih'lul Mudariu - kaana va Akhavathuha- Inna va Akhavathuha (Page No : from 57 to 74).

Unit – V: Jarrul Ism- An na'hth (Page No: From 75 to 86)

Textbooks; An- Nahw Al Wadih Al – Ibtidai – Part-I By : Musthafa Ameen And Ali Al Jarim

Reference Books: Sattar Khan.Abdul. *Arabic Tutor* (Volume-I&II) (E-resources) Madrasah Inaamiyyah Publication. South Africa.2016.

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Explain flawless sentences in Arabic in line with virtues prescribed in the texts.		
	Identify grammatical errors in sentences.		
	Apply their knowledge in writing adverbs and adjectives.		
	Determine the meanings of vowel-less Arabic sentences.		
	Analyse the ways and means to develop Spoken Arabic ethically.		

Semester – I

Course Title	ARABIC MORPHOLOGY
Total Hrs.	
Hrs./Week	5
Sub.Code	
Course Type	CORE-II
Credits	5
Marks	100

Course Objectives: The learners will be able to:

CO	Course Objectives	Cognitive Level
	Understand the knowledge of basic structure of verbs in Arabic.	
	Explain the rules of grammar in Arabic.	
	Apply the various paradigms of the verbs.	
	Categorize the trilateral verbs and four root lettered verbs.	
	Summarize the art of writing in Arabic.	

Unit – I:

المصطلحات – الضمائر – أنواع الفعل – الماضي – المستقبل

Unit – II:

الأمر – النهي – لم "في المستقبل" – لن "في المستقبل"

Unit – III:

نونان للتأكيد في المستقبل , نونان للتأكيد في الأمر والنهي , إسم الفاعل , إسم
المفعول , إسم الآلة , إسم التفضيل , المصدر

Unit – IV:

الفعل اللازم – الفعل المتعدي - الأبوابالأصول – الثلاثيالمجرد - المطرد –
الشاذ

Unit – V

:أبواب الشاذ – أبواب المطرد – أبواب الثلاثي المزيد فيه – الرباعي المجرد –
الرباعي المزيد فيه وأبوابه

Textbooks: Abdullah Baqavi, *ThalathataKutubKuthub (Meezan&Ajnaas)*, Mahin Printers.
Chennai. India.1997.

Reference Books: SattarKhan.Abdul .*Arabic Tutor (Volume-I&II)* (E-resources) Madrasah
InaamiyyahPublication. South Africa.2016.

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Give examples in writing the conjugation of verbs in past tense and problem solving		
CO-2	Illustrate the conjugation of imperfect tense with a review of literary pieces having a moral meaning		
CO-3	Explain the conjugation of imperative verb with review of literary pieces		
CO-4	Categorize the kinds of verbs focusing on socio-economic concepts		
CO-5	Assess triliteral verbs and four root lettered verb holding on ethics		

Semester – I

Course Title	History of Prophets -I
Total Hrs.	
Hrs./Week	4
Sub.Code	
Course Type	ELECTIVE-I
Credits	3
Marks	100

Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Understand the life of the Prophet Ibrahim (AS) and his teachings.
CO-2	Discuss the teachings of the Prophets and adapt them in their daily life.
CO-3	Choose to live replicating the life of the Prophet Yusuf (AS).
CO-4	Illustrate the wisdom, loyalty and trust of the Prophet Yusuf (AS).

CO-5	Appraise the values of the Prophet hood and write articles and essays.
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Unit – I: From : Mann Kasara Al Asnaam? To : Dha’vathu Al waladi (Page No: From 10 to 21)

Unit – II: From : Bi’hru Zamzam To : wafdu ila ya’qub (Page No: From 22 To 32)

Unit – III: From : Ilal Ghabathi To : Tha’hweel Ar Ru’hya (Page No: From 32 to 43)

Unit – IV: From : Ru’hya Al Malik To : Baina ya’qub wa Abnaaehi (Page No: From 44 to 55)

Unit – V: From : Binyameen Indha yusuf To : Husnul Aaqibath (Page No: From 56 to 67)

Textbooks: Ali Nadawi, Abul Hasan, *Qasasun Nabiyeen part-I*, Muassasathus Sahafawa Nashr publication Lucknow, India, 1999.

Reference Books:

1. Mohammed Mus’yid Hussain, *Qasas Al Anbiya Lil Atfaal*, 2010, Dar Al Kunooz, Jordan, 2010.
2. M.R.M. Abdur Raheem, NabimargalVaralaru, Universal Publishers, Chennai, 2015.

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Understand the essence of Faith ideas and concepts with universal brotherhood.		
CO-2	Examine the importance of ZamZam water in good physical condition religiously.		
CO-3	Illustrate the life of the Prophet Ibrahim (AS) in bridging differences and strengthening unity.		
CO-4	Categorize incidents of Prophet Yusuf's life and Point out his polite qualities		
CO-5	Summarize the nature of characters biographies to guide future generations.		

Semester – I

Course Title	Fundamentals of Arabic –I
Total Hrs.	
Hrs./Week	2
Sub. Code	
Course Type	SEC- I Skill Enhancement Course-I– Generic Elective Course (NME)
Credits	2
Marks	100

Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Remember basic Arabic terms and basic Arabic grammar rules
CO-2	Understand sentence structure in Arabic.
CO-3	Classify nominal and verbal sentences.
CO-4	Analyse the triliteral verbs.
CO-5	Explain different Arabic usages and writing styles.

Unit -I: Lesson No: 1, 2

بعض الكلمات المفردة وبعض الجمل القصيرة المستخدمة فيها أسماء الإشارة
والتمرينات المأخوذة من الدرس الواحد والثاني

Unit II: Lesson No:3,4

بعض الكلمات المفردة وبعض الجمل القصيرة المستخدمة فيها الضمائر
والمعرف باللام والتمرينات المأخوذة من الدرس الثالث والرابع

Unit III: Lesson No: 5, 6

بعض الكلمات المفردة وبعض الجمل الاسمية القصيرة المفيدة المستخدمة فيها
حروف الجر والتمرينات المأخوذة من الدرس الخامس والسادس

Unit IV: Lesson No: 7, 8, 9

بعض الكلمات المفردة وبعض الجمل القصيرة المستخدمة فيها كلمة الاستفهام
- أين وكيف وبعض الجمل المفيدة والتمرينات المأخوذة من الدرس السابع
والثامن والتاسع

Unit V: Lesson No:10,11,12

بعض الكلمات المفردة وبعض الجمل القصيرة المستخدمة فيها أسماء الإشارة
مع الألف واللام وبعض الجمل المفيدة المستخدمة فيها حروف الاستفهام
والتمرينات المأخوذة من الدرس العاشر والحادي عشر والثاني عشر

TEXT BOOK:

Syed Karamathullah. Minhajul Arabiyya (منهاج العربية). Alif Books & Prints.
Chennai.2015

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Understand the basics of Arabic to enrich writing skills and problem solving skills		

CO-2	Show pronouns in short sentences in discussions and deliberations with Humanity.		
CO-3	Choose to write complex sentences using question words and literary single words		
CO-4	Classify the meanings of vowel-less Arabic sentences to develop analytical ability in the works of art.		
CO-5	Consider speaking Arabic by learning the grammar rules using ICT to solve socio-economic problems.		

Semester – I

Course Title	Arabic Phonetics
Total Hrs.	
Hrs./Week	2
Sub.Code	
Course Type	FC (Foundation course)
Credits	2
Marks	100

Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Enumerate the importance of Arabic phonemes
CO-2	Describe the knowledge of rules pertaining to the Arabic Alphabet
CO-3	Classify the origins of letters and their characteristics
CO-4	Appraise eminent scholars and their contribution for the art of recitation
CO-5	Solve pronunciation problems in reading of Quran and the Arabic text

Unit – I:

Eminent Imaams of Qiraa'ah – Virtues of Learning / Reciting the Holy Quran – Significance of Tajweed -- Ethics of Recitation –

Unit – II:

Tajweedul Quran – The Lahn – Istiaadha and Basmalah – Harakah and Mutaharrik

Unit – III:

Articulation of Letters – Noon Saakin and Tanween – Kinds of Idgham

Unit – IV:

Rules of Meem Saakin – Qalqalah – Rules of Alif Laam – Rules of pronouncing the word 'Allah' –

Unit – V:

Tafkeem and Tarqeeq – Rules of relating to the letter – Rules of Madd – Rules of Waqf – Symbols of Waqf

Textbooks:

Qari.Syed Mohamed.How to recite Quran. Al Hadi Publishers. Chennai.2015

Reference Books:

Aasan Tajweed. Mesco Aleef. Hyderabad.2019

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Understand the pronouncing letters without error and Differentiate the pronunciation of letters		
	Apply Quranic knowledge With reciting Quran along with Qiraat		
	Analyse rules of Arabic phonetics		
	Evaluate reciting of Eminent Imaams		
	Explain the guidance to Muslims in their daily prayer with correctly pronouncing Quran		

SEMESTER-II

Course Title	GRAMMAR-II
Total Hrs.	
Hrs./Week	5
Sub.Code	
Course Type	Core - III
Credits	5
Marks	100

Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Teach the students the differences between transitive and intransitive verbs.
CO-2	Impart the knowledge of conjugation of Imperfect tense verbs.
CO-3	Make the students to identify the different forms of the imperfect tenses.
CO-4	Enable the students to evaluate the rules of derived nouns and adjective nouns..
CO-5	Train the students to assess the categories other than the triliteral verbs.

Unit – I From : Thakseemul Fih’lu Ila Saheehil A’akhar wa Mu’thalul Aakhar To : Anwaul I’hrab Lessons from 1 to 4 (Page No: 3 to 13)

Unit – II; From : A’hwalu Binaee Al Fihlul Madi To : I’hrabul Mahalli Lessons from 5 to 8 (Page No: 18 to 34)

Unit – III: From : Al Fihlul Mudariu Al Mu’thalul Akhir wa Ahaval I’hrabihi To : Nasabul Mudariu bi Annal Mudmiratha Lessons from 9 to 12 (Page No: 37 to 49)

Unit – IV: From: Ba’da Aw To : Thakseemul Ismi ila Mufrad wa Muthanna wa Jam’u Lessons from 13 to 16 (Page No: 52 to 74)

Unit – V: From : Thakseemul Jam’u To : I’hrab Jam’ul muannath As Salim Lessons from 17 to 20 (Page 77- 91)

Textbooks;

An- Nahw Al Wadih Al – Ibthidai – Part-II (FIRST HALF ONLY) By : Musthafa Ameen And Ali Al Jarim

Reference Books:

Sattar Khan.Abdul. *Arabic Tutor* (Volume-I&II) (E-resources) Madrasah Inaamiyyah Publication. South Africa.2016.

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Distinguish Between Transitive And Intransitive Verbs.		
	Interpret The Conjugation Of Imperfect Tense Verbs.		
	Dissect The Different Forms Of The Imperfect Tenses.		
	Appraise The Rules Of Derived Nouns And Adjective Nouns.		
	Evaluate The Categories Other Than The Triliteral Verbs.		

Course Title	ARABIC PROSE
Total Hrs.	
Hrs./Week	5
Sub.Code	
Course Type	Core - IV
Credits	5
Marks	100

Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Impart The Students The Conjugation Of Verbs In Arabic Language.
CO-2	Enable The Students To Construct The Imperative Verbs As Per The Grammatical Rules.
CO-3	Make The Students To Create Sentences In Arabic
CO-4	Enable The Students To Evaluate The Weak Letters In Arabic
CO-5	Train The Students To Form Numerals In Arabic.

Unit – I : Lessons from 16 to 18. (Page No 29 to 34)

Unit – II ; Lessons from 19 to 21. (Page No 35 to 38)

Unit – III: Lessons from 22 to 24. (Page No 39 to 42)

Unit – IV: Lessons from 25 to 27(Page No 43 to 48)

Unit – V: Lessons from 28to30 (Page No 49 to 53)

Textbooks;

By Dr. Moulana Waheedu Zamaan Qasimi Keeranavi Book: Al Qira'athul Wadhiha - Part I (Lessons from 16 to 30) Publishers: KutubKhana Husainia, Deoband (UP)

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Acquire The Skills Of Conjugating Verbs In Arabic.		
	Construct The Imperative Verbs As Per The Rules.		
	Practice Creation Of Various Sentences In Arabic		
	Analyze The Weak Letters In Arabic.		
	Illustrate The Numerals In Arabic		

Course Title	History of Prophets -II
Total Hrs.	
Hrs./Week	4
Sub.Code	
Course Type	ELECTIVE-II
Credits	3
Marks	100

Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Impart the creation of Adam (Pbuh) and its purpose.
CO-2	Make the students to discuss the story of Nooh (Pbuh)
CO-3	Enable the students to understand the causes for the flood during Nooh (Pbuh)
CO-4	Summarize the transgression of nation of Aad
CO-5	Provide the history of Saalih (Pbuh) and his nation.

Unit – I: Lessons from 1 to 9 (Page No : 9 to 17) From : Al Qissathu Al oola- safeenathu Nuh- 1)

ba'da Aadam To : Ar Rasul

Unit – II: Lessons from 10 to 18 (Pages 17 to 29) . Al Qissathu Al oola From : Min Bashar Ummu Malik To : Al Safeenathi

Unit – III: Lesson from 19 to 22 (Pages 29 to 33). Al Qissathu Al oola From : Min Al Thufaan To : ba'da Al thufaan Al Qissathu Al saniyathu Lessons from 1 to 5 (Page No: 34 to 39) Al Aasifah- Min Ba'da Nuh Ila Hud Al Rasul

Unit – IV: Al Qissathu Al saniyathu Lessons from 6 to 11 (Page No: 39 to 48) From: Da'wathu Hud To : Al Adhab Al Qissathu Salisathu Lessons from 1 to 3 (Page No: 49 to 53)

Unit – V: Al Qissathu Salisathu Lessons from 4 to 13 (Page No: 53 to 67) From : Salih Alihi Al Salam To : Al Adhab

Textbooks:

Ali Nadawi, Abul Hasan, *Qasasun Nabiyeen part-II*, Muassasathus Sahafawa Nashr publication Lucknow, India, 1999.

Reference Books:

1. Mohammed Mus'yid Hussain, *Qasas Al Anbiya Lil Atfaal*, 2010, Dar Al Kunooz, Jordan, 2010.
2. M.R.M. Abdur Raheem, NabimargalVaralaru, Universal Publishers, Chennai, 2015.

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain The Creation Of Adam (Pbuh) And Its Purpose.		
CO-2	Discuss The Story Of Nooh (Pbuh)		
CO-3	Examine The Causes For The Flood During Nooh (Pbuh)		
CO-4	Interpret The Transgression Of Nation Of Aad		
CO-5	Summarize The History Of Saalih (Pbuh) And His Nation.		

Course Title	Fundamentals of Arabic –II
Total Hrs.	
Hrs./Week	2
Sub. Code	
Course Type	SEC- II Skill Enhancement Course-II– Generic Elective Course (NME)
Credits	2
Marks	100

Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Impart The Basics Of Word Structure In Arabic.
CO-2	Teach Simple Words In Arabic For Daily Usage.
CO-3	Enable The Students To Understand Simple Sentences In Arabic
CO-4	Make Them To Converse In Arabic
CO-5	Develop The Communication Skills In Arabic

Unit –I: Lesson No: 1 to 2 Ad Darsul Awwal – Ad Darsu Thani

Unit II: Lesson No: 3 to 4 Ad Darsu Thaliths – Ad Darsu Raabi’h

Unit III: Lesson No: 5 to 6 Ad Darsu Khaamis – Ad Darsu Saadis

Unit IV: Lesson No: 7 to 8 Ad Darsu Saabi’ – Ad Darsut Thamin

Unit V: Lesson No: 9 to 10 Ad Darsu Taasi’ – Ad Darsul A’ashir

TEXT BOOK:

Minhajul Arabiyyah - Part I (First 10 Lessons Only) By : Prof. Syed Nabi (English Version) By :Dr.Mohamed Musthafa Shareef & Dr. Syed Karamathullah Bahmani

REFERENCE BOOK:

Speak Arabic By : Zaid Ibrahim Ar-Rahimi

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain The Basics Of Word Structure In Arabic.		
CO-2	Apply The Simple Words In Arabic For Daily Usage		
CO-3	Interpret The Simple Sentences In Arabic.	I	
CO-4	Manage To Converse In Arabic.		
CO-5	Demonstrate The Communication Skills In Arabic.		

Course Title	ARABIC FOR BEGINNERS
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Total Hrs.	
Hrs./Week	2
Sub.Code	
Course Type	FC (Foundation course)
Credits	2
Marks	100

Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Impart The Basic Elements Of Arabic And Its Structure To The Students.
CO-2	Teach The Changing Shapes Of Alphabets
CO-3	Make The Students Understand Definite Articles And Numerals In Arabic
CO-4	Practice The Parts Of Speech
CO-5	Explain The Nouns And Gender In Arabic.

Unit – I:

The Alphabet- Vowels - Diphthong- Nunation - Doubled Consonant (Page No : 1 to 10)

Unit – II:

Changing Shapes of the Alphabet# (Page No: 11 to 15)

Unit – III:

Definite Articles - Weak letters - Numerals (Page No: 16 to 18)

Unit – IV:

Parts of Speech (Page No : 19to 24)

Unit – V:

Adjective and Noun Qualified, Gender (Page No: 25 to 33)

Textbooks:

Arabic for Beginners By: Dr. Syed Ali. (Former H.O.D. of Arabic, The New College, Royappettah, Chennai.), , (First 7 Lessons Only), (International Edition 2001) (UBS Publishers & Distributors Ltd), 5, Ansari Road, New Delhi – 110 002.

Reference Books:

Minhaj Al Arabiyyah Part – I By : Prof. Syed Nabi (English Version) By : Dr. Mohamed Musthafa Shareef & Dr. Syed Karamathullah Bahmani

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
	Identify The Basic Elements Of Arabic And Its Structure.		
	Describe The Changing Shapes Of Alphabets.		
	Analyze The Definite Articles And Numerals In Arabic.		
	Illustrate The Parts Of Speech.		
	Evaluate The Nouns And Gender In Arabic.		