



THIRUVALLUVAR UNIVERSITY
SERKKADU, VELLORE-632115

BACHELOR OF SOCIAL WORK

SYLLABUS

FROM THE ACADEMIC YEAR

2023 – 2024

BACHELOR OF SOCIAL WORK

PROGRAMME OUTCOMES

PO1: Professional Knowledge: Facilitate the students to understand appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom

PO2: Ethical and Professional values: Inculcate Social Work knowledge, Professional Ethics, Principles and methods to guide professional practice.

PO3: Technical and Operating Skills: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations and communities.

PO4: Competencies and Professional Behaviour: Ability to practice personal reflection, apply professional skills, behaviour and self-correction to assure continual professional development

PO5: Decision Making Skills: Facilitate strategies of ethical reasoning to arrive at principled decisions.

PO6: Entrepreneurial Skills: Enrich professional capabilities and skills for the continuous professional development to become an Entrepreneur.

PO7: Critical Thinking: Apply critical thinking to inform and communicate professional judgements and mould the students into active social workers by integrating theory to practice

PO8: Problem Solving: Develop Problem solving skills in relation to the psycho-social problems of Individuals and groups as well as communities

PO9: Communication and Implications: Capability to demonstrate professional demeanour in behaviour, appearance, and communication.

PO10: Lifelong Learning and Development: Train professional social worker to be independent and lifelong learning to discover, appraise, and attend to changing locales, populations, scientific and technological developments and emerging social trends to provide relevant services

PO11: Leadership Skills: Establish Leadership Skill in promoting sustainable changes in service delivery and practice to improve the quality of social services

PO12: Analytical Skills and Intervention: Analyse, assess, intervene and evaluate models of Social Work for the Interventions.

PROGRAMME SPECIFIC OUTCOMES

PSO1: Gain knowledge on Social Work Profession to practice in the contemporary world.

PSO2: Inculcate social values among the students, so that they become the change agents for the betterment of the society.

PSO3: Engage diversity and difference in practice and sensitize the student community on all the social issues prevailing in the society.

PSO4: Enhance experiential learning through fieldwork practice and apply methods of Social Work for the holistic development of Individual, Groups, Families and Communities.

PSO5: Adopt indigenous models, strategies, and approaches to empower vulnerable sections at various levels of micro, meso and macro systems.

MAPPING OF POs with PSOs

	PSO1	PSO2	PSO3	PSO4	PSO5
PO1	3	3	3	3	3
PO2	3	3	3	3	3
PO3	3	3	3	3	3
PO4	3	3	3	3	3
PO5	3	3	3	3	3
PO6	3	3	3	3	3
PO7	3	3	3	3	3
PO8	3	3	3	3	3
PO9	3	3	3	3	3
PO10	3	3	3	3	3
PO11	3	3	3	3	3
PO12	3	3	3	3	3

Correlation Rubrics

High	Moderate	Low	NoCorrelation
3	2	1	0

Highlights of the Revamped Curriculum:

- Student-centric, meeting the demands of industry & society, incorporating industrial components, hands-on training, skill enhancement modules, industrial project, project with viva-voce, exposure to entrepreneurial skills, training for competitive examinations, sustaining the quality of the core components and incorporating application oriented content wherever required.
- The Core subjects include latest developments in the education and scientific front, advanced programming packages allied with the discipline topics, practical training, devising mathematical models and algorithms for providing solutions to industry / real life situations. The curriculum also facilitates peer learning with advanced mathematical topics in the final semester, catering to the needs of stakeholders with research aptitude.
- The General Studies and Mathematics based problem solving skills are included as mandatory components in the 'Training for Competitive Examinations' course at the final semester, a first of its kind.
- The curriculum is designed so as to strengthen the Industry-Academia interface and provide more job opportunities for the students.
- The Industrial Statistics course is newly introduced in the fourth semester, to expose the students to real life problems and train the students on designing a mathematical model to provide solutions to the industrial problems.
- The Internship during the second year vacation will help the students gain valuable work experience, that connects classroom knowledge to real world experience and to narrow down and focus on the career path.
- Project with viva-voce component in the fifth semester enables the student, application of conceptual knowledge to practical situations. The state of art technologies in conducting a Explain in a scientific and systematic way and arriving at a precise solution is ensured. Such innovative provisions of the industrial training, project and internships will give students an edge over the counterparts in the job market.
- State-of Art techniques from the streams of multi-disciplinary, cross disciplinary and inter disciplinary nature are incorporated as Elective courses, covering conventional topics to the latest - Artificial Intelligence.

Value additions in the Revamped Curriculum:

Semester	Newly introduced Components	Outcome / Benefits
I	Foundation Course To ease the transition of learning from higher secondary to higher education, providing an overview of the pedagogy of learning Literature and analysing the world through the literary lens gives rise to a new perspective.	<ul style="list-style-type: none"> ➤ Instill confidence among students ➤ Create interest for the subject
I, II, III, IV	Skill Enhancement papers (Discipline centric / Generic / Entrepreneurial)	<ul style="list-style-type: none"> ➤ Industry ready graduates ➤ Skilled human resource ➤ Students are equipped with essential skills to make them employable
		<ul style="list-style-type: none"> ➤ Training on language and communication skills enable the students gain knowledge and exposure in the competitive world.
		<ul style="list-style-type: none"> ➤ Discipline centric skill will improve the Technical knowhow of solving real life problems.
III, IV, V & VI	Elective papers	<ul style="list-style-type: none"> ➤ Strengthening the domain knowledge ➤ Introducing the stakeholders to the State-of Art techniques from the streams of multi-disciplinary, cross disciplinary and inter disciplinary nature ➤ Emerging topics in higher education/ industry/ communication network / health sector etc. are introduced with hands-on-training.

IV	Elective Papers	<ul style="list-style-type: none"> ➤ Exposure to industry moulds students into solution providers ➤ Generates Industry ready graduates ➤ Employment opportunities enhanced
V Semester	Elective papers	<ul style="list-style-type: none"> ➤ Self-learning is enhanced ➤ Application of the concept to real situation is conceived resulting in tangible outcome
VI Semester	Elective papers	<ul style="list-style-type: none"> ➤ Enriches the study beyond the course. ➤ Developing a research framework and presenting their independent and intellectual ideas effectively.
Extra Credits: For Advanced Learners / Honors degree		<ul style="list-style-type: none"> ➤ To cater to the needs of peer learners / research aspirants
Skills acquired from the Courses		Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill

Credit Distribution for UG Programmes

Sem I	Credit	H	Sem II	Credit	H	Sem III	Credit	H	Sem IV	Credit	H	Sem V	Credit	H	Sem VI	Credit	H
Part 1. Language – Tamil	3	6	Part..1. Language – Tamil	3	6	Part..1. Language – Tamil	3	6	Part..1. Language – Tamil	3	6	5.1 Core Course – \CC IX	4	5	6.1 Core Course – CC XIII	4	6
Part.2 English	3	6	Part..2 English	3	6	Part..2 English	3	6	Part..2 English	3	6	5.2 Core Course – CC X	4	5	6.2 Core Course – CC XIV	4	6
1.3 Core Course – CC I	5	5	2..3 Core Course – CC III	5	5	3.3 Core Course – CC V	5	5	4.3 Core Course – CC VII Core Industry Module	5	5	5. 3.Core Course CC -XI	4	5	6.3 Core Course – CC XV	4	6
1.4 Core Course – CC II	5	5	2.4 Core Course – CC IV	5	5	3.4 Core Course – CC VI	5	5	4.4 Core Course – CC VIII	5	5	5. 4.Core Course –/ Project with viva-voce CC -XII	4	5	6.4 Elective -VII Generic/ Discipline Specific	3	5
1.5 Elective I Generic/ Discipline Specific	3	4	2.5 Elective II Generic/ Discipline Specific	3	4	3.5 Elective III Generic/ Discipline Specific	3	4	4.5 Elective IV Generic/ Discipline Specific	3	3	5.5 Elective V Generic/ Discipline Specific	3	4	6.5 Elective VIII Generic/ Discipline Specific	3	5
1.6 Skill Enhancement Course SEC-1	2	2	2.6 Skill Enhancement Course SEC-2	2	2	3.6 Skill Enhancement Course SEC-4, (Entrepreneurial Skill)	1	1	4.6 Skill Enhancement Course SEC-6	2	2	5.6 Elective VI Generic/ Discipline Specific	3	4	6.6 Extension Activity	1	-
1.7 Skill Enhancement -(Foundation Course)	2	2	2.7 Skill Enhancement Course –SEC-3	2	2	3.7 Skill Enhancement Course SEC-5	2	2	4.7 Skill Enhancement Course SEC-7	2	2	5.7 Value Education	2	2	6.7 Professional Competency Skill	2	2
						3.8 E.V.S.	-	1	4.8 E.V.S	2	1	5.8 Summer Internship /Industrial Training	2				
	23	30		23	30		22	30		25	30		26	30		21	30
Total – 140 Credits																	

Choice Based Credit System (CBCS), Learning Outcomes Based Curriculum Framework (LOCF) Guideline Based Credit and Hours Distribution System for all UG courses including Lab Hours

First Year – Semester-I

Part	List of Courses	Credit	No. of Hours
Part-1	Language – Tamil	3	6
Part-2	English	3	6
Part-3	Core Courses & Elective Courses [in Total]	13	14
Part-4	Skill Enhancement Course SEC-1	2	2
	Foundation Course	2	2
		23	30

Semester-II

Part	List of Courses	Credit	No. of Hours
Part-1	Language – Tamil	3	6
Part-2	English	3	6
Part-3	Core Courses & Elective Courses including laboratory [in Total]	13	14
Part-4	Skill Enhancement Course -SEC-2	2	2
	Skill Enhancement Course -SEC-3 (Discipline / Subject Specific)	2	2
		23	30

Second Year – Semester-III

Part	List of Courses	Credit	No. of Hours
Part-1	Language - Tamil	3	6
Part-2	English	3	6
Part-3	Core Courses & Elective Courses including laboratory [in Total]	13	14
Part-4	Skill Enhancement Course -SEC-4 (Entrepreneurial Based)	1	1
	Skill Enhancement Course -SEC-5 (Discipline / Subject Specific)	2	2
	E.V.S	-	1
		22	30

Semester-IV

Part	List of Courses	Credit	No. of Hours
Part-1	Language - Tamil	3	6
Part-2	English	3	6
Part-3	Core Courses & Elective Courses including laboratory [in Total]	13	13
Part-4	Skill Enhancement Course -SEC-6 (Discipline / Subject Specific)	2	2
	Skill Enhancement Course -SEC-7 (Discipline / Subject Specific)	2	2
	E.V.S	2	1
		25	30

Third Year

Semester-V

Part	List of Courses	Credit	No. of Hours
Part-3	Core Courses including Project / Elective Based	22	26
Part-4	Value Education	2	2
	Internship / Industrial Visit / Field Visit	2	2
		26	30

Semester-VI

Part	List of Courses	Credit	No. of Hours
Part-3	Core Courses including Project / Elective Based & LAB	18	28
Part-4	Extension Activity	1	-
	Professional Competency Skill	2	2
		21	30

Consolidated Semester wise and Component wise Credit distribution

Parts	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Total Credits
Part I	3	3	3	3	-	-	12
Part II	3	3	3	3	-	-	12
Part III	13	13	13	13	22	18	92
Part IV	4	4	3	6	4	1	22
Part V	-	-	-	-	-	2	2
Total	23	23	22	25	26	21	140

***Part I, II, and Part III components will be separately taken into account for CGPA calculation and classification for the under graduate programme and the other components. IV, V have to be completed during the duration of the programme as per the norms, to be eligible for obtaining the UG degree.**

BACHELOR OF SOCIAL WORK – CURRICULUM TEMPLATE

FIRST YEAR Semester-I

Part	Category	Title of the Subject	Credit	No. of Hours
Part-1	Language – Tamil		3	6
Part-2	English		3	4
Part-3	Core Course – CC I	Introduction to Social Work	4	5
	Core Course – CC II	Field Work - I	4	5
	Elective Generic/ Discipline Specific Elective-I	Sociology for Social Work (or) Man and Indian Society	3	4
Part-4	Skill Enhancement Course -SEC-1 (NME)	Social Problems in India	2	2
	Ability Enhancement Compulsory Course(AECC) Soft Skill-1	Effective Communication	2	2
	Skill Enhancement Course (Foundation Course)	Skill Lab - I	2	2
Total			23	30

METHODS OF EVALUATION		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments / Snap Test / Quiz	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
Total		100 Marks

METHODS OF ASSESSMENT	
Remembering (K1)	<ul style="list-style-type: none"> • The lowest level of questions require students to recall information from the course content • Knowledge questions usually require students to identify information in the textbook.
Understanding (K2)	<ul style="list-style-type: none"> • Understanding of facts and ideas by comprehending organizing, comparing, translating, interpolating and interpreting in their own words. • The questions go beyond simple recall and require students to combine data together
Application (K3)	<ul style="list-style-type: none"> • Students have to solve problems by using / applying a concept learned in the classroom. • Students must use their knowledge to determine a exact response.
Analyze (K4)	<ul style="list-style-type: none"> • Analyzing the question is one that asks the students to break down something into its component parts. • Analyzing requires students to identify reasons causes or motives and reach conclusions or generalizations.
Evaluate (K5)	<ul style="list-style-type: none"> • Evaluation requires an individual to make judgment on something. • Questions to be asked to judge the value of an idea, a character, a work of art, or a solution to a problem. • Students are engaged in decision-making and problem – solving. • Evaluation questions do not have single right answers.
Create (K6)	<ul style="list-style-type: none"> • The questions of this category challenge students to get engaged in creative and original thinking. • Developing original ideas and problem solving skills

SEMESTER - I

INTRODUCTION TO SOCIAL WORK

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CIA	External	Total
	INTRODUCTION TO SOCIAL WORK	Core Course – CC I	60				5	5	25	75	100
YEAR		2022 onwards									
SEMESTER		I									
PRE-REQUISITE		An idea on concepts such as service, reform, development and the beginning of social work in India									
Learning Objectives											
1	To introduce the basic concepts of Social Work.										
2	To familiarize with the principles, values, and ethics of Social Work.										
3	To kindle the learners to develop the desire to explore the origin of Social Work in India and abroad.										
4	To support the learners to learn the contribution of various religions towards society's welfare.										
5	To analyze and explain the methods of Social Work.										
Course Outcomes											
On the successful completion of the course, students will be able:											
								Taxonomy Levels			
CO1: To comprehend the Meaning, Definition, Basic Assumptions, Objectives, Philosophy, Ethics, and Principles of social work.								K1, K2, K3			
CO2: To appreciate Social Work as a Profession.								K2, K3, K4			
CO3: To define, recall, explain, demonstrate and outline, the basic concepts of Social Work.								K3, K4			
CO4: Distinguish and examine the history and development of Social Work as a Profession.								K1, K4, K5			
CO5: To apply the methods of Social Work in the various fields of Social Work practice.								K3, K4, K5			

Syllabus

UNIT I (15 Hours)

Introduction to Social Work: Meaning & Definition, Objectives, Characteristics, Principles, Values and Ethics. Social Work as a Profession.

UNIT II (15 Hours)

Basic Concepts in Social Work: Social Service, Social Welfare, Social Assistance, Social Development, Social Security, Social Justice, Social Inequality, Social Defense.

UNIT III (15 Hours)

History and Development of Social Work: Development of Social Work – USA, UK, India.

UNIT IV (15 Hours)

Methods of Social Work: Meaning, Definition, Objectives & Principles of Direct/Primary Methods – Social Case Work, Social Group Work, Community Organisation. Indirect/Secondary Methods – Social Work Research, Social Welfare Administration, Social Action

UNIT V (15 Hours)

Fields of Social Work Practice in India: Health Settings, Family and Child Welfare Settings, Rural, Tribal and Urban Community Settings, Correctional Settings, Industrial Settings, Welfare of Youth, Aged and Differently Abled and School Social Work. Roles of Social Worker.

LEARNING SOURCES

Text Books:

1. Ahuja, Ram.(2002). *Indian Social Systems*, New Delhi: Rawat Publications.
2. Bhattacharya, Sanjay.(2003). *Social Work: An Integrated Approach*, Delhi: Deep & Deep Publications.
3. Choudry, Paul D.(1983). *Introduction to Social Work*, New Delhi: Atma Ram Publications.
4. Chandrasekar.(2012). *New Heights in Contemporary Social Work*, Delhi: Cyber Tech Publications.
5. Joshi, S. C.(2004). *Handbook of Social Work*, New Delhi: Akansha Publications.

Books for References:

1. Bhattacharya, S.(2003). *Social Work –An Integrated Approach*. Deep& Deep publication.
2. Rameshwari Devi & Ravi Prakash.(1998). *Social work and Social Welfare Administration (Method and Practice)*. Mangal Deep Publication.

3. Sanjay Roy.(2011).*Introduction to Social Work & practice in India*. Akansha publishing.
4. Saxena, S.K.(2011). *Social Movements in India*, New Delhi: Centrum Press Publications.
5. Singh,K.(2011).*An Introduction to Social Work*.ABD Publishers.

Online Resources:

1. <http://sites.google.com/socialwork>
2. https://en.wikipedia.org/wiki/Social_work
3. <http://www.disabilityaffairs.gov.in/upload/uploadfiles/files/RPWD%20ACT%202016.pdf>
4. https://youtube.com/channel/UCedfu_XQsbrhtOUjzhcwaYw
5. <https://youtube.com/user/kkhsou>

MAPPING WITH PROGRAMME-SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M
CO2	S	S	S	M	S
CO3	S	M	S	S	S
CO4	S	S	S	S	S
CO5	S	S	M	S	S
CO6	S	S	S	S	S

S – Strong

M – Medium

L - Low

SOCIOLOGY FOR SOCIAL WORK

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CIA	External	Total
	SOCIOLOGY FOR SOCIAL WORK	Elective Generic/ Discipline Specific Elective-I	60	-	-	-	3	4	25	75	100
Year		I									
Semester		I									
Prerequisites		Basic Understanding of Sociology for Social Workers									
Learning Objectives											
1	To define the concepts in Sociology and its relevance to Social Work										
2	To understand Social Stratification and its significance in the Society										
3	To know the need and importance of Social Institutions										
4	To appreciate the factors responsible for Change in the Society and its importance in Social Work practice										
5	To explain the various Social Problems in India										

<p>Course Outcomes</p> <p>On the successful completion of the course, student will be able:</p> <p>CO1: To find the relevance of Sociology to Social Work</p> <p>CO2: To understand the need, importance, and types of the various systems in the Society</p> <p>CO3: To apply the knowledge acquired about the Society in the practice of Social Work</p> <p>CO4: To analyse the issues and challenges in the Society</p> <p>CO5: To experiment the use of the methods of Social Work in its practice</p>

SYLLABUS

UNIT – I

(12Hours)

Introduction to Sociology: Sociology – Meaning, Definition, objectives and Principles. Society – Meaning, Definition, Characteristics, Types. Community – Meaning, Definition, and Types. Socialisation – Meaning, Definition, Agents of Socialisation. Culture – Meaning, Definition, Components of Culture. Sociology and its relation and difference to Social Work.

UNIT – II

(12 Hours)

Social Stratification: Social Stratification – Meaning, Definition, Characteristics, Need and Importance. Caste, Class – Definition, Difference between Caste and Class, Changing Patterns in Caste and Class, Impact of Caste, and Class on Indian Society. Sex and Gender – Meaning, Definition, Difference. Social Mobility – Meaning, Definition, Forms of Social Mobility

UNIT – III

(12 Hours)

Social Institutions: Social Institutions – Meaning, Definition. Marriage – Meaning, Definition, Types, Changing Trends. Family – Meaning, Definition, Functions, Types, Changing Trends. Kinship – Meaning, Definition, Types. Religion – Meaning, Definition, Types, Role of Religion in Society

UNIT – IV

(12 Hours)

Social Control – Meaning, Definition, Functions, Forms of Social Control. Social Processes – Meaning, Definition, Types. Social Change – Meaning, Definition, Causes, Factors affecting Social Change. Social Movements – Meaning, Definition, Factors essential for Social Movements.

UNIT – V

(12 Hours)

Social Problems in India: Meaning, Definition, Types, Causes of the various Social Problems in India – Poverty, Unemployment, Illiteracy, Crime, Addiction, Health, Migration, Gender Discrimination, Corruption

Learning Sources:

Text Books

1. Ahuja, Ram. (1999) Society in India: Concepts, Theories and Changing Trends, Jaipur: Rawat Publications
2. Bottmore. T.B, 1980: Sociology: “A Guide to Problems and literature”, New Delhi. McGraw Hill
3. Kapadia, K.M., (1966) Marriage and Family in India, New Delhi: Oxford University Press
4. Rao Shankar, (2006) Sociology of Indian Society, New Delhi: S Chand
5. Srinivas M.N., 1966: Social Change in India: New Delhi, Orient Longman

Books for Reference

1. Dhanagare, D., N. (1993) Indian Sociology, Jaipur and New Delhi: Rawat Publications
2. Prabhu, P.H., (1970) Hindu Social Organization, Madras: Popular Prakasham
3. Shah A.M., (2010) The structure of Indian Society: Then and Now, New Delhi, Routledge

4. Singh, Yogendra, (1973) Modernization of Indian Tradition, New Delhi: Thompson Press
5. Srinivas, M.N., (1970) Social Change in Modern India, Madras: Allied Publishers

Web Resources

1. <http://www.sociologyguide.com/>
2. <http://www.importantindia.com/3910/essay-on-social-problems-in-india/>
3. <https://www.researchgate.net>
4. <https://shodhganga.inflibnet.ac.in/>
5. <http://www.ignou.ac.in/>

MAPPING WITH PROGRAMME-SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M
CO2	S	S	S	M	S
CO3	S	M	S	S	S
CO4	S	S	S	S	S
CO5	S	S	M	S	S

S – Strong

M – Medium

L - Low

MAN AND INDIAN SOCIETY

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CIA	External	Total
	MAN AND INDIAN SOCIETY	Elective Generic/ Discipline Specific Elective – 1	60	-	-	-	3	4	25	75	100
Year		I									
Semester		I									
Prerequisites		Basic Understanding of Indian Society									
Learning Objectives											
1	To define the concepts in Society										
2	To understand the Components of Indian Society										
3	To know the importance of Social Stratification										
4	To appreciate the Indian Social Institutions in the Indian Society										
5	To explain the Social Structure and Social Problems in the Indian Society										

Course Outcomes

On the successful completion of the course, students will be able:

CO1: To find the relevance of understanding Indian Society

CO2: To understand the various components of the Indian Society

CO3: To apply the knowledge acquired about Society in the practice of Social Work

CO4: To analyze the issues and challenges in the Society

CO5: To experiment with the use of the methods of Social Work in its practice

SYLLABUS

UNIT – I

(12 Hours)

Introduction: Society – Meaning, Definition, Characteristics, Types, Composition of Indian Society- Racial, Religious, Linguistic Groups in India, Changing trends in the Indian Society

UNIT – II

(12 Hours)

Components of Indian Society: Community – Meaning, Definition and Types. Socialisation – Meaning, Definition, Agents of Socialisation. Culture – Meaning, Definition, Components of Culture. Globalisation, Privatisation, Liberalisation – Meaning, Definition, Effects on Indian Society, Advantages and Disadvantages.

UNIT – III

(12 Hours)

Indian Social Stratification: Social Stratification – Meaning, Definition, Characteristics, Need and Importance. Caste, Class – Definition, Difference between Caste and Class, Changing Patterns in Caste and Class, Impact of Caste, and Class on Indian Society. Sex and Gender – Meaning, Definition, Difference. Social Mobility – Meaning, Definition, Forms of Social Mobility

UNIT – IV

(12 Hours)

Social Institutions: Social Institutions – Meaning, Definition Marriage – Meaning, Definition, Types, Changing Trends. Family – Meaning, Definition, Functions, Types, Changing Trends. Kinship – Meaning, Definition, Types. Religion – Meaning, Definition, Types, Role of Religion in Society

UNIT – V

(12 Hours)

Social Control and Social Problems:

Social Control – Meaning, Definition, Forms of Social Control. Social Processes – Meaning, Definition, Types. Social Change – Meaning, Definition, Factors affecting Social Change. Social Problems – Meaning, Definition, Causes of Poverty, Unemployment, Illiteracy, Addiction and Crime

Text Books

1. Ahuja, Ram. (1999) Society in India: Concepts, Theories and Changing Trends, Jaipur: Rawat Publications
2. Bottmore. T.B, 1980: Sociology: “A Guide to Problems and literature”, New Delhi. McGraw Hill
3. Kapadia, K.M., (1966) Marriage and Family in India, New Delhi: Oxford University Press
4. Rao Shankar, (2006) Sociology of Indian Society, New Delhi: S Chand
5. Srinivas, M.N., (1970) Social Change in Modern India, Madras: Allied Publishers

Books for Reference

1. Chris Yuill. (2011) Sociology for Social Work. New Delhi: Sage Publication

2. Dhanagare, D., N. (1993) Indian Sociology, Jaipur and New Delhi: Rawat Publications
3. Prabhu, P.H., (1970) Hindu Social Organization, Madras: Popular Prakasham
4. Shah A.M., (2010) The structure of Indian Society: Then and Now, New Delhi, Routledge
5. Singh, Yogendra, (1973) Modernization of Indian Tradition, New Delhi: Thompson Press

Web Resources

1. <http://www.sociologyguide.com/>
2. <http://www.importantindia.com/3910/essay-on-social-problems-in-india/>
3. <http://www.ignou.ac.in>
4. <https://www.researchgate.net>
5. <https://shodhganga.inflibnet.ac.in/>

MAPPING WITH PROGRAMME-SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M
CO2	S	S	S	M	S
CO3	S	M	S	S	S
CO4	S	S	S	S	S
CO5	S	S	M	S	S

S – Strong

M – Medium

L - Low

SOCIAL PROBLEMS IN INDIA

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CIA	External	Total
	SOCIAL PROBLEMS IN INDIA	Skill Enhancement Course - Sec-1 (NME)	30	-	-	-	2	2	25	75	100
Year		I									
Semester		I									
Pre requisites		Basic Understanding of Social Problems									
Learning Objectives											
1	To define the various Social Problems in India										
2	To realize the Causes of Poverty and Unemployment										
3	To know the measures to eradicate Illiteracy and Unemployment										
4	To analyse the cause of Crime and Corruption as Social Problems in the Indian Society										
5	To evaluate the role of a Social Welfare Programmes for the eradication of Social Problems in India										

Course Outcomes

On the successful completion of the course, student will be able:

CO1: To find the relevance of understanding the various Social Problems in India

CO2: To recognize the various types of Social Problems

CO3: To apply the knowledge acquired about Social Problems in its eradication

CO4: To analyse the issues and challenges in the Society

CO5: To experiment the Welfare Schemes for the eradication of Social Problems in India

SYLLABUS

UNIT – I (6 Hours)

Introduction to Social Problems in India: Meaning, Definition, Characteristics of Social Problems, Role of (Sustainable Development Goals) SDGs in Social Problems

UNIT – II (6 Hours)

Poverty and Population Explosion: Poverty - Meaning, Definition, Causes.
Population Explosion – Meaning, Causes and Effects- Role of a social worker

UNIT – III (6 Hours)

Illiteracy and Unemployment: Illiteracy – Meaning, Definition, Steps for Removal of Illiteracy. **Unemployment** – Meaning, Definition, Causes, Types

UNIT – IV (6 Hours)

Crime and Corruption: Crime – Meaning, Definition, Causes, Types. **Corruption** – Meaning, Definition, Impact of Corruption on Indian Society- Role of a social worker

UNIT – V (6 Hours)

Social Welfare: Meaning, Definition, Role of State Social Welfare Department, Voluntary Social Welfare Organisation and National Council of Social Welfare in the eradication of Social Problems in India.

Learning Sources:

Books for Study

1. Ahuja Ram, (2014) Social Problems in India, Jaipur: Rawat Publications
2. Madan G.R. (2009) Indian Social Problems, New Delhi: Allied Publishers
3. Parrillo Vincent N. (2008) Encyclopedia of Social Problems. California: Sage Publication
4. Rao Shankar (2017) Indian Social Problems A Sociological Perspective, New Delhi: S. Chand
5. Sarkar Sukanta (2015) Social Problems in India. New Delhi: Gyan Books

Books for Reference

1. Govinda Rangachar and Poornima M, (2019), India's Social Sector and SDGs Problems and Prospects: Oxfordshire, England UK, Routledge India
2. Rao Shankar (2006) Sociology of Indian Society, New Delhi, S. Chand
3. Shah A.M., (2010) The structure of Indian Society: Then and Now: New Delhi, Routledge
4. Sharma, K.R., (1997). Indian Society, New Delhi: Atlantic Publishers
5. Srinivas M.N, (1980). India's Social Structure, New Delhi: Hindustan Publication

Web Resources

1. <http://www.sociologyguide.com/>
2. <http://www.importantindia.com/3910/essay-on-social-problems-in-india/>
3. <http://www.insoso.org/>

4. <https://www.egyankosh.ac.in/>
5. <https://shodhganga.inflibnet.ac.in/>

MAPPING WITH PROGRAMME-SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M
CO2	S	S	S	M	S
CO3	S	M	S	S	S
CO4	S	S	S	S	S
CO5	S	S	M	S	S

S – Strong

M – Medium

L - Low

EFFECTIVE COMMUNICATION

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CIA	External	Total
	EFFECTIVE COMMUNICATION	ABILITY ENHANCEMENT COMPULSORY COURSE(A ECC) SOFT SKILL-1	30	-	-	-	2	2	25	75	100
Year		I									
Semester		I									
Prerequisites		Basic Understanding of Communication Skills									
Learning Objectives											
1	To cognize the importance of Communication Skills in everyday life and for professional development.										
2	To understand the forms of verbal and non-verbal communication.										
3	To gain knowledge on the use of Listening Skills.										
4	To develop confidence in the use of Speaking Skills.										
5	To identify simple strategies in the use of Reading and writing Skills.										
Course Outcomes On the successful completion of the course, student will be able: <ol style="list-style-type: none"> 1. To cognize the importance of Communication Skills in everyday life and for professional development. 2. To understand the forms of verbal and non-verbal communication. 3. To gain knowledge on the use of Listening Skills. 4. To develop confidence in the use of Speaking Skills. 5. To identify simple strategies in the use of Reading Skills and Writing Skill. 											

SYLLABUS

UNIT – I

(6 Hours)

Introduction to Communication: Definition, Nature, Scope, Types and Forms, Purpose. Important features of Verbal and Non-Verbal Communication, Importance of LSRW skills in Communication.

UNIT – II

(6 Hours)

Listening Skills: Active Listening Skills, Listening in conversations/discussions – both in formal and informal settings, Listening to announcements, (Public Address Systems), Listening to podcasts, audio books and audio clips, Use of Apps to enhance listening skills. Barriers to Listening.

UNIT – III

(6 Hours)

Speaking Skills: Importance of Phonetics in speaking – Connection between spelling and pronunciation, Speaking in formal and informal settings - Soliciting information, responding to questions/information, sharing information, expressing opinions, views and feelings in acceptable ways, use of speech for conveying ideas while working with team members and seniors.

UNIT – IV

(6 Hours)

Reading Skills: Process of reading, Skimming and Scanning, Importance of Reading Comprehension, Academic Reading skills.

UNIT – V

(6 Hours)

Writing Skills: Importance of Writing, Grammar in writing. Paragraph writing, Essay Writing, Writing letters. E-mails, messages, Posters in formal settings. Introduction to Academic writing.

Text Books

1. Mishra et al, V. (2022). English Language Skills A Practical Approach. Cambridge University Press.
2. Gangal. (2012). A Practical Course in Effective English Speaking Skills. Prentice Hall India Learning Private Limited.
3. Sanjay, K., & Pushp, L. (2015). Communication Skills (2nd ed.). Oxford University Press.

Books for References

1. Mahendra, A., Patnaik, P., & Sen, S. (2015). Communication & Language Skills. Cambridge University Press.
2. Paul, D. (2016). Advanced Writing Skills: Success In 20 Minutes A Day. Goodwill Publishing House.

Web Resources

1. <https://www.futurelearn.com/experttracks/ielts-preparation>
2. <https://www.skillshare.com/browse/reading>
3. <https://www.mooc-list.com/tags/reading>
4. <https://www.udemy.com/course/read-more-books/>
5. <https://nptel.ac.in/courses/109104031>

MAPPING WITH PROGRAMME-SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	M	S
CO2	S	S	S	S	M
CO3	S	S	M	S	S
CO4	S	M	S	S	S
CO5	S	S	S	S	M

S – Strong

M – Medium

L - Low

FIELD WORK – 1(LAB SESSIONS)

Course Code	Course Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CIA	External	Total
	SOCIAL CASE WORK	Core Course (CC III)	Y	-	-	-	4	5	25	75	100
Year		I									
Semester		I									
Prerequisites		Basic Understanding on Personality development topics and organizations									
Learning Objectives											
1	To develop the capacity to reflect over one's own behaviors.										
2	To describe its effect on self and others.										
3	To demonstrate skills to establish relationship with individuals ,groups and communities with reference to social work.										
4	To provide an exposure to and understanding about the various agency settings to the students.										
5	To critically understand and appreciate Programmes and projects of governmental and non-governmental organizations										

Course Outcome

The Successful completion of this course shall enable the student;

CO1: Predict own behavior and analyze its impact.

CO2: Asses the skills to establish relationship with individuals, groups and communities.

CO3: Experience the activities of various agencies

CO4: Analyze the various projects of government and non-government organizations

CO5: Develop report writing skill and understand role of professional Social Workers in different settings

Syllabus

1	Interpersonal Relationships (Concept, skills, importance and relevance to social work)
2	Communication Skills (Concept, type, importance and relevance to social work)

3	Documentation & Report Writing Skills. (Concept, Types of Report, importance and relevance to social work)
4	Societal Analysis (Concept, Tools and techniques, importance and relevance to social work)
5	Understanding Group Behavior (Concept, importance and relevance to social work)
6	Indian Social Problems (Concept, Different types of social problem, Causes and consequences)

MAPPING WITH PROGRAMME SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M
CO2	S	S	S	M	S
CO3	S	M	S	S	S
CO4	S	S	S	S	S
CO5	S	S	M	S	S

S – Strong

M – Medium

L - Low

SELF AWARENESS AND POSITIVITY

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hrs	Marks		
									CIA	External	Total
	SELF AWARENES S AND POSITIVITY	SKILL LAB 1	30				2	2	25	75	100
YEAR		2022 onwards									
SEMESTER		I									
PRE-REQUISITE		A basic idea on self awareness and motivation.									
Learning Objectives											
1	Realize the significance and essence of a wide range of soft skills.										
2	Learn how to apply soft skills in a wide range of routine social and professional settings.										
3	Reflect upon her/his own strengths and weaknesses for personal leadership and responsible citizenship										
4	Demonstrate critical thinking about concepts relevant to self-development and management of social skills										
5	Demonstrate consciousness of self, others and context										
Course Outcomes											
On the successful completion of the course, students will be able:											
								Taxonomy Levels			
CO1: facilitate students' self-awareness.								K1, K2, K3			
CO2: exploration of values, beliefs, and socio-cognitive skills for active participation as responsible citizens.								K2, K3, K4			
CO3: To be mindfulness and positivity.								K3, K4			
CO4: fostering effective self-evaluation, networking, group work, social responsibility and service leadership.								K1, K4, K5			

CO5: to become responsible leaders in the local community and globally.	K3, K4,K5
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Syllabus

UNIT I (6 Hours)

Self - Awareness: Meaning, Levels, and Types of self-awareness. Need and Importance of understanding self, Ways to improve self-awareness.

UNIT II (6 Hours)

Self-Discovery: Discovering the Self; the importance of self-discovery, Steps in discovering self, Setting Goals; Beliefs, Values, Attitude, Virtue.

UNIT III (6 Hours)

Self Management: Understanding the importance of managing self, skills in managing self, SWOT analysis.

UNIT IV (6 Hours)

Positivity and Motivation: Developing Positive Thinking and Attitude; Driving out Negativity, Enhancing Motivation Levels.

UNIT V (6 Hours)

Self-Image: Meaning, the importance of a positive self-image and self-image-building techniques.

Learning Resources:

Text Books:

1. Vikas. 2010. Life Skill Manual. Government of Karnataka. Karnataka Jnana Aayoga.
2. Manika Gosh. 2009. Positivity- A way of life. Orient blackswan pvt.ltd.
3. Swami Vivekananda. 2011. Personality Development. Published by Ramakrishna Math.
4. Ishitha V. Chirrimar. 2003. The Power Of Positive Thinking. Clever fox publishing, Chennai.
5. Mangal.S.K. 2017. Introduction to Psychology. Sterling Publishers. New Delhi.

Books for References:

1. Amit Goswami. 1995. The Self-Aware Universe: How Consciousness Creates the

- Material World. Published by TarcherPerigee.
2. Travis Bradberry. 2009. Self-Awareness: The Hidden Driver of Success and Satisfaction. Published by TarcherPerigee.
 3. Stephen R. Covey. 2013. The 7 Habits of Highly Effective People: Powerful Lessons in Personal Change. Simon & Schuster
 4. Tom Rath. 2011. StrengthsFinder 2.0. Gallup Press. Newyork.
 5. Veronika Tugaleva. 2017. The Art of Talking to Yourself. Soulux press.

Web Resources:

1. <https://www.verywellmind.com/what-is-self-awareness-2795023>
2. <https://alifeoutstanding.com/self-discovery/>
3. <https://asana.com/resources/self-management>
4. <https://larrysanger.org/2018/06/positivity-and-motivation/>
5. <https://positivepsychology.com/self-image/>

MAPPING WITH PROGRAMME-SPECIFIC OUTCOME

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S	S	S	S	M
CO2	S	S	S	M	S
CO3	S	M	S	S	S
CO4	S	S	S	S	S
CO5	S	S	M	S	S
CO6	S	S	S	S	S

S – Strong

M – Medium

L - Low