



B.A. HISTORY

SYLLABUS

FROM THE ACADEMIC YEAR

2023 – 2024

THIRUVALLUVAR UNIVERSITY

SERKKADU, VELLORE–632115

| SEMESTER – I | | | | | | | |
|--------------|--|---|-----------|-----------|---------------|------------|-----|
| PART | COURSE TYPE | COURSES | HOURS | CREDITS | EXAM DURATION | MAX. MARKS | |
| | | | | | | CIA | EXT |
| Part I | Language - Tamil | Tamil | 6 | 3 | | 25 | 75 |
| Part II | English | English | 6 | 3 | | 25 | 75 |
| Part III | Core Course 1 | History of Ancient India up to 1206 CE | 5 | 5 | 3 | 25 | 75 |
| | Core Course 2 | History of Tamil Nadu up to 1311 CE | 5 | 5 | 3 | 25 | 75 |
| | Generic Elective Course 1 | Studies on States & Governments - I / Principles of Public Administration - I | 4 | 3 | 3 | 25 | 75 |
| Part IV | Skill Enhancement Course SEC 1 | Introduction to Tourism | 2 | 2 | 3 | 25 | 75 |
| | Skill Enhancement Course - Foundation Course | Introduction to History | 2 | 2 | 3 | 25 | 75 |
| | Total | | 30 | 23 | | 175 | 525 |

SEMESTER – I

| | | | | | | | |
|---------------------|---|--------------------|----------|----------|----------|--------------|--|
| Course Title | HISTORY OF ANCIENT INDIA UP TO 1206 CE | | | | | | |
| Course Type | Core Course | Course Code | CC1 | | | | |
| Year | I | Semester | I | | | | |
| Credits | 4 | Hours | L | T | P | Total | |
| | | | 4 | 1 | 0 | 5 | |

| Learning Objectives | |
|----------------------------|--|
| S. No. | <i>The learning objectives are to impart:</i> |
| 1 | Understanding of the characteristics of pre and proto historic cultures in India. |
| 2 | The impact of Vedic culture on society, religion and culture. |
| 3 | Emergence of Centralized State under the Mauryas and Asoka's Dhamma. |
| 4 | Achievements of the Guptas and their contribution to literature, art and architecture. |
| 5 | Post-Gupta polity and the invasions of Mahmud of Ghazni and Muhammed of Ghor. |

UNIT I

Geographical Features – Sources of Indian History – Pre- and Proto History - Harappan Civilization - Megalithic Culture – Ancient Tamil Civilization – Early Vedic Age – Later Vedic Age.

UNIT II

Buddhism and Jainism – Greek and Persian Invasions of India– Alexander’s Invasion - Rise of Mahajanapadas - Magadhan Empire – Nandas - Mauryas – Chandragupta Maurya – Asoka – Mauryan Administration – Art and Architecture.

UNIT III

Satavahanas – Kushanas – Kanishka-I – Gupta Empire – Chandragupta Vikramaditya - Samudragupta –Kumara Gupta - Administration – Social, Economic and Cultural Developments – Vakatakas - Nalanada, Vikramasila and Valabhi Universities

UNIT IV

Vardhanas - Harshavardhana – Administration – Religious Contributions –Provincial Dynasties – Chalukyas – Rashtrakutas - Paramaras – Palas – Senas - Art and Architecture - Cultural contributions.

UNIT V

Rajputs – Cultural Contributions - Arab Conquest of Sind - Mahmud of Ghazni – Invasions – Muhammed of Ghor – Battles of Tarain

LEARNING RESOURCES

Recommended Books

G. Venkatesan, *Cultural History of India*, Varthamanan Pathipagam, 2018 (inTamil)
K.L. Khurana, *History of India: Earliest times to 1526 A.D.*, Lakshmi Narain Agarwal, Agra,
L.P. Sharma, *History of Ancient India*, Konark Pub. Pvt. Ltd., New Delhi, 2008
R.C. Majumdar, et. al., *An Advanced History of India*, MacMillan, Delhi, 1974
R.S. Sharma, *India's Ancient Past*, Oxford University Press, New Delhi, 2017
RanabirChakravarti, *Exploring Early India up to c. AD 1300*, Primus Books, New Delhi, 2016
Romila Thapar, *The Penguin History of Early India: From the origin to A.D. 1300*, Penguin Books, New Delhi, 2002
Upinder Singh, *A History of Ancient and early Medieval India*, Pearson and Longman, Delhi, 2008

References

A.L. Basham, *The Wonder that was India*, London, Macmillan, 2004
B.N. Luniya, *Evolution of Indian Culture*, Agra, Lakshmi Narain Publication, 2005
K.K. Pillay, *A Social History of the Tamils*, University of Madras, Madras, 1967
K.K. Pillay, *Historical Heritage of Tamils*, MJP Publishers, Chennai, 2021
K.K. Pillay, *Studies in Indian History: With Special Reference to Tamil Nadu*, K.K. Pillay, Madras, 1979
R. Sathianathaier, *Political and Cultural History of India*, Vol. I, Viswanathan & Co., Chennai, 1980.

Web Resources

<https://archive.org/details/in.ernet.dli.2015.279506/page/n1/mode/2up>

| CO No. | Course Outcomes <i>The students on completion of the course will be able to:</i> | Cognitive Level |
|--------|--|-----------------|
| CO 1 | Outline the characteristic features of pre and proto historic cultures in India. | K1 |
| CO 2 | Discuss the impact of the Vedic culture on Indian society and religion. | K2 |
| CO 3 | Examine Asoka's policy of Dhamma. | K3 |
| CO 4 | Justify Gupta Age as a classical age. | K5 |
| CO 5 | Describe the nature of Post-gupta polity and the invasions of Mahmud of Ghazni and Muhammed of Ghor. | K1 |

CO Mapping with Programme Outcomes

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 |
| CO 3 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 |
| CO 4 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 3 |
| CO 5 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 |
| Total | 15 | 15 | 10 | 10 | 15 | 14 | 10 | 15 |
| Average | 3 | 3 | 2 | 2 | 3 | 2.8 | 2 | 3 |

S-Strong(3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 3 | 2 | 3 | 2 |
| CO 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 2 | 3 | 2 |
| Total | 15 | 15 | 13 | 15 | 13 |
| Average | 3 | 3 | 2.6 | 3 | 2.6 |

S-Strong(3)

M-Medium (2)

L-Low (1)

| | | | | | | |
|---------------------|--|--------------------|----------|----------|----------|--------------|
| Course Title | HISTORY OF TAMIL NADU UP TO 1311 CE | | | | | |
| Course Type | Core Course | Course Code | CC2 | | | |
| Year | I | Semester | I | | | |
| Credits | 4 | Hours | L | T | P | Total |
| | | | 4 | 1 | 0 | 5 |

| Learning Objectives | |
|----------------------------|---|
| S. No. | <i>The learning objectives are to impart:</i> |
| 1 | Knowledge of geography and sources of Tamil Nadu. |
| 2 | Understanding of polity, society and economy of the Sangam period. |
| 3 | The contribution of Pallavas in the field of art and architecture. |
| 4 | Appreciation of the achievements and contribution of the Imperial Cholas. |
| 5 | Factors for the decline of the Pandyas. |

UNIT I

Geography – Sources for the study of history of Tamil Nadu – Pre & Proto history of Tamil Nadu – Ancient Tamil Civilization

UNIT II

Sangam Age – Historicity –Early Cholas – Karikala – Cheras – Senguttuvan – Pandyas – Nedunchezian – Polity – Society – Economy – Foreign Trade – Religion – Literature – Kalabhara Interregnum – Impact of their rule

UNIT III

The Pallavas – Origin: Early Pallavas – Later Pallavas – Political, Social and Economic Conditions – Growth of Literature and Education – Art and Architecture – Sculpture – Paintings & Fine arts – Early Bakthi Movement - The First Pandyan Empire – Sources –Tripartite struggle between Pallavas, Pandyas and Western Chalukyas – Administration – Art and Architecture

UNIT IV

Later Cholas: Raja RajaChola I – Rajendra Chola I – Overseas Expansion – Kulothunga – Chalukya- Chola relations – Administrative System – Land Grants and Temple Administration – Social and Economic life – Maritime Trade & Commerce – Religion – Literature –Art and Architecture – Bronze Sculptures

UNIT V

The Second Pandyan Empire (1190-1311CE) – Tripartite struggle among Cholas, Pandyas and Hoysalas – Social and Economic Life – Malik Kafur’s Invasion

LEARNING RESOURCES

Recommended Books

- A. Ramasamy, *A History of Ancient Tamil Civilization*, New Century Book House, Chennai
- B. Eraiyarasan, *The History of Tamil Nadu (The Only Surviving Classical Civilization)*, International Institute of Tamil Studies, Chennai, 2017

K.A. Nilakanta Sastri, *A History of South India: From Prehistoric Times to the Fall of Vijayanagar*, Oxford University Press, Chennai, 1997

N. Subramanian, *History of Tamilnadu*, Koodal Publishers, Madurai, 1977

Noboru Karashima, ed., *A Concise History of South India: Issues and Interpretations*, Oxford University Press, New Delhi, 2014

V.T. Chellam, *New Light on the Early History of Tamil Nadu*, Vijay Publications, Trichy, 1981

V.T. Chellam, *Tamil Nadu: History and Culture* (in Tamil), Manivasagar Pathipakam, 2016

References

Avvai Duraisamy Pillai, *History of the Chera King*, Saran Books, Chennai, 2020

C. Minakshi, *Administration and Social Life under the Pallavas*, University of Madras, Madras, 1938

K.A. Nilakanta Sastri, *The Colas*, University of Madras, Madras, 1984

K.K. Pillay, *A Social History of the Tamils*, University of Madras, Madras, 1967

K.K. Pillay, *Historical Heritage of Tamils*, MJP Publishers, Chennai, 2021

K.K. Pillay, *Studies in Indian History: With Special Reference to Tamil Nadu*, K.K. Pillay, Madras, 1979

Ma. Rajamanickanar, *History of Cholas*, Saran Books, Chennai

Ma. Rajamanickanar, *History of Pallavas*, Saran Books, Chennai

N. Subramanian, *Sangam Polity*, Asia Publishing House, Bombay, 1966

P.T. Srinivasa Iyengar, *History of the Tamils: From the Earliest Times to 600 A.D.*, Asian Educational Services, New Delhi, 2001

V. Kanakasabhai, *Tamils Eighteen Hundred Years Ago*, Asian Educational Service, New Delhi, 1982

Y. Subbarayalu, *South India under the Cholas*, Oxford University Press, New Delhi, 2012

Web Resources

<https://www.tamildigitalibrary.in/bookdetail.php?id=jZY9lup2kZl6TuXGlZQdjZt9lJpd#book1/>

<http://www.historydiscussion.net>

<http://globalsecurities.org/military/world/india/history-chola.htm>

| CO No. | Course Outcomes <i>The students on completion of the course will be able to:</i> | Cognitive Level |
|--------|---|-----------------|
| CO 1 | Describe the various sources for the study of history of Tamil Nadu. | K1 |
| CO 2 | Examine the various aspects of Sangam Age. | K4 |
| CO 3 | Explain the rise of Pallavas and their cultural contribution. | K2 |
| CO 4 | Estimate the supremacy of the Chola power. | K5 |
| CO 5 | Outline the achievements of the Second Pandyan Empire. | K1 |

CO Mapping with Programme Outcomes

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO 1 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 |
| CO 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 |
| CO 4 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 3 |
| CO 5 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 |
| Total | 15 | 15 | 12 | 10 | 15 | 13 | 10 | 15 |
| Average | 3 | 3 | 2.4 | 2 | 3 | 2.6 | 2 | 3 |

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|--------------|--------------|--------------|--------------|--------------|
| CO 1 | 3 | 3 | 2 | 3 | 2 |
| CO 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 2 |
| Total | 15 | 15 | 14 | 15 | 13 |
| Average | 3 | 3 | 2.8 | 3 | 2.6 |

S-Strong(3)

M-Medium (2)

L-Low (1)

| | | | | | | |
|---------------------|--|--------------------|----------|----------|----------|--------------|
| Course Title | STUDIES ON STATES AND GOVERNMENTS – I | | | | | |
| Course Type | Generic Elective | Course Code | GEC1A | | | |
| Year | I | Semester | I | | | |
| Credits | 3 | Hours | L | T | P | Total |
| | | | 3 | 1 | 0 | 4 |

| Learning Objectives | |
|----------------------------|---|
| S. No. | <i>The course objectives are to impart:</i> |
| 1 | About the state, a few political concepts and their values. |
| 2 | The students to acquire knowledge on forms of governments and types of constitutions. |
| 3 | The students aware of their rights and duties and the values of human rights. |
| 4 | To know the classification of Constitutions. |
| 5 | To know the rights and duties of a citizen. |

Unit I

State: Historical Developments-Theories of Origin-.Elements of State-Nation, Nationality, Society, Community and Institution

Unit II

Concepts: Liberty, Equality and Justice- Democracy and Liberalism-Socialism- Secularism- Nationalism and Fascism- Feminism

Unit III

Forms of Government: Aristotle's Classification - Unitary and Federal Form- Parliamentary and Presidential Form

Unit IV

Constitution: Modern Classification - Written and Unwritten - Flexible and Rigid - Salient Features of the Constitutions of USA, England and India

Unit V

Rights and Duties: Classification of Rights -The State and Citizenship -Fundamental Rights -Fundamental Duties -Human Rights -UDHR.

LEARNING RESOURCES

Recommended Books

1. Appadorai, A. Substance Politics
2. Asirvatham, E.: Political Theory
3. Finer: Theory and Practice of Modern Government
4. Janusz Symonides (edt) : New Dimensions and Challenges for Human Rights
5. Kapoor, A.C.: Principles of Political Science
6. Madan Gopal.Gupta: Modern Governments Theory and Practice
7. Mahajan , V.D.: Selective Modern Government.
8. Rahul Rai: Human Rights UN Initiative 9.Ramasamy:
Comparative Government (Tamil)
10. Strong, C.F. Modern Political Constitution.
11. Varma , S.P.: Modern Political Theory

| CO No. | Course Outcomes <i>The students on completion of the course will be able to:</i> | Cognitive Level |
|---------------|--|------------------------|
| CO 1 | Understand the historical developments, theories of origin, elements and other units of state. | K1, K2 |
| CO 2 | Understand a few political concepts, ideologies and values. | K1 |
| CO 3 | Examine the forms of government and its classifications | K1 |
| CO 4 | Understand the meaning of constitution, its classifications and know about various constitutions. | K2 |
| CO 5 | Analyze the rights and duties of citizens; critically analyze the types of citizenship and human rights. | K4 |

| | | | | | | |
|---------------------|--|--------------------|----------|----------|----------|--------------|
| Course Title | PRINCIPLES OF PUBLIC ADMINISTRATION-I | | | | | |
| Course Type | Generic Elective | Course Code | GEC1B | | | |
| Year | I | Semester | I | | | |
| Credits | 3 | Hours | L | T | P | Total |
| | | | 3 | 1 | 0 | 4 |

| Learning Objectives | |
|----------------------------|--|
| S. No. | <i>The course objectives are to impart:</i> |
| 1 | The nature and types of administration |
| 2 | The organizational theories and its importance |
| 3 | The structures of organization theories in India |
| 4 | The personal administration, associations and unions |
| 5 | The financial administration of Central and State government |

UNIT – I

Nature, Scope and importance of Public Administration – Public Administration and other Social Sciences – Public Administration Vs Private Administration – New dimensions.

UNIT – II

Organizational Theories- Classical theory – Human Relations Theory – Systems theory – Principles of Organizations - Hierarchy – Span of Control – Unity of Command – Centralization and Decentralization.

UNIT – III

Structure of Organizations - Chief Executive – Line, Staff and Auxiliary agencies – Departments – Public Corporations – Independent Regulatory Commissions.

UNIT – IV

Personnel Administration- Recruitment - Training – Promotion – Retirement – Associations and Unions.

UNIT – V

Financial Administration - Budget – Types – Principles – Enactment of Budget- Parliamentary Control over finance - Account and Audit – Financial Committees.

LEARNING RESOURCES

Recommended Books

1. Vishnoo Bhagwan, Vidya Bhushan and Vandana Mohla, Public Administration, S.Chand & Co., New Delhi, 2012.
2. J.K. Chopra, Public Administration, Unique Publishers (I) Pvt. Ltd., New Delhi, 2013.
3. A.R.Tyagi, Principles of Public Administration. Atmaram & Co., New Delhi. 1990.
4. Avasthi and Maheswari, Principles of Public Administration, Lakshmi Narain Agarwal, Agra, 2002.
5. S.R. Maheswari, Indian Administration, New Delhi: Orient Longman, 2006.
6. Arora and Rajni Goyal, Indian Administration, New Delhi: Wishwa Prakashan, 2006.

Learning Outcomes

1. On Successful Completion of the Course the Students will be able to learn about nature, scope and importance of public administration.
2. To know the details of organizational theories of administration.
3. To learn about the structure of organizations.
4. To understand about personal administration, associations and unions.
5. To explain the financial administration in India.

| | | | | | | |
|---------------------|--------------------------------|--------------------|----------|----------|----------|--------------|
| Course Title | INTRODUCTION TO TOURISM | | | | | |
| Course Type | Skill Enhancement Course | Course Code | SEC1 | | | |
| Year | I | Semester | I | | | |
| Credits | 2 | Hours | L | T | P | Total |
| | | | 2 | 0 | 0 | 2 |

| Learning Objectives | |
|----------------------------|---|
| S. No. | The learning objectives are to impart: |
| 1 | Understanding of the basic components and elements of tourism |
| 2 | Knowledge of different types and forms of tourism |
| 3 | Knowledge of the role of Travel Agents |
| 4 | Understanding of the role of Tour Operators |
| 5 | Knowledge of the travel documents |

UNIT I

Concepts of Tourism: Definition of Tourism – Traveller – Tourist – Excursionist – Travel Motivations: Push and Pull Motivations of Travel – Basic Components of Tourism: Transport, Attraction, Accommodation – Elements of Tourism: Weather, Amenities, Accessibility, Historical and Cultural Factors

UNIT II

Types and Forms of Tourism: Domestic and International Tourism – Long Haul and Short Haul Tourism – Leisure Tourism – Pilgrimage Tourism – Special Interest Tourism – Adventure Tourism – Eco Tourism – Cultural Tourism – Desert Tourism – Agro Tourism – Culinary Tourism – Medical Tourism – Sustainable Tourism

UNIT III

Travel Agency: Meaning of Travel Agent – Types of Travel Agency – Roles of Large Travel Agent – Characteristics of a Professional Travel Agent

UNIT IV

Tour Operator: Meaning of Tour Operator – Types of Tour Operator: Inbound, Outbound, Domestic, Ground and Specialized – Role of Tour Operators – Itinerary Planning: Principles, Resources and Guidelines

UNIT V

Travel Documents: Passport – VISA – Health Certificates – Tax – Customs – Currency – Travel Insurance – Role of Information Technology in Tourism related Services – Computerized Reservation System (CRS) and Global Distribution System (GDS)

LEARNING RESOURCES

Recommended Books

A.K. Bhatia, *Tourism Management*, Sterling Publications, New Delhi, 2016

A.K. Bhatia, *The Business of Travel Agency and Tour Operations Management*, Sterling Publications, New Delhi, 2014

References

Marc Mancini, *Conducting Tours: A Practical Guide*, Engage Learning Publications, New Zealand, 2000

J. Negi, *Travel Agency and Tour Operation: Concepts and Principles*, Kanishka Publisher, New Delhi, 2004

PranNath Seth, *Successful Tourism Management: Fundamentals of Tourism*, Sterling Publications, New Delhi, 2008

Web Resources

https://www.academia.edu/14264572/Basic_Concept_on_Tourism

<http://bieap.gov.in/Pdf/TTPaperIIYR2.pdf>

| CO No. | Course Outcomes <i>The students on completion of the course will be able to:</i> | Cognitive Level |
|--------|---|-----------------|
| CO 1 | List out the various components and elements of tourism | K1 |
| CO 2 | Explain the types and forms of tourism. | K2 |
| CO 3 | Describe the roles of Travel Agent | K2 |
| CO 4 | Explain the roles of Tour Operators | K2 |
| CO 5 | Examine the importance of travel documents | K4 |

CO Mapping with Programme Outcomes

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 14 | 13 | 14 | 15 |
| Average | 3 | 3 | 3 | 3 | 2.8 | 2.6 | 2.8 | 3 |

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|--------------|--------------|--------------|--------------|--------------|
| CO 1 | 3 | 3 | 3 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 2 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 14 | 15 | 15 |
| Average | 3 | 3 | 2.8 | 3 | 3 |

S-Strong (3)

M-Medium (2)

L-Low (1)

| | | | | | | |
|---------------------|--------------------------------|--------------------|----------|----------|----------|--------------|
| Course Title | INTRODUCTION TO HISTORY | | | | | |
| Course Type | SEC – Foundation Course | Course Code | SEC-FC | | | |
| Year | I | Semester | I | | | |
| Credits | 2 | Hours | L | T | P | Total |
| | | | 2 | 0 | 0 | 2 |

| Learning Objectives | |
|----------------------------|--|
| S. No. | The learning objectives are to impart: |
| 1 | Introduction to the meaning and nature of history. |
| 2 | Knowledge of different kinds of history and its relationship with other disciplines. |
| 3 | Use of facts in writing history. |
| 4 | Introduction of the concepts in history. |
| 5 | Knowledge of various sources for the study of history and usage of bibliography and footnotes. |

UNIT I

History – Meaning & Definitions– Nature and Scope of History – Uses and Abuses of History – Lessons in History

UNIT II

Kinds of History – History and Allied Disciplines – Debates on history: Science or an Art

UNIT III

Herodotus – Thucydides – Livy – Tacitus – St. Augustine – Ibn Khaldun – Alberuni – Voltaire – Ranke – Hegel – Marx – Antonio Gramsci – Michel Foucault – E.H. Carr

UNIT IV

Jadunath Sarkar – R.C. Majumdar – D.D. Kosambi – Romila Thapar – R.S. Sharma – Irfan Habib – Bipan Chandra – Ranajit Guha P.T. Srinivasa Iyengar– C.S. Srinivasachari – K.A. Nilakanta Sastri – K.K. Pillai-N. Subramaniam – K.A. Rajayyan- G. Venkatesan

UNIT V

Repositories of Sources: Archaeological – Epigraphical – Numismatic – Material Remains – Literary – Oral Sources - Archival and Government Records – Use of Footnotes and Bibliography in writing assignments.

Field Visit – Nearest archaeological/historical site, museum, archives and libraries.

LEARNING RESOURCES

Recommended Books

E. Sreedharan, *A Textbook of Historiography, 500 BC to AD 2000*, Orient Longman, New Delhi, 2004

E.H.Carr, *What is History?*, Penguin Books Ltd., New Delhi, 2018.

G. Venkatesan, *A Study of Historiography (History of Historical Knowledge)*, V.C.Publications, 2018

K. Rajayyan, *History in Theory and Method: A Study in Historiography*, Raj Publications, Madurai, 1982

S.Manikam, *On History & Historiography*, Padumam Publishers, Madurai

SheikAli, *History: Its Theory and Method*, Laxmi Publications, 2019

References

John C.B. Webster, *Studying History*, Primus Books, Delhi, 2019

MarcBloch, *The Historian's Craft*, Aakar Books, Delhi, 2017

R.G.Collingwood, *The Idea of History*, OUP, Delhi, 1994

RomilaThapar, *History and Beyond*, Taylor and Francis, Oxford University of Press,

Web Resources

<https://archives.history.ac.uk/history-in-focus/Whatishistory/index.html>

<http://d-nb.info>

| CO No. | Course Outcomes <i>The students on completion of the course will be able to:</i> | Cognitive Level |
|--------|---|-----------------|
| CO 1 | Describe the meaning and definition of history. | K1 |
| CO 2 | Explain the relationship between history and allied disciplines. | K2 |
| CO 3 | Illustrate the use of facts in writing history. | K3 |
| CO 4 | Examine the concept of causation in history. | K4 |
| CO 5 | Develop an essay based on sources using foot notes and bibliography. | K6 |

CO Mapping with Programme Outcomes

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 |
|----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 15 | 15 | 14 | 14 | 12 | 15 |
| Average | 3 | 3 | 3 | 3 | 2.8 | 2.8 | 2.4 | 3 |

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|----------------|--------------|--------------|--------------|--------------|--------------|
| CO 1 | 3 | 3 | 2 | 3 | 3 |
| CO 2 | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 3 | 3 | 3 | 3 | 3 |
| CO 5 | 3 | 3 | 3 | 3 | 3 |
| Total | 15 | 15 | 14 | 15 | 15 |
| Average | 3 | 3 | 2.8 | 3 | 3 |

S-Strong (3)

M-Medium (2)

L-Low (1)
