



**THIRUVALLUVAR UNIVERSITY**  
**SERKKADU, VELLORE-632115**

# **M.A. DEFENCE AND STRATEGIC STUDIES**

**SYLLABUS**

**FROM THE ACADEMIC YEAR**  
**2023 – 2024**

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<b>TANSCHÉ REGULATIONS ON LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK FOR POSTGRADUATE EDUCATION</b>	
<b>Programme</b>	<b>M.A., DEFENCE AND STRATEGIC STUDIES</b>
<b>Programme Code</b>	
<b>Duration</b>	<b>PG – Two Years</b>
<b>Programme Outcomes (Pos)</b>	<p><b>PO1: Problem Solving Skill</b> Apply knowledge of Management theories and Human Resource practices to solve business problems through research in Global context.</p> <p><b>PO2: Decision Making Skill</b> Foster analytical and critical thinking abilities for data-based decision-making.</p> <p><b>PO3: Ethical Value</b> Ability to incorporate quality, ethical and legal value-based perspectives to all organizational activities.</p> <p><b>PO4: Communication Skill</b> Ability to develop communication, managerial and interpersonal skills.</p> <p><b>PO5: Individual and Team Leadership Skill</b> Capability to lead themselves and the team to achieve organizational goals.</p> <p><b>PO6: Employability Skill</b> Inculcate contemporary business practices to enhance employability skills in the competitive environment.</p> <p><b>PO7: Entrepreneurial Skill</b> Equip with skills and competencies to become an entrepreneur.</p> <p><b>PO8: Contribution to Society</b> Succeed in career endeavors and contribute significantly to society.</p> <p><b>PO 9 Multicultural competence</b> Possess knowledge of the values and beliefs of multiple cultures and a global perspective.</p> <p><b>PO 10: Moral and ethical awareness/reasoning</b> Ability to embrace moral/ethical values in conducting one's life.</p>

<b>Programme Specific Outcomes (PSOs)</b>	<p><b>PSO1 – Placement</b> To prepare the students who will demonstrate respectful engagement with others' ideas, behaviors, beliefs and apply diverse frames of reference to decisions and actions.</p> <p><b>PSO 2 - Entrepreneur</b> To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations.</p> <p><b>PSO3 – Research and Development</b> Design and implement HR systems and practices grounded in research that comply with employment laws, leading the organization towards growth and development.</p> <p><b>PSO4 – Contribution to Business World</b> To produce employable, ethical and innovative professionals to sustain in the dynamic business world.</p> <p><b>PSO 5 – Contribution to the Society</b> To contribute to the development of the society by collaborating with stakeholders for mutual benefit.</p>

## Template for P.G., Programmes

[illegible]

**Choice Based Credit System (CBCS), Learning Outcomes Based Curriculum Framework (LOCF) Guideline Based Credits and Hours Distribution System for all Post – Graduate Courses including Lab Hours**

**First Year – Semester – I**

<b>Part</b>	<b>List of Courses</b>	<b>Credits</b>	<b>No. of Hours</b>
	Core – I	5	7
	Core – II	5	7
	Core – III	4	6
	Elective – I	3	5
	Elective – II	3	5
		<b>20</b>	<b>30</b>

<b>METHODS OF EVALUATION</b>		
<b>Internal Evaluation</b>	Continuous Internal Assessment Test	<b>25 Marks</b>
	Assignments / Snap Test / Quiz	
	Seminars	
	Attendance and Class Participation	
<b>External Evaluation</b>	End Semester Examination	<b>75 Marks</b>
<b>Total</b>		<b>100 Marks</b>
<b>METHODS OF ASSESSMENT</b>		
<b>Remembering (K1)</b>	<ul style="list-style-type: none"> <li>The lowest level of questions require students to recall information from the course content</li> <li>Knowledge questions usually require students to identify information in the textbook.</li> </ul>	
<b>Understanding (K2)</b>	<ul style="list-style-type: none"> <li>Understanding of facts and ideas by comprehending, organizing, comparing, translating, interpolating and interpreting in their own words.</li> <li>The questions go beyond simple recall and require students to combine data together</li> </ul>	
<b>Application (K3)</b>	<ul style="list-style-type: none"> <li>Students have to solve problems by using / applying a concept learned in the classroom.</li> <li>Students must use their knowledge to determine an exact response.</li> </ul>	
<b>Analyze (K4)</b>	<ul style="list-style-type: none"> <li>Analyzing the question is one that asks the students to break down something into its component parts.</li> <li>Analyzing requires students to identify reasons, causes or motives and reach conclusions or generalizations.</li> </ul>	
<b>Evaluate (K5)</b>	<ul style="list-style-type: none"> <li>Evaluation requires an individual to make judgment on something.</li> <li>Questions to be asked to judge the value of an idea, a character, a work of art, or a solution to a problem.</li> <li>Students are engaged in decision-making and problem – solving.</li> <li>Evaluation questions do not have single right answers.</li> </ul>	
<b>Create (K6)</b>	<ul style="list-style-type: none"> <li>The questions of this category challenge students to get engaged in creative and original thinking.</li> <li>Developing original ideas and problem solving skills</li> </ul>	

**List of Courses:**

<b>Semester</b>	<b>Title of the Course</b>	<b>Core/Elective/ Soft Skill</b>	<b>Credits</b>
First	Theories of International Relations	Core	5
First	Fundamentals of National Security	Core	5
First	Global security issues	Core	4
First	Dimensions of India's Internal Security	Elective	3
First	Military History of India	Elective	3



<b>Semester 1</b>	Core	
<b>Title of the Course:</b> <b>Course code:</b>	Theories of International Relations	
<b>Credits:</b>	5	
<b>Course Objectives</b>		
<b>1</b>	To gain understanding of International Relations	
<b>2</b>	To analyse the various approaches and concepts of International Relations	
<b>3</b>	To develop a critical attitude and fashion their views on International Relations	
<b>4</b>	To enable students to conceive organized body of knowledge on theories of International relations.	
<b>5</b>	To develop framework of analysis on pertinent IR issues focusing on Strategic studies.	
<b>Expected Course Outcomes:</b>		
On the successful completion of the course, students will be able to:		
1.	Learn about the Structure and functions of the Nation-State system	K1 & K2
2.	Study the various concepts related to IR theories	K2 & K3
3.	Understand the fundamentals of different perspectives on IR	K3 & K4
4.	Familiarizing different IR scholars and their contributions to security studies	K2 & K3
5.	Comprehend the security and strategic dimensions pertaining to existing and evolving security issues.	K4 & K5
<b>K1 - Define; K2 - Describe; K3 - Interpret; K4 – Evaluate; K5 – Assess</b>		
<b>Units</b>		
I	Definition, Concept and state system	
II	Approaches to International Relations	
III	Definition and assessment of Realism, Liberalism and Neo Liberalism	
IV	Perspectives on Normative school of thought	
V	New issues in International Relations	

<b>Reading List (Print and Online)</b>	1. Burchill, Scott & Devetak, Richard & Linklater, Andrew & Paterson, Matthew & Reus-Smit, Christian & True, Jacqui. (2001). <i>Theories of International Relations</i> . 10.1007/978-1-349-24743-1. 2. Lawson, S., 2015. <i>Theories of international relations</i> . Cambridge: Polity. 3. Schieder, S., Spindler, M., & Skinner, A. (2014). <i>Theories of international relations</i> . Abingdon, Oxon: Routledge.
<b>Recommended Texts</b>	1. Weitsman, P. (2005). Balance of Power: Theory and Practice in the 21st Century. <i>Perspectives on Politics</i> , 3(4), 953-954. doi:10.1017/S1537592705920495
<b>e-resources</b>	1. Rosati, J. (2000). The Power of Human Cognition in the Study of World Politics. <i>International Studies Review</i> , 2(3), 45-75. Retrieved September 3, 2021, from <a href="http://www.jstor.org/stable/3186305">http://www.jstor.org/stable/3186305</a>

#### Method of Evaluation:

METHODS OF EVALUATION				
Internal Evaluation	Continuous Internal Assessment Test			25 Marks
	Assignments / Snap Test / Quiz			
	Seminars			
	Attendance and Class Participation			
External Evaluation	End Semester Examination			75 Marks
Total				100 Marks
K1 & K2	K2	K4 & K5		
K1- Simple definitions, True/False, MCQ; K2- Presentations, Short essays; K3- Suggest idea/concept with examples; K4- Problem-solving; K5- Essay, Compare and Contrast, Critique.				

#### Mapping with Programme Outcomes:

	PO1	PO 2	PO 3	PO 4	PO5	PO 6	PO 7	PO 8	PO 9	PO10
<b>CO 1</b>	M	S	M	S	M	S	S	M	S	L
<b>CO 2</b>	S	M	S	S	L	M	M	L	M	S
<b>CO 3</b>	S	S	L	L	S	S	S	S	L	L
<b>CO 4</b>	M	M	S	S	M	S	L	L	S	L
<b>CO 5</b>	S	M	L	S	S	M	S	M	L	M

**S-Strong    M-Medium    L-Low**

<b>Semester I</b>	Core	
<b>Title of the Course:</b> <b>Course code:</b>	Fundamentals of National Security	
<b>Credits:</b>	5	
<b>Course Objectives</b>		
<b>1</b>	To provide an understanding on the concept of national security	
<b>2</b>	To identify issues pertaining to 'national security' in a broader spectrum of strategic studies	
<b>3</b>	To review the basic parameters of "threat-security" equation	
<b>4</b>	To evaluate Policies/Instruments employed by nation-states to meet national security requirements.	
<b>5</b>	To critique national security requirements in the regional and global context	
<b>6</b>	Field based learning – field visits to military establishments, lectures and seminars.	
<b>Expected Course Outcomes:</b>		
On the successful completion of the course, students will be able to:		
1.	Learn the concept of security and identify threats to national security	K1 & K2
2.	Study the various dimensions of national security	K2 & K3
3.	To obtain a critical understanding on the nature and scope of national security	K3 & K4
4.	To differentiate the traditional from non-traditional and emerging national security issues	K2 & K3
5.	To assess the structure and functions of national security framework and its contemporary relevance.	K4 & K5
6.	To acquire practical knowledge on security issues through on-site learning	K4 & K5
<b>K1 - Define; K2 - Describe; K3 - Interpret; K4 – Evaluate; K5 – Assess</b>		
<b>Units</b>		
<b>I</b>	(a) Key Concepts of National Security	

	(b) India's National Security Objectives, National Interests & Core Values c) National Power and its Components	
II	<b>Threats and Challenges:</b> a) Challenges to Security: Individual, Sub-National; National, Regional and International Levels. (Military and Non-Military threats to National & International Security. b) Trans-border terrorism c) Drug Trafficking d) Fundamentalism; e) Nuclear Proliferation	
III	<b>Mechanics of National Security:</b> (a) Basic understanding of Threat Perception and (b) Threat Assessment	
IV	<b>Structure and its Function:</b> (a) Cabinet Committee on Political Affairs (CCPA), (b) Higher Defence Organization (HDO), (c) National Security Council (NSC) (d) Security & Defence Policies and its linkages.	
V	<b>National Security Framework</b> and its contemporary relevance in the Indian context.	
<b>Reading List (Print and Online)</b>	1. Buzan Barry, (1987), People Fear and State, Transasia Publications, New Delhi. No do 2. Das ST, (1987), National Security in Perspective, Delhi, Gyan Publishing House.	
<b>Recommended Texts</b>	1. Singh Jaswant (1999), Defending India, Palgrave Macmillan India Ltd, New Delhi. 2. Nayar VK (1992), Threats from Within, Lancer Publications, New Delhi. 3. Chaudhury, Rahul Roy (1995), Sea Power and India's Security, Brassey's, London.	

**Method of Evaluation:**

<b>Internal Evaluation</b>	Continuous Internal Assessment Test	<b>25 Marks</b>
	Assignments / Snap Test / Quiz	
	Seminars	
	Attendance and Class Participation	
<b>External Evaluation</b>	End Semester Examination	<b>75 Marks</b>
<b>Total</b>		<b>100</b>

					Marks
K1 & K2	K2 & K3	K3, K4 & K5			
K1- Simple definitions, True/False, MCQ; K2- Presentations, Short essays; K3- Suggest idea/concept with examples; K4- Problem-solving; K5- Essay, Compare and Contrast, Critique.					

**Mapping with Programme Outcomes:**

	PO1	PO 2	PO 3	PO 4	PO5	PO 6	PO 7	PO 8	PO 9	PO 10
<b>CO 1</b>	S	M	S	S	M	M	S	M	S	L
<b>CO 2</b>	S	S	M	S	M	L	M	L	S	S
<b>CO 3</b>	S	S	L	L	S	S	S	S	M	L
<b>CO 4</b>	S	M	S	S	M	S	M	L	S	L
<b>CO 5</b>	S	S	M	S	S	M	S	L	M	M
<b>CO6</b>	S	S	M	M	L	L	M	M	S	S

**S-Strong    M-Medium    L-Low**

<b>Semester I</b>	Core	
<b>Title of the Course:</b>	Global Security Issues	
<b>Course code:</b>		
<b>Credits:</b>	4	
<b>Course Objectives</b>		
<b>1</b>	Learn the theoretical approaches to global security	
<b>2</b>	Understand key security concepts	
<b>3</b>	Familiarize current global/regional security issues in international security environment	
<b>4</b>	Assess the relevance of transnational security and future of global security	
<b>5</b>	Provide students with analytical ability to study specific global security issues of interest	
<b>6</b>	Link up with relevant industries to understand issues and challenges confronting the global community	
<b>Expected Course Outcomes:</b>		
On the successful completion of the course, students will be able to:		
1.	Identify various theoretical perspectives on global security	K1 & K2
2.	Analyze the nature of traditional and non-traditional security threats and its linkages	K2 & K3
3.	To list out the different security issues affecting the global peace and security	K1 & K4
4.	To differentiate the national and international security threats and its nature	K2 & K4
5.	To provide the ability to compare and contrast security issues confronting national governments	K4 & K5
6.	To enhance the capacity to grasp practical challenges as against theoretical knowledge.	K4 & K5
<b>K1 - Define; K2 - Describe; K3 - Interpret; K4 – Evaluate; K5 – Assess</b>		
<b>Units</b>		
<b>I</b>	Introduction: theoretical approaches to international security – realist, liberal and constructivist views	

II	The traditional dimension: Armed conflicts and the mad race for armaments; spread of nuclear weapons and its impact; terrorism; drug trafficking	
III	The non-traditional: economic security and human Development - Poverty, health issues (pandemic), migration, refugee crisis, governance and cyber security	
IV	Environmental issues: global warming, environmental decline and its impact	
V	Energy security	
VI	Field visits to industries, lectures and group discussions with stake holders	
<b>Reading List (Print and Online)</b>	<ol style="list-style-type: none"> <li>1. Chan, S. (2012). <i>Looking for Balance: China, the United States, and Power Balancing in East Asia</i>. Stanford, California: Stanford University Press. doi:10.2307/j.ctvqsdplm</li> <li>2. Baylis, J., Smith, S., &amp; Owens, P. (2019). <i>The globalization of world politics</i>. London, UK: Oxford University Press</li> </ol>	
<b>Recommended Texts</b>	<ol style="list-style-type: none"> <li>1. Luft, G., &amp; Korin, A. (2009). <i>Energy security challenges for the 21st century: A reference handbook</i>. Santa Barbara, Calif: Praeger Security International</li> <li>2. Mason, M. (1999). <i>Environmental democracy</i> / Michael Mason. London: Earthscan. <a href="https://doi.org/10.4324/9781849773836">https://doi.org/10.4324/9781849773836</a></li> </ol>	

**Method of Evaluation:**

<b>Internal Evaluation</b>	Continuous Internal Assessment Test	<b>25 Marks</b>
	Assignments / Snap Test / Quiz	
	Seminars	
	Attendance and Class Participation	
<b>External Evaluation</b>	End Semester Examination	<b>75 Marks</b>
<b>Total</b>		<b>100 Marks</b>

K1 & K2	K2 & K3	K4 & K5		
K1- Simple definitions, True/False, MCQ; K2- Presentations, Short essays; K3- Suggest idea/concept with examples; K4- Problem-solving; K5- Essay, Compare and Contrast, Critique.				

**Mapping with Programme Outcomes:**

	PO1	PO 2	PO 3	PO 4	PO5	PO 6	PO 7	PO 8	PO 9	PO 10
<b>CO 1</b>	M	M	S	M	S	M	S	S	L	S
<b>CO 2</b>	S	S	M	M	S	M	M	M	L	S
<b>CO 3</b>	M	L	S	M	M	M	S	S	M	M
<b>CO 4</b>	S	M	M	S	M	S	M	M	S	S
<b>CO 5</b>	M	M	S	M	L	S	S	S	M	L
<b>CO6</b>	M	L	L	M	M	S	S	L	S	S

**S-Strong    M-Medium    L-Low**



<b>Semester 1</b>	Elective	
<b>Title of the Course:</b>	Dimensions of India's Internal Security	
<b>Credits:</b>	3	
<b>Course Objective</b>		
<b>1</b>	To increase the knowledge and understanding on various concepts of National Security and its different dimensions	
<b>2</b>	To describe the geo-strategic environment of India and its nature.	
<b>3</b>	To identify and list out various socio-political and economic and Strategic challenges to India's Internal security.	
<b>4</b>	To equip students to understand the national security framework and the role of armed forces in managing internal security issues.	
<b>5</b>	To increase students' understanding on India's effective and efficient response against internal security threats.	
<b>6</b>	To arrange tie-up with maritime security institutions and state police for practical understanding on internal security dynamics	
<b>Expected Course Outcomes:</b>		
On the successful completion of the course, students will be able to:		
1.	Learn about concepts and different dimensions of national security	K1 & K2
2.	Understand the importance of Geo-strategic environment and the intrinsic linkage between external and internal security	K1 & K2
3.	To obtain a critical understanding on the nature of challenges and threats to India's internal security.	K2 & K3
4.	Assess the contribution of armed forces and its role for effective internal security management	K3 & K4
5.	To critically analyse the imminent need for integrated national security framework.	K3 & K5
6.	Familiarization of internal security dynamics from practical experiences	K3 & K5
<b>K1 - Define; K2 - Describe; K3 - Interpret; K4 – Evaluate; K5 – Assess</b>		
<b>Units</b>		
<b>I</b>	<b>Exploring concepts of National Security</b> Dimensions of National Security-, Military; Political; Economic; Societal and Environmental Security.	

II	<b>Asymmetrical Challenges – 1</b> Cross Border Terrorism in Jammu and Kashmir Rise of Ideological Conflict-Naxalism Insurgency Problems in North East	
III	<b>Asymmetrical Challenges – 2</b> Environmental Security-Global Warming; types of Water Conflict, Coastal security. Economic Security-Money Laundering-funding terror & Corruption.	
IV	<b>Asymmetrical challenges-3</b> Small Arms Trafficking Drug Trafficking Human Trafficking Cyber Crime	
V	<b>Responses</b> Legal and Institutional Measures Societal and Cultural Engineering Defence and Security measures	
<b>Reading List (Print and Online)</b>	India's Internal Security: Issues and Perspectives by Shrikant Paranjpe	
	1. Maoist Insurgency and India's Internal Security Architecture By E M Rammohun, Amritpal Singh, A K Agarwal	
	2. India in Turmoil: Jammu & Kashmir, the Northeast and Left Extremism by Ved Marwah	
<b>Recommended Texts</b>	1. India's National Security: A Reader by Kanti P. Bajpai, Harsh V. Pant	
	2. Indian National Security and Counter-Insurgency: The Use of Force Vs Non-violence By Namrata Goswami	

**Method of Evaluation:**

<b>Internal Evaluation</b>	Continuous Internal Assessment Test	<b>25 Marks</b>
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<b>External Evaluation</b>	End Semester Examination	<b>75 Marks</b>
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K1 & K2	K2 & K3	K4 & K5		
K1- Simple definitions, True/False, MCQ; K2- Presentations, Short essays; K3- Suggest idea/concept with examples; K4- Problem-solving; K5- Essay, Compare and Contrast, Critique.				

**Mapping with Programme Outcomes:**

	<b>PO1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>	<b>PO 9</b>	<b>PO10</b>
<b>CO 1</b>	S	S	M	L	M	S	S	M	M	L
<b>CO 2</b>	S	S	M	S	M	S	S	M	S	M
<b>CO 3</b>	M	M	S	S	S	S	M	S	L	S
<b>CO 4</b>	S	L	S	S	M	S	S	M	L	M
<b>CO 5</b>	S	M	L	M	L	S	S	L	S	M
<b>CO6</b>	S	S	M	M	S	L	M	M	S	S

**S-Strong    M-Medium    L-Low**

<b>Semester I</b>	Generic Elective	
<b>Title of the Course:</b> <b>Course code:</b>	Military History of India	
<b>Credits:</b>	3	
<b>Course Objectives</b>		
<b>1</b>	To expose the students to the development of art of war through the ages in India	
<b>2</b>	To understand the role of politico-military interaction in civilization advancement	
<b>3</b>	To bring out the consequences of the military weaknesses on nation's security	
<b>4</b>	To equip students for military assessment of future wars	
<b>5</b>	To know the South India's contribution towards the development of art of warfare in general.	
<b>Expected Course Outcomes:</b>		
On the successful completion of the course, students will be able to:		
1.	Understand the historical evolution of warfare in India	K1 & K2
2.	Analyze the importance of military strategies and military tactics in the outcome of war during various historical period	K1 & K2
3.	Assess the contribution of technological progress in warfare and its adoption by various kings and monarchs	K2 & K3
4.	Evaluate the need for integration of strategies and tactics in the development of military	K3 & K4
5.	Recall the India's historical military heritage and lessons for the future <b>by way of visits to historical sites</b>	K3 & K5
<b>K1 - Define; K2 - Describe; K3 - Interpret; K4 – Evaluate; K5 – Assess</b>		
<b>Units</b>		
<b>I</b>	Introduction: (a) Concept & Principles (b) Causes of War (c) Components of art of Warfare	
<b>II</b>	War in Ancient India: Brief Coverage of wars in Vedic & Puranic Period; state craft under the Mauryas & Guptas brief reference to Kautilya's Arthashastra; Alexander's invasion and the Greek, Strategic thought on Indian warfare with reference to battle of Hydaspas 326 BC.	

III	South Asia's Contribution: (a) Thiruvalluvar's thinking on war (b) Pallava's Military System (c) Military Achievements of Chola's Period (d) Naval achievements of Chera's (e) Military system of later Pandya's	
IV	Outline of the Rajput, Muslim: Rajput ascendancy from Harsha and Changes in Art of War, Muslim invasions from Mohammed Ghazni to Babar & Akbar with their military strategies and Mansabdari system.	
V	Military Strategy and Maratha Army (b) Birth of Maratha Navy (c) Maratha Military System; d) Birth of Khalsa/Sikhism (e) Growth of Govind Singh as Military leader (f) Military system of Maharaja Ranjith Singh	
<b>Reading List (Print and Online)</b>	1. Sarkar, J. (1960). <i>Military history of India</i> . Calcutta: M.C. Sarkar. 2. Sen, S. (1979). <i>The military system of the Marathas</i> . 3. Bajwa, F. S. (1964). <i>Military system of the Sikhs during the period 1799-1849/ Fauja Singh Bajwa</i> . Dehli: Motilal Banarsidass.	
<b>Recommended Texts</b>	1. Subramaniam, A. (2016). <i>India's wars: A military history, 1947-1971</i> .	

**Method of Evaluation:**

<b>Internal Evaluation</b>	Continuous Internal Assessment Test	<b>25 Marks</b>
	Assignments / Snap Test / Quiz	
	Seminars	
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<b>External Evaluation</b>	End Semester Examination	<b>75 Marks</b>
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K1 & K2	K2 & K3	K4 & K5		
K1- Simple definitions, True/False, MCQ; K2- Presentations, Short essays; K3- Suggest idea/concept with examples; K4- Problem-solving; K5- Essay, Compare and Contrast, Critique.				

**Mapping with Programme Outcomes:**

	PO1	PO 2	PO 3	PO 4	PO5	PO 6	PO 7	PO 8	PO 9	PO10
<b>CO 1</b>	S	M	L	M	L	S	S	L	M	L
<b>CO 2</b>	M	S	M	S	M	S	M	M	S	M
<b>CO 3</b>	M	M	S	S	S	S	M	S	S	S

<b>CO 4</b>	S	L	S	S	M	M	M	M	S	M
<b>CO 5</b>	L	M	L	M	L	M	S	L	M	M

**S-Strong      M-Medium      L-Low**