

# THIRUVALLVAUR UNIVIERSTY , VELLORE

## FEEDBACK ANALYSIS REPORT

### FEEDBACK FROM STUDENTS FORM – II(A):

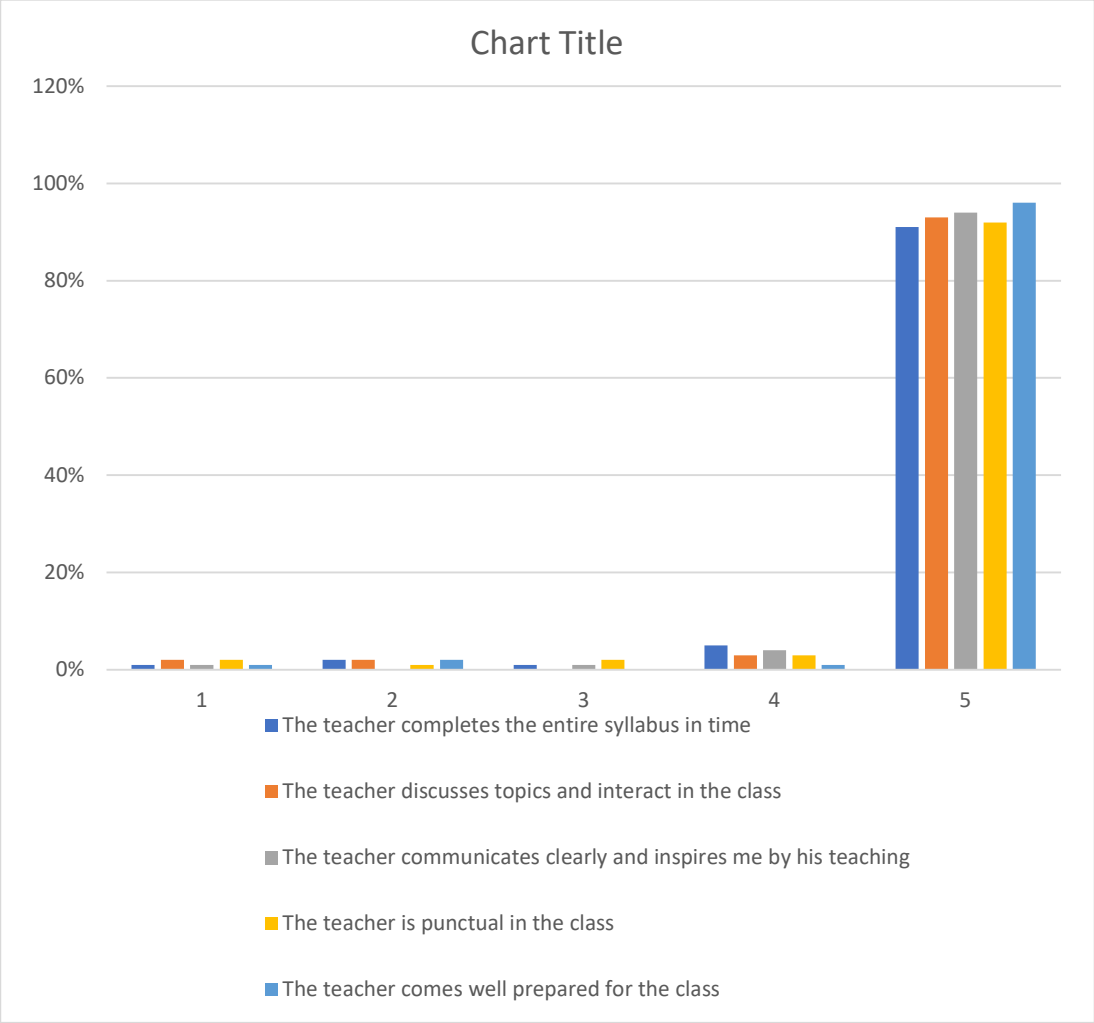
We are collecting feedback from our students personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from students on, Faculty performance and subject review. We started collecting curriculum feedback from Academic Year 2021-2022. The year-wise and branch-wise analysis of student's feedback on the curriculum is presented below:

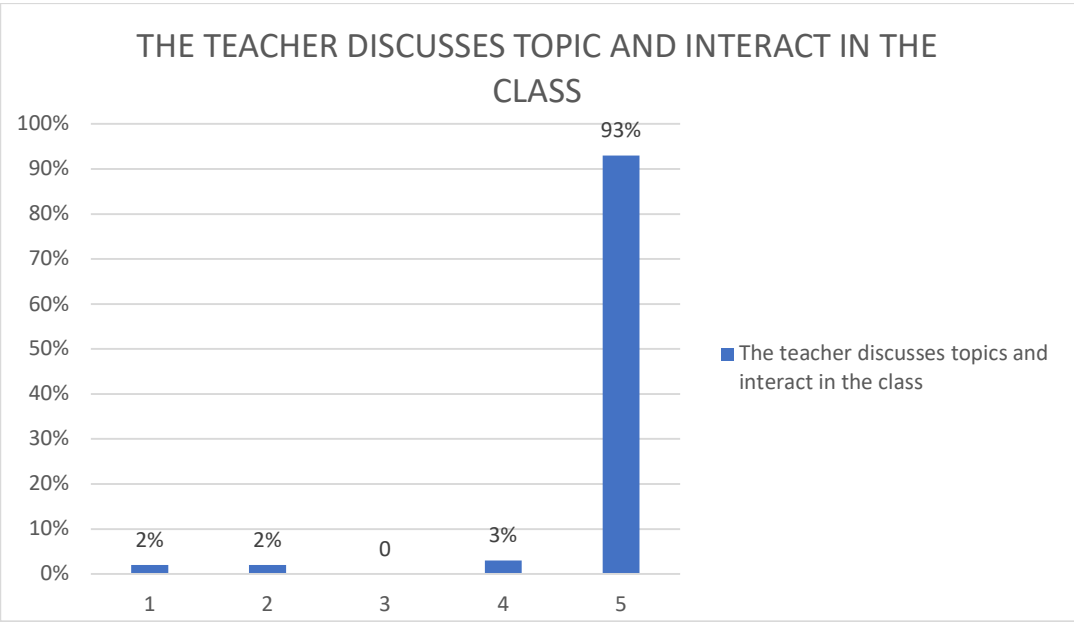
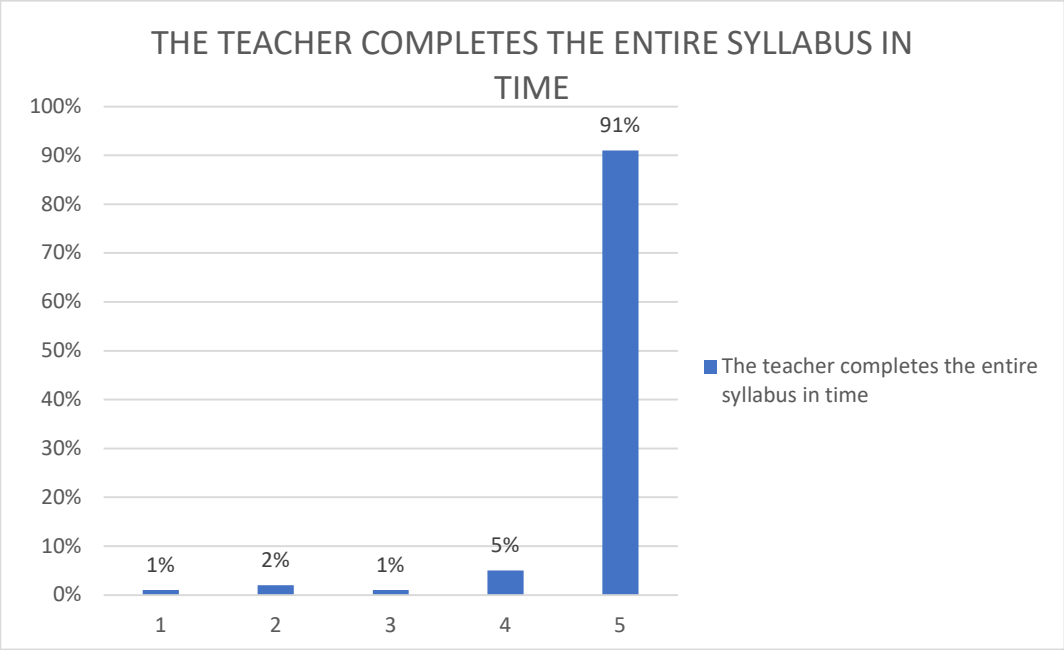
### Analysis of feedback:

[1- Strongly Disagree, 2- Disagree, 3- neither agree nor disagree, 4- agree, 5 – strongly agree]

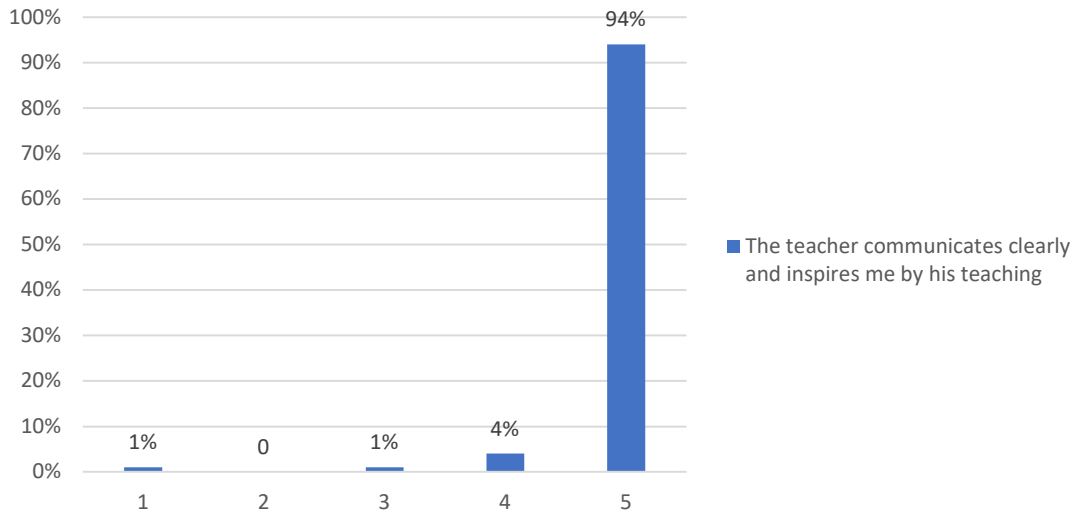
<u>Academic year</u>	<u>Parameters</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
2014 - 2015	1. The teacher completes the entire syllabus in time.	1%	2	1%	5%	91%
	2. The teacher discusses topics and interact in the class	2%	2%	---	3%	93%
	3. The teacher communicates clearly and inspires me by his teaching.	1%	---	1%	4%	94%
	4. The teacher is punctual in the class.	2%	1%	2%	3%	92%
	5. The teacher comes well prepared for the class.	1%	2%	---	1%	96%
	6. The teacher encourages participation and discussion in class.	1%	---	2%	6%	91%
	7. The teacher uses modern teaching aids, handouts, suitable references, power point presentation, web-resources, etc.	---	1%	3%	12%	84%
	8. The teacher's attitude towards the students is friendly & helpful.	1%	---	---	4%	95%
	9. The teacher is available and accessible in the Department	3%	3%	---	10%	84%

	10. The evaluation process is fair and unbiased.	----	2%	--	---	98%
	11. Regular and timely feedback is given on our performance	---	5%	---	8%	87%
	12. Periodical assessments are conducted as per schedule.	3%	2%	---	9%	86%
	13. I have learnt and understood the subject materials in this course.	3%	2%	--	11%	85%

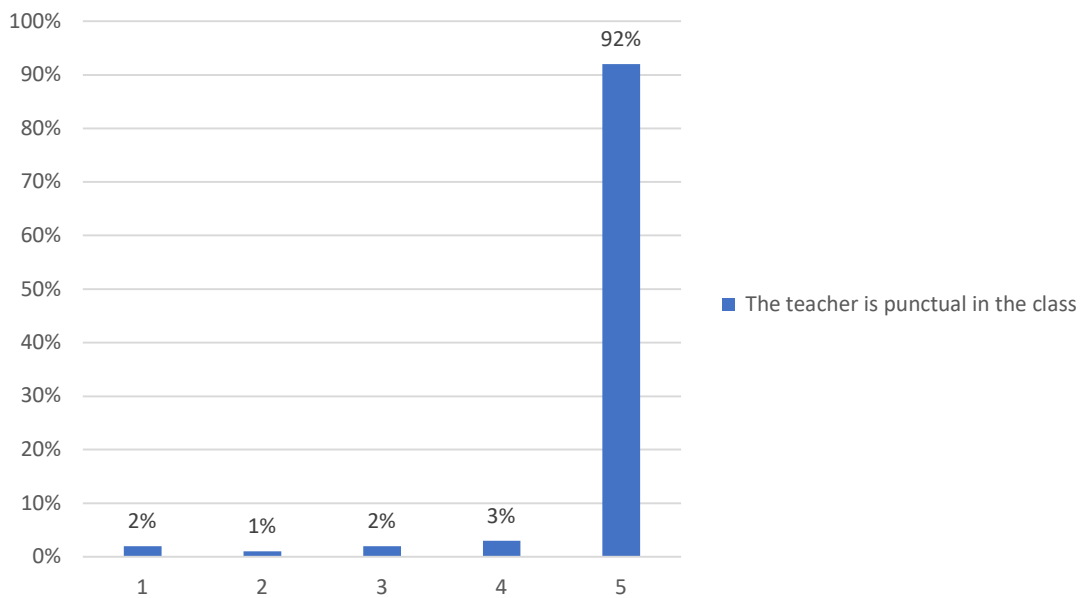




### THE TEACHER COMMUNICATES CLEARLY AND INSPIRES ME BY HIS TEACHING



### THE TEACHER IS PUNCTUAL IN THE CLASS



### THE TEACHER COMES WELL PREPARED FOR THE CLASS

