



B. A. POLITICAL SCIENCE

SYLLABUS

**FROM THE ACADEMIC YEAR
2023 – 2024**

**THIRUVALLUVAR UNIVERSITY
SERKKADU, VELLORE-632115**

Introduction

The Political Science as a discipline is one of the most sought after courses among the students who are interested in finding a career through competitive examinations to different jobs offered by both the Central government and the state governments. The new Curriculum provides student-friendly and learner-centric methods that meet the demands of Industry and society by incorporating industrial components, hands-on training, skill enhancement modules, industrial projects, a project with viva –voce, and exposure to entrepreneurial skills. In addition, the Curriculum prepares students for competitive examinations by sustaining the quality of the core components and incorporating application-oriented content wherever required. The core subjects include the latest developments in education in Political Science and its sphere of influence on the national and global arena.

Optimum utilisation of the three-year duration of the programme is effectively ensured for the benefit of the student's community through the innovative inclusions at the end of each academic year. The Curriculum is designed to strengthen the Industry – academic interface and provide more job opportunities for students.

Duration of Programme: Six semesters (Three Years) Programme

Structure

The syllabi for B.A. Political Science is drafted based on the UGC guidelines for Learning Outcomes based Curriculum Framework (LOCF) approach to equip the students with knowledge, skill, values and attitude.

The Programme structure includes

- a. **Core Courses:** A core course is a compulsory paper to be studied by all the students to complete the requirements for the undergraduate degree.
- b. **Discipline Specific Elective (DSEs):** The Discipline Specific Electives courses include a particular discipline (single discipline programme of study) or those disciplines (a multidisciplinary programme of study), as the case may be, which a student chooses to study from their particular domain. The Discipline Specific Electives courses carry 4 credits.
- c. **Generic Elective (GE) –** The Generic Electives courses provide multidisciplinary or interdisciplinary education to students. GE's shall consist of courses offered by various disciplines of study (excluding the GEs offered by the Department of Political Science) in groups of odd and even semesters, from which a student can choose. The Generic Electives courses carry 4 credits.
- d. **Ability Enhancement course (AEC), Skill Enhancement Course (SEC) & Value Addition Course (VAC)-** All the Departments offer these three courses during the odd and even semesters. A student who desires to write

an Academic Project or Entrepreneurship has to pick the appropriate combination of classes, including GE, SEC, VAC, & Internship/Apprenticeship/Project/Community (IAPC). This component carries 2 credits.

PROGRAMME OUTCOMES (POs) of B.A degree Programme in Political Science:

The overall objectives of the Learning Outcome –based Curriculum Framework (LOCF) for Political Science degree are:

- Provide students with learning experiences that develop broad knowledge and understanding of the key concepts in Political Science.
- Equip them with advanced knowledge and understanding for analyzing Rights and duties for citizens, public policy analysis and understanding the bilateral relations among nations.
- Nurture ability among students to apply the acquired knowledge and skills to find solutions to specific problems in the nation state.
- Develop abilities in students to come up with innovative prescriptions/solutions for the benefit of the society by diligence, leadership, teamwork and lifelong learning.
- Provide students with skills that enable them to be employable in both governmental sectors private sectors including entrepreneurship skills.

PO1: Disciplinary Knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.

PO2: Critical Thinking: Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, and beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following a scientific approach to knowledge development. Critical sensibility to lived experiences, self-awareness, and reflexivity of self and society.

PO3: Problem Solving: Capacity to extrapolate from what one has learned and apply competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge and apply one's learning to real-life situations.

PO4: Analytical Reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyse and synthesise data from a variety of sources; draw valid conclusions and support them with evidence and examples, and address opposing viewpoints.

PO5: Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself; demonstrate the ability to

listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.

PO6: Specialization and Employability: Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.

PO7: Scientific and Research Skills: A sense of inquiry and capability for asking relevant/appropriate questions, problem-solving, synthesising and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.

PO8: Cooperation/Team Work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO9: Information/Digital Literacy: Capability to use ICT in a variety of learning situations; demonstrate the ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.

PO10: Multicultural Competence: Possess knowledge of the values and beliefs of multiple cultures, acquire a global perspective and the capability to effectively engage in a multicultural society and interact respectfully with diverse groups.

PO11: Moral and Ethical Awareness/Reasoning: Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work; avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting an objective, unbiased and truthful actions in all aspects of work.

PO12: Leadership Readiness/Qualities: Capability for mapping out the tasks of a team or an organisation, setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way.

PROGRAMME SPECIFIC OUTCOMES (PSOs): -

PSO1 The students will be able to have an in depth understanding of theoretical and conceptual underpinnings of politics to examine political behaviour.

PSO2 The students will be able to develop the ability to comprehend and analyse political phenomena.

PSO3 The students will be able to comprehend and critically examine various institutions, issues, processes and challenges inherent in political system.

PSO4 Develop a range of generic skills helpful in employment, internships & societal activities.

PSO5 Get adequate exposure to global and local concerns that provides platform for further analysis into multi-dimensional aspects of Issues and concerns in Governance and International Relations.

Highlights of the revamped Curriculum

Student-friendly, learner-centric, meeting² the demands of Industry and society, incorporating industrial components, hands-on training, skill enhancement modules, industrial projects, a project with viva –voce, exposure to entrepreneurial skills, training for competitive examinations, sustaining the quality of the core components and incorporating application-oriented content wherever required.

The core subjects include the latest developments in education in political science and its sphere of influence in the national and global arena.

Optimum utilisation of the three-year duration of the programme is effectively ensured for the benefit of the student's community through the innovative inclusions at the end of each academic year. The Curriculum is designed to strengthen the Industry – academic interface and provide more job opportunities for the students.

Generate self-employment, especially for women students

Discipline-centric skills will reflect the realities of life and tools to solve them

During the first-year vacation, Industry – academic training will be imparted, providing exposure to the students concerning social, political, economic, Industry, scientific and technological needs

We have introduced statistics tools to enable students to do research in political science Internship during the summer vacation to gain valuable work experience creating connectivity in actual life situations and focusing on the career path

Presentation of internship report and evaluation of the same through viva – voce will enhance the conceptual knowledge of practical problems.

Overall this course provides scope for a multi-disciplinary, cross-disciplinary and inter-disciplinary Nature of study with the right mix of new and conventional subjects with the futuristic module of artificial intelligence in political economy.

Therefore, the outcome of the revamped holistic Curriculum is of international standard, socially responsible, industrial readiness and grilled with technical know-how. Hence, after completing the course through the higher educational institutions in Tamil Nadu, the Political Science graduates will emerge as well informed, sensible and responsible citizens.

Non-Elective Courses

The Non-Major Electives are offered in the second semester to help each citizen understand their rights and duties.

The Non-Major Electives are offered in the fifth semester and to non-political science students. It provides exposure to IT-based applications in government decision-making and enables access to schemes/benefits given by the government.

Elective Courses

1. Electives offered in the fifth and sixth semesters provide an understanding of various facets of the discipline and gain academic and professional expertise. It also moulds the students for a greater understanding of this discipline.
2. This curriculum design accommodates all categories of learners in 'political science for the future citizens', promoting his competency to apply for various jobs.
3. Training for all competitive examinations conducted by state and national governments.

VALUE ADDITION IN REVAMPED CURRICULUM

Newly introduced components	Outcomes / Benefits
In the first semester, the students are introduced to Nature and scope of Political Science	Instill confidence among students and create interest in the subject
It provides an overview of the subject and how politics is essential for making a good citizen.	Create interest in the subject
Industry ready graduates	Skilled human resources
Students are equipped with essential skills to make them employable	Communication skills
Training on computational skills to gain knowledge and gain exposure to emerging political trends	Computation skills
Enable students to gain internships, fieldwork, involved data collection and other analytical skills	Data Analysis
Psychological studies that are part of electoral studies will help students hone entrepreneur skills.	Entrepreneur skills

Value additions in the Revamped Curriculum:

Semester	Newly introduced Components	Outcome / Benefits
I	<p>Foundation Course To ease the transition of learning from higher secondary to higher education, providing an overview of the pedagogy of learning Literature and analysing the world through the literary lens gives rise to a new perspective.</p>	<ul style="list-style-type: none"> ➤ Instill confidence among students ➤ Create interest for the subject
I, II, III, IV	<p>Skill Enhancement papers (Discipline centric / Generic / Entrepreneurial)</p>	<ul style="list-style-type: none"> ➤ Industry ready graduates ➤ Skilled human resource ➤ Students are equipped with essential skills to make them employable <hr/> <ul style="list-style-type: none"> ➤ Training on language and communication skills enable the students gain knowledge and exposure in the competitive world. <hr/> <ul style="list-style-type: none"> ➤ Discipline centric skill will improve the Technical knowhow of solving real life problems.
III, IV, V & VI	<p>Elective papers</p>	<ul style="list-style-type: none"> ➤ Strengthening the domain knowledge ➤ Introducing the stakeholders to the State-of Art techniques from the streams of multi-disciplinary, cross disciplinary and inter disciplinary nature ➤ Emerging topics in higher education/ industry/ communication network / health sector etc. are introduced with hands-on-training.

IV	Elective Papers	<ul style="list-style-type: none"> ➤ Exposure to industry moulds students into solution providers ➤ Generates Industry ready graduates ➤ Employment opportunities enhanced
V Semester	Elective papers	<ul style="list-style-type: none"> ➤ Self-learning is enhanced ➤ Application of the concept to real situation is conceived resulting in tangible outcome
VI Semester	Elective papers	<ul style="list-style-type: none"> ➤ Enriches the study beyond the course. ➤ Developing a research framework and presenting their independent and intellectual ideas effectively.
Extra Credits: For Advanced Learners / Honors degree		<ul style="list-style-type: none"> ➤ To cater to the needs of peer learners / research aspirants
Skills acquired from the Courses		Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill

Credit Distribution for UG Programmes

Sem I	Credit	H	Sem II	Credit	H	Sem III	Credit	H	Sem IV	Credit	H	Sem V	Credit	H	Sem VI	Credit	H
1.1. Language	3	6	2.1. Language	3	6	3.1. Language	3	6	4.1. Language	3	6	5.1 Core Course –CC IX	4	5	6.1 Core Course – CC XIII	4	6
1.2 English	3	6	2.2 English	3	6	3.2 English	3	6	4.2 English	3	6	5.2 Core Course – CC X	4	5	6.2 Core Course – CC XIV	4	6
1.3 Core Course – CC I	5	5	2.3 Core Course – CC III	5	5	3.3 Core Course – CC V	5	5	4.3 Core Course – CC VII Core Industry Module	5	5	5.3. Core Course CC - XI	4	5	6.3 Core Course – CC XV	4	6
1.4 Core Course – CC II	5	5	2.4 Core Course – CC IV	5	5	3.4 Core Course – CC VI	5	5	4.4 Core Course – CC VIII	5	5	5.4. Core Course –/ Project with viva- voce CC -XII	4	5	6.4 Elective - VII Generic/ Discipline Specific	3	5
1.5 Elective I Generic/ Discipline Specific	3	4	2.5 Elective II Generic/ Discipline Specific	3	4	3.5 Elective III Generic/ Discipline Specific	3	4	4.5 Elective IV Generic/ Discipline Specific	3	3	5.5 Elective V Generic/ Discipline Specific	3	4	6.5 Elective VIII Generic/ Discipline Specific	3	5
1.6 Skill Enhancement Course SEC-1	2	2	2.6 Skill Enhancement Course SEC-2	2	2	3.6 Skill Enhancement Course SEC-4, (Entrepreneurial Skill)	1	1	4.6 Skill Enhancement Course SEC-6	2	2	5.6 Elective VI Generic/ Discipline Specific	3	4	6.6 Extension Activity	1	-
1.7 Skill Enhancement - (Foundation Course)	2	2	2.7 Skill Enhancement Course –SEC-3	2	2	3.7 Skill Enhancement Course SEC-5	2	2	4.7 Skill Enhancement Course SEC-7	2	2	5.7 Value Education	2	2	6.7 Professional Competency Skill	2	2
						3.8 E.V.S.	-	1	4.8 E.V.S	2	1	5.8 Summer Internship /Industrial Training	2				
	23	30		23	30		22	30		25	30		26	30		21	30
Total – 140 Credits																	

**Choice Based Credit System (CBCS), Learning Outcomes Based Curriculum Framework
(LOCF) Guideline Based Credit and Hours Distribution System
for all UG courses including Lab Hours**

**First Year
Semester-I**

Part	List of Courses	Credit	No. of Hours
Part-1	Language - Tamil	3	6
Part-2	English	3	6
Part-3	Core Courses & Elective Courses [in Total]	13	14
Part-4	Skill Enhancement Course SEC-1	2	2
	Foundation Course	2	2
		23	30

Semester-II

Part	List of Courses	Credit	No. of Hours
Part-1	Language - Tamil	3	6
Part-2	English	3	6
Part-3	Core Courses & Elective Courses including laboratory [in Total]	13	14
Part-4	Skill Enhancement Course -SEC-2	2	2
	Skill Enhancement Course -SEC-3 (Discipline / Subject Specific)	2	2
		23	30

**Second Year
Semester-III**

Part	List of Courses	Credit	No. of Hours
Part-1	Language - Tamil	3	6
Part-2	English	3	6
Part-3	Core Courses & Elective Courses including laboratory [in Total]	13	14
Part-4	Skill Enhancement Course -SEC-4 (Entrepreneurial Based)	1	1
	Skill Enhancement Course -SEC-5 (Discipline / Subject Specific)	2	2
	E.V.S	-	1
		22	30

Semester-IV

Part	List of Courses	Credit	No. of Hours
Part-1	Language - Tamil	3	6
Part-2	English	3	6
Part-3	Core Courses & Elective Courses including laboratory [in Total]	13	13
Part-4	Skill Enhancement Course -SEC-6 (Discipline / Subject Specific)	2	2
	Skill Enhancement Course -SEC-7 (Discipline / Subject Specific)	2	2
	E.V.S	2	1
		25	30

**Third Year
Semester-V**

Part	List of Courses	Credit	No. of Hours
Part-3	Core Courses including Project / Elective Based	22	26
Part-4	Value Education	2	2
	Internship / Industrial Visit / Field Visit	2	2
		26	30

Semester-VI

Part	List of Courses	Credit	No. of Hours
Part-3	Core Courses including Project / Elective Based & LAB	18	28
Part-4	Extension Activity	1	-
	Professional Competency Skill	2	2
		21	30

CREDIT DISTRIBUTION FOR U.G.

3 – Year UG Programme Credits Distribution				
		No. of Papers	Credits	
Part I	Tamil(3 Credits)	4	12	
Part II	English(3 Credits)	4	12	
Part III	Core Courses (4 Credits)	15	60	
	Elective Courses :Generic / Discipline Specific (3 Credits)	8	24	
Total			108	
Part IV	NME (2 Credits)	2	4	
	Ability Enhancement Compulsory Courses Soft Skill(2 Credits)	4	8	
	Skill Enhancement Courses (7 courses) Entrepreneurial Skill -1 Professional Competency Skill Enhancement Course	1	2	
	EVS (2 Credits)	1	2	
	Value Education (2 Credits)	1	2	
	Part IV Credits			31
	Part V	Extension Activity (NSS / NCC / Physical Education)		1
Total Credits for the UG Programme			140	

Consolidated Semester wise and Component wise Credit distribution

Parts	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Total Credits
Part I	3	3	3	3	-	-	12
Part II	3	3	3	3	-	-	12
Part III	11	11	11	11	22	18	84
Part IV	6	6	6	7	3	3	31
Part V	-	-	-	-	-	1	1
Total	23	23	23	24	25	22	140

*Part I, II, and Part III components will be separately taken into account for CGPA calculation and classification for the under graduate programme and the other components. IV, V have to be completed during the duration of the programme as per the norms, to be eligible for obtaining the UG degree

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

Credit Distribution for Under Graduate Programme in

B.A. POLITICAL SCIENCE

FIRST YEAR

SEMESTER-I

Part	List of Courses	Credit	No. of Hours
Part-1	Language – Tamil	3	6
Part-2	English	3	6
Part-3	Core Course – CC I – Principles of Political Science	5	5
	Core Course – CC II – Comparative Governments	5	5
	Discipline Specific Elective-I – Principles of Sociology	3	4
Part-4	Skill Enhancement Course SEC-1 (NME) – Foundations of the Indian Constitution	2	2
	Foundation Course – Political Communication	2	2
		23	30

FIRST YEAR

SEMESTER-II

Part	List of Courses	Credit	No. of Hours
Part-1	Language – Tamil	3	6
Part-2	English	3	6
Part-3	Core Course – CC III - Political Theory & Political Analysis	5	5
	Core Course – CC IV – Constitution of India	5	5
	Generic/ Discipline Specific Elective-II – Political Economy of India	3	4
Part-4	Skill Enhancement Course - SEC-2 (NME) – Perspectives on Human Rights	2	2
	Skill Enhancement Course –SEC-3 – Environment Politics	2	2
		23	30

SECOND YEAR

Semester - III

Part	List of Courses	Credit	No. of Hours
Part-1	Language – Tamil	3	6
Part-2	English	3	6
	Core Course – CC V – Western Political Thought	5	5
	Core Course – CC VI- Introduction to International Relations	5	5
Part-3	Elective Generic/ Discipline Specific Elective-III – Elements of Public Administration	3	4
Part-4	Skill Enhancement Course-SEC-4 (Entrepreneurial Skill)- Political Entrepreneurship	1	1
	Skill Enhancement Course SEC-5 - Digital Governance	2	2
	E. V. S	-	1
		22	30

SECOND YEAR

SEMESTER-IV

Part	List of Courses	Credit	No. of Hours
Part-1	Language – Tamil	3	6
Part-2	English	3	6
Part-3	Core Course – CC VII – Political Ideologies	5	5
	Core Course – CC VIII – Modern Political Thought	5	5
	Elective Generic/ Discipline Specific Elective-IV- Human Rights	3	4
Part-4	Skill Enhancement Course SEC-6 – Political Journalism	2	2
	Skill Enhancement Course SEC-7 – Gender and Politics	2	2
	E.V.S	-	1
		23	31

THIRD YEAR

SEMESTER-V

Part	List of Courses	Credit	No. of Hours
Part-3	Core Course – CC IX – Indian Government and Politics	4	5
	Core Course – CC X – Indian Foreign Policy	4	5
	Core Course CC –XI- Contemporary World Politics	4	5
	Core Course –/ Project with viva- voce CC –XII –	4	5
	Elective Generic/ Discipline Specific Elective –V – Elections and Politics	3	4
	Elective Generic/ Discipline Specific Elective –VI – International Organisations	3	4
Part-4	Value Education	2	2
	Summer Internship /Industrial Training (30 hours)	2	-
		26	30

**THIRD YEAR
SEMESTER-VI**

Part	List of Courses	Credit	No. of Hours
Part-3	Core Course – CC XIII- Indian Political Thought	4	5
	Core Course – CC XIV – Principles of Geo Politics	4	5
	Core Course – CC XV – Tamil Nadu Government and Politics	4	5
	Elective Generic/ Discipline Specific Elective –VII – Social and Political Movements in India	3	4
	Elective Generic/ Discipline Specific Elective -VIII – Political Parties in India	3	4
Part-4	Extension Activity	1	-
	Professional Competency Skill – Peace and Conflict Resolution Techniques	2	2
		21	25
	Total Credits	140	

Credit Distribution for all UG other than B. Com, BBA and BCA

S.No	Part	Course Details	Credit
1	III	Core(15x4)	60
2		Elective Generic/ Discipline Specific Elective(8x3=24)	24
3	I & II	Language & English (Lang-4x3=12 Eng- 4x3=12)	24
4		NME(2x2)	4
5		EVS(1x2)	2
6		Value Education(1x2)	2
7		Extension Activity(1x1)	1
8	IV	<ul style="list-style-type: none"> • Ability Enhancement [AECC]- Soft Skill(4x2=8) • Skill Enhancement Course [7 Courses] • Professional Competency Skill 	8 13 2
			140

SEMESTER - I

CORE COURSE – CC- I

PRINCIPLES OF POLITICAL SCIENCE

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
CC - I	Principles of Political Science	Core	Y	-	-	-	4	5	25	75	100
Course Objectives											
C1	To introduce the discipline of Political Science, its approaches and relationship with other disciplines.										
C2	To illustrate the concept of State and theories of the origin of State.										
C3	To identify the definitions of essential aspects of the State.										
C4	To understand the concepts of Liberty and Equality										
C5	To examine the various theories of Rights and the implications of Duties										

UNITS	Details	No. of Hours
I	Nature and Scope of Political Science - Approaches to the study of Political Science - Relationship between Political Science and other disciplines	5
II	The State: Definitions - Essential elements- Nation and Nationality; Theories of origin of the State: The theory of Divine Origin - The Theory of Force - The Theory of Social Contract - The Patriarchal and Matriarchal Theory – The Historical or Evolutionary Theory.	5
III	Sovereignty: Definition- Meaning, Characteristics, Kinds, Monism and Pluralism - Justice: Theories –Kinds. -Law: Meaning - Sources – Kinds	5
IV	Liberty: Meaning – Kinds; Equality: Meaning – Kinds; Relationship between Liberty and Equality	5
V	Rights: Meaning-Theories-Kinds; Human Rights; Duties: Meaning-Kinds; Relationship between Rights and Duties.	5
	Total	25

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Explain the primary concepts in Political Science and its relations with other broader subjects.	PO1; PO10
CO2	Analyse the various theories of the origin of the State	PO1; PO2; PO4
CO3	Explain the various theories of Sovereignty	PO1; PO4; PO6
CO4	Distinguish between Liberty and Equality.	PO2; PO3; PO4; PO10

CO5	Critically evaluate the Rights and privileges of citizens.	PO1; PO2; PO4; PO6; PO12
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Text Books	
1.	Gilchrist, R.N. <i>Principles of Political Science</i> . Forgotten Books, 2019
2.	Johari, J. C. <i>Principles of Modern Political Science</i> , Sterling Publishers Pvt, 2009
3.	Eddy Asirvatham, <i>Political Theory</i> , Sterling Publisher, New Delhi, 1997.
4.	Abbas, Hoveyda and Ranjay Kumar, <i>Political Theory</i> , Pearson, New Delhi, 2012.
5.	Kapur A.C, <i>Principles of Political Science</i> , S Chand and Company, New Delhi, 2010

Reference Books	
1.	O.P.Gauba, <i>An Introduction to Political Theory</i> , New Delhi: Mayur Publishers,2019
2.	David Marsh, <i>Theory and Methods in Political Science</i> , U.K: Palgrave Macmillan, 2002
3.	Robert E. Goodin, <i>The Oxford Handbook of Political Science</i> , Oxford University Press, 2011
4.	Rajeev Barghava, <i>Political Theory</i> , Sage Publications
5.	Norman P. Barry, <i>An Introduction to Modern Political Theory</i> , Macmillan

Web Resources	
1.	Charles Larmore, What Is Political Philosophy? Journal of Moral Philosophy, pages.uoregon.edu/koopman/siap/readings/Larmore_Pol_Phil.pdf
2.	Scientific Method, Stanford Encyclopaedia of Philosophy https://plato.stanford.edu/entries/scientific-method/
3.	Johann Kaspar Bluntschli, The Theory of the State, Batoche Books https://socserv2.socsci.mcmaster.ca/econ/ugcm/3ll3/bluntschli/TheState.pdf
4.	Carles Boix, A Theory of State Formation and the Origins of Inequality www.lse.ac.uk/government/research/resgroups/PSPE/pdf/Boix.pdf
5.	Alain de Benoist, What is Sovereignty? www2.congreso.gob.pe/sicr/cendocbib/con2_uibd.nsf/.../\$FILE/what.pdf

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3

CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE – CC- II

COMPARATIVE GOVERNMENTS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
CC - II	Comparative Governments	Core	Y	-	-	-	4	5	25	75	100
Course Objectives											
C1	To introduce the concept of comparative government and Constitutionalism and its nuances.										
C2	To illustrate the importance of the UK constitution										
C3	Analyse the features of constitutions and systems of government in the USA										
C4	Examine the features of constitutions and systems of government in the China										
C5	Discuss the direct democratic processes and constitution in Switzerland.										

UNITS	Details	No. of Hours
I	Comparative Government - comparative method.- Constitutionalism: Meaning, Development of Constitutionalism - Comparing Parliamentary, Presidential, and Semi-Presidential Systems - Political Institutions	5
II	UK: Salient Features of the Constitution -Sources — Executive- Legislature- Judiciary – Party System	5
III	USA: Salient Features of the Constitutions— Executive- Legislature- Judiciary – Party System	5
IV	China: Salient Features of the Constitution: Executive- Legislature- Judiciary – Party System	5
V	Switzerland – Salient features - Executive- Legislature- Judiciary – Direct democracy devices - Party System -	5
	Total	25

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Examine the evolution, sources and nature of Comparative Politics and constitutionalism	PO1; PO2; PO4;
CO2	Identify the systems in the UK constitution	PO1; PO2; PO4
CO3	Interpret the Constitution of USA.	PO1; PO2; PO3; PO4; PO6: PO12
CO4	Analyse the features of Constitution of China	PO1; PO2; PO3; PO4; PO6: PO10; PO12
CO5	Assess the working of the constitution of Switzerland.	PO1; PO2; PO3; PO4; PO6: PO10; PO12

Text Books	
1.	Alan R Ball, <i>Modern Politics and Government</i> , Macmillan Educational Limited, London, 2005.
2.	A.C.Kapur, K.K.Misra, <i>Select Constitutions</i> , S.Chand & Co, New Delhi, 2010.
3.	J.C.Johari, <i>Principles of Modern Political Science</i> , Sterling Publishers Pvt Ltd, New Delhi.

4.	A.C.Kapur, Principles of Political Science, S.Chand & Co, New Delhi
5.	Paul Webb, David Farrell and Ian Holliday, Political Parties in Advanced Industrial Democracies, Oxford University Press, Oxford, England

Reference Books	
1.	J.C.Johari, New Comparative Government, Lotus Press, New Delhi, 2007
2.	Vishnoo Bhagwan, Vidya Bhushan, <i>World Constitutions- A Comparative Study</i> , Sterling Publishers Pvt Ltd, New Delhi, 2008
3.	Caramani, Daniel. <i>Comparative Politics</i> . Oxford: Oxford University Press, 2011
4.	K.C.Wheare, <i>Modern Constitutions</i> , Thames and Hudson, London, 1963
5.	Rajeev Barghava, Political Theory, Sage Publications

Web Resources	
1.	United States Senate. US Constitution. https://www.senate.gov/civics/constitution_item/constitution.htm
2.	Political and Constitution Reform Committee (House of Commons). The UK Constitution. https://www.parliament.uk/documents/commons-committees/political-and-constitutional-reform/The-UK-Constitution.pdf
3.	The Federal Council. Federal Constitution of the Swiss Confederation. https://www.admin.ch/opc/en/classified-compilation/19995395/201702120000/101.pdf
4.	Constitutional Council of the French Republic. http://www.conseil-constitutionnel.fr/conseil-constitutionnel/english/constitution/constitution-of-4-october-1958.25742.html
5.	Bahadur Singh, Tej. (1996). Principle of Separation of Powers and Concentration of Authority. Judicial Training and Research Institute: Lucknow. http://ijtr.nic.in/articles/art35.pdf

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of	3.0	3.0	2.0	3.0	2.8

Course Contribution to POs					
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ELECTIVE GENERIC / DISCIPLINE SPECIFIC ELECTIVE-I

PRINCIPLES OF SOCIOLOGY

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
DSE - I	Principles of Sociology	Elective	Y	-	-	-	3	4	25	75	100
Course Objectives											
C1	Describe the basic principles of Sociology										
C2	Classify the different institutions of sociology										
C3	Analyse the diverse aspects of Urban and Rural Society										
C4	Examine the structure of the society.										
C5	Discuss the various social problems prevailing in the society										

UNITS	Details	No. of Hours
I	Meaning, Nature and Scope of Sociology – Relationship of Sociology with Other Social Sciences – Approaches to studying Sociology – Uses of Sociology.	4
II	Society – Association – Community – Institution – Family – Marriage – Religion – Social Groups – Primary Groups – Secondary Groups.	4
III	Urban Society: Meaning & Nature - Importance & Impact - Factors & Problems of Urbanisation – Rural Society: Meaning & Nature – Importance & Impact. Industrialization, Modernisation, Globalisation.	4
IV	Social Class: Meaning and Development of Social Class – Caste System – Meaning – Features – Implications on social life.	4
V	Unemployment – Alcoholism - Illiteracy – Juvenile Delinquency - Drug Abuse - Poverty	4
Total		20

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Describe the fundamental theoretical aspects of Sociology	PO1; PO2; PO4
CO2	Illustrate the presence and interactions of the social structure	PO1; PO2; PO4; PO10
CO3	Analyse the differences in the urban and rural society and their correlations with development	PO1; PO2; PO4; PO10
CO4	Identify the major societal issues.	PO2; PO3; PO4; PO11
CO5	Categories the challenges faced by every person.	PO1; PO3; PO4; PO11

Text Books	
1.	C.N.Shankar Rao, <i>Sociology: Principles Of Sociology With An Introduction To Social Thoughts</i> . New Delhi: S.Chand & Co, 2019
2.	Veena Das, <i>Handbook of Indian Sociology</i> (Handbooks Series), Oxford, New Delhi, 2004
3.	A Dictionary of Sociology, Gordon Marshall, 1998
4.	Haralambos and Holborn – <i>Sociology Themes and Perspectives</i> , Martin Holborn, 2002
5.	T.K. Oommen and C.N. Venugopal, <i>Sociology</i> , EBC.

Reference Books	
1.	G.R.Madhan, <i>Indian Social Problems. Vol-1&2</i> . New Delhi: Radha Publications, 2002
2.	C.N.Shankar Rao, <i>Sociology of Indian Society</i> . New Delhi: S.Chand &Co, 2004
3.	Ram Ahuja, <i>Society in India</i> . New Delhi: Rawat Publications, 1999
4.	Kimberly Ortiz-Hartman, <i>Principles of Sociology: Societal Issues and Behavior</i> , Salem Press, 2018
5.	Deepshikha Agarwal, <i>Sociology</i> , EBC.

Web Resources	
1.	Indian Sociological Society - http://www.insoso.org/
2.	Sociology (Indian Society), http://iasexamportal.com/civilservices/ncert-books/class-12/sociology/indian-society
3.	https://onlinelibrary.wiley.com/journal/14679299
4.	https://academic.oup.com/jpart
5.	https://ndl.iitkgpp.ac.in/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3

Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SKILL ENHANCEMENT COURSE - I
FOUNDATIONS OF THE INDIAN CONSTITUTION

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
SEC - I	Foundations of the Indian Constitution	NME	Y	-	-	-	2	2	25	75	100
Course Objectives											
C1	To introduce the students to the features and framework of the Indian Constitution										
C2	To help students learn the important aspects of the Union Executive.										
C3	To help students understand the important aspects of the Union Legislature.										
C4	To help students understand the important aspects of the State Executive and State Legislature										
C5	To help students understand the important aspects of the Rural and Urban Local Governments										

UNITS	Details	No. of Hours
I	Constitution: Salient Features- Fundamental Rights and Duties - Directive Principles of State Policy	2
II	Union Executive: President and Vice President: Powers and Functions - Prime Minister and Council of Ministers: Powers and Functions	2
III	Union Legislature: The Parliament: Powers and Functions – Judiciary: Supreme Court: Powers and Functions	2
IV	State Executive: Governor: Powers and Functions - Chief Minister and Council of Ministers: Powers and Functions – State Legislature: Powers and Functions – Judiciary: High Courts and Subordinate Courts: Powers and Functions	2
V	Urban and Rural Local governments	2
Total		10

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	be able to understand the essential provisions of the Indian Constitution	PO1,PO2,PO8,PO9,PO10,PO12
CO2	will be able to assess the functions of the Union Executive	PO1,PO2,PO8,PO9,PO10,PO12
CO3	be able to assess the functions of the Union Legislature	PO1,PO2,PO8,PO9,PO10,PO12
CO4	be able to assess the functions of the State Executive and State Legislature	PO1,PO2,PO8,PO9,PO10,PO12
CO5	be able to assess the functions of the Rural and Urban Local Governments	PO1,PO2,PO8,PO9,PO10,PO12

Text Books	
1.	D. D. Basu, <i>Introduction to the Constitution of India</i> , Lexis Nexis, India, 2019.
2.	Rajeev Bhargava (ed), <i>Politics and Ethics of the Indian Constitution: Philosophy, Politics, Ethics</i> , Oxford University Press, New Delhi, 2008.
3.	Sujit Choudhary, Madhav Khosla, Pratap Bhanu Mehta, <i>The Oxford Handbook of the Indian Constitution</i> , Oxford University Press.
4.	Madhav Khosla, <i>The Indian Constitution: Oxford Very Short Introduction</i> , Oxford University Press..
5.	Sujit Choudhary, Madhav Khosla, Pratap Bhanu Mehta, <i>The Oxford Handbook of the Indian Constitution</i> , Oxford University Press..

Reference Books	
1.	Granville Austin, <i>The Indian Constitution: Cornerstone of a Nation</i> , Oxford University Press, New York, 1999.
2.	Zoya Hassan, E. Sridharan and R. Sudarshana (eds), <i>India's Living Constitution: Ideas, Practices, Controversies</i> , Permanent Black, New Delhi, 2005
3.	Subhash C. Kashyap, <i>Our Constitution</i> , National Book Trust, New Delhi, 2021
4.	Basu.D.D, <i>Constitutional Law of India</i> , Prentice Hall of India Pvt Ltd.
5.	R C Agarwal <i>Constitutional Development and National Movement in India</i> , Chand and Co.

Web Resources	
1.	Government of India. https://india.gov.in/
2.	President of India. http://presidentofindia.nic.in/
3.	Vice-President of India. http://vicepresidentofindia.nic.in/
4.	Prime Minister of India. http://www.pmindia.gov.in/en/
5.	Parliament of India. http://parliamentofindia.nic.in/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14

Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8
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FOUNDATION COURSE

POLITICAL COMMUNICATION

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
FC	Political Communication	Foundation Course	Y	-	-	-	2	2	25	75	100
Course Objectives											
C1	To understand political communications and its primary characteristics and functions										
C2	To identify and explain the actors in political communication										
C3	To recognise, describe, and demonstrate how political communication targets its audience.										
C4	To decipher political communication in the digital age										
C5	To know the role of media in election campaign										

UNITS	Details	No. of Hours
I	Political Communication: Characteristics of Political Communication: a short-term orientation, specific objectives, primarily mediated, and audience-centered	2
II	Political communication: three main actors: Political Organisations, Media, and Citizens	2
III	Targeting your message: Audience and purpose - Public Speeches: Election Manifesto, Campaigns, government and citizens	2
IV	Messaging in the digital age: Social media strategy - Politics and Television: Control of News media – The new era of news	2
V	Election Campaign: Role of media - pre-poll results - Selective exposure - Political Debates in Media	2
Total		10

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Be able to understand political communication	PO1, PO2, PO5, PO7
CO2	Be able to get involved in preparing messages for the targeted audiences.	PO3, PO4, PO5, PO7, PO9
CO3	Analyse the role of media in the electoral processes	PO6, PO7, PO8
CO4	Know the communication in digital age and digital divide	PO7, PO8, PO9,
CO5	Comprehend the role of media in political campaigns	PO5, PO4, PO7, PO9, PO10,

Text Books	
1.	McNair, B. (2011). <i>An introduction to Political Communication</i> (5th edition). London, England: Routledge. ISBN-13: 978-0415596442; ISBN-10: 0415596440
2.	Dr. Alfarid Hussain, Dr. Rishikesh Kumar Gautam, <i>Political Communication in the Digital Age: Contemporary Issues and Perspectives from India</i> .
3.	Strömbäck, J. (2005). In search of a standard: Four models of democracy and their normative implications for journalism. <i>Journalism Studies</i> , 6(3), 331-345.
4.	Alesina, A. & Giuliano, P. (2009). Arceneaux, K., & Johnson, M. (2013). <i>Changing minds or changing channels? Partisan news in an age of choice</i> . Chicago, IL: University of Chicago Press.
5.	Chadwick & P. N. Howard (Eds.), <i>Handbook of Internet Politics</i> . London: Routledge.

Reference Books	
1.	Wagner, M. W., & Gruszczynski, M. (2018). Who gets covered? Ideological extremity and news coverage of members of the US Congress, 1993 to 2013. <i>Journalism & Mass Communication Quarterly</i> , 95(3), 670-690.
2.	Zoizner, A. (2018). The consequences of strategic news coverage for democracy: A meta-analysis. <i>Communication Research</i> , 48(1), 3-25.
3.	Amsalem, E., & Zoizner, A. (2020). Real, but Limited: A Meta-Analytic Assessment of Framing Effects in the Political Domain. <i>British Journal of Political Science</i> .
4.	Iyengar, S., & Hahn, K. S. (2009). Red media, blue media: Evidence of ideological selectivity in media use. <i>Journal of Communication</i> , 59(1), 19-39.
5.	Gastil, J.W. (2008). <i>Political communication and deliberative democracy</i> . Thousand Oaks, CA: Sage. ISBN-13: 978-1412916288; ISBN-10: 1412916283

Web Resources	
1.	https://www.tandfonline.com/doi/full/10.1080/10584609.2022.2042435
2.	http://www.uky.edu/AS/PoliSci/Peffley/pdf/Iyengar%20&%20Simon%202000%20Political%20Communication%20AnuRevPsych.pdf
3.	https://academic.oup.com/joc/article-abstract/58/4/707/4098406?login=false
4.	https://books.google.co.in/books?hl=en&lr=&id=2q-
5.	https://www.lse.ac.uk/media-and-communications/polis/JournalismAI/About-JournalismAI

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO / PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3

CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8