



**THIRUVALLUVAR UNIVERSITY**

**SERKKADU, VELLORE-632115**

**B.Sc. PHYSICS**

**SEMESTER - II**

**SYLLABUS**

**FROM THE ACADEMIC YEAR**

**2023 - 2024**

S.No.	Part	StudyComponents		Ins. Hrs /week	Credit	Title ofthePaper	MaximumMarks		
		CourseTitle					CIA	Uni. Exam	Total
<b>SEMESTER II</b>									
1.	I	Language	Paper-2	6	3	Tamil/OtherLanguages	25	75	100
2.	II	English	Paper-2	4	3	English	25	75	100
3.	II	NMSDC: Language Proficiency for Employability	Paper-1	2	2	Overview of English Communication	25	75	100
4.	III	Core Course –CC III (Theory)	Paper-2	5	5	Heat, Thermodynamics and Statistical Physics	25	75	100
5.	III	Core Course –CC IV (Practical)	Practical-2	5	5	Heat, Thermodynamics and Statistical Physics Practical	25	75	100
6.	III	Elective II Generic/ Discipline Specific (Allied Course II)	Elective II (Allied Paper-2)	6	3	Mathematics II	25	75	100
7.	IV	Skill Enhancement Course SEC-2	Paper2	2	2	Choose any one Course from A. Astrophysics B. Physics of medical Instruments	25	75	100
8.	IV	Skill Enhancement Course SEC-3 (Discipline Specific)	Paper 1	2	2	Communication Systems	25	75	100
		<b>Sem. Total</b>		<b>32</b>	<b>25</b>		<b>200</b>	<b>600</b>	<b>800</b>

<b>COURSE</b>	<b>SECOND SEMESTER – CORE-III</b>
<b>COURSE TITLE</b>	<b>Heat, Thermodynamics and Statistical Physics – Core 3</b>
<b>CREDITS</b>	5
<b>COURSE OBJECTIVES</b>	The course focuses to understand a basic in conversion of temperature in Celsius, Kelvin and Fahrenheit scales. Practical exhibition and explanation of transmission of heat in good and bad conductor. Relate the laws of thermodynamics, entropy in everyday life and explore the knowledge of statistical mechanics and its relation

<b>UNITS</b>	<b>COURSE DETAILS</b>
<b>UNIT-I</b>	<b>CALORIMETRY:</b> specific heat capacity – specific heat capacity of gases $C_p$ & $C_v$ – Meyer’s relation – Joly’s method for determination of $C_v$ – Regnault’s method for determination of $C_p$ <b>LOW TEMPERATURE PHYSICS:</b> Joule-Kelvin effect – porous plug experiment – Joule-Thomson effect – Boyle temperature – temperature of inversion – liquefaction of gas by Linde’s Process – adiabatic demagnetisation.
<b>UNIT-II</b>	<b>THERMODYNAMICS-I:</b> zeroth law and first law of thermodynamics – P-V diagram – heat engine – efficiency of heat engine – Carnot’s engine, construction, working and efficiency of petrol engine and diesel engines – comparison of engines.
<b>UNIT-III</b>	<b>THERMODYNAMICS-II:</b> second law of thermodynamics – entropy of an ideal gas – entropy change in reversible and irreversible processes – T-S diagram – thermodynamical scale of temperature – Maxwell’s thermodynamical relations – Clausius-Clapeyron’s equation (first latent heat equation) – third law of thermodynamics – unattainability of absolute zero – heat death.
<b>UNIT-IV</b>	<b>HEAT TRANSFER:</b> modes of heat transfer: conduction, convection and radiation. <i>Conduction:</i> thermal conductivity – determination of thermal conductivity of a good conductor by Forbe’s method – determination of thermal conductivity of a bad conductor by Lee’s disc method. <i>Radiation:</i> black body radiation (Ferry’s method) – distribution of energy in black body radiation – Wien’s law and Rayleigh Jean’s law – Planck’s law of radiation – Stefan’s law.
<b>UNIT-V</b>	<b>STATISTICAL MECHANICS:</b> definition of phase-space – micro and macro states – ensembles – definition of different types of ensembles – classical and quantum Statistics – Maxwell-Boltzmann statistics – expression for distribution function – Bose-Einstein statistics – expression for distribution function – Fermi-Dirac statistics – expression for distribution function – comparison of three statistics.

<b>TEXT BOOKS</b>	<ol style="list-style-type: none"> <li>1. Brijlal &amp; N. Subramaniam, 2000, Heat and Thermodynamics, S.Chand &amp; Co.</li> <li>2. Narayanamoorthy &amp; Krishna Rao, 1969, Heat, Triveni Publishers, Chennai.</li> <li>3. V.R.Khanna &amp; R.S.Bedi, 1998 1<sup>st</sup> Edition, Text book of Sound, Kedharnaath Publish &amp; Co, Meerut</li> <li>4. Brijlal and N. Subramanyam, 2001, Waves and Oscillations, Vikas Publishing House, New Delhi.</li> <li>5. Ghosh, 1996, Text Book of Sound, S.Chand &amp; Co.</li> <li>6. R.Murugesan &amp; Kiruthiga Sivaprasath, Thermal Physics, S.Chand &amp; Co.</li> </ol>
<b>REFERENCE BOOKS</b>	<ol style="list-style-type: none"> <li>1. J.B.Rajam &amp; C.L.Arora, 1976, Heat and Thermodynamics, 8<sup>th</sup> edition, S.Chand &amp; Co. Ltd.</li> <li>2. D.S.Mathur, Heat and Thermodynamics, Sultan Chand &amp; Sons.</li> <li>3. Gupta, Kumar, Sharma, 2013, Statistical Mechanics, 26th Edition, S. Chand &amp; Co.</li> <li>4. Resnick, Halliday &amp; Walker, 2010, Fundamentals of Physics, 6th Edition.</li> <li>5. Sears, Zemansky, Hugh D. Young, Roger A. Freedman, 2021 University Physics with Modern Physics 15th Edition, Pearson.</li> </ol>
<b>WEBLINKS</b>	<ol style="list-style-type: none"> <li>1. <a href="https://youtu.be/M_5KYncYNyc">https://youtu.be/M_5KYncYNyc</a></li> <li>2. <a href="https://www.youtube.com/watch?v=4M72kQulGKk&amp;vl=en">https://www.youtube.com/watch?v=4M72kQulGKk&amp;vl=en</a></li> </ol>

**METHOD OF EVALUATION:**

Continuous Internal Assessment	End Semester Examination	Total	Grade
25	75	100	

**COURSE OUTCOMES:**

At the end of the course the student will be able to:

<b>COURSE OUTCOMES</b>	<b>CO1</b>	Acquires knowledge on how to distinguish between temperature and heat. Introduce him/her to the field of thermometry and explain practical measurements of high temperature as well as low temperature physics. Student identifies the relationship between heat capacity, specific heat capacity. The study of Low temperature Physics sets the basis for the students to understand cryogenics, superconductivity, superfluidity and Condensed Matter Physics
	<b>CO2</b>	Derive the efficiency of Carnot's engine. Discuss the implications of the laws of Thermodynamics in diesel and petrol engines
	<b>CO3</b>	Able to analyze performance of thermodynamic systems viz efficiency by problems. Gets an insight into thermodynamic properties like enthalpy, entropy

<b>CO4</b>	Study the process of thermal conductivity and apply it to good and bad conductors. Quantify different parameters related to heat, relate them with various physical parameters and analyse them
<b>CO5</b>	Interpret classical statistics concepts such as phase space, ensemble, Maxwell-Boltzmann distribution law. Develop the statistical interpretation of Bose-Einstein and Fermi-Dirac . Apply to quantum particles such as photon and electron

### MAPPING WITH PROGRAM OUT COMES:

Map course outcomes (CO) for each course with program outcomes (PO) in the 3-point scale of STRONG (S), MEDIUM (M) and LOW (L).

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	S	S	S	S	M	S	M
<b>CO2</b>	M	S	S	S	M	S	S	M	M	M
<b>CO3</b>	S	S	S	M	S	S	S	M	S	M
<b>CO4</b>	S	S	S	S	S	S	S	M	M	M
<b>CO5</b>	S	S	M	S	S	S	M	M	S	M

<b>COURSE</b>	<b>SECOND SEMESTER – CORE-IV</b>
<b>COURSE TITLE</b>	<b>CORE PRACTICALS</b>
<b>CREDITS</b>	5
<b>COURSE OBJECTIVES</b>	Apply their knowledge gained about the concept of heat and sound waves, resonance, calculate frequency of ac mains set up experimentation to verify theories, quantify and analyse, able to do error analysis and correlate results
<b>HEAT, OSCILLATIONS, WAVES &amp; SOUND(Any Eight of the below list)</b>	
<ol style="list-style-type: none"> <li>1. Determination of specific heat by cooling – graphical method.</li> <li>2. Determination of thermal conductivity of good conductor by Searle’s method.</li> <li>3. Determination of thermal conductivity of bad conductor by Lee’s disc method.</li> <li>4. Determination of thermal conductivity of bad conductor by Charlton’s method.</li> <li>5. Determination of specific heat capacity of solid-method of mixtures.</li> <li>6. Determination of specific heat of liquid by Joule’s electrical heating method (applying radiation correction by Barton’s correction/graphical method),</li> <li>7. Determination of Latent heat of a vaporization of a liquid.</li> <li>8. Determination of Stefan’s constant for Black body radiation.</li> <li>9. Verification of Stefan’s-Boltzmanns law.</li> <li>10. Determination of thermal conductivity of rubber tube.</li> <li>11. Helmholtz resonator.</li> <li>12. Velocity of sound through a wire using Sonometer.</li> <li>13. Determination of velocity of sound using Kunds tube.</li> <li>14. Determination of frequency of an electrically maintained tuning fork</li> <li>15. To verify the laws of transverse vibration using sonometer.</li> <li>16. To verify the laws of transverse vibration using Melde’s apparatus.</li> <li>17. To compare the mass per unit length of two strings using Melde’s apparatus.</li> <li>18. Frequency of AC by using sonometer.</li> </ol>	

- Choose minimum of any 8 experiments

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**COURSE OUTCOMES:**

At the end of the course, the student will be able to:

<b>COURSE OUTCOMES</b>	<b>CO1</b>	Understand various postulates of special theory of relativity.
	<b>CO2</b>	Appreciate the importance of transformation equations and also the general theory of relativity..
	<b>CO3</b>	Realise the wave nature of matter and understand its importance
	<b>CO4</b>	Derive Schrodinger equation and also realize the use of operators.
	<b>CO5</b>	Apply Schrödinger equation to simple problems.

**MAPPING WITH PROGRAM OUT COMES:**

Map course outcomes (CO) for each course with program outcomes (PO) in the 3-point scale of STRONG (S), MEDIUM (M) and LOW (L).

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>
<b>CO1</b>	S	S	S	S	S	S	S	M	S	M
<b>CO2</b>	S	S	M	S	M	M	S	M	M	M
<b>CO3</b>	M	M	S	M	S	S	M	S	S	S
<b>CO4</b>	M	S	S	S	S	S	S	M	M	M
<b>CO5</b>	S	M	S	S	M	M	S	M	M	S

## SKILL ENHANCEMENT COURSE SEC-2

<b>A. ASTROPHYSICS</b>	
<b>Learning Objective:</b> This course intends to introduce principles of astrophysics describing the science of formation and evolution of stars and interpretation of various heavenly phenomena and provide an understanding of the physical nature of celestial bodies along with the instrumentation and techniques used in astronomical research	
<b>UNITS</b>	<b>COURSE DETAILS</b>
<b>UNIT-I</b>	<b>TELESCOPES:</b> Optical telescopes – magnifying power, brightness, resolving power and f/a ratio – types of reflecting and refracting telescopes – detectors and image processing – radio telescopes – Hubble space telescope.
<b>UNIT-II</b>	<b>SOLAR SYSTEM:</b> Bode’s law of planetary distances – meteors, meteorites, comets, asteroids – Kuiper belt – Oort cloud – detection of gravitational waves – recent advances in astrophysics.
<b>UNIT-III</b>	<b>ECLIPSES:</b> types of eclipses – solar eclipse – total and partial solar eclipse – lunar eclipse – total and partial lunar eclipse – transits. <b>THE SUN:</b> physical and orbital data – solar atmosphere – photosphere – chromosphere – solar corona – prominences – sunspots – 11 year solar cycle – solar flares.
<b>UNIT-IV</b>	<b>STELLAR EVOLUTION:</b> H-R diagram – birth & death of low mass, intermediate mass and massive stars – Chandrasekar limit – white dwarfs – neutron stars – pulsars – black holes – supernovae. <b>GALAXIES:</b> classification of galaxies – galaxy clusters – interactions of galaxies, dark matter and super clusters – evolving universe.
<b>UNIT-V</b>	<b>ACTIVITIES IN ASTROPHYSICS:</b> (i) Basic construction of telescope (ii) Develop models to demonstrate eclipses/planetary motion (iii) Night sky observation (iv) Conduct case study pertaining to any topic in this paper (v) Visit to any one of the National Observatories Any three activities to be done compulsorily.
<b>TEXT BOOKS</b>	1. Baidyanath Basu, (2001). <u>An introduction to Astrophysics</u> , Second printing, Prentice – Hall of India (P) Ltd, New Delhi 2. K.S. Krishnaswamy, (2002), <u>Astrophysics – a modern perspective</u> , New Age International (P) Ltd, New Delhi. 3. Shylaja, B.S. & Madhusudan, H.R., (1999), <u>Eclipse: A Celestial Shadow Play</u> , Orient Black Swan,

### METHOD OF EVALUATION:

Continuous Internal Assessment	End Semester Examination	Total	Grade
25	75	100	



<b>B. PHYSICS OF MEDICAL INSTRUMENTS</b>	
<b>Learning Objective:</b> The students will be exposed to instruments like ECG, EEG, EMG, medical imaging, diagnostic specialties, operation theater and its safety which will kindle interest to specialize in instrument servicing.	
UNITS	COURSE DETAILS
<b>UNIT-I</b>	<b>BIO-POTENTIALS AND ELECTRODES:</b> transport of ions through cell membrane- resting and action potential - Characteristics of resting potential – bio-electric potential – design of medical instruments – components of bio-medical instrumentation – electrodes – electrode potential – metal microelectrode – depth and needle electrodes – types of surface electrode – the pH electrode.
<b>UNIT-II</b>	<b>Bio-potential based Instrumentation:</b> Electrocardiography (ECG) – origin of cardiac action potential - ECG lead configuration –block diagram of ECG recording set up (qualitative) – Electroencephalography (EEG) – origin of EEG – action and evoked potentials - brain waves – block diagram of modern EEG set up – electromyography (EMG) – block diagram of EMG recording setup.
<b>UNIT-III</b>	<b>OPERATION THEATRE AND SAFETY:</b> diathermy – block diagram of the electrosurgical diathermy– shortwave, microwave, ultrasonic diathermy – ventilators – servo controlled systems – <b>RADIATION SAFETY:</b> units of radiation - pocket dosimeter – pocket type radiation alarm – thermo-luminescence dosimeter.
<b>UNIT-IV</b>	<b>MEDICAL IMAGING:</b> nuclear imaging technique –computer tomography (CT) – principle – mathematical basis of image construction –block diagram of CT scanner – ultrasonic imaging systems – construction of transducer – display modes – MRI principle and instrumentation.
<b>UNIT-V</b>	<b>DIAGNOSTICS AND SPECIALITIES:</b> X-rays in radiography – fluoroscopy – comparison– image intensifiers – angiography – applications of X-ray examination ( <i>problems</i> ). <b>LASER IN MEDICINE:</b> laser interactions with biomolecules – advantages of laser surgery – endoscopy – types of endoscopes with their operation (qualitative).
<b>TEXT BOOKS</b>	<ol style="list-style-type: none"> <li>1. Biomedical Instrumentation and measurement, Leslie Cromwell, PHI, 2015</li> <li>2. Medical Instrumentation, M. Arumugam, Anuradha agencies, 1992</li> <li>3. Medical Electronics, M.J.Kumar Doss, Prathibha Publishers, 1987</li> <li>4. Medical Physics, John R. Cameron and James G. Skofronick, Thrift books, Atlanta, 1985</li> <li>5. Electronic Instruments and Instrumentation Technology, M. M.M.Anand, PHI, 2015</li> </ol>

**METHOD OF EVALUATION:**

Continuous Internal Assessment	End Semester Examination	Total	Grade
25	75	100	

### SKILL ENHANCEMENT COURSE SEC-3

<b>COMMUNICATION PHYSICS</b>	
<b>Learning Objective:</b> To get a thorough knowledge on transmission and reception of radio waves, the different types of communication like fibre optic, radar, satellite, cellular	
<b>UNITS</b>	<b>COURSE DETAILS</b>
<b>UNIT-I</b>	<b>RADIO TRANSMISSION AND RECEPTION:</b> transmitter – modulation - types of modulation – amplitude modulation – limitations of amplitude modulation – frequency modulation – comparison of FM and AM – demodulation- essentials in demodulation – receivers: AM radio receivers – types of AM radio receivers –superheterodyne radio receiver, advantages – FM receiver – difference between FM and AM receivers.
<b>UNIT-II</b>	<b>FIBER OPTIC COMMUNICATION:</b> introduction – basic principle of fiber optics – advantages – construction of optical fiber – classification based on the refractive index profile – classification based on the number of modes of propagation – losses in optical fibers – attenuation–advantages of fiberoptic communication.
<b>UNIT-III</b>	<b>RADAR COMMUNICATION:</b> introduction - basic radar system –radar range equation – antenna scanning –pulsed radar system – search radar –tracking radar – moving target indicator- Doppler effect-MTI principle – CW Doppler radar.
<b>UNIT-IV</b>	<b>SATELLITE COMMUNICATION:</b> introduction- history of satellites – satellite communication systems– satellite orbits – basic components of satellite communication system – commonly used frequency in satellite – communication –multiple access communication – satellite communication in India.
<b>UNIT-V</b>	<b>MOBILE COMMUNICATION:</b> introduction – concept of cell – basic cellular mobile radio system – cellphone – facsimile – important features of fax machine – application of facsimile – VSAT (very small aperture terminals) modem IPTV (internet protocol television) -Wi-Fi-4G (basic ideas)
<b>TEXT BOOKS</b>	1. V.K.Metha, Principles of Electronics, S. Chand & CoLtd., 2013 2. Anokh Singh and Chopra A.K., Principles of communication Engineering, S.Chand& Co, 2013
<b>REFERENCE BOOKS</b>	1. J.S. Chitode, Digital Communications, 2020, Unicorn publications 2. Senior John. M, Optical Fiber Communications: Principles and Practice, 2009, Pearson Education.

#### METHOD OF EVALUATION:

Continuous InternalAssessment	End Semester Examination	Total	Grade
25	75	100	