



THIRUVALLUVAR UNIVERSITY

SERKKADU, VELLORE-632115

B.A. HISTORY

SEMESTER - II

SYLLABUS

FROM THE ACADEMIC YEAR

2023 - 2024

B.A. HISTORY SYLLABUS TEMPLATE (2023 -2026)

S.No.	Part	Study Components		Ins. Hrs /week	Credit	Title of the Paper	Maximum Marks		
		Course Title					CIA	Uni. Exam	Total
SEMESTER II									
1.	I	Language	Paper-2	6	3	Tamil/Other Languages	25	75	100
2.	II	English	Paper-2	4	3	English	25	75	100
3.	II	NMSDC: Language Proficiency for Employability	Paper-1	2	2	Overview of English Communication	25	75	100
4.	III	Core Course –CC III	Paper-2	5	5	History of Medieval India from 1206 to 1707 CE	25	75	100
5.	III	Core Course –CC IV	Paper -3	5	5	History of Tamil Nadu from 1311 to 1801 CE	25	75	100
6.	III	Elective II Generic/ Discipline Specific	Elective II	6	3	(To choose 1 out of 3) 1.Studies on States and Governments-II 2. Principles of Public Administration-II 3.Tourism in Tamil Nadu	25	75	100
7.	IV	Skill Enhancement Course SEC-2	Paper2	2	2	Indian Constitution	25	75	100
8.	IV	Skill Enhancement Course SEC-3 (Discipline Specific)	Paper 1	2	2	Basic Journalism	25	75	100
		Sem. Total		32	25		200	600	800

SEMESTER II

Paper CC3

Course Title	HISTORY OF MEDIEVAL INDIA FROM 1206 TO 1707 CE					
Course Type	Core Course	Course Code	CC 3			
Year	I	Semester	II			
Credits	4	Hours	L	T	P	Total
			4	1	0	5

Learning Objectives	
S. No.	The learning objectives are to impart:
1	The understanding about the genesis of the Sultanate rule in India and its early rulers
2	Appreciation of the administration of Tughlaqs, Sayyids and Lodis and the impact of Bhakti Movement
3	The knowledge about the founding and conquests of the Mughal rulers
4	The development of art, architecture and administrative policies during the Mughals
5	The administration, art and architecture during Bahmini and Vijayanagar kingdoms

UNIT I

Establishment of Sultanate Rule in India – Slave Dynasty – Qutbuddin-Aibak – Iltutmish– Sultana Raziya – Balban – Khilji Dynasty – Jalaluddin Khilji – Alauddin Khilji – Malik Kafur’s Invasion.

UNIT II

Tughlaq Dynasty – Mohammed-bin-Tughlaq – Feroz Shah Tughlaq – Sayyids and Lodis – Administrative System under Delhi Sultanate – Bhakti Movement – Sufi Movement

UNIT III

Advent of Mughals – Babur – Humayun – Sher Shah Administration- conquests of Akbar – Religious policy of Akbar – Jehangir - Chain of Justice - Shah Jahan – Aurangzeb – Deccan Policy

UNIT IV

Mughal administration -- Mughal Art and Architecture - Rise of the Marathas – Life and Career of Shivaji – Shivaji’s Administration - Rise of Sikhism

UNIT V

Bahmini Kingdom – Vijayanagar Empire – Administration – Art and Architecture-Position of Women in Medieval Period

LEARNING RESOURCES

Recommended Books

1. Ashirbadi Lal Srivastava, History of India 1000 A.D. to 1707 A.D., Shiva Lal Agarwala, Agra, 1964
2. J.L. Mehta, Advanced Study in the History of Medieval India, Vol II: Mughal Empire(1526 – 1707 A.D.), Sterling Pub., New Delhi, 2019
3. J.L. Mehta, Advanced Study in the History of Medieval India, Vol. I(1000 – 1526 A.D.), Sterling Pub., New Delhi, 2019
4. J.L. Mehta, Advanced Study in the History of Medieval India, Vol. III: Medieval Indian Society and Culture, Sterling Pub., New Delhi, 2019
5. L.P. Sharma, History of Medieval India, 1000-1740 A.D., Konark Pub. Pvt. Ltd., New Delhi, 1997
6. Satish Chandra, History of Medieval India, Orient Black swan, New Delhi, 2017

References

1. A.B.M. Habibullah, The Foundation of Muslim Rule in India, Central Book Depot, 1967
2. Ashirbadi Lal Srivastava, The Mughal Empire, 1526-1803 A.D., Shiva Lal Agarwala, Agra, 1969
3. Chandra, Satish, Essays on Medieval Indian History, OUP, New Delhi, 2005
4. Mohammad Habib and K.A. Nizami, Comprehensive History of India: The Delhi Sultanate (A.D. 1206-1526), People's publishing House, Delhi, 1970.
5. R.C. Majumdar, et. al., An Advanced History of India, MacMillan, Delhi, 1974
6. Satish Chandra, Medieval India, Part I & II, New Delhi, NCERT, 1971

Web Resources

1. <https://archive.org/details/MedievalIndiaFromContemporarySources>
2. <https://selfstudyhistory.com/medieval-indian-history/>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Describe the foundation of the Delhi Sultanate and its early dynasties	K1
CO 2	Elucidate the administration of the Delhi Sultanate and appreciate the Bhakthi and Sufi Movements	K2
CO 3	Discuss the genesis and the conquest of the Mughals	K2
CO 4	Outline the art and architecture and administration of the Mughals	K1
CO 5	Illustrate the administration, art and architecture during the Bahmini and Vijayanagar kingdoms	K4

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	3	3	3	2	3
CO 2	3	3	3	3	3	3	3	3
CO 3	3	3	3	3	3	3	2	3
CO 4	3	3	2	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	13	15	15	14	12	15
Average	3	3	2.6	3	3	2.8	2.4	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	2	3	3
CO 5	3	3	3	3	3
Total	15	15	14	15	15
Average	3	3	2.8	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

Paper CC4

Course Title	HISTORY OF TAMIL NADU FROM 1311 TO 1801 CE					
Course Type	Core Course	Course Code	CC 4			
Year	I	Semester	II			
Credits	4	Hours	L	T	P	Total
			4	1	0	5

Learning Objectives	
S. No.	<i>The learning objectives are to impart:</i>
1	The knowledge on the rise of Madurai Sultanate and its contribution.
2	The knowledge about the impact of Vijayanagar rule in Tamilagam.
3	The contribution of the Nayaks of Madurai, Senji and Thanjavur.
4	The contribution of the Marathas to Tamil culture.
5	The Poligar Rebellion as the early resistance against British imperialism.

UNIT I

Decline of the Pandya Kingdom – Rise of the Madurai Sultanate – Administration – Society – Economy – Culture

UNIT II

Impact of Vijayanagar Rule – Invasion of Kumara Kampana – The Nayaks of Madurai – Vishwanatha Nayak – Thirumalai Nayak – Rani Mangammal – Meenakshi – Decline of Nayaks of Madurai

UNIT III

Nayaks of Tanjore – Nayaks of Senji – Civil War among the Nayak Rulers – Poligari system – Administration – Social and Economic Conditions – Religion – Temple Art and Architecture

UNIT IV

Marathas of Tamil Country – Serfoji II – Administration – Contribution of Maratha to the Tamil Culture – Saraswathi Mahal Library – Sethupathis of Ramnad – Society – Economy – Religion and Culture

UNIT V

Nawabs of Carnatic – Tamil Society Under the Nawabs – Anglo – Mysore Relations – Carnatic wars - Society – Economy and Religion and Culture -Poligar Rebellion – Puli Thevar – Khan Sahib – Velu Nachiyar – Veerapandia Kattabomman – Revolt of Maruthu Brothers -**Field Study:** Field visit to Historical Landmark site

LEARNING RESOURCES

Recommended Books

1. G. Venkatesan, History of Modern Tamil Nadu 1600-2011, VC Publications, Rajapalayam
2. K. Rajayyan, History of Tamil Nadu, 1565 to 1982, Raj Publishers, 1982
3. N. Subramanian, History of Tamil Nadu, 1336 to 1984, Koodal Publications, 1976
4. Noboru Karashima, ed., A Concise History of South India: Issues and Interpretations, OUP, New Delhi, 2014
5. R. Kalidoss, History and Culture of Tamils, Vijay Publishers, Dindugal, 1976

References

1. K. Rajayyan, Rise and fall of the Poligars of Tamil Nadu, University of Madras, 1974
2. K. Rajayyan, South Indian Rebellion: The First War of Independence 1800-1801, AkaniVeliyeedu, 2012
3. K.A. NilakantaSastri, The Illustrated History of South India: from Pre-Historic times to the fall of Vijayanagar
4. K.R. Srinivasan, Temples of South India, National Book Trust, New Delhi, 2005
5. R. Sathianathaier, History of the Nayaks of Madura, University of Madras, Madras, 1980

Web Resources

1. <https://archive.org/details/SouthIndianRebellion/mode/2up>
2. www.nationalgeographic.org/threekingsintamilakam

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Outline the rule of the Madurai Sultanate.	K1
CO 2	Explain the impact of the Vijayanagar rule in Tamilaham.	K1
CO 3	Compare and contrast the achievements of the Nayaks of Madurai, Senji and Thanjavur.	K4
CO 4	Assess the contribution of the Marathas to Tamil culture.	K5
CO 5	Examine Poligar rebellion as an early resistance against British imperialism.	K2

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	2	3	2	2	3
CO 5	3	3	3	3	3	2	3	3
Total	15	15	15	14	14	13	12	15
Average	3	3	3	2.8	2.8	2.6	2.4	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	2	3	3
CO 5	3	3	3	3	3
Total	15	15	13	15	15
Average	3	3	2.6	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

Paper GEC 2
(To Choose 1 out of 3)

Paper GEC 2-1

Course Title	STUDIES ON STATES AND GOVERNMENTS II					
Course Type	Generic Elective	Course Code	GEC 2-1			
Year	I	Semester	II			
Credits	3	Hours	L	T	P	Total
			3	1	0	4

Learning Objectives	
S. No.	<i>The learning objectives are to impart:</i>
1	Knowledge on the meaning of executive, their types and functions.
2	Knowledge about legislature, its types and functions.
3	Understanding on electorate, representation and on public opinion.
4	Understanding on the importance and independence of judiciary, its composition, powers and functions.
5	Knowledge on various types of party systems.

Unit I

The Executive: Meaning -Types – Parliamentary ,Presidential and Permanent –Selection - Functions

Unit II

Legislature:Meaning- Functions -Types -Unicameral and Bicameral -Composition of Upper House and Lower House -Composition of Legislatures of U.S.A.- England and India

Unit III

Electorate and Representation: The Electorate -Methods of Elections -PoliticalRepresentation -Powers of Electorate -Public Opinion

Unit IV

Judiciary: Importance –Independence –Composition -Powers and Functions -Judiciary in USA, England and in India

Unit V

Party System: Single Party -Bi-Party -Multiple Parties - Party System in China, U.S.A, England &India – Pressure Groups

LEARNING RESOURCES

Recommended Books and Reference for Study:

1. Agarwal, R.C. *Political Theory*, S. Chand & Co., New Delhi, 1991.
2. Alan R. Ball, *Modern Politics and Government*, Palgrave Macmillan, London, 1993.
3. Amal Ray and Mohit Bhattacharya, *Political Theory, Ideas and Institutions*, The World Press, Calcutta, 1992(12th edition).

4. Andrew Heywood, *Political Ideas and Concepts*, Macmillan, New Delhi, 1994.
5. Andrew Heywood, *Political Theory: An Introduction*, Macmillan, New Delhi, 2005.
6. Appadorai, A. *The Substance of Politics*, Oxford University Press, Madras, 1975.
7. Eddy Asirvatham & Misra, K.K. *Political Theory*, S. Chand and company Ltd. New-Delhi- 2009.
8. Fadia, B.L. *Indian Government and Politics*, Sahitya Bhavan Pub, Agra, 2009
9. Gabriel Almond and Others, *Comparative Politics Today*, Pearson- Education, New Delhi, 2004.
10. Gauba, O.P. *An introduction to Political Theory*, Macmillan, New Delhi, 2013
11. George H. Sabine, *A History of Political Theory*, Oxford and IBH Pub. Co. Ltd., New Delhi, 2019.
12. Hasan, Zoya. *Parties and Party Politics in India*, New Delhi, Manohar Publisher, 2002
13. Johari J.C. *Contemporary Political Theory*, Sterling, New Delhi, 1987.
14. Johari, J.C. *Principles of Modern Political Science*, Sterling Pub. Pvt. Ltd., New Delhi, 2009.
15. Kapur, A.C. *Principles of Political Science*, S. Chand & Co, New Delhi, 2006.
16. Khanna, V.N. *Comparative Study of Government and Politics*, R. Chand and Co., New Delhi, 1993.
17. Mahajan, V.D. *Political Theory*, S. Chand & Co., New Delhi, 1988.
18. Mahajan, V.D. *Select Modern Governments*, S. Chand and Co., New Delhi, 1995.
19. Pylee, M.V. *Introduction to Indian Constitution*, S. Chand, New Delhi, 2013.
20. Rajeev Bhargava and Ashok Acharya, ed., *Political Theory: An Introduction*, Pearson Longman, New Delhi, 2008.
21. Rajni Kothari, *Party Systems and Election Studies*, Bombay, Asia Pub. House, 1967.
22. Ramaswamy, S. *Political Theory: Ideas and Concepts*, Macmillan, New Delhi, 2003.
23. Roderick Mac Farquhar, ed. *Politics of China: Eras of Mao and Zeng*, Cambridge University Press, Cambridge, 1997.
24. Strong, C.F. *Modern Political Constitutions - An Introduction to the Comparative Study of their History and Existing Form*, Sidgwick & Jackson, London, 1966.
25. Weiner, M. *Party Politics in India*, Princeton NJ, Princeton University Press, 1957.
26. Wheare, K.C.F.B.A. *Modern Constitutions*, Oxford University Press, London, 1966.
27. Zoya Hasan, *Parties and Party Politics in India*, OUP, New Delhi, 2011.

O No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Explain the meaning, types and the functions of executive.	K1
CO 2	Evaluate the functions and types of legislatures and know about the compositions of legislatures of renowned countries.	K2
CO 3	Discuss the meaning of electorate, representation and its types, and know about the methods of elections and qualifications of representative.	K4
CO 4	Examine the importance and independence of judiciary, composition, powers and functions of judiciary in different countries.	K5
CO 5	Differentiate the party system of different countries	K1

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	2	2	3	2	3
CO 2	3	3	2	3	3	3	2	3
CO 3	3	3	3	2	3	3	3	3
CO 4	3	3	2	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	13	15	14	14	12	15
Average	3	3	2.6	2.6	2.8	2.8	2.4	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	2	3	3	3
CO 4	3	3	2	3	3
CO 5	3	3	3	3	3
Total	15	14	13	15	15
Average	3	2.8	2.6	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

Paper GEC 2-2

Course Title	PRINCIPLES OF PUBLIC ADMINISTRATION II					
Course Type	Generic Elective	Course Code	GEC 2-2			
Year	I	Semester	II			
Credits	3	Hours	L	T	P	Total
			3	1	0	4

Learning Objectives	
S. No.	<i>The learning objectives are to impart:</i>
1	Knowledge on the historical evolution of Indian administration and features of the Indian constitution.
2	Understanding on the Union Government and its administration.
3	Understanding on the state governments and their administration.
4	Understanding on the principles and structure of district and local administration.
5	Knowledge about all-India civil services and staff associations.

UNIT- I

Evolution of Indian Administration- Kautilya's Administrative system – Mughal Administration – British Administration – Indianisation of Public Services - Features of the Indian Constitution.

UNIT – II

Union Government and Administration- President – Executive – Legislature - Parliament – Judiciary – Cabinet Secretariat – Prime Minister's Office - Central Secretariat Ministries and Departments.

UNIT – III

State Government and Administration - Union – State Administrative, Legislative and Financial relations - Governor – Chief Minister and Council of Ministers – Chief Secretary – State Secretariat – Directorates.

UNIT – IV

District Administration and Local Government- Changing role of District Collector – Union, State and Local relationship - Municipalities – Panchayat Raj institutions.

UNIT – V

Civil Service - All India Services – Central Services – State Services - Public Service Commissions- Union Public Service Commission – State Public Service Commissions– Staff Associations – Grievance Redressed mechanism.

LEARNING RESOURCES

Recommended Books

1. Vishnoo Bhagwan, Vidya Bhushan and Vandana Mohla, Public Administration, New Delhi: S. Chand & Co., 2012.
2. J.K. Chopra, Public Administration, Delhi. Unique Publishers (I) Pvt. Ltd., 2013.
3. A.R. Tyagi, Principles of Public Administration. Atmaram & Co., New Delhi. 1990.
4. Avasthi and Maheswari, Principles of Public Administration, Lakshmi Narain Agarwal, Agra, 2002.
5. S.R. Maheswari, Indian Administration, New Delhi: Orient Longman, 2006.
6. Arora and Rajni Goyal, Indian Administration, New Delhi: Wishwa Prakashan, 2006.

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Evaluated different types of administration.	K1
CO 2	Explain about Union Government and its administration	K2
CO 3	Describe about state governments and their administration and qualifications of representative.	K4
CO 4	Analyse how the district administration and local Government works.	K5
CO 5	Explain broadly about all India civil services and staff associations	K1

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	2	2	3	2	3
CO 2	3	3	2	3	3	3	2	3
CO 3	3	3	3	2	3	3	3	3
CO 4	3	3	2	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	13	15	14	14	12	15
Average	3	3	2.6	2.6	2.8	2.8	2.4	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	2	3	3	3
CO 4	3	3	2	3	3
CO 5	3	3	3	3	3
Total	15	14	13	15	15
Average	3	2.8	2.6	3	3

S-Strong (3)

M-Medium (2)

L-Low (1)

Paper GEC 2-3

Course Title	Tourism in Tamil Nadu						
Course Type	Generic Elective	Course Code	GEC 2-3				
Year	I	Semester	II				
Credits	3	Hours	L	T	P	FS	Total
			3	1	0	0	4

Learning Objectives	
S. No.	<i>The learning objectives are to impart:</i>
1	Knowledge about types of tourism in Tamil Nadu.
2	Understanding on the role of government in tourism promotion.
3	Understanding on the trainings in hotel management and catering technology.
4	Knowledge on various tourist attractions in Tamil Nadu.
5	Understanding about various tourism industry in Tamil Nadu.

UNIT I

Types of Tourism in Tamil Nadu: Holiday Tourism – Religious Tourism – Heritage Tourism – Health Tourism – Fairs and Festivals

UNIT II

Role of Government in Tourism Promotion: Guiding Principles of Tourism Promotion – Tamil Nadu Tourism Development Corporation – Functions

UNIT III

Training in Hotel Management and Catering Technology: – Institute of Hotel Management, Catering Technology and Applied Nutrition, Chennai – State Institute of Hotel Management and Catering Technology, Tiruchirappalli

UNIT IV

Tourist Attractions in Tamil Nadu: Chennai – Ooty – Kodaikanal – Kutralam – Kanniyakumari – Kanchipuram – Madurai – Kumbakonam – Thanjavur – Mahabalipuram

UNIT V

Tourism Industry in Tamil Nadu: Hotels – Resorts – Accommodation for Students and Travellers – Employment Opportunities – entrepreneurial opportunities in Tourism Industry – Tourist Guides – Chauffeurs – Interpreter

LEARNING RESOURCES**Recommended Books**

1. Bhatia, A.K., *Tourism Development, Principles and Practices*, Sterling Publishers, New Delhi, 1987

2. Kannammal, Geetha, et. al, *An Introduction to Tourism in Tamil Nadu*, University of Madras, Chennai, 2007
3. Seth, Pran, *Successful Tourism Management, Vol. II: Tourism Practices*, Sterling Publishers, New Delhi, 1997

References

1. *Citizen's Charter*, Tourism Department, Government of Tamil Nadu, 2002
2. *Enchanting Tamil Nadu*, Tamil Nadu Tourism, September 2005
3. Selvam, M., *Tourism Industry in India*, Himalaya Publishing House, Bombay, 1989

Web Sources

1. <https://www.tamilnadutourism.tn.gov.in>

2. <https://www.e-unwto.org/>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Explain the types of tourism in Tamil Nadu.	K1
CO 2	Describe the role of Tamil Nadu government in the promotion of tourism	K2
CO 3	List out the various training facilities associated with tourism industry	K4
CO 4	Describe the tourist attractions in Tamil Nadu.	K5
CO 5	Examine the employment and entrepreneurial opportunities in Tamil Nadu.	K1

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong (3)

M-Medium (2)

L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	2
Total	15	15	13	15	13
Average	3	3	2.6	3	2.6

S-Strong(3)

M-Medium (2)

L-Low (1)

Paper SEC 2

Course Title	INDIAN CONSTITUTION					
Course Type	Skill Enhancement Course 2	Course Code	SEC 2			
Year	I	Semester	II			
Credits	2	Hours	L	T	P	Total
			2	0	0	2

Learning Objectives	
S. No.	The learning objectives are to impart:
1	The understanding of the salient features of the Indian Constitution.
2	The knowledge about fundamental rights and duties.
3	The knowledge about the structure and functions of the Union Government.
4	The knowledge about the structure and functions of the state governments.
5	The understanding of the powers and functions of the local government.

Unit I

Constitution: Making of Indian Constitution- Sources – Preamble – Salient Features – Citizenship – Amendments

Unit II

Rights and Duties: Fundamental Rights – Directive Principles – Fundamental Duties.

Unit III

Union Government: President – Prime Minister and Council of Ministers – Parliament – Supreme Court of India

Unit IV

State Government: Chief Minister – Governor – State Legislature – High Courts

Unit V

Local Government: Urban – Rural – Union Public Service Commission - State Public Service Commission

LEARNING RESOURCES**Recommended Books**

1. B.N. Rao, India's Constitution in the Making, Orient Longmans, Madras, 1960

2. Durga Das Basu, Introduction to the Constitution of India, Lexis Nexis, Gurgaon, 2019
3. M.V. Pylee, Constitutional Government in India, S. Chand & Co. Ltd., New Delhi, 2012
4. Mahendra Pal Singh, V.N. Shukla's Constitution of India, (Thirteenth Edn.), Eastern Book Company, Lucknow, 2019
5. Subhash C. Kashyap, Our Constitution: An Introduction to India's Constitution and Constitutional Law, National Book Trust, New Delhi, 2021

References

1. G. Balan and D. Dakshin Murthy, Constitutional Development and Freedom Movement, Vanathi Patthippagam, Chennai
2. Granville Austin, The Indian Constitution: Cornerstone of a Nation, Oxford University Press, New Delhi, 1999
3. Hari Hara Das, Indian Government and Politics, Himalaya Publishing House, New Delhi, 2001
4. Jagadish Swarup, Constitution of India, Dandewal Publishing House, Allahabad, 1984
5. M.V. Pylee, India's Constitution, S. Chand & Co., New Delhi, 2016
6. R.C. Agarwal and Mahesh Bhatnagar, Constitutional Development and National Movement of India, S. Chand & Co., New Delhi, 2006.
7. Sujit Choudhry, et. al., ed., The Oxford Handbook of the Indian Constitution, Oxford University Press, London, 2016

Web Resources

1. <https://www.tn.gov.in/index.php>
2. <https://www.assembly.tn.gov.in/>
3. <https://legislative.gov.in/constitution-of-india>
4. <https://www.india.gov.in/>
5. <https://www.indianculture.gov.in/ebooks/indias-constitution-making>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>		Cognitive Level
CO 1	Describe the salient features of the Indian Constitution		K1
CO 2	Elaborate the fundamental rights and duties guaranteed in the Constitution		K2
CO 3	Elaborate the structure and functions of Union Government		K2
CO 4	Explain the structure and functions of state governments		K2
CO 5	Discuss the powers of the local government		K2

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	15	14	12	15
Average	3	3	3	3	3	2.8	2.4	3

S-Strong (3)**M-Medium (2)****L-Low (1)****CO Mapping with Programme Specific Outcomes**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	15	15	15
Average	3	3	3	3	3

S-Strong (3)**M-Medium (2)****L-Low (1)**

Paper SEC 3

Course Title	BASIC JOURNALISM					
Course Type	Skill Enhancement Course 3	Course Code	SEC 3			
Year	I	Semester	II			
Credits	2	Hours	L	T	P	Total
			2	0	0	2

Learning Objectives	
S. No.	The learning objectives are to impart:
1	Understanding the definition, types, and determinants of news
2	Knowledge about newspaper organization structure
3	Knowledge about the role, qualities, and responsibilities of a reporter
4	Knowledge about reporting and writing
5	Understanding of the role, qualities, and responsibilities of an editor.

Unit I

News: Definition of News – Types of News – Determinants of News – News Evaluation

Unit II

News Paper : Newspaper Organization Structure – News Sources and Agencies – Target audience

Unit III

Reporter: Role, Qualities and Responsibilities of Reporter – Lead Writing – News Pegs – Developing a News Story

Unit IV

Reporting: Interviews – Interpretative Reporting – Investigative Reporting – Reviews – Feature Writing – Travelogues – Web Writing

Unit V

Editing : Role, Qualities and Functions of an Editor – Headlines – Layout – Placement of Photographs – Caption Writing – Info graphics

LEARNING RESOURCES**Recommended Books**

1. K.M. Shrivastava, *News Reporting and Editing*, Sterling Pub. Pvt. Ltd., New Delhi, 1991
2. M.K. Verma, *News Reporting and Editing*, APH Publishing Corporation, New Delhi, 2009

References

1. Graham Greer, *A New Introduction to Journalism*, Juta and Co. Ltd., Kenwyn, South Africa, 1999
2. Carole Fleming, et.al., *An Introduction to Journalism*, SAGE Publications Ltd., New Delhi, 2006
3. Barun Roy, *Beginners' Guide to Journalism and Mass Communication*, Pustak Mahal, Delhi, 2013

Web Resources

1. <https://www.americanpressinstitute.org/journalism-essentials/what-is-journalism/>
2. https://owl.purdue.edu/owl/subject_specific_writing/journalism_and_journalistic_writing/index.html

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Describe the types and determinants of news.	K1
CO 2	Elaborate the newspaper organization structure.	K2
CO 3	Elaborate the role, qualities, and responsibilities of a reporter.	K2
CO 4	Explain the types of reporting.	K2
CO 5	Discuss the role, qualities, and responsibilities of an editor.	K2

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	14	14	13	15
Average	3	3	3	3	2.8	2.8	2.6	3

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	15	15	15
Average	3	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)